

**SENATE MEETING
PUBLIC SESSION
AGENDA**

September 28, 2016
3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

1.0 S-201609.01

Approval of the Agenda †

Page 1

That the agenda for the September 28, 2016 Public Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

2.0 S-201609.02

Approval of Senate Minutes

Page 6

That the minutes of the August 24, 2016 Public Session of Senate be approved as presented.

3.0 Information

3.1 Presentation – Integrative University Priorities – 2016/2017 and Forward
(approximately 30 minutes plus time for questions)

Dr. Ryan

4.0 Business Arising from Previous Minutes of Senate (*no material*)

5.0 President's Report

Dr. Weeks

6.0 Report of the Provost

Dr. Ryan

7.0 Report of the Registrar

Ms. McKenzie

8.0 Question Period

Dr. Weeks

9.0 Removal of Motions from the Consent Agenda

Dr. Weeks

10.0 Committee Reports

“For Approval” Items:Regular **S-201609.03****New Certificate Program - School of Education Special Education Graduate Certificate Program**

Page 21 That, on the recommendation of the Senate Committee on Academic Affairs, the new School of Education Special Education Graduate Certificate Program be approved as proposed.
Proposed Start Date: January 2017

Regular **S-201609.04****Changes to Course Credit Hours - EDUC 719-3**

Page 27 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course credit hours for EDUC 719-3 for the Counselling Specialization program in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed.
Effective date: September 2016

Regular **S-201609.05****Changes to Course Credit Hours - MEd Specializations**

Page 29 That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course credit hours for the three MEd specializations in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed.
Effective date: September 2016

Consent **S-201609.06****Changes to Course Description - EDUC 610-4**

Page 32 That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course description for EDUC 610-4 Qualitative Analysis in Education in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed.
Effective date: September 2016

Consent **S-201609.07****Renewal of Exchange Agreement - University of Northern British Columbia and Swedish University of Agricultural Sciences (SLU)**

Page 34 That, on the recommendation of the Senate Committee on Academic Affairs, the motion to renew the Exchange Agreement between University of Northern British Columbia and Swedish University of Agricultural Sciences (SLU), Sweden be approved as proposed.
Effective Date: Upon approval of the Senate

10.2 Senate Committee on Admissions and Degrees *(no material)*

Dr. Owen

10.3 Senate Committee on First Nations and Aboriginal Peoples *(no material)*

Dr. Ryan

10.4 Senate Committee on Scholarships and Bursaries

Dr. Owen

“For Information” Items:**SCSB20160824.03** (approved)**Revised Terms and Conditions for Gary A. Pharness Memorial Award**

Page 38 That the revised Terms and Conditions for Gary A. Pharness Memorial Award be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.04 (approved)**Ann Patricia Purton Memorial Bursary**

Page 40 That the new Terms and Conditions for the Ann Patricia Purton Memorial Bursary be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.05 (approved)

Bea Dezell Bursary

Page 42 That the new Terms and Conditions for the Bea Dezell Bursary be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.06 (approved)

Carl and Carrie Rustad Bursary

Page 44 That the new Terms and Conditions for the Carl and Carrie Rustad Bursary be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.07 (approved)

Future Health Professionals Bursary

Page 46 That the new Terms and Conditions for the Future Health Professionals Bursary be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.08 (approved)

Terry Sweet Memorial Scholarship

Page 48 That the new Terms and Conditions for the Terry Sweet Memorial Scholarship be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.09 (approved)

Association of Women in Finance Scholarship

Page 50 That the new Terms and Conditions for the Association of Women in Finance Scholarship be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.10 (approved)

Dr. Joselito (Lito) Arocena Awards

Page 52 That the new Terms and Conditions for the Dr. Joselito (Lito) Arocena Awards be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.11 (approved)

PG Driving For Life Award

Page 55 That the new Terms and Conditions for the PG Driving for Life Award be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.12 (approved)

Ryan-Sanford Award for Inspiring Women in Science, Technology, Engineering & Mathematics

Page 57 That the new Terms and Conditions for the Ryan-Sanford Award for Inspiring Women in Science, Technology, Engineering, and Mathematics be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.13 (approved)

TransCanada Corporation Indigenous Community Development Award

Page 59 That the new Terms and Conditions for the TransCanada Corporation Indigenous Community Development Award be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.14 (approved)

Revisions to R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary

Page 61 That the revised Terms and Conditions for the R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.15 (approved)

Revisions to the Youth In Care Tuition Waiver

Page 64 That the revised Terms and Conditions for the Youth In Care Tuition Waiver be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160824.16 (approved)

Dissolution of R.T. Wilson MScN – Nurse Practitioner Clinical Practicum Bursary

Page 72

That the dissolution of the Terms and Conditions for the R.T. Wilson MScN – Nurse Practitioner Clinical Practicum Bursary be approved.

Effective Date: 2016-2017 Academic Year

10.5 Senate Committee on Nominations

Dr. Casperson

“For Approval” Item:

Regular

S-201609.08

Recommendation of Academic Planning Action Planning Group Members to Senate

That, on the recommendation of the Senate Committee on Nominations and barring further nominations from the floor, the following candidates, who have met all eligibility requirements to serve on Academic Planning Action Planning Groups as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

ACADEMIC PLANNING ACTION PLANNING GROUP POSITION TO BE FILLED (all terms begin immediately)

CANDIDATE

ENROLMENT INITIATIVES ENROLLMENT COLLABOARTIVE TEAM

Faculty Member

Dr. Saphida Migano

FACULTY RENEWAL AND DEVELOPMENT COLLABORATIVE TEAM

Faculty Senator

Dr. Glen Schmidt

“For Information” Items:

Academic Planning Action Planning Group appointments beginning immediately:

Enrolment Initiatives Collaborative Team Provost Appointment

Dr. Mark Groulx

Student Experience & Pedagogy Collaborative Team Provost Appointment

Dr. Heather Smith

Academic Administrative Organization Collaborative Team Provost Appointment

Dr. Shannon Wagner

“For Approval” Items:

Regular

S-201609.09

Recommendation of Senate Committee Members to Senate

That, on the recommendation of the Senate Committee on Nominations, the following candidate, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

SENATE COMMITTEE POSITION TO BE FILLED (except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

Faculty Member (03/31/2018)

Dr. Reza Chowdhury

10.5.1 Student Election Dates

- 10.6 **Senate Committee on the University Budget** (*no material*) **Dr. Whitcombe**
- 10.7 **Ad Hoc Committee of Senate Considering Motion S-201603.16 -**
Recommendations for Changes to Undergraduate Regulations 50 and 51 (*no material*) **Dr. Schorcht**
- 11.0 **S-201609.10**
Approval of Motions on the Consent Agenda **Dr. Weeks**
That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.
- 12.0 **Other Business** (*no material*)
- 13.0 **S-201609.11**
Move to In Camera Session
That the meeting move In Camera.
- 14.0 **S-201609.16**
Adjournment
That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-201609.03

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW ACADEMIC PROGRAM PROPOSAL

Motion: That the new School of Education Special Education Graduate Certificate Program be approved as proposed.

A. General Information

Program Title: Special Education Graduate Certificate Program

Program Objectives: (1) To advance students' knowledge of Special Education to the point of mastery and (2) To prepare students to demonstrate that they are capable of advancing their knowledge in Special Education.

