

**SENATE MEETING
PUBLIC SESSION
AGENDA**

November 28, 2018

3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

1.0 Acknowledgement of Territory

2.0 S-201811.01

Approval of the Agenda †

Page 1

That the agenda for the November 28, 2018 Public Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 S-201811.02

Approval of Senate Minutes

Page 11

That the minutes of the October 24, 2018 Public Session of Senate be approved as presented.

4.0 Business Arising from Previous Minutes of Senate

5.0 President's Report (*none*)

6.0 Report of the Provost (*5 minutes*)

Dr. Ryan

7.0 Report of the Registrar (*3 minutes*)

Mr. Annear

8.0 Question Period (*10 minutes*)

8.1 Written questions submitted in advance

8.2 Questions from the floor

9.0 S-201811.03

Approval of Motions on the Consent Agenda

Ms. Hirsh-Pearson

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs (*10 minutes*)

Dr. Ryan

"For Approval" Items:

Consent

S-201811.04

Change(s) to Course Requirements – Forest Ecology and Management

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Forest Ecology and Management, on page 130 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Page 30

Effective date: September 2019

Consent

S-201811.05

Change(s) to Course Requirements – Natural Resources Management

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Natural Resources Management, Major in Outdoor Recreation and Conservation, on page 152 and 153 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Page 32

Effective date: September 2019

Consent

S-201811.06

Change(s) to Course Requirements – Wildlife and Fisheries

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Wildlife and Fisheries, on page 184 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Page 37

Effective date: September 2019

Consent

S-201811.07

Change(s) to Course Requirements – Global and International Studies

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BA in Global and International Studies, on page 137 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Page 39

Effective date: September 2019

Regular

S-201811.08

New Course Approval – NURS 618-3

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 618-3, Research Approaches for Nursing and Health be approved as proposed.

Page 42

Proposed semester of first offering: September 2019

Regular

S-201811.09

New Course Approval – NURS 619-3

That, on the recommendation of the Senate Committee on First Nations and Aboriginal Peoples, the new course NURS 619-3, Qualitative Research in Nursing and Health be approved as proposed.

Page 47

Proposed semester of first offering: September 2019

Regular

S-201811.10

New Course Approval – NURS 620-3

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 620-3, Quantitative Research in Nursing and Health be approved as proposed.

Page 52

Proposed semester of first offering: September 2019

Regular

S-201811.11

New Course Approval – NURS 621-3

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 621-3, Health and Global Interconnections be approved as proposed.

Page 57

Proposed semester of first offering: September 2019

Regular

S-201811.12

New Course Approval – NURS 704-3

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 704-3, Leadership in Health Care and Practice be approved as proposed.

Page 62

Proposed semester of first offering: September 2019

Regular

S-201811.13

New Course Approval – NURS 705-3

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 705-3, Mobilizing Knowledge in Health and Health Care be approved as proposed.

Page 67

Proposed semester of first offering: September 2019

Regular **S-201811.14**
New Course Approval – NURS 797-6
That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 797-6, MScN Project be approved as proposed.
Page 72 Proposed semester of first offering: January 2020

10.2 Senate Committee on Admissions and Degrees (5 minutes)

Mr. Annear

“For Approval” Items:

Regular **S-201811.15**
Change(s) to Regulations – Graduate Program
That, on the recommendation of the Senate Committee on Admissions and Degrees the changes to regulations 1.5.1 and 1.5.2 of the Graduate Program Admissions and Regulations be approved as proposed.
Page 77 Effective date: September 2018.

10.3 Senate Committee on Nominations (10 minutes)

Dr. Casperson

10.3.1 Senate Committee Vacancies

Page 80 A list of current Senate committee vacancies is included in the meeting package for information.

“For Approval” Items:

Regular **S-201811.16**
Recommendation of Senate Committee Members to Senate
That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.
Effective date: Upon the approval of Senate

SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

STEERING COMMITTEE ON UNIVERSITY BUDGET
CASHS Faculty Senator (03/31/2021)

Clarence Hofsink

SENATE COMMITTEE ON STUDENT DISCIPLINE APPEALS
Graduate Student Senator (03/31/2019)

Aron Horvath

10.6 Senate Committee on Scholarships and Bursaries (5 minutes)

Mr. Annear

“For Information” Items:

SCSB 20181024.03 (approved)

Auxiliary to the UHNBC 100th Anniversary Scholarship

That the new Terms and Conditions for the Auxiliary to the UHNBC 100th Anniversary Scholarship be approved.

Page 81 Effective Date: 2018-2019 Academic Year

SCSB 20181024.04 (approved)

MBA Alumni Award

That the revised Terms and Conditions for the MBA Alumni Award be approved.

Page 83 Effective Date: 2018-2019 Academic Year

11.0 Academic Re-Structuring (30 minutes)

Dr. Ryan

****Preamble and Motion (Schedules - page 8)***

PREAMBLE

Whereas s. 37(1)(i) of the *University Act* of British Columbia (“the Act”) grants Senate the power:

“to recommend to the board the establishment or discontinuance of any faculty, department, course of instruction ...”

And s. 27(2)(j) of the Act grants the Board of Governors the power:

“subject to section 29 and with the approval of senate, to provide for the establishment of faculties and departments the board considers necessary”

And whereas the UNBC Senate through an extensive and consultative Academic Planning exercise, which included:

Phase I – Planning Framework (2015-2016)

In this Phase an Academic Planning Committee with the following Membership:

Provost
Vice-Provost, Student Engagement
Dean Regional Programs
Director CTLT
University Librarian
University Registrar
Dean CASHS
Assistant Dean NMP
Dean Graduate Programs
Chief Information Officer
4 Faculty Members
Senior Advisor to the President on Aboriginal Relations
Student Society Presidents
Alumni Representative
Community Engagement Coordinator (faculty member)

And five Academic Collaborative Teams:

- Faculty Renewal and Development
- Academic Structure
- Academic Administrative Organization
- Enrolment Initiatives
- Student Experience and Pedagogy

Through collaboration, data collection and research, and extensive consultation, developed an **Academic Planning, Phase I Framework Report** for presentation to the UNBC Senate and Board of Governors.

Phase II – Developing a New Academic Plan (2016-2017)

In Phase II, based on the direction and principles outlined in the *Phase I Framework Report*, five (5) Academic Planning Working Groups were formed with the following membership:

Academic Structure

2 Faculty
1 Senator
2 Students

Enrolment Initiatives

2 Faculty
1 Senator
2 Students
1 Provost Appointee (Faculty)

Faculty Renewal & Development

2 Faculty
1 Senator
2 Students

Student Experience & Pedagogy

2 Faculty
1 Senator
2 Student
1 Provost Appointee (Director CTLT)

Academic Administrative Organization

2 Faculty
1 Senator
2 Students
1 Provost Appointee (Faculty)
1 VP Finance Appointee (HR)

Through collaboration, data collection and research, and extensive consultations, these groups developed an **Academic Action Plan FINAL June 28, 2017 1.7** which was endorsed by the UNBC Senate on June 28th, 2017 (Senate Motion #S-201706.03) “the Academic Action Plan”.

Phase III – Responding to and Implementing the Academic Action Plan (2017-2018)

In Phase III a Provost’s Advisory Committee on the Academic Action Plan with the following membership:

1 Faculty
1 Staff
2 Students
Representatives from the Phase II Working Groups (1 Staff, 3 Faculty)
Provost
Director of Integrated Planning

to support and advise on implementation of the Plan.

And whereas Goal 2.3.1 of the Academic Action Plan provides:

The goal is to have organizational structures that enhance opportunities for academic programs to be supported, to grow, to function efficiently, and to enable effective leadership. The goal is also to have an organizational structure that supports creativity flexibility, and the interdisciplinary dialogue and collaboration that will allow UNBC to respond to opportunities that fit our unique skills and assets.

