

SENATE MEETING PUBLIC SESSION AGENDA

February 28, 2018
3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

1.0 Acknowledgement of Territory

2.0 S-201802.01

Approval of the Agenda †

Page 1

That the agenda for the February 28, 2018 Public Session of Senate be approved as presented.

† **NOTE:** The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.

3.0 S-201802.02

Approval of Senate Minutes

Page 10

That the minutes of the January 24, 2018 Public Session of Senate be approved as presented.

4.0 2018/2019 Integrated University Planning (20 minutes)

Dr. Ryan

Page 31

Information regarding the 2018/2019 Integrated University Planning is included in the meeting package for information.

5.0 Business Arising from Previous Minutes of Senate (2 minutes)

5.1 Senate Committee on Academic Affairs

Dr. Ryan

Regular

S-201801.13

Changes to Course Requirements – First Nations Studies Graduate Program

Page 68

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course requirements for the FNST Graduate program on page 67 of the 2017/2018 PDF calendar, be approved as proposed.

Effective date: September 2018

6.0 President's Report

7.0 Report of the Provost (5 minutes)

Dr. Ryan

8.0 Report of the Registrar (5 minutes)

Mr. Annear

9.0 Question Period (10 minutes)

- Consent **S-201802.11**
Changes to Course Title and Description - NURS 701-6
 Page 89 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for NURS 701-6 Advanced Clinical Practice in Community Health Nursing, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.12**
Changes to Course Description - NURS 703-3
 Page 91 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 703-3 Health Program Planning, Community Development and Evaluation, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.13**
Course Deletion – NURS 652-6
 Page 93 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 652-6 Chronic Disease Management, Palliative Care and Wound Care (course description on page 146 of the 2017/2018 graduate calendar) be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.14**
Course Deletion – NURS 653-3
 Page 95 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 653-3 Nursing Practice with Older Persons (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.15**
Course Deletion – NURS 656-3
 Page 97 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 656-3 Mental Health and Addictions (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.16**
Course Deletion – NURS 702-6
 Page 99 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 702-6 Continuing Community Care (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.
 Effective date: September 2018
- Page 101 The executive summary for the changes to the BScN is included in the meeting package.
- Regular **S-201802.17**
Changes to the 300 Level Requirements – NCBNP
 Page 102 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the 300 Level requirements for the NCBNP, on page 178 of the 2017/2018 undergraduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.18**
Change to Course Title and Description - NURS 329-1
 Page 104 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the title and course description for NURS 329-1 Third-Year Objective Structured Clinical Examination, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.
 Effective date: September 2018

- Consent **S-201802.19**
Changes to Course Description - NURS 412-3
Page 106 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 412-3 Women and Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Consent **S-201802.20**
Changes to Course Description - NURS 435-(6, 8)
Page 108 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 435-(6, 8) Pediatric Nursing, on page 281 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Regular **S-201802.21**
New Course Approval - NURS 328-(1, 2)
Page 110 That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 328-(1, 2) Nursing Laboratory be approved as proposed.
Proposed semester of first offering: September 2018
- Regular **S-201802.22**
Change to Course Credit Hours - NURS 317-5.5
Page 116 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 317-5.5 Nursing Theory and Practice: Maternity, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Regular **S-201802.23**
Change to Course Credit Hours - NURS 318-5.5
Page 118 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 318-5.5 Nursing Theory and Practice: Pediatrics, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Regular **S-201802.24**
Change to Course Credit Hours - NURS 323-5.5
Page 120 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 323-5.5 Nursing Theory and Practice: Older Adult, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Regular **S-201802.25**
Change to Course Credit Hours - NURS 326-5.5
Page 122 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 326-5.5 Nursing Theory and Practice: Mental Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Regular **S-201802.26**
New Course Approval - ENGL 298-3
Page 124 That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENGL 298-3 Special Topics in Literature or Visual Media be approved as proposed.
Proposed semester of first offering: May 2018
- Regular **S-201802.27**
Changes to Course Requirements - Health Sciences (MSc Program)
Page 129 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Additional Course Requirements section under the Health Sciences (MSc Program), on page 69-70 of the 2017/2018 graduate calendar, be approved as proposed.
Effective date: September 2018

- Consent **S-201802.28**
Change(s) to Course Pre-requisite and Course Number - HHSC 301-3
Page 131 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite and course number for HHSC 301-3 Pathophysiology on page 258 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Consent **S-201802.29**
Change(s) to Course Pre-requisite for HHSC 490-6
Page 133 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite for HHSC 490-6 Honours Thesis on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Consent **S-201802.30**
Change(s) to Course Pre-requisite - HHSC 497-3
Page 135 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite for HHSC 497-3 Senior Seminar on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
- Page 137 The executive summary from the Department of History is included in the meeting package.
- Regular **S-201802.31**
Changes to Program Requirements - History (MA Program)
Page 139 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the History (MA Program), on page 73 of the 2017/2018 graduate calendar, be approved as proposed.
Effective date: September 2018
- Consent **S-201802.32**
Changes to Course Prerequisites and Description - HIST 750-15
Page 143 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites and description for HIST 750-15, on page 135 of the 2017/2018 graduate calendar, be approved as proposed.
Effective date: September 2018
- Consent **S-201802.33**
Course Deletion – HIST 749-12
Page 145 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of HIST 749-12 Graduate Project be approved as proposed.
Effective Date: September 2018
- Regular **S-201802.34**
New Course Approval - HIST 760-12
Page 146 That, on the recommendation of the Senate Committee on Academic Affairs, the new course HIST 760-12 History Master's Major Research Paper be approved as proposed.
Proposed semester of first offering: September 2018
- Regular **S-201802.35**
Changes to Program Requirements - BA Honours – History
Page 151 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for BA Honours - History, on page 155 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018

- Regular **S-201802.36**
New Course Approval - HIST 545-3
 Page 154 That, on the recommendation of the Senate Committee on Academic Affairs, the new course HIST 545-3 Historical Methods and Approaches be approved as proposed.
 Proposed semester of first offering: September 2018
- Page 159 The executive summary from the International Studies Program is included in the meeting package.
- Regular **S-201802.37**
Changes to the International Studies (MA Program)
 Page 161 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the International Studies (MA Program), on page 78 of the 2017/2018 graduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.38**
Changes to Course Title - INTS 700-3
 Page 166 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the title for INTS 700-3, Research Methods, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.39**
Course Deletion - INTS 798-9
 Page 168 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 798-9, MA Project, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.
 Effective date: September 2018
- Regular **S-201802.40**
New Course Approval - INTS 702-0.5
 Page 170 That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 702-0.5, Graduate Colloquia be approved as proposed.
 Proposed semester of first offering: September 2018
- Regular **S-201802.41**
New Course Approval - INTS 797-3
 Page 175 That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 797-3, Research Paper be approved as proposed.
 Proposed semester of first offering: September 2018
- Consent **S-201802.42**
Changes to Course Description - POLS 600-3
 Page 180 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 600-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.43**
Changes to Course Description - POLS 605-5
 Page 182 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 605-5 on page 150 of the 2017/2018 graduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.44**
Change to Course Description - POLS 672-3
 Page 184 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 672-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.
 Effective date: September 2018

- Consent **S-201802.45**
Changes to Course Description - POLS 698-3
 Page 186 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 698-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.46**
Changes to Course Description - POLS 704-3
 Page 188 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 704-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.47**
Change to the Course Description - POLS 298-3
 Page 190 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 298-3 on page 289 of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.48**
Changes to Course Description - POLS 405-3
 Page 192 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 405-3 on page 290 of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.49**
Change to Course Description - POLS 472-3
 Page 194 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 472-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.50**
Change to Course Description - POLS 499-3
 Page 196 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 499-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.51**
Course Deletion - POLS 205-3
 Page 198 That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of POLS 205-3 on page 288 of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Regular **S-201802.52**
New Course Approval - POLS 230-3
 Page 200 That, on the recommendation of the Senate Committee on Academic Affairs, the new course POLS 230-3 International Relations be approved as proposed.
 Proposed semester of first offering: September 2019
- Consent **S-201802.53**
Change to Course Preclusion - PSYC 202 – 3
 Page 205 That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course preclusion for PSYC 202 – 3 credit hours Philosophy of Mind on page 292 in the print or PDF calendar accessible on the UNBC web page of the 2017/2018 undergraduate calendar, be approved as proposed.
 Effective date: September 2018

- Regular **S-201802.54**
Change(s) to the Environmental Studies (BA Program)
 Page 207 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Environmental Studies (BA Program) on page 124 -128 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.
 Effective date: September 2018
- Regular **S-201802.55**
Change(s) to the Joint Major in English and Environmental Studies
 Page 230 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Joint Major in English and Environmental Studies on page 108-109 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.
 Effective date: September 2018
- Regular **S-201802.56**
Change(s) to the Joint Major in Environmental Studies and Political Science
 Page 236 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Joint Major in Environmental Studies and Political Science on page 127 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.
 Effective date: September 2018
- Consent **S-201802.57**
Change(s) to Course Title and Description - ENVS 225-3
 Page 242 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course title and course description for ENVS 225-3 Global Environmental Change: Science and Policy on page 244 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar be approved as proposed.
 Effective date: September 2018
- Regular **S-201802.58**
New Course Approval - ENVS 230-3
 Page 244 That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 230-3 Introduction to Environmental Policy be approved as proposed.
 Proposed semester of first offering: Winter 2019
- Regular **S-201802.59**
New Course Approval - ENVS 339-3
 Page 249 That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 339-3 Carbon and Energy Management be approved as proposed.
 Proposed semester of first offering: September 2018
- Regular **S-201802.60**
New Course Approval - ENVS 431-3
 Page 254 That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 431-3 Environmental and Sustainability Policies be approved as proposed.
 Proposed semester of first offering: September 2019
- Regular **S-201802.61**
Changes to Course Requirements - BA in Nature-Based Tourism Management and Honours in Nature-Based Tourism Management
 Page 259 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course requirements for the BA in Nature-Based Tourism Management, and the Honours in Nature-Based Tourism Management, on pages 169 to 171 of the 2017/2018 undergraduate calendar, be approved as proposed.
 Effective date: Sept. 2018

11.2 Senate Committee on Admissions and Degrees (5 minutes)

Mr. Annear

“For Approval” Item:

Regular **S-201802.62**

Changes to the Admissions - Family Nurse Practitioner Stream

Page 263

That, on the recommendation of the Senate Committee on Admissions and Degrees, the changes to the Admission section under the Family Nurse Practitioner Stream, on page 93 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

11.3 Senate Committee on First Nations and Aboriginal Peoples (no material)

Dr. Ryan

11.4 Senate Committee on Scholarships and Bursaries (5 minutes)

Mr. Annear

“For Information” Items:

SCSB20180124.03 (approved)

New belairdirect Award

Page 266

That the new Terms and Conditions for the belairdirect Award be approved.

Effective Date: 2018-2019 Academic Year

SCSB20180124.04 (approved)

New Elan Travel Bursary

Page 268

That the new Terms and Conditions for the Elan Travel Bursary be approved.

Effective Date: 2018-2019 Academic Year

SCSB20180124.05 (approved)

New Father Nicholas Forde OMI Bursary

Page 270

That the new Terms and Conditions for the Father Nicholas Forde OMI Bursary be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20180124.06 (approved)

New Josef Jimmy Lerch Award

Page 272

That the new Terms and Conditions for the Josef Jimmy Lerch Award be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20180124.07 (approved)

New Victor Bergeron Memorial Award

Page 274

That the new Terms and Conditions for the Victor Bergeron Memorial Award be approved.

Effective Date: 2018-2019 Academic Year

11.6 Senate Committee on Nominations (no material)

Mr. Ritchie

11.7 Steering Committee of Senate (no material)

Dr. Ryan

12.0 Information (no material)

13.0 Other Business (no material)

14.0 **S-201802.63** (5 minutes)

Move to In Camera Session

That the meeting move In Camera.

15.0 **S-201802.67**

Adjournment

That the Senate meeting be adjourned.



2018/19 Integrated University Planning UNBC Senate Committee

February 28, 2018

- Strategic Road Map and Priorities
- Financial Planning Context
- 2018/19 Integrated University Planning Process
- 2018/19 Draft Budget Elements
- Supporting the Integrated Priorities
- Building the Academy
- Summary

Strategic Road Map:

Stewarding our Resources to Support our Vision, Mission and Signature Areas

En Cha Huna

En (that person) Cha (also) Huna (lives)

Our Vision

A destination University, personal in character, that transforms lives and communities in the North and around the world.

Our Mission

To inspire leaders for tomorrow by influencing the world today.

Our Values

- Experiential learning and discovery
- Inclusiveness and diversity
- Community
- Integrity

Our Signature Areas

- Environment and Natural Resources
- First Nations and Indigenous priorities
 - Health and Quality of Life
- Northern Community Sustainability and Development
- Innovative and Quality Distributed Delivery Programs

Strategic Priorities

Attract, retain and develop outstanding students, faculty and staff

Enhance the quality and impact of academic programming and delivery

Enhance the research culture

Ensure financial accountability, sustainability and operational effectiveness

Desired Outcomes 2018 - 2021

- Enrol 3,443 FTE by 2020 while ensuring a diverse talented and engaged student body.
- Increase incoming student class size (head count)
 - Undergraduate domestic students by 250
 - Graduate domestic students by 50
- Increase International student head count to 500
- Increase Aboriginal student head count to 700
- Improve first-year retention to 90%
- Develop a competitive total compensation framework.
- Develop a comprehensive transition and outreach program for potential graduate students.
- Establish a leadership development strategy for faculty, staff and students.
- Enhance student success.

- Refresh the academic structure to further support innovation, high quality academic programming, and the success of faculty, staff, and students by 2021
- Enhance the Program Quality Assurance (PQA) process for UNBC's academic programs.
- Enhance the learning experience for International, Aboriginal and Domestic students across the University.
- Strengthen the learning experience for first year students.

- Develop a sustainable program for recovering indirect and direct costs of research to support the Research Action Plan and promote faculty and student success at UNBC
- Develop an integrated funding framework to support graduate thesis research.
- Increase the level of funding for the undergraduate research experience program by 50% over the current level.
- Develop two new industrial research chairs.
- Develop and implement an innovation strategy.

- Ensure resources are allocated to support the strategic priorities.
- Develop a sustainable infrastructure to support the mission.
- Raise \$15 Million of contributions through the comprehensive campaign by 2018.
- Develop a capital plan that positions UNBC for future growth and development, and supports faculty and staff success in research and teaching.
- Increase annualized fundraising by \$1.0 Million.
- Ensure financial equilibrium by 2020.
- Ensure processes, policies, systems and services are efficient and add value.
- Raise UNBC's brand regionally, provincially and internationally.
- Increase Government awareness of UNBC's unique challenges and opportunities.

- **Strategic Priority 1**

 - Attract, retain and develop outstanding students, faculty and staff

- **Strategic Priority 2**

 - Enhance the quality and impact of academic programming and delivery

- **Strategic Priority 3**

 - Enhance the research culture

- **Strategic Priority 4**

 - Ensure financial accountability, sustainability and operational effectiveness



Financial Planning Context

UNBC has been balancing the budget with short-term measures for a number of years

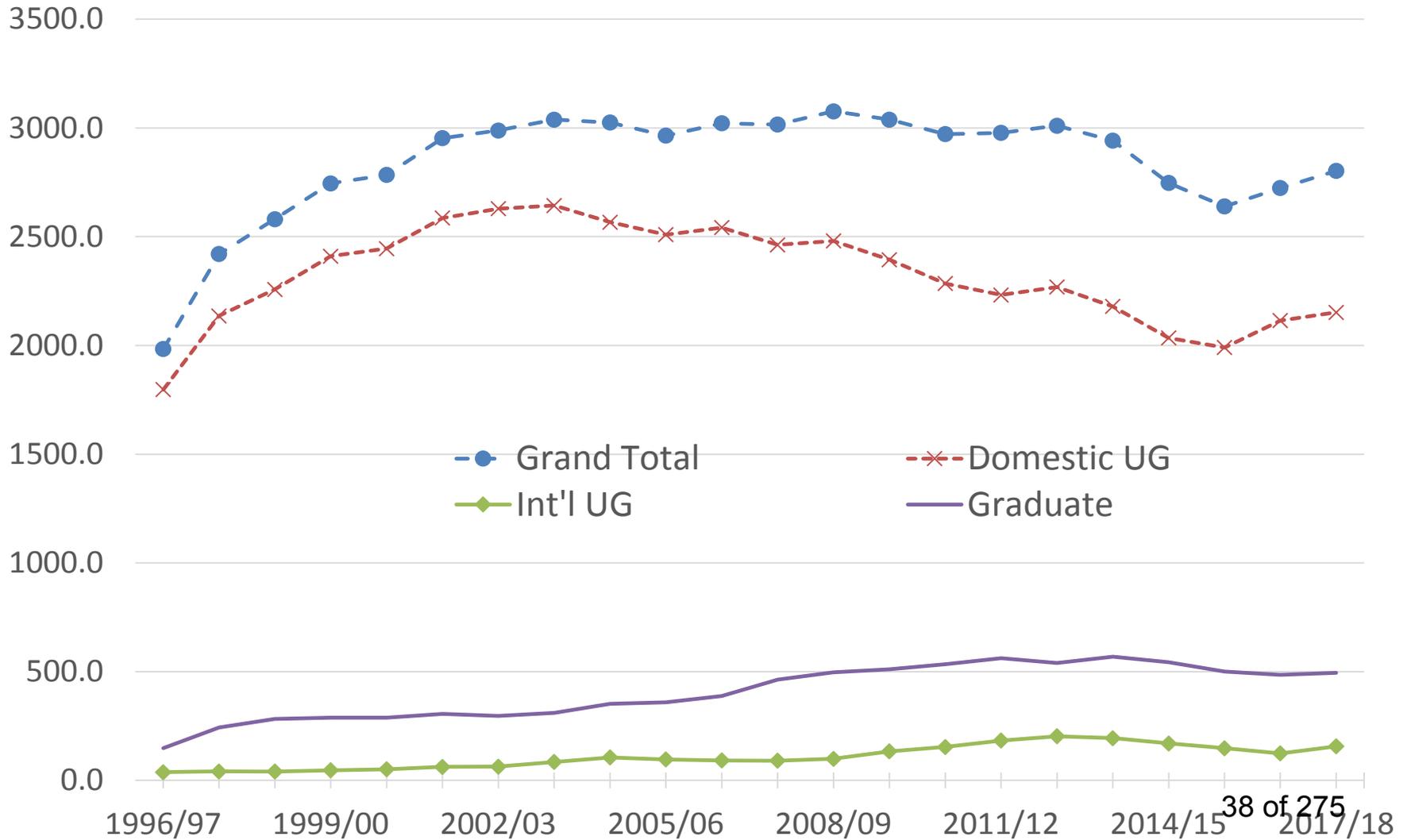
- Ministry attention
- We have a multi-year plan to return to financial equilibrium

Restricted revenue – approx. 35% (e.g. research, donations)

Unrestricted revenue

- Ancillary revenues – approx. 10%
- General Operating fund – approx. 55%
 - Government operating grant - approx. 64%
 - Other revenues – approx. 13%
 - Tuition – approx. 23%

Full-Time Equivalent (FTE) by Fiscal Year/Tuition Group



Considered 3 scenarios and two planning approaches:

- Stay the course: Hope for improvement
- Eliminate deficit in 2018/19
- Full scale implementation of Academic Action Plan



Approach 1: Continue 2017/18 approach

- Strategic spending restraints and 5% enrolment growth
- One-time strategic investments
- Minimal investment in Academic priorities

Approach 2: In addition

- Invest in integrated strategic priorities
- Strategic reductions and reallocations

2017/18

- \$3.3M deficit in General Operating Budget
- Balanced using \$3.3M in one-time adjustments
 - Transfers for University Funded Scholarships
 - Capital Equipment Replacement
 - Operating Budget Reductions
 - Salary and Benefits Savings

2018/2019

- Re-instate the one time adjustments
- Re-calculate budget
 - Salaries and negotiated increases
 - Increased costs

2018/19 Consolidated Budget (preliminary)

(General Operating includes NMP, Physio & Routine Capital)

(for approval March 23, 2018)

(4,000,000)

(4 year actual)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	General Operating	Ancillary	Preliminary Total	Eliminate Internal Cost Recovery	Adjusted Total	Capital	Specific Purpose & Expendable	Sponsored Research	Total Budget
Revenue	80,350	11,400	91,750	(2,000)	89,750	6,100	3,800	8,100	107,750
Labour	59,400	4,400	63,800		63,800	200	1,400	4,500	69,900
Expense	20,850	6,900	27,750	(2,000)	25,750	10,900	3,700	3,800	44,150
	80,250	11,300	91,550	(2,000)	89,550	11,100	5,100	8,300	114,050
Transfers	4,100	100	4,200	-	4,200	(2,600)	(2,200)	600	-
Total surplus/(deficit)	(4,000)	-	(4,000)	-	(4,000)	(2,400)	900	(800)	(6,300)



2018/19 Integrated University Planning Process

Goal: Reduce the General Operating Budget Deficit by ~ \$4.0 M

- Minimal impact on current employees and strategic priorities
- Reduce dependency on one-time adjustments to balance budget
- Continue to invest in strategic areas using one-time funding if available

Senior Leadership Forum (SLF)

- Annual Unit Action Plans
 - Areas of risk to operations
 - Financial plans including reallocations, reductions, and investments

- Provided input to Senior Administration
 - Areas of risk to operations
 - Proposed reallocations, reductions, and investments

Senior Administration

- Adjusted planning assumptions (enrolment growth, tuition fees, other revenue, compensation increases, etc.)
- Considered institutional risk/impact of proposed reallocations
- Developed draft plan to balance the general operating budget



2018/19 Draft Plan

Increase in tuition revenue (\$1.36M)

- Tuition rate by 2%
- Enrolment growth by 2% domestic undergraduate and 4% international undergraduate over 2017/18

Reallocate (\$0.30M)

- Cost of student tuition waivers incorporated into base operating budget

Consistent with Strategic Priorities 1 and 4

- **Centrally managed expenses (\$0.46M)**
 - Such as accounting, legal fees, utilities, bank service charges, etc.

