

**SENATE MEETING
PUBLIC SESSION
MINUTES**

November 28, 2018
3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: A. Abass, B. Annear (Secretary of Senate), C. Bonnar, R. Budde, E. Caputo, D. Casperson, R. Chowdhury, A. Constantin, K. Lewis (*designate for M. Dale*), B. Deo, D. Desai, H. Empey, I. Hartley, L. Haslett, K. Hirsh-Pearson (*Vice-Chair*), C. Hofsink, H. Holler-Busch, A. Horvath, P. Jackson, G. Jacob, E. Jensen, G. Keeler, F. Khan, T. Klassen-Ross, E. Korkmaz, M. Mandy, H. Massingham, A. Muñoz Gómez, M. Murphy, D. Nyce, A. Palmer, A. Parent (Recording Secretary), G. Payne, D. Ryan, H. Sanford (University Secretary), T. Tannert, Anne Sommerfeld (*designate for S. Wagner*), D. Weeks (Chair), C. Whalen, R. Wheate, J. Wimmers-Klick

Regrets: S. Barton, J. Moore, M. Peterson, C. Ramsay, T. Ritchie, L. Roodenburg,

The meeting commenced 3:30 p.m.

1.0 Acknowledgement of Territory

The Chair acknowledged the traditional territory of the Lheidli T'enneh Nation and the traditional territories of the Regional Campuses.

The Chair welcomed two new Senators, Senator Hofsink, CASHS and Student Senator Horvath.

**2.0 S-201811.01
Approval of the Agenda**

Payne

That the agenda for the November 28, 2018 Public Session of Senate be approved as presented.
CARRIED as amended

Notice of Motion

Casperson

That Senate strike a Students as Partners Ad Hoc Senate Committee.

Amendment 1

Murphy

That the In Camera Session item 14.0 be moved to before agenda item 3.0.
CARRIED

Amendment 2

Casperson

That a Call for Faculty Senators to Serve on the University Promotion and Tenure Committee be added as item 10.3.2.
CARRIED

Amendment 3

Casperson

That an additional nomination of a Student Senator to the SCAAF subcommittee on Academic Scheduling be added for approval the item 10.3 Senate Committee on Nominations.
CARRIED

14.0 **S-201811.18**
Move to In Camera Session
General Consent
That the meeting move In Camera.
CARRIED

3.0 **S-201811.02**
Approval of Senate Minutes
Haslett
That the minutes of the October 24, 2018 Public Session of Senate be approved as presented.
CARRIED

4.0 **Business Arising from Previous Minutes of Senate - None.**

5.0 **President's Report**

The President reported on his attendance at the 2018 Reconciliation Forum in Victoria and announced that UNBC will be co-hosting the Forum for 2019, in partnership with Cape Breton University, Nipissing University and Algoma University. The Forum will be at Algoma University.

The Board received Senates approved motion for changes to the Procedures for the Search Committees for Academic Vice-Presidents and other Senior Academic Administrators and will be sending a revised motion back to Senate for approval in January.

The President reported on and thanked all those involved for another successful Inspiring Women Among Us event. This also included an installment of the President's Speaker Series, which welcomed Dr. Alexis Mootoo.

A student Senator expressed concern over how the campus wide power outage on November 15 was handled and asked what could be done to improve communication with students during emergency situations, given that not all students have access to the UNBC Safety app.

The President indicated that from his perspective the power outage was handled well but welcomes hearing the students' perspective. It is essential that multiple channels of communication are used during such circumstances and we are not only relying on the UNBC Safety App. There will be a review of the response in the upcoming weeks to look at how things were handled and where improvements can be made. Students will be involved in this review and all feedback is welcomed. Specific concerns can be directed towards the Deans.

A question was asked concerning exams disruptions due to noise at the NSC and how this will be addressed this upcoming exam period.

