COMMUNITY DEVELOPMENT
COURSE OUTLINE

COURSE DESCRIPTION:

This course is interested in how communities can develop politically, economically, and socially, in ways that serve their needs and are appropriate to their environment, culture, and expectations. The nature and interpretations of “community development” as a concept and as an activity will be explored. Emphasis will be on the conceptual and definitional elements of core ideas in the course.

As a `survey' course, a wide range of topics and issues will be introduced. While there is not time to pursue each in-depth, your essays will provide the opportunity to develop further questions which interest you.

REQUIRED TEXTS:

There is no required text for this course. A number of readings, designed to correspond with course lectures, have been placed on reserve in the library or available through one of UNBC’s on-line e-resource options. For more information on copyright, please see the UNBC Copyright guide: https://library.unbc.ca/sites/default/files/copyright_guidelines_for_unbc_faculty_0.pdf

As per a 3rd year university course, the required readings move away from ‘textbook’ style summaries and involve many original journal articles and reports from the research literature. As these reserve readings are a shared resource, your cooperation and care in their use will directly benefit your student colleagues.

EVALUATION:

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<tr>
<th>Component</th>
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<tr>
<td>Short Assignment</td>
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<tr>
<td>Mid Term Exam</td>
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<td>Term Paper</td>
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<td>Final Exam</td>
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LECTURES:

Tuesday and Thursday, 4 – 5:20 pm
Room 5-171

OFFICE HOURS:

Monday and Wednesday 1 – 2 pm
- or by appointment -

Community Development Institute at UNBC: www.unbc.ca/cdi
LATE POLICY:
There are good reasons to request an extension (e.g., illness or family misfortune). However, bad planning (e.g., having several assignments due that week and leaving this one to last) or confused priorities (e.g., placing non-academic activities before academic requirements) are not good reasons. Students will be treated sympathetically if they have a good reason and contact the instructor prior to the due date. Otherwise, no required assignment will be accepted late.

Academic Success Centre services:
The Academic Success Centre is committed to supporting and enhancing student learning, at both the undergraduate and graduate level, and to providing the skills students will need to become life-long learners. Our students' success is our ultimate measure of accomplishment. The Academic Success Centre provides students with FREE access to:
- Tutoring (face-to-face, online, or drop-in)
- Personalized study skills assessments
- Peer-led course supports
- Downloadable handouts
- Access to self-assessment sites
- Customized programs and workshops

For more information, see the Academic Success Centre website at www.unbc.ca/asc, visit the ASC in the Teaching and Learning Building, Room 10-2584, phone 250-960-6367, or email asc@unbc.ca

ASD and Asperger's
A recent report released by the Higher Education Quality Council of Ontario finds that number of students with Autism Spectrum Disorder (ASD) and Asperger's entering into college or university are rising. UNBC’s Access Resource Centre has a number of resources available.

Access Resource Centre
If there are students in this course who, because of a disability, may have a need for special academic accommodations, please discuss this with the Access Resource Centre. Teaching and Learning Centre, Room 10-1048.
General Inquiries E-mail: arc@unbc.ca
Phone: (250) 960-5682
http://www.unbc.ca/arc
Plagiarism

Plagiarism means representing someone else’s work as your own. It is a serious offence, punishable by academic sanctions. When you incorporate the words, ideas, graphics, or other products from someone else’s work into your projects, you must give credit by providing a citation and reference to the source work.

It is your responsibility to:
- understand what plagiarism is,
- be familiar with and understand the information on plagiarism provided by the Learning Skills Centre at their website (www.unbc.ca/lsc),
- be familiar with the UNBC policy on Student Conduct, and on plagiarism and other academic offences, as described in the UNBC Undergraduate Calendar (section 45 Academic Offences: http://www.unbc.ca/calendar/undergraduate/general/regulations.html)

Students are reminded that submitting for credit any academic work which has been submitted (or where credit has already been obtained) in another course is listed among academic offences.