- **Unit proposals (\$1.40M)**
 - Operating expenditures
 - Changes in program and service delivery
 - Vacant faculty and staff positions
 - Existing positions (e.g. full-time to part-time)
 - Salary residuals

Consistent with Strategic Priority 4

One-Time Adjustments (\$1.08M)

- Increase
 - Salary savings estimate (\$0.30M)
- Reduce
 - Allocation for staff and faculty recruitment costs (\$0.10M)
 - Estimated amount required for M.Eng operating (\$0.25M)
 - Centrally funded transfers (e.g. University funded scholarships) (\$0.43M)

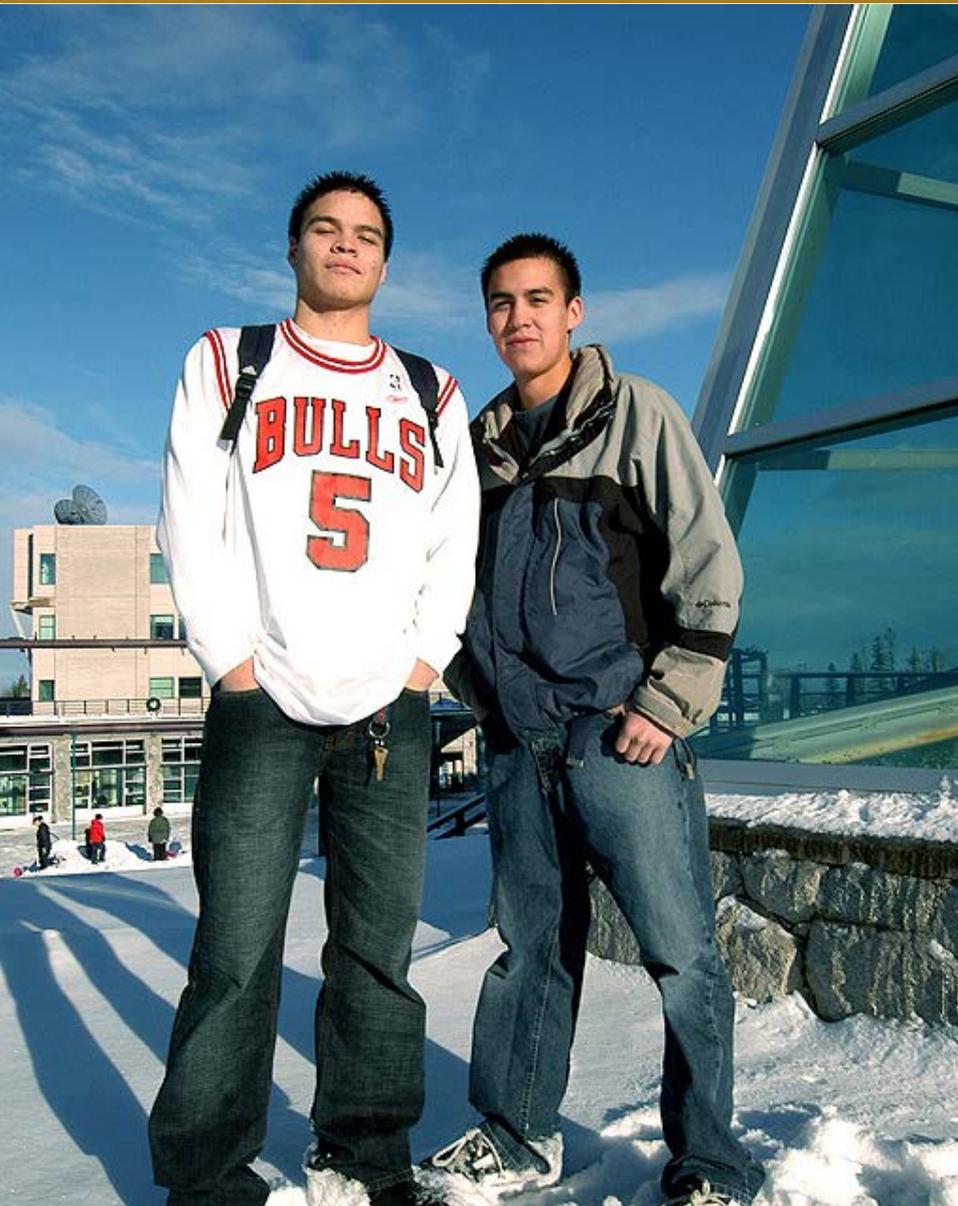
■ Tuition and Enrolment Growth	\$1.36M
■ Student Tuition Waivers	-0.30M
■ Centrally Managed Expenses Reductions	0.46M
■ Unit Reductions	1.40M
■ One-Time Adjustments	<u>1.08M</u>
 Total	 \$4.00M



Supporting the Integrated Priorities: Reallocations to Base Budget

- **Indigenization strategy**
 - First Nations Centre Counsellor
 - First Nations Centre Cultural Coordinator
 - Senior Advisor to the President,
Aboriginal Relations

- **Graduate program support**
 - Manager, Graduate Programs



Supporting the Integrated Priorities: Future Reallocations to Base Budget

- Academic Restructuring
- Student Success/Support
- Recruitment
- Student Affairs
- International
- Athletics
- Communications and Marketing
- Human Resources, Safety, Health and Wellness
- Governance

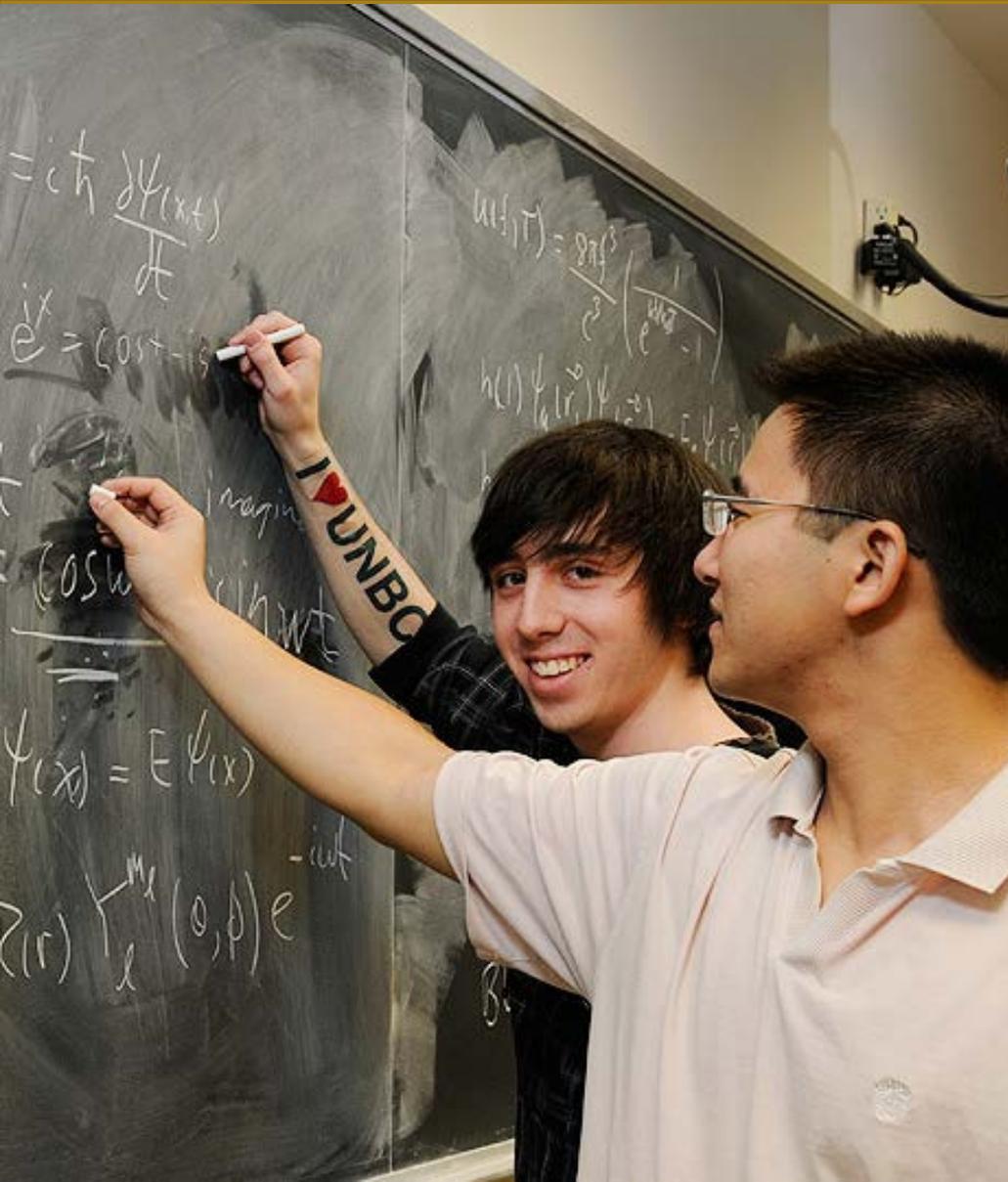


**Supporting the
Integrated Priorities:**

**Critical Projects
One-Time Funding
When Available**

- Client Relationship Management Software/System \$300k - \$500k
 - Enrolment management
 - Strategic Priorities 1 and 4

- Web Content Management Project \$200k
 - www.unbc.ca
 - Strategic Priorities 1 and 3



Supporting the Integrated Priorities: External Support

- Strengthen UNBC Aboriginal Service Plan (ASP)
 - MAEST
 - Indigenous Services Canada - Post-Secondary Partnerships Program (PSPP)
- Cooperative Education
 - MAEST

- Engineering, Environmental and Civil
 - MAEST
- Bachelor of Science in Nursing for North East
 - MAEST



Building the Academy

- Facilitating Student Success
- Building the Academic Structure for the next 25 years
- Visioning the Learning Commons and Library of the future
- Building a Budget Process to Support our Vision and Mission



Integrated University Planning Summary

We have made significant strides forward:

- 2 years of increased enrolment
- Reduced reliance on one-time funds
- Budget is beginning to be driven by integrated priorities

January 25	Senior Leadership Forum
February 2	Senior Leadership Forum
February 8 & 13	Senior Administration
February 20	President and Chair, Board of Governors
February 21	Senior Leadership Forum
February 22	Senate Committee on the University Budget
February 23	UNBC Town Hall
February 28	Senate
March 8	Senior Administration
March 15	Senate Committee on the University Budget
March 23	Board of Governors
March 28	Budget 101
March 28	Senate
March 29	Senior Leadership Forum
March 29	UNBC Town Hall

Questions and Wrap Up



Motion Number (assigned by
Steering Committee of Senate): S-201801.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course requirements for the FNST Graduate program on page 67 of the 2017/2018 PDF calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The current description of the course requirements for the FNST MA program was not consistent with courses that were offered to the 2016 MA cohort. The proposed changes are required for the next cohort to start the program in September 2018.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Requirements

The 30 credit hours that make up the MA in First Nations Studies are normally completed within 36 months of entry into the program. The first year and a half are devoted to course work and the development of a research proposal. The second year and a half are dedicated to completing a thesis or project. All students must take FNST 600-3 Foundations of First Nations Studies, FNST 602-3 The Practice of Research, two FNST 650 Special Topics courses, and FNST 795 Research Seminar. Students must also register in either the thesis (FNST 799-12) or project (FNST 797-12).

All the students in the cohort take the same required courses, focusing their individual course work and their research on their own particular area of interest. The FNST 650 Special Topics courses are developed relative to the research interests of the students within the cohort, the expertise of the faculty, and the parameters of the discipline. Students have the option to take other elective courses in addition to what the program requires.

The classroom segment of the FNST Masters program is delivered to a cohort of students, face-to-face, in a block format over a two-year period. The program intends to offer three-day sessions spanning one weekend once a month, from September to April. In-person attendance is mandatory.

Students are expected to demonstrate a general knowledge of the Aboriginal Peoples of Canada. At a minimum, this knowledge must be comparable in scope and depth to the material covered in FNST 100-3 The Aboriginal Peoples of Canada. Students lacking such knowledge on entering the program are required to make up the deficiency through suitable course work, normally during their first semester. Such course work does not count toward the course requirements for the program.

5. **Proposed revision with changes underlined and deletions indicated clearly using “strikethrough”:**

Students normally complete the 30 credit hours that make up of the MA in First Nations Studies are normally completed within 36 months of entry into the program. The first year and a half 20 months of the program are devoted to course work and the development of a research proposal for a thesis or a project. Students spend the last 16 months of the program The second year and a half are dedicated to completing a their thesis theses or projects. In the first year of the program, All students must take the following courses:

- FNST 600-3 Foundations of First Nations Studies: Theory and Practice;
- FNST 602-3 The Practice of Research;
- FNST 605-3 The State of the Discipline; and
- ~~two~~ FNST 650-3 Special Topics, courses, and FNST 795

In the second year of the program students must take FNST 795-3 Research Seminar which extends over the September and January semesters. Research Seminar. Students must also register in either the thesis (FNST 799-42 15) Thesis or project (FNST 797-42 15) MA Project.

All the students in the cohort take the same required courses, focusing their individual course work and their research on their own particular area of interest. The FNST 650 Special Topics courses are developed relative to the research interests of the students within the cohort, the expertise of the faculty, and the parameters of the discipline. Students have the option to take other elective courses in addition to what the program requires. The classroom segment of the FNST Master's MA program is delivered to a cohort of students, face-to-face, in a block format over a two-year period. The program intends to offers three two-day sessions spanning one weekend once a month, from September to April. All the students in the cohort take the same required courses, and focus on their individual course work and their research on their own particular area of interest. In-person attendance is mandatory.

Students are expected to demonstrate a general knowledge of the Aboriginal Peoples of Canada. At a minimum, this knowledge must be comparable in scope and depth to the material covered in FNST 100-3 The Aboriginal Peoples of Canada. Students lacking such knowledge on entering the program are required to make up the deficiency through suitable course work, normally during their first semester. Such course work does not count toward the course requirements for the program.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Department of First Nations Studies

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2017.11.16.03

College Council Approval Date: November 16, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201711.03

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: November 24, 2018

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.03

Moved by: B. Schorcht

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED

Approved by SCFNAP: February 7, 2018
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course WMST 298-3 Special Topics in Women's Studies be approved as proposed.

A. Description of the Course

1. **Proposed semester of first offering:** May 2018
2. **Academic Program:** WMST
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** WMST 298
4. **Course Title:** Special Topics in Women's and Gender Studies
5. **Goal(s) of Course:** The purpose of this course is to enable the offering of prerequisite-free special topics courses at the lower level. Currently the program is able to offer special topics only at the fourth-year level, limiting the availability of such courses to non-WMST majors.
6. **Calendar Course Description:**

This course examines special topics related to women, gender, and/or sexuality. Themes studied in the course may vary from year to year. ~~The~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credits hours if course content differs the material is substantially different.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* X No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: 6

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No x

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3 # _____

Seminar _____ # _____

Laboratory _____ # _____

Other (please specify) _____

9. Prerequisites (taken prior)

none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously): none

12. Preclusions:

none

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____

each year _____ x _____ (will vary)

alternating years _____ x _____

16. Proposed text / readings: Will vary according to topic

B. Significance Within Academic Program

1. Anticipated enrolment 30

2. If there is a proposed enrolment limit, state the limit and explain: n/a

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: WMST Minor: WMST Other: _____

5. Course required by another major/minor:

n/a

6. Course required or recommended by an accrediting agency: *n/a*
7. Toward what degrees will the course be accepted for credit? *BA*
8. What other courses are being proposed within the Program this year? *none*
9. What courses are being deleted from the Program this year? *none*

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:

none

2. Is a preclusion required? Yes _____ No X_____

3. If there is an overlap, and no preclusion is required, please explain why not: *n/a*

4. Has this overlap been discussed with the Program concerned? Yes ___ No _____
n/a

5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes _____ No X_____

If yes, please describe requirements: *n/a*

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X_____

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

- i. College Staffing:

none

- ii. Space (classroom, laboratory, storage, etc.):

none

- iii: Library Holdings: See attached form

none

- iv. Computer (time, hardware, software):

none

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X

** Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

***If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.*

2. **Other Information:**

3. **Attachment Pages (in addition to required “Library Holdings” Form):** # pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences

2. **College Council Motion Number(s):** CASHSCC.2017.11.16.04

3. **College Council Approval Date(s):** November 16, 2017

4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:**

5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:**

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201801.03

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): **S-201802.05**

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the BSc Honours — Computer Science, on page 89 of the 2017/18 undergraduate calendar, be approved as proposed.

1. **Effective date:** on approval by Senate

2. **Rationale for the proposed revisions:**

The change is proposed to better explain the GPA condition required to remain in the BSc Honours — Computer Science. As currently worded, a candidate might be eligible for entry, but not to remain in the program. The revised wording limits the courses used for calculating the cumulative GPA.

As the change is in students' interest, we recommend that it become effective on approval by Senate.

3. **Implications of the changes for other programs, etc., if applicable:**

4. **Reproduction of current Calendar entry for the item to be revised:**

Entry to the Computer Science Honours Program takes place after completion of 60 credit hours and requires a minimum Cumulative GPA of 3.33 over the previous 30 credit hours, and the permission of the Department Chair. Candidates are required to consult with their Student Advisor prior to entry to the Program. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department and depends on the availability of a supervisor. Faculty members are under no obligation to supervise Honours students. To remain in the Honours Program requires the maintenance of a minimum Cumulative GPA of 3.33.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Candidates are normally expected to apply for entry prior to completion of 90 credit hours. Candidates are required to consult with their Student Advisor prior to entry to the Program. Entry to the Computer Science Honours Program takes

place after completion of 60 credit hours, 30 credit hours of which must be from the Computer Science Program Requirements (excluding Elective and Academic Breadth), and requires a minimum Cumulative GPA of 3.33 over the previous 30 credit hours of Computer Science Program Requirements, and the permission of the Department Chair. Candidates are required to consult with their Student Advisor prior to entry to the Program. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department and depends on the availability of a supervisor. Faculty members are under no obligation to supervise Honours students. To remain in the Honours Program requires the maintenance of a minimum Cumulative GPA of 3.33, based subsequently completed courses. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: (if applicable, or state "not applicable")

College: CSAM

College Council Motion Number: College: College of Science and Management

College Council Motion Number: CSAMCC Consent Motion 2017:11:09:07

College Council Approval Date: NOVEMBER 9, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: "not applicable"

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: "not applicable"

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201801.04

Moved by: E. Jensen

Seconded by: R. Foo

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Executive Summary – MScN (FNP) and MScN

Changes to the course descriptions for the MScN (FNP) and MScN are necessary to reflect the teaching content of these courses. Furthermore, course descriptions, preclusion and prerequisites have been amended in line with updating the calendar requirements.

Changes to the course titles reflect the course content.

Courses that have rarely or never been offered are being deleted from the calendar.

Streamlining and additional language is being added to the admission requirements to support student application process as well as work towards promoting student success when undertaking programs within UNBC SoN Nursing graduate studies.

- 1) Changes to the Course Descriptions for NURS 606, 610, 612, and 703.
- 2) Changes to the Title & Course Descriptions for NURS 607, 680, and 701.
- 3) Deletion of courses NURS 652, 653, 656, and 702.
- 4) Changes to MScN program pages to include changes to FNP Admission requirements and course changes
- 5) Change to MSc Health Sciences program pages to include title change for NURS 701

Motion Number (assigned by
Steering Committee of Senate): S-201802.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 606-3 Developing Nursing Knowledge, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the way the course is taught. There will be a focus on theory and practice with a broader perspective on health science and nursing research.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 606-3 Developing Nursing Knowledge This course explores the historical, philosophical and theoretical underpinnings of professional nursing, and the evolution and application of nursing knowledge. The focus is to examine the connections between nursing theory and practice. The relationships between nursing theory, critical thinking, analysis and synthesis of clinical knowledge and diagnostic reasoning of competent, ethical decision-making are examined.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 606-3 Developing Nursing Knowledge This course explores the historical, philosophical and theoretical underpinnings of professional nursing, and the evolution and application of nursing knowledge. ~~The focus is to~~ This course examines the connections relationships between nursing theory, nursing science and practice. The relationships between nursing theory, critical thinking, analysis and synthesis of clinical knowledge and diagnostic reasoning of competent, ethical decision-making are examined. ~~Students examine the core elements of nursing knowledge, the distinct nature of nursing research and the dynamic relationship between theory and practice.~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.04

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title and description for NURS 607-3 Applying Research and Evidence to Practice, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
The current description of the course does not accurately reflect the way the course is taught, however, the content of the course has not changed.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 607-3 Applying Research and Evidence to Practice This course provides an overview of major research methods (quantitative and qualitative) and basic statistics. Students are encouraged to critically examine, analyze and synthesize research findings and epidemiological evidence in order to inform and guide advanced nursing practice. In addition to the research literature, students are introduced to how to critique and clinically apply evidence-based guidelines, databases, and health informatics sources.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 607-3 Applying Research and Appraising and Synthesizing Evidence to Practice This course provides an overview of major research methods (quantitative and qualitative) and basic statistics. Students are encouraged to critically examine, analyze and synthesize research findings and epidemiological evidence in order to inform and guide advanced nursing practice. In addition to the research literature, students are introduced to how to critique and clinically apply evidence-based guidelines, databases, and health informatics sources.

This course provides students with the knowledge and skills to undertake a systematic search of literature, to critically examine and analyze the evidence, and to prepare an integrative or narrative literature review in response to a specific practice question. Students critique qualitative and quantitative research, systematic reviews, evidence-based guidelines, and other relevant sources and explore ways to apply that research and evidence in practice.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.05

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 610-3 Quantitative Research in Nursing and Health, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
Minor language change to provide clarity to students. Addition of preclusions for similar courses.
3. **Implications of the changes for other programs, etc., if applicable:** Consulted with EDUC & PSYC re: preclusion
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 610-3 Quantitative Research in Nursing and Health This course introduces students to a range of quantitative research designs, methods and statistical approaches that are commonly used in nursing practice, nursing education and health care. The course prepares students by providing methodological tools required to undertake a thesis.

Precluded: SOCW 609-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 610-3 Quantitative Research in Nursing and Health This course ~~introduces students to~~ covers a range of quantitative research designs, methods and statistical approaches that are commonly used in nursing practice, nursing education and health care. The course prepares students by providing methodological tools required to undertake a thesis.

Precluded: EDUC 602-4, PSYC 600-4, SOCW 609-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.06

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 612-3 Women and Health, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the way the course is taught. There will be a focus on rural and northern women, but also on Canadian women generally, including immigrant women. Resources will be brought in from a broader range of disciplines than just nursing, medicine and epidemiology, although these will be included. Additionally and importantly, the study of women's health requires a feminist lens.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 612-3 Women and Health An examination of the health issues of northern women in which a holistic perspective is encouraged. Students will use epidemiological and other research resources to explore general issues as well as specific health concerns.

Prerequisites: None. Students from all disciplines are welcome to the course.
Precluded: NURS 412-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

~~NURS 612-3 Women and Health~~ ~~An examination of the health issues of northern women in which a holistic perspective is encouraged. Students will use epidemiological and other research resources to explore general issues as well as specific health concerns.~~

This course examines women's health from a holistic perspective through a feminist lens, with emphasis on social determinants of health. Students use health research evidence and sources from social sciences and humanities to explore women's health experiences as well as specific health concerns across the lifespan.

Prerequisites: None. Students from all disciplines are welcome to the course.
Precluded: NURS 412-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.07

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title and description for NURS 680-(3-6) Special Topics in Nursing, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Addition of language to include health as a special topic which will allow nurses working within a range of professional roles and/or health care settings to access this course.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 680-(3-6 3,6) Special Topics in Nursing This course addresses topics of current interest in nursing, which vary from year to year.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 680-(3-6) Special Topics in Nursing and Health This course addresses topics of current interest in nursing and health, which vary from year to year. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.08

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title and description for NURS 701-6 Advanced Clinical Practice in Community Health Nursing, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the ways in which flexibility within the course can align focus and practice. In addition, this change reflects the broad nature of advanced clinical practice across all domains of nursing.

3. **Implications of the changes for other programs, etc., if applicable:** Consulted with HHSC program due to title change included in their program pages.

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 701-6 Advanced Clinical Practice in Community Health Nursing The course will concentrate on the theory of advanced practice for community health nursing and the particular roles nurses carry in these areas. A practicum is required.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~**NURS 701-6 Advanced Clinical Practice in Community Health Nursing** The course will concentrate on the theory of advanced practice for community health nursing and the particular roles nurses carry in these areas.~~ This course focuses on applied advanced nursing practice within specialist or generalist areas of practice. The course is tailored to each student’s specific clinical focus, which could include health care management, interprofessional practice, education, clinical informatics, collaborative social enquiry, Indigenous health care, intercultural practice, or rural nursing. A practicum is required.

Prerequisites: NURS 604-3, NURS 606-3, NURS 607-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201802.04

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: February 8, 2018

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.09

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 703-3 Health Program Planning, Community Development and Evaluation, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the way the course is taught. There is a focus on rural, northern, and Indigenous communities within a healthcare system approach applied through an ethical lens. Resources are also brought in from a broader range of disciplines than just nursing, social science and epidemiology.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 703-3 Health Program Planning, Community Development and Evaluation This course addresses health program planning, community development and program evaluation theory and practice. Epidemiological perspectives and community assessment approaches are explored. Particular focus is on program planning, development, and evaluation in northern, rural and remote communities.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 703-3 Health Program Planning, Community Development and Evaluation This course addresses health program planning, community development and program evaluation informed by epidemiological and community engagement approaches. Tools and processes for implementation are linked to strategies for continuous quality improvement. Evaluation competencies are examined through an ethical lens to consider how programs can be tailored for context. The contextual focus for this course is on rural, northern, and Indigenous communities. ~~theory and practice. Epidemiological perspectives and community assessment approaches are explored. Particular focus is on program planning, development, and evaluation in northern, rural and remote communities.~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.05

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201802.05

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.10

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of NURS 652-6 Chronic Disease Management, Palliative Care and Wound Care (course description on page 146 of the 2017/2018 graduate calendar) be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

This course has never been offered. Flexibility in other courses allows this specialist area of nursing practice to be explored.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 652-6 Chronic Disease Management, Palliative Care and Wound Care This course has three components: Chronic Disease Management utilizes current, evidence-based knowledge, skills and management tools to provide effective patient-centred care for clients with chronic health challenges in rural practice. The Palliative Care section enables the learners to extend their knowledge surrounding palliative care guidelines and concludes with grief and bereavement issues. In the Wound Care component, students learn how to provide evidence-based and cost-effective wound care for people residing in rural settings.