And whereas Recommendation 2.3.1a of the Plan provides:

This recommendation has been put forward to begin the dialogue about the college structure and therefore, as an initial starting point for discussion, we identified that five Faculties could be created, in addition to the Faculty of Graduate and Postdoctoral Studies:

*Faculty of Business or Faculty of Business and Economics
Faculty of Natural Resources and Environmental Studies
Faculty of Health and Human Sciences
Faculty of Humanities, Social and Indigenous Studies
Faculty of Physical and Applied Sciences*

And whereas the following discussions and consultations occurred over the seventeen (17) month period from July 2017 to November 2018:

*[Detailed list attached as Schedule A] **

And whereas, as a result of the consultations and the feedback received and, respecting the principles and goals outlined in the Academic Action Plan, an academic structure with “Five Divisions of the Whole” [Schematic attached as Schedule B] is presented to Senate for consideration.

And whereas the implementation of the recommendation and the establishment of five Faculties and the dissolution of the two Colleges requires:

- further consultations, discussions and decisions by and among faculty and Programs with respect to alignment, affiliations and naming;
- a series of actions and additional approvals by Senate and the Board, beyond the approval to establish the Faculties and dissolve the Colleges, summarized below with a projected timeline:
 - o Discussions by and among faculty and Programs re: alignment, affiliations and naming November 2018 through 2019, which will inform the usual decision making and approval processes within Programs, and approvals by Senate and the Board in accordance with the Act.
 - o Board approval of a budget in March 2019 that reflects planning and allocation of resources for the implementation of the recommendation and the establishment of five Faculties, and for the recruitment of Deans
 - o Recruitment and hiring of Deans and ongoing consultations and planning for implementation, through 2019
 - o Targeted activation and implementation, no earlier than January 2020

And whereas Senate recognizes that the consultations, planning and actions outlined above represent the expenditure and redirection of considerable time, effort and resources to achieve, and Senate desires to provide authorization and clarity with respect to the support of Senate for the establishment of Faculties and dissolution of the Colleges:

And whereas the anticipated alignment, affiliations and naming of Faculties at the time of presentation of these Motions is outlined below and in Schedule C, but remains subject to the further discussions, decisions and approvals outlined above:

“For Approval” Items:

Regular **S-201811.17**

Now therefore be it resolved that Senate recommends that the UNBC Board of Governors establish five (5) Faculties, conceptually aligned as follows, but subject to the discussions and decisions with respect to naming and affiliation outlined above:

- Physical and Applied Sciences
- Humanities, Social & Indigenous Studies
- Natural Resources & Environmental Studies
- Health & Human Sciences
- Business & Economics

And, be it further resolved that Senate recommends that the Board dissolve the existing Colleges:

The College of Science and Management
The College of Arts, Social and Health Sciences

For reference – Excerpt from UNBC Senate Minutes – January, 1997

S-199701.28

Revised Academic Structure

Poff/Keener

That Senate approve the revised Academic structure as proposed in Recommendation F1 of the University Plan (1997).

Amendment to Recommendation F1 to include the list of the four UNBC existing Faculties (excluding the Faculty of Research and Graduate Studies): "Recommendation F1 Senate and Board approve that, effective July 1, 1997, the existing Faculties of Arts & Science, Health & Human Sciences, Management & Administration, Natural Resources and Environmental Studies be dissolved; that two new

Colleges be created..."
CARRIED 1 Abstention

The President defined the new structure as follows:

The new structure includes new units which are the Colleges. Within the two Colleges are the Faculties. Faculties are natural groupings of disciplines that in many cases have established academic patterns of interaction and cooperation.

The intent of the new structure is to retain those Faculties and to provide means of fostering those interrelationships through committees of chairs, etc.

The formal structure is the College which replaces the existing structures of the Faculties. The budgetary and administrative authority resides with the College Dean.

S-199701.29

Positions of College Dean

Poff/Keener

That Senate endorse the positions of College Dean as proposed in Recommendation F2 of the University Plan (1997).

CARRIED

12.0 Information

13.0 Other Business

14.0 S-201811.18 (15 minutes)

Move to In Camera Session

That the meeting move In Camera.

15.0 S-201811.27

Adjournment

That the Senate meeting be adjourned.

SCHEDULE A



DATE: November 23, 2018

PROJECT: Academic Action Plan – Academic Restructuring Engagement Update

TOPIC: Calendar of Engagement Events

INFORMATION AND DATA

2015- 2017	UNBC Community Engagement
June 2017	Academic Action Plan Endorsement
Fall 2017	Provost’s Advisory Committee on the Academic Action Plan
Fall 2017	Provost’s Advisory Committee on the Academic Action Plan meetings (Orientation, Terms of Reference, Review of Academic Action Plan, etc.)
January - February 2018	Evidence-informed analysis and comparison of current Academic Structure and Academic Action Plan – Seven Dean Structure
March – April 2018	Provost’s Advisory Committee on the Academic Action Plan discuss the Academic Action Plan restructuring concept and develop engagement approach
March – June 2018	Provost’s Advisory Committee on the Academic Action Plan, and diverse group of faculty deconstruct and reconstruct concepts Provost meets with individual faculty to gather input on the initial concepts emerging to inform discussions with Provost’s Advisory Committee
September 2018	Provost’s Advisory Committee on the Academic Action Plan review draft Academic restructuring diagrams, Town Hall presentation, and engagement approach

September 2018 Provost and Integrated Planning Team Engagement Sessions	
Number of Sessions	Number of Participants
12 Sessions	520

October 2018	Provost’s Advisory Committee on the Academic Action Plan Review of preliminary feedback Provost’s Advisory Committee on the Academic Action Plan Review of FAQ, feedback and draft motion
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October 2018 Provost and Integrated Planning Team Engagement Sessions	
Number of Sessions	Number of Participants
26 Sessions	241

November 2018	Provost’s Advisory Committee on the Academic Action Plan Review of feedback, revised draft motion, and preparation of Town Hall Presentation
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November 2018 Provost and Integrated Planning Team Engagement Sessions	
Number of Sessions	Number of Participants
17 Sessions	343
Note: The above numbers will be adjusted to reflect the additional sessions are planned for the week of November 26, 2018.	

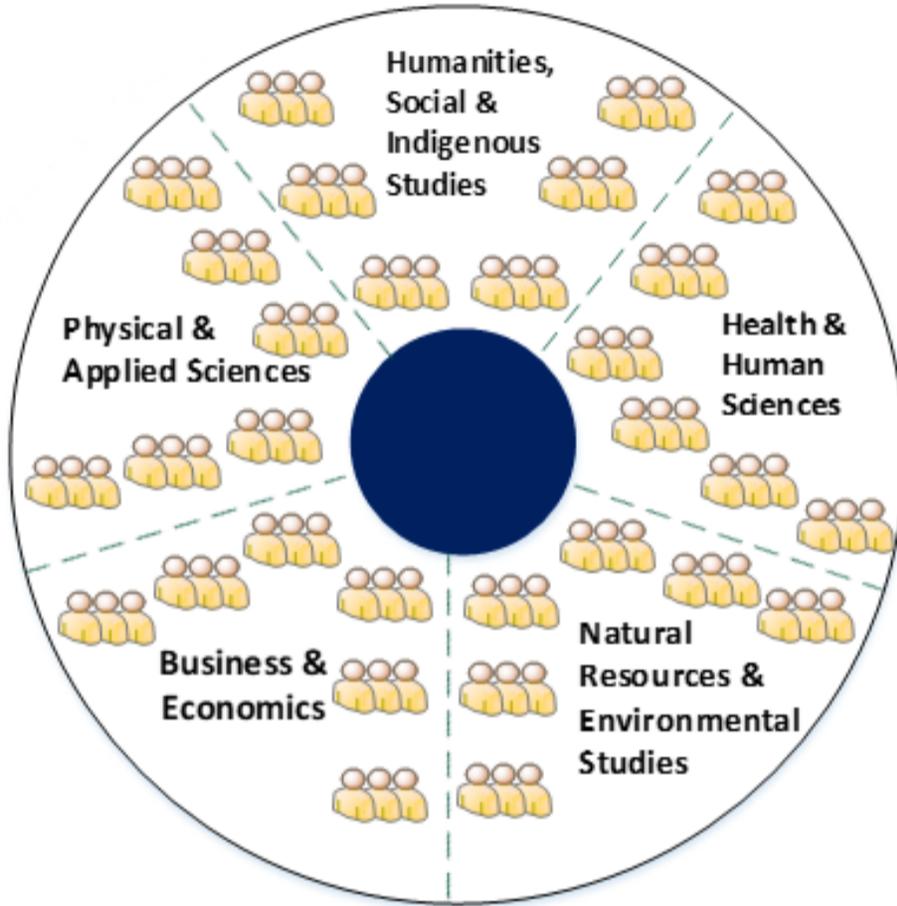
Total sessions and participants as of November 23, 2018	
Number of Sessions	Number of Participants
55 Sessions	1,104

