

School of Education Terrace Campus Newsletter November 2014



School of Education, NW Region
4837 Keith Avenue Terrace BC V8G 1K7
Phone: (250) 615-5578
<http://www.unbc.ca/northwest>

Our Farewell, Our Appreciation, Our Ricci

The Terrace School of Education Faculty & Staff would like to acknowledge one of our strongest supporters in the Bachelor of Education program. With her leadership and guidance, she has helped the Terrace Campus B.Ed program become successful for the past 7 years. We will miss you dearly as you embark on your well deserved retirement!

Thank you Ricci, from all of us.



Ricci Dalton

EDUC101 Introduction to Education

Date: Fridays, January 9, 2015 – April 10, 2015
Instructor: Linda Lee

Time: 9:00 am – 12:00 pm
Location: NWCC Terrace Campus

Education 101 is designed for people who are going to be doing some form of teaching in their careers: it is not exclusive to those who intend to work in schools. Teaching is part of many careers: for example forestry, nursing, early childhood educators, mining, cooking, and business. The course will provide you with a basic understanding of what is involved in communicating information to others in both formal and informal settings. It will engage you in active learning with many examples to build your understanding of various educational environments. If you are interested in any aspects of education and teaching this is the course for you.

EDUC 446's – Aboriginal Educational Epistemologies (Ways of Knowing)

"Giving Back" Community Exchange Event

We hope you will join the Bachelor of Education teacher-candidates as they share their thoughts on what they have learned about Aboriginal ways of knowing (epistemologies) and how they hope to apply this knowledge as future teachers and facilitators of aboriginal education. Your participation will help to deepen their aboriginal knowledge networks and gain a greater awareness of the cultural competencies needed today.

Date: Wednesday, December 3, 2014

Place: Room 147 - UNBC Terrace Campus, 4837 Keith Ave

Times: Presentations: 9:15 am – 10:35 am

Refreshments & Guest-time: 10:45 am – 11:30 am



For more info, contact Marian Laval, EDUC 446 Instructor at 250-615-3328

Come Join Us On Campus!

Public Presentation

November 19th

"A History of the Lakelse
Hotsprings"

Presenter: Kelsey Wiebe, Curator,
Terrace Heritage Park Museum
12:00 – 1:00 pm

Global Fridays

November 21st

"The Art of Making Sovereignty:
Indigenous Arts and Title Claims in
Canada, Australia, and New
Zealand"

Presenter: Rocque Berthiaume,
NWCC
12:00 – 1:30 pm

New Intakes!

EDUC 101

Program Start: Winter 2015
NWCC Terrace

To Register please contact:
Alma Avila: alma.avila@unbc.ca or
phone (250) 615-5578

Bachelor of Education K-7

Applications are now being
accepted for September 2015

Please contact:
Teresa Bartel:
teresa.bartel@unbc.ca
or phone (250) 615-3322



The 4th World Sustainability Forum runs from 1 -30 November 2014 at <http://www.sciforum.net/conference/wsf-4>

It is a virtual conference with free open access and has enjoyed growing international acclaim.

From the UNBC School of Education, the following conference paper was contributed. The full paper can be downloaded from the conference website once the conference opens.

World Sustainability Forum 2014 – Conference Proceedings Paper

Education for Sustainability: How Can Educators Address the Failure of Government?

Alexander Lautensach 1,* and Sabina Lautensach 2 1 Associate Professor, School of Education, University of Northern British Columbia / 4837 Keith Avenue, Terrace, B.C. V8G1K7 Canada 2 Director, Human Security Institute / 1025 Farkvam Road, Terrace, B.C. V8G 0E7 Canada E-Mails: alexl@unbc.ca ; salaut@gmail.com

* Author to whom correspondence should be addressed; Tel.: +1-250-615-3334; Fax: +1-250-615-5478

Abstract: In many respects education systems worldwide still contribute more to the obstacles than to solutions in humanity's quest to implement acceptable forms of sustainable living. The same appears to be the case with governments, especially at superregional and national levels. We summarise evidence suggesting that many governments fall short of their own broadly stated commitments towards sustainability. Their achievements are evaluated in relation to the Millennium Development Goals, and currently discussed notions about the forthcoming Sustainable Development Goals. Also, widely advocated transition strategies, in the educational sector and elsewhere, have met with only partial success. Our findings confirm our previous critical assessment of the UN's Decade of Education for Sustainable Development and of the dominant interpretations of sustainable development per se. We describe the extent of the shortfall and offer some explanations for it. In the classroom, efforts to educate for sustainability are dominated by contingencies, norms and possibilities that differ fundamentally from governance in their dynamics and contingencies. It is therefore possible for teachers at all levels to take the initiative in ways that can compensate to some extent for the failures of governments. This possibility is documented and further expanded conceptually to describe a productive operating space for educators to help prepare learners for the inevitable challenges of the transition. We refer specifically to the goals of making communities more resilient, reducing their ecological overshoot, and maximizing their human security. It is the level of community that offers the greatest potential for mitigating the failures of government as well as of traditional education.

Keywords: Sustainability education; learning outcomes; resilience; overshoot; human security; governance; communities.

Important Dates!

November 11th

Campus Closed

November 29th

Last Day of Classes

December 12, 2014

Last Day of Classes B.Ed
Students Only



**Linda's
Links**

<http://olympic.ca/education/>

this is the site of the Canadian Olympic School Program – learn about Canadian Olympic athletes, get Education Program updates, access free resources

<http://www.stonesoup.com/>

check out this magazine (now in print and iPad formats) – stories, poems and art by kids ages 8 to 13. Creative writing by children is at the centre of Stone Soup magazine. What a way to inspire children!

Linda Lee