Precluded: NURS 452-6

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~**NURS 652-6 Chronic Disease Management, Palliative Care and Wound Care** This course has three components: Chronic Disease Management utilizes current, evidence-based knowledge, skills and management tools to provide effective patient-centred care for clients with chronic health challenges in rural practice. The Palliative Care section enables the learners to extend their knowledge surrounding palliative care guidelines and concludes with grief and bereavement issues. In the Wound Care component, students learn how to provide evidence-based and cost-effective wound care for people residing in rural settings.~~

Precluded: NURS 452-6

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.06

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.11

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of NURS 653-3 Nursing Practice with Older Persons (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

This course has never been offered. Flexibility in other courses allows this specialist area of nursing practice to be explored.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 653-3 Nursing Practice with Older Persons This course focuses on health promoting, person-centred practice for nurses working with older persons in rural acute care. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their family and/or culture. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Nurses explore strategies to prevent and/or address common health issues experienced by older persons.

Precluded: NURS 453-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~**NURS 653-3 Nursing Practice with Older Persons** This course focuses on health promoting, person-centred practice for nurses working with older persons in rural acute care. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their family and/or culture. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Nurses explore strategies to prevent and/or address common health issues experienced by older persons.~~

~~*Precluded:* NURS 453-3~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.06

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.12

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.15

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of NURS 656-3 Mental Health and Addictions (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
This course has never been offered. Flexibility in other courses allows this specialist area of nursing practice to be explored.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 656-3 Mental Health and Addictions This course provides students with the basic knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic relational nursing focus allows students to apply concepts discussed in a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision making with clients who have specific mental health problems such as psychotic, mood, anxiety, and personality disorders are highlighted. Nursing practice approaches to addictions, substance use, and crisis Intervention, including aggression and suicide attempts are addressed.

Precluded: NURS 456-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~**NURS 656-3 Mental Health and Addictions** This course provides students with the basic knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic relational nursing focus allows students to apply concepts discussed in a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision making with clients who have specific mental health problems such as psychotic, mood, anxiety, and personality disorders are highlighted. Nursing practice approaches to addictions, substance use, and crisis Intervention, including aggression and suicide attempts are addressed.~~

Precluded: NURS 456-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.06

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.13

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.16

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of NURS 702-6 Continuing Community Care (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

This course has never been offered. Flexibility in other courses allows this specialist area of nursing practice to be explored.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 702-6 Continuing Community Care The course will concentrate on the theory of advanced practice for continuing community care nursing and the particular roles nurses carry in these areas. A practicum is required.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~**NURS 702-6 Continuing Community Care** The course will concentrate on the theory of advanced practice for continuing community care nursing and the particular roles nurses carry in these areas. A practicum is required.~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.06

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.14

Moved by: M. Dale

Seconded by: T. Whitcombe

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Executive Summary – BScN

Labs have always been included with the clinical courses, but have not been listed separately. Due to several factors, including out-of-sequence students who are required to be registered in a semester in order to attend the mandatory labs, a lab course is being created. 0.5 credits have been removed from each Year 3 combined theory/clinical course, changing them to 5 credits each, to create the 2 credits of lab without changing the total credit hours required for the degree. Depending on how labs are offered at each campus, students may need to register in 1 credit for each semester, or 2 credits for one semester, but 2 credits are mandatory for the degree. Students must take the labs within 8 months of attempting NURS 329 whether they pass them the previous year or not, so the course is repeatable several times, but to a maximum of 2 credits.

Course description changes for NURS 412-3 & NURS 435-(6, 8) are to better reflect how the courses are taught.

- 1) New course NURS 328-(1, 2) Nursing Laboratory
- 2) Changes to course descriptions for NURS 317, 318, 323, & 326 to reflect the change in credit hours from 5.5 to 5.
- 3) Change to NURS 329-1 course title to reflect terminology used under Academic Performance, and course description to include NURS 328
- 4) Changes to NCBNP program pages to include changes to credit hours and new NURS 328-(1, 2)
- 5) Course description change for NURS 412-3
- 6) Course description change for NURS 435-(6, 8)

Motion Number (assigned by
Steering Committee of Senate): S-201802.17

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the 300 Level requirements for the NCBNP, on page 178 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
The NCBNP requirement pages are being edited to reflect the change from 5.5 to 5 credits for each Year 3 combined theory/clinical course, the addition of 2 credits of NURS 328 lab, and the title of NURS 329.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

300 Level

NURS 304-3 Introduction to Nursing Knowledge
NURS 306-3 Introduction to Epidemiology
NURS 308-3 Ethics and Law in Nursing
NURS 317-5.5 Nursing Theory and Practice: Maternity
NURS 318-5.5 Nursing Theory and Practice: Pediatrics
NURS 323-5.5 Nursing Theory and Practice: Older Adult
NURS 326-5.5 Nursing Theory and Practice: Mental Health
NURS 329-1 Third-Year Objective Structured Clinical Examination
NURS 330-4 Extended Clinical Practicum II

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

300 Level

NURS 304-3 Introduction to Nursing Knowledge
NURS 306-3 Introduction to Epidemiology
NURS 308-3 Ethics and Law in Nursing
NURS 317-5 ~~5.5~~ Nursing Theory and Practice: Maternity
NURS 318-5 ~~5.5~~ Nursing Theory and Practice: Pediatrics
NURS 323-5 ~~5.5~~ Nursing Theory and Practice: Older Adult
NURS 326-5 ~~5.5~~ Nursing Theory and Practice: Mental Health
NURS 328-(1, 2) Nursing Laboratory*
NURS 329-1 ~~Third-Year~~ Year 3 Objective Structured Clinical Examination
NURS 330-4 Extended Clinical Practicum II

*Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2-credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.03

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.15

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.18

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the title and course description for NURS 329-1 Third-Year Objective Structured Clinical Examination, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
The title is being changed from 'Third-Year' to 'Year 3' to reflect the terminology of the Academic Performance regulation for the School of Nursing. The new lab course (NURS 328) has been added to the course description for clarity.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 329-1 Third-Year Objective Structured Clinical Examination This course requires students to successfully complete a number of Objective Structured Clinical Examination (OSCE) scenarios as a prerequisite to commencing NURS 330-4 Extended Clinical Practicum II. An OSCE is a method of evaluation used to measure whether specific practice performance expectations are met, and to evaluate students' clinical judgment and integration of theory and practice in standardized situations of simulated patient care. Thirty-six hours of structured nursing laboratory practice must be successfully completed no more than eight months before the student undertakes the OSCE. Lab hours must be approved by a lab instructor.

Prerequisites: All required 300-level Nursing courses in the NCBNP

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

NURS 329-1 ~~Third-Year~~ Year 3 Objective Structured Clinical Examination This course requires students to successfully complete a number of Objective Structured Clinical Examination (OSCE) scenarios as a prerequisite to commencing NURS 330-4 Extended Clinical Practicum II. An OSCE ~~is a method of evaluation used to~~ measures whether specific practice performance expectations are met, and ~~to evaluate~~ students' clinical judgment and integration of theory and practice in standardized situations of simulated patient care. Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2-credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination. ~~Thirty-six hours of structured nursing laboratory practice must be successfully completed no more than eight months before the student undertakes the OSCE. Lab hours must be approved by a lab instructor.~~

Prerequisites: All required 300-level Nursing courses in the NCBNP

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.03

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.16

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.19

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 412-3 Women and Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the way the course is taught. There will be a focus on rural and northern women, but also on Canadian women generally, including immigrant women. Resources will be brought in from a broader range of disciplines than just nursing, medicine and epidemiology, although these will be included. Additionally and importantly, the study of women's health requires a feminist lens.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 412-3 Women and Health This course examines health issues of northern women within a holistic perspective. Students will explore general and specific health concerns of women using research literature, including epidemiology.

Prerequisites: Upper-division standing in Nursing, or permission of the instructor

Precluded: NURS 612-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

NURS 412-3 Women and Health This course examines women's health issues of northern women within from a holistic perspective through a feminist lens, with emphasis on social determinants of health. Students ~~will use health research evidence and sources from social sciences and humanities to explore~~ women's health experiences as well as specific health concerns across the lifespan. ~~explore general and specific health concerns of women using research literature, including epidemiology.~~

Prerequisites: ~~Upper-division standing in Nursing,~~ NURS 220-5 or permission of the instructor Chair

Precluded: NURS 612-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.04

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.17

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommend by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.20

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for NURS 435-(6, 8) Pediatric Nursing, on page 281 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The current description of the course does not accurately reflect the way the course is taught, nor does it include neonatal care in northern BC. While there is a focus on Canadian rural and northern infants, children and youth, the course also includes infants and children at risk, immigrant children, as well as global health perceptions of childhood. Resources are brought in from a broader range of disciplines that include, but are not limited to, nursing, public health, medicine, social work, education and epidemiology. Additionally and importantly, the study of child health requires attention to the social determinants of health, biosocial and environmental aspects of care as framed within all aspects of care, but with focus on mental health in this population.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 435-(6, 8) Pediatric Nursing This course examines the theory and practice of pediatric nursing in depth, with particular attention to northern nursing practice. Ethical and cultural issues are explored and the impact of social determinants of health on child health and development are addressed. The concept of primary care is introduced. The NCBNP requires the 8 credit hour course, and Post-Diploma BScN students complete the 6 credit hour course.

Prerequisites: NURS 330-4, or permission of the Chair, School of Nursing for 8 credit hour course

Major Restriction: Post-Diploma BScN students or permission of the Chair, School of Nursing for 6 credit hour course

Precluded: NURS 434-3, NURS 445-(3, 5, 8)

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 435-(6, 8) Pediatric Nursing This course examines the theory and practice of neonatal and/or pediatric nursing in detail depth, with particular attention to rural and northern nursing practice. ~~Ethical and cultural issues are explored~~ Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and development are addressed and long-term outcomes. The concept of primary care is introduced. Theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts are addressed and further consolidated through a practicum experience. The NCBNP requires the ~~8-credit hour course,~~ and Post-Diploma BScN students complete the ~~6-credit hour course.~~

Prerequisites: NURS 330-4, or permission of the Chair, ~~School of Nursing~~ for 8-credit hour course

Major Restriction: Post-Diploma BScN students or permission of the Chair, School of Nursing for ~~6-credit hour course~~

Precluded: NURS 434-3, NURS 445-(3, 5, 8)

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.04

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.18

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.21

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course NURS 328-(1, 2) Nursing Laboratory be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** Northern Collaborative Baccalaureate Nursing Program (BScN)
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** NURS 328-(1, 2)
4. **Course Title:** Nursing Laboratory
5. **Goal(s) of Course:**
 - Demonstrate understanding and application of theoretical knowledge to clinical situations.
 - Demonstrate understanding and application of clinical skills.
 - Integrate theoretical knowledge with clinical skills.
 - Gain an appreciation for factors that can affect delivery of patient care
 - Identify limitations of own competence in both knowledge and skills, and discuss appropriate methods of seeking assistance when necessary, particularly in the clinical setting.
 - Gain competence in new and previously learned procedures and skills.
 - Incorporate previous learning from physiology, pathophysiology, health assessment, pharmacology, and nursing theory in planning the nursing management of client care
 - Recognize and adhere to acute care nursing practice that is consistent with professional standards of the regulatory body, and the scope of practice within nursing in British Columbia

6. **Calendar Course Description:**

This course provides instruction and practice in the psychomotor and critical thinking skills necessary to provide safe and effective nursing care in the clinical environment. Through case-based scenarios, simulation, short assignments, quizzes, videos and hands-on practice, students engage with and apply new knowledge and skills that build on learning from Years 1 and 2 of the curriculum. Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2-credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination.

7. **Credit Hours:** 1, 2 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: 2

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture # Seminar #
Laboratory variable Other (please specify) 36 hours for 2 credit hours

9. Prerequisites (taken prior): NURS 220-5

10. Prerequisites with concurrency (taken prior or simultaneously): NURS 220-5

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: PASS/FAIL

15. Course to be offered: each semester
each year
alternating years

16. Proposed text / readings:

Ross-Kerr, J., Wood M., Astle, B., & Duggleby, W. (Eds.). (2014). *Potter and Perry's Canadian fundamentals of nursing* (Rev. 5th ed.). Toronto, ON: Mosby.

Jarvis, C. (2014). *Physical examination and health assessment*. (2nd ed). Toronto, ON: Elsevier.

UNBC Designated Lab Kits.

B. Significance Within Academic Program

1. Anticipated enrolment 152 (3 campuses at capacity)

2. If there is a proposed enrolment limit, state the limit and explain: 104 PG, 24 Quesnel, 24 Terrace. Split into smaller groups according to each campus lab capacity

3. **Required for:** Major: X Minor: _____ Other: _____
4. **Elective in:** Major: _____ Minor: _____ Other: _____
5. **Course required by another major/minor:** N/A
-

6. **Course required or recommended by an accrediting agency:** CRNBC
7. **Toward what degrees will the course be accepted for credit?** NCBNP (BScN)
8. **What other courses are being proposed within the Program this year?** None
9. **What courses are being deleted from the Program this year?** None

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** N/A
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:**
4. **Has this overlap been discussed with the Program concerned?** Yes _____ No N/A
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes X No _____

If yes, please describe requirements: Simulation Lab located at UHNBC

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
- i. **College Staffing:** N/A
 - ii. **Space (classroom, laboratory, storage, etc.):** N/A
 - iii. **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** N/A
-

E. Additional Attached Materials

N/A

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X

*** Whether a new course has First Nations content is to be determined by the relevant College Council(s).**

****If “yes,”** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. Other Information:

This lab has already been implemented in the NCBNP BScN degree, however, lab credit hours have previously been embedded in the 4 combined theory/clinical courses but the majority of the lab hours have been taught independently by other instructors. NURS 328 will not increase the number of credit hours required for the BScN degree. Due to issues with returning students, and the fact all students should receive credit as this lab is an intense course that requires students to fully participate in their preparation of clinical practice, 0.5 credit hours have been removed from the combined theory/lab courses to create 2 credits of lab. This lab provides students a hands-on, safe environment designed to support and facilitate the integration of classroom theory and clinical instruction in line with the School of Nursing’s practice based curriculum. Students learn, practice and demonstrate nursing skills in a place where anxiety levels are low and patient safety is a primary focus. Students are able to gain familiarity with equipment and procedures prior to patient care in a clinical setting.

3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences

2. **College Council Motion Number(s):** OMNIBUS Motion CASHSCC.2017.12.21.03

3. **College Council Approval Date(s):** December 21, 2017

4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:**

5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:**

**INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE
COMMITTEE ON ACADEMIC AFFAIRS MEETING**

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.19

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: NURS 328-(1, 2) Nursing Laboratory

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?

Tona Tyffe
University Librarian (or designate) signature

Feb 8, 2018
Date

Tona Tyffe - Health Sciences Librarian

Motion Number (assigned by
Steering Committee of Senate): S-201802.22

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the credit hours for NURS 317-5.5 Nursing Theory and Practice: Maternity, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Labs have always been included with the clinical courses, but have not been listed separately. Due to several factors, including out-of-sequence students who are required to be registered in a semester in order to attend the mandatory labs, a lab course is being created. 0.5 credits have been removed from each Year 3 combined theory/clinical course, changing them to 5 credits each, to create the 2 credits of lab without changing the total credit hours required for the degree. Depending on how labs are offered at each campus, students may need to register in 1 credit for each semester, or 2 credits for one semester, but 2 credits are mandatory for the degree. Students must take the labs within 8 months of attempting NURS 329 whether they pass them the previous year or not, so the course is repeatable several times, but to a maximum of 2 credits.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 317-5.5 Nursing Theory and Practice: Maternity This course takes a women- and family-centred, strengths-based approach to caring for individuals and families of diverse and multicultural backgrounds in the childbearing experience. Emphasis is placed on the integration and application of evidence-based theory, standards for nursing practice, effective communication, critical thinking and use of the nursing process to optimally prepare nurses as caregivers and collaborators with childbearing women, neonates, families, and the health care team.

Prerequisites: NURS 220-5, or permission of the Chair, School of Nursing
Precluded: NURS 310-3, NURS 311-5, NURS 321-2.5

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 317-~~5~~ 5.5 Nursing Theory and Practice: Maternity This course takes a women- and family-centred, strengths-based approach to caring for individuals and families of diverse and multicultural backgrounds in the childbearing experience. Emphasis is placed on the integration and application of evidence-based theory, standards for nursing practice, effective communication, critical thinking and use of the nursing process to optimally prepare nurses as caregivers and collaborators with childbearing women, neonates, families, and the health care team.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~
Precluded: NURS 310-3, NURS 311-5, NURS 321-2.5

Motion Number (assigned by
Steering Committee of Senate): S-201802.23

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the credit hours for NURS 318-5.5 Nursing Theory and Practice: Pediatrics, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Labs have always been included with the clinical courses, but have not been listed separately. Due to several factors, including out-of-sequence students who are required to be registered in a semester in order to attend the mandatory labs, a lab course is being created. 0.5 credits have been removed from each Year 3 combined theory/clinical course, changing them to 5 credits each, to create the 2 credits of lab without changing the total credit hours required for the degree. Depending on how labs are offered at each campus, students may need to register in 1 credit for each semester, or 2 credits for one semester, but 2 credits are mandatory for the degree. Students must take the labs within 8 months of attempting NURS 329 whether they pass them the previous year or not, so the course is repeatable several times, but to a maximum of 2 credits.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 318-5.5 Nursing Theory and Practice: Pediatrics This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems. Particular attention is on northern populations and First Nations groups. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. The impacts of illness, disability and medical/surgical care on the child and family unit are explored. Concepts of health promotion, effects of genetics and environment on child health and the influence of social determinants of health are introduced. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge.

Prerequisites: NURS 220-5, or permission of the Chair, School of Nursing

Precluded: NURS 310-3, NURS 311-5, NURS 322-2.5

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 318-~~5~~ 5.5 Nursing Theory and Practice: Pediatrics This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems. Particular attention is ~~on~~ paid to northern populations and First Nations groups. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. The impacts of illness, disability and medical/surgical care on the child and family unit are explored. Concepts of health promotion, effects of genetics and environment on child health and the influence of social determinants of health are introduced. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge.

Prerequisites: NURS 220-5, or permission of the Chair, School of Nursing
Precluded: NURS 310-3, NURS 311-5, NURS 322-2.5

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.03

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.21

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommend by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.24

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the credit hours for NURS 323-5.5 Nursing Theory and Practice: Older Adult, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Labs have always been included with the clinical courses, but have not been listed separately. Due to several factors, including out-of-sequence students who are required to be registered in a semester in order to attend the mandatory labs, a lab course is being created. 0.5 credits have been removed from each Year 3 combined theory/clinical course, changing them to 5 credits each, to create the 2 credits of lab without changing the total credit hours required for the degree. Depending on how labs are offered at each campus, students may need to register in 1 credit for each semester, or 2 credits for one semester, but 2 credits are mandatory for the degree. Students must take the labs within 8 months of attempting NURS 329 whether they pass them the previous year or not, so the course is repeatable several times, but to a maximum of 2 credits.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 323-5.5 Nursing Theory and Practice: Older Adult This course focuses on health-promoting, person-centred nursing practice with older persons in rural communities. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their families and/or cultures. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Students explore strategies to prevent and/or address common health issues experienced by older persons. In addition, students have an opportunity to extend knowledge, skills and the application of therapeutic approaches with this population in the community and clinical settings.

Prerequisites: NURS 220-5, or permission of the Chair, School of Nursing

Precluded: NURS 313-3, NURS 314-5, NURS 316-2.5, NURS 453-3, NURS 653-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 323-~~5~~ 5.5 Nursing Theory and Practice: Older Adult This course focuses on health-promoting, person-centred nursing practice with older persons in rural communities. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their families and/or cultures. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Students explore strategies to prevent and/or address common health issues experienced by older persons. In addition, students have an opportunity to extend knowledge, skills and the application of therapeutic approaches with this population in the community and clinical settings.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~

Precluded: NURS 313-3, NURS 314-5, NURS 316-2.5, NURS 453-3, NURS 653-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.03

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.22

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.25

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the credit hours for NURS 326-5.5 Nursing Theory and Practice: Mental Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Labs have always been included with the clinical courses, but have not been listed separately. Due to several factors, including out-of-sequence students who are required to be registered in a semester in order to attend the mandatory labs, a lab course is being created. 0.5 credits have been removed from each Year 3 combined theory/clinical course, changing them to 5 credits each, to create the 2 credits of lab without changing the total credit hours required for the degree. Depending on how labs are offered at each campus, students may need to register in 1 credit for each semester, or 2 credits for one semester, but 2 credits are mandatory for the degree. Students must take the labs within 8 months of attempting NURS 329 whether they pass them the previous year or not, so the course is repeatable several times, but to a maximum of 2 credits.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 326-5.5 Nursing Theory and Practice: Mental Health This course provides knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic relational nursing focus allows students to apply concepts to a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision-making with clients who have specific mental health problems such as psychotic, mood, anxiety and personality disorders are highlighted. Nursing practice approaches to addictions, substance use, and crisis intervention, including aggression and suicide attempts, are addressed. Students have opportunity to further develop mental health nursing knowledge and skills in the clinical setting.

Prerequisites: NURS 220-5, or permission of the Chair, School of Nursing

Precluded: NURS 312-3, NURS 314-5, NURS 315-2.5, NURS 456-3, NURS 656-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 326-5.5 Nursing Theory and Practice: Mental Health This course provides knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic, relational nursing focus allows students to apply concepts to a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision-making with clients who have specific mental health problems ~~such as psychotic, mood, anxiety and personality disorders~~ are highlighted. Nursing practice approaches to addictions, substance use, and crisis intervention, including aggression and suicide attempts, are addressed. Students have an opportunity to further develop mental health nursing knowledge and skills in the clinical setting.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~
Precluded: NURS 312-3, NURS 314-5, NURS 315-2.5, NURS 456-3, NURS 656-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.03

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.23

Moved by: B. Schorcht

Seconded by: M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.26

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course ENGL 298-3 Special Topics in Literature or Visual Media be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** May 2018
2. **Academic Program:** ENGL
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3)** ENGL 298-3
4. **Course Title:** Special Topics in Literature or Visual Media
5. **Goal(s) of Course:** The purpose of the course is to offer special topics courses at the second year level that could be taken by non-ENGL majors and that could potentially be cross-listed with other programs. ENGL 498 is a fourth-year special topics course, but is generally taken by English majors.
6. **Calendar Course Description:**

This course covers introductory-level material in areas that reflect faculty expertise. The course content may change with each offering. This course may be repeated to a maximum of 6 credit hours if the material is substantially different.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* X No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: 6

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No X

Variable credit is denoted by the following examples:

6. Course required or recommended by an accrediting agency: n/a
7. Toward what degrees will the course be accepted for credit? BA
8. What other courses are being proposed within the Program this year? none
9. What courses are being deleted from the Program this year? none

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: none
2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not:
4. Has this overlap been discussed with the Program concerned? Yes _____ No _____
n/a
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X
If yes, please describe requirements: n/a
6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?
Yes _____ No X
If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
 - i. College Staffing:
none
 - ii. Space (classroom, laboratory, storage, etc.):
none
 - iii: Library Holdings: See attached form
none
 - iv. Computer (time, hardware, software):
none

E. Additional Attached Materials none

F. Other Considerations

1. **First Nations Content*:** Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

**If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples prior to SCAAF.

2. **Other Information**

3. **Attachment Pages (in addition to required “Library Holdings” Form):** _____ # _____

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **College Council Motion Number(s):** CASHSCC.2018.01.18.010
3. **College Council Approval Date(s):** January 18, 2018
4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:**
5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:**

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.24

Moved by: D. Wessell Lightfoot

Seconded by: B. Schorcht

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: ENGL 298-3 Special Topics in Literature or Visual Media

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

The Library can support a Special topics course in Literature or Visual Media depending on the topic chosen.

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Jan 2 / 2018

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.27

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the Additional Course Requirements section under the Health Sciences (MSc Program), on page 69-70 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
Title change has been made to NURS 701-6 to match MScN course description changes.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Additional Course Requirements

Two courses (6 credit hours), chosen in consultation with the advisor.

