

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 25, 2017

3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: B. Annear (Secretary of Senate), S. Barton, S. Beeler, A. Blanding, M. Bouchard, D. Casperson, R. Chowdhury, M. Dale, B. Deo, L. Dohler, M. Erickson, I. Hartley, L. Haslett, K. Hirsh-Pearson, S. Horianopoulos, K. Howitt (Recording Secretary), P. Jackson, E. Jensen, A. Larsen, J. MacDonald, M. Mandy, H. Massingham, M. Murphy, G. Nixon, D. Nyce, G. Payne, M. Prevost, T. Ritchie, L. Roodenburg, D. Ryan, A. Saenz, E. Searle (Vice Chair), B. Schorcht, T. Summerville, T. Tannert, D. Wessell Lightfoot, R. Wheate, T. Whitcombe

Regrets: J. Moore, D. Weeks (Chair), N. Huynh, A. Palmer, M. Peterson, R. Robinson, A. Stroet, C. Whalen

Absent: B. Menounos, A. Oguntola, L. Handfield

Meeting commenced at 3:30 p.m. The Vice Chair was in the Chair.

1.0 Acknowledgement of Territory

The Chair acknowledged the Senate meeting was taking place on traditional unceded territory of the Lheidli T'enneh Nation.

**2.0 S-201710.01
Approval of the Agenda**

Larsen

That the agenda for the October 25, 2017 Public Session of Senate be approved as presented.

Amendment 1

Casperson

That the addition of the nomination of a graduate student to the Senate Committee on Student Discipline Appeals be included under agenda item 10.5.1 - Senate Committee Vacancies.

Amendment 2

Sanford

That a for information item on *Elder and Event Protocol* and University Protocol be included under agenda item 13.0 – Other Business.

CARRIED as amended.

3.0

S-201710.02

Approval of Senate Minutes

Hartley

That the minutes of the September 27, 2017 Public Session of Senate be approved as presented.

Amendment

Mandy

That Teacher Assistant be changed to Teaching Assistant on page 8 of the meeting package.

CARRIED as amended.

It was noted that the list of courses on page 21 of the minutes should be alphabetized by the Office of the Registrar when updating the calendar entry.

4.0

Business Arising from Previous Minutes of Senate

4.1 Steering Committee of Senate

S-201709.26

Change to the Senate Handbook – Terms of Reference for the Senate Committee on Academic Affairs

Payne

That, on the recommendation of the Steering Committee of Senate, the terms of reference for the Senate Committee on Academic Affairs be approved as proposed,
Effective Date: Upon the approval of Senate

Feedback on the revised terms of reference for SCAAF was as follows:

- policies, revisions and initiatives related to research ethics should be moved to category 1
- policies, revisions and initiatives related to animal care and use, as recommended by the SCAAF Committee on Animal Care & Use, should approved by Senate before referral to the Board of Governors for approval and should be moved to category 1
- policies, revisions and initiatives related to biohazards, as recommended by the SCAAF Biohazard’s Committee, for referral to the Board of Governors for approval should be moved to category 1
- concern about the size of the committee and a suggestion it should have about 14 members
- when the motion comes back, it comes back as a sequence of amendments to the Senate Handbook to be deliberated on separately
- concern about SCAAF having the authority to approve items in 2b as Student Senators can provide value in providing feedback on these types of changes

One of the recommendations from the Academic Plan is for Senate to look at the Senate committee structure. Some initial research about the Senate committee structure and what it could look like has been done by the Office of the University Secretariat, but SCAAF terms of reference were put forward first to get feedback from Senate on the format before making changes to all the Senate committees’ terms of reference. Each of the Senate committees should look at their own terms of reference and make recommendations and all these changes should be vetted through the SCS before moving forward to Senate.

A Senator suggested there should be a discussion at Senate about what the general principles are before a suite of changes are made to Senate committees.

Motion to Postpone

Horianopoulos

That motion S-201709.26 be postponed and sent back to the SCS for revisions.

CARRIED

5.0

President’s Report

None

6.0 Report of the Provost

Dr. Ryan

6.1 External Program Reviews

SCAAF made a request to the SCS that the completed external reviews go back to SCAAF for review before going forward to Senate.

There will be calls soon to populate the Advisory Committee outlined in the Academic Plan.

Conversations on academic restructuring will begin soon. The University is looking at resources to help with those conversations.