Credential upon Completion of the Program: Special Education Graduate Certificate

Program Offering the Degree: School of Education

Proposed Start Date: January 2017

Suggested Institutional Priority:

High but not urgent. UNBC has a mandate to deliver programs in the North for the North. In the field of Education, Special Education has always been an area of demand yet universities have not found ways to provide programs outside the BC Lower Mainland/Victoria with the exception of the existing UNBC MEd in Special Education program. This particular model gives UNBC the ability to do so without the necessity of research courses or an exit route (i.e., portfolio/comprehensive examination/project/thesis) which is the capstone course in the MEd in Special Education program.

Relationship of Proposed Program to the Mandate of the Institution:

This graduate certificate provides further flexibility for graduate students in the School of Education. As mentioned above, this particular delivery model gives UNBC the ability to present graduate-level education without the necessity of research courses or an exit route (i.e., portfolio/comprehensive examination/project/thesis). For admission requirements, we would follow the standard admissions protocols for the MEd in Special Education program.

Implications for the Cooperative Education Option: N/A

Specialties within Program: N/A

Related Programs at Other Institutions: TRU will be offering a Special Education Certificate for Early Childhood Education Program but the start date is not set. VIU offers a Special Education Teaching Specialty (SETS); however, it relies heavily on a face-to-face delivery in the summer months.

Relation to Existing Programs: This program will complement the present Master of Education in Special Education program but will not have an exit route or required research methods courses.

Articulation Arrangement: N/A

Consultations with Other Institutions: The School of Education Chair has discussed our program with the Dean of Thompson Rivers University. We see each complementing the other.

B. Program Description

General Calendar Description:

The Special Education Graduate Certificate is designed to prepare students to provide professional services and leadership in Special Education and educational programs offered in schools and other educational institutions. This certificate is delivered via online and face to face (blended learning model). It requires a minimum of 15 graduate credit hours for completion.

Required Courses:

EDUC 622-4	Psychoeducational Assessment
EDUC 635-3	Educating Exceptional Students
EDUC 637-3	Interventions for Literacy Disorders
EDUC 638-3	Mathematic Disorders and Remediation
EDUC 639-3	School-Based Teams, Consultants, and Families

C. Need for Program

The proposed program has the potential to draw largely on existing strengths to increase FTEs. Implementation of this certificate program can be expected to strengthen the School of Education's relationships with local school districts and teachers' associations. The genesis of this certificate program was the request from a District Principal and the former Superintendent of Schools to create a credential for their existing Special Education teachers or those teachers who have expressed an interest in accepting Special Education positions. We believe that other school districts would also welcome a custom-made certificate program using existing MEd in Special Education courses.

The majority of the instructors teaching in the certificate program are presently teaching courses in the MEd in Special Education program so very little training of faculty will need to be conducted. In other words, we will be ready to deliver the first course in January 2017.

Enrolment Projections: We project that there will be 15-20 students each year that it is offered. For the first year or two, it will be limited to the Prince George area to accommodate teachers from School District 57 as they requested the certificate program. In the future, we will market it in each of the surrounding four school districts so that we can create a custom certificate program or use the existing program.

Cultural, Social and Economic Needs: see "Need for Program"

Labour Market Demands: see "Need for Program"

Other Benefits:

D. Faculty

Faculty list:

Andrew Kitchenham, Professor and Chair
Lantana Usman, Associate Professor
Colin Chasteauneuf, Sessional Instructor (retired UNBC Assistant Professor) in MEd Special Education Program
Lynda Struthers, Sessional Instructor in MEd Special Education Program
Barb Nichols, Sessional Instructor in MEd Special Education Program

Other qualified faculty who express interest.

Expected Teaching Loads:

Teaching will be “on load” or “overload” for faculty members. Teaching duties will be assigned and supervised by the School of Education Chair as appropriate.

Research Funding: N/A

E. Program Delivery

Distance Learning Components:

The program will be delivered via face-to-face instruction (approximately 50%) and online/synchronously (approximately 50%). The synchronous classes will be delivered using Blackboard and Elluminate as the virtual classroom.

Class Size and Structure: The class size will be between 15 and 20 students. There will be a brick-and-mortar classroom with a flexible layout to the classrooms and preferably in the West Wing – 4th floor of the Teaching and Learning Building.

Experiential Learning:

Since the point of this certificate program is to use actual promising practices in Special Education based on research-based strategies, there will be a great deal of experiential learning in the courses. Additionally, three of the five courses (622, 637, and 638) will involve brief practicum components.

F. Program Resources

Administrative Requirements:

This program will be operated within the existing structure of School of Education Chair and Master of Education Coordinator with the assistance of the existing Administrative Assistant, Practicum Placement Coordinator, and the Office Assistant.

Operating Requirements:

See above

Capital Requirements:

N/A

Start-up Costs:

N/A

Special Resource Requirements:

G. Library Resource Requirements (See attached form)

H. Evaluation

Academic Quality of Program:

The students and the school district board office personnel will provide feedback during the 12-month period as well as after the completion of the first certificate.

Methods of Internal Institutional Review:

Self-study documents.

Relevant External Program Experts:

N/A

I. Miscellaneous

N/A

Special Features:

Attachment Pages (in addition to required Library Form): # 0

J. Authorization

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2016.08.18.06

College Council Approval Date: August 18, 2016

Library Resource Requirements Form
(to be submitted with SCAAF New Academic Program Proposal Motion Form)

NEW ACADEMIC PROGRAM PROPOSAL:

Special Education Certificate Level I

G. Library Resource Requirements (to be completed by Librarians)

As this new program is comprised of courses already taught in education and supported by the library no new resources are required.

1. Space Requirements: (i.e. holdings, study/work).

N/A

2. Library Administrative Support Requirements

N/A

3. Capital Requirements (other than new course-specific):

N/A

4. Holdings Requirements (List all new courses that carry new holdings requirements, and include total cost):

N/A

James MacDonald
Digitally signed by James MacDonald
DN: cn=James MacDonald, o=University of Northern
British Columbia, ou=Geoffrey R. Weller Library,
email=james.macdonald@unbc.ca, c=CA
Date: 2016.06.14 16:07:04 -0700
University Librarian (or designate) signature

Jun 14, 2016

Date

Motion Number (assigned by
Steering Committee of Senate): S-201609.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course credit hours for EDUC 719-3 for the Counselling Specialization program in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed.

1. **Effective date:** September 2016

2. **Rationale for the proposed revisions:** The vast majority of community practicum sites require our Counselling students to do eight-month practicums rather than the original four-month practicum. This results in a higher level of training for Master's Counselling students and a better quality practicum. This situation now needs to be reflected in the Educ-719 Practicum course description and in the credit hours.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

EDUC 719-Counselling Practicum

This course includes a practicum placement in at least one school, agency or institutional setting; scheduled seminars; and individual supervision. Students are required to complete 150 hours of direct client contact time at their practicum. This course is restricted to MEd Counselling students.

Credit hours: 3.000

Levels: Graduate

Schedule Types: Lecture, Self-Directed, Practicum

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

EDUC 719-Counselling Practicum

This course includes a practicum placement in at least one school, agency or institutional setting; scheduled seminars; and individual supervision. Students are required to complete 150 hours of direct client contact time at their practicum. This course is restricted to MEd Counselling students.

