

**SENATE MEETING
OPEN SESSION
MINUTES**

November 24, 2021

3:30 – 5:30 PM

Zoom Only

Present: S. Akram, B. Annear (Secretary of Senate), P. Bahree, J. Bankole, R. Budde, R. Camp II, L. Chen, C. Claassens, A. Constantin, D. Desai, R. Foo, K. Fredj, T. Fuson (non-voting), M. Gehloff, N. Hanlon, I. Hartley, L. Haslett, H. Harder (non-voting), C. Hofsink, C. Ho Younghusband, D. Huber, R. Jafari, H. Kazemian, J. King, T. Klassen-Ross, A. Kranz, K. Lewis, M. Lukoni, D. Nyce, A. Palmer, L. Panko, A. Parent (Recording Secretary), G. Payne (Chair), K. Rennie, D. Roberts, P. Siakaluk (non-voting), K. Stranack, A. Sommerfeld (non-voting), K. Stathers, L. Troc, E. Wilson, P. Winwood (non-voting), J. Zhou, S. Zogas (Vice-Chair)

Regrets: J. Allen, A. Aravind (on leave), P. Bahree, C. Castle, M. Dale, B. Deo, M. Hassan

The meeting commenced at 3:31p.m.

The Chair reported that the Call for Nominations for Faculty Senators (terms starting April 1, 2021) remains open:

Faculty Member – Faculty of Indigenous Studies, Social Sciences and Humanities	Vacant	3/31/2023
Faculty Member at Large	Vacant	3/31/2024
Faculty Member at Large	Vacant	3/31/2024

The Chair reported that there is a Call for Nominations for one Faculty Senator, Chancellor Nomination Committee.

Next meeting is scheduled for January 26, 2022, we will continue in the Zoom format. A Special Joint Board & Senate session is being planned for January, we are hoping for a face to face meeting.

1.0 Acknowledgement of Territory

The Chair acknowledged that he was attending Senate from the traditional territory of the Lheidli T'enneh. Other Senate members acknowledged the ancestral and traditional territories of their location.

**2.0 S-202111.01
Approval of the Agenda †**

Hanlon

That the agenda for the November 24, 2021 Open Session of Senate be approved as presented.

CARRIED

3.0 Presentation - Wilp Wilxo'oskwhl Nisga'a Institute
Dr. Deanna L.E. Nyce

Dr. Nyce presented to Senate on the Wilp Wilxo'oskwhl Nisga'a Institute.

4.0 Approval of the Minutes

S-202111.02

Approval of the Minutes

Budde

That the Minutes for the October 27, 2021 Open Session of Senate be approved as presented.

CARRIED

5.0 Business Arising

5.1 Update on the Notice of Motions from the June 2021 Meeting of Senate – Structure and Governance – Faculty Constitutions

These motions are being reviewed by their respective Faculty Councils and then will move through the approval process to Senate.

6.0 President's Report

Payne

The President gave an update on the Art Governance Working Group, the committee has been populated and looking forward to meeting in December.

The President provided an update on the Provost Search. The search committee has been populated and will be having their first meeting next week.

The President reported that the Search Committee for the Dean, Human and Health Sciences is in progress.

The President reported that UNBC has signed the Scarborough Charter on anti-Black Racism and Black inclusion in Canadian Higher Education and is committed to ensuring that UNBC is accountable to the principles and actions outlined in the Charter.

The President reported that the search for the inaugural Director for Equity, Diversity and Inclusion is progressing. Candidates for the long list will be selected in the next week with interviews moving forward in December.

Enrollment numbers were down for Fall 2021 but appear to be trending up for January 2022.

The President reported on the November meeting of the Board of Governors. All reports from the Executive and the Board Committees are now included in the open meeting package for the Board.

The President reported that there has been a deliberate shift in his portfolio to activities that are now more University wide and externally focused as it is critical to our ongoing success is to re-establish and enhance connections with our broader community and stakeholders.

Senator Huber asked what the percentage of the enrollment drop was for the fall. The President reported that the drop was primarily in the domestic undergraduate group and was approximately 4%.

7.0 Report of the Provost

Dale

No report.

8.0 Report of the Registrar

Annear

The Registrar reported that current number for the winter semester are showing an increase of 12%.

