

**SENATE MEETING
OPEN SESSION
MINUTES**

February 26, 2025
3:30 – 5:00 PM
Senate Chambers

Present: J. Bankole, C. Barreira, C. Brown, D. Brown, R. Camp II, D. Casperson, , B. Deo, T. Fyfe, M. Gehloff (Vice Chair), M. Groulx, N. Hanlon, J. Hirt, C. Ho Youngusband, T. Klassen-Ross, N. Koper, A. Kranz, , D. Litz, M. Lolariya, M. Mandy, S. MacKay, N. Neufeld, R. Noonan, D. Nyce, B. Owen, A. Parent (Recording Secretary), M. Parkes, G. Payne (Chair), K. Rennie, K. Read (Secretary of Senate), D. Roberts, R. Singh, V. Sharma, R. Somani (non- voting), P. Siakaluk (non voting), K. Stathers, M. Tavares, F. Tong, T. Watters, P. Wood-Adams J. Unnuth (non-voting), S. Wilson,

Regrets: J. Crandall, B. Danesh, C. Hofsink, S. Iftikhar, H. Kazemian, L. Lakhani, D. McIntosh, K. Fredj, R. Fonda, P. Prince, R. Ramzan, T. Whitcombe,

The Senate Meeting began at 3:35pm.

The Chair reported the following Acting Officers:

Dr. Luke Harris will be the acting Officer for Dean Parkes.

Vishnukumar Sharma and Mehrdad Mohammadifar, Acting Officer for Bruce Danesh – GSS Chairperson.

Armand Jawal, Acting Officer for the NUGSS President

The Chair reported that Senator Robinson has resigned from her position as Faculty Senator from the Faculty of Indigenous Studies, Social Science and Humanities.

- We have 2 Faculty Senator vacancies for a Faculty Member from the Faculty of Indigenous Studies, Social Science and Humanities

The Chair noted special guest - Nathan Lachowsky, incoming Dean for the Faculty of Human and Health Sciences will be attending the Open Session.

The Chair acknowledged that the meeting is taking place on traditional territory of the Lheidli T'enneh and welcomed other Senators to acknowledge the ancestral and traditional territories of their locations.

Acknowledgement of Territory

For thousands of years, Indigenous Peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are

committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands.

1.0 **S-202502.01**
Approval of the Agenda

Hanlon

That the agenda for February 26, 2025, Open Session of Senate be approved as presented.

CARRIED

2.0 **Presentation:** No presentation

3.0 **Approval of the Minutes**

S-202502.02

Approval of the Minutes

Hanlon

That the Minutes for January 22, 2024, Open Session of Senate be approved as presented.

Senator Casperson- Correction of motion Number 9

Correction of Dean Hanlon to Senator Hanlon

Appendix 1 – Senate Report: Dual Credit Overview was included with the minutes

Corrections to the minutes noted:

- Page 14 "majoy" should be major
- Page 5 "Dean Hanlon" should say Senator Hanlon

CARRIED AS AMENDED

4.0 **Business Arising** - none

5.0 **President's Report** (*10 minutes*)

Payne

The President acknowledged the importance of anti-bullying and anti-harassment efforts. The President reported on the following:

- Joint Senate and Board Meeting
- Donor Engagement and the continued efforts to engage donors and support the university.
- The Employee Recognition Event
- The Canada in Asia Conference that he attended to support partnerships between universities and industries.
- The budget and discussed the impact of tariffs and international student policies on the university's budget.

Senator Hanon asked whether the actions of the Canadian Federal Government were addressed at the conference in Singapore. The President reported that while the conference focused on strengthening partnerships in Asia, there was acknowledgment of the geopolitical ramifications of the Federal Government's statements, particularly concerning India, China, and the US.

6.0 Report of the Interim Provost

Owen

The Interim Provost reported on:

- The Academic Plan. The committee has reviewed a revised document based on feedback received earlier this year. The plan will be presented to the Senate in the next few meetings.

- The Research Universities Council of BC where he met with Deputy Minister Trevor Hughes to discuss the Degree Quality Assurance Board (DQAB). The council will submit a letter addressing concerns about program changes and reapproval processes.

Senator C. Brown asked if Deans can serve more than one term. The Provost confirmed that Deans can be reappointed through a formal process. He reported that the reappointment process for Deans, involves asking the current Dean if they wish to continue in their role. If they do, a reappointment process is followed; if not, a search process is initiated, open to internal and external candidates.

7.0 Report of the Registrar

Read

The Registrar reported on:

- The graduate fair
- Based on survey feedback the Office of the Registrar is proposing new academic dates to include a mid-semester break in the fall semester. A motion is moving forward to Faculty Councils for consideration.
- The international strategy. The strategy is on track to be presented to the Senate in April and the Board in May.

(i) Formative assessment report

The Registrar reported on the formative assessment before the academic withdrawal deadline for the Faculty of Science and Engineering motion that was referred the Senate Committee on Academic Affairs. The Registrar will be bringing a revised motion for consultation to all the Faculties. A proposed timeline for bringing this back to Senate was included in the package.

(ii) Enrolment Report- Timelines

Senior Director Stark reported on enrolment. The 2025 Winter Add/Drop Enrolment Updated was provided to Senators (appendix I)

- a. 2025 Winter Add/Drop Enrolment update was provided (Added as Appendix I)

The following questions and feedback were provided:

- Are students are returning to pre-pandemic course loads.
- Further analysis needed to analyze the impact of late December initiatives on enrolment and the breakdown of FTE increases between domestic and international students.