Credit hours: 6.00 ~~3.000~~

Levels: Graduate

Schedule Types: Lecture, Self-Directed, Practicum

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Education

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2016.08.18.04

College Council Approval Date: August 18, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number

Senate Committee on First Nations and Aboriginal Peoples Meeting Date

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201609.05

Moved by: I. Hartley

Seconded by: E. Searle

Committee Decision: CARRIED

Approved by SCAAF: September 7, 2016
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201609.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course credit hours for the three MEd specializations in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed.

1. **Effective date:** September 2016
2. **Rationale for the proposed revisions:** The Multidisciplinary and Counselling specializations have undergone program changes which has resulted in changes in the total number of credits while the Special Education specialization has been omitted from the calendar description below.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

MEd Program Requirements

Thesis Requirement

The thesis pattern of study emphasizes academic study, research, and the successful completion of a thesis. This program pattern is designed to develop each student's ability to evaluate theory and practice, and conduct research that contributes to the discipline. The thesis pattern requires the successful completion of a minimum of 32 credit hours and a maximum of 38 credit hours of graduate course credit in the Multidisciplinary Leadership specialization, or a minimum of 37 credit hours in the Counselling specialization. This credit must include a minimum of 23 credit hours of graduate course work in the Multidisciplinary Leadership specialization, or a minimum of 29 credit hours in the Counselling specialization, and nine (9) credit hours of supervised research culminating in the completion of a thesis and the successful defense of it in an oral examination.

Project Requirement

The project route emphasizes the study of theory and practice, and the successful completion of an innovative research and/or development project that addresses a particular aspect of practice. This program pattern is designed to develop a student's ability to evaluate and improve professional practice in the discipline. The project route requires the completion of a minimum of 32 credit hours in the Multidisciplinary Leadership specialization, or a minimum of 37 credit hours in the Counselling specialization. This credit must include a minimum of 26 credit hours of graduate course work in the Multidisciplinary Leadership specialization, or a minimum of 32 credit hours in the Counselling specialization, and 6 credit hours of supervised work, culminating in the successful completion of a project.

Comprehensive Examination Requirement

The comprehensive examination route requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of theory, research, and practice in his/ her field of study. This program route is designed to enhance and reinforce a student's knowledge of both theory and practice, as well as their interrelationship. The comprehensive examination route requires the successful completion of a minimum of 32 credit hours and a maximum of 38 credit hours of graduate course credit in the Multidisciplinary Leadership specialization, or a minimum of 37 credit hours in the Counselling specialization. This credit must include a minimum of 29 credit hours of graduate course work in the Multidisciplinary Leadership specialization or a minimum of 35 credit hours in the Counselling specialization, and 3 credit hours awarded upon the successful completion of a written comprehensive examination

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough": MEd Program Requirements

Thesis Requirement

The thesis ~~pattern of study route~~ pattern route emphasizes academic study, research, and the successful completion of a thesis. This program ~~pattern route~~ pattern route is designed to develop each student's ability to evaluate theory and practice, and conduct research that contributes to the discipline. The thesis ~~pattern route~~ pattern route requires the successful completion of a minimum of ~~32~~ 31 credit hours and a maximum of 38 credit hours of graduate course ~~credit work~~ in the Multidisciplinary Leadership specialization, ~~or a minimum of 40~~ 37 credit hours in the Counselling specialization, ~~and a minimum of 31~~ credit hours in the Special Education specialization. This ~~credit requirement~~ credit requirement must include a minimum of ~~23~~ 22 credit hours of graduate course work in the Multidisciplinary Leadership specialization, ~~or a minimum of 32~~ 29 credit hours in the Counselling specialization, ~~or a minimum of 22 credit hours in the Special Education specialization,~~ and ~~nine~~ 9 credit hours of supervised research culminating in the completion of a thesis and the successful defense of it in an oral examination.

Project Requirement

The project route emphasizes the study of theory and practice, and the successful completion of an innovative research and/or development project that addresses a particular aspect of practice. This program ~~pattern route~~ pattern route is designed to develop a student's ability to evaluate and improve professional practice in the discipline. The project route requires the successful completion of a minimum of ~~32~~ 31 credit hours in the Multidisciplinary Leadership specialization, ~~or a minimum of 37~~ 40 credit hours in the Counselling specialization, ~~and a minimum of 31 credit hours in the Special Education specialization.~~ This ~~credit requirement~~ credit requirement must include a minimum of ~~26~~ 25 credit hours of graduate course work in the Multidisciplinary Leadership specialization, ~~or a minimum of 32~~ 35 credit hours in the Counselling specialization, ~~or a minimum of 25 credits hours in the Special Education specialization,~~ and ~~six (6)~~ 6 credit hours of supervised work, culminating in the successful completion of a project.

Comprehensive Examination Requirement

The comprehensive examination route requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of theory, research, and practice in ~~his/ her~~ his/her field of study. This program route is designed to enhance and reinforce a student's knowledge of both theory and practice, as well as their interrelationship. The comprehensive examination route requires the successful completion of a minimum of ~~32~~ 31 credit hours and a maximum of 38 credit hours in the Multidisciplinary Leadership specialization, ~~or a minimum of 37~~ 40 credit hours in the Counselling specialization, ~~and a minimum of 31 credit hours in the Special Education specialization.~~ This ~~credit requirement~~ credit requirement must include a minimum of ~~29~~ 28 credit hours of graduate course work in the Multidisciplinary Leadership specialization, ~~or a minimum of 35~~ 37 credit hours in the Counselling specialization, ~~or a minimum of 28 credits hours in the Special Education specialization,~~ and three (3) credit hours awarded upon the successful completion of a written comprehensive examination

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Education

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2016.08.18.05

College Council Approval Date: August 18, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201609.06

Moved by: I. Hartley

Seconded by: B. Schorcht

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: September 7, 2016
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course description for EDUC 610-4 Qualitative Analysis in Education in the PDF calendar accessible on the UNBC web page, course description at <https://ssb.unbc.ca> and program description at <http://www.unbc.ca> of the 2015/2016 graduate calendar be approved as proposed

1. **Effective date:** September 2016
2. **Rationale for the proposed revisions:** As beginning qualitative researchers, students benefit from using hand coding and analysis in the required labs as well as qualitative software in order to fully understand the process. The addition of narrative inquiry reflects the increased use of this qualitative approach. Additionally, students are required to take EDUC 601-3 either before or simultaneously with EDUC 610-4 so the language needs to reflect this requirement.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

EDUC 610-Qualitative Analysis in Education(Lecture/Lab) This course provides an introduction to the conceptional underpinnings of qualitative research and to qualitative data analysis methods, including case studies, discourse analysis, grounded theory, action research, phenomenology, and ethnography. The course includes a lab in which students will be introduced to the use of qualitative analysis software.

Credits: 4.000

Levels: Graduate

Schedule Types: Lecture, Self-Directed, Final Exam, Audio/Video, [Lec/Lab/Tut Combination](#), Laboratory, World Wide Web

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

EDUC 610-Qualitative Analysis in Education(Lecture/Lab) This course provides an introduction to the ~~conceptional~~ conceptual underpinnings of qualitative research and to qualitative data analysis methods, including case studies, discourse analysis, grounded theory, action research, phenomenology, narrative inquiry and ethnography. The course includes a lab in which students ~~will learn hand coding and analysis and will be~~ are introduced to the use of qualitative analysis software.

