



SENATE MEETING OPEN SESSION MINUTES

September 24, 2025

3:30 – 5:00 PM

Senate Chambers

Present: J. Bankole, C. Barreira, C. Brown, D. Brown, R. Camp II, D. Casperson, J. Crandall, M. Dale, ~~D. Del Rosa~~ D. Dela Rosa, B. Deo, K. Fredj, M. Gehloff (Vice-Chair), M. Groulx, K. Hancock, N. Hanlon, A. Jamwal, D. Kaur, H. Kazemian, R. Kidwai T. Klassen-Ross, N. Koper, A. Kranz, N. Lachowsky, S. MacKay, M. Mandy, N. Neufeld, A. Noory, B. Owen (Chair), A. Parent (Recording Secretary), K. Read (Secretary of Senate), D. Roberts, P. Siakaluk (non-voting), K. Standish, K. Stathers, R. Somani (non-voting), M. Tavares, T. Whitcombe, G. Wilson, S. Wilson, P. Wood-Adams, C. Younghusband,

Regrets: S. Dey, T. Fyfe, C. Hofsink, D. Litz, D. McIntosh, R. Noonan, D. Nyce, G. Payne, P. Prince, F. Tong,

The Senate meeting began at 3:32 pm.

Acting President and Vice-Chancellor, B. Owen was chair.

The Chair welcome everyone to Senate:

The Chair reported one Faculty Senator vacancy for a Faculty member from the Faculty of Indigenous Studies, Social Science and Humanities.

The Chair acknowledged that this is the first Senate meeting for our 2025-26 Student Senators, Chaitanya, Francisco Gaspar, Divot Kaur, Araiya Bernard, Dhaniella Del Rosa, Alireza Noory and Rana Kidwai. And returning Student Senators Maria Tavares and Cheri Brown.

The Chair acknowledged that this is the first Senate meeting for Katerina Standish as Interim Dean, Faculty of Indigenous Studies, Social Science and Humanities.

The Chair acknowledged acting officers for the meeting, Dr. Mark Dale, acting officer for the Provost, Kristy Hancock, acting officer for the University Librarian.

Acknowledgement of Territory

For thousands of years, Indigenous Peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands.

The Chair acknowledged that the Prince George campus is situated on the unceded traditional territory of the Lheidli T'enneh First Nation, part of the Dakelh (Carrier) peoples' territory but that he was joining from the unceded traditional territories of the x̱w̱məθḵw̱əy̱əm (Musqueam), Sḵw̱x̱w̱ú7mesh (Squamish), and səliłwətał (Tsleil-Waututh) Nations.

The Chair acknowledged that we collaborate with many Indigenous communities, not just in Prince George, but across the province, and it's important we recognize and celebrate that.

**1.0 S-202509.01
Approval of the Agenda**

Mandy

That the agenda for September 24, 2025, Open Session of Senate be approved as presented.

CARRIED

Action Item: Steering Committee to review how motions from the Senate Committee on Scholarships and Bursaries are presented on the agenda.

2.0 **Presentation: Search and Recommendation for the Selection of the President and Vice-Chancellor-
Kellie Howitt, University Secretary - Office of University Secretary**

[Search and Recommendation for the Selection of the President and Vice-Chancellor Procedures \(GV 6.1\).](#)

The University Secretary presented a detailed timeline for the search and appointment of a new President.

**3.0 S-202509.02
Approval of the Minutes**

Dale

That the Minutes for August 27, 2025, Open Session of Senate be approved as presented.

CARRIED

Minor corrections noted.

4.0 **Business Arising**

None.

5.0 **President's Report**

Owen

Acting President shared highlights from the recent Board meeting held in community, including a 30-year federated agreement signing with WWNI. He noted his dual role as Acting President and Provost and acknowledged the overlap in responsibilities while managing both positions.

6.0 **Report of the Interim Provost**

Dale

A written report was included in the meeting package. Dr. Dale reported that the renaming of the Master of Engineering program to "Wood Engineering" does not require new degree approval and can proceed. However, the revised MA in Applied Economics exceeds the threshold and will be treated as a new degree under standard procedures.

7.0 **Report of the Registrar**

Read/Stark

An enrolment report included in the meeting package. Senior Director Stark delivered his final enrollment update before departing UNBC. Fall 2025 enrollment declined by 3% overall, with notable drops in international students but growth in Indigenous enrollment and specific programs like Civil Engineering and Nursing. New initiatives to support student success were launched, and recruitment efforts for Fall 2026 are already underway.

8.0 **Report on Regional Activities**

Owen

Acting President Owen shared that Dr. Mark Dale and Dr. Greg Halseth presented regional reports to the Provost Council and Council of Deans. A key priority for the year is developing a regional academic plan, with work already underway. No questions were raised following the update.

9.0 **Question Period**

Owen

9.1 Questions in advance

In reference to a change in the undergraduate calendar removing language that enabled reporting of areas of specialization on a student's official transcript, the Registrar indicated the language could not be reintroduced into 2025/2026 calendar as there would be no capacity to follow through on the practice. Will the language be added back into the 2026/2027 calendar?

