Course Description
This course offers an introduction to the biophysical and human landscapes of British Columbia, with special emphasis on the relationship of Northern BC to the rest of the province. It will take a regional approach to understanding the links between the physical geography of the province and settlement patterns, resource use, and economic development.

Course Organization
GEOG 200 features lectures from members of the Geography Program, adjunct Geography faculty, and specialists from other organizations. Attendance is expected at all lectures.

Required Readings
- Other required readings that may be identified for specific lectures can be found on reserve in the library or are available through one of UNBC’s on-line e-resource options. For more information on copyright, please see the UNBC Copyright Libguide: [http://libguides.unbc.ca/content.php?pid=190813&sid=1600458](http://libguides.unbc.ca/content.php?pid=190813&sid=1600458)

Texts on B.C.
The following texts are available on reserve in the library:
Evaluation

Questions  10%
Map Exercise (Due Jan 19)  20%
Midterm (Feb 16)  20%
Population Exercise (Due Mar 15)  20%
Final Exam  30%

Questions
Once a week you will be asked to respond to the lecture at the end of the period. You will answer the following questions:
1) What are the two main points I am taking away from today’s class?; and
2) One question that this class brings to my mind is ______________.

Time will be allocated for this exercise at the end of each period. Your response (points and question) will account for 10% of your grade. Persons with LAST names beginning with A-L will belong to response group A, persons with LAST names beginning with M-Z will belong to response group B. We will announce in class which group will be responsible for that day’s questions.

Skills
GEOG 200 will contribute to building the following skills:
• understanding more thoroughly the evolution of the landscape which you encounter on a daily basis
• basic interpretation of topographic maps
• data collection and compilation skills, including collection from web sites
• data presentation skills, including poster presentations
• field observation and interpretation
• analyzing non-geographic texts for geographic content
• written communication skills in a variety of formats

Policy on Late Assignments
There are good reasons to request an extension (e.g. illness or family misfortune). Bad planning is not a good reason to request an extension. You will be treated sympathetically if you have a good reason for an extension, and if you contact the instructor prior to the assignment's due date. Assignments submitted late without prior permission will be accepted up to one week after the due date, but there will be a penalty of 3% per day (that is, an assignment graded 72% will be downgraded to 69% on the first day late, dropping to 66% on the second day, and so forth). No assignments will be accepted after this grace period of a week without prior permission.

Assignments are due at the BEGINNING of class on the due date.

Academic Success Centre services
The Learning Skills Centre supports academic excellence among students from first year through to graduate studies. If you need or want to improve your academic standing, please stop by the Learning Skills Centre.

www.unbc.ca/lsc

ASD and Asperger’s
A recent report released by the Higher Education Quality Council of Ontario finds that number of students with Autism Spectrum Disorder (ASD) and Asperger’s entering into college or university are rising. Disability Services has a number of resources available:
See also:

http://www.heacademy.ac.uk/physsci/home/pedagogicthemes/accessibility/aspergerssyndrome
Access Resource Centre
If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me, or contact the Access Resource Centre located in the Teaching and Learning Centre, Room 10-1048.

Brenda Christensen
Access Coordinator
Room 10-1048
University of Northern British Columbia
3333 University Way
Prince George, BC V2N 4Z9
Phone: (250) 960-6711
Fax: (250) 960-5775
http://www.unbc.ca/arc
Email: christb@unbc.ca

Plagiarism
Plagiarism means representing someone else’s work as your own. It is a serious offence, punishable by academic sanctions. When you incorporate the words, ideas, graphics, or other products from someone else’s work into your projects, you must give credit by providing a citation and reference to the source work.