INTEGRATED UNIVERSITY PLANNING

SCHEDULE B

PROJECT: Academic Action Plan – Academic Restructuring Engagement Update

TOPIC: Proposed Academic Restructuring Visual Diagram



SCHEDULE C

TO: Senate
 FROM: Dan Ryan, Provost and Vice-President Academic
 DATE: October 24, 2018
 TOPIC: INITIAL DRAFT OF POTENTIAL PROGRAM ALIGNMENT – 5 DEAN CONCEPT

Physical and Applied Sciences Division

Chemistry
 Environmental Science
 Engineering (Integrated Engineering)
 Environmental Engineering
 Computer Science
 Mathematics and Statistics
 Physics
 Mathematical, Computer, Physical and Molecular Studies

Health and Human Sciences

Education
 Health Sciences
 Northern Medical Program
 Physiotherapy
 Nursing
 Psychology
 Social Work
 Social Work Langara

Natural Resources and Environmental Studies

Environmental Planning
 Biology (*ESM*)
 Forestry (*ESM*)
 Geography
 GIS
 Outdoor Recreation, Tourism and Community Development (*ESM*)
 Environmental Studies (*ESM*)
 Natural Resources and Env Studies
 Natural Resources Management

Business and Economics

Business
 MBA
 Economics

Humanities, Social and Indigenous Studies

Anthropology
 English
 First Nations Studies
 History
 International Studies
 Political Science
 Northern Studies
 Philosophy
 Women's Studies/Gender Studies

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course requirements for the BSc in Forest Ecology and Management, on page 130 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

1. **Effective date:** September 2019
2. **Rationale for the proposed revisions:** NREM 411 is a required course in the BSc Forest Ecology and Management. It has been cross-listed with ENVS 414, but NREM 411 is being deleted, therefore the course requirements in this degree need to change from NREM 411 to ENVS 414.
3. **Implications of the changes for other programs, etc., if applicable:** none
4. **Reproduction of current Calendar entry for the item to be revised:**
Forest Ecology and Management (BSc Program)

....
400 Level
FSTY 405-3 Forest Ecosystem Modelling
FSTY 408-3 Forest Practices and Management
NREM 400-4 Natural Resources Planning
NREM 411-3 Environmental and Professional Ethics
NRES 421-1 Professional Writing
and NRES 422-2 Undergraduate Report
or NRES 430-6 Undergraduate Thesis

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

Forest Ecology and Management (BSc Program)
....
400 Level
ENVS 414-3 Environmental and Professional Ethics
FSTY 405-3 Forest Ecosystem Modelling
FSTY 408-3 Forest Practices and Management
NREM 400-4 Natural Resources Planning
~~NREM 411-3 Environmental and Professional Ethics~~
NRES 421-1 Professional Writing
and NRES 422-2 Undergraduate Report
or NRES 430-6 Undergraduate Thesis

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM

College: CSAM

SCCC Review Date: September 21, 2018

College Council Motion Number:

College Council Approval Date:

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.03

Moved by: E. Jensen

Seconded by: E. Korkmaz

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018

Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course requirements for the BSc in Natural Resources Management, Major in Outdoor Recreation and Conservation, on page 152 and 153 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

1. **Effective date:** September 2019
2. **Rationale for the proposed revisions:** NREM 411 is a required course in the BSc Natural Resources Management, major in Outdoor Recreation and Conservation. It has been cross-listed with ENVS 414, but NREM 411 is being deleted, therefore the course requirements in this degree need to change from NREM 411 to ENVS 414. In addition there is an error in the course number for ENVS 225 in several Areas of Specialization.
3. **Implications of the changes for other programs, etc., if applicable:** none
4. **Reproduction of current Calendar entry for the item to be revised:**

Upper-Division Requirement

300 Level

NREM 303-3 Aboriginal Perspectives on Land and Resource Management
or FNST 304-3 Indigenous Environmental Philosophy
ORTM 300-3 Recreation and Tourism Impacts
ORTM 305-3 Protected Area Planning and Management
ORTM 332-3 Outdoor, Environmental, and Experiential Education
ORTM 333-3 Field School

400 Level

NREM 400-4 Natural Resources Planning
NREM 411-3 Environmental and Professional Ethics
ORTM 400-3 Conservation Area Design and Management

Two of:

ORTM 306-3* Indigenous Tourism and Recreation
ORTM 403-3* International Dimensions in Recreation and Tourism
ORTM 407-3* Recreation, Tourism and Communities
ORTM 408-3* The Psychology of Recreation and Tourism
ORTM 409-3* Critical Approaches to Outdoor Recreation Activities
ORTM 498 (1-3) Special Topics

*Note:

Students should note that some senior-level ORTM classes are offered in alternating years.

Area of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill common degree requirements above may not be used to satisfy an Area of Specialization requirement.

- 1.Environmental Design and Planning
- 2.Conservation Education
- 3.Natural Science

4.Applications of Recreation and Tourism

Environmental Design and Planning

ENPL 104-3 Introduction to Planning
ENPL 204-3 Principles and Practices of Planning
BIOL 411-3 Conservation Biology

One of:

ENPL 304-3 Mediation, Negotiation and Public Participation
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
NREM 306-3 Society, Policy and Administration

One of:

ENPL 303-3 Spatial Planning and Geographical Information Systems (GIS)
ENPL 415-3 Ecological Design
GEOG 432-3 Remote Sensing
NREM 410-3 Watershed Management

Conservation Education

EDUC 101-3 Introduction to Education
EDUC 201-3 Education Theory and Practice
ENVS 101-3 Introduction to Environmental Citizenship
ORTM 409-3* Critical Approaches to Outdoor Recreation Activities

One of:

FSTY 201-4 Plant Systems
BIOL 301-3 Systematic Botany
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
ENVS 325-3 Global Environmental Change: Science and Policy

One of:

BIOL 404-3 Plant Ecology
BIOL 411-3 Conservation Biology
BIOL 412-3 Wildlife Ecology
BIOL 420-3 Animal Behaviour
GEOG 432-3 Remote Sensing
NREM 410-3 Watershed Management

Natural Science

NREM 204-3 Introduction to Wildlife and Fisheries
FSTY 201-4 Plant Systems
or BIOL 204-3 Plant Biology

BIOL 411-3 Conservation Biology

Three of:

BIOL 202-3 Invertebrate Zoology
BIOL 301-3 Systematic Botany
BIOL 302-3 Limnology
BIOL 304-3 Plants, Society and the Environment
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
BIOL 318-3 Fungi and Lichens
BIOL 322-3 Entomology
BIOL 333-3 Field School
BIOL 350-3 Ethnobotany
BIOL 402-3 Aquatic Plants
BIOL 404-3 Plant Ecology
BIOL 412-3 Wildlife Ecology
BIOL 420-3 Animal Behaviour
BIOL 421-3 Insects, Fungi and Society
ENVS 325-3 Global Environmental Change: Science and Policy
NREM 333-3 Field Applications in Resource Management

Applications of Recreation and Tourism

ORTM 202-3 Ecotourism and Adventure Tourism

Six credit hours of:

ORTM 306-3* Indigenous Tourism and Recreation
ORTM 403-3* International Dimensions in Recreation and Tourism
ORTM 407-3* Recreation, Tourism and Communities

ORTM 408-3* The Psychology of Recreation and Tourism
 ORTM 409-3* Critical Approaches to Outdoor Recreation Activities
 ORTM 433 (1-6) Field Experience II
 ORTM 440 (2-6) Internship
 ORTM 498 (1-3) Special Topics
 ORTM 499 (1-6) Independent Study

*Note: Students should note that some senior-level ORTM classes are offered in alternating years.

Two of:

BIOL 204-3 Plant Biology
 BIOL 301-3 Systematic Botany
 BIOL 304-3 Plants, Society and the Environment
 BIOL 307-3 Ichthyology and Herpetology
 BIOL 308-3 Ornithology and Mammalogy
 BIOL 318-3 Fungi and Lichens
 BIOL 333-3 Field School
 BIOL 350-3 Ethnobotany
 ENVS 306-3 Human Ecology
 ENVS 325-3 Global Environmental Change: Science and Policy
 NREM 333-3 Field Applications in Resource Management
 BIOL 404-3 Plant Ecology
 BIOL 411-3 Conservation Biology
 BIOL 420-3 Animal Behaviour

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Upper-Division Requirement

300 Level

NREM 303-3 Aboriginal Perspectives on Land and Resource Management
 or FNST 304-3 Indigenous Environmental Philosophy
 ORTM 300-3 Recreation and Tourism Impacts
 ORTM 305-3 Protected Area Planning and Management
 ORTM 332-3 Outdoor, Environmental, and Experiential Education
 ORTM 333-3 Field School

400 Level

~~ENVS 414-3 Environmental and Professional Ethics~~
 NREM 400-4 Natural Resources Planning
~~NREM 411-3 Environmental and Professional Ethics~~
 ORTM 400-3 Conservation Area Design and Management

Two of the following:

ORTM 306-3* Indigenous Tourism and Recreation
 ORTM 403-3* International Dimensions in Recreation and Tourism
 ORTM 407-3* Recreation, Tourism and Communities
 ORTM 408-3* The Psychology of Recreation and Tourism
 ORTM 409-3* Critical Approaches to Outdoor Recreation Activities
 ORTM 498 (1-3) Special Topics

*Note: Some senior-level ORTM classes are offered in alternating years.

Area of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill common degree requirements above may not be used to satisfy an Area of Specialization requirement.

1. Environmental Design and Planning
2. Conservation Education
3. Natural Science
4. Applications of Recreation and Tourism

Environmental Design and Planning

~~BIOL 411-3 Conservation Biology~~
 ENPL 104-3 Introduction to Planning
 ENPL 204-3 Principles and Practices of Planning

~~BIOL 411-3 Conservation Biology~~

One of the following:

ENPL 304-3 Mediation, Negotiation and Public Participation
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
NREM 306-3 Society, Policy and Administration

One of the following:

ENPL 303-3 Spatial Planning and Geographical Information Systems (GIS)
ENPL 415-3 Ecological Design
GEOG 432-3 Remote Sensing
NREM 410-3 Watershed Management

Conservation Education

EDUC 101-3 Introduction to Education
EDUC 201-3 Education Theory and Practice
ENVS 101-3 Introduction to Environmental Citizenship
ORTM 409-3* Critical Approaches to Outdoor Recreation Activities

One of the following:

BIOL 301-3 Systematic Botany
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
ENVS 325-3 Global Environmental Change: ~~Science and Policy~~ Sustainability
FSTY 201-4 Forest Plant Systems

One of the following:

BIOL 404-3 Plant Ecology
BIOL 411-3 Conservation Biology
BIOL 412-3 Wildlife Ecology
BIOL 420-3 Animal Behaviour
GEOG 432-3 Remote Sensing
NREM 410-3 Watershed Management

***Note:** Some senior-level ORTM classes are offered in alternating years.

Natural Science

BIOL 411-3 Conservation Biology
FSTY 201-4 Forest Plant Systems
or BIOL 204-3 Plant Biology
NREM 204-3 Introduction to Wildlife and Fisheries

Three of the following:

BIOL 202-3 Invertebrate Zoology
BIOL 301-3 Systematic Botany
BIOL 302-3 Limnology
BIOL 304-3 Plants, Society and the Environment
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
BIOL 318-3 Fungi and Lichens
BIOL 322-3 Entomology
BIOL 333-3 Field School
BIOL 350-3 Ethnobotany
BIOL 402-3 Aquatic Plants
BIOL 404-3 Plant Ecology
BIOL 412-3 Wildlife Ecology
BIOL 420-3 Animal Behaviour
BIOL 421-3 Insects, Fungi and Society
ENVS 325-3 Global Environmental Change: ~~Science and Policy~~ Sustainability
NREM 333-3 Field Applications in Resource Management

Applications of Recreation and Tourism

ORTM 202-3 Ecotourism and Adventure Tourism
Six credit hours of the following:
ORTM 306-3* Indigenous Tourism and Recreation
ORTM 403-3* International Dimensions in Recreation and Tourism
ORTM 407-3* Recreation, Tourism and Communities
ORTM 408-3* The Psychology of Recreation and Tourism

ORTM 409-3* Critical Approaches to Outdoor Recreation Activities
 ORTM 433 (1-6) Field Experience School II
 ORTM 440 (2-6) Internship
 ORTM 498 (1-3) Special Topics
 ORTM 499 (1-6) Independent Study

***Note:** Some senior-level ORTM classes are offered in alternating years.

Two of the following:

- BIOL 204-3 Plant Biology
- BIOL 301-3 Systematic Botany
- BIOL 304-3 Plants, Society and the Environment
- BIOL 307-3 Ichthyology and Herpetology
- BIOL 308-3 Ornithology and Mammalogy
- BIOL 318-3 Fungi and Lichens
- BIOL 333-3 Field School
- BIOL 350-3 Ethnobotany
- ~~BIOL 404-3 Plant Ecology~~
- ~~BIOL 411-3 Conservation Biology~~
- ~~BIOL 420-3 Animal Behaviour~~
- ~~ENVS 306-3 Human Ecology~~
- ~~ENVS 325-3 Global Environmental Change: Science and Policy Sustainability~~
- ENVS 306-3 Human Ecology
- NREM 333-3 Field Applications in Resource Management
- ~~BIOL 404-3 Plant Ecology~~
- ~~BIOL 411-3 Conservation Biology~~
- ~~BIOL 420-3 Animal Behaviour~~

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM

College: CSAM

SCCC Review Date: September 21, 2018

College Council Motion Number:

College Council Approval Date:

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.04

Moved by: E. Jensen

Seconded by: E. Korkmaz

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date



Chair's Signature

For recommendation to _____, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201811.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course requirements for the BSc in Wildlife and Fisheries, on page 184 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

1. **Effective date:** September 2019
2. **Rationale for the proposed revisions:** NREM 411 is in a choose one of three list in the BSc Wildlife and Fisheries. It has been cross-listed with ENV5 414, but NREM 411 is being deleted, therefore the course requirements in this degree need to change from NREM 411 to ENV5 414.
3. **Implications of the changes for other programs, etc., if applicable:** none
4. **Reproduction of current Calendar entry for the item to be revised:**

Wildlife and Fisheries (BSc Program)

....