7.0 Report of the Registrar

Mr. Annear

7.1 Process regarding deleted and parked courses

Information regarding the process for parking or deleting courses approved by Senate on May 25, 2011 was included in the meeting package. The process does not outline the steps to take to reinstate a course from parked to active. There was a discussion about how parked courses could be reinstated. There should be a distinction between course content and course focus. Required courses should not be parked or deleted. The Registrar said he will take the discussion at Senate under advisement and bring back motions to Senate that outline how to un-park and retrieve courses.

8.0 Question Period

UNBC's ranking in Maclean's Magazine moved from number one to number two in the primarily undergraduate category. A Senator wanted to know what changed between last year and this year.

UNBC improved in a couple categories. The Provost stated he would provide a better analysis at the next Senate meeting.

A Senator noted that the weightings in Maclean Magazine's rankings change every year, and the weightings are unknown ahead of time.

About a year ago senior administration hired consultants to write a report on cooperative education. The Senator wanted to know what became of the report, if there will be changes to the cooperative program, and if Senate will get to view the revised purpose and structure of the program.

The Provost noted that he could bring a better answer at the next Senate meeting. The University has been successful in securing some funding for cooperative education.

A Senator wanted to know why the University Research Experience Awards are not administered the same way as the other awards at UNBC, and whether Senate approved the terms and conditions of these awards.

The Interim Vice President, Research and Graduate Programs, stated the University Research Experience Awards are not administered the same way as the other awards at UNBC because the funding is provided by the Office of Research through discretionary funds available for students to work with faculty on research. The SCSB and Senate do not approve the terms as they are not really "awards but rather funds for research positions. The timing of the award changed because the Office of Research looked at how much money was available and wanted to ensure as many students as possible could get access to the funding.

The Senator stated some students thought there was an opportunity to hold an award during the fall semester, and they put a lot of effort into their applications; however the deadline for applications changed without the students' prior knowledge of the change.

The Vice President, Research and Graduate Programs said he would take the feedback back to the Director, Office of Research and ask him to provide information regarding why those timelines changed.

Action item: The Vice President, Research and Graduate Programs will provide Senate with information regarding why the timelines for the University Research Experience Awards were changed.

There was a CBC news story from September 10, 2017 regarding people receiving fake degrees from some universities in Canada. It was brought to the attention of a student forum online that there is a UNBC connection to a degree, which is verified by the UNBC Faculty page. The Senator wanted to know how the University deals with these kinds of issues.

The Registrar stated there are hundreds of institutions around the world that create such documents. The provincial and national Registrar's Associations are aware of the problem and watching for new trends.

The Provost noted that in hiring of staff and faculty the University does its due diligence in verifying degrees. The case the student is speaking about is on a public page and the final degree is from UBC, which is the degree the University verified. Going forward, the University will be looking at verifying all degrees when hiring.

A Senator stated the Academic Plan requires an integrative view between three pillars: restructuring conversations; the upcoming budgetary cycle; and the advisory committee membership. The Senator wanted to know how to communicate this process within the University community and outside the University community.

The Provost noted that once the Advisory Committee is populated it could be asked to provide support and advice on how to communicate the process.

9.0 Removal of Motions from the Consent Agenda

Mr. Searle

There were no motions to remove from the consent agenda.

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs

Dr. Ryan

"For Approval" Items:

An Executive Summary from the School of Education was included for information.

S-201710.03

Change(s) to the Education Diploma in First Nations Language and Culture

Larsen

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Education Diploma in First Nations Language and Culture (Elementary Years), on pages 102-103 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: January 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Program Requirements

First Nations Studies Credit Hours

The required First Nations Studies credits can be met by completing a Diploma in First Nations Language. Students will need to include the following First Nations Studies language, linguistics and culture courses in their program of study:

Language (33 credit hours):

A First Nations Language: Levels 1-4:

FNST 131-3 A First Nations Language: Level 1
 FNST 132-3 A First Nations Language: Level 2
 FNST 231-3 A First Nations Language: Level 3
 FNST 232-3 A First Nations Language: Level 4
 or Gitxsanimx: Levels 1-4:
 FNST 143-3 Gitxsanimx: Level 1
 FNST 144-3 Gitxsanimx: Level 2
 FNST 243-3 Gitxsanimx: Level 3
 FNST 244-3 Gitxsanimx: Level 4
 or Nisga'a: Levels 1-4:
 FNST 139-3 Nisga'a Language: Level 1
 FNST 140-3 Nisga'a Language: Level 2
 FNST 239-3 Nisga'a Language: Level 3
 FNST 240-3 Nisga'a Language: Level 4
 or ~~levels 1-4~~ in Sm'algayx: Levels 1-4:
 FNST 137-3 Tsimshain Language (Sm'algayx): Level 1
 FNST 138-3 Tsimshain Language (Sm'algayx): Level 2
 FNST 237-3 Tsimshain Language (Sm'algayx): Level 3
 FNST 238-3 Tsimshain Language (Sm'algayx): Level 4
 or ~~levels 1-4~~ in Dakelh / Carrier: Levels 1-4:
 FNST 133-3 Dakelh / Carrier Language: Level 1
 FNST 134-3 Dakelh / Carrier Language: Level 2
 FNST 233-3 Dakelh / Carrier Language: Level 3
 FNST 234-3 Dakelh / Carrier Language: Level 4
 or ~~levels 1-4~~ in Tsilhqot'in: Levels 1-4:
 FNST 145-3 Tsilhqot'in Language: Level 1
 FNST 146-3 Tsilhqot'in Language: Level 2
 FNST 245-3 Tsilhqot'in Language: Level 3
 FNST 246-3 Tsilhqot'in Language: Level 4

and

FNST 223-3 First Nations Language Immersion*
 FNST 321-3 First Nations Advanced Composition and Conversation, Level 1
 FNST 322-3 First Nations Advanced Composition and Conversation, Level 2
 FNST 324-3 Advanced First Nations Language Immersion*
 FNST 325-3 First Nations Language Mentoring*
 FNST 421-3 First Nations Song and Poetry
 FNST 422-3 First Nations Speeches and Stories

Linguistics (9 credit hours):

FNST 220-3 Introduction to Linguistics
 FNST 320-3 The Structure of a First Nations Language
 FNST 420-3 Developing Language Materials

Culture Studies (9 credit hours):

One of the following:

FNST 161-3 First Nations Culture: Level 1
 or Gitxsan: FNST 173-3 Gitxsan Culture: Level 1
 or Nisga'a: FNST 169-3 Nisga'a Culture: Level 1
 or Sm'algayx: FNST 167-3 Tsimshian Culture: Level 1
 or Dakelh / Carrier FNST 163-3 Dakelh / Carrier Culture: Level 1

One of the following:

FNST 162-3 First Nations Culture: Level 2
 or Gitxsan: FNST 174-3 Gitxsan Culture: Level 2
 or Nisga'a: FNST 170-3 Nisga'a Culture: Level 2
 or Sm'algayx: FNST 168-3 Tsimshian Culture: Level 2
 or Dakelh / Carrier FNST 164-3 Dakelh / Carrier Culture: Level 2

And

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

General Academic Coursework

The required general academic coursework of 18 credit hours can be met with the following courses (Some of these credit hours may be completed as part of the Diploma in First Nations Language):

3 credit hours English Composition- (Suggested:

ENGL 170-3 or equivalent)

3 credit hours English Literature--(Suggested:

ENGL 103-3, ENGL 120-3, ENGL 210-3, ENGL 260-3 or equivalent)

3 credit hours Mathematics--(Suggested: MATH 190-4 or equivalent)

3 credit hours Lab Sciences--(Suggested: BIOL 103-3 and BIOL 123-1, or BIOL 110-3 and BIOL 111-1, or equivalent)

6 credit hours of Canadian Studies, including 3 credit hours of Canadian History or Canadian Geography plus 3 credit hours of Canadian Studies (Suggested: FNST 100-3, GEOG 200-3, GEOG 203-3, HIST 210-3, HIST 211-3 or equivalent)

Professional Education Coursework (Gitksanimx and Nisga'a)

EDUC 333-2 Learning, Development and Motivation

EDUC 336-3 Learning and Diversity: Inclusive Classrooms/Learning Disabilities

EDUC 341-2 Principles of Inquiry-Based Instruction

EDUC 342-2 Social Dynamics of Classrooms

EDUC 351-2 Curriculum and Instruction: Second Language (EY)

EDUC 356-2 Language and Literacy Development (EY)

EDUC 380-3 Foundations of Education

~~*EDUC 446-2 Aboriginal/Indigenous Education: Epistemology*~~

~~*EDUC 390-3 Classroom Practice and Seminar 1*~~

~~*EDUC 391-3 Classroom Practice and Seminar 2*~~

EDUC 392-3 Classroom Practice and Seminar: First Nations Language and Culture

~~*EDUC 446-2 Aboriginal/Indigenous Education: Epistemology*~~

Professional Education Coursework (Skidegate Haida)