The Registrar provided an update on the activities of the Office of the Registrar as it continues to implement changes related to the five-faculty structure including changes to online registration, scheduling, student records and our registration processes. Many projects are on hold as result of the situation with our IT support.

The Registrar reported on International Education Office.

9.0 Question Period

9.1 Written questions submitted in advance

9.1.1 Can the President update Senate on the course of action planned in response to the recent TriCouncil decision to designate UNBC as only partially satisfying its EDI responsibilities with respect to CRC appointments? Is there more information available on where UNBC fell short? (*Senator Budde*) **Payne/Lewis**

Senator Lewis reported that UNBC has made significant progress on the action plan. There are two outstanding issues that need to be addressed before our plan satisfies the action plan requirements. The two outstanding issues are, the revision of UNBC's employment equity plan and the development and implementation of the self identification form and process. Both issues are university wide and should not just apply to CRC appointments. Significant progress has been made and UNBC is working towards its resubmission of its action plan

9.2 Questions from the floor

Senator Klassen-Ross asked for clarification on how the University chose to re-open midday after the ice storm in early November. The President reported that the university day is a long day with some evening classes lasting 3 hours, which may be equivalent to a full week of classes. Looking at the weather conditions, they felt it was safe to bring people back to campus midday.

10.0 Approval of Motions on the Consent Agenda

Payne

S-202111.03

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

There were no items on the consent agenda.

11.0 Committee Reports

11.1 Senate Committee on Appeals

Klassen-Ross

No report.

11.2 Senate Committee on Academic Affairs

Lewis

For Approval Items:

Senator Lewis thanked Dr. Nyce for her presentation at the beginning of Senate.

Items .04 and .05 were moved as an omnibus motion.

S-202111.04

New Academic Program – Nisga’a Language Fluency Certificate

Hanlon

That, on the recommendation of the Senate Committee on Academic Affairs, the new Wilp Wilxo’oskwhl Nisga’a Certificate of Nisga’a Language Fluency be approved as proposed.

Proposed Start Date: September 2022

CARRIED

General Calendar Description:

The Nisga’a Language Fluency Certificate provides an immersive education in the Nisga’a language, intended to create new Nisga’a language speakers. The fundamental pedagogical approach is to offer as much Nisga’a language instruction as possible, as early as possible. The program is offered in a manner that recognizes that learners, knowledge keepers, and their communities as a whole benefit from, and contribute to, the (re)development of Nisga’a language fluency.

Students are required to complete 30 credit hours.

Curriculum:

During the certificate students take the following courses:

ARTS 101-3	Learning Strategies
ARTS 102-3	Research Writing
FNST 139-3	Nisga’a Language: Level 1
FNST 140-3	Nisga’a Language: Level 2
FNST 141-3	Nisga’a Language Immersion Level 1
FNST 169-3	Nisga’a Culture: Level 1
FNST 170-3	Nisga’a Culture: Level 2
FNST 241-3	Nisga’a Language Immersion Level 2
FNST 341-3	Nisga’a Language Immersion Level 3
FNST 441-3	Nisga’a Language Immersion Level 4

S-202111.05

New Academic Program – Nisga’a Language Fluency Diploma

Hanlon

That, on the recommendation of the Senate Committee on Academic Affairs, the new Wilp Wilxo’oskwhl Nisga’a Diploma of Nisga’a Language Fluency be approved as proposed.

Proposed Start Date: September 2022

CARRIED

General Calendar Description:

The Nisga’a Language Fluency Diploma provides an immersive education in the Nisga’a language, intended to create new Nisga’a language speakers. The fundamental pedagogical approach is to offer as much Nisga’a language instruction as possible, as early as possible. The program is offered in a manner that recognizes that learners, knowledge keepers, and their communities as a whole benefit from, and contribute to, the (re)development of Nisga’a language fluency.

Students are required to complete 60 credit hours, including 30 credit hours from the Nisga’a Language Fluency Certificate.