Upper-Division Requirement

300 Level

BIOL 302-3 Limnology

BIOL 307-3 Ichthyology and Herpetology

BIOL 308-3 Ornithology and Mammalogy

BIOL 315-3 Animal Diseases and Parasites

BIOL 325-3 Ecological Analyses

ENPL 305-3 Environmental Impact Assessment

or ENV5 326-3 Natural Resources, Environmental Issues and Public Engagement

or NREM 411-3 Environmental and Professional Ethics

GEOG 300-3 Geographic Information Systems

NREM 303-3 Aboriginal Perspectives to Resource Management

or NREM 306-3 Society, Policy and Administration

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Wildlife and Fisheries (BSc Program)

....

Upper-Division Requirement

300 Level

BIOL 302-3 Limnology

- BIOL 307-3 Ichthyology and Herpetology
- BIOL 308-3 Ornithology and Mammalogy
- BIOL 315-3 Animal Diseases and Parasites
- BIOL 325-3 Ecological Analyses
- ENPL 305-3 Environmental Impact Assessment
 - or ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
 - or ~~NREM 411-3 Environmental and Professional Ethics~~
 - or ENVS 414-3 Environmental and Professional Ethics
- GEOG 300-3 Geographic Information Systems
- NREM 303-3 Aboriginal Perspectives to Resource Management
 - or NREM 306-3 Society, Policy and Administration

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM
College: CSAM
SCCC Review Date: September 21, 2018
College Council Motion Number:
College Council Approval Date:
Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable
Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.05

Moved by: E. Jensen **Seconded by:** E. Korkmaz

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018 

Date **Chair's Signature**

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201811.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course requirements for the BA in Global and International Studies, on page 137 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

1. **Effective date:** September 2019
2. **Rationale for the proposed revisions:** NREM 411 is in a list of optional courses for the major in Global and International Studies. This course has been cross-listed with ENVS 414, but NREM 411 is being deleted, therefore the course requirements in this degree need to change from NREM 411 to ENVS 414.
3. **Implications of the changes for other programs, etc., if applicable:** none
4. **Reproduction of current Calendar entry for the item to be revised:**
Major in Global and International Studies

....

Non-INTS Upper Division Courses (12 credit hours)

Students must take four courses (12 credit hours) from the list of courses below. The courses are organized by Global Studies theme; however, students are not required to take a course in each theme. They are free to take any four courses of their choosing from this list.

Note: Some of these courses have prerequisites that are not met by INTS lower-division required courses. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

Global environment and sustainability theme

ANTH 312-3	Human Adaptability
ANTH 413-(3-6)	Environmental Anthropology
ECON 305-3	Environmental Economics and Environmental Policy
ECON 425-3	Trade and the Environment
ENVS 306-3	Human Ecology
ENVS 309-3	Gender and Environment
ENVS 414-3	Environmental and Professional Ethics
FNST 304-3	Indigenous Environmental Philosophy
GEOG 305-3	Political Ecology: Environmental Knowledge and Decision-Making
GEOG 307-3	Changing Arctic: Human and Environmental Systems
GEOG 401-3	Tenure, Conflict and Resource Geography
GEOG 420-3	Environmental Justice
HIST 360-3	An introduction to Environmental History

NORS 311-3	Lands and Environments of the Circumpolar North 1
NORS 312-3	Lands and Environments of the Circumpolar North 2
NREM 303-3	Aboriginal Perspectives on Land and Resource Management
NREM 306-3	Society, Policy and Administration
NREM 411-3	Environmental and Professional Ethics
ORTM 403-3	International Dimensions of Outdoor Recreation and Tourism
POLS 344-3	Society, Policy and Administration of Natural Resources

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Major in Global and International Studies

....

Non-INTS Upper Division Courses (12 credit hours)

Students must take four courses (12 credit hours) from the list of courses below. The courses are organized by Global Studies theme; however, students are not required to take a course in each theme. They are free to take any four courses of their choosing from this list.

Note: Some of these courses have prerequisites that are not met by INTS lower-division required courses. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

Global environment and sustainability theme

ANTH 312-3	Human Adaptability
ANTH 413-(3-6)	Environmental Anthropology
ECON 305-3	Environmental Economics and Environmental Policy
ECON 425-3	Trade and the Environment
ENVS 306-3	Human Ecology
ENVS 309-3	Gender and Environment
ENVS 414-3	Environmental and Professional Ethics
FNST 304-3	Indigenous Environmental Philosophy
GEOG 305-3	Political Ecology: Environmental Knowledge and Decision-Making
GEOG 307-3	Changing Arctic: Human and Environmental Systems
GEOG 401-3	Tenure, Conflict and Resource Geography
GEOG 420-3	Environmental Justice
HIST 360-3	An introduction to Environmental History
NORS 311-3	Lands and Environments of the Circumpolar North 1
NORS 312-3	Lands and Environments of the Circumpolar North 2
NREM 303-3	Aboriginal Perspectives on Land and Resource Management
NREM 306-3	Society, Policy and Administration
NREM 411-3	Environmental and Professional Ethics
ORTM 403-3	International Dimensions of Outdoor Recreation and Tourism
POLS 344-3	Society, Policy and Administration of Natural Resources

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Global and International Studies

Motion Number (assigned by
Steering Committee of Senate): S-201811.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 618-3 Research Approaches for Nursing and Health be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019

2. **Academic Program:** MScN

3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 618-3

4. **Course Title:** Research Approaches for Nursing and Health

5. **Goal(s) of Course:**

Students critically examine a range of research approaches and methods in order to focus their scholarly inquiry. Research methods will consider the target population, both data collection and analysis, ethics in research and dissemination approaches.

6. **Calendar Course Description:**

This course introduces a broad overview of research approaches and methods relevant to nursing and health care. Students examine the philosophical and methodological foundations of qualitative, quantitative and mixed methods research and explore the development of research questions and the selection of appropriate methods to address these questions. Topics covered include research design, data collection and analysis principles, ethical and culturally safe research, and approaches to knowledge translation.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: None
2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not:
4. Has this overlap been discussed with the Program concerned? Yes _____ No _____
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
 - i. College Staffing: None
 - ii. Space (classroom, laboratory, storage, etc.): None
 - iii. Library Holdings: See attached form
 - iv. Computer (time, hardware, software): None

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** X No _____
* Whether a new course has First Nations content is to be determined by the relevant College Council(s).

**If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples prior to SCAAF.

2. Other Information: N/A
3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **SCCC Review Date:** June 26, 2018
3. **College Council Motion Number:** CASHSCC.2018.08.16.11
4. **College Council Approval Date:** August 16, 2018
5. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** SCFNAP201810.03
6. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.07

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date



Chair's Signature _____

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

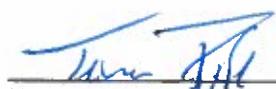
PROPOSED NEW COURSE: NURS 618-3 Research Approaches for Nursing and Health

Library Holdings (to be completed by the appropriate Librarian):

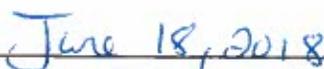
a) Are current library holdings adequate? Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature
Trina Tyke, Health Sciences Librarian



Date

Motion Number (assigned by
Steering Committee of Senate): S-201811.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 619-3 Qualitative Research in Nursing and Health be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019

2. **Academic Program:** MScN

3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 619-3

4. **Course Title:** Qualitative Research in Nursing and Health

5. **Goal(s) of Course:**

This course is identical to NURS 609-3. It is being renumbered to accommodate the new prerequisite NURS 618-3 so that they are in order of progression. NURS 609-3 is being deleted.

