

SENATE MEETING PUBLIC SESSION AGENDA

April 24, 2019
3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

1.0 Acknowledgement of Territory

2.0 S-201904.01

Approval of the Agenda †

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That the agenda for the April 24, 2019 Public Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 S-201904.02

Approval of Senate Minutes

Page 8

That the minutes of the March 27, 2019 Public Session of Senate be approved as presented.

4.0 Business Arising

5.0 President's Report (5 minutes)

Dr. Weeks

6.0 Report of the Provost (10 minutes)

Dr. Ryan

- Academic Re-Structuring - Senate Handbook Revisions/Principles ([Page 31](#))
- Update on the Proposed Process for Review of Awarding of Graduate Degree

7.0 Report of the Registrar (3 minutes)

Mr. Annear

8.0 Question Period (10 minutes)

8.1 Written questions submitted in advance

8.2 Questions from the floor

9.0 S-201904.03

Approval of Motions on the Consent Agenda

Dr. Weeks

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs (10 minutes)

Dr. Ryan

“For Approval” Items:

Page 32 Executive Summary – History

Consent **S-201904.04**

Change(s) to Course Description – HIST 200

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for the reactivation of HIST 200-3 on page 216 in the print 2005/2006 undergraduate calendar, be approved as proposed

Page 34 Effective date: September 2020

Consent **S-201904.05**

Change(s) to Course Prerequisites – HIST 440

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 440-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 36 Effective date: September 2020

Consent **S-201904.06**

Change(s) to Course Prerequisites – HIST 441

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 441-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 38 Effective date: September 2020

Consent **S-201904.07**

Change(s) to Course Prerequisites – HIST 453

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 453-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 40 Effective date: September 2020

Consent **S-201904.08**

Change(s) to Course Prerequisites – HIST 454

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 454-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 42 Effective date: September 2020

Consent **S-201904.09**

Change(s) to Course Prerequisites – HIST 456

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 456-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 44 Effective date: September 2020

Consent **S-201904.10**

Change(s) to Course Prerequisites – HIST 458

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 458-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 46 Effective date: September 2020

Consent **S-201904.11**

Change(s) to Course Prerequisites – HIST 490

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 490-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 48 Effective date: September 2020

Consent **S-201904.12**

Change(s) to Course Prerequisites – HIST 492

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 492-3 on page 251 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 50

Effective date: September 2020

Consent **S-201904.13**

Change(s) to Course Prerequisites – HIST 493

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 493-3 on page 251 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 52

Effective date: September 2020

Consent **S-201904.14**

Change(s) to Course Prerequisites – HIST 494

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 494-3 on page 251 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 54

Effective date: September 2020

Consent **S-201904.15**

Change(s) to Course Prerequisites – HIST 498

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 498-3 on page 251 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 56

Effective date: September 2020

Consent **S-201904.16**

Change(s) to Course Prerequisites – HIST 499

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 499-3 on page 251 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 58

Effective date: September 2020

Consent **S-201904.17**

Change(s) to Course Prerequisites – HIST 500

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 500-3 on page 252 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

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Effective date: September 2020

Consent **S-201904.18**

Change(s) to Course Prerequisites – HIST 501

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 501-3 on page 252 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 62

Effective date: September 2020

Consent **S-201904.19**

Change(s) to Course Prerequisites – HIST 545

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for HIST 545-3 on page 252 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 64

Effective date: September 2020

Consent **S-201904.20**

Change(s) to Program Requirements – History

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the History (BA Program) on page 145 in the [print](#) of the 2018/19 undergraduate calendar, be approved as proposed.

Page 66

Effective date: September 2020

Consent **S-201904.21**

Change(s) to Program Requirements – Joint Major History/Political Science

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Joint Major in History/Political Science on page 146 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 70 Effective date: September 2020

Consent **S-201904.22**

Change(s) to Program Requirements – Joint Major English/History

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Joint Major in English/History on page 101 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 74 Effective date: September 2020

Consent **S-201904.23**

Change(s) to Program Requirements – Joint Major History/Women’s Studies

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Joint Major in History/Women’s Studies on page 146 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 78 Effective date: September 2020

Consent **S-201904.24**

Change(s) to Program Requirements – Minor in History

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Minor in History on page 145 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

Page 81 Effective date: September 2020

Regular **S-201904.25**

Change(s) to Grade Mode – FNST

That, on the recommendation of the Senate Committee on Academic Affairs, changes to the First Nations Studies courses FNST 324-3, FNST 325-3, and FNST 444-3 grade mode from Pass/Fail to Gradable be approved as proposed.

Page 84 Effective date: May 2019

Consent **S-201904.26**

Course(s) Deletion – CORE

That the deletion of CORE 100, CORE 101, and CORE 103 in the 2018/2019 undergraduate calendar, be approved as proposed.

Page 85 Effective date: September 2019

10.2 Steering Committee of Senate (10 minutes)

Dr. Weeks

“For Approval” Items:

Regular **S-201904.27**

Change(s) to the Senate Handbook

That, on the recommendation of the Steering Committee of Senate, the changes to the Interpretation of the Definitions in the Senate Handbook be approved as proposed.

Page 88 Effective Date: Upon Approval of Senate

10.3 Senate Committee on Nominations (10 minutes)

Dr. Casperson

“For Approval” Items:

Regular **S-201904.28**

Recommendation of Senate Committee Members to Senate

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon Approval of Senate

SENATE COMMITTEE ON ACADEMIC APPEALS

Faculty Member – Professional Programs (03/31/2022) Vacant
Lay Senator (03/31/2021) Vacant

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

Faculty Member — CASHS (03/31/2021) Vacant
Faculty Member – Professional Programs (03/31/2022) Vacant

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Faculty Senator (03/31/2021) Vacant
Faculty Member – Professional Programs (03/31/2021) Vacant
Regional Senator (03/31/2021) Vacant

SENATE COMMITTEE ON FIRST NATIONS AND ABORIGINAL PEOPLES

Aboriginal Regional Senator or Aboriginal Lay Senator (03/31/2020) Vacant

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES

Faculty Senator — CASHS (03/31/2021) Vacant
Faculty Senator — CSAM (03/31/2021) Vacant
Graduate Student (08/31/2020) Vacant

SENATE COMMITTEE ON STUDENT DISCIPLINE APPEALS

Graduate Student (08/31/2020) Nico Turner
First Nations Student (08/31/2020) Vacant
Administrative Staff Member (03/31/2022) Vacant

“For Information” Items:

SENATE COMMITTEE ON CURRICULUM AND CALENDAR

Faculty Member, designate of Vice President, Research and Graduate Programs (03/31/2022) Dr. Steve Helle

SCAAF SUBCOMMITTEE ON ACADEMIC SCHEDULING

Professional Program Faculty Rep (appointed by the Provost) (03/31/2020) Vacant

CASHS Faculty Rep (appointed by Dean of CASHS) (03/31/2020) Vacant

SENATE COMMITTEE ON UNIVERSITY BUDGET

Exempt Staff Representative, appointed by the Exempt Group Vacant

Student Senators elected to Senate for positions beginning April 1, 2019:

Student — Graduate (08/31/2020) Nico Turner

Other Representatives Not Otherwise Elected or Appointed to Senate (non-voting) beginning April 1, 2019:

President, NUGSS (non-voting) Holly McVea
President, NBCGSS (non-voting) Paneena Sara-Lyn Harding

10.4 Senate Committee on Academic Appeals Dr. Hartley

10.5 Senate Committee on Curriculum and Calendar Ms. Empey

10.6 Senate Committee on Admissions and Degrees

10.7 Senate Committee on First Nations and Aboriginal Peoples Dr. Ryan

10.8 Senate Committee on Honourary Degrees and Special Forms of Recognition Dr. Weeks

10.10 Senate Committee on University Budget

10.11 Senate Committee on Student Discipline Appeals

11.0 Information

12.0 Other Business

12.1 Academic Restructuring - Academic Unit Affiliations and Alignments (5 minutes)

S-201904.29

Academic Restructuring – Academic Unit Affiliations

Whereas, on the approval and recommendation of the UNBC Senate, the UNBC Board of Governors approved the establishment of five (5) Faculties (Motion #201BP02.01.06) conceptually aligned as approved by Senate (Motion: #S-201811.17) and follows:

- Physical & Applied Sciences
- Humanities, Social & Indigenous Studies
- Natural Resources & Environmental Studies
- Health & Human Sciences
- Business & Economics

subject *inter alia* to discussions and decisions with respect to naming and affiliation also outlined in that Senate motion;

And whereas such discussions occurred with and among Faculty Members and Academic Units, specifically: the Provost and Vice-President Academic met individually with each Academic unit to discuss the overall process, estimated timelines, and preferences for affiliation within the new five Faculty model. In some cases, multiple meetings were arranged to discuss the needs of the Academic unit and to answer questions related to the potential alignments. Recognizing that not all faculty members could be in attendance at each of the meetings, an e-vote was initiated to ensure an inclusive process.

With the preferred alignments democratically determined, the Provost and Vice-President Academic invited all Academic units to come together within each of the five Faculties to discuss the naming. At each of the five Faculty meetings, proposals put forward by faculty members were discussed, along with the method of calculating the final results of the vote. The results of the e-votes on naming of the Faculties were announced on April 18th, 2019.

Now therefore be it resolved that, the following Academic unit affiliations within the five thematically arranged faculties, along with the proposed name for each of the Faculties, be approved:

- **Faculty of Business and Economics**
 - School of Business
 - Economics
- **Faculty Human and Health Sciences**
 - School of Education
 - School of Health Sciences
 - School of Nursing
 - Northern Medical Program (*Discussions in progress – UNBC/UBC Affiliation Agreement)
 - Department of Psychology
 - School of Social Work
- **Faculty of Indigenous Studies, Social Sciences and Humanities**
 - Anthropology

- Department of English
- Department of First Nations Studies
- History
- Department of Global and International Studies
- Political Science
- Women and Gender Studies
- Northern Studies
- Philosophy

- **Faculty of Environment**

- Ecosystem Science and Management (ESM)
- Biology
- Forestry
- Outdoor Recreation, Tourism and Management
- Environmental and Sustainability Studies
- School of Environmental Planning
- Geography
- Environmental Science

- **Faculty of Science and Engineering**

- Chemistry and Biochemistry
- Computer Science
- Engineering (Civil, Environmental, Integrated,)
- Math
- Physics

13.0 **S-201904.30** *(5 minutes)*
Move to In Camera Session
 That the meeting move In Camera.

14.0 **S-201904.34**
Adjournment
 That the Senate meeting be adjourned.

**SENATE MEETING
PUBLIC SESSION
MINUTES**

March 27, 2019
3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: A. Abass, B. Annear (Secretary of Senate), C. Bonnar, E. Caputo, D. Casperson, R. Chowdhury, M. Dale, B. Deo, H. Empey, K. Hirsh-Pearson (*Vice-Chair*), C. Hofsink, H. Holler-Busch, C. Ho Younghusband, G. Jacob, E. Jensen, F. Khan, G. Keeler, T. Klassen-Ross, E. Korkmaz, P. Jackson, M. Mandy, H. Massingham, A. Muñoz Gómez, M. Murphy, D. Nyce, A. Palmer, A. Parent (Recording Secretary), M. Peterson, L. Roodenburg, D. Ryan, H. Sanford (University Secretary), S. Wagner, C. Whalen, R. Wheate, J. Wimmers-Klick

Regrets: S. Barton, R. Budde, A. Constantin, D. Desai, I. Hartley, L. Haslett, J. Moore, G. Payne, C. Ramsay, T. Ritchie, T. Tannert, D. Weeks (*Chair*),

The meeting commenced at 3:35 p.m. The Vice Chair, Senator Hirsh-Pearson was Chair. The Chair welcomed new Senator, Christine Ho Younghusband from the School of Education. The Chair acknowledged Barb Daigle, Interim VP, Finance as designate/Acting Officer for the President and Mark Barnes, Director, Research as designate/Acting Officer for VP, Research.

1.0 Acknowledgement of Territory

The Secretary of Senate acknowledged the Senate meeting was taking place on the traditional territory of the Lheidli T'enneh Nation.

2.0 S-201903.01

Approval of the Agenda †

Murphy

That the agenda for the March 27, 2019 Public Session of Senate be approved as presented.

Amendment 1

Whalen

That agenda items S-201903.39 and S-201903.30 be changed from Undergraduate/Graduate Conferral Dates to Undergraduate/Graduate Graduation Dates.

CARRIED AS AMENDED

3.0 S-201903.02

Approval of Senate Minutes

Klassen- Ross

That the minutes of the February, 2019 Public Session of Senate be approved as presented.

CARRIED

4.0 Business Arising

4.1 Status on how best to attract Regional Senators

Dr. Dale

Senator Dale discussed that we take the opportunity to discuss Senate, Senate's role and its importance at the Regional Advisory Committee meetings in an effort to attract Regional Senators.