Credits: 4.000

Levels: Graduate

Schedule Types: Lecture, Self-Directed, Final Exam, Audio/Video, [Lec/Lab/Tut](#)

Combination, Laboratory, World Wide Web

Pre- or co-requisite: EDUC 601-3

6. **Authorization:**

Program / Academic / Administrative Unit: School of Education

College: Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2016.08.18.03

College Council Approval Date: August 18, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201609.07

Moved by: A. Blanding **Seconded by:** E. Searle

Committee Decision: CARRIED, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: September 7, 2016
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201609.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the motion to renew the Exchange Agreement between University of Northern British Columbia and Swedish University of Agricultural Sciences (SLU), Sweden be approved as proposed.

Effective Date: Upon approval of the Senate

Rationale: The Exchange agreement between our two institutions has been in effect since 1998 and is an active exchange agreement.

Motion proposed by: Sylvester Chen, Director of International Education

Academic Program: n/a

Implications for Other Programs / Faculties? Yes

College: n/a

College Council / Committee Motion Number: n/a

College Council / Committee Approval Date: n/a

Attachment Pages (if applicable): 3 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201609.08

Moved by: A. Blanding

Seconded by: I. Hartley

Committee Decision: CARRIED

Approved by SCAAF: September 7, 2016
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

An Agreement of Cooperation Between
the Swedish University of Agricultural Sciences, Sweden
and
the University of Northern British Columbia, Canada

I. Preamble

The Swedish University of Agricultural Sciences (SLU) and the University of Northern British Columbia (UNBC) enter into this agreement in order to promote collegial relations and academic cooperation between the two institutions. Each university will make every effort to foster cooperation in the following areas, based upon the principles of equality and reciprocity:

- a) the exchange of undergraduate and graduate students;
- b) the exchange of faculty for the purpose of teaching, research and other scholarly activity;
- c) the conduct of cooperative and comparative research programs, with both sides having equal access to the results of such work;
- d) the exchange of information, including scientific and scholarly publications, bibliographic and reference materials, teaching aids, and curricula;
- d) joint participation in scientific conferences, symposia and congresses;
- e) and other mutually agreeable undertakings.

The 'home institution' is the institution in which the student is originally enrolled. The 'host institution' is the institution to which the exchange student is attached for the duration of the exchange.

II. Scientific and Faculty Exchanges

In order to facilitate inter-institutional research and scholarly activity, contribute to faculty development, examine joint research interests and enhance student education, each university agrees to welcome visiting faculty members and research fellows from the other institution. While neither institution is obliged to provide financial support for such visitors, each agrees to make every effort to furnish visiting faculty with access to university facilities (office space, reasonable secretarial support and library privileges) provided that such facilities are available. If such facilities are not available, the host institution must inform the partner institution prior to agreeing to receive any visiting faculty.

In the event that visiting faculty/scholars/researchers are invited to teach a regularly scheduled course, this will be subject to a separate agreement being entered into.

III. Student Exchange Program

A. Nomination and Selection of Student Participants

Each university may nominate up to **two (2) students** annually at the undergraduate or graduate level to spend an academic year or part of an academic year at the other university. Exchanges will be guided by the general principle of reciprocity - one student for one student. One (1) student studying for one academic year will be considered equivalent to two (2) students, each studying for one semester. While it is not requisite that an equal number of students be exchanged in a given year, an overall balance will be sought through the duration of the agreement.

In the event that there are insufficient exchange places available at either university, the other university may send student(s) under the respective Study Abroad programmes. These are administered by:

- The Director of International Education at UNBC and
- The Head of Division of Student Affairs and Learning Development at SLU

The selection of student participants is the responsibility of the home institution. The method of selection will be determined by each party to the agreement applying the following criteria in a general way: (a) academic excellence; and (b) an evaluation of the students' reasons for wishing to pursue the course of study made available through the exchange program.

Admission requirements and nomination procedures shall be determined by the host institutions.

The host institution has sole discretion to reject any candidates not considered suitable. In such a case, the home institution may submit additional applications for consideration.

Some programs are unavailable for exchange and study abroad students and both institutions will inform each other of current restricted programs.

B. Academic Program and Student Life

Each of the SLU or UNBC students who participate in the exchange shall pursue an academic program which is developed in consultation with and approved by his/her respective institution, and which is not in conflict with the regulations of the host university. Credit will not be granted unless the student has received prior written approval to enrol in a particular course of study. The approved program of study may not be varied without written permission of the student's home university. (This approval can be obtained from the student's academic advisor and a copy must be forwarded to the Registrar's Office or equivalent).

Each student will take courses regularly offered at the host university and will have all the rights and privileges enjoyed by other students on that campus. Students participating in an exchange program will be subject to the rules, regulations and discipline of the host institution in which they are enrolled. It is further agreed that the two universities will provide each other with adequate information on the performance of participants. Participating students will continue as candidates for degrees of their home institution and will not be candidates for degrees of the host institution.

Each party to this agreement agrees to provide appropriate advisory and other academic services to exchange students. Each institution also agrees to work toward the integration of exchange students into student life. Each university will appoint an administrator or coordinator for this program who will serve as a contact person for the students while they are at the host institution.

C. Fees and Expenses

Students participating in this exchange shall be liable for such tuition, fees and charges as required by their home institution or country. No additional fees will be required of exchange students at the host university except incidental payments associated with some services, student union/society fees, medical insurance, books, materials, recreation, and the like. Travel arrangements, expenses and the acquisition of all necessary student visas, residence permits, health insurance and the like are the responsibility of each exchange student. All participating students are required to have adequate health insurance coverage and provide proof of this to the host institution.

Exchange students who elect to stay in on-campus housing will pay the cost of accommodation in student residence for the duration of their exchange to the host institution. For students who are granted a place in the university residence (and remain in good standing), housing will be available for the full period of the exchange from the suggested date of arrival for incoming participants at the host university through the

end of the last examination period, including breaks between academic sessions but excluding summer vacations unless a student has enrolled in courses over the summer period. In all cases, the period for which accommodation is to be provided should be based upon the academic calendar in effect at the host university during the exchange period.

The quality of accommodation provided shall match or exceed that normally available to regular students at the host university.

IV. Duration and Administration of the Agreement

The terms and conditions of this agreement will remain in effect for **five (5) years**, subject to annual review and modification by agreement of both universities. Each university will appoint an administrator or coordinator for this exchange program. It will be the responsibility of these two individuals to develop an annual protocol to this agreement, spelling out what academic exchanges will take place between the institutions for the ensuing year. A contact person will also be designated to facilitate cooperative research by providing information on common research interests, funding sources and so on.

Either university may terminate the agreement by providing the other university with written notice at least six (6) months prior to the suggested date of termination. If either party terminates this agreement, each party agrees to carry out any obligations and responsibilities assumed prior to the termination date.

Dr. Daniel Weeks
President & Vice Chancellor

Dr. Peter Högberg
Vice-Chancellor

Date: _____
For the University of Northern British Columbia

Date: _____
For the Swedish University of Agricultural
Sciences



Motion Number (assigned by SCSB): SCSB20160824.03

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Gary A. Pharness Memorial Award be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To revise the Gary A. Pharness Memorial Award commencing the 2016-2017 Academic Year with changes to the Eligibility section as follows:

Eligibility: Available to a full time undergraduate student entering into his or her 2nd year of the B.Ed. Program ~~who has completed 60 credit hours~~. First preference will be given to applicants who have experienced extraordinary life challenges. Second preference will be given to applicants with an interest in adult literacy.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: June 22, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.03

Moved by: Scouten

Seconded by: Jensen

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Gary A. Pharness Memorial Award

Awards Guide Description/Intent: Gary Pharness was a literacy advocate most of his life. He started his literacy programs with First Nations, students of all ages, eventually building his programs to include union workers, youth at risk, immigrants, and anyone who wanted to improve their literacy skills. He felt reading and writing skills were necessary to move ahead with one's life. Gary had the longest running literacy program in Canada and always encouraged students to become adult literacy teachers.