The Registrar reported that the Privacy Officer had assessed the venue and there were no Privacy concerns. The noise complaints from previous years were from people being in areas that had been roped off. There will be somebody on hand on exam day to be proactive and that ensure that signs and quiet areas are respected.

ACTION ITEM: The Registrar to report to Senate on how the exams at the NSC were handled this semester.

6.0 **Report of the Provost**

The Provost reported on enrollment, indicating an upward trend for January as well as for applications and admits for September 2019.

He thanked everyone for his or her feedback and input on the Academic Restructuring.

A question was asked about the increased hours during exam period at the Academic Resource Centre and what can be done to ensure that students taking exams at ARC are doing so at the same time as their classmates to avoid any breeches and maintain the integrity of the exams. In addition, when more than one exam is required, could this be indicated to faculty earlier?

The Registrar indicated that we are unable to hold or detain students who have finished their exam but welcomes suggestions regarding scheduling. The ARC is limited in time and space resources. Some accommodations include time and half that can make scheduling complex

ACTION ITEM: The Provost will discuss with the Deans how to best accommodate the students and look at current best practices to see what improvements can be made concerning exams at ARC.

Concern was expressed that University Promotion and Tenure Committee (UPTC) has not yet received materials and is short members. Materials were to be received on November 15.

ACTION ITEM: The Provost will follow up to ensure the process timelines for UPTC are followed.

7.0 Report of the Registrar

The Registrar reported that the plan for new online application have been delayed by data issues and we are now looking at a new 'go 'live' date of December 10.

The Registrar reminded Senate that the Associate Registrars are now in place and asked that questions regarding grading and scheduling be directed to the Associate Registrar, Records and Systems; and questions regarding admissions and advising be directed to the Associate Registrar of Enrolment.

An update was requested on the Academic Appeal process.

The Registrar updated Senate that a joint meeting of the Senate Committee on Academic Appeals (SCAA) and the Senate Committee on Student Discipline Appeals (SCSDA) has met to review the appeals processes for students. The Senate Committee on Academic Affairs (SCAAF) has received draft materials for review on Student Code of Conduct and Academic Integrity Policy, Student Non-Academic and Academic Misconduct Procedures and Student Appeals Procedures.

In addition, these committees want to identify a clear pathway for both academic and student discipline appeals. As Senate has final approval of all appeals, whether it be academic or discipline.

Senate should expect for approval in the coming months, the Student Code of Conduct and Academic Integrity Policy, the Student Non-Academic and Academic Misconduct Procedures, and the Student Appeals Procedures.

8.0 Question Period (10 minutes)

8.1 Written questions submitted in advance

None.

8.2 Questions from the floor

Clarification was requested on the question from the October Senate on the current policy surrounding graduate projects being sent to the Library.

The VPR indicated that there had been a privacy breach that stopped projects being sent to the library. The breach has been resolved and all projects are once again being sent to the Library.

Interest expressed in having an app for parking.

9.0 S-201811.03 Approval of Motions on the Consent Agenda

Dr. Weeks

Hartley

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs

“For Approval” Items:

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

S-201811.04

Change(s) to Course Requirements – Forest Ecology and Management

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Forest Ecology and Management, on page 130 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Effective date: September 2019

CARRIED

400 Level

ENVS 414-3 Environmental and Professional Ethics

FSTY 405-3 Forest Ecosystem Modelling

FSTY 408-3 Forest Practices and Management

NREM 400-4 Natural Resources Planning

~~NREM 411-3 Environmental and Professional Ethics~~

NRES 421-1 Professional Writing

and NRES 422-2 Undergraduate Report

or NRES 430-6 Undergraduate Thesis

S-201811.05

Change(s) to Course Requirements – Natural Resources Management

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Natural Resources Management, Major in Outdoor Recreation and Conservation, on page 152 and 153 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Effective date: September 2019