4.2 Principles of Graduate Supervision

A memo from the Vice President Research was provided in the meeting package.

A question was asked about who, supervisors/supervisory committee members, are required to sign graduate forms. Graduate Programs, Manager, Jill Mitchell Nielsen, indicated that some processes are limited to only the supervisor. She will review the forms and provide an overview to all Chairs.

A question was asked as to how the working groups will be put together. Ms. Mitchell Nielsen indicated that a call would go out with terms of reference (not yet developed). Senator Mandy stated the importance that the working groups have a depth of experience in dealing with graduate programs from a faculty perspective.

5.0 President's Report

None.

6.0 Report of the Provost

Domestic student enrollment was up 3.5 % FTEs and International student enrollment was up 10.7 % FTEs in the 2019 Winter Semester. The final audited numbers for the whole year are expected to be available soon. Projections for applications for next year are up 12 %, admissions are down 3.5 %. The conversion rate for applications to admits is up 2.2%. Registration opens April 1, 2019.

An announcement was made for some capital funding for the Civil and Environmental Engineering programs. The Minster was on campus for the announcement and the final sign-off for these programs has occurred.

The proposals for new programs and funding for Nursing in the Peace River Region and for Physio Therapy, and Occupational Therapy have been submitted to the Ministry. We will continue to work with the Ministry to look for funding and support for these programs.

The Provost has met with all academic units to discuss affiliations and all but two units have indicated their preferred affiliation. Discussions will continue with the last two units and a motion is expected to be presented to Senate in April. A draft motion was presented to Senators for feedback. The affiliations listed continue to be those that were presented in the Senate Academic re-Structuring Motion at the November Senate meeting. They will remain so, until, all units have indicated their preferred affiliations.

The Provost, reported on the appointment of Senator Eli Korkmaz to the University Promotion and Tenure Committee (UPTC) in December 2018. A call was made for Faculty Senators to the UPTC. As there was no appointee from Senate, the Dean asked Senator Korkmaz to the committee. The Provost made the commitment that further calls to the UPTC will be done in the spring so that adequate time is provided to ensure that positions are filled and the process timelines can be followed.

The Provost reported on a question from the previous Senate meeting regarding the Director of the School of Education and their involvement in Senate. Senate has a fixed membership; this position is currently not involved in Senate.

A question was asked, if it was anticipated that each Faculty would have a council comparable to our current College Council system and would that body be responsible for the naming. The Provost clarified that the current College Council system will remain in place until the Deans for the Faculties were hired. Once the affiliations are finalized, he expects to gather each of the groups for discussions on the naming.

A question was asked about the timeline of the Deans searches. The Provost indicated that once the affiliations are approved the search processes would begin. He expects that interviews will take place in late August /early fall. The ideal start dates for the Dean would be in January 2020 but may fall later in July 2020. The Dean positions will be open searches.

7.0 Report of the Registrar

The Registrar provided an update on scheduling. An analysis was done of the number of changes to the schedule in the last cycle. From the first to final drafts, there was a 75% change to the schedule. This proves very challenging and time consuming. The Registrar indicated that training for staff and faculty to improve the data entered into the scheduling tool is key and the Associate Registrar, Records and Systems, Kimberly Read has provided a substantive list of clear tangible improvements. These will be a priority in the upcoming cycle.

It was asked what the conversion rate is for International Graduate students. The Registrar indicated that this conversion rate is approximately 4% and that the reasons for around 50% of those that do not arrive can be attributed to timing and visa issues.

A question was asked as to how we could better communicate with students about scheduling issues. The Registrar indicated that the Office of the Registrar is currently looking at creating a schedule for the entire year (September, January and May semesters) to help alleviate any issues and ensure that students have all the information and that solid documentation will be released to students.

A question was asked if January intakes would benefit International Students in relation to receiving their visas. The Registrar indicated that we should look at the entry points for all programs and determine if it is realistic for students. It is important that we are offering courses in a pattern that allows students to have a pathway to success if there are various entry points in a program.

8.0 Question Period

8.1 Written questions submitted in advance - None.

8.2 Questions from the floor - None.

9.0 S-201903.03

Approval of Motions on the Consent Agenda

Ms. Kristen Hirsh-Pearson

Murphy

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Amendment 1

Jackson

That S-201903.27 be removed from the consent agenda and placed on the regular agenda.

CARRIED as amended

Concern was expressed over what should be included on the Consent agenda

ACTION ITEM: Steering Committee to review the process for placing items on the Consent agenda.

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs

Dr. Ryan

"For Approval" Items:

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

S-201903.04

New ~~Degree~~ Joint Major Approval – Geography/Political Science

Mandy

That, on the recommendation of the Senate Committee on Academic Affairs, the new joint BA ~~degree~~ joint major in Geography/Political Science be approved as proposed.

Proposed Start Date: September 2019

CARRIED as amended

Amendment

Ryan

That the title of motion be changed from New degree to New Joint Major.

General Calendar Description:

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Geography and Political Science is 120 credit hours.

Curriculum:

Program Requirements

Lower-Division Requirement

GEOG 101-3 Planet Earth
or GEOG 102-3 Earth from Above
POLS 100-3: Contemporary Political Issues
POLS 200-3: Canadian Government and Politics
POLS 202-3: Canada in Comparative Perspective
POLS 270-3: Political Philosophy: Antiquity to Early Modernity
POLS 290-3: Research and Writing for Political Science

Four of the following:

GEOG 200-3 British Columbia: People and Places
GEOG 202-3 Resources, Economies, and Sustainability
GEOG 203-3 Canada: Places, Cultures and Identities
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 206-3 Social Geography
GEOG 209-3 Migration and Development
GEOG 211-3 Natural Hazards: Human and Environmental Dimensions
GEOG 220-3 World Regions: Latin America and the Caribbean
GEOG 222-3 World Regions: Russia
GEOG 298-3 Special Topics

Upper-Division Requirement

POLS 303-3: Democracy and Democratization
POLS 320-3: Canadian Politics and Policy
POLS 370-3: Political Philosophy: Early Modernity to Post-Modernity

Four of the following:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 333-3 Geography Field School

Three of the following:

GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 403-3 First Nations and Indigenous Geographies
GEOG 420-3 Environmental Justice
GEOG 424-3 Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power

Three additional credit hours of POLS courses at the 300 level.

Nine additional credit hours of POLS courses at the 400 level.

Elective Requirement

16 additional courses (48 credit hours) in any subject

S-201903.05

Change(s) to Program Description and Requirements – Anthropology and Geography

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the description and requirements for the Joint Major in Anthropology and Geography (BA), on page 60 of

Effective date: September 2019
CARRIED

Joint Major in Anthropology and Geography (BA)

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Anthropology and Geography is 120 credit hours.