(Senator Groulx)

Registrar Reed confirmed that the university intends to reinstate calendar language enabling transcript reporting of specializations in the 2026/2027 undergraduate calendar, pending completion of system updates. Work is progressing well, and Senate will be kept informed as the implementation nears.

9.2 Questions from the floor

Senator Hanlon asked VP Research and Innovation, Dr. Wood-Adams, for an update on the CRC proposal process, including the status of applications, communication with applicants, and when the broader university community would be informed.

Dr. Wood-Adams responded that the application deadline was extended to April 2026, allowing more time for review. Final decisions would be made by September 29, after which successful and unsuccessful applicants would be notified, followed by a general update to the university. She also clarified that four Tier 2 CRCs are currently open, not three, and praised the committee's thorough and collaborative review process.

10.0 Committee Reports

10.1 Senate Committee on Student Appeals

Klassen-Ross

No report.

10.2 Senate Committee on Academic Affairs

Dale

"For Approval" Items:

S-202509.03

Change(s) to Program Requirements – Northern Baccalaureate Nursing Program

Mandy

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the Program Requirements for the Northern Baccalaureate Nursing Program on page 180 of the 2025/2026 UNBC Undergraduate Calendar be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

Program Requirements

300 Level

NRSG 300-4 Fundamentals of Nursing
NRSG 301-3 Health Assessment
NRSG 302-3 Pathophysiological Concepts
NRSG 303-3 Pharmacology
NRSG 304-3 Ethics and Law for Nursing Practice
NRSG 305-3 Concepts for Evidence-Informed Nursing
NRSG 310-3 Introduction to Nursing Practice
NRSG 311-7 Medical and Surgical Nursing Practice 1

400 Level

NRSG 400-3 Nursing Leadership for Quality Care
NRSG 410-7 Professional Practice: Mental Health and Addictions Nursing
NRSG 411-7 Professional Practice: Community Health Nursing
NRSG 412-7 Professional Practice: Perinatal Health and Care of the Childbearing Family
NRSG 415-7 Medical and Surgical Nursing Practice 2

At least one of the following areas of clinical focus:

NRSGNURS 420-8 Community Health Nursing
~~NRSG 421-8 Rural Health and Nursing~~
NRSGNURS 422-8 Indigenous Health and Nursing
~~NRSG 423-8 Mental Health and Addictions Nursing~~
NRSGNURS 424-8 Acute Care Nursing
NURS 432-8 Mental Health and Addictions Nursing
~~NRSG NURS 4235-8 Pediatric Nursing~~
NURS 454-8 Perinatal Care
NURS 455-8 Foundations in Emergency and Trauma Nursing
NURS 461-8 Rural Health and Nursing
~~NRSG-NURS 497-8 Specialty Focus in Nursing~~

S-202509.04

Change(s) to Program Title – Master of Science in Nursing: Family Nurse Practitioner Program

Mandy

That on the recommendation of the Senate Committee on Academic Affairs the removal of 'Family' from the degree program title of the Master of Science in Nursing:

Family Nurse Practitioner Program, and associated changes to the program information on pages 90 – 93 of the PDF 2025/2026 graduate calendar, be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “strikethrough”:

Nursing MScN (FNP) and MScN Programs

Master of Science in Nursing: Family Nurse Practitioner Program (MScN (FNP))

Master of Science in Nursing Program: Thesis or Project Option (MScN)

Sylvia Barton, Professor Emerita
Martha MacLeod, Professor Emerita

Catharine Schiller, Associate Professor and Chair
Davina Banner-Lukaris, Professor
Caroline Sanders, Professor
Shannon Freeman, Associate Professor
Erin Wilson, Associate Professor
Aderonke Agboji, Assistant Professor
Viviane Josewski, Assistant Professor
Tina Fraser, Adjunct Professor
Kelly Gunn, Adjunct Professor
Allan Lai, Adjunct Professor
Brandin Lilgert, Adjunct Professor
Cindy Milner, Adjunct Professor
Robert Pammett, Adjunct Professor
Lauren Irving, Senior Lab Instructor
Rebecca Irving, Senior Lab Instructor
~~Kristine Rowsell, Senior Instructor~~

Linda van Pelt, Senior Instructor
Heidi Dunbar, Instructor

Website: www.unbc.ca/nursing/graduate-programs
www.unbc.ca/nursing/family-nurse-practitioner-mscn-fnp

The Master of Science in Nursing: Family Nurse Practitioner Program is a practice-oriented, theory-based degree that prepares graduates to be autonomous practitioners, leaders, role models, and educators in primary health care. The focus of the Family Nurse Practitioner Program is general family on rural primary care practice that is encompasses care for individuals, families, groups, and communities across all life stages. Family Nurse Practitioners are health professionals who have achieved advanced nursing practice competencies at the graduate level of nursing education. Nurse Practitioners, who are regulated by the British Columbia College of Nurses and Midwives, provide health care services from a holistic nursing perspective, integrated with the autonomous diagnosis and treatment of acute and chronic illness, including ordering diagnostic tests and prescribing medications.