~~*EDUC 333-2 Learning Development and Motivation*~~

~~*EDUC 341-2 Principles of Inquiry-Based Instruction*~~

~~*EDUC 342-2 Social Dynamics of Classrooms*~~

~~*EDUC 351-2 Curriculum and Instruction: Second Language (EY)*~~

~~*EDUC 356-2 Language and Literacy Development*~~

~~*EDUC 380-3 Foundations of Education*~~

~~*EDUC 390-3 Classroom Practice and Seminar 1*~~

~~*EDUC 392-3 Classroom Practice and Seminar: First Nations Language and Culture*~~

~~*EDUC 435-2 Learning and Diversity: Inclusive Classrooms*~~

~~*EDUC 446-2 Aboriginal/Indigenous Education: Epistemology*~~

S-201710.04

Change(s) to Program Requirements - Biochemistry & Molecular Biology (BSc Program)

Horianopoulos

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Program Requirements for Biochemistry & Molecular Biology (BSc Program), on page 68-69 of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

Effective date: September 2018

There was confusion as to why MATH 105-3 Enriched Calculus on page 75 of the meeting package was struck from the list of courses and at what point in the process the course was struck. The motion was not ready for approval.

WITHDRAWN

A covering memo for the changes to the Environmental Engineering program was included in the meeting package for information.

Motions S-201710.05 to S-201710.11 were dealt with as an omnibus motion.

S-201710.05

Changes to Prerequisites/Co-requisites - ENGR 110-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites/co-requisites for ENGR 110-3, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 110-3 Technical Writing

In this course, students acquire practical experience in engineering technical writing for a range of applications. The emphasis throughout is on clarity, precision, and consistency. Course content includes searching and referencing methods using scientific and technical literature, argument development, and document organization. Design scenarios provide the basis for student exercises.

Prerequisites: Admission to the Environmental Engineering Program and English 12 or equivalent

S-201710.06

Changes to Prerequisites/Co-requisites - ENGR 117-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites/co-requisites for ENGR 117-3, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 117-3 Engineering Design I

This course teaches problem solving skills specific to engineering design challenges and introduces the engineering design process. Students gain experience through multiple project based design exercises. These are complemented with relevant tours (e.g., wastewater treatment plant) and contact with the local engineering community.

Prerequisites: Admission to the Environmental Engineering Program

Prerequisites/Corequisites with concurrency: PHYS 110-4 (or PHYS 115-4 or PHYS 100-4), and MATH 100-3 and

Pre/Corequisites: ENGR 151-1

S-201710.07

Changes to Prerequisites/Co-requisites - ENGR 151-1

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites/co-requisites for ENGR 151-1, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 151-1 Engineering Tools I

This course provides an introduction to engineering problem solving using common software tools, including spreadsheets and numerical computing software (e.g., Microsoft Excel and MathWorks MATLAB). Case studies

provide relevance and serve to bind together many of the topics covered in the course.

Prerequisites: Admission to the Environmental Engineering Program

Prerequisites/Corequisites with concurrency: PHYS 110-4 (or PHYS 115-4 or PHYS 100-4), and MATH 100-3 and Pre/Corequisites: ENGR 117-3

S-201710.08

Changes to Prerequisites/Co-requisites - ENGR 152-1

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites/co-requisites for ENGR 152-1, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 152-1 Engineering Tools II

This course provides an introduction to engineering problem solving using common software tools, including spreadsheets, CAD and GIS software. Case studies provide relevance and serve to bind together many of the topics covered in the course.

Prerequisites: Admission to the Environmental Engineering Program and ENGR 117-3 and ENGR 151-1

S-201710.09

Changes to Prerequisites/Co-requisites – ENGR 210-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites/co-requisites for ENGR 210-3, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 210-3 Material and Energy Balances

This course provides an introduction to the analysis of environmental engineering processes using the laws of conservation of mass and energy. Material and energy balances are applied to open and closed systems, non-reacting and reacting systems, and non-steady state systems.

Prerequisites: Admission to the Environmental Engineering Program

Co-requisites: CHEM 200-3, **ENGR 220-3**, MATH 200-3

S-201710.10

Changes to Course Description and Prerequisites/Co-requisites – ENGR 217-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites/co-requisites for ENGR 217-3, on page 238 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 217-3 Engineering Design II

This course explores the problem solving skills specific to ~~Environmental Engineering~~ environmental engineering

problems while advancing students' understanding of the ~~engineering~~ engineering design process. Students explore project-based design exercises. This course will also include technical writing skills.