8.0 Report on Regional Activities

The Provost reported on regional activities, including:

- The Provost is waiting for recommendations for consideration from Regional Huddle.
- Recruitment at regional campuses

9.0 Question Period (10 minutes)

9.1 Questions in advance

- 9.1.1 Is there a second phase of plan development expected that will produce clearly articulated goals, objectives, and policy statements for the draft academic plan? (Senator Groulx)

The Provost provided a brief history of the academic planning process. Changes to the draft academic plan are being made based on the feedback received. Faculties and academic units will need to identify goals and objectives, and faculty members, chairs, and deans will be involved in the implementation process.

9.1.2 What responsibilities would faculty and programs have in implementing the draft academic plan if approved? (Senator Groulx)

The Provost reported that the document has been updated to reflect the responsibilities of all members, whether faculty, staff in academic or non-academic areas, such as HR. Everyone has a role in supporting and promoting the academic plan. Faculties and programs will need to articulate their goals and objectives. This will be part of a cascading approach where specific plans align with the broader academic plan and strategic vision.

9.1.3 Will Senate consider establishing a policy that prohibits the scheduling of mandatory committee meetings requiring student representation during designated Reading Break periods? (Senators Danesh and C. Brown)

Senators Danish and Brown raised a question about establishing a policy to prohibit mandatory committee meetings during designated reading break periods, which require student representation.

- The mid-semester break, was established to support students' mental health and well-being.
- Students should not have to negotiate for their time off during these breaks, similar to how faculty and staff avoid scheduling on major holidays.
- This request aligns with student-first initiatives and the university's strategic priorities, including indigenization efforts.

The President reported that he will the question and concerns back to Steering Committee for further consideration to ensure support for student well-being and alignment with university values.

9.1.4 As a follow up from the January meeting of Senate, Senator Casperson asked if UNBC's Chief Information Security and Privacy Officer (CISPO) was meeting with the Canadian Chief Security Officers.

The Governance Office did confirm that the CISPO has met CanSSOC (Canadian Shared Security Operations Centre). The CISPO explained that UNBC is part of the CANARIE Cybersecurity Initiative, which coordinates cybersecurity efforts across research and post-secondary institutions in Canada. They have weekly meetings with other BC institutions and participate in a national platform for sharing threat and security intelligence.

9.2 Questions from the floor

10.0 Committee Reports

10.1 Senate Committee on Student Appeals

Klassen-Ross

Senator Klassen-Ross reported that the committee currently has one appeal under review.

10.2 Senate Committee on Academic Affairs

Owen

"For Approval" Items:

Items .03 and .05 were moved as an omnibus motion.

S202502.03

Change(s) to Program Requirements – BSc – Psychology and the BSc Honours - Psychology

Hirt

That the changes to the program requirements for the BSc – Psychology and the BSc Honours – Psychology on pages 187-188 of the undergraduate academic calendar be approved as proposed.

Effective Date: September 2025

CARRIED

Psychology (BSc Program)

Steven Cronshaw, Professor Emeritus

Henry Harder, Professor Emeritus

Kenneth Prkachin, Professor Emeritus

John Sherry, Associate Professor and Chair

Sherry Beaumont, Professor

Han Li, Professor

Paul Siakaluk, Professor

Annie Duchesne, Associate Professor

Lorraine Lavallee, Assistant Professor

Nick Reid, Assistant Professor

James Climenhage, Adjunct Professor

Tammy Klassen-Ross, Adjunct Professor

Elizabeth Rocha, Adjunct Professor

Anita Shaw, Adjunct Professor

Julie Howard, Senior Lab Instructor IV

Website: www.unbc.ca/psychology

Psychology is the study of behaviour, feelings, and thinking. Psychologists study the biopsychosocial and developmental mechanisms and processes that regulate the behaviour of individuals. The goal of the Department of Psychology is to provide advanced knowledge in the substantive areas of Psychology. In addition, the Department provides as well as excellent training that enhances students' competitiveness for advanced graduate study in Psychology and related areas.

Major in Psychology

Undergraduate students are required to take a minimum of 56 55 credit hours of psychology courses. Of these, at least 38 credit hours must be upper-division courses.

The minimum requirement for completion of a Bachelor of Science with a major in Psychology is 122 121 credit hours.

Program Requirements

Lower-Division Requirement

100 and 200 Level

PSYC 101-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

PSYC 215-3 Research Design and Methodology in Psychology I

Three of the following:

PSYC 207-3 Social Psychology

PSYC 211-3 Lifespan Development

PSYC 212-3 The Psychology of Learning

PSYC 221-3 Biopsychology

Upper-Division Requirement

300 and 400 Level

PSYC 315-4 Design and Analysis of Psychological Research I

PSYC 316-4 Design and Analysis of Psychological Research II

Two of the following:

PSYC 314-3 Motivation and Emotion

PSYC 318-3 Sensation and Perception

PSYC 319-3 Philosophy of Mind

PSYC 332-3 Cognition

Two of the following:

PSYC 303-3 Introduction to Abnormal Psychology

PSYC 306-3 Theories of Personality

PSYC 309-3 Introduction to Health Psychology

PSYC 322-3 Positive Psychology

Eighteen Twenty-one credit hours of 300- or 400-level Psychology courses, of which 9 credit hours must be at the 400 level.

Electives and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 122 121 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation on *Academic Breadth*).

BSc Honours – Psychology

Honours students are required to complete 122 credit hours. Students must successfully complete the 56 55 credit hours for the Psychology BSc program, 54 51 credit hours of electives and 12 16 credit hours from the courses listed below:

PSYC 416-4 Advanced Analysis of Psychological Research

PSYC 490-3 Honours Thesis I

PSYC 495-3 Honours Thesis II

and two additional 400-level Psychology courses.