Donor: Family and Friends of Gary Pharness

Value: \$1,000

Number: 1

Award Type: Award

Eligibility: Available to a full time undergraduate student entering into his or her 2nd year of the B.Ed. Program ~~who has completed 60 credit hours~~. First preference will be given to applicants who have experienced extraordinary life challenges. Second preference will be given to applicants with an interest in adult literacy.

Criteria: Minimum 3.0 GPA and demonstrated financial need.

Conditions: Applicants must submit a separate statement outlining how they meet the eligibility requirements.

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.04

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Ann Patricia Purton Memorial Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Ann Patricia Purton Memorial Bursary commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.04

Moved by: Olasanmi

Seconded by: Jensen

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Ann Patricia Purton Memorial Bursary

Awards Guide Description/Intent: Ann Purton was born in Belfast, Northern Ireland in 1946 and came to Canada in 1972. During that time she raised a family and worked at a hospital as an admissions clerk in Newfoundland. One of Ann's passions was education and she always wanted to attend University. Later in life she decided to attend University working towards a General Bachelor of Arts degree. She attended classes across many disciplines and was excited about learning. Although Ann did not fulfil her degree as she passed away at age 52, education and learning was a prominent centrepiece of her life. The purpose of this award is to provide assistance to mothers who would like the opportunity to attend University.

Donor: Geoff Payne

Value: \$1,200

Number: One

Award Type: Bursary

Eligibility: Available to a full or part time undergraduate or graduate student. The recipient must be a mother who wants the opportunity to fulfil her personal goals. First preference will be given to single mothers.

Criteria: Demonstrated financial need and satisfactory academic standing.

Conditions: Applicants must provide a letter outlining why they feel they meet the eligibility requirements.

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCSB): SCSB20160824.05

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Bea Dezell Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Bea Dezell Bursary commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: June 22, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.05

Moved by: Jensen

Seconded by: Olasanmi

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Bea Dezell Bursary

Awards Guide Description/Intent: This award was established in honour of Bea Dezell, a long-time resident of Prince George.

Donor: Jim and Noreen Rustad

Value: \$2,000

Number: One

Award Type: Bursary

Eligibility: Awarded to the full time nursing student who was awarded the bursary of the same name at the College of New Caledonia and is continuing his or her 3rd and 4th years of study in the Northern Collaborative Baccalaureate Nursing Program (NCBNP) at UNBC.

Criteria: Students who have been awarded the Bea Dezell Bursary at CNC and are continuing in the nursing program at UNBC.

Note: This award is renewable for one year subject to the recipient's continued enrolment.

Effective Date: Established 2016

Recipient Selection: The recipient is selected by the College of New Caledonia.



Motion Number (assigned by SCS): SCSB20160824.06

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Carl and Carrie Rustad Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Carl and Carrie Rustad Bursary commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: June 22, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.06

Moved by: Beeler

Seconded by: Jensen

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Carl and Carrie Rustad Bursary

Awards Guide Description/Intent: This award was established in honour of Carl and Carrie Rustad, long-time residents of Prince George.

Donor: Jim and Noreen Rustad

Value: \$2,000

Number: One

Award Type: Bursary

Eligibility: Awarded to the full time nursing student who was awarded the bursary of the same name at the College of New Caledonia and is continuing his or her 3rd and 4th years of study in the Northern Collaborative Baccalaureate Nursing Program (NCBNP) at UNBC.

Criteria: Students who have been awarded the Carl and Carrie Rustad Bursary at CNC and are continuing in the nursing program at UNBC.

Note: This award is renewable for one year subject to the recipient's continued enrolment.

Effective Date: Established 2016

Recipient Selection: The recipient is selected by the College of New Caledonia.



Motion Number (assigned by SCS): SCSB20160824.07

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Future Health Professionals Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Future Health Professionals Bursary commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.07

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Future Health Professionals Bursary

Awards Guide Description/Intent: This bursary has been established for high school graduates of schools within NMP Trust communities who come from low socioeconomic backgrounds. In addition to financial support for undergraduate course work leading to a health professional program offered at UNBC, award winners will also have access to support from identified mentors from their intended program.

Donor: Northern Medical Programs Trust

Value: Up to \$10,000

Number: One

Award Type: Bursary

Eligibility: Available to a full-time student who has applied to and been accepted into their undergraduate degree program of choice for study at UNBC independently. Applicants must intend to apply for a post-graduate health professional program offered at or in partnership with UNBC. Applicants must be graduates of a high school within a Northern Medical Programs Trust community.

Criteria: Students from low socioeconomic backgrounds are eligible. Low socioeconomic status is defined as having an average gross family income (as reported on line 260 of parental and personal tax returns) that falls below the Statistics Canada before tax 'low income cut off' for the past three years.

Conditions: This award is renewable for up to three (3) additional years based on the student maintaining good academic standing and a minimum cumulative GPA of 3.33 (77%) throughout their undergraduate studies (at the discretion of the Selection Committee).

Note: Applicants must complete the on-line UNBC awards application including the financial need and career goals sections. The career goals section must include: a stated intent to enter a health professions program, what program the applicant is interested in pursuing, why they are interested in that program and how they hope to achieve their goal. Applicants must submit three (3) letters of reference and provide a copy of the previous three years' parental/personal income tax assessment(s).

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by a Committee comprised of: a faculty member of the Northern Medical Program selected by the Associate Vice-President, Northern Medical Program; a faculty member of the College of Science and Management, selected by the College Dean; and a faculty member of the College of Arts, Social and Health Sciences, selected by the College Dean.



Motion Number (assigned by SCS): SCSB20160824.08

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Terry Sweet Memorial Scholarship be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Terry Sweet Memorial Scholarship commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: June 22, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.08

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Terry Sweet Memorial Scholarship

Awards Guide Description/Intent: The friends and family of Terry Sweet (1964-2011) would like to honour Terry's memory by establishing this memorial scholarship to support students interested in Mental Health and addictions in Northern BC. Terry Sweet was known to many for his love of life and his 'go for it' attitude. Terry spent most of his life in British Columbia and loved the outdoors. He spent many of his student years tree planting, where he became known as the "Legend" for planting the largest daily number. He loved living off the land and built his first log home with his own two hands. During that time, he developed a love of hunting and fishing and took great pride in his skills. Terry chose to become a Registered Nurse and work in the Mental Health and Addictions field. The patients and staff all loved and admired him because of his lively sense of humour, as well as his kind and gentle ways, and willingness to help anyone. Terry held all of his patients in high regard and it was this unconditional regard for people that set him apart from everyone else. This scholarship for nursing students is meant to continue Terry's lead in providing hope and guidance to those in society who struggle with addiction. Our hope is that this scholarship will encourage students to consider this field as a worthy and fulfilling career in front line medicine.