6. **Calendar Course Description:**

This course explores various approaches to qualitative research in nursing and health, beginning with the epistemological and ontological commitments. Approaches normally examined include qualitative description, phenomenology, participatory action research, feminist research, grounded theory and forms of ethnography. Practical concerns encountered in undertaking qualitative research, including issues of ethics and rigour, are explored. This course aims to prepare students to undertake a qualitative thesis.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3 Seminar #
 Laboratory # Other (please specify) _____

9. Prerequisites (taken prior): NURS 618-3

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: EDUC 610-4, GNDR 609-3, HHSC 703-3, NURS 609-3

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
 each year X
 alternating years _____

16. Proposed text / readings:

Streubert, H.J. & Carpenter, D.R. (2011) *Qualitative Research in Nursing: Advancing the Humanistic Imperative* (5th ed.) Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins

B. Significance Within Academic Program

1. Anticipated enrolment 15

2. If there is a proposed enrolment limit, state the limit and explain: 24

3. Required for: Major: X (1 of 2 course options) Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: No

6. Course required or recommended by an accrediting agency: College of Registered Nurses of BC

7. Toward what degrees will the course be accepted for credit? MScN

8. What other courses are being proposed within the Program this year? NURS 618-3, NURS 620-3, NURS 621-3, NURS 704-3, NURS 705-3

9. What courses are being deleted from the Program this year? NURS 609-3, NURS 610-3

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** EDUC 610-4, GNDR 609-3, HHSC 703-3 discussed previously for original NURS 609-3

2. **Is a preclusion required?** Yes No

3. **If there is an overlap, and no preclusion is required, please explain why not:**

4. **Has this overlap been discussed with the Program concerned?** Yes for original NURS 609-3
No

5. **In offering this course, will UNBC require facilities or staff at other institutions?**

Yes No

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**

Yes No

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**

i. **College Staffing:** None

ii. **Space (classroom, laboratory, storage, etc.):** None

iii: **Library Holdings:** See attached form N/A as no change

iv. **Computer (time, hardware, software):** None

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content*:** Yes** No

*** Whether a new course has First Nations content is to be determined by the relevant College Council(s).**

****If "yes,"** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** N/A

3. Attachment Pages (in addition to required "Library Holdings" Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. College(s): Arts, Social and Health Sciences
2. SCCC Review Date: June 26, 2018
3. College Council Motion Number(s): Omnibus Motion: CASHSCC2018.08.16.12
4. College Council Approval Date(s): August 16, 2018
5. Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201810.04
6. Senate Committee on First Nations and Aboriginal Peoples Meeting Date: October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.08

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date


Chair's Signature _____

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: NURS 619-3 Qualitative Research in Nursing and Health

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature
Trina Fyfe, Health Sciences Librarian



Date

Motion Number (assigned by
Steering Committee of Senate): S201811.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 620-3 Quantitative Research in Nursing and Health be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019

2. **Academic Program:** MScN

3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 620-3

4. **Course Title:** Quantitative Research in Nursing and Health

5. **Goal(s) of Course:**

This course is identical to NURS 610-3. It is being renumbered to accommodate the new prerequisite NURS 618-3 so that they are in order of progression. NURS 610-3 is being deleted.

6. **Calendar Course Description:**

This course introduces students to a range of quantitative research designs, methods and statistical approaches that are commonly used in nursing practice, nursing education and health care. This course exposes students to the methodological tools required to undertake a thesis.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course:

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No X

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3 Seminar #
 Laboratory # Other (please specify) _____

9. Prerequisites (taken prior): NURS 618-3

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: NURS 610-3, SOCW 609-3

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
 each year X
 alternating years _____

16. Proposed text / readings:

Nursing Research: Generating and Assessing Evidence for Nursing Practice Hardcover – Feb 11 2016
 by Denise F. Polit PhD FAAN (Author), Cheryl Tatano Beck DNSc CNM FAAN (Author)

PRACTICAL STATISTICS FOR NURSING USING SPSS Paperback – Apr 13 2016
 by Herschel Knapp (Author)

B. Significance Within Academic Program

- 1. Anticipated enrolment 15
- 2. If there is a proposed enrolment limit, state the limit and explain: 24
- 3. Required for: Major: X (1 of 2 course options) Minor: _____ Other: _____
- 4. Elective in: Major: _____ Minor: _____ Other: _____
- 5. Course required by another major/minor: No
- 6. Course required or recommended by an accrediting agency: College of Registered Nurses of BC
- 7. Toward what degrees will the course be accepted for credit? MScN
- 8. What other courses are being proposed within the Program this year? NURS 618-3, NURS 619-3, NURS 621-3, NURS 704-3, NURS 705-3
- 9. What courses are being deleted from the Program this year? NURS 609-3, NURS 610-3

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** SOCW 609-3 discussed previously for original NURS 610-3
2. **Is a preclusion required?** Yes No
3. **If there is an overlap, and no preclusion is required, please explain why not:**
4. **Has this overlap been discussed with the Program concerned?** Yes for original NURS 610-3
No
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes No

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes No

If **“yes,”** please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **College Staffing:** None
 - ii. **Space (classroom, laboratory, storage, etc.):** None
 - iii. **Library Holdings:** See attached form N/A as no change to course
 - iv. **Computer (time, hardware, software):** None

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content*:** Yes** No
*** Whether a new course has First Nations content is to be determined by the relevant College Council(s).**

If **“yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** N/A

3. Attachment Pages (in addition to required "Library Holdings" Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. College(s): Arts, Social and Health Sciences
2. SCCC Review Date: June 26, 2018
3. College Council Motion Number(s): Omnibus Motion: CASHSCC.2018.08.16.12
4. College Council Approval Date(s): August 16, 2018
5. Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201810.05
6. Senate Committee on First Nations and Aboriginal Peoples Meeting Date: October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.09

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date


Chair's Signature _____

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: NURS 620-3 Quantitative Research in Nursing and Health

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature
Tana Tyfe, Health Sciences Librarian



Date

Motion Number (assigned by
Steering Committee of Senate): S201811.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 621-3 Health and Global Interconnections be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019
2. **Academic Program:** MScN
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 621-3
4. **Course Title:** Health and Global Interconnections
5. **Goal(s) of Course:**
The goal of this course is for students to develop a critical understanding of health, connectedness and disparities from a global perspective.

6. Calendar Course Description:

This course provides students with opportunities to develop a critical understanding of key issues related to the relevance of health and global interconnections including the following: links between health, social justice and poverty; health disparities and health equity; and gender, diversity and health. Particular attention is given to cross-cutting global health topics such as global health care, geographical health policy, and the effects of significant world events. Students have an opportunity to develop an appreciation of political, social and economic responsibility, global citizenship in health, planetary health, and actions being taken to effectively deal with important global health challenges.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: None
2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not:
4. Has this overlap been discussed with the Program concerned? Yes _____ No _____
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
 - i. College Staffing: None
 - ii. Space (classroom, laboratory, storage, etc.): None
 - iii. Library Holdings: See attached form
 - iv. Computer (time, hardware, software): None

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** X No _____
* Whether a new course has First Nations content is to be determined by the relevant College Council(s).