The Master of Science in Nursing Program (Thesis or Project) leads to an advanced nursing practice degree that focuses on preparing graduates across a range of areas and specialties to act as autonomous practitioners. In addition, this program aims to prepare graduates as interprofessional collaborators, nurse researchers, leaders, educators, change agents, and role models. Graduates of this program work in a variety of health care settings as clinical nurse specialists, educators, administrators, and researchers, and work with diverse populations across all age groups.

Both programs focus on the preparation of graduates for advanced nursing practice in rural and northern communities. Courses address the following: community and program development and evaluation; debates influencing health care policy; application of research and evidence-based practice; promotion of the health of Indigenous Peoples; and development of nursing knowledge in relation to advanced practice nursing.

Required courses for the MScN (FNP) and MScN are available by distance, with some on-site (face-to-face) requirements and required clinical practice in the MScN (FNP) Program.

Clinical Practica Scheduling and Expectations

The MScN (FNP) Program focuses on practice in rural and northern settings. Clinical practica at sites across British Columbia are arranged by the School of Nursing. Students must be prepared to complete clinical hours where and when assigned.

Clinical practica sites are based on availability as well as student learning needs towards achieving Entry-Level Competencies for Nurse Practitioners in Canada.

Attendance for all 752 clinical hours is required through 12 credit hours of practicum and 9 credit hours of consolidating internship. Students who do not complete their total required hours in each semester are at risk of failure. Students who are unable to attend their practicum for any reason must contact their clinical faculty and preceptor with as much notice as possible.

For those in the MScN (Thesis or Project option): NURS 701-6 Advanced Clinical Practice Nursing clinical hours and practice sites are tailored to the specific clinical focus.

Students who are away from the program for more than 12 months are assessed on an individual basis to determine whether there is a need for remediation to allow a return to a clinical practice setting. This may include repeating all components of courses taken previously, regardless of whether the student successfully completed the course, and dependent on the timing of the absence related to the program sequence.

Program Costs

Costs associated with study in the MScN (FNP) Program or the MScN Program—Thesis or Project Option are the responsibility of the individual student, including transportation costs, and any expenses involved in academic studies, lab, and clinical practica. These expenses may include travel, accommodation, and living expenses associated with required clinical practice or travel to campus for required face-to-face (on campus) coursework. See the Fees section in this calendar.

Criminal Records Search

All students in the Master of Science in Nursing program are required to submit a Criminal Record Check search prior to the commencement of their first clinical courses.

Immunizations

All students undertaking clinical learning experiences must submit records of current status of the following immunizations prior to commencement of clinical courses: diphtheria, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B, varicella, COVID-19, and any other immunization that may become required for practice by order of the Provincial Health Officer. A Mantoux test (PPD) for tuberculosis is also recommended within one month of entering the clinical setting. Failure to have up-to-date immunizations may result in the student not being permitted to practice in a clinical setting.

CPR Certification

All students undertaking clinical learning experiences must provide proof of current CPR certification, level C, prior to commencement of the clinical courses.

British Columbia College of Nurses and Midwives Requisite Skills and Abilities

All students who apply to the UNBC MScN (FNP) and MScN Programs must demonstrate the capacity to meet British Columbia College of Nurses and Midwives (BCCNM) Requisite Skills and Abilities, and sign the BCCNM form attesting to that capacity.

Standards of Professional Conduct

In addition to fulfilling all University and Program expectations, all students are expected to abide by professional standards as set forth in the current BCCNM Professional Standards for Registered Nurses and Nurse Practitioners and the Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses. Violation of professional standards may result in suspension or dismissal from the program or the educational institution.

Misconduct

Any conduct that violates the ethical or legal standards of UNBC or BCCNM, particularly those related to academic dishonesty and professional conduct, are considered serious offenses. Academic misconduct and/or professional misconduct may result in the student being required to withdraw from the MScN Program and possibly the University. Satisfactory academic performance is not the sole criterion for progression or graduation. The UNBC School of Nursing reserves the right to require a student to withdraw from their program if the student is considered to be unsuited to proceed with the study or practice of advanced practice nursing.

Academic Performance

All MScN students must adhere to all Graduate Program Admissions and Regulations as outlined in the UNBC Graduate Calendar. Students may be removed from a clinical learning experience or setting due to “unsafe or unprofessional” performance or conduct and may receive a final grade of F in that course.

MScN (FNP) Family Nurse Practitioner Program

Admission to Family Nurse Practitioner Program

In addition to the application requirements outlined in General Admission of the Graduate Academic Calendar, applicants for the Family Nurse Practitioner Program are required to submit the following for consideration of admission:

- Two Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting;
- An academic transcript showing undergraduate courses in nursing theory, health assessment, community health nursing, and research;
- Nursing practice résumé or curriculum vitae;
- Successful completion of the San'yas Indigenous Cultural Safety Training within the previous two years prior to the semester of admission to the MScN (FNP) Program;
- Evidence of at least two years' full-time practice experience, or equivalent, following completion of the Baccalaureate Nursing degree;
- Evidence of active registration as a nurse in British Columbia. Note that annual documentation of current, practicing BCCNM licensure is required while enrolled in the program.