Prerequisites: Admission to the Environmental Engineering Program , ENGR 117-3 with a minimum grade C-

S-201710.11

Changes to Course Description and Prerequisites/Co-requisites – ENGR 220-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites/co-requisites for ENGR 220-3, on page 239 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGR 220-3 Engineering Chemistry

This course provides an introduction to the properties and composition of natural waters. It explores gas and solid equilibria, pH, redox ~~chemistry~~ chemistry, complexation, corrosion treatment, acid rain, ion exchange, colloids and microbial transformations. This course also introduces students to ~~relevant~~ relevant to concepts in organic chemistry as applicable to environmental engineering.

Prerequisites: Admission to the Environmental Engineering Program

Pre/Corequisites: ENGR 117-3, CHEM 101-3, CHEM 121-1

S-201710.12

Changes to Course Title/Prefix - ENSC 417-6

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title/prefix for ENSC 417-6, on page 242 of the 2017/2018 undergraduate calendar, to ENGR 417-6 be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~ENSC 417-6 Designing Solutions in Environmental Engineering~~

ENGR 417-6 Engineering Design V

In this project-oriented course, students apply concepts and principles from ~~Environmental Science~~ environmental science and engineering fundamentals ~~from engineering~~ to design engineering solutions ~~to for~~ for Environmental environmental problems. The course may include group projects and working with an industry in ~~north/central~~ north/central BC.

Prerequisites: completion of 90 credit hours in ~~an~~ the Environmental Engineering Program

Precluded: ENSC 417-6

S-201710.13

Removal of the Semester Designation of UBC Courses Listed - UBC/UNBC Joint Environmental Engineering Program

Summerville

That, on the recommendation of the Senate Committee on Academic Affairs, the removal of the semester designation of the UBC courses listed in the UBC/UNBC Joint Environmental Engineering Program, on page 114 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~Semester 5 and 6 completed at UBC~~

Note: Lists for courses completed at UBC ~~Course lists~~ for Semester 5 through 8 completed at UBC are provided for information only. Please refer to the UBC calendar for official requirements.

CHBE 244-2 ~~244-3~~ Chemical and Biological Engineering Thermodynamics I
CHBE 351-3 Transport Phenomena II
CHBE 364-2 Environmental Engineering Laboratory
CHBE 373-3 Water Pollution Control
CHBE 459-3 Chemical and Biological Engineering Economics or CIVL 403-3 Engineering Economic Analysis
CHBE 484-3 Green Engineering Principles and Applications for Process Industries
CHBE 485-3 Air Pollution Prevention and Control
CIVL 200-3 Engineering and Sustainable Development
CIVL 210-4 Soil Mechanics I
CIVL 311-4 Soil Mechanics II
CIVL 315-4 Fluid Mechanics II
CIVL 316-4 Hydrology and Open Channel Flow
CIVL ~~402-2~~ 402-3 Engineering Law and Contracts in Civil Engineering
CIVL 408-3 Geoenvironmental Engineering
CIVL 409-3 Municipal Engineering
CIVL 416-3 Environmental Hydraulics
CIVL 418-3 Engineering Hydrology
EOSC 429-3 Groundwater Contamination
MINE 486-3 Mining and the Environment

~~Semester 7 and 8 completed at UBC~~

Twelve credit hours of technical electives chosen from a constrained list.

S-201710.14

Change to the List of Technical Electives Available at UNBC for the UBC Portion of the Curriculum - UBC/UNBC Joint Environmental Engineering Program

Blanding

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the list of Technical Electives available at UNBC for the UBC portion of the curriculum in the UBC/UNBC Joint Environmental Engineering Program, on page 114 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: January 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The following UNBC courses may be used to meet a Technical Elective requirement in the UBC portion of the Joint UBC/UNBC Environmental Engineering BSc program. Normally, no more than one course from the list may be used. To qualify towards UBC technical elective requirements, the technical elective must be taken prior to transition to UBC.