CARRIED

Upper-Division Requirement

300 Level

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

or FNST 304-3 Indigenous Environmental Philosophy

ORTM 300-3 Recreation and Tourism Impacts

ORTM 305-3 Protected Area Planning and Management

ORTM 332-3 Outdoor, Environmental, and Experiential Education

ORTM 333-3 Field School

400 Level

ENVS 414-3 Environmental and Professional Ethics

NREM 400-4 Natural Resources Planning

~~NREM 411-3 Environmental and Professional Ethics~~

ORTM 400-3 Conservation Area Design and Management

Two of the following:

ORTM 306-3* Indigenous Tourism and Recreation

ORTM 403-3* International Dimensions in Recreation and Tourism

ORTM 407-3* Recreation, Tourism and Communities

ORTM 408-3* The Psychology of Recreation and Tourism

ORTM 409-3* Critical Approaches to Outdoor Recreation Activities

ORTM 498 (1-3) Special Topics

*Note: Some senior-level ORTM classes are offered in alternating years.

Area of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill common degree requirements above may not be used to satisfy an Area of Specialization requirement.

- 1.Environmental Design and Planning
- 2.Conservation Education
- 3.Natural Science
- 4.Applications of Recreation and Tourism

Environmental Design and Planning

BIOL 411-3 Conservation Biology

ENPL 104-3 Introduction to Planning

ENPL 204-3 Principles and Practices of Planning

~~BIOL 411-3 Conservation Biology~~

One of the following:

ENPL 304-3 Mediation, Negotiation and Public Participation

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

NREM 306-3 Society, Policy and Administration

One of the following:

ENPL 303-3 Spatial Planning and Geographical Information Systems (GIS)

ENPL 415-3 Ecological Design

GEOG 432-3 Remote Sensing

NREM 410-3 Watershed Management

Conservation Education

EDUC 101-3 Introduction to Education

EDUC 201-3 Education Theory and Practice

ENVS 101-3 Introduction to Environmental Citizenship

ORTM 409-3* Critical Approaches to Outdoor Recreation Activities

One of the following:

BIOL 301-3 Systematic Botany

BIOL 307-3 Ichthyology and Herpetology

BIOL 308-3 Ornithology and Mammalogy

ENVS 325-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

FSTY 201-4 Forest Plant Systems

One of the following:

BIOL 404-3 Plant Ecology

BIOL 411-3 Conservation Biology

BIOL 412-3 Wildlife Ecology

BIOL 420-3 Animal Behaviour

GEOG 432-3 Remote Sensing

NREM 410-3 Watershed Management

*Note: Some senior-level ORTM classes are offered in alternating years.

Natural Science

BIOL 411-3 Conservation Biology

FSTY 201-4 Forest Plant Systems

or BIOL 204-3 Plant Biology

NREM 204-3 Introduction to Wildlife and Fisheries

Three of the following:

BIOL 202-3 Invertebrate Zoology

BIOL 301-3 Systematic Botany

BIOL 302-3 Limnology

BIOL 304-3 Plants, Society and the Environment

BIOL 307-3 Ichthyology and Herpetology

BIOL 308-3 Ornithology and Mammalogy

BIOL 318-3 Fungi and Lichens

BIOL 322-3 Entomology

BIOL 333-3 Field School
BIOL 350-3 Ethnobotany
BIOL 402-3 Aquatic Plants
BIOL 404-3 Plant Ecology
BIOL 412-3 Wildlife Ecology
BIOL 420-3 Animal Behaviour
BIOL 421-3 Insects, Fungi and Society
ENVS 3225-3 Global Environmental Change: Science and Policy Sustainability
NREM 333-3 Field Applications in Resource Management

Applications of Recreation and Tourism

ORTM 202-3 Ecotourism and Adventure Tourism
Six credit hours of the following:
ORTM 306-3* Indigenous Tourism and Recreation
ORTM 403-3* International Dimensions in Recreation and Tourism
ORTM 407-3* Recreation, Tourism and Communities
ORTM 408-3* The Psychology of Recreation and Tourism
ORTM 409-3* Critical Approaches to Outdoor Recreation Activities
ORTM 433 (1-6) Field ~~Experience~~ School II
ORTM 440 (2-6) Internship
ORTM 498 (1-3) Special Topics
ORTM 499 (1-6) Independent Study