Program Requirements

Recommendation

ANTH 102-3 Anthropology: A World of Discovery

~~Students wishing to pursue graduate degrees in Anthropology or Geography are encouraged to take additional anthropology or geography courses up to 90 credit hours.~~

Lower-Division Requirement

~~GEOG 101-3 Planet Earth~~

ANTH 200-3 Biological Anthropology
ANTH 205-3 Introduction to Archaeology
ANTH 213-3 Peoples and Cultures
GEOG 101-3 Planet Earth
or GEOG 102-3 Earth from Above

~~ECON 205-3 Statistics for Business and the Social Sciences~~
or ~~STAT 240-3 Basic Statistics~~

Four of the following:

GEOG 200-3 British Columbia: People and Places
GEOG 202-3 Resources, Economies, and Sustainability
GEOG 203-3 Canada: Places, Cultures, and Identities
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 206-3 Social Geography
GEOG 209-3 Migration and Development
GEOG 211-3 Natural Hazards: Human and Environmental Dimensions
GEOG 220-3 World Regions: Latin America and the Caribbean
GEOG 222-3 World Regions: Russia
GEOG 298-3 Special Topics

Upper-Division Requirement

ANTH 315-3 Anthropological Theory
or ANTH 325-3 Archaeological Theory
ANTH 460-3 Anthropology Capstone

One of the following:

ANTH 300-3 Methods in Social Anthropology
ANTH 301-3 Archaeological Lab Methods
ANTH 310-3 Applied Anthropology
ANTH 312-3 Human Adaptability

One of:

~~ANTH 315-3 Anthropological Theory~~
~~ANTH 325-3 Archaeological Theory~~

Three ~~Upper-Division~~ upper-division Anthropological courses (9 credit hours) excluding ANTH 499: Independent Study

Six of:

Four of the following:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 333-3 Geography Field School

Two of the following:

GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 403-3 First Nations and Indigenous Geographies
GEOG 420-3 Environmental Justice
GEOG 424-3 Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power

21 additional credit hours of upper-division courses in any subject.

Elective and Academic Breadth

Elective course hours as necessary to ensure completion of a minimum of 120 credit hours, including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

Students wishing to pursue graduate degrees in Anthropology or Geography are encouraged to choose electives in Anthropology or Geography.

An executive summary of the proposed motions for the Geography BSc degree and Geography BSc courses was included in the package.

Motions S-201903.06 to S-201903.13 were dealt with as an omnibus motion.

S-201903.06

Dale

New Course Approval – GEOG 250-0

That, on the recommendation of the Senate Committee on Academic Affairs, the new course GEOG 250-3 Introduction to Geospatial Analysis be approved as follows:

Proposed semester of first offering: September 2019

CARRIED

Geospatial analysis through coding provides the means to address critical questions about our world in an objective and automated way. Large spatial datasets obtained from remote sensing and geophysical models require specialized analytic tools. This course introduces students to geospatial datasets including visualization and analysis techniques using the Python coding language.

S-201903.07

New Course Approval – GEOG 416-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the new course GEOG 416-3 Mountains approved as follows:

Proposed semester of first offering: September 2019

CARRIED

With a focus on the environment and society tradition in geography, this course explores the diversity and distribution of mountain environments, the physical processes that shape them, and the role played by humans in their exploitation, modification and preservation.

S-201903.08

New Course Approval – GEOG 616-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the new course GEOG 616-3 Mountains approved as follows:

Proposed semester of first offering: September 2019

CARRIED

With a focus on the environment and society tradition in geography, this course explores the diversity and distribution of mountain environments, the physical processes that shape them, and the role played by humans in their exploitation, modification and preservation.

Preclusions: GEOG 416-3

S-201903.09

New Course Approval – GEOG 450-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the new course GEOG-450 Advanced Geospatial Analysis be approved as follows:

Proposed semester of first offering: September 2019

CARRIED

Students work with and analyze large geospatial remotely-sensed datasets learning and using advanced Python functional programming. In addition to laboratory exercises, students participate in a weekly seminar to critically evaluate research on geospatial algorithms and analyses. Students work together to use geospatial analyses to solve a problem relevant to non-academic stakeholders.

S-201903.10

New Course Approval – GEOG 650-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the new course GEOG-650 Advanced Geospatial Analysis be approved as follows:

Proposed semester of first offering: September 2019

CARRIED

Students work with and analyze large geospatial remotely-sensed datasets learning and using advanced Python functional programming. In addition to laboratory exercises, students participate in a weekly seminar to critically evaluate research on geospatial algorithms and analyses. Students work together to use geospatial analyses to solve a problem relevant to non-academic stakeholders.

Preclusions: GEOG 450-3

S-201903.11

Course Deletion – GEOG 414-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for GEOG 414-3, on page 245 (in the print or PDF calendar accessible on the UNBC web page) of the 2018/2019 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201903.12

Course Deletion – GEOG 614-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for GEOG 614-3, on page 119 (in the print or PDF calendar accessible on the UNBC web page) of the 2018/2019 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201903.13

Course Deletion – GEOG 632-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for GEOG 632-3, on page 119 (in the print or PDF calendar accessible on the UNBC web page) of the 2018/2019 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

Academic Restructuring – Senate Handbook Revisions – Principles

Provost’s Report – Senate – April 25th, 2019

Discussion Topic #1: Principles of Composition and Distribution of Faculty Membership / Representation on Senate – Post-Restructuring – FOR DISCUSSION

Relevant Provisions of the University Act – Part 7 – Senate	Current - UNBC Senate Handbook	OPTIONS for Handbook Language – Post Restructuring
<p>s. 35(2)(g) a number of faculty members equal to twice the number of senate members provided in paragraphs (a) to (f), to consist of 2 members of each faculty elected by the members of that faculty, and the remainder elected by the faculty members in the manner that they, in joint meeting, determine;</p>	<p>(l) 20 faculty members (3 year term),(i) 9 of whom shall be elected by faculty members in the College of Arts, Social and Health Sciences, from their number, and(ii)9 of whom shall be elected by faculty members in the College of Science and Management, from their number, and (iii)2 of whom shall be elected at large by all faculty members and librarians;(iv)Faculty members not associated with either College may declare themselves associated with the College of their choice for the purpose of candidacy and voting in elections to Senate.</p>	<p>(g) 20 Faculty Members consisting of 2 members from each Faculty elected by the Members of that Faculty and the remainder elected by the Faculty Members in the manner that they, in joint meeting, determine;</p> <p><i>Aside from the 2 Faculty Members per Faculty – there will be 10 (+/-) Faculty Members that the Faculties (together) will need to determine how to distribute.</i></p> <p><i>Senate could provide input and recommendations. Given the roles and responsibilities of Senate, what principles would Senate suggest the Faculties consider in determining that distribution?</i></p> <ul style="list-style-type: none"> - <i>Equity & Diversity?</i> - <i>Representation for Professional Programs?</i> - <i>Reconciliation & Indigenization?</i> - <i>Regional Representation?</i> - <i>Representation of “new” Faculty?</i> - <i>Representation of SLIs, PT Instructors, Librarians ...?</i> <p><i>*Senate has some scope in defining “Faculty Member” as per s. 1 of the Act – and for setting election rules. Term(s) of Office are set by the Act.</i></p>



