

SENATE MEETING PUBLIC SESSION AGENDA

June 22, 2016
3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

1.0 **S-201606.01**

Approval of the Agenda †

Page 1 That the agenda for the June 22, 2016 Public Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

2.0 **S-201606.02**

Approval of Senate Minutes

Page 5 That the minutes of the May 25, 2016 Public Session of Senate be approved as presented.

3.0 **Business Arising from Previous Minutes of Senate**

“For Approval” Items:

3.1 Senate Committee on Academic Affairs

Regular

S-201605.051

Changes to the Common Requirements for Business Students – Addition of COMM 200-3 and COMM 343-3

Page 24

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Common Requirements for all Business Students on page 68 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar be approved as proposed.
Effective date: September 2016

Regular

S-201605.052

Changes to the Common Requirements for Business Students - Addition of FNST 100-3

Page 28

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Common Requirements for all Business Students on page 68 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar be approved as proposed.
Effective date: September 2017

4.0	President's Report	
5.0	Report of the Provost	Dr. Ryan
6.0	Report of the Registrar	
7.0	Question Period	Dr. Keen
8.0	Removal of Motions from the Consent Agenda	Dr. Keen
9.0	Committee Reports	
9.1	Senate Committee on Academic Affairs	Dr. Ryan

"For Approval" Items:

Regular	<u>S-201606.03</u>	
Page 32	Changes to the Course Title / Course Description/Course Preclusions - HHSC 471-3 That the changes to the course title / course description/course preclusions for HHSC 471-3 Aboriginal Health and Chronic Disease, on page 253 (in the print or PDF calendar accessible on the UNBC web page) of the 2015/2016 undergraduate calendar, be approved as proposed. Effective date: September 2016	
9.2	Senate Committee on Admissions and Degrees	
Regular	<u>S-201606.04</u>	
Page 34	Changes to the Admissions Table – Graduate Program Admission Dates That, on the recommendations of the Senate Committee on Admissions and Degrees, the changes to the admissions table for graduate program admission dates, on page 21 of the 2015/2016 graduate calendar, be approved as proposed. Effective date: Upon approval by Senate	
Regular	<u>S-201606.05</u>	
Page 40	Change to the Application Deadline for the Bachelor of Health Sciences Program – Professional and Competitive Entry Page That, on the recommendation of the Senate Committee on Admissions and Degrees, the change to the application deadline for the Bachelor of Health Sciences program from March 1 st to February 1st on the professional and competitive entry page be approved as proposed. Effective date: September 2017	
Regular	<u>S-201606.06</u>	
Page 42	Change to the Application Deadline for the Bachelor of Health Sciences Program – Program Page That, on the recommendation of the Senate Committee on Admissions and Degrees, the change to the application deadline for the Bachelor of Health Sciences program on the from March 1st to February 1st on the program page be approved as proposed. Effective date: September 2017	
9.3	Senate Committee on First Nations and Aboriginal Peoples (no material)	Dr. Ryan
9.4	Senate Committee on Scholarships and Bursaries (no material)	Dr. Owen

“For Approval” Items:

Regular

S-201606.07**Recommendation of Academic Planning Action Planning Group Members to Senate**

That, on the recommendation of the Senate Committee on Nominations and barring further nominations from the floor, the following candidates, who have met all eligibility requirements to serve on Academic Planning Action Planning Groups as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

<u>ACADEMIC PLANNING ACTION PLANNING GROUP POSITION TO BE FILLED (all terms begin immediately)</u>	<u>CANDIDATE</u>
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ACADEMIC STRUCTURE COLLABORATIVE TEAM

Faculty Senator

Michel Bouchard

ENROLMENT INITIATIVES COLLABORATIVE TEAM

Faculty Member

Ngoc Huynh

Faculty Senator

Tracy Summerville

STUDENT EXPERIENCE AND PEDAGOGY COLLABORATIVE TEAM

Faculty Member

Phil Mullins

S-201606.08**Enrolment Initiatives Collaborative Team - Faculty Nominations**

That, in the absence of identified Faculty nominations, and based on nominations from the floor, That Senate appoint one eligible faculty member to the Enrolment Initiatives Collaborative Team.

S-201606.09**Faculty Renewal and Development Collaborative Team - Faculty Senator**

That Senate appoint a faculty senator to the Faculty Renewal and Development Collaborative Team.