Application deadlines can be found online at www.unbc.ca/admissions/graduate.

The MScN (FNP) Program accepts students for the September Semester.

Family Nurse Practitioner Program Requirements

A minimum of 51 credit hours of MScN and Nurse Practitioner courses is required. A final project completes the degree.

NURS 602-3 Pathophysiology
NURS 603-3 Health Assessment and Diagnostic Reasoning
NURS 604-3 The Healing and Well-being of Indigenous Peoples
NURS 605-3 Pharmacological Management and Therapeutic Interventions
NURS 606-3 Developing Nursing Knowledge
NURS 607-3 Appraising and Synthesizing Evidence for Practice
NURS 608-3 Nurse Practitioner Professional Practice
NURS 703-3 Health Program Planning, Community Development and Evaluation
NURS 704-3 Leadership in Health Care and Practice
NURS 720-6 Practicum: Integrating Primary Health Care I
NURS 730-6 Practicum: Integrating Primary Health Care II
NURS 790-9 Nurse Practitioner Internship
NURS 798-3 Nurse Practitioner Project

S-202509.05

Course(s) Deletion – Northern Baccalaureate Nursing Program

Mandy

That on the recommendation of the Senate Committee on Academic Affairs the following courses in the Northern Baccalaureate Nursing Program be deleted from the UNBC Undergraduate Calendar as proposed.

NRSG 420-8 Community Health Nursing
NRSG 421-8 Rural Health and Nursing
NRSG 422-8 Indigenous Health and Nursing
NRSG 423-8 Mental Health and Addictions Nursing
NRSG 424-8 Acute Care Nursing
NRSG 425-8 Pediatric Nursing
NRSG 497-8 Specialty Focus in Nursing

Effective Date: September 2026

CARRIED

S-202509.06

Change(s) to Pre-Requisites, Credit Hours, Course Description – NURS Courses

Casperson

That on the recommendation of the Senate Committee on Academic Affairs the changes to the pre-requisite information, credit hours, and course descriptions for NURS 420, NURS 422, NURS 426, NURS 432, NURS 435, NURS 454, NURS 455, NURS 461, and NURS 497 on pages 284 – 287 of the 2024/2025 undergraduate calendar, be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:

NURS 420-~~(6, 8)~~ Community Health Nursing This course provides the opportunity for students to increase their understanding of the theories, roles, and practices required for community health nursing in evolving primary health care systems in northern and rural settings. Emphasis is placed on a population- and community-focused approach to nursing care, including the promotion of health and prevention of disease and disability. An extended clinical practicum emphasizes the nurse as a partner within the community. Students contribute to services and programs by integrating theory, evidence, and practice. ~~The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.~~

Prerequisite(s): NURS 418-7, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NRSG 420-8, NURS 440-(3, 5, 8)

Major Restriction: ~~Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course~~

NURS 422-~~(6, 8)~~ Indigenous Health and Nursing This course focuses on theories, roles, and practices required

by nurses in Indigenous communities. Topics include: the theoretical and practical exploration of the impact of colonization on health; effects of rapid cultural change; nursing management of specific health issues; culturally sensitive approaches to nursing care; the health transfer process; and special topics related to health. In the extended clinical practicum, students integrate theory and evidence to contribute to services and programs in Indigenous communities or agencies that primarily serve Indigenous clients. ~~The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.~~

Prerequisite(s): NURS 418-7, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NRSG 422-8, NURS 441-(3, 5, 8), NURS 457-3

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

NURS 426-(6, 8) Acute Care Nursing This course examines the knowledge, skills, and attitudes required to provide holistic, person-centred care in the acute setting and explores the concepts and practices of acute care nursing with various patient populations. Students consolidate and extend their knowledge and clinical ability in the acute care setting. Problem solving, complex patient situations, and expanding the professional role of the nurse are central themes of the course. ~~The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.~~

Prerequisite(s): NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NRSG 424-8, NURS 443-(3, 5, 8)

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

NURS 432-(6, 8) Mental Health and Addictions Nursing This course focuses on mental health and substance use disorders and integration and application of relevant theoretical and clinical knowledge. ~~Nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized.~~ Emphasis is placed on nursing care that incorporates holistic patient assessment, cultural safety and humility, trauma-informed practice, advanced therapeutic communication, and therapeutic use of psychotropic drugs, particularly within the contexts of rural and northern communities. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings. ~~The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.~~

Prerequisite(s): NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NRSG 423-8, NURS 444-(3, 5, 8)

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

NURS 435-(6, 8) Pediatric Nursing This course examines the theory and practice of neonatal and/or pediatric nursing in detail, with particular attention to rural and northern nursing practice. Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and development and long-term outcomes. The practicum addresses and consolidates theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts. ~~The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.~~