Examples of courses taken by our students are:

DISM 609-3 Professional Ethics in Health Care Management
ECON 610-3 Health Economics
GEOG 628-3 Advanced Medical Geography
HHSC 602-3 Organization and Financing of Canadian Health Care
HHSC 603-3 Community Research Methods
HHSC 604-3 The Health of First Nations People
HHSC 606-3 Health Promotion
NURS 604-3 The Healing and Well-being of Indigenous Peoples
NURS 701-6 Advanced Clinical Practice in Community Health Nursing
NURS 703-3 Health Program Planning, Community Development and Evaluation
POLS 603-3 Social and Health Policy in the Context of Health and Health Care
PSYC 605-4 Quantitative Methods II
PSYC 620-3 Health Psychology
PSYC 720-3 Cross-Cultural Communication in Health Care Settings
SOCW 610-3 Wellness: Alternate Approaches

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

Additional Course Requirements

Two courses (6 credit hours), chosen in consultation with the advisor.

Examples of courses taken by our students are:

DISM 609-3 Professional Ethics in Health Care Management
ECON 610-3 Health Economics
GEOG 628-3 Advanced Medical Geography

HHSC 602-3 Organization and Financing of Canadian Health Care
 HHSC 603-3 Community Research Methods
 HHSC 604-3 The Health of First Nations People
 HHSC 606-3 Health Promotion
 NURS 604-3 The Healing and Well-being of Indigenous Peoples
 NURS 701-6 Advanced Clinical Practice in Community Health Nursing
 NURS 703-3 Health Program Planning, Community Development and Evaluation
 POLS 603-3 Social and Health Policy in the Context of Health and Health Care
 PSYC 605-4 Quantitative Methods II
 PSYC 620-3 Health Psychology
 PSYC 720-3 Cross-Cultural Communication in Health Care Settings
 SOCW 610-3 Wellness: Alternate Approaches

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College(s): Arts, Social and Health Sciences

College Council Motion Number(s): OMNIBUS Motion CASHSCC.2017.12.21.08

College Council Approval Date(s): December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.25

Moved by: C. Whalen

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.28

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course pre-requisite and course number for HHSC 301-3 Pathophysiology on page 258 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:** Course is being taught at more advanced level. HHSC 112-4 is no longer offered and has been replaced by HHSC 306-3 Human Physiology II and HHSC 326-1.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

HHSC 301-3 Pathophysiology. This lecture course examines central concepts in pathophysiology. Topics include cell-tissue biology, mechanisms of self-defense, and alterations to organs and systems, all in relation to human health.

Prerequisites: HHSC 112-4

Precluded: NURS 202-3, NURS 301-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

HHSC ~~301-3~~ 405-3 Pathophysiology. This lecture course examines central concepts in pathophysiology. Topics include cell-tissue biology, mechanisms of self-defense, and alterations to organs and systems, all in relation to human health.

Prerequisites: HHSC ~~112-4~~ 306-3 and 326-1, minimum grade of C.

Precluded: NURS 202-3, NURS 301-3, HHSC 301-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Health Sciences

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.04

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages

THE MOTION FORM IS NOW COMPLETE — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.26

Moved by: C. Whalen

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.29

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course pre-requisite for HHSC 490-6 Honours Thesis on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** Current pre-requisite, HHSC 451-3 is not currently offered.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

HHSC 490-6 Honours Thesis In this course students pursue an independent research project. Credit for this course is based on designing and implementing a research methodology, analyzing data and presenting findings in a thesis format. This course is a total of 6 credit hours and is normally completed over the September and January semesters.

Prerequisites: HHSC 451-3 and acceptance into BHSc Honours program.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

HHSC 490-6 Honours Thesis In this course students pursue an independent research project. Credit for this course is based on designing and implementing a research methodology, analyzing data and presenting findings in a thesis format. This course is a total of 6 credit hours and is normally completed over the September and January semesters.

Prerequisites: ~~HHSC 451-3~~ HHSC 351-3 and acceptance into BHSc Honours program.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Health Sciences

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.04

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages

THE MOTION FORM IS NOW COMPLETE — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.27

Moved by: C. Whalen

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.30

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course pre-requisite for HHSC 497-3 Senior Seminar on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** Current pre-requisite, HHSC 451-3 is not currently offered.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

HHSC 497-3 Senior Seminar This course provides an integrative seminar on research design and methodologies for advanced students. Enrolment is restricted to fourth-year Bachelor of Health Sciences Honours students who have completed 90 credit hours.

Prerequisites: HHSC 451-3 and acceptance into BHSc Honours program.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

HHSC 497-3 Senior Seminar This course provides an integrative seminar on research design and methodologies for advanced students. Enrolment is restricted to ~~fourth-year~~ Bachelor of Health Sciences Honours students who have completed 90 credit hours.

Prerequisites: ~~HHSC 451-3~~ HHSC 351-3 and acceptance into BHSc Honours program.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Health Sciences

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.04

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable



MEMORANDUM
COLLEGE OF ARTS, SOCIAL AND HEALTH SCIENCES
Department of HISTORY

TO: Blanca Schorcht, Dean of CASHS
FROM: Ted Binnema, Chair, Department of History
DATE: February 23, 2018
RE: **EXECUTIVE SUMMARY – SENATE MOTIONS**

The following motions for additions and revisions to the History MA and History BA (Honours) Programs facilitate the achievement of a number of goals:

1. The changes will provide a one-year course-based MA option that will resemble one-year course-based MA options offered at History Departments at other universities in British Columbia and elsewhere. We anticipate that this option will be attractive to some students who are not seeking to complete a thesis or project. The new option will open new opportunities for advanced research in History at UNBC.
2. The changes will improve the experience of students in HIST 745 by increasing potential class-sizes with the addition of HIST 545 students. This should also permit faculty to teach 545/745 as part of their loads.
3. We seek to streamline the Thesis/Project Options. HIST 749 (12) and HIST 750 (15) are consolidated into the revised HIST 750 (15). There was never a good rationale for the different course weightings of HIST 749 and HIST 750, since students were required to complete work of equivalent quality and quantity in both courses. The separate courses also made it unnecessarily complicated for students to transfer from one to the other option while in midstream when it became clear that such a transfer was appropriate. The credit weighting of the project is increased to 15 credit hours (and the required courses for students opting for a project is accordingly reduced by one) making the project option more attractive to students. Thus, these changes require two motions: one to delete HIST 749-12, and one to revise the course description for HIST 750-15. The changes will make the two-year MA program attractive to a broader array of students.

Attached Motions:

1. Motion to delete HIST 749-12
2. Motion to create HIST 760-12

3. Motion to change pre-requisites and course description for HIST 750-15
4. Motion Calendar Changes to program requirements for History (MA Program)

The following proposal for changes to the BA Honours History enhance the quality of the Honours degree. The addition of HIST 545 will better prepare Honours students for advanced research in history. We also stipulate that Honours students will need to achieve a grade of B or better in their Honours thesis in order to graduate with the Honours designation. This is to safeguard the reputation of Honours degree in History at UNBC. Each of the changes is further explained in each of the motions.

1. Motion to create HIST 545-3
2. Motion Calendar Changes to program requirements for BA Honours – History

Motion Number (assigned by
Steering Committee of Senate): S-201802.31

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for the History (MA Program), on page 73 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

The revisions to the calendar entry achieve three main goals. Some of the changes reflect the changes made to the program in the other motions accompanying this motion. Others merely improve the wording of the program description without making any substantial change. The final revision (to permit graduate students to take up to two courses in another discipline) allows supervisors and students to seize opportunities to enhance the interdisciplinary contributions of students' theses, projects, and major papers.

3. **Implications of the changes for other programs, etc., if applicable:**

Some students may choose to take elective courses from other programs.

4. **Reproduction of current Calendar entry for the item to be revised:**

Requirements

Candidates for the MA degree must satisfy the following requirements.

Course Work

Each students will be required to write a thesis or project.

Thesis

HIST 750-15 MA Thesis

Thesis students are expected to take five graduate courses (15 credit hours). Courses will be thematic in approach, and students will, in consultation with their supervisor, select from the list of courses below, with the exception of HIST 700-3 and HIST 745-3 which are compulsory. Students may take one of their courses in a related program.

Students are expected to decide on their thesis topic, sources, and approach as part of HIST 745-3, which is normally taken in their second semester. The thesis must be based on original research, and demonstrate an understanding of historical writing and practice, as well as independent, critical thought.

Project

HIST 749-12 Graduate Project

Project students are required to pass six graduate courses (18 credit hours). Students must select courses from the list below, with the exception of HIST 700-3 and HIST 745-3, which are compulsory. Students may take two of their courses in a related program. The project is an alternative to a thesis. Candidates must defend the project before a committee of academic and community examiners.

The criteria for examination stipulate that the project must be substantial, must have practical application, and must include actual implementation or an implementation plan.

Required Courses

HIST 700-3 Seminar in Historical Methodology and Research
HIST 745-3 Historical Methods and Approaches

Elective Courses

HIST 701-3 Themes in the History of Gender
HIST 702-3 Themes in Native History
HIST 704-3 Themes in Environmental History
HIST 705-3 Themes in the History of International Relations
HIST 707-3 Themes in Cultural History
HIST 708-3 Themes in Social History
HIST 709-3 Themes in Legal History
HIST 799-3 Independent Study

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Requirements

Candidates for the MA degree must satisfy the following requirements.

~~Course Work~~

~~Each student will be required to write a thesis or project.~~

Thesis or Project

HIST 750-15 MA Thesis

Thesis or Project students ~~are expected to take five graduate courses (15 credit hours)~~ **and HIST 750-15. Students are required to take HIST 700, HIST 745, and three other courses selected in consultation with the student’s supervisor. With approval of their supervisors, students may take up to two courses in a related program.** ~~Courses will be thematic in approach, and students will, in consultation with their supervisor, select from the list of courses below, with the exception of HIST 700-3 and HIST 745-3 which are compulsory. Students may take one of their courses in a related program.~~

Students ~~are expected to~~ decide on their thesis or project topic, sources, and approach as part of HIST 745-3, which is normally taken in their second semester. The thesis must be based on original research, and demonstrate an understanding of historical writing and practice, as well as independent, critical thought. **Alternatively, students may complete a project of comparable weight to a thesis. Projects may include knowledge transmission, museum exhibits, documentary films, creative writing, digital history initiatives, and/or projects based on substantial historical research.**

Project Course-Based MA

HIST 749-~~760~~-12 Graduate Project History Master's Major Research Paper

~~Project students are required to pass six graduate courses (18 credit hours). Students must select courses from the list below, with the exception of HIST 700-3 and HIST 745-3, which are compulsory. Students may take two of their courses in a related program. The project is an alternative to a thesis. Candidates must defend the project before a committee of academic and community examiners.~~

~~The criteria for examination stipulate that the project must be substantial, must have practical application, and must include actual implementation or an implementation plan.~~

Course-Based MA students take six graduate courses (18 credit hours) and HIST 760-12. Students are required to take HIST 700, HIST 745, and four other courses selected in consultation with the student's supervisor. With approval of their supervisors, students may take up to two courses in a related program.

Required Courses

HIST 700-3 Seminar in Historical Methodology and Research
HIST 745-3 Historical Methods and Approaches

Elective Courses

HIST 701-3 Themes in the History of Gender
HIST 702-3 Themes in ~~Native~~ **Indigenous** History
HIST 704-3 Themes in Environmental History
HIST 705-3 Themes in the History of International Relations
HIST 707-3 Themes in Cultural History
HIST 708-3 Themes in Social History
HIST 709-3 Themes in Legal History
HIST 799-3 Independent Study

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: HISTORY

College: CASHS

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.03

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: n/a

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: n/a

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.29

Moved by: B. Schorcht

Seconded by: T. Summerville

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.32

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites and description for HIST 750-15, on page 135 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

Changes in the discipline of History have increased the range of research work that is commonly accepted as representing a scholarly thesis or project. The changes to HIST 750-15 reflect those changes. We know that a considerable number of our graduates find work in the heritage field (archives and museums) and public history. The project option will be particularly attractive to students seeking careers in those fields.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

HIST 750-15 MA Thesis Working under the guidance of a supervisor, each student must plan a study requiring original research, and sophisticated analysis, to produce and defend a substantial thesis (85-100 pages long). The entire thesis, from beginning to completion, is intended to require approximately twelve months of full-time work.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

HIST 750-15 MA Thesis or Project Working under the guidance of a supervisor, each student must plan a study requiring original research, and sophisticated analysis, in order to produce and defend either (a) a substantial thesis or project of approximately 25,000 to 30,000 words (85-100 pages long) or (b) an original project of comparable weight to a thesis. Projects may include knowledge transmission, museum exhibits, documentary films, creative writing, digital history initiatives, and/or artistic projects based on substantial historical research. ~~The entire thesis, from beginning to completion, is intended to require approximately twelve months of full-time work.~~

Prerequisites:

Motion Number (assigned by
Steering Committee of Senate): S-201802.33

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the deletion of HIST 749-12 Graduate Project be approved as proposed.

Effective Date: September 2018

Rationale:

The kinds of projects being done in HIST 749-12 are essentially equivalent to the work typically done in HIST 750-15, but are unattractive to students because students completing HIST 749-12 receive lesser credit, and are required to take one more graduate course than students registered in HIST 750-15. Our proposed changes rectify this anomaly. Furthermore, students and their supervisors should be able to decide well into their research whether or not it is most appropriate to present the research in the form of a thesis or a project. Thus, the History Department presents paired motions to delete HIST 749-12 and to revise the description for HIST 750-15.

Motion proposed by: Ted Binnema

Academic Program: HISTORY

Implications for Other Programs / Faculties? None

College: CASHS

College Council / Committee Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.03

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.31

Moved by: B. Schorcht

Seconded by: T. Summerville

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018

Date


Chair's Signature

For recommendation to ✓ **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.34

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course HIST 760-12 History Master's Major Research Paper be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** History
3. **Course Subject, Number:** HIST 760-12
4. **Course Title:** History Master's Major Research Paper
5. **Goal(s) of Course:**

To provide Master's students to complete research projects that emulate those typically completed by professional historians resulting in article-length manuscripts, and conference presentations.

6. Calendar Course Description:

Students complete a scholarly paper of approximately 9,000 to 11,000 words (30-36 pages), based on original research and defending an original argument, and modelled on an article-length manuscript prepared for submission to a peer-reviewed historical journal. Students prepare an oral presentation of about twenty minutes based on that scholarly paper, and modelled on a presentation at a scholarly conference.

7. **Credit Hours:** 12 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

b) Is variable credit available for this course? Yes _____ No X

8. Contact Hours (per week):

Lecture # _____

Seminar 12

Laboratory # _____

Other (please specify) _____

9. Prerequisites (taken prior): none.

10. Prerequisites with concurrency (taken prior or simultaneously):

HIST 700, HIST 745, and four other graduate courses

11. Co-requisites (must be taken simultaneously): none

12. Preclusions: HIST 750

13. Course Equivalencies: none

14. Grade Mode: PASS/FAIL

15. Course to be offered: each semester _____

each year X

alternating years _____

16. Proposed text / readings: none

B. Significance Within Academic Program

1. Anticipated enrolment 3

2. If there is a proposed enrolment limit, state the limit and explain: no

3. Required for: Major: MA Minor: no Other: no

4. Elective in: Major: no Minor: no Other: no

5. Course required by another major/minor: no

6. Course required or recommended by an accrediting agency: no

7. Toward what degrees will the course be accepted for credit? MA (History)

8. What other courses are being proposed within the Program this year? HIST 545

9. What courses are being deleted from the Program this year? HIST 749

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: none

2. Is a preclusion required? Yes _____ No X

3. If there is an overlap, and no preclusion is required, please explain why not: not applicable
4. Has this overlap been discussed with the Program concerned? not applicable
5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes _____ No X _____

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X _____

If **“yes,”** please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

- i. College Staffing: none
- ii. Space (classroom, laboratory, storage, etc.): no
- iii. Library Holdings: See attached form
- iv. Computer (time, hardware, software): no

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** _____ No X _____

* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

If **“yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. Other Information: none.
3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. College(s): CASHS
2. College Council Motion Number(s): OMNIBUS MOTION: CASHSCC.2018.01.18.03
3. College Council Approval Date(s): January 18, 2018
4. Senate Committee on First Nations and Aboriginal Peoples Motion Number: n/a

5. Senate Committee on First Nations and Aboriginal Peoples Meeting Date: n/a

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.32

Moved by: B. Schorcht

Seconded by: T. Summerville

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: HIST 760-12 History Master's Major Research Paper

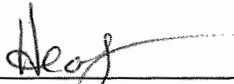
Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

The Library can support a History Master's Major Research Paper course depending on the topic chosen.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Dec 12/17

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.35

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the program requirements for BA Honours - History, on page 155 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:**

It is already the case that Honours Students whose GPAs drop below 3.33 are forced to leave the Honour Program, and whose GPAs drop below 3.33 at the time of graduation, are not granted the BA Honours designation. Members of the History Department believe that the Honours Thesis, as the culminating assignment in the Honours Program, is of sufficient weight that students who manage to maintain a 3.33 GPA to graduation but complete an Honours Thesis of lesser quality than a B, should not be granted the Honours BA.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

BA Honours - History

The BA Honours - History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their first two years (60 credit hours).

In order to enter the honours degree program, students must have completed HIST 190-3 World History to 1550 and HIST 191-3 World History since 1550; 12 credit hours in 200-level history courses; HIST 300-3 (Historiography: The Nature of the Historical Discipline), and have attained a cumulative GPA of no less than 3.33 upon completion of second year (i.e., 60 credit hours). Having fulfilled the requirements of admission to the History honours degree program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the Chair.

HIST 501-3 Honours Directed Readings
(September Term of third year)

HIST 500-3 Historiography: Contemporary Theories and Methods
(January Term of third year)

HIST 505-6 Honours Thesis
(September & January Term of fourth year)

A Cumulative GPA of not less than 3.33 must be maintained while in the honours program.

The minimum requirement for completion of a BA Honours - History is 120 credit hours.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

BA Honours - History

The BA Honours - History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their ~~first~~ first two years (60 credit hours).

In order to enter the ~~H~~Honours ~~d~~Degree ~~p~~Program, students must have completed HIST 190-3 (World History to 1550) and HIST 191-3 (World History since 1550); 12 credit hours in 200-level history courses; HIST 300-3 (Historiography: The Nature of the Historical Discipline), and have attained a ~~c~~Cumulative GPA of no less than 3.33 upon completion of ~~second year~~ ~~(i.e.,~~ 60 credit hours). Having fulfilled the requirements of admission to the History ~~H~~Honours ~~d~~Degree ~~p~~Program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Students must maintain a Cumulative GPA of 3.33 to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students. ~~These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the Chair.~~

~~HIST 501-3 Honours Directed Readings
—(September Term of third year)~~

~~HIST 500-3 Historiography: Contemporary Theories and Methods
—(January Term of third year)~~

~~HIST 505-6 Honours Thesis
—(September & January Term of fourth year)~~

A Cumulative GPA of not less than 3.33 must be maintained while in the honours program.

In addition, students must achieve a minimum grade of B (3.0) in HIST 505-6 to be granted the Honours designation.

The minimum requirement for completion of a BA Honours - History is 120 credit hours.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: HISTORY

College: CASHS

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.03

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: n/a

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: n/a

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.33

Moved by: B. Schorcht

Seconded by: T. Summerville

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.36

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course HIST 545-3 Historical Methods and Approaches be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** History
3. **Course Subject, Number:** HIST 545-3
4. **Course Title:** Historical Methods and Approaches
5. **Goal(s) of Course:**

To provide Honours students with an advanced course in research design and planning, methods, approaches, and historiography relevant to their anticipated Honours thesis.

6. Calendar Course Description:

Historical methods and research techniques are examined in this seminar. Students learn about research design and prepare thesis proposals.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

b) Is variable credit available for this course? Yes _____ No X

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously): none

12. Preclusions: none

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years X

16. Proposed text / readings: none

B. Significance Within Academic Program

1. Anticipated enrolment 2

2. If there is a proposed enrolment limit, state the limit and explain: no

3. Required for: Major: (Honors) _____ Minor: no Other: no

4. Elective in: Major: no Minor: no Other: no

5. Course required by another major/minor: no

6. Course required or recommended by an accrediting agency: no

7. Toward what degrees will the course be accepted for credit? BA (Honours)

8. What other courses are being proposed within the Program this year? HIST 760

9. What courses are being deleted from the Program this year? HIST 749

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: none

2. Is a preclusion required? Yes _____ No X

3. If there is an overlap, and no preclusion is required, please explain why not: not applicable

4. Has this overlap been discussed with the Program concerned? Not applicable

5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X

If yes, please describe requirements: Not applicable

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

- i. College Staffing: none
- ii. Space (classroom, laboratory, storage, etc.): n/a
- iii. Library Holdings: See attached form
- iv. Computer (time, hardware, software): n/a

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** _____ No X

* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

**If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples prior to SCAAF.

2. Other Information: none

3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

- 1. College(s): CASHS
- 2. College Council Motion Number(s): OMNIBUS MOTION: CASHSCC.2018.01.18.03
- 3. College Council Approval Date(s): January 18, 2018
- 4. Senate Committee on First Nations and Aboriginal Peoples Motion Number: n/a
- 5. Senate Committee on First Nations and Aboriginal Peoples Meeting Date: n/a

**INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE
COMMITTEE ON ACADEMIC AFFAIRS MEETING**

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.34

Moved by: B. Schorcht

Seconded by: T. Summerville

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

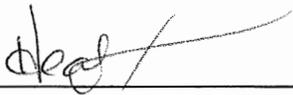
PROPOSED NEW COURSE: HIST 545-3 Historical Methods and Approaches

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Dec 12/17

Date

Revision of the MA International Studies program:

Background Information and Rationale

The MA INTS was introduced in 1994 by the International Studies program and had two streams: Global Environmental Policy and Regional Relations. In 1995, after a moratorium had been declared by the provincial government on new graduate programs, a third stream, International Development, was added as a result of Economics joining the MA degree program. The Methods course offered by INTS has served as the cohort-building course in which all students registered. Since then, the program has been run jointly by the two programs and co-Chaired by the INTS and ECON department chairs. During this period, INTS and ECON each had 6 permanent faculty positions. Over time, other faculty with interests in one or more of the three streams have been added, they have taken on supervisory roles, and a Graduate Council constituted. The program has graduated 81 students and has 6 students currently registered in the program. Of the 87 students, 49 were/are supervised by INTS faculty, 31 by ECON faculty and 6 by faculty in other departments. Data on which streams the students have enrolled in is only available since 2007 and the distribution since then has been 24 in the International Development stream, 9 in Global Environmental Policy and 8 in Regional Relations.

In more recent years, with a declining faculty complement, INTS has been challenged in offering graduate courses and supervisions. Economics also faces staffing issues and introduced, in 2008, a MA in Development Economics which shares some courses with the MA INTS International Development stream but is otherwise a separate MA degree. INTS now has 1.25 permanent faculty positions and ECON 5.25.

Due to sabbaticals and unfilled positions, student intake since the 2016-17 academic year has been limited. The program still receives dozens of enquiries each year about the program from prospective students.

Current realities mean that the program cannot realistically offer three streams and the courses which students can take needs to be broadened both as a practical matter to ensure that there are sufficient offerings each year and as an intellectual concern to reflect a more multi/interdisciplinary approach.

To this end, it is proposed that the regional relations stream be dropped and the two remaining streams, International Development and Global Environmental Policy, provide the main areas of focus for the new single-stream program, Global Development and Environment. The program will be rooted in approaches found in the social sciences (broadly defined) and open to students with undergraduate training in these areas. The degree would retain the same name, M.A. in International Studies, but all of the description and promotion of the program would be based on the new focus. Degrees in International Studies are potentially very broad in their scope and so designating a clear focus is to our advantage in defining a niche within the broad field of International Studies, would clearly build upon the existing program and thus provide continuity and alumni engagement, play to our strengths, target an area in which there is strong student demand, and fit with the University's mandate.

Internationalization is a cross-cutting University theme and the revised program will continue to contribute to internationalization of the curriculum and by attracting international students. The program's courses currently contain some Indigenous content and the program will be enhanced in this respect by the addition of elective courses which have an Indigenous focus.

Program Structure:

The current system of having students identify supervisors before admission presents challenges since we have a limited supervisory pool, students often change interests when they arrive, and some feel better served by a coursework program since they wish to join the labour market rather than pursue further studies. In addition, comparable programs at other universities typically include coursework options and/or a 12-month program. To be competitive with other institutions, the UNBC program needs to adapt.