***Note:** Some senior-level ORTM classes are offered in alternating years.

Two of the following:

BIOL 204-3 Plant Biology
BIOL 301-3 Systematic Botany
BIOL 304-3 Plants, Society and the Environment
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
BIOL 318-3 Fungi and Lichens
BIOL 333-3 Field School
BIOL 350-3 Ethnobotany
BIOL 404-3 Plant Ecology
BIOL 411-3 Conservation Biology
BIOL 420-3 Animal Behaviour
~~ENVS 306-3 Human Ecology~~
ENVS 3225-3 Global Environmental Change: Science and Policy Sustainability
ENVS 306-3 Human Ecology
NREM 333-3 Field Applications in Resource Management
~~BIOL 404-3 Plant Ecology~~
~~BIOL 411-3 Conservation Biology~~
~~BIOL 420-3 Animal Behaviour~~

S-201811.06

Change(s) to Course Requirements – Wildlife and Fisheries

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BSc in Wildlife and Fisheries, on page 184 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Effective date: September 2019

CARRIED

Upper-Division Requirement

300 Level

BIOL 302-3 Limnology
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
BIOL 315-3 Animal Diseases and Parasites
BIOL 325-3 Ecological Analyses
ENPL 305-3 Environmental Impact Assessment
or ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

~~or NREM 411-3 Environmental and Professional Ethics~~
~~or ENVS 414-3 Environmental and Professional Ethics~~
GEOG 300-3 Geographic Information Systems
NREM 303-3 Aboriginal Perspectives to Resource Management
or NREM 306-3 Society, Policy and Administration

S-201811.07

Change(s) to Course Requirements – Global and International Studies

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course requirements for the BA in Global and International Studies, on page 137 of the 2018/2019 PDF calendar accessible on the UNBC web page, be approved as proposed.

Effective date: September 2019

CARRIED

Non-INTS Upper Division Courses (12 credit hours)

Students must take four courses (12 credit hours) from the list of courses below. The courses are organized by Global Studies theme; however, students are not required to take a course in each theme. They are free to take any four courses of their choosing from this list.

Note: Some of these courses have prerequisites that are not met by INTS lower-division required courses. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

Global environment and sustainability theme

ANTH 312-3 Human Adaptability
ANTH 413-(3-6) Environmental Anthropology
ECON 305-3 Environmental Economics and Environmental Policy
ECON 425-3 Trade and the Environment
ENVS 306-3 Human Ecology
ENVS 309-3 Gender and Environment
ENVS 414-3 Environmental and Professional Ethics
FNST 304-3 Indigenous Environmental Philosophy
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 401-3 Tenure, Conflict and Resource Geography
GEOG 420-3 Environmental Justice
HIST 360-3 An introduction to Environmental History
NORS 311-3 Lands and Environments of the Circumpolar North 1
NORS 312-3 Lands and Environments of the Circumpolar North 2
NREM 303-3 Aboriginal Perspectives on Land and Resource Management
NREM 306-3 Society, Policy and Administration
~~NREM 411-3 Environmental and Professional Ethics~~
ORTM 403-3 International Dimensions of Outdoor Recreation and Tourism
POLS 344-3 Society, Policy and Administration of Natural Resources

Motions S-201811.08 and S-201811.14 were dealt with as an omnibus motion

S-201811.08

New Course Approval – NURS 618-3

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 618-3, Research Approaches for Nursing and Health be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

This course introduces a broad overview of research approaches and methods relevant to nursing and health care. Students examine the philosophical and methodological foundations of qualitative, quantitative and mixed methods research and explore the development of research questions and the selection of appropriate methods to address these questions. Topics covered include research design, data collection and analysis principles, ethical and culturally safe research, and approaches to knowledge translation.