Donor: Family and Friends of Terry Sweet

Value: \$1000

Number: One

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student enrolled in the Northern Collaborative Baccalaureate Nursing Program (NCBNP) or the Post-Diploma Baccalaureate Nursing Program. First preference will be given to students interested in pursuing a career in the mental health and addictions field.

Criteria: Academic proficiency and demonstrated financial need

Effective Date: Endowed 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.09

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Association of Women in Finance Scholarship be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Association of Women in Finance Scholarship commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.09

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: The Association of Women in Finance Scholarship

Awards Guide Description/Intent: This award is to encourage women to enter the field of finance and is available to a female student studying to obtain a Bachelor of Commerce in Finance.

Donor: The Association of Women in Finance

Value: \$1900

Number: One

Award Type: Scholarship

Eligibility: Available to a full or part time female student enrolled in the BComm Program with a major Finance. First preference will be given to applicants with demonstrated financial need. Second preference will be given to applicants with demonstrated community involvement.

Criteria: Academic Proficiency

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.10

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Dr. Joselito (Lito) Arocena Awards be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Dr. Joselito (Lito) Arocena Memorial Scholarship, the Dr. Joselito (Lito) Arocena Memorial Undergraduate Thesis Prize, and the Dr. Joselito (Lito) Arocena Memorial Graduate Prize commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.10

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 2 Pages

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Dr. Joselito (Lito) Arocena Memorial Scholarship

Awards Guide Description/Intent: Joselito (Lito) Arocena (1959-2015) was a founding faculty member and UNBC's first Canada Research Chair, in Soil and Environmental Sciences. Husband, father, mentor, scholar, colleague, and Filipino, Lito was universally loved and is greatly missed by all who knew him. This award was established by his family, friends and UNBC as a tribute to his memory.

Donor: Family and Friends of Dr. Lito Arocena

Value: \$1,000

Number: One

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student who has completed 90 credit hours and is pursuing a Bachelor of Science honours or majors degree in one of the following: Biology, Environmental Science, Geography, or Natural Resources Management.

Criteria: Academic excellence

Effective Date: Endowed 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Dr. Joselito (Lito) Arocena Memorial Undergraduate Thesis Prize

Awards Guide Description/Intent: Joselito (Lito) Arocena (1959-2015) was a founding faculty member and UNBC's first Canada Research Chair, in Soil and Environmental Sciences. Husband, father, mentor, scholar, colleague, and Filipino, Lito was universally loved and is greatly missed by all who knew him. This award was established by his family, friends and UNBC as a tribute to his memory.

Donor: Family and Friends of Dr. Lito Arocena

Value: \$250

Number: One

Award Type: Prize

Eligibility: Awarded for the best thesis presented by undergraduate students completing an undergraduate major or honours degree in one of: Biology, Environmental Planning, Environmental Science, Environmental Studies, Geography, Natural Resources Management, or Nature-based Tourism Management.

Conditions: The Prize will be decided from among the theses presented at the annual undergraduate thesis event organized by the Natural Resources and Environmental Studies Institute at the end of each January semester.

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the NRESi.

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: Dr. Joselito (Lito) Arocena Memorial Graduate Prize

Awards Guide Description/Intent: Joselito (Lito) Arocena (1959-2015) was a founding faculty member and UNBC's first Canada Research Chair, in Soil and Environmental Sciences. Husband, father, mentor, scholar, colleague, and Filipino, Lito was universally loved and is greatly missed by all who knew him. This award was established by his family, friends and UNBC as a tribute to his memory.

Donor: Family and Friends of Dr. Lito Arocena

Value: \$250

Number: One

Award Type: Prize

Eligibility: The Prize will be awarded to the student nominated by the NRES Graduate Program for the UNBC Governor General's Gold Medal.

Effective Date: Established 2016

Recipient Selection: The prize will be awarded to the student nominated by the NRES Graduate Program for the UNBC Governor General's Gold Medal.



Motion Number (assigned by SCS): SCSB20160824.11

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the PG Driving For Life Award be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the PG Driving For Life Award commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.11

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: PG Driving For Life Award

Awards Guide Description/Intent: The PG Driving For Life Academy Ltd. has established this award in reflection of its gratitude to its students and the passion they have regarding the Prince George community and its future development.

Donor: PG Driving For Life Academy Ltd.

Value: \$500

Number: One

Award Type: Award

Eligibility: Available to a full time undergraduate student enrolled in the BComm Program. Applicants must be past or present students of the PG Driving For Life Academy who have completed 6 or more lessons.

Criteria: Satisfactory academic standing

Note: Applicants must submit documentation of his/her completed lessons from The PG Driving For Life Academy Ltd.

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.12

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Ryan-Sanford Award for Inspiring Women in Science, Technology, Engineering, and Mathematics be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the Ryan-Sanford Award for Inspiring Women in Science, Technology, Engineering, and Mathematics commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.12

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Ryan-Sanford Award for Inspiring Women in Science, Technology, Engineering, and Mathematics

Awards Guide Description/Intent: The donors wish to support exemplary women pursuing studies in science, technology, engineering, or mathematics.

Donor: Dan Ryan and Heather Sanford

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to a full time 3rd or 4th year female undergraduate student pursuing studies in science, technology, engineering, or math. Applicants must demonstrate academic excellence, and leadership through mentorship of others or through volunteer or community work.

Criteria: 80% or greater

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.13

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the TransCanada Corporation Indigenous Community Development Award be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To activate the TransCanada Corporation Indigenous Community Development Award commencing the 2016-2017 Academic Year.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.13

Moved by: Dale

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: TransCanada Corporation Indigenous Community Development Award

Awards Guide Description/Intent: This award was established to assist aboriginal students to realize their educational ambitions and thereby contribute to the capacity of their communities.

Donor: TransCanada Corporation

Value: \$3,000

Number: Max. 10

Award Type: Award

Eligibility: Available to a full or part time undergraduate or graduate student from any of the following First Nations communities along the Coastal GasLink Project corridor: West Moberly First Nations; Saulneau First Nations; McLeod Lake Indian Band; Ts'il Kaz Koh (Burns Lake Band); Haisla Nation; Lheidli-T'enneh First Nation; Moricetown Indian Band; Nadleh Whut'en; Nak'azdli Whut'en; Nee-Tahi-Buhn Band; Hagwilget Village; Saik'uz First Nation; Skin Tyee Nation; Stellat'en First Nation; Wet'suwet'en First Nation; or Yekooche First Nation. Preference will be given to students enrolled in: Environmental Engineering; Environmental Planning; Natural Resources Management; First Nations Studies; Northern Studies; Public Administration and Community Development; Northern Medical Program; Nursing; or other health sciences program.

Criteria: Satisfactory academic standing and demonstrated financial need.

Effective Date: Established 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To revise the R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary commencing the 2016-2017 Academic Year as follows:

Awards Guide Description/Intent: The R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary has been established to provide financial assistance for Bachelor of Science in Nursing students in ~~their third Year Three~~ and ~~fourth year Year Four~~ undertaking clinical practica outside of Prince George, Quesnel or Terrace in rural or remote venues or clinical practica in communities beyond their home campus. The bursaries are intended to support student living and transportation expenses associated with clinical practicum placements in which students must be away from their primary place of residence. The Northern Medical Programs Trust has added annual funding to these bursaries to support and encourage nurses to continue undertaking clinical practica in rural or remote venues.