Prerequisite(s): NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NRSG 425-8, NURS 434-3, NURS 445-(3, 5, 8)

Major Restriction: Post-Diploma BScN students or permission of the Chair, for 6-credit hour course

NURS 454-(6, 8) Perinatal Care This course spans the antenatal, intrapartum, and post-partum continuum focusing on the perinatal skills and competencies required for nurses to support women and their families through

low-risk, normal pregnancies. Students learn to recognize and take action in abnormal situations and make sound, informed clinical judgements in emergency situations in rural settings. This course involves a workshop and practicum, which are both mandatory. Prior to the practicum, RNCP and Post-Diploma students must provide proof of certification in the Neonatal Resuscitation Program (NRP) and the Fetal Health Surveillance course (FHS). The NCBNP and the NBNP requires the 8-credit hour course. ~~RNCP and Post-Diploma BScN students~~ complete the 6-credit hour course.

Prerequisite(s): NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair for 8-credit hour course

Preclusion(s): NURS 434-3, NURS 445-(3, 5, 8)

Major Restriction: Rural Nursing Certificate Program ~~or Post-Diploma BScN students~~, or permission of the Chair, for 6-credit hour course

NURS 455-(6, 8) Foundations in Emergency and Trauma Nursing This course provides students with evidence-informed knowledge and skills to identify clients with critical conditions and to intervene effectively in situations of adult, geriatric, and pediatric emergency and trauma encountered in rural practice. The course includes a mandatory lab experience and practicum. Prior to the practicum, RNCP and Post-Diploma students must provide proof of successful completion of the Canadian Triage and Acuity Scale (CTAS) within 24 months prior to the practicum commencing. The RNCP ~~and Post-Diploma BScN~~ requires the 6-credit hour course. The NCBNP and NBNP requires the 8-credit hour course.

Prerequisite(s): For the 6-credit hour course, a minimum of one full-time year of acute care practice within the past five years for RNCP ~~and Post-Diploma BScN~~ students. For the 8-credit hour course, NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair

Recommendation(s): NURS 451-3

Major Restriction: Rural Nursing Certificate Program ~~or Post-Diploma BScN~~ students, or permission of the Chair for the 6-credit hour course

NURS 461-8 Rural Health and Nursing ~~This course focuses on rural health and nursing. It provides students with the opportunity to increase their knowledge and skills, and to extend their ability to conduct comprehensive health assessments with diverse client populations across the lifespan.~~ This course provides students with the opportunity to increase their knowledge and skills in rural health and nursing, and to extend their ability to conduct comprehensive health assessments with diverse client populations of all ages. Students learn to safely utilize the NNPBC Decision Support Tools for RN First Call practice. Students learn to identify health concerns and risks, taking into account culture, ethnicity and health beliefs to make informed clinical judgements. This course features a skills-building laboratory/workshop and a clinical practicum in a rural acute care or primary health care facility. Upon successful completion, students may apply for BCCNM RN First Call Practice Certification.

Prerequisite(s): NURS 330-4, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7, or permission of the Chair

Preclusion(s): NRSG 421-8, NURS 442-(3, 5, 8), NURS 451-3, NURS 458-6

NURS 497-(6, 8) Specialty Focus in Nursing This course comprises both theory and clinical practicum experience in a particular specialty area of nursing practice. The specialty area varies depending on the students' interests and the opportunities for specialty education available.

Prerequisite(s): NURS 330-4 and permission of the Chair, or all of: NRSG 410-7, NRSG 411-7, NRSG 412-7, and NRSG 415-7 and permission of the Chair for 8-credit hour course

Major Restriction: ~~Post-Diploma BScN~~ students, and permission of the Chair for 6-credit hour course

S-202509.07

Change(s) to Course Preclusion – HHSC 201-3 – Ethics and Law in Health Care

Mandy

That on the recommendation of the Senate Committee on Academic Affairs the change to the preclusion for HHSC 201-3 Ethics and Law in Health Care, on page 261 of the 2025/2026 Undergraduate calendar, be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “striketrough”:

HHSC 201-3 Ethics and Law in Health Care This course examines ethical and legal concepts as applied to health care and health care research. Further, s Students explore how new technology and therapeutic practices change the parameters of ethical and moral reasoning, and the impact this has on health law. In addition, students are exposed to ethical practices and policies that form the foundation of health-related research.

Prerequisite(s): Enrollment in the BHSc program, or permission of the instructor

Preclusion(s): NURS 308-3

S-202509.08

Change(s) to Course Preclusion – HHSC 311-3 – Nutrition

Mandy

That on the recommendation of the Senate Committee on Academic Affairs the change to the preclusion for HHSC 311-3 Nutrition, on page 261 of the 2025/2026 Undergraduate calendar, be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “striketrough”:

HHSC 311-3 Nutrition This course reviews nutrient requirements across the human lifespan and physiological connections of diet to health and disease. Therapeutic aspects of parenteral nutrition (total and peripheral) and special diets in disease states are covered.