Each student must complete a thesis (PSYC 490-3 Honours Thesis I, and PSYC 495-3 Honours Thesis II) under the supervision of a faculty member. To enter the Honours Program students must have completed 60 credit hours and obtained a minimum GPA of 3.33 on the last 60 credit hours completed at the time of declaration to the Honours Program.

Attaining the minimum requirement does not guarantee entry to the Honours Program, which will be at the discretion of the Department. Students must maintain a Semester GPA of 3.33 to remain in the Honours Program as well as receive no grade lower than a C+ in any Psychology course after entry to the Honours Program.

Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students.

The minimum requirement for completion of a BSc Honours - Psychology is 122 credit hours.

Minor in Psychology

The minor in Psychology provides students with a foundation in the natural and social science components of the discipline and exposure to its basic observational and analytic methods. It also allows the student to pursue special interests within the discipline at the upper-year levels.

A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Psychology.

To fulfill the minor, students must successfully complete a total of 27 credit hours from the following courses:

PSYC 101-3 Introduction to Psychology I

PSYC 102-3 Introduction to Psychology II

PSYC 215-3 Research Design and Methodology in Psychology I

Two of the following:

PSYC 207-3 Social Psychology

PSYC 211-3 Lifespan Development

PSYC 212-3 The Psychology of Learning

PSYC 221-3 Biopsychology

One of the following:

PSYC 303-3 Introduction to Abnormal Psychology

PSYC 306-3 Theories of Personality

PSYC 309-3 Introduction to Health Psychology

PSYC 322-3 Positive Psychology

One of the following:

PSYC 314-3 Motivation and Emotion

PSYC 318-3 Sensation and Perception

PSYC 319-3 Philosophy of Mind

PSYC 332-3 Cognition

Two other 300- or 400-level Psychology courses.

S202502.04

Course Deletion – PSYC 316-4, Analysis of Psychological Research II

Hanlon

That the deletion of PSYC 316-4 (Analysis of Psychological Research II) on page 295 of the 2024-2025 undergraduate academic calendar be approved as proposed.

Effective Date: September 2025

CARRIED

PSYC 421-3 Advanced Biopsychology This course examines advanced issues in biological psychology. Topics may include the following: neural plasticity; behavioural epigenetics; neuroendocrinology; neuroimmunology; and the gut-brain connection.

Prerequisite(s): PSYC 215-3, PSYC 221-3, PSYC 316-4

Preclusion(s): PSYC 419-3

PSYC 427-3 Cross-Cultural Psychology This course examines psychology through the study of people's beliefs, attitudes, and behaviours in cross-cultural contexts, and cultivates cross-cultural awareness and sensitivity, and prepares preparing students for multicultural working and living environments.

Prerequisite(s): PSYC 207-3, or PSYC 315-4, PSYC 316-4, or permission of the instructor

PSYC 475-3 The Evaluation of Social Programs This course examines the methods and processes of program evaluation. Topics may include the following: needs assessment; formative and summative evaluation; and ethical issues regarding evaluation and reporting of evaluation results.

Prerequisite(s): PSYC 316-4 or permission of the instructor and uUpper-division standing Psychology major, or permission of the instructor

PSYC 490-3 Honours Thesis I In this course, students pursue an independent research project. This course is designed to allow students to develop the introduction and proposed methodology for their project.

Prerequisite(s): PSYC 316-4 and u Upper-division standing Psychology major

PSYC 495-3 Honours Thesis II In this course, students pursue an independent research project. This course is designed to allow students to report the results and implications of the project.

Prerequisite(s): PSYC 316-4 and u Upper-division standing Psychology major

S202502.05

New Course Approval – PSYC 416-4, Advanced Analysis of Psychological Research

Hirt

That the new course PSYC 416-4 (Advanced Analysis of Psychological Research) be approved as proposed.

Effective Date: January 2026

CARRIED

This course examines advanced analysis of psychological research. Topics may include the following: conducting follow-up tests for one-way between-subjects analysis of variance; one-way repeated-measures analysis of variance; factorial analysis of variance; chi-square tests; regression and multiple regression; and an introduction to Bayesian analysis.

Prerequisites: PSYC 315-4 and a total of 60 credit hours successfully completed

S202502.06

Change(s) to Course Title and Description – PSYC 315-4, Analysis of Psychological Research I

Hanlon

That the changes to the course title and description for PSYC 315-4 (Analysis of Psychological Research I) on page 294 of the undergraduate academic calendar be approved as proposed.

Effective Date: September 2025

CARRIED

PSYC 315-4 Analysis of Psychology Research I This course examines analysis of psychological research. Topics may include the following: displaying data; central tendency and variability; z-scores and normal distributions; hypothesis testing; statistical significance; single sample t-tests; dependent sample t-tests; ~~and independent sample t-tests;~~ one-way between-subjects analysis of variance; correlation; and regression.

Prerequisite(s): PSYC 215-3 and a total of 60 credit hours successfully completed

S202502.07

Change(s) to Course Prerequisite – PSYC 316-3, Analysis of Psychology Research II

Hanlon

That the deletion of PSYC 316 (Analysis of Psychology Research II) as a prerequisite for PSYC 421 (Advanced Biopsychology), PSYC 427 (Cross-cultural Psychology), PSYC 475 (The Evaluation of Social Programs), PSYC 490 (Honours Thesis I), PSYC 495 (Honours Thesis II) be approved as proposed.