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Please also see the “Student Conduct Statement of Principles” in the on-line Calendar: http://www.unbc.ca/calendar/undergraduate/general/regulations.html
Students are expected to attend all lectures. Not only are lecture periods important for conveying information to students, but they also provide an important opportunity for you to discuss and debate the issues and ideas raised in the course. Missing lectures never really “pays”. Students are expected to do assigned readings and to participate thoughtfully in discussions.

SHORT ASSIGNMENT  10%

DUE: In class, January 11, 2018.

The first assignment requires you to critically assess one short article. In this assessment you are expected to outline the principle thesis which the authors make, the case for and against the alternate types of community development models described, and to offer a critical evaluation of the approach which the authors advocate.

The subject article is:

Half of the grade for this assignment will be based on the substantive content of the paper and half will be based on the quality of the writing and construction.

The paper should not exceed 4 double spaced pages of type (1,000 words), exclusive of diagrams, bibliography, etc.

MID-TERM EXAMINATION  20%

A mid-term examination will be scheduled for just before the Winter Break. The examination will be held during regular class hours and will be based on lectures and required readings to that date.

DATE: February 8, 2018.
TERM PAPER 30%

Any topic or issue covered in the course is a potential topic for your term paper. Community issues might include topics such as: local economic development; community social services planning; public participation in health, education and job development issues; government management of land use, water quality, and related environmental issues in establishing more sustainable communities; assessments of differential access to decision-making power in Community Development debate.

First, you must clearly identify a topic, specifying both the issue and its relationship to community development. Second, you must examine the topic in the context of a theory or theories covered in the course. Third, you must provide evidence to illustrate the topic you have chosen. Fourth, you must conclude by assessing the topic, the theory, and evidence you have presented.

You are expected to write grammatically and use an accepted referencing system. A bibliography of 8 or more scholarly references is required. The overall content of the essay, the ability to communicate your ideas and arguments, and your list of citations will be factors in grading your essay.

Essay Outline:
To help in your research, a one page outline of the proposed paper should be submitted for comments and suggestions by FEBRUARY 1, 2018. It should identify the topic, the theories to be examined (i.e., references to scholarly papers that describe the theories), and sources of evidence to be used (i.e., specific references to government documents, census reports, secondary sources, etc.).

Students who fail to clear their topics and whose topics are found unacceptable when the papers are marked will receive a failing grade for their essays.

Length:
The completed essay should not exceed 8 double spaced pages of text; exclusive of any tables, maps, figures, and bibliography.

Policy on Late Essays:
There are good reasons to request an extension (e.g., illness or family misfortune). Bad planning (e.g., having 3 essays due in the same week and leaving this one to the last) or confused priorities (e.g., placing non-academic activities before academic requirements) are not good reasons to request an extension. Students will be treated sympathetically if they have a good reason for an extension, and they contact the instructor prior to the date essays are due. Papers submitted late without prior permission will be assessed a penalty of 1 percent per working day from your final grade in the course.

EXAMINATION 40%

The final examination will be a 2 hour exam scheduled in the formal examination period in April. Questions will be based on lectures and required readings for the period following the Mid Term Exam.
**LECTURE OUTLINE**

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<td>April 3</td>
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* Final Exam during April Examination Period - April 10 to 21 *.
This set of readings corresponds to the course lectures and are required.

Community


Civil Society


Community Development


Community Economic Development


Stuck in the Middle


Citizenship and Public Participation

Local Government


Aboriginal CD in northern BC


Community Power


Consensus / Conflict Resolution


Place based policy - Development Theory


Sustainable Community Development


Natural vs Social Capital


Rural and Small Town


Aboriginal CED in Northern BC


Northern Economic Vision and Strategy Project


Community Transition Toolkit for Small Municipalities

Greg Halseth¹, Stephanie Killam², and Don Manson¹ (2008). “Transition Toolkit: Working framework for a more resilient community”. Municipal World and UNBC Community Development Institute. ¹ Community Development Institute, University of Northern British Columbia. ² Mayor, District of Mackenzie

Human Services Planning


Innovative and Voluntary Sector Services.