S-201606.10**Academic Administrative Organization Collaborative Team - Faculty Senator**

That Senate appoint a faculty senator to the Academic Structure Collaborative Team.

“For Approval” Item:

Regular

S-201606.11**Recommendation of Senate Committee Members to Senate**

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

<u>SENATE COMMITTEE POSITION TO BE FILLED (except as otherwise noted, all terms begin immediately)</u>	<u>CANDIDATE</u>
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SENATE COMMITTEE ON ACADEMIC AFFAIRS

Graduate Student — CASHS (03/31/2017)

Karla Bloomfield

SENATE COMMITTEE ON THE UNIVERSITY BUDGET

Graduate Student (03/31/2017)

Andrew Agbonigha

“For Information” Item:

Faculty Senator Elected to Senate for a position beginning immediately:

Faculty Senator – CASHS (until March 31, 2018)

Dr. Gregory Nixon

9.6 Senate Committee on the University Budget *(no material)* **Dr. Whitcombe**

10.0 S-201606.12

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Dr. Keen

11.0 Other Business *(no material)*

12.0 Information *(no material)*

13.0 S-201606.13

Move to In Camera Session

That the meeting move In Camera.

14.0 S-201606.17

Adjournment

That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-201605.051

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the Common Requirements for all Business Students on page 68 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar be approved as proposed.

1. **Effective date:** September 2016
2. **Rationale for the proposed revisions:** This calendar change represents part of a restructuring of our BCOMM offerings. This section of the calendar deals with courses that all BCOMM students must take, regardless of their Major. The School of Business has developed a strategic plan for next 5-10 years that has as its overall vision "Fostering Business Leadership With A Global Vision In The North And Beyond". The proposed calendar changes in this document serve to bring the BCOMM courses required of all our students into line with our Vision Statement. The detailed changes proposed here are now enumerated and discussed in more detail:

(1) Addition of COMM 200-3 Business Communications to the list of required courses for all BCOMM students. Business leadership is predicated most fundamentally on effective communication. Instructors, student advisors, employers and others have noted some deficits in the business communication skills of our BCOMM graduates. For example, they note that our graduates often need help in writing routine business correspondence and project proposals after they have graduated and are on the job. The addition of the Business Communications brings us into line with similar courses at our comparator universities, e.g., COMM 395 (Business Communications) at UBC and BUS 360-4 (Business Communication) at SFU.
(2) COMM 343-3 Addition of Behavioural Marketing to the Common requirements for all Business Students. This change gives added breadth to the common BCOMM requirements by adding an upper-level Marketing course. This addition of this course to the common requirements for the BCOMM degree gives all BCOMM students an additional theory-driven managerial decision-making perspective to complement their BCOMM and also recognizes the increased availability of PhD qualified faculty in the Marketing area.
3. **Implications of the changes for other programs, etc., if applicable:** Economics (ECON) department is impacted by these changes.
4. **Reproduction of current Calendar entry for the item to be revised:**

Common Requirements for all Business Students

Note: Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of C- or better. BCOMM students can only register in 300- and 400-level COMM courses when MATH 150-3 and MATH 152-3 are completed with a minimum grade of C- or better.

In exceptional circumstances the Program Chair may waive these requirements.

Lower-Division Requirement

100 Level

COMM 100-3* Introduction to Canadian Business

ECON 100-3 Microeconomics

ECON 101-3 Macroeconomics

MATH 150-3** Finite Mathematics for Business and Economics

or MATH 220-3 Linear Algebra

MATH 152-3** Calculus for Non-majors

or MATH 100-3 Calculus I

*Students transferring with 30 or more credit hours of courses required for the Commerce degree are exempt from this requirement.

**Students wishing to pursue additional Math courses as electives are advised to choose MATH 100-3 (Calculus I) and MATH 220-3 (Linear Algebra).

200 Level

COMM 210-3 Financial Accounting

COMM 211-3 Managerial Accounting

COMM 220-3 Financial Management I

COMM 230-3 Organizational Behaviour

COMM 240-3 Introduction to Marketing

COMM 251-3 Introduction to Management Science

CPSC 250-3 Applied Business Computing

ECON 205-3 Statistics for the Social and Management Sciences

or STAT 240-3 Basic Statistics

Upper-Division Requirement

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 350-3 Production and Operations Management

COMM 351-3 Management Information Systems

COMM 400-3 Strategic Management

ECON 310-3 Intermediate Microeconomic Theory

ECON 311-3 Intermediate Macroeconomic Theory

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Common Requirements for all Business Students

~~Note:~~ Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of C- or better. BCOMM students can only register in ~~300 and 400 level~~ upper division COMM courses when MATH 150-3 and MATH 152-3 are completed with a minimum grade of C- or better. In exceptional circumstances the Program Chair of the School of Business may waive ~~these~~ the above requirements.