Under the proposed program structure, students would all normally initially be admitted into a coursework program with the possibility of switching into a thesis or a Research Paper program depending upon their interest, performance, and supervisory availability. A new process for amending the list of eligible supervisory faculty for the program will be established.

Students will be required to take courses which satisfy requirements in (i) global development; (ii) research methods; (iii) global environment; and (v) two elective courses. Courses may be taken in any order. In selecting the list of courses for inclusion in the program the aim has been to find courses which are closely related to the focus of the program but do not overlap, is not too extensive a list so that it loses coherence and yet is long enough that there are likely to be sufficient offerings in any academic year for students to be able to meet requirements (since most courses are not offered annually but once every 2-3 years). It is expected that most students will take the coursework program.

Transfer from the coursework will be governed by program rules. Specifically, transfer from the coursework to the thesis option would be open to students with a minimum of an A- average in their first 12 SCHs of required coursework and would be based on an application consisting of a 10 page thesis proposal together with a letter of support from a Supervisor.

Transfer from the coursework to the Research Paper program would be open to students with a minimum of an A- in their first 12 SCHs of required coursework and a letter of support from a Supervisor. It is normally intended that the research paper be based on extending a coursework paper and would result in an article, to be co-authored with the supervisor, for publication. This option is also available for two (or more) students working collaboratively. This is a new option which tries to think innovatively about how graduate students might undertake 'research' and provides room for other forms of 'mentorship'. The form of 'publication' is left open, and it could be anything from an op-ed or policy brief to a journal submission. Having a supervisor normally co-author is intended to ensure some quality control over what gets sent out and to act as a screen for which students are admitted into this option.

Program revision highlights:

1. Move to a single stream with focus provided by two of the existing streams;
2. Introduction of coursework program and a new Research Paper option while also retaining the thesis option;
3. Inclusion of a broader range of courses from 11 programs.

Motion Number (assigned by
Steering Committee of Senate): S-201802.37

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the International Studies (MA Program), on page 78 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The MA INTS program has not been revised since 1995. The revisions proposed enable the program to remain attractive to students by introducing new program options and increasing the multi/interdisciplinary orientation of the program. The revised program also corresponds more closely with the resources available to deliver it.
3. **Implications of the changes for other programs, etc., if applicable:**
Every department and program affected by these proposed changes have been consulted. Email and/or face-to-face discussions have taken place with all chairs of the programs affected by these changes.
4. **Reproduction of current Calendar entry for the item to be revised:**

International Studies (MA Program)

Graduate supervisors are normally drawn from the Departments of Economics and International Studies.

Baotai Wang, Professor
Paul Bowles, Professor
Fiona MacPhail, Professor
Chris Opio, Professor
Jalil Safaei Borojony, Professor
Heather Smith, Professor
David Connell, Associate Professor
Karima Fredj, Associate Professor
Jacqueline Holler, Associate Professor

Website: www.unbc.ca/international-studies

UNBC's innovative and interdisciplinary Master's degree in International Studies has three main streams: regional relations, international development, and global environmental policy. Students may pursue other subject areas provided the requisite faculty expertise can be identified. This program is managed jointly by the Departments of International Studies and Economics, with co-operation from faculty in Political Science, History, Geography, and Environmental Studies.

The regional relations stream encompasses a broad range of concerns. We have particular expertise in the Asia-Pacific, the Circumpolar North, Russia, the Americas, Canada's external relations, international institutions, and aspects of international security. (The program does not focus to any significant extent on regional relations in such other areas as the Middle East, South Asia or Africa.)

The focus of the international development stream is to provide students with an understanding of the global forces and factors affecting developing countries, of the dimensions of human well-being and the strategies for

their improvement in developing countries, and of the theoretical and practical tools used in applied development analysis.

The global environmental policy stream encompasses policies and institutional arrangements to manage transboundary, regional, and global ecological problems, such as ozone depletion, acid rain, climate change, and northern and Arctic resources. Another emphasis is the harmonization of environment and economic development in the poor and industrializing nations of the South.

International language training (in languages other than English and French), internship, co-op, and study abroad experiences can be incorporated into the program. Recognizing the importance of language and culture, the Department of International Studies currently offers undergraduate courses in introductory and intermediate Japanese, Russian, and Mandarin, and these are open to graduate students.

Financial assistance in the form of teaching assistantships is available to some full-time students, in accordance with University regulations.

Requirements

The program includes both a thesis and a non-thesis option. The thesis option involves four courses and a thesis (maximum 20,000 words). The non-thesis option requires five courses combined with a shorter research project.

Whichever stream a student chooses, there is a requirement for a theory course, a methodology course, and two or more subject specific courses. For the regional relations and global environmental policy streams, the theory requirement is INTS 701-3 (State of the Discipline) and the required methodology course is INTS 700-3 (Research Methods). For the international development stream, the required theory course is ECON 601-3 (Global Economy), while the methodology requirement is satisfied either by INTS 700-3 (Research Methods), or ECON 611-3 (Cost-Benefit Analysis). In addition, students in the international development stream are also required to take the subject-specific course ECON 604-3 (Poverty, Inequality and Development).

Application deadlines are found in this calendar under "Semester Dates" or online at: www.unbc.ca/calendar/graduate, also under "Semester Dates." The International Studies MA Program accepts students for the September and January Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at www.unbc.ca/graduate-programs.

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

International Studies (MA Program)

Graduate supervisors are normally drawn from the Departments of Economics and International Studies.

Baotai Wang, Professor
Paul Bowles, Professor
Fiona MacPhail, Professor
Chris Opio, Professor
Jalil Safaei Boroojeny, Professor
Heather Smith, Professor
~~David Connell, Associate Professor~~
Karima Fredj, Associate Professor
Jacqueline Holler, Associate Professor

Website: www.unbc.ca/international-studies

UNBC's innovative and interdisciplinary Master's degree in International Studies has focuses on two of the most pressing and interlinked issues of our time: Global Development and Environment, three main streams: regional relations, international development, and global environmental policy. Students may pursue other subject areas provided the requisite faculty expertise can be identified. This The program draws on courses from 11 different graduate programs and is managed jointly by the Departments of Global and International Studies and Economics, with co-operation from faculty in Political Science, History, Geography, and Environmental Studies.

Global development, broadly understood as processes that affect people(s), regions and/or countries in the Global South and northern areas including the Arctic, is examined from multiple perspectives. These perspectives include those of international agencies and civil society organizations as well as from both mainstream and critical approaches to development studies. The challenges facing the global environment and potential solutions are analysed. Interactions between global development and the environment and between local and global scales are examined. The regional relations stream encompasses a broad range of concerns. We have particular expertise in the Asia-Pacific, the Circumpolar North, Russia, the Americas, Canada's external relations, international institutions, and aspects of international security. (The program does not focus to any significant extent on regional relations in such other areas as the Middle East, South Asia or Africa.)

The focus of the international development stream is to provide students with an understanding of the global forces and factors affecting developing countries, of the dimensions of human well-being and the strategies for their improvement in developing countries, and of the theoretical and practical tools used in applied development analysis.

The global environmental policy stream encompasses policies and institutional arrangements to manage transboundary, regional, and global ecological problems, such as ozone depletion, acid rain, climate change, and northern and Arctic resources. Another emphasis is the harmonization of environment and economic development in the poor and industrializing nations of the South.

International language training (in languages other than English and French), internship, co-op, and study abroad experiences can be incorporated into the program. Recognizing the importance of language and culture, the Department of International Studies currently offers undergraduate courses in introductory and intermediate Japanese, Russian, and Mandarin, and these are open to graduate students.

Financial assistance in the form of teaching assistantships is available to some full-time students, in accordance with University regulations.

Requirements

All students are normally admitted into a course-based program. Students wishing to transfer to a thesis- or a research paper-based program may apply to do so after completing 12 credit hours and in accordance with program rules. The program includes both a thesis and a non-thesis option. The thesis option involves four courses and a thesis (maximum 20,000 words). The non-thesis option requires five courses combined with a shorter research project.

Whichever stream a student chooses, there is a requirement for a theory course, a methodology course, and two or more subject specific courses. For the regional relations and global environmental policy streams, the theory requirement is INTS 701-3 (State of the Discipline) and the required methodology course is INTS 700-3 (Research Methods). For the international development stream, the required theory course is ECON 601-3 (Global Economy), while the methodology requirement is satisfied either by INTS 700-3 (Research Methods), or ECON 611-3 (Cost-Benefit Analysis). In addition, students in the international development stream are also required to take the subject-specific course ECON 604-3 (Poverty, Inequality and Development).

Students are required to take courses which satisfy requirements in (i) global development; (ii) research methods; (iii) global environment; and (v) two elective courses. Courses may be taken in any order.

Required Courses:

Global Development: Theory and Institutions

One of:

ECON 601-3 Global Economy and Development

ECON 604-3 Poverty, Inequality and Development

INTS 698-3 International Regimes

POLS 615-3 Comparative Northern Development

Research Methods

INTS 700-3 Research Methods in Global Studies

Global Environment: Policies and Practices

One of:

ANTH 613-3 Environmental Anthropology

ECON 625-3 Trade and the Environment

HIST 704-3 Themes in Environmental History

INTS 698-3 Political Economy of Natural Resource Extraction

INTS 670-3 International Environmental Policy

NRES 703-3 Integrated Resource Management

Electives:

Two of:

ANTH 604-3 Comparative Study of Indigenous Peoples of the World

ANTH 601-3 Anthropological Perspectives on Inequality

ECON 610-3 Health Economics

ECON 611-3 Cost-Benefit Analysis

ENVS 602-3 Environment and Natural Resources Issues and Ethics

FNST 606-3 Indigenous Issues in International Perspective

FNST 607-3 Indigenous Perspective on Race, Class, Gender and Power

FNST 613-3 Themes in Aboriginal Women's Studies

GEOG 603-3 Aboriginal Geography

GEOG 626-3 Geographies of Culture, Rights and Power

GNDR 611-3 Contemporary Feminist Theories

GNDR 613-3 Theme in Aboriginal Women's Studies

HIST 702-3 Themes in Indigenous History

ORTM 603-3 International Dimensions of Recreation and Tourism

POLS 613-3 Democracy and Diversity

Additional courses from the Global Development and Global Environment options can also be selected as electives.

In addition, students are required to pass

INTS 702-0.5 Graduate Colloquia*

*All students must complete Graduate Colloquia INTS 702-0.5 twice during their program of study.

Students then complete one of the following:

- i) a course-based program by completing 9 credit hours of further graduate coursework. Students in the course-based program must complete at least 6 credit hours of coursework from the Global

- Development options, 6 credit hours from the Global Environment options, and have courses from at least three different subject areas;
- ii) a research paper-based program by completing 6 credit hours of further graduate coursework from all courses listed above (at least 3 credit hours of which must be from the Global Development or Global Environment options) and a 3 credit hour Research Paper;
 - iii) a thesis-based program requiring a 12 credit hour thesis.

All course selections (and course substitutions) require Chair approval.

Application deadlines are found in this calendar under "Semester Dates" or online at: www.unbc.ca/calendar/graduate, also under "Semester Dates." The International Studies MA Program accepts students for the September and January Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at www.unbc.ca/graduate-programs.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Global and International Studies

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.06

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.35

Moved by: C. Whalen **Seconded by:** B. Schorcht

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.38

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the title for INTS 700-3, Research Methods, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** Change of course title and course description to more accurately reflect course content.
3. **Implications of the changes for other programs, etc., if applicable:**
Not Applicable.
4. **Reproduction of current Calendar entry for the item to be revised:**

INTS 700-3 Research Methods
A graduate seminar on quantitative and qualitative methods of social science research.
5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

INTS 700-3 Research Methods in Global Studies
This course is a graduate seminar on quantitative and qualitative methods ~~of social science research~~ in Global Studies. Theoretical, methodological and practical issues in undertaking research from a global perspective are examined.
6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Global and International Studies

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.06

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: Not Applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: Not Applicable
7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.36

Moved by: C. Whalen

Seconded by: B. Schorcht

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.39

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of INTS 798-9, MA Project, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** Project option no longer available.
3. **Implications of the changes for other programs, etc., if applicable:**
None
4. **Reproduction of current Calendar entry for the item to be revised:**

INTS 798-9 MA Project

Professionally oriented paper or project for students choosing the non-thesis option. Proposals for projects and the projects themselves are evaluated by the supervisory committee. An oral defence is required.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~INTS 798-9 MA Project~~

~~Professionally oriented paper or project for students choosing the non-thesis option. Proposals for projects and the projects themselves are evaluated by the supervisory committee. An oral defence is required.~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Global and International Studies

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.06

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.37

Moved by: C. Whalen

Seconded by: B. Schorcht

Committee Decision: CARRIED



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.40

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course INTS 702-0.5, Graduate Colloquia be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** Global and International Studies
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** INTS 702-0.5
4. **Course Title:** Graduate Colloquia
5. **Goal(s) of Course:** To provide students with access to the latest research on a variety of global issues.
6. **Calendar Course Description:**

Students attend colloquia on a range of research conducted on global issues. Students must register twice in this course. The course is offered during the September and January semesters. This course is PASS/FAIL.

7. **Credit Hours:** 0.5 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: 1

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No

Variable credit is denoted by the following examples:

- i) "**3-6**": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "**3,6**": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture _____
Laboratory _____
Seminar _____

Other (please specify) Meets 6-7 times per semester for 1.5 hours

9. Prerequisites (taken prior): None
10. Prerequisites with concurrency (taken prior or simultaneously): None
11. Co-requisites (must be taken simultaneously): None
12. Preclusions: ECON 700-0.5, Graduate Colloquia
13. Course Equivalencies: None
14. Grade Mode: PASS/FAIL
15. Course to be offered: each semester X
each year _____
alternating years _____
16. Proposed text / readings: None. Selected readings will vary by year.

B. Significance Within Academic Program

1. Anticipated enrolment 5-8
2. If there is a proposed enrolment limit, state the limit and explain: _____
3. Required for: Major: _____ Minor: _____ Other: _____
4. Elective in: Major: _____ Minor: _____ Other: _____
5. Course required by another major/minor: _____
-

6. **Course required or recommended by an accrediting agency:**
7. **Toward what degrees will the course be accepted for credit?**
8. **What other courses are being proposed within the Program this year?**

This is a new course to the program but does require any additional Faculty resources. It requires students to attend Global Fridays. It is not anticipated that any new courses will be added this year. (Some existing graduate courses may be "regularized").

9. **What courses are being deleted from the Program this year?**

If some existing graduate courses are "regularized", this will be accompanied by an equivalent number of course deletions.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:**
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:**
4. **Has this overlap been discussed with the Program concerned?** Yes _____ No X
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes _____ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **College Staffing:** None
 - ii. **Space (classroom, laboratory, storage, etc.):** None
 - iii. **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** None

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content*:** Yes** Possibly No X
* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

If “yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to SCAAF.

2. **Other Information:**
3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences
2. **College Council Motion Number(s):** OMNIBUS MOTION: CASHSCC.2018.01.18.06
3. **College Council Approval Date(s):** January 18, 2018
4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** SCFNAP201802.06
5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** February 8, 2018

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.38
Moved by: C. Whalen **Seconded by:** B. Schorcht
Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018 
Date **Chair's Signature**

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: INTS 702-0.5, Graduate Colloquia

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

 Jan 31 2018
Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.41

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course INTS 797-3, Research Paper be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** Global and International Studies
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** INTS 797-3
4. **Course Title:** Research Paper
5. **Goal(s) of Course:** The provide students with the opportunity to work with a Faculty supervisor with the objective of submitting a publishable work.

6. Calendar Course Description:

This course involves the student (or students) working with a supervisor to prepare a document for submission for publication. The topic and form of publication are decided by the supervisor and the student(s).

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: _____

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No

Variable credit is denoted by the following examples:

- i) **"3-6"**: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) **"3,6"**: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture _____

Seminar _____ 3 _____

Laboratory _____

Other (please specify) _____

9. Prerequisites (taken prior): None

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____ X _____

each year _____

alternating years _____

16. Proposed text / readings: Variable; to be decided by supervisor.

B. Significance Within Academic Program

1. Anticipated enrolment _____ 1-2 _____

2. If there is a proposed enrolment limit, state the limit and explain: _____

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor:

6. Course required or recommended by an accrediting agency:

7. Toward what degrees will the course be accepted for credit?

8. What other courses are being proposed within the Program this year?

INTS 702-0.5

9. What courses are being deleted from the Program this year?

INTS 798-9

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:

2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not:
4. Has this overlap been discussed with the Program concerned? Yes _____ No X
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes _____ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?
Yes _____ No X

If **“yes,”** please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
- i. College Staffing: None
 - ii. Space (classroom, laboratory, storage, etc.): None
 - iii: Library Holdings: See attached form
 - iv. Computer (time, hardware, software): None

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

If **“yes,” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. Other Information:
3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. College(s): Arts, Social and Health Sciences

2. College Council Motion Number(s): OMNIBUS MOTION: CASHSCC.2018.01.18.06
3. College Council Approval Date(s): January 18, 2018
4. Senate Committee on First Nations and Aboriginal Peoples Motion Number:
5. Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.39

Moved by: C. Whalen

Seconded by: B. Schorcht

Committee Decision: CARRIED



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

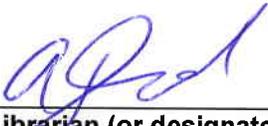
PROPOSED NEW COURSE: INTS 797-3, Research Paper

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Jan 5 1 2018

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.42

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for POLS 600-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

1. **Effective date:**

September 2018

2. **Rationale for the proposed revisions:**

This change specifies that it is the responsibility of the Department Chair, as the person with access to the appropriate records, to approve repetitions of the course for credit.

3. **Implications of the changes for other programs, etc., if applicable:**

None.

4. **Reproduction of current Calendar entry for the item to be revised:**

POLS 600-3 Classics in Political Philosophy

This course provides a close analysis of a classic treatise in political philosophy. Texts vary yearly. This course may be repeated for a maximum of 6 credit hours with permission of the instructor.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

POLS 600-3 Classics in Political Philosophy

This course provides a close analysis of a classic treatise in political philosophy. Texts vary yearly. ~~with~~ With permission of the instructor chair, this course may be repeated for a maximum of 6 credit hours if that material is substantially different.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.40

Moved by: B. Schorcht

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.43

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for POLS 605-5 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

The content of this course changes with each iteration so it is appropriate for repeated credit. The revised language better reflects the content of the course. The preclusion is unnecessary because prior POLS 405 courses will have had different content.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 605-3 Topics in Society and Democracy

This course is a comparative analysis of the challenges of political, economic and social transition. Topics may include religion and democracy, the market and democracy, and constitutions and democracy.

Precluded: POLS 405-3

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

POLS 605-3 Topics in Society and Democracy

This course is an an ~~comparative~~ analysis of the challenges of political, economic and social transition. ~~Topics may include religion and democracy, the market and democracy, and constitutions and democracy.~~ With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Precluded: POLS 405-3

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

8

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

Motion Number (assigned by
Steering Committee of Senate): S-201802.44

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course description for POLS 672-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

This change specifies that it is the responsibility of the Department Chair, as the person with access to the appropriate records, to approve repetitions of the course for credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 672-3 Seminar in Political Philosophy

This is a participatory seminar guides students through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests. The course may be repeated for a maximum of 6 credit hours with permission of the instructor.

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

POLS 672-3 Seminar in Political Philosophy

This seminar guides students through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests. With permission of the chair, this ~~The~~ course may be repeated for a maximum of 6 credit hours if the material is substantially different. ~~with permission of the instructor~~

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Motion Number (assigned by
Steering Committee of Senate): S-201802.45

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for POLS 698-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

This change specifies that it is the responsibility of the Department Chair, as the person with access to the appropriate records, to approve repetitions of the course for credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 698-3 Special Topics in Political Science

This course provides students with in-depth knowledge of a specialized topic in political science. The topic of the course will be noted on the transcript. POLS 698 may be repeated for credit if the subject matter differs substantially.

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

POLS 698-3 Special Topics in Political Science

This course provides students with in-depth knowledge of a specialized topic in political science. ~~The topic of the course will be noted on the transcript. POLS 698.~~ With permission of the chair, this course may be repeated for credit if the subject matter differs is substantially different.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.43

Moved by: B. Schorcht

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018

Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.46

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for POLS 704-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

The content of this course changes with each iteration so it is appropriate for repeated credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 704-3 Independent Study

The details of this course will be determined on a case-by-case basis between faculty and graduate students.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~striethrough~~”:

POLS 704-3 Independent Study

The ~~details content~~ of this course ~~will be is~~ determined on a case-by-case basis ~~between faculty and graduate students~~. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.44

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.47

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course description for POLS 298-3 on page 289 of the 2017/2018 undergraduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

This change specifies that it is the responsibility of the Department Chair, as the person with access to the appropriate records, to approve repetitions of the course for credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 298-3 Special Topics in Political Science

The content of this course varies according to the instructor and student requests. This course may be repeated, up to a maximum of six credit hours.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

POLS 298-3 Special Topics in Political Science

The content of this course varies according to the instructor and student requests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.45

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.48

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for POLS 405-3 on page 290 of the 2017/2018 undergraduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

The content of this course changes with each iteration so it is appropriate for repeated credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 405-3 Topics in Society and Democracy

This course is a comparative analysis of the challenges of political, economic and social transition. Topics may include religion and democracy, the market and democracy, and constitutions and democracy.

Prerequisites: restricted to fourth year students or permission of the instructor.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

POLS 405-3 Special Topics in Political Science

This course is an comparative analysis of the challenges of political, economic and social transition. Topics may include religion and democracy, the market and democracy, and constitutions and democracy. The content of this course varies according to the instructor and student requests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: restricted to students with at least 90 credit hours or permission of the instructor.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.46

Moved by: B. Schorcht

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.49

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course description for POLS 472-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

The content of this course changes with each iteration so it is appropriate for repeated credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 472-3 Seminar in Political Philosophy

This is a participatory seminar in which students are guided through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests.

Prerequisites: Upper-division standing

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

POLS 472-3 Seminar in Political Philosophy

This seminar guides students through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: Completion of 60 credits

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.47

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.50

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course description for POLS 499-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

The content of this course changes with each iteration so it is appropriate for repeated credit.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 499-3 Independent Study

The content of this course varies according to the instructor and the needs of students.

Prerequisites: Upper-division standing

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

POLS 499-3 Independent Study

The content of this course varies according to the instructor and the needs of students. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: Completion of 60 credits

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.48

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.51

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the deletion of POLS 205-3 on page 288 of the 2017/2018 undergraduate calendar be approved as proposed.

1. Effective date:

September 2018

2. Rationale for the proposed revisions:

This course has not been offered recently and is not planned to be offered in the future.

3. Implications of the changes for other programs, etc., if applicable:

None.

4. Reproduction of current Calendar entry for the item to be revised:

POLS 205-3 Philosophy of Science

This is a service course intended to introduce students to the conceptual/logical foundations of sciences. Topics include the nature of logic, scientific explanation, law, theories, use of probability and statistics, role of ethics and politics in science.

Prerequisites: None

Precluded: PHIL 201-3

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

~~POLS 205-3 Philosophy of Science~~

~~This is a service course intended to introduce students to the conceptual/logical foundations of sciences. Topics include the nature of logic, scientific explanation, law, theories, use of probability and statistics, role of ethics and politics in science.~~

~~*Prerequisites:* None~~

~~*Precluded:* PHIL 201-3~~

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Political Science

College: Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: CASHSCC.2018.01.18.08

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.49

Moved by: B. Schorcht

Seconded by: D. Wessell Lightfoot

Committee Decision: CARRIED

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.52

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course POLS 230-3 International Relations be approved as follows:

A. Description of the Course

1. Proposed semester of first offering:

September 2019

2. Academic Program:

Political Science

3. Course Subject, Number*, and Credit hours:

POLS 230-3

4. Course Title:

International Relations

5. Goal(s) of Course:

The study of international relations is a traditional sub-discipline within political science. The intent of this course is to provide students with a comprehensive overview of the political science sub-discipline of international relations.

6. Calendar Course Description:

This course is an introduction to classical and contemporary theories of international relations as a traditional sub-discipline of political science. These theories are explained using historical and modern examples of politics at the international level.