Curriculum:

The first year of the Diploma is the Certificate, and students take the following courses:

ARTS 101-3	Learning Strategies
ARTS 102-3	Research Writing
FNST 139-3	Nisga'a Language: Level 1
FNST 140-3	Nisga'a Language: Level 2
FNST 141-3	Nisga'a Language Immersion Level 1
FNST 169-3	Nisga'a Culture: Level 1
FNST 170-3	Nisga'a Culture: Level 2
FNST 241-3	Nisga'a Language Immersion Level 2

During the second year of the Diploma students take the following courses:

FNST 142-3	Nisga'a Oral Culture Level 1
FNST 205-3	Seminar in First Nations Studies
FNST 206-3	First Nations Oral Literatures
FNST 220-3	Introduction to Linguistics
FNST 239-3	Nisga'a Language: Level 3
FNST 240-3	Nisga'a Language: Level 4
FNST 242-3	Nisga'a Oral Culture Level 2
FNST 269-3	Nisga'a Culture: Level 3
FNST 270-3	Nisga'a Culture: Level 4
FNST 298-3	Special Topics in First Nations Studies
FNST 341-3	Nisga'a Language Immersion Level 3
FNST 441-3	Nisga'a Language Immersion Level 4

S-202111.06

New Academic Program – Nisga'a Language Fluency Degree

Hanlon

That, on the recommendation of the Senate Committee on Academic Affairs, the new Wilp Wilxo'oskwhl Nisga'a Bachelor of Nisga'a Language Fluency Degree be approved as proposed.

Proposed Start Date: September 2022

CARRIED

General Calendar Description:

The Bachelor of Nisga'a Language Fluency degree provides an immersive education in the Nisga'a language, intended to create new Nisga'a language speakers. The fundamental pedagogical approach is to offer as much Nisga'a language instruction as possible, as early as possible. The program is offered in a manner that recognizes that learners, knowledge keepers, and their communities as a whole benefit from, and contribute to, the (re)development of Nisga'a language fluency.

Students are required to complete 120 credit hours including a minimum of 60 credit hours of upper-division coursework. 84 credit hours (including 36 credit hours at the upper level) consists of courses with a Nisga'a language component.

For the purpose of the Bachelor of Nisga'a Language Fluency, all courses with Nisga'a language, history and/or culture from the following areas are considered:

- Anthropology
- Arts
- Biology (Ethnobotany)
- First Nations Studies
- History

Curriculum:

During the first year of the degree students take the following courses:

ARTS 101-3	Learning Strategies
ARTS 102-3	Research Writing
FNST 139-3	Nisga'a Language: Level 1
FNST 140-3	Nisga'a Language: Level 2
FNST 141-3	Nisga'a Language Immersion Level 1
FNST 169-3	Nisga'a Culture: Level 1
FNST 170-3	Nisga'a Culture: Level 2
FNST 241-3	Nisga'a Language Immersion Level 2

During the second year of the degree students take the following courses:

FNST 142-3	Nisga'a Oral Culture Level 1
FNST 205-3	Seminar in First Nations Studies
FNST 206-3	First Nations Oral Literatures
FNST 220-3	Introduction to Linguistics
FNST 239-3	Nisga'a Language: Level 3
FNST 240-3	Nisga'a Language: Level 4
FNST 242-3	Nisga'a Oral Culture Level 2
FNST 269-3	Nisga'a Culture: Level 3
FNST 270-3	Nisga'a Culture: Level 4
FNST 298-3	Special Topics in First Nations Studies
FNST 341-3	Nisga'a Language Immersion Level 3
FNST 441-3	Nisga'a Language Immersion Level 4

During the third year of the degree students take the following courses:

FNST 300-3	Research Methods in First Nations Studies
FNST 310-3	Lisims Anadromous Summer and Fall Fisheries in Nisga'a Culture and History
FNST 311-3	Spring Anadromous Fisheries of Lisims in Nisga'a Culture and History
FNST 320-3	The Structure of a First Nations Language
FNST 321-3	First Nations Advanced Composition and Conversation: Level 1
FNST 322-3	First Nations Advanced Composition and Conversation: Level 2
FNST 324-3	Advanced First Nations Language Immersion
FNST 325-3	First Nations Language Mentoring

And two of the following courses:

FNST 301-3	Art and Material Culture of BC First Nations
FNST 302-3	First Nations Health and Healing
FNST 303-3	First Nations Religion and Philosophy
FNST 304-3	Indigenous Environmental Philosophy
FNST 305-3	Seminar in First Nations Studies

During the fourth year of the degree students take the following courses:

FNST 400-3	Community-Based Research Project
FNST 420-3	Developing Language Materials
FNST 421-3	First Nations Songs and Poetry
FNST 422-3	First Nations Speeches and Stories
FNST 423-3	A Study of a First Nations Language Family and Its Linguistic Relatives
FNST 425-3	Oral History

And two of the following courses:

FNST 410-6	Advanced Topics in First Nations Art and Material Culture
FNST 440-6	Internship in First Nations Studies
FNST 497-6	Senior Project in First Nations Studies

Items .07 and .12 were moved as an omnibus motion.