It is your responsibility to:
- understand what plagiarism is,
- be familiar with and understand the information on plagiarism provided by the Learning Skills Centre at their website (www.unbc.ca/lsc),
- be familiar with the UNBC policy on Student Conduct, and on plagiarism and other academic offences, as described in the UNBC Undergraduate Calendar (section 45 Academic Offences: http://www.unbc.ca/calendar/undergraduate/general/regulations.html)

It is strongly recommended that you consult:
DE LOE, ROB (n.d.) Guidelines for Preparing Effective Essays and Reports.
Department of Geography, University of Guelph. (about $2 in the bookstore or http://www.uoguelph.ca/~rdloe/writing_guide/)

Students are reminded that submitting for credit any academic work which has been submitted (or where credit has already been obtained) in another course is listed among academic offences.

Please also see the “Student Conduct Statement of Principles” in the on-line Calendar:
http://www.unbc.ca/calendar/undergraduate/general/regulations.html
## GEOG 200 -3
### GEOGRAPHY OF BRITISH COLUMBIA
#### Outline of Lectures

<table>
<thead>
<tr>
<th>Lec</th>
<th>Date</th>
<th>Topic</th>
<th>Regional Focus</th>
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<tbody>
<tr>
<td>1.1</td>
<td>Jn 5</td>
<td>Introduction</td>
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| 1.2 | Jn 10 | Regions and Mapping  
*Read:* McGillivray, 4-23 | Dr. R. Wheate |
| 2.1 | Jn 12 | Land Forms of British Columbia  
*Read:* McGillivray, 26-44; Mathews and Monger, 1-24 | Dr. B. Menounos |
| 2.2 | Jn 17 | Peopling British Columbia  
*Read:* McGillivray, 78-86 |  |
| 3.1 | Jn 19 | Extending the Frontier: Booms and Busts  
*Read:* McGillivray, 66-75  
MAP EXERCISE DUE | Kootenay |
| 3.2 | Jn 24 | Changing Ethnic Landscapes of B.C.  
*Read:* McGillivray, 98-108 | Dr. C. Nolin |
| 4.1 | Jn 26 | Resource Management in a Changing Global Economy  
*Read:* McGillivray, 110-126 |  |
| 4.2 | Jn 31 | Forestry  
*Read:* McGillivray, 128-150 | Cariboo |
| 5.1 | Fb 2 | Salmon  
*Read:* McGillivray,152-173 | Coastal B.C. |
| 5.2 | Fb 7 | Mining  
*Read:* McGillivray,176-187 | Kootenays |
| 6.1 | Fb 9 | Energy: Supply and Demand  
*Read:* McGillivray, 190-210 | Northwest/ Northeast |
| 7.1 | Fb 14 | Climate  
*Read:* McGillivray , 55-62 | Dr. P. Jackson |
| Fb 16 | | MIDTERM |  |

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*Reading Week, February 20-24*
7.2  Fb 28  Agriculture
      Read: McGillivray, 212-226
      Thompson/ Okanagan

8.1  Mr 1  The Geography of Health Issues in B.C.
      Dr. N. Hanlon

8.2  Mr 6  “SuperNatural BC” and the Winter Olympics
      Read: McGillivray, 244-257
      Dr. Z. Meletis

9.1  Mr 8  Case Study: Hydrodevelopment on the Nechako
      Pr. George/ Pr. Rupert Corridor

9.2  Mr 13 Hydrology
      Read: McGillivray, 228-242; 46-55
      Dr. E. Petticrew

10.1 Mr 15 Population and Settlement Patterns - Poster Presentations
      POPULATION EXERCISE DUE

10.2 Mr 20 Field Trip

11.2 Mr 22 Single-Resource Communities
      Read: McGillivray, 260-267; Halseth, 363-381

11.1 Mr 27 Treaty Negotiations & Land Claims in BC
      Read: McGillivray, 82-95
      Mr. R. Krehbiel

12.1 Mr 29 Situating Prince George
      Read: Leonard, 29-54
      guest

12.2 Ap 3 Prince George

12.2 Ap 5 class cancelled

FINAL EXAM to be held during examination week (April 11-25)