7. Credit Hours: 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: n/a

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>0</u>
Laboratory	<u>0</u>	Other (please specify)	<u>0</u>

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously): none

12. Preclusions: none

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year X
alternating years _____

16. Proposed text / readings:

Tim Dunne, Milja Kurki, and Steve Smith. *International Relations Theories: Discipline and Diversity*. 4th edn. Oxford: Oxford University Press, 2016.

B. Significance Within Academic Program

International Relations is traditionally considered to be one of the major sub-disciplines in political science. This course will fill a significant gap in our program. In future revisions to our degrees, the new course may be added as a program requirement.

1. Anticipated enrolment 30

2. If there is a proposed enrolment limit, state the limit and explain: n/a

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: none

6. Course required or recommended by an accrediting agency: none
7. Toward what degrees will the course be accepted for credit? all UNBC degrees
8. What other courses are being proposed within the Program this year? none
9. What courses are being deleted from the Program this year? POLS 205-3

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: In previous years, international relations theory was covered at our request as a sub-section of an INTS course, the instructor of which has now retired. We will no longer need to make this request so we do not anticipate a significant overlap with the INTS course as updated by a new instructor. Our new course will more comprehensively cover the topic so there is no need to preclude students who have previously taken the INTS course.

2. Is a preclusion required? Yes _____ No X

3. If there is an overlap, and no preclusion is required, please explain why not: We will no longer request that international relations be covered by an INTS course. We have consulted Global and International Studies so that potential overlaps with their courses can be minimized.

4. Has this overlap been discussed with the Program concerned? Yes X No _____

5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes _____ No X

If yes, please describe requirements: *n/a*

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

i. College Staffing:

This course will become part of the regular teaching load of a long-standing term instructor.

ii. Space (classroom, laboratory, storage, etc.):

One classroom per year.

iii: Library Holdings: See attached form

iv. Computer (time, hardware, software):

E. Additional Attached Materials

None.

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X

** Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

****If “yes,”** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:**

None.

3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** Arts, Social and Health Sciences

2. **College Council Motion Number(s):** MOTION: CASHSCC.2018.01.18.07

3. **College Council Approval Date(s):** January 18, 2018

4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:**

5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:**

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.50

Moved by: B. Schorcht **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions a recommended by the SCCC.



Approved by SCAAF: February 7, 2018
Date

Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: POLS 230-3 International Relations

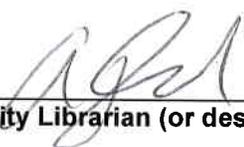
Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate?

Yes No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

11 / 17 / 2017

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.53

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course preclusion for PSYC 202 – 3 credit hours Philosophy of Mind on page 292 in the print or PDF calendar accessible on the UNBC web page of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018

2. **Rationale for the proposed revisions:** This motion is to align the course description and preclusion comments with both PHIL 210 and PSYC 202

3. **Implications of the changes for other programs, etc., if applicable:**

Philosophy – this will align PSYC 202 and PHIL 210 not allowing students to register in both courses.

4. **Reproduction of current Calendar entry for the item to be revised:**

PSYC 202-3 Philosophy of Mind This course provides an introduction to fundamental issues in the philosophy of mind including the nature of the mind, the relationship between the mind and the body, and the nature of our thoughts and perceptions. Also included is an introduction to the works of some of the leading philosophers in the field.

Prerequisites: PSYC 101-3, and PSYC 102-3, or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

PSYC 202-3 Philosophy of Mind This course provides an introduction to fundamental issues in the philosophy of mind including the nature of the mind, the relationship between the mind and the body, and the nature of our thoughts and perceptions. Also included is an introduction to the works of some of the leading philosophers in the field.

Prerequisites: PSYC 101-3, and PSYC 102-3, or permission of the instructor

Precluded: PHIL 210-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: Psychology

College: Arts, Social and Health Sciences

College Council Motion Number MOTION: CASHSCC.2018.01.18.05

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.55

Moved by: D. Wessell Lightfoot

Seconded by: B. Schorcht

Committee Decision: CARRIED



Approved by SCAAF: February 7, 2018
Date

Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.54

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Environmental Studies (BA Program) on page 124 - 128 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The Environmental Studies suite of degrees is long overdue for substantive reconsideration. While the proposed changes are not enormous, they do help set the degrees on the road for ongoing success into the future while enhancing student recruitment to a popular major.
 1. Change of degree name: Changing the name of the BA degree (after almost 25 years) places the degree within more modern discourse with regard to the direction of the discipline, reflects student interests and requests over the last five years and reflects more accurately the nature of the degree and its content. The change will allow the degree to expand upon its current competitiveness in student recruitment and retention.
 2. The introduction of new courses: This year (again after almost 25 years), the Environmental Studies unit was able to hire a new faculty member (bringing the faculty compliment to two full time faculty). The faculty member brings an expertise in environmental policy as this was an area of course work that the degree had been missing since the loss of an original policy course several years ago. While some policy courses do exist at UNBC, they are natural resources focused. The opportunity to offer an introductory and an advanced environmental policy course will increase student competencies within the degree in a necessary knowledge area. The third new course has been taught for three years as an ENVS 498. The hiring of a faculty member with the requisite skills allows us to move the course (a partnership with the Prince George Chamber of commerce) to a permanent status. Its content provides an important “tool” course for students, provides a genuinely marketable skill and greater opportunity for experiential learning.
 3. Changes in course requirements: Given the changes made, above, Environmental Studies has taken the opportunity to review and update degree requirements to reflect the future direction of the degree.
3. **Implications of the changes for other programs, etc., if applicable:** There will be no significant implications for other programs. There may be a small decrease in student numbers in courses that are being deleted. Courses that are added may see a very small rise in student numbers. The addition of new courses in the ENVS curriculum will offer new options for other programs in terms of their course choices.
4. **Reproduction of current Calendar entry for the item to be revised**

Environmental Studies(BA Program)

Kathy Lewis, Professor and Chair

Annie Booth, Professor

Art Fredeen, Professor

Scott Green, Associate Professor

Zoë Meletis, Associate Professor

Ken Wilkening, Associate Professor

Website: www.unbc.ca/environmental-studies

Major in Environmental Studies

The Bachelor of Arts in Environmental Studies emphasizes a social science and humanities perspective on environmental issues. The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental issues. It positions students to be effective agents for mitigation of, and/or adaptation to, environmental change. Understanding Environmental Citizenship is emphasized.

Students must complete the common degree requirements, the requirements of the Area of Specialization and elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Undergraduate Academic Regulation 15).

Program Requirements

Lower-Division Requirement

100 Level

ANTH 102-3 Anthropology: A World of Discovery
or FNST 100-3 The Aboriginal Peoples of Canada

BIOL 110-3 Introductory Ecology

CHEM 110-3 Chemistry of Everyday Life

or CHEM 100-3 General Chemistry I

or PHYS 150-3 Physics for Future Leaders

ENPL 104-3 Introduction to Planning

ENVS 101-3 Introduction to Environmental Citizenship

GEOG 101-3 Human Geographies of Global Change

POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience. Students who wish to take the Science, Technology and Society Area of Specialization should take BIOL 103-3/BIOL 123-1 and BIOL 104-3/BIOL 124-1 instead of BIOL 110-3. Students who wish to take the First Nations Area of Specialization should choose FNST 100-3.

200 Level

ENGL 270-3 Expository Writing

or ENGL 271-3 Creative Writing
ENVS 225-3 Global Environmental Change: Science and Policy
GEOG 204-3 GIS for the Social Sciences
or GEOG 300-3 Geographic Information Systems
GEOG 205-3 Cartography and Geomatics
PHIL 202-3 Comparative Religion
or FNST 303-3 First Nations Religion and Philosophy

Upper-Division Requirement

300 Level

ENPL 319-3 Social Research Methods
ENVS 306-3 Human Ecology
ENVS 309-3 Gender and Environmental Studies
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
NREM303-3 Aboriginal Perspectives on Land and Resource Management
or FNST 304-3 Indigenous Environmental Philosophy
or ENPL 208-3 First Nations Community and Environmental Planning

400 Level

ENPL 401-3 Environmental Law
ENVS 414-3 Environmental and Professional Ethics
ENVS 440-(2-6) Internship
GEOG 401-3 Tenure, Conflict and Resource Geography
GEOG 420-3 Geographies of Environmental Justice
or GEOG 305-3 Political Ecology
NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report
or NRES 430-6 Undergraduate Thesis
PSYC 408-3 Environmental Problems and Human Behaviour
or ORTM 408-3 The Psychology of Recreation and Tourism

Areas of Specialization

Students must choose one of the following areas of specialization. Courses used to fulfill major requirements above may not be used to satisfy an Area of Specialization requirement.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Science, Technology and Society
5. First Nations

Global Environmental Studies

Required

INTS 100-3 Introduction to Global Studies

GEOG 206-3 Society and Space

Choose eight of the following:

GEOG 301-3 Cultural Geography

GEOG 305-3 Political Ecology (if NOT taken as a requirement for the major)

GEOG 306-3 Geography of International Development: Places, People, Policies and Promises

GEOG 307-3 Changing Arctic: Human and Environmental System

GEOG 426-3 Geographies of Culture, Rights and Power

NORS 101-3 Introduction to Circumpolar North

NORS 311-3 Lands and Environments of the Circumpolar North

NORS 331-3 Contemporary Issues of the Circumpolar North

ORTM 403-3 International Dimensions of Outdoor Recreation and Tourism

ORTM 414-3 Polar Tourism and Recreation

Communities and Environmental Citizenship

Required

ENPL 301-3 Sustainable Communities: Structure and Sociology

GEOG 206-3 Society and Space

GEOG 426-3 Geographies of Culture, Rights and Power

Choose six of:

COMM 100-3 Introduction to Canadian Business

COMM 230-3 Organizational Behaviour

ENPL 205-3 Environment and Society

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 313-3 Rural Community Economic Development

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power

GEOG 209-3 Migration and Settlement

GEOG 305-3 Political Ecology

GEOG 308-3 Environments of Health and Care

ORTM 100-3 Foundations of Outdoor Recreation and Tourism

ORTM 200-3 Sustainable Outdoor Recreation and Tourism

ORTM 407-3 Recreation, Tourism and Communities

POLS 316-3 Municipal Government and Politics

Natural Resource Management

Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.

Required

NREM 100-3 Field Skills

NREM 101-3 Introduction to Natural Resources Management and Conservation

NREM 210-3 Integrated Resource Management

ORTM 100-3 Foundations of Outdoor Recreation and Tourism

Choose one of:

FNST 203-3 Introduction to Traditional Ecological Knowledge

NREM 203-3 Resource Inventories and Measurements

ORTM 200-3 Sustainable Outdoor Recreation and Tourism

Choose four of:

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 305-3 Environmental Impact Assessment

ENSC 302-3 Low Carbon Energy Development

NREM 333-3 Field Applications in Resource Management

NREM 400-3 Natural Resources Planning

ORTM 300-3 Recreation and Tourism Impacts

ORTM 305-3 Protected Areas Planning and Management

ORTM 400-3 Conservation Area Design and Management

POLS 315-3 Contemporary Issues in the Circumpolar World

Science, Technology, and Society

Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.

Required

BIOL 103-3 Introductory Biology I

BIOL 123-1 Introductory Biology I Laboratory BIOL 104-3 Introductory Biology II

BIOL 124-1 Introductory Biology II Laboratory BIOL 201-3 Ecology

Choose seven of:

BIOL 304-3 Plants, Society and the Environment

BIOL 333-3 Field School

ENSC 201-3 Weather and Climate

ENSC 202-3 Introduction to Aquatic Systems

ENPL 303-3 Spatial Planning with Geographical Information Systems (GIS)

ENSC 308-3 Northern Contaminated Environments

ENSC 404-3 Waste Management

ENSC 425-3 Climate Change and Global Warming
FSTY 205-3 Introduction to Soil Science
INTS 100-3 Introduction to Global Studies
NREM 333-3 Field Applications in Resource Management

First Nations

Choose at least one FNST course and two additional courses from the following:

ANTH 206-3 Ethnography in Northern BC
FNST 217-3 Contemporary Challenges Facing Aboriginal Communities
FNST 249-3 Aboriginal Resource Planning
GEOG 206-3 Society and Space

Choose six of:

BIOL 350-3 Ethnobotany
ENPL 208-3 First Nations Community and Environmental Planning
FNST 280-3 Aboriginal Medicines I - Harvesting and Preservation
FNST 300-3 Research Methods in First Nations Studies
FNST 303-3 First Nations Religion and Philosophy
FNST 304-3 Indigenous Environmental Philosophy
FNST 451-3 Traditional Use Studies
GEOG 301-3 Cultural Geography
GEOG 403-3 First Nations and Indigenous Geography
HIST 390-3 Aboriginal People in Canada
NREM 303-3 First Nations Approach to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation

Electives and Academic Breadth

Elective credit hours are required as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

Major in Environmental Studies (Okanagan Diploma in Environmental Studies Degree Completion)

This 60 credit-hour program of study is available only to students from Okanagan College with a diploma in Environmental Studies (Environmental Management Option or Interdisciplinary Environmental Arts Option).

If the diploma in Environmental Studies is completed, with the course choices noted*, the completion of the following courses through UNBC will result in the completion of the BA in Environmental Studies.

*NOTE: Students must take Okanagan College's PHIL 251 Environmental Ethics, WMST 222 Ecofeminism and GEOG 210 Introduction to Environmental Issues as part of their course choices at Okanagan College, or additional UNBC courses meeting these requirements will be required.

Degree requirements: Diploma in Environmental Studies from Okanagan College, minimum Cumulative GPA of 2.00, plus 36 credit hours.

Area of focus: 24–29 credit hours

Elective credit hours in any subject as necessary to ensure completion of a minimum of 60 credit hours at UNBC.

Curriculum

Lower-Division Requirement

*BIOL 110-3 Introductory Ecology
or POLS 100-3 Contemporary Political Issues
ENPL 104-3 Introduction to Planning
ENVS 101-3 Introduction to Environmental Citizenship
ENVS 225-3 Global Environmental Change: Science and Policy

*Students who have completed the Interdisciplinary Arts diploma option should take BIOL 110, and students who have completed the Environmental Management diploma option should take POLS 100.

Upper-Division Requirement

300 Level

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
NREM 303-3 Aboriginal Perspectives on Land and Resource Management
or FNST 304-3 Indigenous Environmental Philosophy
or ENPL 208-3 First Nations Community and Environmental Planning

400 Level

ENPL 401-3 Environmental Law ENVS 440-3 Internship
GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 424-3 Social Geography of Northern Communities

Total: 33 credits

Students must complete an Area of Specialization. Based on what has been completed through the Diploma, required Area of Specialization credits may be reduced by six credit hours (with the exception of the Natural Resource Management Area of Specialization).

Area of Specialization

Students must choose one of the following areas of specialization.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Science, Technology and Society
5. First Nations

Courses used to fulfill major requirements above may not be used to fulfill an Area of Specialization requirement.

Minor in Environmental Studies

The minor in Environmental Studies offers an opportunity for students in other disciplines to learn how individual lives are connected with environmental systems, and to gain understanding and perspective on key environmental issues. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Environmental Studies.

The minor in Environmental Studies requires the completion of 18 credit hours, 12 of which must be at the upper-division level.

Required

- ENVS 101-3 Introduction to Environmental Citizenship
- ENVS 225-3 Global Environmental Change: Science and Policy
- ENVS 414-3 Environmental and Professional Ethics

Three of:

- ENPL 301-3 Sustainable Communities: Structure and Sociology
- ENPL 401-3 Environmental Law
- ENVS 309-3 Gender and Environment
- ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
- FNST 304-3 Indigenous Environmental Philosophy
- GEOG 305-3 Political Ecology
- GEOG 401-3 Tenure, Conflict and Resource Geography
- GEOG 420-3 Geographies of Environmental Justice
- NREM 303-3 Aboriginal Perspectives on Land and Resource Management
- ORTM 408-3 The Psychology of Recreation and Tourism
- PSYC 408-3 Environmental Problems and Human Behaviour

Minor in Global Environmental Change

The Global Environmental Change minor offers students a well-rounded perspective on global change issues. The minor encompasses the science of global change and change predictions, the political realities of environmental change and the way policy intersects with science. The Global Environmental Change minor requires the completion of 21 credit hours, 12 of which must be at the upper-division level.

A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for the Global Environmental Change minor.

Students must complete ENVS 225-3 and at least 9 credit hours from each of the two lists of courses indicated below for a total of 21 credit hours overall.

Required

ENVS 225-3 Global Environmental Change: Science and Policy

Three of:

BIOL 110-3 Introductory Ecology

or BIOL 201-3 Ecology

BIOL 404-3 Plant Ecology

ENSC 201-3 Weather and Climate

ENSC 308-3 Northern Contaminated Environments

ENSC 312-3 Biometeorology

ENSC 408-3 Storms

ENSC 412-3 Air Pollution

ENVS 306-3 Human Ecology

GEOG 100-3 Environments and People: The Geography of Natural Hazards

GEOG 432-3 Remote Sensing

PHYS 307-3 Selected Topics in Environmental Physics

Three of:

ECON 305-3 Environmental Economics and Environmental Policy

ENPL 205-3 Environment and Society

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 305-3 Environmental Impact Assessment

ENPL 401-3 Environmental Law

GEOG 305-3 Political Ecology

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

HIST 360-3 An introduction to Environmental History

HIST 421-3 Topics in Environmental History

INTS 100-3 Introduction to Global Studies

INTS 300-3 International Organization

ORTM 200-3 Sustainable Resource Recreation and Tourism

POLS 100-3 Contemporary Political Issues

POLS 344-3 Society, Policy and Administration of Natural Resources

PSYC 408-3 Environmental Problems and Human Behaviour

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Environmental Studies (BA Program)

Kathy Lewis, Professor and Chair

Annie Booth, Professor

Art Fredeen, Professor

Scott Green, Associate Professor

Zoë Meletis, Associate Professor

~~Ken Wilkening, Associate Professor~~

Kyrke Gaudreau, Assistant Professor

Website: www.unbc.ca/environmental-studies

Major in Environmental and Sustainability Studies

The Bachelor of Arts in Environmental and Sustainability Studies emphasizes a social science and humanities perspective on environmental and sustainability challenges and opportunities issues. The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental and sustainability issues. It positions students to be effective agents of social and environmental innovation, for who can promote mitigation of, and/or adaptation to, environmental challenges ~~change~~. Understanding the foundations of environmental citizenship is emphasized. The degree offers students substantial opportunity for experiential learning through a number of courses.

Students must complete the common degree requirements, the requirements of the Area of Specialization and elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Undergraduate Academic Regulation 15).

Program Requirements

Lower-Division Requirement

100 Level

~~ANTH 102-3 Anthropology: A World of Discovery~~

~~or FNST 100-3 The Aboriginal Peoples of Canada~~

BIOL 110-3 Introductory Ecology

CHEM 110-3 Chemistry of Everyday Life

or CHEM 100-3 General Chemistry I

or ENSC 201-3 Weather and Climate

or ENSC 202-3 Introduction to Aquatic Systems

or MATH 150-3 Finite Mathematics for Business and Economics

or MATH 152-3 Calculus for Non-majors

or PHYS 150-3 Physics for Future Leaders

~~ENPL 104-3 Introduction to Planning~~

ENVS 101-3 Introduction to Environmental Citizenship

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience. ~~Students who wish to take the Science, Technology and Society Area of Specialization should take BIOL 103-3/BIOL 123-1 and BIOL 104-3/BIOL 124-1 instead of BIOL 110-3. Students who wish to take the First Nations Area of Specialization should choose FNST 100-3.~~

200 Level

ENGL 270-3 Expository Writing

or ENGL 271-3 Introduction to Creative Writing

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

GEOG 204-3 Introduction to GIS for the Social Sciences

or GEOG 300-3 Geographic Information Systems

~~GEOG 205-3 Cartography and Geomatics~~

PHIL 202-3 Comparative Religion

or FNST 303-3 First Nations Religion and Philosophy

Upper-Division Requirement

300 Level

~~ENPL 319-3 Social Research Methods~~

ENVS 306-3 Human Ecology

ENVS 309-3 Gender and Environment

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 339-3 Carbon and Energy Management

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

~~or FNST 304-3 Indigenous Environmental Philosophy~~

~~or ENPL 208-3 First Nations Community and Environmental Planning~~

400 Level

ENPL 401-3 Environmental Law

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-(2-6) Internship

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

or GEOG 305-3 Political Ecology

NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report

or NRES 430-6 Undergraduate Thesis

PSYC 408-3 Environmental Problems and Human Behaviour

or ORTM 408-3 The Psychology of Recreation and Tourism

Areas of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill major requirements above may not be used to satisfy an Area of Specialization requirement.

1. Global Environmental Studies

2. Communities and Environmental Citizenship
3. Natural Resource Management
4. ~~Science, Technology and Society~~
5. ~~First Nations~~ Indigenous Perspectives

Global Environmental Studies

Required

GEOG 206-3 Society and Space

INTS 100-3 Introduction to Global Studies

Eight of the following:

GEOG 301-3 Cultural Geography

GEOG 305-3 Political Ecology (if NOT taken as a requirement for the major)

GEOG 306-3 Geography of International Development: Places, People, Policies and Promises

GEOG 307-3 Changing Arctic: Human and Environmental System

GEOG 426-3 Geographies of Culture, Rights and Power

NORS 101-3 Introduction to Circumpolar North

NORS 311-3 Lands and Environments of the Circumpolar North 1

NORS 331-3 Contemporary Issues of the Circumpolar North

ORTM 403-3 International Dimensions in Recreation and Tourism

~~ORTM 414-3 Polar Tourism and Recreation~~

Communities and Environmental Citizenship

Required

ENPL 301-3 Sustainable Communities: Structure and Sociology

GEOG 206-3 Society and Space

GEOG 426-3 Geographies of Culture, Rights and Power

Six of the following:

COMM 100-3 Introduction to Canadian Business

COMM 230-3 Organizational Behaviour

ENPL 205-3 Environment and Society

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 313-3 Rural Community Economic Development

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power

GEOG 209-3 Migration and Settlement

GEOG 305-3 Political Ecology

GEOG 308-3 Environments of Health and Care

ORTM 100-3 Foundations of Outdoor Recreation and Tourism

ORTM 200-3 Sustainable Recreation and Tourism

ORTM 407-3 Recreation, Tourism and Communities

POLS 316-3 Municipal Government and Politics

Natural Resource Management

Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.

Required

NREM 100-3 Field Skills

NREM 101-3 Introduction to Natural Resources Management and Conservation

~~NREM 210-3 Integrated Resource Management~~

NREM 209-3 The Practice of Conservation

ORTM 100-3 Foundations of Outdoor Recreation and Tourism

Choose One of the following:

FNST 203-3 Introduction to Traditional Ecological Knowledge

GEOG 205-3 Cartography and Geomatics

NREM 203-3 Resource Inventories and Measurements

NREM 210-3 Integrated Resource Management

ORTM 200-3 Sustainable Recreation and Tourism

Choose Four of the following:

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 305-3 Environmental Impact Assessment

ENSC 302-3 Low Carbon Energy Development

NREM 333-3 Field Applications in Resource Management

NREM 400-3 Natural Resources Planning

NREM 409-3 Conservation Planning

ORTM 300-3 Recreation and Tourism Impacts

ORTM 305-3 Protected Area Planning and Management

ORTM 400-3 Conservation Area Design and Management

POLS 315-3 Contemporary Issues in the Circumpolar World

~~Science, Technology, and Society~~

~~Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.~~

~~Required~~

~~BIOL 103-3 Introductory Biology I~~

~~BIOL 123-1 Introductory Biology I Laboratory~~

~~BIOL 104 3 Introductory Biology II~~

~~BIOL 124 1 Introductory Biology II Laboratory~~

~~BIOL 201 3 Ecology~~

Choose seven of:

~~BIOL 304 3 Plants, Society and the Environment~~

~~BIOL 333 3 Field School~~

~~ENSC 201 3 Weather and Climate~~

~~ENSC 202 3 Introduction to Aquatic Systems~~

~~ENPL 303 3 Spatial Planning with Geographical Information Systems (GIS)~~

~~ENSC 308 3 Northern Contaminated Environments~~

~~ENSC 404 3 Waste Management~~

~~ENSC 425 3 Climate Change and Global Warming~~

~~FSTY 205 3 Introduction to Soil Science~~

~~INTS 100 3 Introduction to Global Studies~~

~~NREM 333 3 Field Applications in Resource Management~~

First Nations Indigenous Perspectives

Three of the following:

ANTH 206-3 Ethnography in Northern BC

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

FNST 249-3 Aboriginal Resource Planning

GEOG 206-3 Society and Space

Choose Six of the following:

BIOL 350-3 Ethnobotany

ENPL 208-3 First Nations Community and Environmental Planning

FNST 280-3 Aboriginal Medicines I - Harvesting and Preservation

FNST 300-3 Research Methods in First Nations Studies

FNST 303-3 First Nations Religion and Philosophy

FNST 304-3 Indigenous Environmental Philosophy

FNST 451-3 Traditional Use Studies

GEOG 301-3 Cultural Geography

GEOG 403-3 First Nations and Indigenous Geography

HIST 390-3 Aboriginal People in Canada

~~NREM 303-3 First Nations Approach to Resource Management~~

ORTM 306-3 Indigenous Tourism and Recreation

Electives and Academic Breadth

Elective credit hours are required as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

Major in Environmental and Sustainability Studies (Okanagan Diploma in Environmental Studies Degree Completion)

This 60 credit-hour program of study is available only to students from Okanagan College with a diploma in Environmental Studies (Environmental Management Option or Interdisciplinary Environmental Arts Option).