Donor: R. T. (Tony) Wilson (Estate) and the Northern Medical Programs Trust

Value: min. \$500 – max. \$2000

- ~~NURS 320 – Extended Clinical Practicum II (\$400)~~
- ~~NURS 416 – Clinical Practicum: Community Nursing (\$400)~~
- ~~Fourth Year Focus Practicum Courses (\$600)~~

Number: Up to 18 Variable ~~the number of bursaries at each level will be determined annually.~~

Eligibility: Available to full time students enrolled in a rural or remote location clinical practicum course within the Northern Collaborate Baccalaureate Nursing Program, or the Post Diploma BScN, one of the following Northern Collaborate Baccalaureate Nursing Program, or the Post Diploma BScN clinical courses: NURS 320 – Extended Clinical Practicum II, NURS 416 – Clinical Practicum: Community Nursing and Fourth Year Focus Practicum Courses.

Criteria: Demonstrated financial need and a cumulative GPA of 3.0 or higher; must undertake the whole practicum in a rural or remote location or in a location away from their home campus that is beyond daily commuting distance.

Note: Successful applicants may receive this award more than once, that is, once for each clinical course he or she is enrolled. listed above.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.14

Moved by: Ezedebego

Seconded by: Jensen

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary

Awards Guide Description/Intent: The R.T. Wilson Rural and Remote Nursing Clinical Practicum Bursary has been established to provide financial assistance for Bachelor of Science in Nursing students in their third Year Three and fourth-year Year Four undertaking clinical practica outside of Prince George, Quesnel or Terrace in rural or remote venues or clinical practica in communities beyond their home campus. The bursaries are intended to support student living and transportation expenses associated with clinical practicum placements in which students must be away from their primary place of residence. The Northern Medical Programs Trust has added annual funding to these bursaries to support and encourage nurses to continue undertaking clinical practica in rural or remote venues.

Donor: R. T. (Tony) Wilson (Estate) and the Northern Medical Programs Trust

Value: min. \$500 – max. \$2000

———— NURS 320 — Extended Clinical Practicum II (\$400)
———— NURS 416 — Clinical Practicum: Community Nursing (\$400)
———— Fourth Year Focus Practicum Courses (\$600)

Number: Up to 18 Variable — the number of bursaries at each level will be determined annually.

Award Type: Bursary

Eligibility: Available to full time students enrolled in a rural or remote location clinical practicum course within the Northern Collaborate Baccalaureate Nursing Program, or the Post Diploma BScN, one of the following Northern Collaborative Baccalaureate Nursing Program, or the Post-Diploma BScN clinical courses: NURS 320 — Extended Clinical Practicum II, NURS 416 — Clinical Practicum: Community Nursing and Fourth Year Focus Practicum Courses.

Criteria: Demonstrated financial need and a cumulative GPA of 3.0 or higher; must undertake the whole practicum in a rural or remote location or in a location away from their home campus that is beyond daily commuting distance.

Note: Successful applicants may receive this award more than once, that is, once for each clinical course he or she is enrolled. listed above.

Effective Date: Endowed 2006

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): SCSB20160824.15

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Youth in Care Tuition Waiver be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To remove certificate and diploma programs from the eligibility criteria in order to better align with terms established at other BC research universities and to remove the year restriction on the renewal criteria.

Proposed By: Linda Fehr, Coordinator – Awards & Financial Aid Unit

External Relations Contact: Linda Fehr, Coordinator – Awards & Financial Aid Unit

Faculty/Academic Department: N/A

Date: June 22, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.15

Moved by: Jensen

Seconded by: Olasanmi

Committee Decision: CARRIED

Attachments: 7 Pages

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE DESCRIPTION

Award Category: General

Award Name: Youth In Care Tuition Waiver

Awards Guide Description/Intent: These waivers are offered by UNBC to assist students who are current or former youth in care as defined by the Child, Family and Community Service Act. The waiver is intended to enable these students to begin and continue their studies at the University in a full-time program leading to their first undergraduate degree, ~~diploma, or certificate~~. The waiver will cover the full cost of tuition.

Donor: The University of Northern British Columbia

Value: Cost of tuition

Number: Variable

Eligibility:

To be eligible for the Youth In Care Tuition Waiver, students must be residents of British Columbia, 19 years of age or older, and currently living in care or have lived as a Youth in Care (as defined below) in BC for at least one year and be enrolled in full-time studies as defined by the University.

Students must have started post-secondary education within five years of being in care and must enroll in post-secondary education at UNBC within an additional five years.

A Youth in Care is defined as:

- ❖ In the continuing custody of the director under the Child, Family and Community Service Act or a delegated Aboriginal agency; or
- ❖ In the permanent custody of the Superintendent of Family and Child Services (under the Family and Child Service Act); or
- ❖ Under the guardianship of a director as referred to in the Family Law Act; or
- ❖ Were under a Youth Agreement at your 19th birthday; or
- ❖ Were in the temporary care of the director under the Child, Family and Community Service Act or a delegated Aboriginal agency for a minimum period of three years between the ages of 12 and 19.

Eligible Programs:

A tuition waiver will be applied to an eligible student's tuition account for credit courses/programs leading to the student's first undergraduate degree, ~~diploma, or certificate~~.

Eligible students who are enrolled in collaborative/joint degree programs will receive the waiver for classes undertaken at UNBC only. The waiver is not transferable to another post-secondary institution.

Ineligible Programs/courses:

- All non-academic cost recovery courses
- All ~~non-degree~~ Diploma and Certificate programs

- Bachelor of Education
- All Graduate and Postdoctoral studies programs

Criteria: Admission to the University and satisfactory academic standing.

Note: The waiver ~~will~~ may be renewed ~~for up to four additional consecutive years~~, provided the student maintains satisfactory academic standing and continues to pursue full-time studies towards a first undergraduate degree, ~~diploma, or certificate~~.

Application Instructions: Complete the Youth In Care Tuition Waiver Application Form. This form is available from the Office of the Registrar - Awards Unit.

Established: August 2014 Revised: August 2016

Recipient Selection: Senate Committee on Scholarships and Bursaries, upon recommendation by the Awards and Financial Aid Office.



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

> Awards & Financial Support > Financial support > Youth in Care Tuition Waiver

Youth in Care Tuition Waiver

The Youth in Care Tuition Waiver covers the cost of tuition for eligible student's undergraduate studies. The purpose of this waiver is to reduce the financial cost of post-secondary education for youth aging out of care who might not otherwise be able to attend university.

Effective **September 2014**, the waiver will cover full tuition for residents of BC who are currently living in care or who have lived as a Youth in Care in BC, as defined below.

Definition of youth in care

As defined by the Child, Family and Community Service Act, youth in care is someone who is or currently has been one of the following:

- Is in the continuing custody of the Director under the Child, Family and Community Service Act or a delegated Aboriginal agency for at least one year;
- In the permanent custody of the Superintendent of Family and Child Service (under the former Family and Child Service Act) for at least one year;
- Under the guardianship of a Director as referred to in the Family Law Act for at least one year;
- Under a Youth Agreement at their 19th birthday; **or**
- In the temporary care of the Director under the Child, Family and Community Service Act or a delegated Aboriginal agency for a minimum period of three years between the ages of 12 and 19

Eligibility

Applicants for the waiver must have started post-secondary education within five years of being in care, and enroll in their first undergraduate degree at UBC within an additional five years.