Lower-Division Requirements

100 Level

COMM 100-3* Introduction to Canadian Business

ECON 100-3 Microeconomics

ECON 101-3 Macroeconomics

MATH 150-3** Finite Mathematics for Business and Economics

or MATH 220-3 Linear Algebra

MATH 152-3** Calculus for Non-majors

or MATH 100-3 Calculus I

*Students transferring with 30 or more credit hours of courses required for the Commerce degree are exempt from this requirement.

**Students wishing to pursue additional Math courses as electives are advised to choose MATH 100-3 (Calculus I) and MATH 220-3 (Linear Algebra).

200 Level

COMM 200-3 Business Communications

COMM 210-3 Financial Accounting

COMM 211-3 Managerial Accounting

COMM 220-3 Financial Management I

COMM 230-3 Organizational Behaviour

COMM 240-3 Introduction to Marketing

COMM 251-3 Introduction to Management Science

CPSC 250-3 Applied Business Computing

ECON 205-3 Statistics for the Social and Management Business and the Social Sciences

or STAT 240-3 Basic Statistics

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 343-3 Behavioural Marketing

COMM 350-3 Production and Operations Management

COMM 351-3 Management Information Systems

COMM 400-3 Strategic Management

ECON 310-3 Intermediate Microeconomic Theory

ECON 311-3 Intermediate Macroeconomic Theory

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

College: College of Science & Management

College Council Motion Number: CSAMCC 2016:04:14:04

College Council Approval Date: April 14, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201605.09A

Moved by: T. Whitcombe **Seconded by:** B. Owen

Committee Decision: CARRIED as amended, with editorial revisions as recommended by the
SCCC.

Approved by SCAAF: May 4, 2016
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201605.052

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the Common Requirements for all Business Students on page 68 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar be approved as proposed.

1. **Effective date:** September 2016
2. **Rationale for the proposed revisions:** This calendar change represents part of a restructuring of our BCOMM offerings. This section of the calendar deals with courses that all BCOMM students must take, regardless of their Major. The School of Business has developed a strategic plan for next 5-10 years that has as its overall vision "Fostering Business Leadership With A Global Vision In The North And Beyond". The proposed calendar changes in this document serve to bring the BCOMM courses required of all our students into line with our Vision Statement. The detailed changes proposed here are now enumerated and discussed in more detail:

(1) Addition of FNST 100-3 (The Aboriginal Peoples of Canada) to the list of required courses for all BCOMM students. This additional will better situate and differentiate our Business Program with our vision of "fostering business leadership...in the North". This change also brings the BCOMM into better alignment with the overall UNBC vision which is to serve the needs of northern people and significantly amongst northern people, First Nations people. All BCOMM students will through this course receive background in First Nations history, culture and languages which will assist in their work with First Nations communities as business professionals and leaders after graduation.
3. **Implications of the changes for other programs, etc., if applicable:** The First Nations Studies (FNST) department is impacted by these changes. The First Nations Studies Program has been consulted on the addition of FNST 100-3 to the BCOMM requirements. They are supportive of this change but wish to discuss further with the School of Business the resource implications of adding another section of FNST 100-3 to their course schedule (the addition of another section would be required given the sizable number of additional BCOMM students who would be taking FNST 100 under this proposal).
4. **Reproduction of current Calendar entry for the item to be revised:**

Common Requirements for all Business Students

Note: Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of C- or better. BCOMM students can only register in 300- and 400-level COMM courses when MATH 150-3 and MATH 152-3 are completed with a minimum grade of C- or better. In exceptional circumstances the Program Chair may waive these requirements.

Lower-Division Requirement

100 Level

COMM 100-3* Introduction to Canadian Business

ECON 100-3 Microeconomics

ECON 101-3 Macroeconomics

MATH 150-3** Finite Mathematics for Business and Economics

or MATH 220-3 Linear Algebra

MATH 152-3** Calculus for Non-majors

or MATH 100-3 Calculus I

*Students transferring with 30 or more credit hours of courses required for the Commerce degree are exempt from this requirement.