S-202111.07

New Course Approval – FNST 141

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST 141-3 Nisga'a Language Immersion Level 1 be approved as follows.

Proposed semester of first offering: September 2022

CARRIED

This introductory Nisga'a Immersion Language course focuses on learning the sounds and rhythms of the Nisga'a language. Students learn simple language structures, communicative acts, greetings, and self-introductions. This course is immersion based, which involves learning to converse and communicate in a natural setting.

S-202111.08

New Course Approval – FNST 142

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST142-3 Nisga'a Oral Culture Level 1 be approved as follows.

Proposed semester of first offering: September 2022

CARRIED

This course provides an introduction to Nisga'a oral culture through engagement with Nisga'a Elders, as available. This course is immersion based, which involves learning to converse and communicate on topics related to Nisga'a oral culture in a natural setting.

Prerequisites: Nisga'a Language Immersion Level 4

S-202111.09

New Course Approval – FNST 241

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST 241-3 Nisga'a Language Immersion Level 2 be approved as follows.

Proposed semester of first offering: September 2022

CARRIED

This second level Nisga'a Language Immersion course focuses on learning advanced sounds and rhythms of the Nisga'a language. Students learn language structures, communicative acts, and how to conduct an interview with a fluent speaker in the Nisga'a language. This course is immersion based, which involves learning to converse and communicate in a natural setting.

Prerequisites: Nisga'a Language Immersion Level 1

S-202111.10

New Course Approval – FNST 242

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST 242-3 Nisga'a Oral Culture Level 2 be approved as follows.

Proposed semester of first offering: January 2023

This course provides an intermediate introduction to Nisga'a oral culture through engagement with Nisga'a Elders, as available. This course is immersion based, which involves learning to converse and communicate on topics related to Nisga'a oral culture in a natural setting.

Prerequisites: Nisga'a Oral Culture Level 1

S-202111.11

New Course Approval – FNST 341

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST 341-3 Nisga'a Language Immersion Level 3 be approved as follows.

Proposed semester of first offering: January 2023

CARRIED

This third level Nisga'a Language Immersion course focuses on Nisga'a oral narratives with Nisga'a Elders, as available. This course covers basic production, perception, physiological and acoustic descriptions of the speech sounds used in Nisga'a oral narratives. This course is immersion based, which involves learning to converse and communicate in a natural setting.

Prerequisites: Nisga'a Language Immersion Level 2

S-202111.12

New Course Approval – FNST 441

Gehloff

That, on the recommendation of the Senate Committee on Academic Affairs, the new course FNST 441-3 Nisga'a Language Immersion Level 4 be approved as follows.

Proposed semester of first offering: January 2023

CARRIED

This course is a continuation of Nisga'a Language Immersion Level 3, and focuses on Nisga'a oral narratives with Nisga'a Elders, as available. This language immersion course covers basic grammatical structures used in Nisga'a oral narratives.

Prerequisites (taken prior): Nisga'a Language Immersion Level 3

S-202111.13

Exchange Agreement Renewal – Swedish University of Agricultural Sciences

Claassens

That, on the recommendation of the Senate Committee on Academic Affairs, the following exchange agreements be renewed and approved under the previously agreed upon terms and conditions for a period of five (5) years as proposed:

- Swedish University of Agricultural Sciences

Effective Date: Upon the completion of signing by both parties

CARRIED

S-202111.14

Memorandum of Understanding – Northern Centre for Clinical Research

Lukoni

That, on the recommendation of the Senate Committee on Academic Affairs, the memorandum of understanding between the University of Northern British Columbia, the Northern Health Authority and the University of British Columbia, as represented by its Faculty of Medicine for the development and operation of the Northern Centre for Clinical Research be approved as

proposed.

Effective Date: Upon approval of Senate and the Board of Governors

CARRIED

Senator Lewis, Senator Winwood and Julia Bickford from the Northern Health Authority gave Senate a presentation on the Northern Centre for Clinical Research.