Effective Date: September 2025

CARRIED

Items .08 and .13 were moved as an omnibus motion.

Senator Mandy asked to have the "parking" of graduate courses reconsidered. Issues identified:

- International students often plan their coursework based on available listings but later find out that certain courses have been parked (unavailable).
 - This uncertainty affects visa applications and students' ability to finalize their academic plans.
 - Some international students may choose not to apply after noticing limited graduate course offerings in the calendar.
- While undergraduate course marketing is effective, the approach for graduate programs needs improvement to ensure clarity and reliability.

The Provost agreed that he would bring this back to the Senate Committee on Academic Affairs for consideration.

Senate requested that when a group of motions are coming forward for approval that a briefing note come forward to provide context to all the changes.

S202502.08

Change(s) to Program Requirements – MSW, Master of Social Work
Hirt

That the changes to the Master of Social Work Program Requirements on page 103 of the 2024/2025 Graduate calendar be approved as proposed.

Effective Date: September 2025

CARRIED

MSW

Requirements

Thesis students must take the following required courses:

HHSC 703-3	Qualitative Research Approaches in Health and Human Sciences
<u>SOCW 601-3</u>	<u>Current Issues in Northern/Remote Social Work</u>
SOCW 602-3	Indigenous Peoples: Advanced Social Work Practice
SOCW 609-3	Advanced Quantitative Research <u>Methods</u>
SOCW 700-12	MSW Thesis
SOCW 704-3	MSW Integrative Seminar

Practicum students must take the following required courses:

<u>HHSC 703-3</u>	<u>Qualitative Research Approaches in Health and Human Sciences</u>
<u>SOCW 601-3</u>	<u>Current Issues in Northern/Remote Social Work</u>
SOCW 602-3	Indigenous Peoples: Advanced Social Work Practice
SOCW 609-3	Advanced Quantitative Research <u>Methods</u>
HHSC 703-3	Qualitative Research Approaches in Health and Human Sciences
SOCW 704-3	MSW Integrative Seminar
SOCW 732-9MSW	Practicum II

~~All students are required to take one of the following courses, and may take the other two courses as electives:~~

SOCW 601-3	Current issues in Northern/Remote Social Work
SOCW 603-3	Women: Policy/Practice Issues
SOCW 605-3	Community Work/Politics of Change

Electives

<u>SOCW 603-3</u>	<u>Women: Policy/Practice Issues</u>
SOCW 604-3*	Directed Readings
<u>SOCW 605-3</u>	<u>Community Work/Politics of Change</u>
SOCW 610-3	Wellness: Alternate Approaches <u>Holistic Trauma-Informed Expressive Arts Therapies</u>
SOCW 613-3	Clinical Social Work Practice
<u>SOCW 640-3</u>	<u>Social Work Supervision and Leadership</u>
SOCW 670-3	Indigenous Peoples in Canada: Past/Present/Future
SOCW 671-3	Reflections on Practice: Indigenous Child/Youth Mental Health

SOCW 672-3	Social Work Counselling Skills with Indigenous Children/Youth
SOCW 673-3	Mental Illness and Addictions Among Indigenous Children/Youth
SOCW 674-3	Crisis Work with Indigenous Children/Youth: Restoring Balance
SOCW 675-3	Community-Based Prevention with Indigenous Peoples: Creating Balance
SOCW 698-3	Special Topics
SOCW 701-3	Research Practicum

S202502.09

New Course Approval – SOCW 621-3 Human Growth and Development

Hirt

That the new course SOCW 621-3 Human Growth and Development, be approved as proposed.

Effective Date: September 2025

CARRIED

This course examines human growth and development with an emphasis on social processes from birth to death. The course follows a life-cycle approach and addresses the influence of issues such as culture, class, gender, and sexual orientation. Linkages are drawn between individual human development and health and social welfare policy, particularly as it affects residents of northern British Columbia.

Preclusions: SOCW 421-3 Human Growth and Development

S202502.10

New Course Approval – SOCW 643-3 Social Work and Health Care

Hirt

That the new course SOCW 643-3 Social Work and Health Care be approved as proposed. Susan

Effective Date: September 2025

CARRIED

This course focuses on the knowledge, attitudes, and skills workers need to practice effectively in health care settings. Case studies are used to demonstrate different methods of intervention in this context.

Preclusions: SOCW 443-3 Social Work and Health Care

S202502.11

New Course Approval – SOCW 644-3 Critical Issues in Aging

Hirt

That the new course SOCW 644-3 Critical Issues in Aging, be approved as proposed.

Effective Date: September 2025

CARRIED

This course examines the physical, social, and psychological needs of the elderly. Adaptation of generic social work skills in effective intervention with and on behalf of the aged is also examined.

Preclusions: SOCW 444-3 Critical Issues in Aging

S202502.12

New Course Approval – SOCW 653-3 Social Work Practice and Spirituality

Hirt

That the new course SOCW 653-3 Social Work Practice and Spirituality, be approved as proposed.

Effective Date: September 2025

CARRIED

Calendar Course Description: This course provides a forum for the critical exploration of the impact and influence of spiritual and religious thought and practices on human service work. The historical roots of this work are based in religious movements, aspects of which still affect today's practice and policy. In an increasingly multicultural environment, social workers must have a fundamental understanding of religion and spirituality in order to practice effectively.

Preclusions: SOCW 453-3 Social Work Practice and Spirituality

S202502.13

Request to Unpark – SOCW 640-3 Social Work and Leadership

Hirt

That the request to unpark SOCW 640 Social Work and Leadership be approved as proposed.