S-201811.09

New Course Approval – NURS 619-3

Jensen

That, on the recommendation of the Senate Committee on First Nations and Aboriginal Peoples, the new course NURS 619-3, Qualitative Research in Nursing and Health be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

This course explores various approaches to qualitative research in nursing and health, beginning with the epistemological and ontological commitments. Approaches normally examined include qualitative description, phenomenology, participatory action research, feminist research, grounded theory and forms of ethnography. Practical concerns encountered in undertaking qualitative research, including issues of ethics and rigour, are explored. This course aims to prepare students to undertake a qualitative thesis.

Prerequisites (taken prior): NURS 618-3

Preclusions: EDUC 610-4, GNDR 609-3, HHSC 703-3, NURS 609-3

S-201811.10

New Course Approval – NURS 620-3

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 620-3, Quantitative Research in Nursing and Health be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

This course introduces students to a range of quantitative research designs, methods and statistical approaches that are commonly used in nursing practice, nursing education and health care. This course exposes students to the methodological tools required to undertake a thesis.

Prerequisites (taken prior): NURS 618-3

Preclusions: NURS 610-3, SOCW 609-3

S-201811.11

New Course Approval – NURS 621-3

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 621-3, Health and Global Interconnections be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

This course provides students with opportunities to develop a critical understanding of key issues related to the relevance of health and global interconnections including the following: links between health, social justice and poverty; health disparities and health equity; and gender, diversity and health. Particular attention is given to cross-cutting global health topics such as global health care, geographical health policy, and the effects of significant world events. Students have an opportunity to develop an appreciation of political, social and economic responsibility, global citizenship in health, planetary health, and actions being taken to effectively deal with important global health challenges.

S-201811.12

New Course Approval – NURS 704-3

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 704-3, Leadership in Health Care and Practice be approved as proposed.

Proposed semester of first offering: September 2019
CARRIED

This course provides a critical examination of selected current issues in health and advanced practice nursing in Canada with a focus on underlying social, political, cultural, historical, legal, and economic factors. This course examines ways in which nurses can influence policy development and foster change in the health system, including how theories of leadership and change can be implemented to ensure quality care, provider and client satisfaction, and equitable distribution of resources in various practice settings.

Preclusions: HHSC 602-3, POLS 603-3

S-201811.13

New Course Approval – NURS 705-3

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 705-3, Mobilizing Knowledge in Health and Health Care be approved as proposed.

Proposed semester of first offering: September 2019
CARRIED

This course addresses the theory and practice of knowledge translation across the health research spectrum such as biomedical, clinical, population and public health, and health services and policy. In addition to critically examining knowledge exchange and translation theories, students engage in practical approaches to facilitating the exchange of knowledge and the uptake of evidence. Emerging topics in this rapidly changing field are explored.

S-201811.14

New Course Approval – NURS 797-6

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 797-6, MScN Project be approved as proposed.

Proposed semester of first offering: January 2020
CARRIED

The project is an original piece of evidence-based and theoretically informed scholarship that addresses a current issue relevant to nursing. The project advances nursing practice, education or leadership through a critical examination that can contribute to decision-making in clinical, ethical, and evidenced-informed health care practice and patient care.

Prerequisites (taken prior): NURS 604-3, NURS 606-3, NURS 607-3, NURS 618-3, NURS 704-3, and NURS 703-3 or NURS 705-3

10.2 Senate Committee on Admissions and Degrees (5 minutes)

Mr. Annear

“For Approval” Items:

S-201811.15

Change(s) to Admission Requirements – Nursing

Keeler

That, on the recommendation of the Senate Committee on Admissions and Degrees, the changes to the Admission Requirements by Degree Groups section, on page 22 (in the print or PDF calendar accessible on the UNBC web page) of the 2018/2019 undergraduate calendar, be approved as proposed.

