COURSE TITLE: Redefining Security
COURSE NUMBER: INTS 377
Rahul Bhanwath
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OFFICE: ADMIN 3064
OFFICE HOURS: By Appointment

COURSE DESCRIPTION:
This course is an analysis of changing trends and ideas surrounding the concept of security. Several key areas will be examined to showcase the way that security is evolving from traditional definitions into something more flexible. These areas will include the relatively new idea of “human security,” as well as new security challenges created or exacerbated by rapidly developing technology and climate change.

COURSE OBJECTIVES:
Among other things, students will:

- Define the term security from a historical perspective, and subsequently determine how it has changed.
- Understand the recently introduced concept of human security.
- Identify the reasons why security has evolved.
- Examine and discuss the validity and importance of the very idea of security.
- Identify the role that they themselves have played and continue to play in the discussion of redefining security.
- Identify and examine current events and key players that have helped to shape the discussion of security.

REQUIRED TEXTS:
All readings will be available online through UNBC resources.

ASSIGNMENTS:

<table>
<thead>
<tr>
<th>Participation/Attendance</th>
<th>10%</th>
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<tbody>
<tr>
<td>Critical Summaries</td>
<td>5 x 8%</td>
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<tr>
<td>Annotated Bibliography</td>
<td>10%</td>
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<tr>
<td>Research Paper</td>
<td>40%</td>
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ASSIGNMENT DESCRIPTIONS:

Participation/Attendance

Participation will be noted randomly throughout the semester. While active participation is encouraged, I realize that not all students are comfortable with public speaking, so participation and attendance marks will be given based on attendance.

Critical Summaries

Due to the nature of this class, contemporary events play a very strong role in the subject matter. To this end, students are encouraged to keep apprised of current events and evolving news stories as they relate to the conversation of redefining security. Therefore, throughout the year, students must critically examine five different news stories.

Requirements:

- Each summary must concern a different type of security (as we will discuss in class),
- Each summary must be approximately 1000 words (2-3 pages),
- Students may hand in up to one summary per week.
- Summaries should be more than just a retelling of the article in question, but instead should be an analysis of the ideas contained therein. I will be reading the article in question before marking the summary, therefore, I am most interested in the individual student’s opinions and ideas.
- Students may cite other sources, but there is no requirement to do so.

Annotated Bibliography

An annotated bibliography is a list of citations followed by a brief descriptive paragraph explaining the relevance or importance of the citation in regards to the research paper. The annotated bibliography will give me an idea of your progress on your research paper, and potentially discover any issues or kinks that might have developed and that can be fixed before writing the paper itself.

Requirements:

- Between 3-5 sources, which can include sources used in your critical summaries.
- Should draw on class themes and ideas to explain the relevance of each source
- The annotated bibliography should be roughly a page in length.
- Will receive a flat mark of 10% for completion (with notable exceptions.)

Research Paper

The research paper will be discussed in greater depth during class hours.

STUDENT RESPONSIBILITIES

All students should familiarize themselves with the Academic Regulations and Policies of the University of Northern British Columbia.

http://www.unbc.ca/calendar/undergraduate/regulations
This includes an important reminder about exam policy conduct and a discussion about plagiarism.

**Important Notes**

**Deferrals**

Upon request of a deferral, the student and the instructor will consider arrangements for the timely completion of assignments and examinations based on extenuating factors. Students who seek deferrals based on illness must present a doctor’s note. Instructors reserve the right to grant deferrals.

**Access Resource Centre**

If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me, or contact staff at the Access Resource Centre (arc@unbc.ca) located in the Teaching and Learning Centre, Room 10-1048 on the main campus. Students can also call the ARC at (250) 960-5682. Regional students can call the Centre toll-free at 1(888) 960-5682.

**The Academic Success Centre**

The Academic Success Centre is committed to supporting and enhancing student learning, at both the undergraduate and graduate level, and to providing the skills students will need to become life-long learners. Our students' success is our ultimate measure of accomplishment.

The Academic Success Centre provides students with **FREE** access to

- Tutoring (face-to-face, online, or drop-in)
- Personalized study skills assessments
- Peer-led course supports
- Downloadable handouts
- Access to self-assessment sites
- Customized programs and workshops

For more information, see the Academic Success Centre website at [www.unbc.ca/asc](http://www.unbc.ca/asc), visit the ASC in the Teaching and Learning Building, Room 10-2584, phone 250-960-6367, or email [asc@unbc.ca](mailto:asc@unbc.ca)
# COURSE SCHEDULE AND READINGS

*NOTE: All journal articles can be obtained through Academic Search Premier*

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<thead>
<tr>
<th>January 5</th>
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<tbody>
<tr>
<td>Introduction to Class</td>
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<table>
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<tr>
<th>January 10</th>
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<tbody>
<tr>
<td>Race and Security</td>
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<th>January 12</th>
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<tbody>
<tr>
<td>Race and Security; Black Lives Matter</td>
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<th>January 17</th>
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<tr>
<td>Religion and Security; Terrorism and Islamophobia</td>
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<th>January 19</th>
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<td>Religion and Security; The Syrian Civil War</td>
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TEDxUCD Why no one cares about Syria: Barry Andrews at TEDxUCD.  
https://www.youtube.com/watch?v=hjRlRgdVPFw |
January 24

The Migrant Crisis

Readings:


January 26

Standing Rock and the militarization of the police

Readings:


Supplementary:


January 31- Feb 2

Gender and Security; Rape Culture

Readings:


February 7-9

Gender and Security; International Issues

Readings:


**Supplementary**


**Feb 14-16**

**READING BREAK. NO CLASS**

**February 21**

The LGBTQ and Security in the Global North

**Readings**


**February 23**

LGBTQ and Security Internationally

**Readings:**


**Feb 28-March 2**

White Nationalism, and the “Alt-Right”; The Rise of European Fascism

**Readings:**

March 7-March 9
The Environment and Security: Climate Change and Denial

Readings:


March 14
Energy Security

Readings:

March 16-21
Health and Security

Readings:

March 23
The Economy and Security; Donald Trump the “Average American,” and Populism

Readings:

March 28
The Economy and Security; Globalization

Readings:
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<th>March 30 - April 4</th>
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<td>Technology and Security; Cyber security and privacy in the 21st Century</td>
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**Readings:**


**April 6**

Conclusions and Final Thoughts