Prerequisite(s): Enrollment in the BHSc program and completion of 30 credit hours-

Preclusion(s): ANTH 311-3, ~~NURS 206-3~~

S-202509.09

Change(s) to Course Preclusion – HHSC 405-3 – Pathophysiology

Mandy

That on the recommendation of the Senate Committee on Academic Affairs the change to the preclusion for HHSC 405-3 Pathophysiology, on page 262 of the 2025/2026 Undergraduate calendar, be approved as proposed.

Effective Date: September 2026

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “striketrough”:

HHSC 405-3 Pathophysiology This lecture course examines central concepts in pathophysiology. Topics include cell-tissue biology, mechanisms of self-defense, and alterations to organs and systems, all in relation to human health.

Prerequisite(s): HHSC 306-3 and HHSC 326-1

Preclusion(s): HHSC 301-3, ~~NURS 202-3~~

Items .10 to .14 were moved as an omnibus motion.

S-202509.10

New Course Approval – ENGR 801-3 Engineering Research Methods

Whitcombe

That on the recommendation of the Senate Committee on Academic Affairs the new course ENGR 801-3 Engineering Research Methods be approved as proposed.

Effective Date: September 2026

CARRIED

This course, organized into three parts, provides graduate students in the School of Engineering with a solid foundation in research methodologies. The first part covers research fundamentals, proposal development, and identification of research gaps. It teaches logical frameworks, ontological considerations, and theoretical concepts. The second part explores qualitative, quantitative, and mixed methods; experimental design; and statistical analysis. The final part addresses research project execution and management. By the end, students refine their research skills, create a proposal, and learn essential tools for their projects.

Preclusions: COMM 662-3 Research Methodology

S-202509.11

New Course Approval – ENGR 802-3 Dissertation Seminar in Engineering

Whitcombe

That on the recommendation of the Senate Committee on Academic Affairs the new course ENGR 802-3 Dissertation Seminar in Engineering be approved as proposed.

Effective Date: September 2026

CARRIED

This course aims to support students' ongoing work on their dissertations. In particular, the course identifies and explains the various tasks that are typically involved in the development of a dissertation, such as literature review, problem statement, methods, development, analysis, discussion, and conclusion.

S-202509.12

New Course Approval – ENGR 803-3 Professional Development in Engineering

Whitcombe

That on the recommendation of the Senate Committee on Academic Affairs the new course ENGR 803-3 Professional Development in Engineering be approved as proposed.

Effective Date: September 2026

CARRIED

This course provides students with an opportunity to develop effective academic practices and awareness of all aspects of their future career. It includes the following topics: lecture preparation and delivery, ethics, course development, teaching methods and techniques, student attraction and retention, learning theory, assessment, faculty development, program development, and non-academic jobs.

S-202509.13

New Course Approval – ENGR 890-12 Engineering Dissertation

Whitcombe

That on the recommendation of the Senate Committee on Academic Affairs the new course ENGR 890-12 Engineering Dissertation be approved as proposed.

Effective Date: September 2026

CARRIED

Students are required to submit a dissertation that represents the result of the student's original research undertaken after admission to the program. The PhD dissertation is prepared under the guidance of the primary supervisor and committee. Students are required to defend the dissertation at an oral examination as this course is required for graduation in the PhD in Engineering. This is a PASS/FAIL course.

S-202509.14

MOU – University of the Arctic and University of Northern British Columbia

Standish

That on the recommendation of the Senate Committee on Academic Affairs the following agreement with the University of the Arctic (UArctic) be renewed and approved under the previously agreed terms and conditions.

Effective Date: Upon signing of both parties

CARRIED

"For Information" Items:

• Degree program reviews

Owen

As per the *Degree Program Review Policy*, procedural articles 5.7 through 5.9, the Responses to the External Review of Degree Program Report and Action Plan and the Executive Summary from the External Review of Degree Program Report were presented to the Senate Committee on Academic Affairs for review, and to Senate for discussion and advice in an open session.

The Degree Program Self Study and appendices, and the External Review of Degree Program Report are presented to the Senate Committee on Academic Affairs in a closed session for information and to Senate, only on the recommendation of SCAAF or the request of Senate, in a closed session for information.

The Dean considers the advice of SCAAF and Senate and amends the Action Plan if necessary.

History

[BA Hist, BA (Hons) Hist, BA (Joint Major ENGL/HIST; Joint Major HIST/POLS; Joint Major HIST/WMST), BA (Minor HIST), MA (HIST)]

- External Review of Degree Program Report Executive Summary included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan included in the meeting package.

Chemistry

[B.Sc. Chemistry, B.Sc. Chemistry (Honours), Joint Degree in Chemistry and Computer Science, Joint Degree in Chemistry and Mathematics, Joint Degree in Chemistry and Physics, M.Sc. Chemistry]

- External Review of Degree Program Report Executive Summary included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan included in the meeting package.