MEMORANDUM
COLLEGE OF ARTS, SOCIAL AND HEALTH SCIENCES
Department of HISTORY

TO: Shannon Wagner, Dean of CASHS
FROM: Ted Binnema, Chair, Department of History
DATE: April 18, 2019
RE: Executive Summary – Senate Motions

“Back to the Future”: An Executive Summary of Changes to the History Program Related to the Reinstatement of HIST 200

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course in historical methodology is more important than ever. We also believe that our majors should have completed HIST 200 before they take any HIST 4XX course.

The suite of 23 motions that follows this executive summary fall into three categories:

1) the motion to reinstate HIST 200.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The reinstated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

2) motions making changes to the courses required for the History Major, History Minor, and the various joint majors.

3) motions that add HIST 200 to the prerequisites for all HIST 4XX and HIST 5XX courses.

An Executive Summary of Changes to HIST 240 and HIST 241.

Two motions are intended to update the course descriptions of companion courses, HIST 240 and HIST 241. The present course descriptions betray the Eurocentric orientation that used to

predominate in the field. Today, reflecting the way such courses are taught at other institutions, UNBC faculty take a more global perspective to these topics, so the calendar description no longer accurately describes the way the courses actually are (and, we believe, ought to be) taught. The discrepancy between the calendar description and the way the courses are actually taught has caused some confusion with students. The calendar descriptions proposed here reflect the way these courses are already taught at UNBC, and elsewhere.

Motion Number (assigned by
Steering Committee of Senate): S-201904.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for the reactivation of HIST 200-3 on page 216 in the print 2005/2006 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course in historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian

This course will focus on learning how to read critically both primary sources (documents generated by the people historians study) and secondary sources (articles and books generated by historians and other scholars). (Formerly HIST 200-3 – Canada Before Confederation)

Prerequisites: none

5. **Proposed revision:**

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian

~~This course will focus on learning how to read critically both primary sources (documents generated by the people historians study) and secondary sources (articles and books generated by historians and other~~

scholars). (Formerly HIST 200 3— Canada Before Confederation). is a course in basic and essential methodology in historical analysis. Students learn how to develop research questions, identify and use sources in diverse formats, read primary and secondary sources critically, analyze and interpret evidence, and communicate the results of their research orally and in scholarly writing.

Prerequisites: none

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: Omnibus SCAAF201904.03

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 440-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 440-(3-6) Internship in History This is an academic course delivered in relevant workplaces (museums, archives, etc). Students are supervised in a manner that enables them to integrate their academic skills with practical application. This course may be repeated once for a total of six credits.

Prerequisites: History interns must be History majors who have completed 60 credit hours. Permission of the Chair of History is required for registration

5. **Proposed revision:**

HIST 440-(3-6) Internship in History This is an academic course delivered in relevant workplaces (museums, archives, etc.). Students are supervised in a manner that enables them to integrate their academic skills with practical application. This course may be repeated once for a total of 6 credit hours.

Prerequisites: **HIST 200.** History interns must be History majors who have completed 60 credit hours. Permission of the Chair of History is required for registration.

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.04

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 441-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 441-3 Internship in Legal Studies This is an academic work study course delivered in relevant workplace settings where students experience the work environment in an assortment of law and legal services occupations. Permission of the Chair is required for registration.

Prerequisites: HIST 257-3 or POLS 257-3 and HIST 258-3 or POLS 258-3

5. **Proposed revision:**

HIST 441-3 Internship in Legal Studies This is an academic work study course delivered in relevant workplace settings where students experience the work environment in an assortment of law and legal services occupations. Permission of the Chair is required for registration.

Prerequisites: **HIST 200-3 and** HIST 257-3 or POLS 257-3 and HIST 258-3 or POLS 258-3

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.05

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 453-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 453-3 Topics in the History of Gender This course studies the gendered experience of men and women in various contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 453-3 Topics in the History of Gender This course studies the gendered experience of men and women in various contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 200-3 and HIST 300-3, or permission of the instructor.

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.06

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 454-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 454-3 Topics in Women's History This course examines the diversity of women's experience in various contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 454-3 Topics in Women's History This course examines the diversity of women's experience in various contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3₂ or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.07

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 456-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 456-3 Topics in Cultural Encounters Students examine cross-cultural relations in different parts of the world. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 456-3 Topics in Cultural Encounters Students examine cross-cultural relations in different parts of the world. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3_ or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.08

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201904.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 458-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 458-3 Topics in Law, Order, and Society This course explores the historical interrelationships of law, authority, and social ordering in several geographic contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 458-3 Topics in Law, Order, and Society This course explores the historical interrelationships of law, authority, and social ordering in several geographic contexts. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3, or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.09

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 490-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 490-3 Topics in Historiography This course examines particular themes in the history of history as a discipline. Topics might include the study of a particular school of historical thought, different interpretations of a major historical event, noteworthy historical controversies or the work of a significant historian. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 and one additional History course or permission of the instructor

5. **Proposed revision:**

HIST 490-3 Topics in Historiography This course examines particular themes in the history of history as a discipline. Topics might include the study of a particular school of historical thought, different interpretations of a major historical event, noteworthy historical controversies or the work of a significant historian. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3 and one additional History course, or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.10

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 492-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 492-3 Topics in Cultural History This course examines various themes in the history of culture. Topics might include major developments in the history of culture such as the Renaissance or Modernism. The ways in which major historical events such as the Reformation or the First World War have reshaped culture or particular cultural movements (such as classicism of 1960s counter-culture). With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 492-3 Topics in Cultural History This course examines various themes in the history of culture. Topics might include major developments in the history of culture such as the Renaissance or Modernism and the ways in which major historical events such as the Reformation or the First World War have reshaped culture or particular cultural movements (such as classicism of 1960s counter-culture). With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3, or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.11