**Students wishing to pursue additional Math courses as electives are advised to choose MATH 100-3 (Calculus I) and MATH 220-3 (Linear Algebra).

200 Level

COMM 210-3 Financial Accounting

COMM 211-3 Managerial Accounting

COMM 220-3 Financial Management I

COMM 230-3 Organizational Behaviour

COMM 240-3 Introduction to Marketing

COMM 251-3 Introduction to Management Science

CPSC 250-3 Applied Business Computing

ECON 205-3 Statistics for the Social and Management Sciences

or STAT 240-3 Basic Statistics

Upper-Division Requirement

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 350-3 Production and Operations Management

COMM 351-3 Management Information Systems

COMM 400-3 Strategic Management

ECON 310-3 Intermediate Microeconomic Theory

ECON 311-3 Intermediate Macroeconomic Theory

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Common Requirements for all Business Students

~~Note:~~ Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of C- or better. BCOMM students can only register in ~~300- and 400-level~~ upper division COMM courses when MATH 150-3 and MATH 152-3 are completed with a minimum grade of C- or better. In exceptional circumstances the Program Chair of the School of Business may waive ~~these~~ the above requirements.

Lower-Division Requirements

100 Level

COMM 100-3* Introduction to Canadian Business

FNST 100-3 The Aboriginal Peoples of Canada

ECON 100-3 Microeconomics

ECON 101-3 Macroeconomics

MATH 150-3** Finite Mathematics for Business and Economics

or MATH 220-3 Linear Algebra

MATH 152-3** Calculus for Non-majors

or MATH 100-3 Calculus I

*Students transferring with 30 or more credit hours of courses required for the Commerce degree are exempt from this requirement.

**Students wishing to pursue additional Math courses as electives are

advised to choose MATH 100-3 (Calculus I) and MATH 220-3 (Linear Algebra).

200 Level

COMM 200-3 Business Communications

COMM 210-3 Financial Accounting

COMM 211-3 Managerial Accounting

COMM 220-3 Financial Management I

COMM 230-3 Organizational Behaviour

COMM 240-3 Introduction to Marketing

COMM 251-3 Introduction to Management Science

CPSC 250-3 Applied Business Computing

ECON 205-3 Statistics for ~~the Social and Management~~ Business and the Social Sciences

or STAT 240-3 Basic Statistics

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 343-3 Behavioural Marketing

COMM 350-3 Production and Operations Management

COMM 351-3 Management Information Systems

COMM 400-3 Strategic Management

ECON 310-3 Intermediate Microeconomic Theory

ECON 311-3 Intermediate Macroeconomic Theory

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

College: College of Science & Management

College Council Motion Number: CSAMCC 2016:04:14:04

College Council Approval Date: April 14, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201605.09B

Moved by: T. Whitcombe

Seconded by: B. Owen

Committee Decision: CARRIED as amended, with editorial revisions as recommended by the SCCC.

Approved by SCAAF: May 4, 2016
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201606.03

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title / course description/course preclusions for HHSC 471-3 Aboriginal Health and Chronic Disease, on page 253 (in the print or PDF calendar accessible on the UNBC web page) of the 2015/2016 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2017
2. **Rationale for the proposed revisions:** Redundant material already covered in FNST 302-3 and this proposed change will broaden the focus of the course to discuss chronic disease a wider scope of populations and to enable greater opportunity for partnerships.
3. **Implications of the changes for other programs, etc., if applicable:** This has been discussed with the Chair of First Nations Studies, who has indicated support for the revision.
4. **Reproduction of current Calendar entry for the item to be revised:**

HHSC 471-3 Aboriginal Health and Chronic Disease This course provides students an opportunity to examine critically the current health status of Aboriginal people, including the incidence of chronic illness and mental health issues. Students are introduced to traditional Aboriginal healing practices intended to address the current state of Aboriginal health. This course is designed to be delivered in collaboration with an Aboriginal/First Nations community partner.

Prerequisites: Upper-level standing in the BHSc program
Precluded: FNST 316-3
5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

HHSC 471-3 ~~Aboriginal Health and Chronic Disease~~ Health and Chronic Disease Management This course provides students with an opportunity to examine critically the current health status of special populations including Aboriginal people, ~~including the~~ incidence of chronic illness and mental health issues. Students are introduced to traditional Aboriginal healing practices intended to address the current state of Aboriginal health. This course is designed to be delivered in collaboration with an Aboriginal/First Nations ~~community partner,~~ rural communities, people with disabilities, and those living with chronic illness. Students are introduced to current research trends in chronic disease management, which they use to design and develop interventions that improve health and wellness in these populations.