ENSC 302-3 Low Carbon Energy Development
ENSC 404-3 Waste Management
ENSC 406-3 Environmental Modelling ~~ENSC 408-3 Storms~~
ENSC 408-3 Storms
ENSC 425-3 Climate Change and Global Warming
ENSC 450-3 Environmental and ~~Geophysical~~ Geophysical Data Analysis

10.2 Senate Committee on Admissions and Degrees

Mr. Annear

“For Approval” Item:

An Executive Summary from the School of Education was included for information

S-201710.15

Change(s) to the Bachelor of Education Admissions Deadline

Ritchie

That, on the recommendation of the Senate Committee on Admissions and Degrees, the change(s) to the Bachelor of Education admissions deadline, on page 96 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

10.3 Senate Committee on First Nations and Aboriginal Peoples

Dr. Ryan

There was no report.

A Senator noted Senate has not seen a report from SCFNAP in several months.

The University Secretary reported that quorum has been an issue for many months.. There are 21 people on the committee. New terms of reference for the committee have written and they have been waiting for the opportunity for the committee to have quorum to review the new terms of reference.

10.4 Senate Committee on Scholarships and Bursaries

Mr. Annear

“For Approval” Item:

S-201710.16

Revision to Canada 150th Anniversary International Scholarship

Whitcombe

That, on the recommendation of Senate Committee on Scholarships and Bursaries, the Revised Terms and Conditions for the Canada 150th Anniversary International Scholarship be approved.

Effective Date: 2017-2018 Academic Year

CARRIED

S-201710.17

Suspension of Youth In Care Tuition Waiver

Schorcht

That, on the recommendation of Senate Committee on Scholarships and Bursaries, the Terms and Conditions for the Youth In Care Tuition Waiver be suspended.

Effective Date: 2017-2018 Academic Year

Amendment

Jackson

That on the top of page 107 that “The waiver ~~is~~ will” state “The waiver will”.

CARRIED

“For Information” Items:

SCSB 20170927.03 (approved)

New Inspiring Women Among Us (IWAU) Award – Quesnel Campus

That the new Terms and Conditions for the Inspiring Women Among Us (IWAU) Award – Quesnel Campus be approved.

Effective Date: 2017-2018 Academic Year

SCSB20170927.04 (approved)

New Paul Madak Award

That the new Terms and Conditions for the Paul Madak Award be approved.

Effective Date: 2017-2018 Academic Year

10.5 Senate Committee on Nominations

Dr. Casperson

“For Approval” Items:

10.5.1 Senate Committee Vacancies

A list of current Senate committee vacancies is included in the meeting package for information.

S-201710.18A

Recommendation of Senate Committee Member to Senate

Casperson

That, on the recommendation of the Senate Committee on Nominations, the following candidate, who has met all eligibility requirements to serve on the Senate committee as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON STUDENT DISCIPLINE APPEALS

Graduate Student

Kristen Hirsh-Pearson

There was discussion as to whether or not it was a conflict of interest for someone to be a voting members of both the Senate Committee on Academic Appeals and the Senate Committee on Student Discipline Appeals.

Motion to postpone

Ryan

That motion S-201710.18A until the next meeting of Senate.

DEFEATED

There being no further nominations from the floor, the motion CARRIED.

S-201710.18B

Recommendation of Senate Committee Member to Senate

Casperson

That, on the recommendation of the Senate Committee on Nominations, the following candidate, who has met all eligibility requirements to serve on the Senate committee as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

STEERING COMMITTEE OF SENATE

CANDIDATE

Faculty Senator (03/31/2018)

Sylvia Barton

There being no further nominations from the floor, the motion CARRIED.

“For Information” Item:

Research Chair Elected by Senate to serve on the Search Committee for the Vice President, Research and Graduate Programs effective October 6, 2017:

Research Chair – Dr. Philip Owens

10.6 Steering Committee of Senate

None

11.0 Approval of Motions on the Consent Agenda

There were no motions on the consent agenda.

12.0 Information

None

13.0 Other Business

13.1 Elders and Event Protocol and University Protocol

Ms. Sanford noted that Senate approved an Elders and Event Protocol in 2016. Some minor, non-substantive changes have been made and the Senior Advisor to the President on Aboriginal Relations would like to post the Protocol. There will be an announcement made soon once posted and it is a living document.

The Ceremonies and Protocol Officer is now responsible for University Protocol and has drafted an institutional protocol document. The draft document will be shared with the University community and Senate for feedback and input.

14.0 S-201710.19

Move to In Camera Session

Ryan

That the meeting move In Camera.

CARRIED

15.0 S-201710.27

Adjournment

Deo

That the Senate meeting be adjourned.

CARRIED

The meeting ended at 5:05 p.m.