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 493-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 493-3 Topics in Social History This course examines various themes in social history. Topics might include major social changes such as the Industrial Revolution or Canadian urbanization. The social origins of major historical events such as the Reformation or the Russian Revolution or particular social movements (such as socialism or utopianism). With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 493-3 Topics in Social History This course examines various themes in social history. Topics might include major social changes such as the Industrial Revolution or Canadian urbanization and the social origins of major historical events such as the Reformation or the Russian Revolution or particular social movements (such as socialism or utopianism). With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 200-3 and HIST 300-3, or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: Omnibus SCAAF201904.12

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 494-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 494-3 Topics in Aboriginal History In seminars and intensive primary and secondary research, students examine particular aspects of aboriginal history in Canada. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 494-3 Topics in Aboriginal History In seminars and intensive primary and secondary research, students examine particular aspects of aboriginal history in Canada. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3₂ or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.13

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201904.15

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 498-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 498-3 Topics in International History Students examine particular aspects of international history as selected by the instructor. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 498-3 Topics in International History Students examine particular aspects of international history as selected by the instructor. With permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: **HIST 200-3 and** HIST 300-3₂ or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.14

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.16

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 499-3 on page 251 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 499-3 Independent Study Offered by special arrangement between student and instructor, this course enables students to read in depth in an area of history not normally covered in established courses. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 190-3, HIST 191-3, HIST 300-3 or permission of the instructor

5. **Proposed revision:**

HIST 499-3 Independent Study Offered by special arrangement between student and instructor, this course enables students to read in depth in an area of history not normally covered in established courses. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: HIST 190-3, HIST 191-3, **HIST 200-3 and** HIST 300-3, or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.15

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.17

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 500-3 on page 252 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 500-3 Honours Historiography: Contemporary Theories and Methods This course traces the development of modern historical thought.

Prerequisites: HIST 300-3 and admission to Honours Program or permission of the instructor

5. **Proposed revision:**

HIST 500-3 Honours Historiography: Contemporary Theories and Methods This course traces the development of modern historical thought.

Prerequisites: HIST 200-3, HIST 300-3 and admission to the History Honours Program or permission of the instructor

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.16

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.18

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 501-3 on page 252 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 501-3 Honours Directed Readings This course consists of specialized readings developed in consultation with, and supervised by, a faculty member in the History Department.

Prerequisites: Admission to Honours Program

5. **Proposed revision:**

HIST 501-3 Honours Directed Readings This course consists of specialized readings developed in consultation with, and supervised by, a faculty member in the History Department.

Prerequisites: **HIST 200-3 and** admission to the History Honours Program

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF201904.17

Moved by: H. Empey **Seconded by:** M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201904.19

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for HIST 545-3 on page 252 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

The intention of reinstating HIST 200 is to ensure that students be taught the fundamental skills of historians. It is also the intention that those who teach and enroll in our fourth-year courses can take as a point of departure, an assumption that all students taking those courses have already been taught those skills. It is in this way that the reintroduction of HIST 200 can improve the quality of our instruction throughout the History degree.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 545-3 Historical Methods and Approaches Historical methods and Research techniques are examined in this seminar. Students learn about research and prepare thesis proposals.

5. **Proposed revision:**

HIST 545-3 Historical Methods and Approaches Historical methods and research techniques are examined in this seminar. Students learn about research and prepare thesis proposals.

Prerequisites: HIST 200-3 and admission to the History Honours Program

6. **Authorization:**

Program / Academic / Administrative Unit: History

College: Arts, Social & Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: Omnibus Motion: CASHSCC.2019.03.21.03

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: Omnibus SCAAF201904.18

Moved by: H. Empey

Seconded by: M. Dale

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.20

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the History (BA Program) on page 145 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Major in History

A degree in History requires students to complete 54 credit hours of History courses, at least 30 credit hours of which must be upper-division courses.

The minimum requirement for completion of a Bachelor of Arts with a major in History is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 and 200 Level

HIST 190-3 World History to 1550

HIST 191-3 World History since 1550

Twelve additional credit hours in 200-level History courses.

Upper-Division Requirement
300 and 400 Level

HIST 300-3 Historiography: The Nature of the Historical Discipline
Eighteen credit hours of History at the 300 level, in addition to HIST 300-3.

Nine credit hours of History at the 400 level.

Subject Requirement

Six additional credit hours of History at any level to ensure completion of 54 credit hours of History in total.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

BA Honours – History

The BA Honours - History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their first 60 credit hours.

In order to enter the Honours Degree Program, students must have completed HIST 190-3 World History to 1550 and HIST 191-3 World History since 1550; 12 credit hours in 200-level history courses; HIST 300-3 (Historiography: The Nature of the Historical Discipline), and have attained a Cumulative GPA of no less than 3.33 upon completion of 60 credit hours. Having fulfilled the requirements of admission to the History Honours Degree Program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Students must maintain a Cumulative GPA of 3.33 to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students.

A Cumulative GPA of not less than 3.33 must be maintained while in the honours program.

In addition, students must achieve a minimum grade of B (3.0) in HIST 505-6 to be granted the Honours designation.

5. Proposed revision:

Major in History

A degree in History requires students to complete 54 credit hours of History courses, at least 30 credit hours of which must be upper-division courses.

The minimum requirement for completion of a Bachelor of Arts with a major in History is 120 credit hours.

Program Requirements

Lower-Division Requirement
100 and 200 Level

HIST 190-3 World History to 1550

HIST 191-3 World History since 1550

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian

~~Twelve~~**Nine** additional credit hours in 200-level History courses.

Upper-Division Requirement

300 and 400 Level

HIST 300-3 Historiography: The Nature of the Historical Discipline

Eighteen additional credit hours of History at the 300 level, ~~in addition to HIST 300-3.~~

Nine credit hours of History at the 400 level.

Subject Requirement

Six additional credit hours of History at any level to ensure completion of 54 credit hours of History in total.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

BA Honours – History

The BA Honours - History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their first 60 credit hours.

In order to enter the Honours Degree Program, students must have completed the following:

HIST 190-3 World History to 1550;

HIST 191-3 World History since 1550;

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian;

~~12~~ **9** credit hours in 200-level history courses;

HIST 300-3 Historiography: The Nature of the Historical Discipline;

and have attained a Cumulative GPA of no less than 3.33 upon completion of 60 credit hours.