Effective Date: September 2025

CARRIED

Rationale: We accidentally missed the deadline to request that this course not be parked. This course is important within our Program and we plan to offer it in the future

Faculty: Faculty of Human and Health Sciences

S202502.14

Change(s) to Course Title and Description – SOCW 609-3 Advanced Quantitative Research

Hanlon

That the changes to SOCW 609 Advanced Quantitative Research on page 152 of the 2024/2025 Graduate calendar be approved as proposed.

Effective Date: September 2025

CARRIED

SOCW 609-3 Advanced Quantitative Research Advanced Quantitative Research in Social Policy and Social Work Practice covers a range of quantitative methods, research designs, statistical analyses and measures. The course explores social policy and social work issues in comparative, national and provincial contexts and links measures, methods and analyses to current issues and debates in social work policy and practice. The course prepares students with the research tools necessary to undertake their thesis and/or practicum projects.

Prerequisite(s): MSW Foundation Year students must successfully complete SOCW 634-3

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

SOCW 609-3 Advanced Quantitative Research Methods Advanced Quantitative Research in Social Policy and Social Work Practice This course covers a range of quantitative research methods, research designs, statistical analyses, and measures. The

course It explores social policy and social work issues in comparative, national, and provincial contexts. and This course links measures, methods, and analyses to current issues and debates in social work policy and practice. The course prepares students with the research tools necessary to undertake their thesis and/or practicum projects.

Prerequisite(s): MSW Foundation Year students must successfully complete SOCW 634-3

S202502.15

Change(s) to Course Title and Description – SOCW 610-3 Wellness: Alternate Approaches

Hanlon

That the changes to SOCW 610-3 Wellness: Alternate Approaches on pages 103 and 152 of the 2024/2025 Graduate calendar be approved as proposed.

Effective Date: September 2025

CARRIED

SOCW 610-3 Wellness: Alternate Approaches This course introduces and explores a variety of techniques in expressive arts, movement and process-oriented therapeutic approaches in working with individuals, couples, families and groups. Themes and exercises focus on addictive behaviours, mental health and wellness. Exercises are interwoven throughout the course. These incorporate the materials taught and provide students with the opportunity to practice the different techniques examined in this course.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

SOCW 610-3 Wellness: Alternate Approaches Holistic Trauma-Informed Expressive Arts Therapies This course introduces and explores a variety of techniques in holistic trauma-informed therapeutic approaches. These include expressive arts, movement meditation, and process-oriented therapeutic approaches practices in working with individuals, couples, families, and groups. Themes and exercises focus on addictive behaviours, mental health and wellness wellbeing. Exercises are interwoven throughout the course. A creative experiential lab These incorporate the materials taught and provides students with the opportunity to practice the different techniques examined the various modalities examined in this course.

S202502.16

Change(s) to Course Title and Description – NRS 410-7, Professional Practice; Mental Health and Addictions Nursing

Hanlon

That the change(s) to the course title and course description for NRS 410-7, Professional Practice: Mental Health and Addictions Nursing, on page 277 of the 2024/2025 PDF undergraduate calendar, be approved as proposed.

Effective Date: September 2025

Reproduction of current Calendar entry for the item to be revised:

NRS 410-7 Professional Practice: Mental Health and Addictions Nursing This course focuses on the knowledge and skills needed to care for individuals experiencing common mental health issues and problematic substance use. Theoretical and clinical practice approaches draw on concepts related to holistic and relational practice including cultural safety, trauma-informed practice and advanced therapeutic communication. Use of exemplars and case-based learning prepare students to interact with and care for patients in acute, community, and primary care settings.

Prerequisite(s): NRS 304-3 and NRS 311-7 Major Restriction: Restricted to students in the NBNP

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

NRS 410-7 Professional Practice: Mental Health and Addictions Nursing This course focuses on the knowledge and skills needed to care for individuals experiencing common mental health issues and problematic substance use disorders. Theoretical and clinical practice approaches draw on concepts related to holistic and relational practice including cultural safety, trauma-informed practice and advanced therapeutic communication. Use of exemplars and case-based learning prepare students to interact with and care for patients in acute, community, and primary care settings.

Prerequisite(s): NRS 304-3 and NRS 311-7

Major Restriction: Restricted to students in the Northern Baccalaureate Nursing Program (NBNP)

S202502.17

Change(s) to Course Title and Description – NRS 423-8 Mental Health and Addictions Nursing
Hanlon

That the change(s) to the course description for NRS 423-8, on page 278 of the 2024/2025 PDF undergraduate calendar, be approved as proposed.

Effective Date: September 2025

CARRIED

Reproduction of current Calendar entry for the item to be revised:

NRS 423-8 Mental Health and Addictions Nursing This course focuses on mental health and substance use disorders and integration and application of relevant theoretical and clinical knowledge. Nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings.

Prerequisite(s): NRS 410-7, NRS 411-7, NRS 412-7, and NRS 415-7

Preclusion(s): NURS 432-(6, 8)

Major Restriction: Restricted to students in the NBNP

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

NRS 423-8 Mental Health and Addictions Nursing Nursing Practice in Mental Health and Substance Use This course focuses on nursing practice related to mental health and substance use disorders, and the integration and application of relevant theoretical and clinical knowledge. In a rural and northern context, nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication, and therapeutic use of psychotropic drugs are emphasized within a Rural and northern contexts are emphasized. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings. The NCBNP requires the 8-credit-hour course. Post-Diploma BScN requires the 6-credithour course.