**If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples prior to SCAAF.

2. Other Information: N/A
3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **SCCC Review Date:** June 26, 2018
3. **College Council Motion Number(s):** CASHSCC.2018.078.16.13
4. **College Council Approval Date(s):** August 16, 2018
5. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:**
6. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:**

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.10

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: _____
Date November 7, 2018


Chair's Signature _____

For recommendation to **, or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: NURS 621-3 Health and Global Interconnections

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature
Trina Fyfe, Health Sciences Librarian



Date

Motion Number (assigned by
Steering Committee of Senate): S201811.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 704-3 Leadership in Health Care and Practice be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019

2. **Academic Program:** MScN & MScN (FNP)

3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 704-3

4. **Course Title:** Leadership in Health Care and Practice

5. **Goal(s) of Course:**

The goal of this course is to provide students with both leadership principles and an understanding of how to approach practice initiatives within a changing health and healthcare policy environment.

6. **Calendar Course Description:**

This course provides a critical examination of selected current issues in health and advanced practice nursing in Canada with a focus on underlying social, political, cultural, historical, legal, and economic factors. This course examines ways in which nurses can influence policy development and foster change in the health system, including how theories of leadership and change can be implemented to ensure quality care, provider and client satisfaction, and equitable distribution of resources in various practice settings.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) **"3-6"**: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) **"3,6"**: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): None

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: HHSC 602-3, POLS 603-3

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____

each year X

alternating years _____

16. Proposed text / readings:

Textbooks: Villeneuve, M. (2017). Public Policy and Canadian Nursing: Lessons from the Field. Canadian Scholars Press.

Nursing Leadership Textbook – to be selected

Readings from a number of nursing journals in leadership, management and Canadian health policy journals.

B. Significance Within Academic Program

1. Anticipated enrolment 15

2. If there is a proposed enrolment limit, state the limit and explain: 24

3. Required for: Major: X Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: No

6. Course required or recommended by an accrediting agency: College of Registered Nurses of BC

7. Toward what degrees will the course be accepted for credit? MScN, MScN-FNP

8. What other courses are being proposed within the Program this year? NURS 618-3, NURS 619-3, NURS 620-3, NURS 621-3, NURS 705-3

9. What courses are being deleted from the Program this year? NURS 609-3, NURS 610-3

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:

This course replaces POLS 603-3 Social and Health Policy in the Context of Health and Health Care as a required course in the MScN (FNP) and MScN programs. HHSC 602-3 is also precluded. There is approximately 40% duplication with the content between POLS 603/HHSC 602 and this new course.

Feedback from the students and their employers have indicated the need for more focused nursing leadership content in the graduate nursing program with an integration of health system policy into leadership approaches.

POLS 603-3 focuses on the welfare state and social programs as well as on the emergence, administration, and debates over reform of public health care. It focuses on public policy and policy analysis.

2. Is a preclusion required? Yes No

3. If there is an overlap, and no preclusion is required, please explain why not:

4. Has this overlap been discussed with the Program concerned? Yes No

5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes No

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes No

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

- i. College Staffing: None
- ii. Space (classroom, laboratory, storage, etc.): None
- iii. Library Holdings: See attached form
- iv. Computer (time, hardware, software): None

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** X No _____
* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

If **“yes.” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** N/A
3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Science
2. **SCCC Review Date:** June 26, 2018
3. **College Council Motion Number(s):** CASHSCC.2018.08.16.14
4. **College Council Approval Date(s):** August 16, 2018
5. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** SCFNAP201810.07
6. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.11

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date


Chair's Signature _____

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: NURS 704-3 Leadership in Health Care and Practice

Library Holdings (to be completed by the appropriate Librarian):

- a) Are current library holdings adequate? Yes No
- b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature
Tona Fyfe, Health Sciences Librarian



Date

Motion Number (assigned by
Steering Committee of Senate): S201811.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 705-3 Mobilizing Knowledge in Health and Health Care be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019
2. **Academic Program:** MScN
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 705-3
4. **Course Title:** Mobilizing Knowledge in Health and Health Care
5. **Goal(s) of Course:**
The goal of this course is to provide students with an understanding of both the dynamic and iterative processes within health focused knowledge translation.
6. **Calendar Course Description:**
This course addresses the theory and practice of knowledge translation across the health research spectrum such as biomedical, clinical, population and public health, and health services and policy. In addition to critically examining knowledge exchange and translation theories, students engage in practical approaches to facilitating the exchange of knowledge and the uptake of evidence. Emerging topics in this rapidly changing field are explored.
7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

7. Toward what degrees will the course be accepted for credit? MScN
8. What other courses are being proposed within the Program this year? NURS 618-3, NURS 619-3, NURS 620-3, NURS 621-3, NURS 704-3
9. What courses are being deleted from the Program this year? NURS 609-3, NURS 610-3

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: None
2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not:
4. Has this overlap been discussed with the Program concerned? Yes _____ No _____
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?
Yes _____ No X

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
 - i. College Staffing: None
 - ii. Space (classroom, laboratory, storage, etc.): None
 - iii. Library Holdings: See attached form
 - iv. Computer (time, hardware, software): None

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** X No _____
* Whether a new course has First Nations content is to be determined by the relevant College Council(s).

****If "yes,"** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** N/A

3. **Attachment Pages (in addition to required "Library Holdings" Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **SCCC Review Date:** June 26, 2018
3. **College Council Motion Number(s):** CASHSCC.2018.08.16.15
4. **College Council Approval Date(s):** August 16, 2018
5. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** SCFNAP201810.03
6. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus motion SCAAF201811.12

Moved by: L. Haslett

Seconded by: G. Keeler

Committee Decision: CARRIED

Approved by SCAAF: November 7, 2018
Date



Chair's Signature _____

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S201811.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 797-6 MScN Project be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** January 2020

2. **Academic Program:** MScN

3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 797-6

4. **Course Title:** MScN Project

5. **Goal(s) of Course:**

MScN Project Option students must write and defend an original piece of scholarship under the guidance of an academic supervisor with input from a nominated 'second reader'. The project addresses a topic of concern within nursing practice, education, administration or policy, such as clinical outcomes, evidence-informed practice, quality improvement, knowledge translation, or theoretical investigation. Oral examination is required as per University and School regulations. At the oral examination, the student will present their project to the academic supervisor, second reader and wider faculty (e.g., students, health partners).

6. **Calendar Course Description:**

The project is an original piece of evidence-based and theoretically informed scholarship that addresses a current issue relevant to nursing. The project advances nursing practice, education or leadership through a critical examination that can contribute to decision-making in clinical, ethical, and evidenced-informed health care practice and patient care.

7. **Credit Hours:** 6 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X _____

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) **"3-6"**: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) **"3,6"**: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture #
Laboratory #
Seminar #

Other (please specify) Independent project work guided by the supervisor

9. Prerequisites (taken prior): NURS 604-3, NURS 606-3, NURS 607-3, NURS 618-3, NURS 704-3, and NURS 703-3 or NURS 705-3

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: PASS/FAIL

15. Course to be offered: each semester X
each year _____
alternating years _____

16. Proposed text / readings:

Readings from a range of nursing, practice, interprofessional, quality improvement, organizational and leadership journals will be used as linked to the focus of the student's project.

B. Significance Within Academic Program

1. Anticipated enrolment 5

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: X Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** College of Registered Nurses of British Columbia
7. **Toward what degrees will the course be accepted for credit?** MScN
8. **What other courses are being proposed within the Program this year?** NURS 618-3, NURS 619-3, NURS 620-3, NURS 621-3, NURS 704-3, NURS 705-3, NURS 793-(1-6)
9. **What courses are being deleted from the Program this year?** NURS 609-3, NURS 610-3, POLS 603

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** None
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:**
4. **Has this overlap been discussed with the Program concerned?** Yes _____ No _____
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes _____ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **College Staffing:** None
 - ii. **Space (classroom, laboratory, storage, etc.):** None
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** None

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** X No
*** Whether a new course has First Nations content is to be determined by the relevant College Council(s).**

****If “yes,”** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** N/A
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **SCCC Review Date:** June 26, 2018
3. **College Council Motion Number(s):** CASHSCC.2018.08.16.17
4. **College Council Approval Date(s):** August 16, 2018
5. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** SCFNAP201810.09
6. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** October 11, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING	
Brief Summary of Committee Debate:	
Motion No.: Omnibus motion SCAAF201811.13	
Moved by: L. Haslett	Seconded by: G. Keeler
Committee Decision: CARRIED	
Approved by SCAAF: <u> November 7, 2018 </u>	
Date	Chair’s Signature
For recommendation to <u> ✓ </u> , or information of <u> </u> Senate.	