Having fulfilled the requirements of admission to the History Honours Degree Program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for Honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Students must maintain a Cumulative GPA of 3.33 to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students.

~~A Cumulative GPA of not less than 3.33 must be maintained while in the honours program.~~

In addition, students must achieve a minimum grade of B (3.0) in HIST 505-6 to be granted the Honours designation.

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social and Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: CASHSCC.2019.03.21.04

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201904.19

Moved by: E. Jensen

Seconded by: T. Klassen-Ross

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.21

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the Joint Major in History/Political Science on page 146 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Joint Major in History/Political Science

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

HIST 190-3 World History to 1550

HIST 191-3 World History since 1550
POLS 100-3 Contemporary Political Issues
ECON 205-3 Statistics for Business and the Social Sciences
or STAT 240-3 Basic Statistics
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

Nine credit hours of History at the 100 or 200 level.

Upper-Division Requirement

HIST 300-3 Historiography: The Nature of the Historical
Discipline
POLS 303-3 Democracy and Democratization
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Nine credit hours in Political Science at the 400 level.

Eighteen credit hours in History at the 300 or 400 level.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

5. **Proposed revision:**

Joint Major in History/Political Science

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550
HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian
POLS 100-3 Contemporary Political Issues
ECON 205-3 Statistics for Business and the Social Sciences
or STAT 240-3 Basic Statistics
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

~~Nine~~ **Six** credit hours of History at the 100 or 200 level.

Upper-Division Requirement

HIST 300-3 Historiography: The Nature of the Historical Discipline
POLS 303-3 Democracy and Democratization
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Nine credit hours in Political Science at the 400 level.

Eighteen credit hours in History at the 300 or 400 level.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social and Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: CASHSCC.2019.03.21.05

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: ___#___ pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201904.20

Moved by: T. Klassen-Ross

Seconded by: E. Empey

Committee Decision: **CARRIED**

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.22

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the Joint Major in English/History on page 101 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Joint Major in English/History

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in English and History is 120 credit hours.

Program Requirements

Lower-Division Requirement

ENGL 211-3 Survey of English Literature I
ENGL 212-3 Survey of English Literature II

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550

One of:

ENGL 100-3 Introduction to Literary Structures
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Fiction
ENGL 104-3 Introduction to Film

One of:

ENGL 200-3 Gender and Literary Theory
ENGL 300-3 Theory
ENGL 400-3 Contemporary Theory

Two of:

ENGL 210-3 Women and Literature: A Survey
ENGL 280-3 Shakespeare
ENGL 281-3 Introduction to Renaissance Literature
ENGL 282-3 Introduction to Restoration and 18th Century Literature
ENGL 283-3 Introduction to Romantic Literature
ENGL 284-3 Introduction to Victorian Literature
ENGL 285-3 Modern British Literature
ENGL 381-3 Renaissance Literature
ENGL 382-3 Restoration and 18th Century Literature
ENGL 383-3 Romantic Literature
ENGL 384-3 Victorian Literature
ENGL 386-3 19th Century Literature in the United States

Three additional courses (9 credit hours) of History at the 100 or 200 level.

5. **Proposed revision:**

Joint Major in English/History

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in English and History is 120 credit hours.

Program Requirements

Lower-Division Requirement

ENGL 211-3 Survey of English Literature I
ENGL 212-3 Survey of English Literature II
HIST 190-3 World History to 1550
HIST 191-3 World History since 1550

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian

One of the following:

ENGL 100-3 Introduction to Literary Structures
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Fiction
ENGL 104-3 Introduction to Film

One of the following:

ENGL 200-3 Gender and Literary Theory
ENGL 300-3 Theory
ENGL 400-3 Contemporary Theory

Two of the following:

ENGL 210-3 Women and Literature: A Survey

ENGL 280-3 Shakespeare

ENGL 281-3 Introduction to Renaissance Literature

ENGL 282-3 Introduction to Restoration and 18th Century Literature

ENGL 283-3 Introduction to Romantic Literature

ENGL 284-3 Introduction to Victorian Literature

ENGL 285-3 Modern British Literature

ENGL 381-3 Renaissance Literature

ENGL 382-3 Restoration and 18th Century Literature

ENGL 383-3 Romantic Literature

ENGL 384-3 Victorian Literature

ENGL 386-3 19th Century Literature in the United States

Three Two additional courses (9 6 credit hours) of History at the 100 or 200 level.

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social and Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: CASHSCC.2019.03.21.06

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF201904.21

Moved by: H. Empey

Seconded by: T. Klassen-Ross

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.23

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the Joint Major in History/Women's Studies on page 146 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Joint Major in History/Women's Studies

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Women's Studies is 120 credit hours.

Program Requirements

Lower-Division Requirement

HIST 190-3 World History to 1550

HIST 191-3 World History since 1550
WMST 100-3 Introduction to Women's Studies

Six additional credit hours of History at the 100 or 200 level.

Six additional credit hours of Women's Studies at the 100 or 200 level.

5. Proposed revision:

Joint Major in History/Women's Studies

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Women's Studies is 120 credit hours.

Program Requirements

Lower-Division Requirement

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550
HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian
WMST 100-3 Introduction to Women's Studies

~~Six~~ **Three** additional credit hours of History at the 100 or 200 level.

Six additional credit hours of Women's Studies at the 100 or 200 level.

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social and Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: CASHSCC.2019.03.21.07

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201904.22

Moved by: S. Wagner

Seconded by: T. Klassen-Ross

Committee Decision: **CARRIED**

Approved by SCAAF: April 10, 2019
Date



Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.24

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the Minor in History on page 145 in the print of the 2018/19 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2020

2. **Rationale for the proposed revisions:**

Between 1994 and 2005, the History Department had a required course called HIST 200, which was an introduction to the methods used in History. The History Department deleted HIST 200 at the end of the 2005-06 academic year in response to a recommendation of an external review. A subsequent external review recommended restoring HIST 200. The members of the History Department are now convinced that, in the present digital age, an introductory course historical methodology is more important than ever for History majors.

Having been assured by the Registrar that it will be possible to retain/restore the course old course number (200), the History Department proposes doing so, rather than giving this course a new number. Our various methods/historiography courses were/are conveniently numbered, 200, 300, 500 and 700. The re-instated course will have exactly the same purpose as HIST 200 did between 1994 and 2006. Furthermore, any students who have taken HIST 200 at UNBC should be excused (and precluded) from taking it again. It would be required for majors, just as the old 200 was.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Minor in History

The minor in History provides students with an understanding of how to evaluate historical sources and historical writings and with specialized knowledge of historical processes in fields of the student's choosing. The minor in History requires students to take at least 24 credit hours in History, of which 18 must be upper-division. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in History.