Nursing

[Northern Collaborative Baccalaureate Degree Program (NCBNP); BScN Completion Program (inclusive of Rural Nursing Certificate Program)]

- External Review of Degree Program Report Executive Summary included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan included in the meeting package.

Psychology

[BSc Psychology, MSc Psychology, MEd Counselling, PhD Psychology]

- External Review of Degree Program Report Executive Summary included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan included in the meeting package.

Senator Mandy asked about the external review processes and recommendations. Senate discussed suggestions to improve reviewer guidance and contextual understanding of UNBC's structure.

10.3 Steering Committee of Senate

Payne

"For Approval" Items:

S-202509.15

Commitment to Majority Based Election

Klassen-Ross

That on the recommendation Steering Committee and the Senate affirm commitment to majority-based elections in cases where more than two Candidates are nominated for a position, in accordance with Robert's Rules of Order and Consistent with Section 3(a)(ii) of the Senate Handbook.

Effective date: Upon approval of Senate or as indicated.

CARRIED

A link to the Senate Handbook was included in the meeting package.

Senator Whitcomb questioned the necessity of the motion, noting that the procedure was already in place. Senator Casperson clarified that while the rule exists, it had not always been followed consistently in past elections, and the motion served to reinforce proper procedure moving forward.

10.4 Senate Committee on Nominations

Gehloff

“For Approval” Items:

S-202509.16

Recommendations of Senate Committee Members

Gehloff

That the Senate Committee on Nominations recommends that the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon approval of Senate or as indicated.

CARRIED

**SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)**

CANDIDATE

SENATE COMMITTEE ON UNIVERSITY BUDGETS (SCUB)

Undergraduate Student
Term end August 31, 2026

Rehana Ramzan

Graduate Student
Term end August 31, 2026

Alicia Mark

SENATE COMMITTEE ON CURRICULUM AND CALENDAR

Academic administrative staff
Term end August 31, 2026

Mansi Manocha

SENATE COMMITTEE ON NOMINATION

Faculty Senator
Term end March 31, 2027

Gary Wilson

SENATE COMMITTEE ON ACADEMIC AFFAIRS (SCAAF)

Undergraduate Student
Term end August 31, 2026

Prabhleen Binjee

SENATE COMMITTEE ON ADMISSIONS AND DEGREES (SCAD)

S-202509.17

Recommendations of Senate Committee Members (confidential ballot)

The vote on student recommendations to the Senate Committee on Admissions and Degrees was postponed pending further information.

Undergraduate Student
Term end August 31, 2026

Oyinkansola Adeyemi

Or

Undergraduate Student
Term end August 31, 2026

Arwen E. Gregg

Or

Undergraduate Student
Term end August 31, 2026

Yesha Gandhi

Or

Undergraduate Student
Term end August 31, 2026

Rehana Ramzan

Or

Undergraduate Student
Term end August 31, 2026

Taabish Zafar

10.4.1 Senate Committee Vacancies

A list of Senate Committee vacancies was included in the meeting package.

10.4.2 Recommendations to the Search and Recommendation for the Selection of the President and Vice-Chancellor Committee (approved by confidential ballot)

Up to five (5) faculty members - Nomination will be elected by Senate, with a preference for representation from across all Faculties (nominations may come from across the University, including self-nominations).

S-202509.18

Search and Recommendation Committee for the President and Vice-Chancellor for the Faculty of Business and Economics

- Laurence Charles Scott

S-202509.19

Search and Recommendation Committee for the President and Vice-Chancellor for the Faculty of Environment

- Zoe Meletis

S-202509.20

Search and Recommendation Committee for the President and Vice-Chancellor for the Faculty of Indigenous Studies, Social Sciences and Humanities

- Jacqueline Holler

S-202509.21

Search and Recommendation Committee for the President and Vice-Chancellor for the Faculty of Human and Health Sciences

- Christine Ho Younghusband

S-202509.22

Search and Recommendation Committee for the President and Vice-Chancellor for the Faculty of Science and Engineering

- Danie Erasmus

10.5 Senate Committee on Curriculum and Calendar

No report.

Read

10.6 Senate Committee on Admission and Degrees

Read

S-202509.23

Changes to Admissions Requirements – English language Requirements

Hanlon

That the change(s) to the English Language Requirements on page 30-31 of the 2024/25 undergraduate academic calendar be approved as proposed

Effective date: September 2025

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:

Acceptable evidence of English language proficiency may be any one of the following tests (or its online equivalence, as determined by the Office of the Registrar):