Prerequisite(s): NRS 410-7, NRS 411-7, NRS 412-7, and NRS 415-7

Preclusion(s): NURS 432-(6, 8)

Major Restriction: Restricted to students in the Northern Baccalaureate Nursing Program (NBNP)

S202502.18

Change(s) to Course Title and Description – NURS 432-6-8 Mental Health and Addictions Nursing
Hanlon

That the change(s) to the course description for NURS 432-(6, 8), on page 282 of the 2024/2025 PDF undergraduate calendar, be approved as proposed.

Effective Date: September 2025

CARRIED

Reproduction of current Calendar entry for the item to be revised:

NURS 432-(6, 8) Mental Health and Addictions Nursing This course focuses on mental health and substance use disorders and integration and application of relevant theoretical and clinical knowledge. Nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings. The NCBNP requires the 8-credit hour course. Post-Diploma BScN requires the 6-credit hour course.

Prerequisite(s): NURS 330-4, or permission of the Chair for 8-credit course

Preclusion(s): NRSG 423-8, NURS 444-(3, 5, 8)

Major Restrictions: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

NURS 432-(6, 8) Mental Health and Addictions Nursing Nursing Practice in Mental Health and Substance Use This course focuses on nursing practice related to mental health and substance use disorders, and the integration and application of relevant theoretical and clinical knowledge. In a rural and northern context, nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication, and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings. The NCBNP requires the 8-credit-hour course. Post-Diploma BScN requires the 6-credit-hour course.

Prerequisite(s): NURS 330-4, or permission of the Chair for 8-credit-hour course

Preclusion(s): NRSG 423-8, NURS 444-(3, 5, 8)

Major Restrictions: Post-Diploma BScN students or permission of the Chair for 6-credit-hour course

S202502.19

Change(s) to Calendar Entry – Division of Medical Sciences
Hirt

That the addition to the Division of Medical Sciences section, starting on page 105 of the 2024-2025 PDF version of the Graduate Academic Calendar, be approved as proposed.

Effective Date: September 2025

Steering Committee to look at having Dr. Winwood present to Senate on the relationship of UNBC and UBC.

CARRIED

Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

[starting on page 105, to follow the MPT-N section]

Master of Occupational Therapy – North cohort (MOT-N)

The Master of Occupational Therapy – North cohort (MOT-N) is a UBC program that is provincially funded. This is a collaborative program between UBC and UNBC, based in Prince George, that supports the recruitment and retention of occupational therapists in northern and rural regions. MOT-N students benefit from real-time instruction by local faculty in Prince George and remote faculty at each of the MOT sites, along with clinical skills assistants who provide hands-on guidance in labs. Students have access to state-of-the-art facilities, including clinical skills labs, a cutting-edge lecture theatre, breakout rooms, and study spaces.

Clinical Learning

As part of this program, students will be able to complete **at least one out of five** fieldwork placements within the Prince George area. The remaining **four** placements are not guaranteed to take place in the area; they occur within any health authority and may be in rural or urban locations. Students experience a wide variety of clinical settings in both public and private sectors, with the chance to participate in innovative projects. Clinical learning sites vary each year, but the majority of placements focus on critical sites within the Northern Health Authority, or typically in small towns away from urban centres.

Affiliate Status and Access to UNBC Student Services

UNBC offers an array of student services designed to foster student success. While academic

registrations for all MOT-N students are at UBC, MOT-N students are registered as “affiliate students” at UNBC, enabling them to take advantage of all that UNBC has to offer. Please consult the MOT-N office for a complete and current list.

Academic and Non-Academic Policies, Procedures, and Regulations

MOT-N students are subject to the UBC Faculty of Medicine and Department of Occupational Science and Occupational Therapy’s policies, procedures, and regulations. For more information, please visit <https://osot.ubc.ca/current-students/>.

While studying at the UNBC campus, MOT-N students are also subject to UNBC’s non-academic related policies and procedures. For more information, please visit www.unbc.ca/policy.

Application Guidance

Apply for admission to the MOT-N program through the UBC Graduate School Online Admission and Application System at www.grad.ubc.ca/prospective-students/application-admission/apply-online.

S202502.20

Change(s) to Program Requirements – Geography (BA and BSc Programs), Joint Major in Geography and History
Hanlon

That the changes to the program requirements for the geography (BA and BSc Programs), Joint Major in Geography and History on page 138-139 of the 2024/25 undergraduate calendar, be approved as proposed.

Effective Date: September 2025

CARRIED

**Reproduction of current Calendar entry for the item to be revised:
Joint Major in Geography and History (BA)**

The minimum requirement for the completion of a Bachelor of Arts with a Joint Major in Geography and History is 120 credit hours.

Program Requirements

Lower-Division Requirement

GEOG 101-3 Planet Earth

or GEOG 102-3 Earth from Above HIST 190-3 World History to 1550 HIST 191-3 World History since 1550

Four of the following:

GEOG 200-3 British Columbia: People and Places GEOG 202-3 Resources, Economies, and Sustainability GEOG 203-3 Canada: Places, Cultures, and Identities GEOG 204-3 Introduction to GIS

or GEOG 205-3 Cartography and Geomatics GEOG 206-3 Social Geography

GEOG 209-3 Migration and Development

S202502.21

New Course Approval – UNIV 103-3 Introduction to Indigenous Studies, Social Sciences and Humanities Hirt

That the new course UNIV 103-3 Introduction to Indigenous Studies, Social Sciences, and Humanities be approved as proposed.