Program Requirements

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550
HIST 300-3 Historiography: The Nature of the Historical Discipline

Fifteen additional credit hours of 300- or 400- level History courses.

5. Proposed revision:

Minor in History

The minor in History provides students with an understanding of how to evaluate historical sources and historical writings and with specialized knowledge of historical processes in fields of the student's choosing. The minor in History requires students to take at least 24 credit hours in of History, of which 18 of which must be upper-division. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in History.

Program Requirements

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550
HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian
HIST 300-3 Historiography: The Nature of the Historical Discipline

~~Fifteen~~ **Twelve** additional credit hours of 300- or 400-level History courses.

6. Authorization:

Program / Academic / Administrative Unit: History

College: Arts, Social and Health Sciences

SCCC Reviewed: February 25, 2019

College Council Motion Number: CASHSCC.2019.03.21.08

College Council Approval Date: March 21, 2019

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF201904.23

Moved by: H. Empey

Seconded by: S. Wagner

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.25

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That changes to the First Nations Studies courses FNST 324-3, FNST 325-3, and FNST 444-3 grade mode from Pass/Fail to Gradable be approved as proposed.

Effective Date: May 2019

Rationale: Based on experience in recent offerings of these courses, the Department members decided that they should be graded, rather than pass/fail, in order to reflect the work that the students did in the courses. The original decision to make some courses in our program of study pass/fail was taken many years ago. None of the current department members have any recollection why this decision was taken, but they agree that students taking these particular courses should receive a grade.

Motion proposed by: Dr. Gary Wilson, FNST Acting Chair

Academic Program: Department of First Nations Studies

Implications for Other Programs / Faculties? None

College: Arts, Social and Health Sciences

College Council / Committee Motion Number: CASHSCC.2019.03.21.09

College Council / Committee Approval Date: March 21, 2019

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF201904.24

Moved by: S. Wagner

Seconded by: M. Dale

Committee Decision: **CARRIED**

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓ **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201904.26

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of CORE 100, CORE 101, and CORE 103 in the 2018/2019 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2019
2. **Rationale for the proposed revisions:** CORE 100 was last offered in 2006. CORE 101 was last offered in 2010. CORE 103 was last offered in 2005.
3. **Implications of the changes for other programs, etc., if applicable:** CORE 100 is included as a preclusion to ARTS 101 and 102. Dean Jensen and Dean Wagner have been consulted and approve the deletion of these courses.
4. **Reproduction of current Calendar entry for the item to be revised:**

Page 187:

Course Code	Courses
ANTH	Anthropology
ARTS	Arts
ASTR	Astronomy
BCMB	Biochemistry and Molecular Biology
BIOL	Biology
CHEM	Chemistry
COMM	Commerce/Business Administration
COOP	Cooperative Education
CPSC	Computer Science
CORE	Core

Page 193:

ARTS 101-3 Learning Strategies This course helps students identify their strengths and weaknesses as learners, master essential academic learning strategies, identify appropriate career goals and majors, and make a successful transition to university.

Prerequisites: Fewer than 30 credit hours or permission of Program Dean/Regional Chair

Precluded: CORE 100-3, NRES 100-3

ARTS 102-3 Research Writing This course complements ARTS 101-3 and focuses primarily on skills associated with effective research writing techniques. The course also focuses on the knowledge and skills necessary for the productions of university-level, library-based research papers. Using the library, mastering computers, reviewing grammar, and presenting findings orally are integral components of the process.

Prerequisites: Fewer than 30 credit hours or permission of Program Dean/Regional Chair

Precluded: CORE 100-3, NRES 100-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

Page 187:

Course Code	Courses
ANTH	Anthropology
ARTS	Arts
ASTR	Astronomy
BCMB	Biochemistry and Molecular Biology
BIOL	Biology
CHEM	Chemistry
COMM	Commerce/Business Administration
COOP	Cooperative Education
CPSC	Computer Science
CORE	Core

Page 193:

ARTS 101-3 Learning Strategies This course helps students identify their strengths and weaknesses as learners, master essential academic learning strategies, identify appropriate career goals and majors, and make a successful transition to university.

Prerequisites: Fewer than 30 credit hours or permission of Program Dean/Regional Chair

Precluded: ~~CORE 100-3~~, NRES 100-3

ARTS 102-3 Research Writing This course complements ARTS 101-3 and focuses primarily on skills associated with effective research writing techniques. The course also focuses on the knowledge and skills necessary for the productions of university-level, library-based research papers. Using the library, mastering computers, reviewing grammar, and presenting findings orally are integral components of the process.

Prerequisites: Fewer than 30 credit hours or permission of Program Dean/Regional Chair

Precluded: ~~CORE 100-3~~, NRES 100-3

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Office of the Registrar

SCCC Reviewed: March 25, 2019

College: Not applicable

College Council Motion Number: (if applicable, or state “not applicable”)

College Council Approval Date: (if applicable, or state “not applicable”)

Senate Committee on First Nations and Aboriginal Peoples Motion Number: (if applicable, or state “not applicable”)

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: (if applicable, or state “not applicable”)

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF201904.25

Moved by: E. Jensen

Seconded by: S. Wagner

Committee Decision: CARRIED

Approved by SCAAF: April 10, 2019
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201904.27

STEERING COMMITTEE OF SENATE

PROPOSED MOTION

Motion: That the changes to the Interpretation of the Definitions in the Senate be approved as proposed.

3 (e) (vi) "Professional Program" is defined as a program which is:

- (a) accredited, and/or
- (b) viewed as a professional program.

The following programs are noted as part of the "professional programs": Education, Civil Engineering, Environmental Engineering, Environmental Planning, Forestry, Nursing, Community Health, Social Work, Disability Management, and Medicine.

Rationale: Civil Engineering Program has now been approved.

Motion proposed by: Alexandra Parent, Governance Officer

Academic Program: Not applicable

Implications for Other Programs / Faculties? None

College: Not applicable

College Council / Committee Motion Number: N/A

College Council / Committee Approval Date: N/A

Attachment Pages (if applicable): _____ pages

INFORMATION TO BE COMPLETED AFTER STEERING COMMITTEE OF SENATE MEETING

Brief Summary of Committee Debate:

Motion No.: SCS201904.03

Moved by: H. Holler Busch

Seconded by: M. Mandy

Committee Decision: CARRIED

Approved by SCS: April 17, 2019
Date


Chair's Signature

For recommendation to **, or information of** _____ **Senate.**

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