Effective date: September 2019
CARRIED

Nursing****

see program regulations

English 12 or English First Peoples
12 (~~67%~~ 70% minimum)

Foundations of Mathematics 11 or

Pre-calculus 11 or
Principles of Mathematics 11 (~~67%~~
70% minimum)
Chemistry 11 or equivalent (~~67%~~
70% minimum)

Biology 12 (73% minimum) within 5
years prior to the semester of
admission to the NCBNP is a
required prerequisite
~~Two-Three~~ other approved* Grade
12 courses, which may include BIOL
12, for general admission

A fifth Grade 12 course***

Minimum admission average ~~67%~~
70%

10.3 Senate Committee on Nominations

Dr. Casperson

10.3.1 Senate Committee Vacancies

A list of current Senate committee vacancies was included in the meeting package for information.

“For Approval” Items:

S-201811.16

Recommendation of Senate Committee Members to Senate

Casperson

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon the approval of Senate

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

STEERING COMMITTEE ON UNIVERSITY BUDGET

CASHS Faculty Senator (03/31/2021)

Clarence Hofsink

SENATE COMMITTEE ON STUDENT DISCIPLINE APPEALS

Graduate Student Senator (03/31/2019)

Aron Horvath

SCAAF SUBCOMMITTEE ON ACADEMIC SCHEDULING

Undergraduate Student Senator (03/31/2019)

Emilio Caputo

Senator Casperson called for further nominations from the floor.
CARRIED

10.3.2 Call for Two (2) Faculty Senators to Serve on the University Promotion and Tenure Committee (UPTC)

Senator Casperson called for nominations from the floor for CASHS faculty representative on UPTC.

S-201811.27

Murphy

That, Senator Budde be nominated as the CASHS representative to the University Promotions and Tenure Committee

CARRIED

Senator Capseron called for nominations from the floor for CSAM faculty representative on UPTC. There were none and the position remains vacant.

Senator Capseron called for nominations from the floor for an alternate faculty representative on UPTC. There were none and the position remains vacant.

10.4 Senate Committee on Scholarships and Bursaries

Mr. Annear

“For Information” Items:

SCSB 20181024.03 (approved)

Auxiliary to the UHNBC 100th Anniversary Scholarship

That the new Terms and Conditions for the Auxiliary to the UHNBC 100th Anniversary Scholarship be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20181024.04 (approved)

MBA Alumni Award

That the revised Terms and Conditions for the MBA Alumni Award be approved.

Effective Date: 2018-2019 Academic Year

11.0 Academic Re-Structuring (30 minutes)

Dr. Ryan

**Preamble and Motion (Schedules - attached)*

PREAMBLE

Whereas s. 37(1)(i) of the *University Act* of British Columbia (“the Act”) grants Senate the power:

“to recommend to the board the establishment or discontinuance of any faculty, department, course of instruction ...”

And s. 27(2)(j) of the Act grants the Board of Governors the power:

“subject to section 29 and with the approval of senate, to provide for the establishment of faculties and departments the board considers necessary”

And whereas the UNBC Senate though an extensive and consultative Academic Planning exercise, which included:

Phase I – Planning Framework (2015-2016)

In this Phase an Academic Planning Committee with the following Membership:

Provost
Vice-Provost, Student Engagement
Dean Regional Programs
Director CTLT
University Librarian
University Registrar
Dean CASHS
Assistant Dean NMP
Dean Graduate Programs
Chief Information Officer
4 Faculty Members
Senior Advisor to the President on Aboriginal Relations
Student Society Presidents
Alumni Representative
Community Engagement Coordinator (faculty member)

And five Academic Collaborative Teams:

- Faculty Renewal and Development
- Academic Structure
- Academic Administrative Organization
- Enrolment Initiatives
- Student Experience and Pedagogy

Through collaboration, data collection and research, and extensive consultation, developed an **Academic Planning, Phase I Framework Report** for presentation to the UNBC Senate and Board of Governors.