Effective Date: September 2025

CARRIED

Calendar Course Description: This course is a foundations course for students entering university who plan to go into a program in Indigenous studies, social sciences, and/or humanities. It provides an introduction to academic inquiry, focusing on the development of critical thinking, reading, and university writing including foundational study skills and learning strategies. This course also introduces university services and resources available to support student success. It is organized around a specific theme which changes dependent upon the instructor

Preclusions: None

S202502.22

Exchange Agreement – UNE Partnership Renewal

Klassen-Ross

That the following exchange agreement be renewed and approved under the previously agreed terms and conditions for a period of five (5) years as proposed.

Effective Date: Upon both parties signing

CARRIED

Rationale: The following exchange agreement has lapsed and the partner has been a long-term exchange partner of UNBC.

Faculty: n/a

“For Discussion” Items:

i. Degree program reviews

Owen

As per the [Degree Program Review Policy](#), procedural articles 5.7 through 5.9, the Responses to the External Review of Degree Program Report and Action Plan and the Executive Summary from the External Review of Degree Program Report are presented to the Senate Committee on Academic Affairs for review, and to Senate for discussion and advice in an open session.

The Degree Program Self Study and appendices, and the External Review of Degree Program Report are presented to the Senate Committee on Academic Affairs in a closed session for information and to Senate, only on the recommendation of SCAAF or the request of Senate, in a closed session for information.

The Dean considers the advice of SCAAF and Senate and amends the Action Plan if necessary.

School of Engineering

[Civil Engineering, Environmental Engineering, Environmental Engineering Joint Program UNBC/UBC, Master of Engineering in Integrated Wood Design, Master of Applied Science in Engineering, PhD in Engineering (proposal)]

- External Review of Degree Program Report Executive Summary was included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan was included in the meeting package.

Anthropology

[Anthropology BA / Joint Major in Anthropology and English (BA) / Joint Major in Anthropology and Geography (BA) / Joint Major in Anthropology and Political Science (BA) / Minor in Anthropology: Anthropological Archaeology / Minor in Anthropology: Biological Anthropology / Minor in Anthropology: General Anthropology / Minor in Anthropology: Sociocultural Anthropology]

- External Review of Degree Program Report Executive Summary was included in the meeting package.
- Responses to the External Review of Degree Program Report and Action Plan was included in the meeting package

“For Information” Items

- i. **SELI** (Student Experience of Learning and Instruction). Material included in the meeting package.

10.3 Steering Committee of Senate

Payne

“For Information” Items

10.3.1 University Policies and Procedures

Howitt

10.4 Senate Committee on Nominations

Gehloff

S-202502.23

Recommendations of Senate Committee Members

That on the recommendation of the Senate Committee on Nominations the following candidates, who have

met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.
Effective date: Upon approval of Senate

<u>SENATE COMMITTEE POSITION TO BE FILLED</u> (except as otherwise noted, all terms begin immediately)	<u>CANDIDATE</u>
Senate Committee on Scholarships and Bursaries <i>Graduate Student</i> <i>Term Expiry 08/31/2025</i>	Ehsan Taghizade
Senate Committee on Academic Affairs <i>Graduate Student</i> <i>Term Expiry 08/31/2025</i>	Ehsan Taghizade
Senate Committee on Admissions and Degrees <i>Undergraduate Student Senator</i> <i>Term Expiry 08/31/2025</i>	Jared Hirt
CARRIED	

10.4.1 A list of Senate Committee Vacancies was included in the meeting package.

10.5 Senate Committee on Curriculum and Calendar **Read**

No report.

10.6 Senate Committee on Admission and Degrees **Read**

S202502.24

Changes to the Admission Requirements – Master of Arts, Political Science

Klassen-Ross

That the changes to the admission requirements for the Master of Arts, Political Science program be approved as proposed.

Effective date: September 2025

CARRIED

Reproduction of current Calendar entry for the item to be revised:

Political Science (MA Program)

Alex Michalos, Professor Emeritus

Gary Wilson, Professor and Chair

Michael Murphy, Professor

Boris DeWiel, Associate Professor

Fiona MacDonald, Associate Professor

Jason Lacharite, Senior Instructor

Website: www.unbc.ca/political-science

A Master's degree in Political Science is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.

The graduate program provides students with an advanced education in the discipline of Political Science at all levels

including local, regional, national and international spheres. We specialize in comparative politics, political philosophy and Aboriginal-state relations, with additional specialties in other areas. Each student's program of study is designed individually to meet their scholarly interests.

Admission

Successful applicants to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0 (B). UNBC and the Department of Political Science are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding coursework and thesis research programs.

Application deadlines can be found online at www.unbc.ca/admissions/graduate. The Political Science MA Program accepts students for the September Semester.

For additional information about graduate admissions or to download application materials, go to the Office of Graduate Administration website at www.unbc.ca/graduate-administration.

Requirements

Students may choose either a Thesis, a Project, or a Course-based Option.

Thesis Option

The requirements for the thesis option are four graduate courses, a thesis proposal, and a 12 credit-hour thesis. At least three of the four required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

Project Option

The requirements for the project option are five graduate courses and a 9 credit-hour project. At least three of the five required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

Course-based Option

The requirements for the course-base option are eight graduate courses. At least five of the eight required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor, and POLS 795-3 Major Research Paper, which is overseen and graded by the student's supervisor.