- TOEFL (Test of English as a Foreign Language) score of 90 or higher in the internet-based test, with not less than 20 in each of the Reading, Listening, Writing or Speaking components; score of at least 230 in the computer-based test or at least 570 in the paper-based test. UNBC's institutional TOEFL code is 0320;
- IELTS (International English Language Testing System) Academic score of at least 6.5 overall, with not less than 6.0 in any of the four modules;
- Duolingo English Test score of ~~405~~ 125 or higher with not less than 115 in each of the Reading, Listening, Writing, or Speaking components;
- A final grade of 2.00 (C) or better in the UNBC English Language Studies 50 and English Language Studies 170;
- A final grade of 2.00 (C) or better in an articulated BCCAT EAP (BC Council on Admissions and Transfer English for Academic Purposes) 4 program;
- A final grade of 50% or better in English Studies 12 from the British Columbia high school system;
- A final grade of 75% (B) or better in a University-transferable English course;
- A final grade of 75% or better in CBSE (Central Board of Secondary Education) / CISCE (Council for The Indian School Certificate Examinations) Class XII English Core;
- Completion of two full years of full-time degree-level studies or equivalent at a recognized institution where English is the language of instruction;
- A final grade of 2 or better in AP (Advanced Placement) English Literature and Composition or AP Literature and Composition;
- A final grade of 3 or better in IB (International Baccalaureate) English A1 or A2 (higher or subsidiary level);
- MELAB (Michigan English Language Assessment Battery) score of at least 80, with a minimum of 3 on the Speaking Rating Scale;
- CAEL (Canadian Academic English Language) or the CAEL CE (Computer Edition) Assessment score of at least 70, with no subtest below 60;
- A grade of B or better on Cambridge English Qualification C1 Advanced;
- PTE (Pearson Test of English - Academic): overall score of 65, with not less than 60 in each of reading, writing, listening, and speaking.

10.7 Senate Committee on Indigenous Initiatives

Owen

No report.

10.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

No report.

10.9 Senate Committee on Scholarships and Bursaries

Wood-Adams

"For Information" Items:

SCSB20250827.03 (Approved)

Dr. Kwadwo and Mrs. Gail Asante Medical Bursary

That the new Terms and Conditions for the Dr. Kwadwo and Mrs. Gail Asante Medical Bursary be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.04 (Approved)

Dr. Kwadwo and Mrs. Gail Asante Graduate Student Bursary

That the new Terms and Conditions for the Dr. Kwadwo and Mrs. Gail Asante Graduate Student Bursary be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.05 (Approved)

Shields Family Bursary

That the new Terms and Conditions for the Shields Family Bursary be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.06 (Approved)

University of Central Asia Scholarship

That the new Terms and Conditions for the University of Central Asia Scholarship be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.08 (Approved)

Lattanzio Family MBA Award

That the new Terms and Conditions for the Lattanzio Family MBA Award be approved.

Effective date: 2026/2027 Academic Year

SCSB20250827.09 (Approved)

George Killy Memorial Award

That the new Terms and Conditions for the George Killy Memorial Award be approved.

Effective date: 2026/2027 Academic Year

SCSB20250827.10 (Approved)

Sinclar Group Forest Products Indigenous Student Award

That the new Terms and Conditions for the Sinclar Group Forest Products Indigenous Student Award be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.11 (Approved)

Ken & Rhonda McIntosh Leadership Award

That the new Terms and Conditions for the Ken & Rhonda McIntosh Leadership Award be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.12 (Approved)

Allan & Susan MacDonald OT/PT Award

That the revised Terms and Conditions for the Allan & Susan MacDonald OT/PT Award be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.13 (Approved)

Chancellor Iona Campagnolo Memorial Scholarship

That the revised Terms and Conditions for the Chancellor Iona Campagnolo Memorial Scholarship be approved.

Effective date: 2025/2026 Academic Year

SCSB20250827.14 (Approved)

Chuck and Marc Bock Health Award

That the revised Terms and Conditions for the Chuck and Marc Bock Health Award be approved.

Effective date: 2026/2027 Academic Year

SCSB20250827.16 (Approved)

2025/2026 Award Recipients

That the 2025/2026 Award Recipients be approved.

Effective date: 2025/2026 Academic Year

10.10 Senate Committee on University Budget

Gehloff

Senator Gehloff reported that he was re-elected as Chair of SCUB by acclamation. The committee met to discuss updates from the VP Finance and Administration, who outlined a two-pronged approach to managing the finance portfolio, involving Kiran Kullar (Finance) and David Claus (Facilities and Capital Projects).

Senator Gehloff extended thanks and best wishes to Rahim for his contributions and future endeavors.

11.0 Approval of Motions on the Consent Agenda

Owen

S-202509.24

Approval of Motions on the Consent Agenda

Mandy

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Effective Date: Upon the approval of Senate

CARRIED

12.0 Information

None.

13.0 Other Business

13.1 Vice Chair of Senate Elections by confidential ballot

Acting President announced two accepted nominations for Vice Chair of Senate: Faculty Senator Dr. David Casperson and Student Senator Cheri Brown. No additional nominations were received from the floor. A secret ballot was conducted, and Dr. Casperson was elected Vice Chair. Dr. Owen expressed appreciation to both candidates for their willingness to serve.

14.0 S-202509.25

Move to the Closed Session

Tavares

That the meeting move to Closed Session

CARRIED

The meeting moved into closed session 5:14 pm.

15.0 S-202509.30

Whitcombe

That the Senate meeting be adjourned.

CARRIED

The meeting adjourned at 5:24 pm.