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

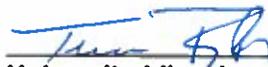
PROPOSED NEW COURSE: NURS 797-3 MScN Project

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?


University Librarian (or designate) signature

June 18, 2018
Date

Trina Fyfe, Health Sciences Librarian

Motion Number (assigned by
Steering Committee of Senate): S-201811.15

SENATE COMMITTEE ON SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the Admission Requirements by Degree Groups section, on page 22 (in the print or PDF calendar accessible on the UNBC web page) of the 2018/2019 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2019

2. **Rationale for the proposed revisions:** The NCBNP has removed letter grades from its Admission section, and therefore this change needs to be reflected in the Admission Requirement by Degree Groups section in the Undergraduate Calendar. Also, the wording around BIOL 12 is misleading, and needs to be changed to make it clear that although it is one of the 4 required prerequisites, it will not necessarily be used for general admission if the other three grades are higher.

3. **Implications of the changes for other programs, etc., if applicable:** Nursing

4. **Reproduction of current Calendar entry for the item to be revised:**

Admission Requirements by Degree Groups

Nursing*****

see program regulations

English 12 or English First Peoples 12 (67% minimum)

Foundations of Mathematics 11 or

Pre-calculus 11 or

Principles of Mathematics 11 (67% minimum)

Chemistry 11 or equivalent (67% minimum)

Biology 12 (73% minimum) within 5 years prior to the semester of admission to the NCBNP

Two other approved* Grade 12 courses

A fifth Grade 12 course***

Minimum admission average
67%

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Admission Requirements by Degree Groups

Nursing*****

see program regulations

English 12 or English First Peoples 12 (~~67%~~ 70% minimum)

Foundations of Mathematics 11 or
Pre-calculus 11 or
Principles of Mathematics 11 (~~67%~~ 70% minimum)
Chemistry 11 or equivalent (~~67%~~ 70% minimum)

Biology 12 (73% minimum) within 5 years prior to the semester of admission to the NCBNP is a required prerequisite

~~Two~~ Three ~~other~~ approved* Grade 12 courses, which may include BIOL 12, for general admission

A fifth Grade 12 course***

Minimum admission average ~~67%~~ 70%

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Office of the Registrar

College: not applicable

College Council Motion Number: not applicable

College Council Approval Date: not applicable

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

Senate Committee Vacancies (November 12, 2018)

Senate Committee Acronyms:

SCS	Steering Committee of Senate
SCN	Senate Committee on Nominations
SCAA	Senate Committee on Academic Appeals
SCAD	Senate Committee on Admissions and Degrees
SCAAF	Senate Committee on Academic Affairs
SAAS	SCAAF Art Acquisition Subcommittee
SCCC	SCAAF Subcommittee on Curriculum and Calendar
SSAS	SCAAF Subcommittee on Academic Scheduling
REB	SCAAF Research Ethics Board
ACUC	SCAAF Subcommittee on Animal Care and Use
SCFNAP	Senate Committee on First Nations and Aboriginal Peoples
SCHDSR	Senate Committee on Honorary Degrees and Other Forms of Special Recognition
SCSB	Senate Committee on Scholarships and Bursaries
SCUB	Senate Committee on the University Budget
SCSDA	Senate Committee on Student Discipline Appeals

Vacancies sorted by committee:

COMMITTEE	POSITION	TERM EXPIRY DATE
SCAA	Lay Senator	
SCAD	Faculty Member — CASHS	
	Faculty Member – Professional Program	
SCAAF	Faculty Senator	
	Regional Senator	
SCCC	Faculty Senator, designate of Vice President, Research and Graduate Programs	
SSAS	Undergraduate Student Senator	
SCFNAP	Aboriginal Graduate Student, appointed by Senate	
	Aboriginal Regional Senator or Aboriginal Lay Senator, appointed by Senate	
	Aboriginal Lay Senator or Aboriginal Regional Senator	
SCSB	Faculty Senator — CASHS	
	Faculty Senator — CSAM	
SCUB	Faculty Senator - CASHS	
	Faculty Senator — CSAM †	
SCSDA	First Nations Student	
	Administrative Staff Member	

Note: The symbol "†" denotes that an appointment by Senate is pending.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Auxiliary to UHNBC 100th Anniversary Scholarship be approved.

Effective Date: 2019-2020 Academic Year

Rationale: To activate the Auxiliary to UHNBC 100th Anniversary Scholarship commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Advancement Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: October 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20181024.03

Moved by: Jensen

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: October 24, 2018

Date

Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: One-time renewable In-course

Award Name: Auxiliary to UHNBC 100th Anniversary Scholarship

Awards Guide Description/Intent: The Auxiliary to the University Hospital of Northern BC has provided financial assistance and support to the hospital since 1919. Approximately 30,000 volunteer hours are performed each year in twenty-three service areas.

This award has been established to celebrate the 100th Anniversary of the Auxiliary. They are pleased to provide this support to a student in the medical field who plans to remain in Prince George or Northern BC.

Donor: Auxiliary to University Hospital of Northern BC

Value: One award at \$5,000 in 2019/20 renewed at \$5,000 in 2020/21 for a total of \$10,000

Number: One

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student who has completed 60 credit hours towards a degree with a declared major in Nursing, Biomedical Studies, Biochemistry or Molecular Biology. The recipient must be a resident of Northern BC.

Criteria: Academic proficiency.

Application Instructions: Students must submit an essay outlining their intention to work in the health or medical field in Northern British Columbia following their studies. This award is renewable for one year.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the MBA Alumni Award be approved.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the MBA Alumni Award commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Advancement Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: April 19, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20181024.04

Moved by: Dale

Seconded by: Abass

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: October 24, 2018

Date

Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: MBA Alumni Award

Awards Guide Description/Intent: This award is being established by the MBA Program at UNBC as a thank you to MBA Alumni that make referrals resulting in new students joining the Program. The MBA Program recognizes that alumni are extremely important ambassadors for attracting future students, and that they contribute to the success of the Program by sharing their experiences with others. MBA Alumni are welcome to make charitable donations to UNBC to help grow the fund and the impact of this award. The award is intended to help promising MBA students that are encountering financial barriers.

Donor: MBA Program and MBA Alumni

Value: \$500

Number: Two

Award Type: Award

Eligibility:

Award #1 - Available to a domestic graduate student entering into the UNBC Prince George Campus Cohort of the MBA Program that is encountering financial barriers. If there are no eligible applicants within the UNBC Prince George Campus Cohort the award may be offered to a student in the UNBC Vancouver Campus Cohort.

Award #2 - Available to a domestic graduate student entering into the UNBC Vancouver Campus Cohort of the MBA Program that is encountering financial barriers. If there are no eligible applicants within the UNBC Vancouver Campus Cohort the award may be offered to a student in the UNBC Prince George Campus Cohort.

Criteria: Academic proficiency with consideration of financial barriers.

Conditions: Students who are sponsored by their employers are ineligible to receive this award except in specific circumstances.

Note: The funds for the award will be allocated to the student in the January semester. One award is preferred to be awarded to each campus.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the MBA Program.