If the diploma in Environmental Studies is completed, with the course choices noted*, the completion of the following courses through UNBC will result in the completion of the BA in Environmental and Sustainability Studies.

*NOTE: Students must take Okanagan College's PHIL 251 Environmental Ethics, WMST 222 Ecofeminism and GEOG 210 Introduction to Environmental Issues as part of their course choices at Okanagan College, or additional UNBC courses meeting these requirements will be required.

****NOTE: Students from Okanagan College must have completed either ANTH 245 OR GEOG 311 at Okanagan College. Students who have completed Okanagan College's ANTH 245 will not be**

required to take UNBC's ENVS 306. Students who have completed Okanagan College's GEOG 311 will not be required to take UNBC's ENVS 225. Students may not receive credit towards completion of Bachelor of Arts in Environmental and Sustainability for both ANTH 245 and GEOG 311..

Degree requirements: Diploma in Environmental Studies from Okanagan College, minimum Cumulative GPA of 2.00, plus 36 credit hours.

Area of focus: 24–29 credit hours

Elective credit hours in any subject as necessary to ensure completion of a minimum of 60 credit hours at UNBC.

Curriculum

Lower-Division Requirement

*BIOL 110-3 Introductory Ecology

or POLS 100-3 Contemporary Political Issues

~~ENPL 104-3 Introduction to Planning~~

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

OR ENVS 306-3 Human Ecology

*Students who have completed the Okanagan College Interdisciplinary Arts diploma option should take BIOL 110. Students who have completed the Okanagan College Environmental Management diploma option should take POLS 100.

Upper-Division Requirement

300 Level

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 339-3 Carbon and Energy Management

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

~~or FNST 304-3 Indigenous Environmental Philosophy~~

~~or ENPL 208-3 First Nations Community and Environmental Planning~~

400 Level

ENPL 401-3 Environmental Law

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-3 Internship

GEOG 401-3 Tenure, Conflict, and Resource Geography

Total: 30-credit hours

Students must complete an Area of Specialization. Area of Specialization requirements may be reduced by 6 credit hours (with the exception of the Natural Resource Management Area of Specialization), depending on what has been completed through the Okanagan College Diploma.

Area of Specialization

Students must choose one of the following areas of specialization.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. ~~Science, Technology and Society~~
5. ~~First Nations-Indigenous Perspectives~~

Courses used to fulfill major requirements above may not be used to fulfill an Area of Specialization requirement.

Minor in Environmental and Sustainability Studies

The minor in Environmental and Sustainability Studies offers an opportunity for students in other disciplines to learn how individual lives are connected with environmental systems, and to gain understanding and perspective on key environmental and sustainability issues. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Environmental Studies.

The minor in Environmental and Sustainability Studies requires the completion of 18 credit hours, 12 of which must be at the upper-division level.

Required

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 230-3 Introduction to Environmental Policy

ENVS 414-3 Environmental and Professional Ethics

Three of the following:

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 401-3 Environmental Law

ENVS 309-3 Gender and Environment

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 431-3 Environmental and Sustainability Policies

FNST 304-3 Indigenous Environmental Philosophy

GEOG 305-3 Political Ecology

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

ORTM 408-3 The Psychology of Recreation and Tourism

PSYC 408-3 Environmental Problems and Human Behaviour

Minor in Global Environmental Change

The Global Environmental Change minor offers students a well-rounded perspective on global change issues. The minor encompasses the science of global change and change predictions, the political realities of environmental change and the way policy intersects with science.

The Global Environmental Change minor requires the completion of 21 credit hours, 12 of which must be at the upper-division level. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for the Global Environmental Change minor.

Students must complete ENV5 225-3 and at least 9 credit hours from each of the two lists of courses indicated below for a total of 21 credit hours overall.

Required

ENV5 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

Three of the following:

BIOL 110-3 Introductory Ecology

or BIOL 201-3 Ecology

BIOL 404-3 Plant Ecology

ENSC 201-3 Weather and Climate

ENSC 308-3 Northern Contaminated Environments

ENSC 312-3 Biometeorology

ENSC 408-3 Storms

ENSC 412-3 Air Pollution

ENV5 306-3 Human Ecology

GEOG 100-3 Environments and People: The Geography of Natural Hazards

GEOG 432-3 Remote Sensing

PHYS 307-3 Selected Topics in Environmental Physics

Three of the following:

ECON 305-3 Environmental Economics and Environmental Policy

ENPL 205-3 Environment and Society

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 305-3 Environmental Impact Assessment

ENPL 401-3 Environmental Law

ENV5 230-3 Introduction to Environmental Policy

GEOG 305-3 Political Ecology

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

HIST 360-3 An Introduction to Environmental History

HIST 421-3 Topics in Environmental History

INTS 100-3 Introduction to Global Studies

INTS 300-3 International Organization

ORTM 200-3 Sustainable Recreation and Tourism

POLS 100-3 Contemporary Political Issues

POLS 344-3 Society, Policy and Administration of Natural Resources

PSYC 408-3 Environmental Problems and Human Behaviour

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ENVS

College: CSAM

College Council Motion Number: Motion: CSAMCC 2017:12:14:04

College Council Approval Date: Dec 14, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.56

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.55

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Joint Major in English and Environmental Studies on page 108-109 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The Environmental Studies suite of degrees is long overdue for substantive reconsideration. The advent of new ENVS courses means requirements for the Joint Major should be updated to take advantage of these new courses.
3. **Implications of the changes for other programs, etc., if applicable:** There will be no significant implications for other programs. There may be a small decrease in student numbers in courses that are being deleted. .
4. **Reproduction of current Calendar entry for the item to be revised**

Joint Major in English and Environmental Studies

The English and Environmental Studies joint major equips students with communication skills and knowledge of environmental issues, regulations and policies. The joint major prepares students to have a positive influence on the environment through written and other forms of expression. This joint major is of particular interest to students who wish to pursue a career in environmental writing, creative non-fiction, science writing and/or journalism.

Program Requirements

Lower-Division Requirement

ENGL104-3 Introduction to Film
ENGL 209-3 Introduction to Television Studies
ENGL 231-3 An Introduction to Canadian Literature
ENGL 283-3 Introduction to Romantic Literature
BIOL 110-3 Introductory Ecology
FNST 100-3 The Aboriginal Peoples of Canada
ENVS 101-3 Introduction to Environmental Citizenship
ENVS 225-3 Global Environmental Change: Science and Policy
GEOG 101-3 Human Geographies of Global Change
PHIL 202-3 Comparative Religion
or FNST 303-3 First Nations Religion and Philosophy

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience.

One of:

ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Fiction
ENGL 270-3 Expository Writing

ENGL 271-3 Introduction to Creative Writing

One of:

ENGL 200-3 Gender and Literary Theory

ENGL 300-3 Theory

ENGL 400-3 Contemporary Theory

One of:

ENGL 211-3 Survey of English Literature I

ENGL 212-3 Survey of English Literature II

ENGL 284-3 Introduction to Victorian Literature

ENGL 285-3 Modern British Literature

One of:

NREM 101-3 Introduction to Natural Resources Management and Conservation

GEOG 206-3 Society and Space

INTS 100-3 Introduction to Global Studies

Upper-Division Requirement

The following nine courses (27 credit hours) of environmental courses at the 300 or 400 level:

ENVS 309-3 Gender and Environment

or HIST 421-3 Topics in Environmental History

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

HIST 360-3 An Introduction to Environmental History

NREM 303-3 First Nations' Approaches to Resource Management

or FNST 304-3 Indigenous Environmental Philosophy

NREM 306-3 Society, Policy and Administration

ENVS 414-3 Environmental and Professional Ethics

ENVS 440-(2-6) Internship

or ENGL 444-(2-6) Internship

GEOG 420-3 Geographies of Environmental Justice

or GEOG 305-3 Political Ecology

PSYC 408-3 Environmental Problems and Human Behaviour

or ORTM 408-3 The Psychology of Recreation and Tourism

Eight courses (24 credit hours) of English courses at the 300 or 400 level:

One of:

ENGL 309-3 Intermediate Studies in Film or Television

ENGL 331-3 Genres in Canadian Literature

ENGL 383-3 Romantic Literature

ENGL 384-3 Victorian Literature English

Two of:

ENGL 430-3 Special Topics in Canadian Literature

ENGL 431-3 Northern BC Literature

ENGL 480-3 Science Fiction

ENGL 483-3 Special Topics in Romantic Literature

ENGL 486-3 Literature of the Fantastic

ENGL 493-(2-6) Cultural Studies

Five additional English courses (15 credit hours) are required to ensure the fulfillment of the 24 credit hour upper-division requirement in English. Two courses may be chosen from the following list of English ancillary courses:

WMST 304-3 Contemporary Women's Writing in an International Frame

WMST 306-3 Indigenous Women: Perspectives

WMST 309-3 Gender and Film

WMST 401-3 Cultural Studies: Gender, Race and Representation

WMST 411-3 Contemporary Feminist Theories

Elective and Academic Breadth

Elective credit hours are required as necessary to ensure a completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Joint Major in English and Environmental Studies

The English and Environmental Studies joint major equips students with communication skills and knowledge of environmental issues, regulations and policies. The joint major prepares students to have a positive influence on the environment through written and other forms of expression. This joint major is of particular interest to students who wish to pursue a career in environmental writing, creative non-fiction, science writing and/or journalism.

Program Requirements

Lower-Division Requirement

BIOL 110-3 Introductory Ecology

ENGL 104-3 Introduction to Film

ENGL 209-3 Introduction to Television Studies

ENGL 231-3 An Introduction to Canadian Literature

ENGL 283-3 Introduction to Romantic Literature

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

~~PHIL 202-3 Comparative Religion~~

~~or FNST 303-3 First Nations Religion and Philosophy~~

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience.

One of the following:

ENGL 100-3 Introduction to Literary Structures

~~ENGL 102-3 Introduction to Poetry~~

~~ENGL 103-3 Introduction to Fiction~~

ENGL 120-3 Introduction to Canadian Native Literatures

ENGL 270-3 Expository Writing

ENGL 271-3 Introduction to Creative Writing

One of the following:

ENGL 200-3 Gender and Literary Theory

ENGL 300-3 Theory

ENGL 400-3 Contemporary Theory

One of the following:

ENGL 211-3 Survey of English Literature I

ENGL 212-3 Survey of English Literature II

ENGL 284-3 Introduction to Victorian Literature

~~ENGL 285-3 Modern British Literature~~

One of the following:

GEOG 206-3 Society and Space

INTS 100-3 Introduction to Global Studies

NREM 101-3 Introduction to Natural Resources Management and Conservation

Upper-Division Requirement

The following nine courses (27 credit hours) of environmental courses at the 300 or 400 level:

ENVS 309-3 Gender and Environment

~~or HIST 421-3 Topics in Environmental History~~

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-(2-6) Internship

or ENGL 444-(2-6) Internship

GEOG 420-3 Geographies of Environmental Justice

or GEOG 305-3 Political Ecology

HIST 360-3 An Introduction to Environmental History

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

or FNST 304-3 Indigenous Environmental Philosophy

~~NREM 306-3 Society, Policy and Administration~~

PSYC 408-3 Environmental Problems and Human Behaviour

or ORTM 408-3 The Psychology of Recreation and Tourism

Eight courses (24 credit hours) of English courses at the 300 or 400 level:

One of the following:

ENGL 309-3 Intermediate Studies in Film or Television

ENGL 331-3 Genres in Canadian Literature

ENGL 350-3 Comparative Literature

ENGL 383-3 Romantic Literature

ENGL 384-3 Victorian Literature

Two of the following:

ENGL 430-3 Special Topics in Canadian Literature

ENGL 431-3 Northern BC Literature

ENGL 480-3 Science Fiction

ENGL 483-3 Special Topics in Romantic Literature

ENGL 486-3 Literature of the Fantastic

ENGL 493-(2-6) Cultural Studies

Five additional English courses (15 credit hours) are required to ensure the fulfillment of the 24 credit hour upper-division requirement in English. Two courses may be chosen from the following list of English ancillary courses:

WMST 304-3 Contemporary Women's Writing in an International Frame
WMST 306-3 Indigenous Women: Perspectives
WMST 309-3 Gender and Film
WMST 401-3 Cultural Studies: Gender, Race and Representation
WMST 411-3 Contemporary Feminist Theories

Elective and Academic Breadth

Elective credit hours are required as necessary to ensure a completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM Program

College: CSAM

College Council Motion Number: CSAMCC 2017:12:14:03

College Council Approval Date: 2017/12/14

College Council Motion Number: CASHSCC.2017.12.21.09

College Council Approval Date: December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. **Other Information**

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.57

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.56

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Joint Major in Environmental Studies and Political Science on page 127 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The Environmental Studies suite of degrees is long overdue for substantive reconsideration. The advent of new ENVS courses means requirements for the Joint Major should be updated to take advantage of these new courses.
3. **Implications of the changes for other programs, etc., if applicable:** There will be no significant implications for other programs. There may be a small decrease in student numbers in courses that are being deleted.
4. **Reproduction of current Calendar entry for the item to be revised**

Environmental Studies(BA Program)

Joint Major in Environmental Studies and Political Science

The Joint Major in Environmental Studies and Political Science is for students who want both a broad understanding of environmental issues and the political knowledge needed to respond to those issues.

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Environmental Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

ANTH 102-3 Anthropology: A World of Discovery
or FNST 100-3 The Aboriginal Peoples of Canada

BIOL 110-3 Introductory Ecology

ENPL 104-3 Introduction to Planning

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: Science and Policy

GEOG 101-3 Human Geographies of Global Change
INTS 100-3 Introduction to Global Studies
POLS 100-3 Contemporary Political Issues
GEOG 204-3 Introduction to GIS for the Social Sciences
 or GEOG 205-3 Cartography and Geomatics
GEOG 206-3 Society and Space
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Upper-Division Requirement

ENVS 306-3 Human Ecology
ENVS 309-3 Gender and Environmental Studies
 or GEOG 305-3 Political Ecology
 or GEOG 420-3 Geographies of Environmental Justice
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
FNST 304-3 Indigenous Environmental Philosophy
 or NREM 303-3 First Nations' Approaches to Resource Management
NREM 306-3 Society, Policy and Administration
 or POLS 344-3 Society, Policy and Administration of Natural Resources
POLS 302-3 How Government Works
 or POLS 320-3 Canadian Politics and Policy
POLS 303-3 Democracy and Democratization
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity
 or POLS 372-3 Theories of Justice
ENPL 401-3 Environmental Law
ENVS 440-(2-6) Internship
 or POLS 440-3 Internship I
ENVS 414-3 Environmental and Professional Ethics
ORTM 408-3 The Psychology of Recreation and Tourism
 or PSYC 408-3 Environmental Problems and Human Behaviour
POLS 400-(3-6) Classics in Political Philosophy
 or POLS 472-3 Seminar in Political Philosophy
POLS 413-3 Democracy and Diversity
 or POLS 415-3 Comparative Northern Development

One of the following:

NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report
Or NRES 430-6 Undergraduate Thesis

Elective and Academic Breadth

Students take electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours. This includes taking any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Environmental Studies (BA Program)

Joint Major in Environmental and Sustainability Studies and Political Science

The Joint Major in Environmental Studies and Political Science is for students who want both a broad understanding of environmental issues and the political knowledge needed to respond to those issues. The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Environmental Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

~~ANTH 102-3 Anthropology: A World of Discovery~~

~~or FNST 100-3 The Aboriginal Peoples of Canada~~

BIOL 110-3 Introductory Ecology

~~or NREM 101-3 Introduction to Natural Resources Management and Conservation ~~ENPL~~
~~104-3 Introduction to Planning~~~~

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

INTS 100-3 Introduction to Global Studies

POLS 100-3 Contemporary Political Issues

GEOG 204-3 Introduction to GIS for the Social Sciences

or GEOG 205-3 Cartography and Geomatics

~~GEOG 206-3 Society and Space~~

POLS 200-3 Canadian Government and Politics

POLS 202-3 Canada in Comparative Perspective

POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Upper-Division Requirement

ENVS 306-3 Human Ecology

ENVS 309-3 Gender and Environmental Studies

or GEOG 305-3 Political Ecology

or GEOG 420-3 Geographies of Environmental Justice

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

~~FNST 304-3 Indigenous Environmental Philosophy~~

~~or~~ NREM 303-3 Aboriginal Perspectives on Land and Resource Management

NREM 306-3 Society, Policy and Administration

or POLS 344-3 Society, Policy and Administration of Natural Resources

POLS 302-3 How Government Works

or POLS 320-3 Canadian Politics and Policy

POLS 303-3 Democracy and Democratization

POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

or POLS 372-3 Theories of Justice

ENPL 401-3 Environmental Law

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-(2-6) Internship

or POLS 440-3 Internship I

ORTM 408-3 The Psychology of Recreation and Tourism

or PSYC 408-3 Environmental Problems and Human Behaviour

POLS 400-(3-6) Classics in Political Philosophy

or POLS 472-3 Seminar in Political Philosophy

POLS 413-3 Democracy and Diversity

or POLS 415-3 Comparative Northern Development

One of the following:

NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report

Or NRES 430-6 Undergraduate Thesis

Elective and Academic Breadth

Students take electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours. This includes taking any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM Program

College: CSAM

College Council Motion Number: CSAMCC 2017:12:14:05

College Council Approval Date: 2017/12/14

College Council Motion Number: MOTION: CASHSCC.2018.01.18.09

College Council Approval Date: January 18, 2018

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: # pages (fill in number of pages, or indicate "0" if there are no attachments)

THE MOTION FORM IS NOW COMPLETE — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.58

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.57

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course title and course description for ENVS 225-3 Global Environmental Change: Science and Policy on page 244 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:** The Environmental Studies BA is overhauling its requirements. Given changes in faculty and the advent of new courses, the proposed changes refocus the course, as some content is now covered in new courses.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

ENVS 225 - Global Environmental Change: Science and Policy

This course provides both social and natural science students with a common vocabulary and trans-disciplinary understanding of the complex problems and issues of global environmental change science and policy. Once a common vocabulary has been established, interdisciplinary approaches to current environmental problems are introduced and explored.

Credits: 3.000

Levels: Undergraduate

Schedule Types: Lecture, Final Exam

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~ENVS 225-3 Global Environmental Change: Science and Policy~~ Sustainability

This course provides both social and natural science students with a common vocabulary and trans-disciplinary understanding of ~~the complex problems and issues of resulting from global~~ the environmental changes that we are currently facing from local to global scales. ~~science and policy sustainability.~~ Once a common vocabulary has been established, ~~interdisciplinary approaches will be explored to current environmental problems are introduced and explored.~~

We take this enhanced holistic understanding of the problems and, together, discover and propose new ways for humans to live more sustainably on planet Earth.

Precluded: INTS 225-3, ENVS 325-3.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM Program

College: CSAM

College Council Motion Number: CSAMCC 2017:12:14:06

College Council Approval Date: 2017/12/14

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: # pages (fill in number of pages, or indicate "0" if there are no attachments)

THE MOTION FORM IS NOW COMPLETE — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.59

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201802.58

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course ENVS 230-3 Introduction to Environmental Policy be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** Winter 2019
2. **Academic Program:** Environmental Studies
3. **Course Subject, Number*, and Credit hours:** ENVS 230-3
4. **Course Title:** Introduction to Environmental Policy
5. **Goal(s) of Course:**

The course will facilitate the following learning outcomes:

- **Identify** the principal actors in environmental policy at multiple scales, and across multiple jurisdictions.
- **identify** and **evaluate** policy responses and tools available to governments
- **Demonstrate** an understanding of the requirements of progress towards sustainability and its impacts on policy design and outcomes;
- **Identify** key global environmental and **discuss** their policy implications for Canada
- **Describe** the environmental policy-making process as a form of applied decision-making.
- **Critique** theories of environmental policy formulation for their relevance in a world characterized by uncertainty, competing interests, conflicting values, and power dynamics.

6. Calendar Course Description:

This course provides an introduction to the fundamentals of the environmental policy process in Canada. Through the use of lectures, case studies, and individual research, students have the opportunity to learn about the key actors, institutions, and issues involved with the design and implementation of environmental policy, as well as the politics and power dynamics the characterize the 'real world' of policy.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** No X

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture # 3 Seminar #
Laboratory # Other (please specify) _____

9. Prerequisites (taken prior): POLS 100-3 or permission of instructor

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year X
alternating years _____

16. Proposed text / readings:

Muldoon, P.R., Alastair Lucas, Robert B. Gibson, Peter Pickfield, and Julie Williams. 2015. *An Introduction to Environmental Law and Policy in Canada*. 2nd ed: Emond Montgomery Publications.

B. Significance Within Academic

1. Anticipated enrolment 25

2. If there is a proposed enrolment limit, state the limit and explain: none

3. Required for: Major: X Minor: X Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: Joint Major in Environmental Studies and Political Science and the Joint Major in English and Environmental Studies

6. **Course required or recommended by an accrediting agency:** no
7. **Toward what degrees will the course be accepted for credit?** BA Major in Environmental and Sustainability Studies
8. **What other courses are being proposed within the Program this year?** ENVS 333-3 Carbon and Energy Management, ENVS 430-3 Environmental and Sustainability Policies
9. **What courses are being deleted from the Program this year?** none

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** There may be very minor overlaps with other policy courses, but minimal given its focus upon environmental policy.
2. **Is a preclusion required?** No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** Overlap will be very minor
4. **Has this overlap been discussed with the Program concerned?** No X
5. **In offering this course, will UNBC require facilities or staff at other institutions?**

No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**

No X

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **College Staffing:** None
 - ii. **Space (classroom, laboratory, storage, etc.):** Normal classroom space
 - iii. **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** none

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content*:** No X

** Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

****If “yes,”** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** The Environmental Studies unit has been deficient in core programming die to a lack of faculty resources (only one faculty member). With the addition of a new faculty member, ENVS is taking the opportunity to expand core course offerings.

3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** ESM Program

2. **College Council Motion Number(s):** CSAMCC 2017:12:14:07

3. **College Council Approval Date(s):** 2017/12/14

4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** not applicable

5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** not applicable

PLEASE COMPLETE THE “NEW COURSE APPROVAL MOTION FORM CHECKLIST” AND THE “LIBRARY HOLDINGS” FORM ACCESSIBLE ON THE SENATE WEB PAGE AND THE MOTION FORM IS NOW READY FOR SUBMISSION — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.60

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair’s Signature

For recommendation to ✓ , **or information of** **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

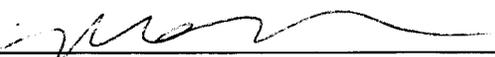
PROPOSED NEW COURSE: ENVS 230-3 Introduction to Environmental Policy

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Oct 16 / 17

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.59

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course ENVS 339-3 Carbon and Energy Management be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2018
2. **Academic Program:** Environmental and Sustainability Studies
3. **Course Subject, Number*, and Credit hours** ENVS 339-3
4. **Course Title:** Carbon and Energy Management

5. Goal(s) of Course:

By the end of this course students will be able to:

- 1) Understand the basic science of climate change;
- 2) Describe the business case for carbon accounting and management;
- 3) Undertake a carbon assessment of greenhouse gas emissions informed by international protocols;
- 4) Recommend direct and value chain improvements to reduce carbon emissions
- 5) Understand the relative merits of carbon taxes, cap and trade mechanisms, and carbon offsets; and
- 6) Situate carbon accounting in the broader context of a sustainable energy transition.