11.3 Steering Committee of Senate

Payne

S-202111.15

Senate Committee on Nominations – Terms of Reference and Membership

Hanlon

That, on the recommendation of the Steering Committee of Senate, the change(s) to the terms of reference and membership for the Senate Committee on Nominations and subsequently the Senate Handbook be approved as proposed

Effective Date: Upon approval of Senate

CARRIED

S-202111.16

Senate Committee on First Nations and Aboriginal Peoples – Committee Name and Terms of Reference

Constantin

That, on the recommendation of the Steering Committee of Senate, the change(s) to the committee name and terms of reference for the Senate Committee on First Nations and Aboriginal Peoples and subsequently the Senate Handbook be approved as proposed

Effective Date: Upon approval of Senate

CARRIED

11.4 Senate Committee on Nominations

For Approval Items:

S-202110.17

Recommendation of Senate Committee Members to Senate

That, barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: August 25, 2021

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

Faculty Senator, Chancellor Nomination Committee

Maik Gehloff

CARRIED

11.5 Senate Committee on Curriculum and Calendar

Annear

No report.

11.6 Senate Committee on Admissions and Degrees

Annear

No report.

11.7 Senate Committee on First Nations and Aboriginal Peoples

Harder

No report.

11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

No report.

11.9 Senate Committee on Scholarships and Bursaries

Lewis

For Information Items:

SCSB20211027.03 (approved)

Glenda Brommeland Memorial Award

That the new Terms and Conditions for the Glenda Brommeland Memorial Award be approved.
Endowed 2021 (To be Activated: 2023-24 Academic Year)

SCSB20211027.04 (approved)

Miss Pacific Fisher Bursary

That the new Terms and Conditions for the Miss Pacific Fisher Bursary be approved.
Established 2021 (To Be Activated: 2022-2023 Academic Year)

SCSB20211027.05 (approved)

Pat McLeod Bursary

That the new Terms and Conditions for the Pat McLeod Bursary be approved.
Endowed 2021 (To Be Activated: 2022-2023 Academic Year)

SCSB20211027.06 (approved)

Pretivm Award

That the new Terms and Conditions for the Pretivm Award be approved.
Established 2021 (To Be Activated: 2021-2022 Academic Year)

SCSB20211027.07 (approved)

Pretivm Indigenous Award

That the new Terms and Conditions for the Pretivm Indigenous Award be approved.
Established 2021 (To Be Activated: 2021-2022 Academic Year)

SCSB20211027.08 (approved)

Pretivm Women's Award

That the new Terms and Conditions for the Pretivm Women's Award be approved.
Established 2021 (To Be Activated: 2021-2022 Academic Year)

SCSB20211027.09 (approved)

School of Engineering Bursary

That the new Terms and Conditions for the School of Engineering Bursary be approved.
Established 2021 (To Be Activated: 2022-2023 Academic Year)

SCSB20211027.10 (approved)

School of Engineering Scholarship

That the new Terms and Conditions for the School of Engineering Scholarship be approved.
Established 2021 (To Be Activated: 2022-2023 Academic Year)

SCSB20211027.11 (approved)

Timberwolves Athletic Award

That the new Terms and Conditions for the Timberwolves Athletic Award be approved.
Endowed 2021 (To Be Activated: 2022-2023 Academic Year)

SCSB2021027.12 (approved)

BC Psychological Association Gold Medal Award

That the revised Terms and Conditions for the BC Psychological Association Gold Medal Award with a name change to BC Psychological Association Award be approved.
Revisions Effective: 2022-2023 Academic Year

SCSB20211027.13 (approved)

Deloitte & Touche Bursary

That the revised Terms and Conditions for the Deloitte & Touche Bursary with a name change to Deloitte Bursary be approved.

Revisions Effective: 2022-2023 Academic Year

SCSB20211027.14

Deloitte & Touche Scholarship

That the revised Terms and Conditions for the Deloitte & Touche Scholarship with a name change to Deloitte Scholarship be approved.

Revisions Effective: 2022-2023 Academic Year

11.10 Senate Committee on University Budget

Deo

No report.

12.0 Information

No additional information items.

13.0 Other Business

No other business.

14.0 S-202111.18

Move to the Closed Session

Gehloff

That the meeting move to Close Session.

15.0 S-202111.21

Adjournment

Gehloff

That the Senate meeting be adjourned.

The meeting adjourned at 4:50 p.m.