Phase II – Developing a New Academic Plan (2016-2017)

In Phase II, based on the direction and principles outlined in the *Phase I Framework Report*, five (5) Academic Planning Working Groups were formed with the following membership:

Academic Structure

2 Faculty
1 Senator
2 Students

Enrolment Initiatives

2 Faculty
1 Senator
2 Students
1 Provost Appointee (Faculty)

Faculty Renewal & Development

2 Faculty
1 Senator
2 Students

Student Experience & Pedagogy

2 Faculty
1 Senator
2 Student
1 Provost Appointee (Director CTLT)

Academic Administrative Organization

2 Faculty
1 Senator
2 Students
1 Provost Appointee (Faculty)
1 VP Finance Appointee (HR)

Through collaboration, data collection and research, and extensive consultations, these groups developed an **Academic Action Plan FINAL June 28, 2017 1.7** which was endorsed by the UNBC Senate on June 28th, 2017 (Senate Motion #S-201706.03) “the Academic Action Plan”.

Phase III – Responding to and Implementing the Academic Action Plan (2017-2018)

In Phase III a Provost’s Advisory Committee on the Academic Action Plan with the following membership:

1 Faculty
1 Staff
2 Students
Representatives from the Phase II Working Groups (1 Staff, 3 Faculty)
Provost
Director of Integrated Planning

to support and advise on implementation of the Plan.

And whereas Goal 2.3.1 of the Academic Action Plan provides:

The goal is to have organizational structures that enhance opportunities for academic programs to be supported, to grow, to function efficiently, and to enable effective leadership. The goal is also to have an organizational structure that supports creativity flexibility, and the interdisciplinary dialogue and collaboration that will allow UNBC to respond to opportunities that fit our unique skills and assets.

And whereas Recommendation 2.3.1a of the Plan provides:

This recommendation has been put forward to begin the dialogue about the college structure and therefore, as an initial starting point for discussion, we identified that five Faculties could be created, in addition to the Faculty of Graduate and Postdoctoral Studies:

*Faculty of Business or Faculty of Business and Economics
Faculty of Natural Resources and Environmental Studies
Faculty of Health and Human Sciences
Faculty of Humanities, Social and Indigenous Studies
Faculty of Physical and Applied Sciences*

And whereas the following discussions and consultations occurred over the seventeen (17) month period from July 2017 to November 2018:

*[Detailed list attached as Schedule A] **

And whereas, as a result of the consultations and the feedback received and, respecting the principles and goals outlined in the Academic Action Plan, an academic structure with “Five Divisions of the Whole” [Schematic attached as Schedule B] is presented to Senate for consideration.

And whereas the implementation of the recommendation and the establishment of five Faculties and the dissolution of the two Colleges requires:

- further consultations, discussions and decisions by and among faculty and Programs with respect to alignment, affiliations and naming;
- a series of actions and additional approvals by Senate and the Board, beyond the approval to establish the Faculties and dissolve the Colleges, summarized below with a projected timeline:
 - o Discussions by and among faculty and Programs re: alignment, affiliations and naming November 2018 through 2019, which will inform the usual decision making and approval processes within Programs, and approvals by Senate and the Board in accordance with the Act.
 - o Board approval of a budget in March 2019 that reflects planning and allocation of resources for the implementation of the recommendation and the establishment of five Faculties, and for the recruitment of Deans
 - o Recruitment and hiring of Deans and ongoing consultations and planning for implementation, through 2019
 - o Targeted activation and implementation, no earlier than January 2020

And whereas Senate recognizes that the consultations, planning and actions outlined above represent the expenditure and redirection of considerable time, effort and resources to achieve, and Senate desires to provide authorization and clarity with respect to the support of Senate for the establishment of Faculties and dissolution of the Colleges:

And whereas the anticipated alignment, affiliations and naming of Faculties at the time of presentation of these Motions is outlined below and in Schedule C, but remains subject to the further discussions, decisions and approvals outlined above:

“For Approval” Items:

S-201811.17

Ryan

Now therefore be it resolved that Senate recommends that the UNBC Board of Governors establish five (5) Faculties, conceptually aligned as follows, but subject to the discussions and decisions with respect to naming and affiliation outlined above:

- Physical and Applied Sciences
- Humanities, Social & Indigenous Studies
- Natural Resources & Environmental Studies
- Health & Human Sciences
- Business & Economics

And, be it further resolved that Senate recommends that the Board dissolve the existing Colleges:

The College of Science and Management
The College of Arts, Social and Health Sciences

Motion

Casperson

That the vote on motion S-201811.17 be held by secret ballot.

CARRIED

The Provost was thanked for circulating the letter signed by nine of the CASHS Chairs and was asked to address the concerns raised in the letter.

The Provost responded there it the following commitments:

- Council of Deans will be working with the Office of the Provost to maintain collegiality among the Colleges.
- College programs will transfer with their budgets from the two to five Colleges model.
- Naming and affiliations will occur through conversations with the faculty.

Motion Committee of the Whole

Casperson

That Senate move into Committee of the Whole for having a broad discussion about the Academic Re-structuring.

CARRIED

Discussion

Motion Move Out of Committee of the Whole

Casperson

That Senate move out of Committee of the Whole.

CARRIED

Senator Khan asked for reassurance from the President that the costs associated with the re-structuring would not be paid for by students, either nor indirectly. President Week stated that, that is not the intention and gave the assurance that if there were to be future costs associated with the re-structuring that were to impact students there would be conversations with students and input with regards to any changes in fees or services.

Amendment 1

Murphy

***And whereas,** Senate endorses and encourages the principle of decision making by consensus regarding internal structure, affiliations, and naming of Faculties. We expect there to be demonstrative evidence that these efforts are made.*

CARRIED

Amendment 2

Murphy

And whereas, Senate recommends to the Board, that the Board ~~consider~~ make demonstrative efforts to ensure the adequate resourcing of all Faculties.

CARRIED

Amendment 3

Casperson

And whereas, Senate understands that the creation of five (5) Faculties will happen no earlier than January 2020 and by January 2021

CARRIED

S-201811.29

General Consent

Motion to Destroy the Ballots

CARRIED

For reference – Excerpt from UNBC Senate Minutes – January, 1997

S-199701.28

Revised Academic Structure

Poff/Keener

That Senate approve the revised Academic structure as proposed in Recommendation F1 of the University Plan (1997).

Amendment to Recommendation F1 to include the list of the four UNBC existing Faculties (excluding the Faculty of Research and Graduate Studies): "Recommendation F1 Senate and Board approve that, effective July 1, 1997, the existing Faculties of Arts & Science, Health & Human Sciences, Management & Administration, Natural Resources and Environmental Studies be dissolved; that two new Colleges be created..."

CARRIED 1 Abstention

The President defined the new structure as follows:

The new structure includes new units which are the Colleges. Within the two Colleges are the Faculties. Faculties are natural groupings of disciplines that in many cases have established academic patterns of interaction and cooperation.

The intent of the new structure is to retain those Faculties and to provide means of fostering those interrelationships through committees of chairs, etc.

The formal structure is the College which replaces the existing structures of the Faculties. The budgetary and administrative authority resides with the College Dean.

S-199701.29

Positions of College Dean

Poff/Keener

That Senate endorse the positions of College Dean as proposed in Recommendation F2 of the University Plan (1997).

CARRIED

12.0 Information
None.

13.0 Other Business
None.

15.0 S-201811.27
Adjournment
Casperson
That the Senate meeting be adjourned.

CARRIED

The meeting adjourned at 6:24 p.m.