6. Calendar Course Description:

This course offers students the opportunity to learn about the fundamentals of carbon and energy management, the process of measuring the carbon footprint of goods, services and technologies, and processes for taking appropriate measures to reduce that footprint. This course provides a combination of theoretical and experiential learning opportunities to provide students with a chance to develop a professional skillset.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? No X

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): 60 credit hours or permission of instructor

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): none

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____

each year X

alternating years _____

16. Proposed text / readings: none

B. Significance Within Academic Program This course has been offered for three years as a ENVS 498. It represents a unique partnership between Environmental Studies and the Prince George Chamber of Commerce that has offered students a highly marketable experiential learning opportunity. With the hiring of a new faculty member into Environmental Studies, we are taking the opportunity to make this a standing course. As an experiential "tool" course, this course offers significant benefits to students.

1. Anticipated enrolment 15

2. If there is a proposed enrolment limit, state the limit and explain: 15. This is a project based course, given that there are community partners, managing more than 15 students would be difficult for the instructor.

3. Required for: Major: X Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor:

6. Course required or recommended by an accrediting agency: no

7. **Toward what degrees will the course be accepted for credit?** BA Environmental and Sustainability Studies

8. **What other courses are being proposed within the Program this year?** ENV5 230-3 Introduction to Environmental Policy, ENV5 339-3 Carbon and Energy Management, ENV5 431-3 Environmental and Sustainability Policies

9. **What courses are being deleted from the Program this year?** None

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** There is no overlap with other courses

2. **Is a preclusion required?** No

3. **If there is an overlap, and no preclusion is required, please explain why not:**

4. **Has this overlap been discussed with the Program concerned?** Yes No

5. **In offering this course, will UNBC require facilities or staff at other institutions?**

Yes **If yes, please describe requirements:** The Prince George Chamber of Commerce requires a coordinator position to assist in offering the course; this position is funded, currently, outside of UNBC. Should funding for this position finish, other arrangements to offer the course will be developed.

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**

No

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. **Resources required** None; the instructor does apply for a USEL grant annually, but this is not required.

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**

i. **College Staffing:** None

ii. **Space (classroom, laboratory, storage, etc.):** Normal classroom

iii: **Library Holdings:** See attached form

iv. **Computer (time, hardware, software):** None

E. **Additional Attached Materials** Most recent syllabus

F. Other Considerations

1. **First Nations Content*:** No

*** Whether a new course has First Nations content is to be determined by the relevant College Council(s).**

****If "yes,"** refer the motion to the Senate Committee on First Nations and Aboriginal Peoples **prior to** SCAAF.

2. **Other Information:** The offering of this course has created considerable public awareness and media coverage over the years. The Environmental Studies unit has been deficient in core programming due to a lack of faculty resources (only one faculty member). With the addition of a new faculty member, ENVS is taking the opportunity to expand core course offerings

3. **Attachment Pages (in addition to required "Library Holdings" Form):** 10 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

1. **College(s):** CSAM

2. **College Council Motion Number(s):** CSAMCC 2017:12:14:08

3. **College Council Approval Date(s):** 2017/12/14

4. **Senate Committee on First Nations and Aboriginal Peoples Motion Number:** not applicable

5. **Senate Committee on First Nations and Aboriginal Peoples Meeting Date:** not applicable

PLEASE COMPLETE THE "NEW COURSE APPROVAL MOTION FORM CHECKLIST" AND THE "LIBRARY HOLDINGS" FORM ACCESSIBLE ON THE SENATE WEB PAGE AND THE MOTION FORM IS NOW READY FOR SUBMISSION — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.61

Moved by: E. Jensen **Seconded by:** M. Dale

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date


Chair's Signature

For recommendation to , or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: ENVS 339-3 Carbon and Energy Management

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

Oct 16 / 17

Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.60

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course ENV5 431-3 Environmental and Sustainability Policies be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2019
2. **Academic Program:** Environmental Studies
3. **Course Subject, Number*, and Credit hours** ENV5 431-3
4. **Course Title:** Environmental and Sustainability Policies

5. **Goal(s) of Course:**

The course will facilitate the following learning outcomes:

- **Evaluate** the instruments, processes and institutions that comprise environmental policy
- **Demonstrate** an understanding of the properties of complex systems, and appraise how these properties impact policy design and outcomes;
- **Develop** a rigorous set of sustainability criteria, and apply these to the evaluation of policies, plans, and programmes.
- **Demonstrate** an understanding of the requirements of progress towards sustainability and its impacts on the design of policy in multiple fields;
- **Demonstrate** respect for the need to integrate across multiple disciplines, and apply multiple framings (e.g. political ecology, environmental justice, environmental ethics, ecological economics) to better understand and act in a complex world.
- **Reflect** on the implications of high stakes, power dynamics, values, and uncertainty in making decisions to transition towards a sustainable society;

6. **Calendar Course Description:**

This course covers the design of effective policies and decision-making processes that help society transition to a more sustainable future. In order to do so, this course provides opportunity to synthesize the foundations of environmental policy, the properties of complex systems, and the requirements for progress towards sustainability into a framework for integrated decision-making. This course uses multiple learning formats, including policy simulations and case studies of substantive and procedural policies.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) **Can the course be repeated for credit if the subject matter differs substantially?**

No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture # 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): ENV5 230-3 Introduction to Environmental Policy

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: None

13. Course Equivalencies: None

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____

each year X

alternating years _____

16. Proposed text / readings:

Gibson et al. (2005). *Sustainability Assessment - Criteria and Processes*. London, UK: Earthscan.

Raworth, K. (2017). *Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist*, Chelsea Green Publishing.

B. Significance Within Academic Program

1. Anticipated enrolment 20

2. If there is a proposed enrolment limit, state the limit and explain: none

3. Required for: Major: X Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: X Other: _____

5. **Course required by another major/minor** Joint Major Environmental Studies and Political Science;

6. **Course required or recommended by an accrediting agency:** No

7. **Toward what degrees will the course be accepted for credit?** BA, Major in Environmental and Sustainability Studies; Joint Major in Environmental Studies and Political Science

8. **What other courses are being proposed within the Program this year?** ENVS 230-3 Introduction to Environmental Policy, ENVS 339-3 Carbon and Energy Management

9. **What courses are being deleted from the Program this year?** None

C. Relation to Other Program

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** There may be some content overlap with other policy courses, but the focus and majority of the content is unique to environmental and sustainability policy.

2. **Is a preclusion required?** No X

3. **If there is an overlap, and no preclusion is required, please explain why not:** insufficient overlap

4. **Has this overlap been discussed with the Program concerned?** No X

5. **In offering this course, will UNBC require facilities or staff at other institutions?**

No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**

No X

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**

i. **College Staffing:** None

ii. **Space (classroom, laboratory, storage, etc.):** Normal classroom space

iii. **Library Holdings:** See attached form

iv. **Computer (time, hardware, software):** None

E. Additional Attached Materials

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

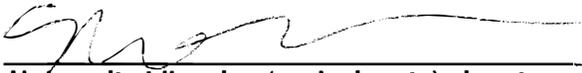
PROPOSED NEW COURSE: ENVS 431-3 Environmental and Sustainability

Policies **Library Holdings** (to be completed by the appropriate Librarian):

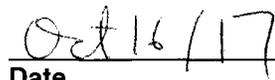
a) Are current library holdings adequate? Yes X No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature



Date

Motion Number (assigned by
Steering Committee of Senate): S-201802.61

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course requirements for the BA in Nature-Based Tourism Management, and the Honours in Nature-Based Tourism Management, on pages 169 to 171 of the 2017/2018 undergraduate calendar, be approved as proposed.

1. **Effective date:** Sept. 2018

2. **Rationale for the proposed revisions:** Adjusting curriculum in the BA Nature-Based Tourism to reflect changes in course offerings resulting from revision to NRM BSc structure (Major in Outdoor Recreation and Conservation), to better accommodate teaching capacity, and to take advantage of new opportunities in ESM.

3. **Implications of the changes for other programs, etc., if applicable:**

Geography BA Major in Geography lists ORTM 310 as an 'or' with ENPL 319 Social Research Methods on p. 139. Geography Major in Public Administration and Community Development list ORTM 310 in a group of methods courses on p. 141. Geography was notified and has not flagged any issues.

Northern Studies has ORTM 414 Polar Tourism and Recreation, and ORTM 310 Research Methods and Analysis in pick lists for their Major and Minor, p. 173. Northern Studies has indicated that the course deletion is not a problem.

The ENVS Area of Specialization in Global Environmental Studies lists ORTM 414 Polar Tourism and Recreation. ENVS has indicated this change is fine with them.

ORTM 414 has not been offered for several years and we've not received requests to offer it or any indication of issues.

4. **Reproduction of current Calendar entry for the item to be revised:**

FROM PAGE 169

...

200 Level

COMM 240-3 Introduction to Marketing
ECON 205-3 Statistics for Social and Management Sciences
or STAT 240-3 Basic Statistics
ORTM 200-3 Sustainable Recreation and Tourism
ORTM 202-3 Ecotourism and Adventure Tourism
ORTM 205-3 Outdoor Skills and Leadership

Upper-Division Requirement

300 Level

COMM 302-3 Entrepreneurship
FNST 304-3 Indigenous Environmental Philosophy
or NREM 303-3 First Nations' Approaches to Resource
Management
HIST 360-3 An Introduction to Environmental History
ORTM 300-3 Recreation and Tourism Impacts

ORTM 306-3** Indigenous Tourism and Recreation
ORTM 310-3 Research Methods and Analysis
ORTM 332-3 Outdoor, Environmental and Experiential Education
ORTM 333-3 Field School

400 Level

ORTM 412-3 Issues and Trends in Recreation and Tourism

Nine credit hours from*:

ORTM 305-3 Protected Areas Planning and Management
ORTM 400-3 Conservation Area Design and Management
ORTM 403-3** International Dimensions in Recreation and Tourism
ORTM 407-3** Recreation, Tourism and Communities
ORTM 408-3** The Psychology of Recreation and Tourism
ORTM 409-3** Critical Approaches to Outdoor Recreation Activities
ORTM 414-3** Polar Tourism and Recreation
ORTM 433 (1-6) Field School II
ORTM 440 (2-6) Internship
ORTM 498 (1-3) Special Topics
ORTM 499 (1-6) Independent Study
NOLS 300-2 Environmental Ethics, Leave No Trace and Leadership
NOLS 301-2 Group Leadership Techniques
NOLS 302 (2-6) Wilderness Skills Practicum
NOLS 303-2 Risk Management, Assessment and Decision Making

*Note: Up to 6 credit hours of NOLS prefixed courses can count towards this category. Any additional NOLS credit hours can be used as elective credit.

UNDER INDIGENOUS/CULTURE TOURISM (p. 170)

...

One of:

ORTM 403-3** International Dimensions in Recreation and Tourism
ORTM 407-3** Recreation, Tourism and Communities
ORTM 414-3** Polar Tourism and Recreation

...

UNDER MINOR IN OUTDOOR RECREATION AND TOURISM MANAGEMENT (p. 171)

...

Elective Courses

Nine credit hours from the following list with a minimum of 6 credit hours at the 400 level:

ORTM 305-3 Protected Area Planning and Management
ORTM 306-3 Indigenous Tourism and Recreation
ORTM 332-3 Outdoor, Environmental, and Experiential Education
ORTM 403-3 International Dimensions in Recreation and Tourism
ORTM 407-3 Recreation, Tourism and Communities
ORTM 408-3 The Psychology of Recreation and Tourism
ORTM 409-3 Critical Approaches to Outdoor Recreation Activities
ORTM 412-3 Issues and Trends in Recreation and Tourism
ORTM 414-3 Polar Tourism and Recreation

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

From page 169...

200 Level

COMM 240-3 Introduction to Marketing
ECON 205-3 Statistics for Business and the Social Sciences
or STAT 240-3 Basic Statistics
NREM 209-3 The Practice of Conservation
ORTM 200-3 Sustainable Recreation and Tourism
ORTM 202-3 Ecotourism and Adventure Tourism
ORTM 205-3 Outdoor Skills and Leadership

Upper-Division Requirement

300 Level

COMM 302-3 Entrepreneurship
FNST 304-3 Indigenous Environmental Philosophy
or NREM 303-3 Aboriginal Perspectives on Land and Resource Management
HIST 360-3 An Introduction to Environmental History
ORTM 300-3 Recreation and Tourism Impacts
ORTM 306-3** Indigenous Tourism and Recreation
~~ORTM 310-3 Research Methods and Analysis~~
ORTM 332-3 Outdoor, Environmental and Experiential Education
ORTM 333-3 Field School

400 Level

~~ORTM 412-3 Issues and Trends in Recreation and Tourism~~

Nine credit hours from*:

ORTM 305-3 Protected Areas Planning and Management
ORTM 400-3 Conservation Area Design and Management
ORTM 403-3** International Dimensions in Recreation and Tourism
ORTM 407-3** Recreation, Tourism and Communities
ORTM 408-3** The Psychology of Recreation and Tourism
ORTM 409-3** Critical Approaches to Outdoor Recreation Activities
~~ORTM 414-3** Polar Tourism and Recreation~~
ORTM 433 (1-6) Field School II
ORTM 440 (2-6) Internship
ORTM 498 (1-3) Special Topics
ORTM 499 (1-6) Independent Study
NOLS 300-2 Environmental Ethics, Leave No Trace and Leadership
NOLS 301-2 Group Leadership Techniques
NOLS 302 (2-6) Wilderness Skills Practicum
NOLS 303-2 Risk Management, Assessment and Decision Making

*Note: Up to 6 credit hours of NOLS prefixed courses can count towards this category. Any additional NOLS credit hours can be used as elective credit.

UNDER INDIGENOUS/CULTURE TOURISM (p. 170)

...

One of:

ORTM 403-3** International Dimensions in Recreation and Tourism
ORTM 407-3** Recreation, Tourism and Communities
~~ORTM 414-3** Polar Tourism and Recreation~~

...

...

Elective Courses

Nine credit hours from the following list with a minimum of 6 credit hours at the 400 level:

- ORTM 305-3 Protected Area Planning and Management
- ORTM 306-3 Indigenous Tourism and Recreation
- ORTM 332-3 Outdoor, Environmental, and Experiential Education
- ORTM 403-3 International Dimensions in Recreation and Tourism
- ORTM 407-3 Recreation, Tourism and Communities
- ORTM 408-3 The Psychology of Recreation and Tourism
- ORTM 409-3 Critical Approaches to Outdoor Recreation Activities
- ~~ORTM 412-3 Issues and Trends in Recreation and Tourism~~
- ~~ORTM 414-3 Polar Tourism and Recreation~~

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: ESM

College: CSAM

College Council Motion Number: CSAMCC 2017:12:14:10

College Council Approval Date: 2017/12/14

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages (fill in number of pages, or indicate "0" if there are no attachments)

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201802.63

Moved by: E. Jensen **Seconded by:** D. Wessell Lightfoot

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: February 7, 2018
Date



Chair's Signature

For recommendation to ✓ **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201802.62

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the Admission section under the Family Nurse Practitioner Stream, on page 93 of the 2017/2018 graduate calendar, be approved as proposed.

1. **Effective date:** September 2018
2. **Rationale for the proposed revisions:**
In providing detail in the admission process, this aims to set potential UNBC students up for academic success. Addressing aspects of cultural safety prior to course admission reflects the standards necessary for practice.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Admission to Family Nurse Practitioner Stream

In addition to the application requirements outlined in Section 1.0 of the Graduate Academic Calendar, applicants for the Family Nurse Practitioner Stream are required to submit the following for consideration of admission:

- Three Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting.
- An academic transcript showing undergraduate courses in nursing theory, health assessment, and community health nursing, and research.
- Nursing practice résumé or curriculum vitae.
- Criminal records searches.
- Evidence of at least two years full-time practice experience, or equivalent, following completion of the Baccalaureate degree.
- Evidence of active and continuing registration as a nurse in British Columbia. Annual documentation of current, practicing CRNBC licensure is required while enrolled in the program.

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at <http://www.unbc.ca/calendar/graduate/admissions>.

The MScN (FNP) Stream accepts students for the September Semester.

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

Admission to Family Nurse Practitioner Stream

In addition to the application requirements outlined in Section 1.0 of the Graduate Academic Calendar,

applicants for the Family Nurse Practitioner Stream are required to submit the following for consideration of admission:

- Three Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting;
- An academic transcript showing undergraduate courses in nursing theory, health assessment, and community health nursing, and research;
- Nursing practice résumé or curriculum vitae;
- Criminal records searches;
- Applicants are required to successfully complete the San'yas Indigenous Cultural Safety Training within the previous two years prior to the semester of admission to the MScN (FNP) Stream;
- Evidence of at least two years full-time practice experience, or equivalent, following completion of the Baccalaureate degree;
- Evidence of active and continuing registration as a nurse in British Columbia. Annual documentation of current, practicing CRNBC licensure is required while enrolled in the program.

Recommendations:

The following recommendations, if undertaken, may strengthen applications to the UNBC MScN (FNP) Stream, and may be beneficial in preparing applicants for the demands of an MScN (FNP) graduate program. Applicants are strongly encouraged to successfully complete the following within three years prior to the semester of admission to the MScN (FNP) Stream:

- an upper-division or graduate-level anatomy and physiology course
- an academic writing course
- a graduate-level research methods course

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at <http://www.unbc.ca/calendar/graduate/admissions>.

The MScN (FNP) Stream accepts students for the September Semester.

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Nursing

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2017.12.21.07

College Council Approval Date: December 21, 2017

Senate Committee on First Nations and Aboriginal Peoples Motion Number: SCFNAP201802.03

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: February 8, 2018

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD201802.03

Moved by: R. Chowdhury

Seconded by: M. Khan

Committee Decision: CARRIED

Approved by SCAD: February 9, 2018
Date

G. Schmidt
Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**



Motion Number (assigned by SCS): SCSB20180124.03

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the belairdirect Award be approved.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the belairdirect Award commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

External Relations Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: January 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20180124.03

Moved By: Jensen

Seconded By: Beeler

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: January 24, 2018
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: belairdirect Award

Awards Guide Description/Intent: For more than 60 years, belairdirect has been providing car and home insurance products directly to consumers. The company offers a simple but complete solution, allowing customers to communicate with an agent by phone and online. belairdirect was the first property and casualty insurer in North North America to sell car insurance products online, attesting to the company's innovative character. In 2017, belairdirect and UNBC established an affinity program that benefits current and future Alumni. The award will support students with their goal of obtaining a UNBC degree.

Donor: Belair Insurance Company Inc.

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to a full or part time undergraduate student with a declared major in Math or Physics.

Criteria: Demonstrated financial need and satisfactory academic standing.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20180124.04

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Elan Travel Bursary be approved.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the Elan Travel Bursary commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

External Relations Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: January 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20180124.04

Moved By: Oguntola

Seconded By: Chowdhury

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: January 24, 2018
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Elan Travel Bursary

Awards Guide Description/Intent: Elan Travel, formerly Terrace Travel Ltd, was founded in 1975 by George Clark with one office in Terrace, British Columbia. Today, they have grown to be Northern BC's largest travel agency with three offices: Head office in Terrace and branch offices in Kitimat and Prince Rupert. Elan Travel services the travel requirements of many First Nations organisations and governments located from Haida Gwaii to the Bulkley Valley and from Kitimat to the Yukon border. To express their gratitude, Elan Travel is pleased to offer bursaries to individuals from communities they serve.

Donor: Elan Travel

Value: \$1,500

Number: Two

Award Type: Bursary

Eligibility: One award is available to a full or part time undergraduate student who is enrolled in the Wilp Wilxo'oskwhl Nisga'a Institute (WWNI).

Another award is available to a full or part time undergraduate student who is a resident of one of the following First Nations in Northwest British Columbia: Nisga'a, Tahltan, Gitksan, Gitwangak, Kitselas (Tsimshian), Kitsumkalum (Tsimshian), Haisla, Lak Kw'alaams, Metlakatla, Kitkatla, Hartley Bay, Haida. First preference for this award will be given to a student who has completed 30 to 60 credit hours at any UNBC campus within the health sciences.

Criteria: Demonstrated financial need and satisfactory academic standing.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20180124.05

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Father Nicholas Forde OMI Bursary be approved with minor revisions.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the Father Nicholas Forde OMI Bursary commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

External Relations Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: January 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20180124.05

Moved By: Schorcht

Seconded By: Horianopoulos

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: January 24, 2018
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: Entrance

Award Name: Father Nicholas Forde OMI Bursary

Awards Guide Description/Intent: Father Nicholas (Nick) Forde was a longtime Roman Catholic priest in the Prince George Diocese. He was born into a home with parents who valued education. His Irish mother was among the first Roman Catholic women graduates of Manchester University, which inspired him to become involved in Catholic education. Among Father Forde's fondest memories of work was in building the Immaculate Conception School in 1981 and later re-establishing secondary Catholic education at O'Grady High School.

Affable Father Forde genuinely liked and cared about people everywhere, no matter their circumstances. Most of his life's work involved development of education for young people in areas where there was poverty. Father Forde was a fierce advocate for the poor and disadvantaged. Outspoken and articulate, he never hesitated to express his opinion.

Donor: Prince George Community Foundation

Value: \$2,000

Number: Variable Annually (Pending fund availability)

Award Type: Bursary

Eligibility: Available to a full time student enrolled in the Bachelor of Education Program. First preference will be given to a student who has graduated from a high school within Northern British Columbia.

Criteria: Demonstrated financial need and satisfactory academic standing.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB 20180124.06

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Josef Jimmy Lerch Award be approved with minor revisions.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the Josef Jimmy Lerch Award commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

External Relations Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: January 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20180124.06

Moved By: Jensen

Seconded By: Schorcht

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: January 24, 2018
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Josef Jimmy Lerch Award

Awards Guide Description/Intent: This award has been established to honor the memory of Josef Jimmy Lerch, a UNBC Environmental Engineering graduate. Jimmy is remembered for his outgoing disposition, love of the outdoors and positive outlook on life. Even as his health declined Jimmy remained connected to the UNBC community, sharing his love of learning and experience in the field. DWB Consulting Services Ltd, along with faculty, friends and family, created this award to support fellow environmental engineering students.

Donor: DWB Consulting Services Ltd. along with faculty, friends and family of Josef Jimmy Lerch

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to a full time undergraduate student enrolled in the Environmental Engineering Program who has completed a minimum of 30 credit hours.

Criteria: Satisfactory academic standing

Application Instructions: Applicants must complete the on-line in-course awards application and submit supporting documentation to the Financial Aid Office. Such documentation must include a letter of recommendation. Please ensure the Community Involvement, UNBC Involvement and Extracurricular sections of the on-line application include your demonstrated commitment to community, involvement in the Environmental Engineering Program, love for the outdoors and examples of your outgoing positive attitude.

Effective Date: Endowed 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office after confidential review by the Environmental Engineering Program.



Motion Number (assigned by SCS): SCSB 20180124.07

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Victor Bergeron Memorial Award be approved.

Effective Date: 2018-2019 Academic Year

Rationale: To activate the Victor Bergeron Memorial Award commencing the 2018-2019 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

External Relations Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: January 15, 2018

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20180124.07

Moved By: Dale

Seconded By: Schorcht

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: January 24, 2018
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Victor Bergeron Memorial Award

Awards Guide Description/Intent: Victor Bergeron was incredibly good natured, funny, and forever saw his glass as half full. Victor's family has established a memorial award in his memory to honour the contributions he made to the healthcare community. For 32 years, Victor travelled North to Whitehorse, South to 100 Mile House, East to McBride and West to Prince Rupert as a medical salesperson for Ingram and Bell. Along his journey he raised a family and helped many doctors start their practice in the North. The intent of the award is to support health science students in their 3rd+ year of study, when funds are often at their tightest.

Donor: Friends and Family of Victor Bergeron

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to a full or part time undergraduate student who has completed a minimum of 90 credit hours or a full or part time graduate student. Applicants must be enrolled in health sciences.

Criteria: Demonstrated financial need and satisfactory academic standing.

Effective Date: Established 2018

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.