Course Offerings

POLS 603-3	Social and Health Policy in the Context of Health and Health Care
POLS 613-3	Democracy and Diversity
POLS 614-3	Comparative Federalism
POLS 615-3	Comparative Northern Development
POLS 627-3	Ethics and Public Affairs
POLS 672-3	Seminar in Political Philosophy
POLS 698-3	Special Topics in Political Science
POLS 702-3	Scope and Methods of Political Science
POLS 704-3	Independent Study
POLS 795-3	Major Research Paper
POLS 797-9	Graduate Project

Research

UNBC has a number of research institutes that focus on the social, political, and economic concerns of Northern British Columbia and similar regions elsewhere. Research among faculty in Political Science includes the mapping of aboriginal land claims in Russia, local government reform in Siberia, and analyses of public services and the quality of life of northern communities. Related research from faculty in other disciplines includes resource-community sustainability, health problems of aboriginal people in Northern British Columbia and Siberia, and Northern British Columbia child welfare issues.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Political Science (MA Program)

Alex Michalos, Professor Emeritus

Gary Wilson, Professor and Chair
Michael Murphy, Professor
Boris DeWiel, Associate Professor
Fiona MacDonald, Associate Professor
Jason Lacharite, Senior Instructor

Website: www.unbc.ca/political-science

A Master's degree in Political Science offers students the opportunity to undertake advanced research and course work across the different sub-fields of Political Science. The MA in Political Science can serve as a gateway to further graduate study leading to a PhD, or a pathway to a rewarding career in local government, the federal or provincial civil service, or the private sector. ~~is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.~~ [remove paragraph break] ~~The graduate program provides students with an advanced education in the discipline of Political Science at all levels including local, regional, national and international spheres. We specialize in comparative politics, political philosophy and Aboriginal state relations, with additional specialties in other areas.~~ Each student's program of study is designed individually to meet their scholarly interests. Prospective applicants should consult the faculty profiles on the Department of Political Science website to determine whether the focus of their research aligns with existing areas of faculty interest and expertise.

Admission

Entrance to the MA in Political Science is highly competitive, and only applicants with a record of excellence gain admission. In addition to the admission application requirements outlined in General Admission of the Graduate Academic Calendar, applicants to the program must have

obtained a minimum GPA of 3.33 (B+). To be considered for admission, applicants must hold a recent four-year baccalaureate in Political Science that includes a significant number of upper-division (3rd and 4th year) Political Science courses. Exceptional students with a recent four-year baccalaureate from a related discipline will be considered at the discretion of the program.

The MA Political Science requires that students demonstrate advanced English language skills. For applicants who do not meet the exemptions indicated in the Admissions and Regulations, applicants must meet the English Language score requirements published on the Program Requirements section of the Graduate Admissions website.

~~Successful applicants to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0 (B). UNBC and the Department of Political Science are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding coursework and thesis research programs.~~

Application deadlines can be found online at www.unbc.ca/admissions/graduate. The Political Science MA Program accepts students for the September Semester.

For additional information about graduate admissions or to download application materials, go to the Office of Graduate Administration website at www.unbc.ca/graduate-administration.

Requirements

Students may choose either a Thesis, a Project, or a Course-based Option.

Thesis Option

The requirements for the thesis option are four graduate courses, a thesis proposal, and a 12 credit-hour thesis. At least three of the four required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor.

Project Option

The requirements for the project option are five graduate courses and a 9 credit-hour project. At least three of the five required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor.

Course-based Option

The requirements for the course-base option are eight graduate courses. At least five of the eight required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor, and POLS 795-3 Major Research Paper, which is overseen and graded by the student's supervisor.

Course Offerings

POLS 603-3 Social and Health Policy in the Context of Health and Health Care
 POLS 613-3 Democracy and Diversity
 POLS 614-3 Comparative Federalism
 POLS 615-3 Comparative Northern Development
POLS 616-3 Gender and Politics
 POLS 627-3 Ethics and Public Affairs
 POLS 672-3 Seminar in Political Philosophy
 POLS 698-3 Special Topics in Political Science
 POLS 702-3 Scope and Methods of Political Science
 POLS 704-3 Independent Study
 POLS 795-3 Major Research Paper
 POLS 797-9 Graduate Project
 POLS 799-12 Master's Thesis

Research

~~UNBC has a number of research institutes that focus on the social, political, and economic concerns of Northern British Columbia and similar regions elsewhere. Research among faculty in Political Science includes the mapping of aboriginal land claims in Russia, local government reform in Siberia, and analyses of public services and the quality of life of northern communities. Related research from faculty in other disciplines includes resource community sustainability, health problems of aboriginal people in Northern British Columbia and Siberia, and Northern British Columbia child welfare issues.~~

10.7 Senate Committee on Indigenous Initiatives

Payne

No report.

10.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

No report.

10.9 Senate Committee on Scholarships and Bursaries

Wood-Adams

"For Information" Items

SCSB20250122.03 (approved)

Natural Resources and Environment Award

That the new Terms and Conditions for the Natural Resources and Environment Award be approved.
Effective: 2025/2026 academic year

SCSB20250122.04 (approved)

Kvist Family Award

That the proposed revisions for the Kvist Family Award be approved.
Effective: 2025/2026 academic year

10.10 Senate Committee on University Budget

Gehloff

Senator Gehloff reported that he has been acclaimed as Chair.

11.0 Approval of Motions on the Consent Agenda

Payne

S-202502.25

Approval of Motions on the Consent Agenda

Hanlon

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Effective Date: Upon the approval of Senate
CARRIED

12.0 Information – none

13.0 Other Business – none

14.0 S-202502.26 (10 minutes)

Move to the Closed Session

Casperson

That the meeting move to Closed Session
CARRIED

The meeting moved to a closed session at 4:57 pm.

15.0 S-202502.30
Adjournment

Hirt

That the Senate meeting be adjourned.
CARRIED

The meeting adjourned at 5:58 pm.