Applicants must also be admitted to an eligible undergraduate degree program. At the Okanagan campus, eligible programs are:

- Bachelor of Applied Science
- Bachelor of Arts

- Bachelor of Fine Arts
- Bachelor of Human Kinetics
- Bachelor of Management
- Bachelor of Science in Nursing
- Bachelor of Science

For full details, including application deadlines and application forms, please visit UBC's Undergraduate Programs and Admissions website [<http://you.ubc.ca/tuition-scholarships/loans-assistance/youth-in-care-tuition-waiver/>].

Last reviewed 4/14/2015 2:36:40 PM

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STUDENT SERVICES
Financial Aid and Awards

Youth in Care

Youth in Care Tuition Assistance Program

Amount Awarded: Up to the equivalent of tuition and mandatory fees

DESCRIPTION:

If you are currently living as a youth in care or have lived as a youth in care (as defined below) in BC for at least 1 year, you may be eligible to receive an award up to the **equivalent of tuition and mandatory fees** towards the completion of your first undergraduate degree. If eligible, awards may be renewable for up to a **maximum of 10 terms** or the completion of your first undergraduate degree, whichever comes first.

A **maximum 5 awards** are available each academic year to students **entering** Simon Fraser University.

Definition of Youth in Care:

ELIGIBILITY CRITERIA:

To apply for the Youth in Care Tuition Assistance Program, you must:

- be currently living in care, or have lived as a youth in care (as defined above) in BC for at least 1 year
- be a resident of BC
- be newly admitted to SFU
- must have started your post-secondary education within 5 years of being in care
- must start classes at SFU within 5 years of initiating your post-secondary education
- must be enrolled full-time (i.e., in 9 or more units for the term)

APPLICATION:

Complete the application form and consent form and submit them to SFU Financial Aid and Awards in person or by mail.

[Application Form](#)

[Consent Form](#)

RENEWAL CRITERIA:

To maintain your award, you must:

- be enrolled full-time (i.e., in 9 or more units)
- have a CGPA of 2.00 and be in good academic standing
- meet with an SFU Academic Advisor to review your course selection each term
- meet with SFU Financial Aid and Awards to review your financial plan each term
- maintain continued contact with the University and authority officials satisfactory to facilitate the administration of the program

In addition to the above, if you are selected for this program, you must meet the following criteria:

In collaboration with SFU Financial Aid and Awards, establish a financial plan to address your other costs related to post-secondary education, such as books and living expenses

meet with an SFU Academic Advisor to review your educational goals and preparedness, and course selection



Application for
University of Victoria
Youth in Care
Tuition Award

Student Awards & Financial Aid
PO Box 3025, Stn CSC
Room A202, University Centre
Victoria, BC V8W 3P2
Phone (250) 721-8423
Fax (250) 721-8757
<http://www.uvic.ca/registrar/safa/>

ELIGIBILITY CRITERIA

To be eligible for this award, students must be a resident of British Columbia, who is living or has lived as a youth in care in British Columbia under one of the following conditions as defined by the Child, Family and Community Service Act (CFCSA):

- a *Continuing Custody Order* pursuant to sections 41(1)(d), 42.2(4)(d) or (7) or 49(4), (5) or 10(a) of the Act for a minimum of one year.
- an *Agreement with Youth* pursuant to section 12.2 of the Act.
- a *Transfer of Custody Order* pursuant to section 54.1 of the Act.

If applicants are not sure whether they meet any of the above criteria, they should contact their former social worker, any Ministry of Children and Family Development office or any delegated Aboriginal agency for clarification.

In addition, students must meet the following criteria:

Recipients will be eligible for a total of 8 terms of funding to cover actual tuition costs if they meet the following criteria:

- offered admission to the University of Victoria for the upcoming term of study and registered in their first undergraduate degree program
- demonstrate eligibility for the program as a current or former youth-in-care in the Province of British Columbia
- demonstrate financial need
- maintain registration in at least 60% of a full course load in each term of study (4.5 units per term, 3.0 units per term for students with a permanent disability) and have attained a sessional grade point average of at least 2.0 in the previous two terms of funded study.
- Students must complete and sign this application form, including the '*Declaration & Release of Information consent form*' required to confirm eligibility.

Upon student consent, the University will verify each student's eligibility with the Ministry of Child and Family Development or a delegated Aboriginal Child and Family Services agency.

If approved, you will be contacted by the University of Victoria to confirm your eligibility and details of funding.
The University of Victoria reserves the right to change criteria based on funding availability.

👉 Incomplete applications will not be considered. Return completed applications to:

Student Awards & Financial Aid
PO Box 3025, Stn CSC
Room A202, University Centre
Victoria, BC V8W 3P2



Motion Number (assigned by SCS): SCSB20160824.16

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the dissolution of the Terms and Conditions for the R.T. Wilson MScN – Nurse Practitioner Clinical Practicum Bursary be approved.

Effective Date: 2016-2017 Academic Year

Rationale: To dissolve the R. T. Wilson MScN – Nurse Practitioner Clinical Practicum Bursary commencing the 2016-2017 Academic Year as a result of a restructuring of nursing awards/implementation of NMPT disbursements.

Proposed By: Jennifer Hicke, Administrator - Development Awards

External Relations Contact: Jennifer Hicke, Administrator - Development Awards

Faculty/Academic Department: N/A

Date: August 24, 2016

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20160824.16

Moved by: Dale

Seconded by: Jensen

Committee Decision: CARRIED

Attachments: 2 Pages

Approved by SCSB: August 24, 2016
Date


Chair's Signature

For information of Senate.



**R.T. Wilson MScN – Nurse Practitioner
Clinical Practicum Bursary**

CALENDAR INFORMATION:

Award Category: Open

Award Name: R.T. Wilson MScN - Nurse Practitioner Clinical Practicum Bursary

Calendar Description/Intent: The R.T. Wilson MScN – Nurse Practitioner Clinical Practicum Bursary has been established to provide financial assistance for students undertaking clinical practica outside of their resident communities. The bursaries are intended to support student expenses associated with clinical practicum placements in which students must be away from their primary place of residence.

Donor: R.T. (Tony) Wilson (Estate)

Value: NURS 720 – Integrating Primary Health Care I (\$500)
NURS 730 - Integrating Primary Health Care II (\$500)
NURS 790 – Nurse Practitioner Internship (\$500)

Number: Varies

Placement in which Calendar: Graduate

Award Type: Bursary

Eligibility: Available to full or part time students enrolled in the MScN – Family Nurse Practitioner Program, in one of the following clinical courses: NURS 720 – Integrating Primary Health Care I, NURS 730 - Integrating Primary Health Care II and NURS 790 – Nurse Practitioner Internship.

Criteria: Demonstrated financial need and academic proficiency.

Conditions: Successful Awardees may be required to repay part or the whole bursary if the practicum is ceased prematurely.

Note: Successful applicants may receive this award more than once.

Application Instructions: Fill out the Financial Need and Voluntary Information sections of the Awards Application form.

Effective Date: Endowed 2006

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation of the Nursing Program Merit Recognition Committee, and following verification of financial need and academic standing by the UNBC Awards Office.

FOR OFFICE USE ONLY

Reviewed by the Financial Aid and Awards Officer and Dean of _____:

Linda Fehr, Financial Aid and Awards Officer

_____, *Dean of* _____

Copies to:

Financial Aid and Awards Office

Manager of Treasury Services

Office of University Advancement (2)

First award available in the **Fall / Winter** semester of **200X**.