Prerequisites: Upper-level standing in the BHSc program
Precluded: ~~FNST 316-3~~ [Remove Preclusion]

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: School of Health Sciences

College: College of Arts, Social and Health Sciences

College Council Motion Number: CASHSCC.2016.05.19.03

College Council Approval Date: May 19, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF201606.04

Moved by: E. Jensen

Seconded by: T. Summerville

Committee Decision: CARRIED.

Approved by SCAAF: May 8, 2016
Date


Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-201606.04

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the admissions table for graduate program admission dates, on page 21 of the 2015/2016 graduate calendar, be approved as proposed.

1. **Effective date:** Upon approval by Senate

2. **Rationale for the proposed revisions:**

The proposed changes are intended to: include the new Aboriginal Child Youth and Mental Health Graduate Certificate to the admissions table; change the Aboriginal Child Youth and Mental Health Graduate Certificate to accept applications for all three semesters (as opposed to accepting applications only in May) as the courses in the certificate program are non-sequential; better align the application for admission deadlines; and, general calendar clean-up.

3. **Implications of the changes for other programs, etc., if applicable:** The Aboriginal Child Youth and Mental Health Graduate Certificate program will be required to assess and make admission decisions for all three intakes.

The Master of Arts in Development Economics program will be required to assess and make admission decisions earlier in the process. The online application system will facilitate an earlier admissions adjudication process.

The calendar clean-up results in no implications; both have been approved by the programs concerned. The Master of Education: Multidisciplinary Leadership program had requested to remove the delayed January start, and the Master of Science in Nursing: Family Nurse Practitioner program had agreed to remove the misprint about having a FNP January intake.

4. **Reproduction of current Calendar entry for the item to be revised**

Application for Admission Deadline* Dates Refer to www.unbc.ca/apply/graduate for updates or changes

Degree (Alphabetical by Subject)	Application Deadline According to Preferred Semester of Entry		
	September	January	May
Business Administration (MBA)	December 15	no intake	no intake
Business Administration (MSc)	December 15	no intake	no intake

Development Economics (MA)	December 15	September 15	no intake
Disability Management (MA)	December 15	no intake	no intake
Education (MEd -- Counselling Specialization)	December 15	no intake	no intake
Education (MEd -- Multidisciplinary Leadership Specialization)	December 15**	no intake***	December 15**
Education (MEd -- Special Education Specialization)	December 15	no intake	no intake
English (MA)	December 15	no intake	no intake
First Nations Studies (MA) - biennial intake	December 15	no intake	no intake
Gender Studies (MA)	December 15	May 1	no intake
Health Sciences (MSc)	December 15	no intake	no intake
Health Sciences (PhD)	December 15	no intake	no intake
History (MA)	December 15	September 15	no intake
Integrated Wood Design (MEng)	no intake	May 1	no intake
Interdisciplinary Studies (MA and MSc)	December 15**	May 1	December 15**
International Studies (MA)	December 15	May 1	no intake
Mathematical, Computer, Physical, and Molecular Sciences (MSc)	December 15	May 1	no intake
Natural Resources and Environmental Studies (MA)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (MNRES)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (MSc)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (PhD)	December 15**	May 1	December 15**
Nursing (MScN)	December 15	May 1	no intake

(MScN: FNP)	December 15	no intake	no intake
Political Science (MA)	December 15	May 1	no intake
Psychology (MSc)	December 15	no intake	no intake
Psychology (PhD)	December 15	no intake	no intake
Social Work (MSW)	December 15	no intake	no intake

* Applications for admission should be submitted as early as possible to the Office of the Registrar. Incomplete applications and applications received after the deadlines will be considered late and may not be processed in time to permit admission.

** Applications for admission are accepted for one semester only. Applicants must indicate whether they are applying to the May or September Semester.

*** Indicates a May or September entry with a delay to January on a case by case basis for selected individuals based on approval due to extenuating circumstances by the School of Education. The School of Education may consider any other applications for a January start on a case by case basis again with recommendation to the Dean of Graduate Programs for approval due to extenuating circumstances as determined by the School of Education.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”: Application for Admission Deadline* Dates Refer to

www.unbc.ca/apply/graduate for updates or changes

<u>Certificate (Alphabetical by Subject)</u>	<u>Application Deadline According to Preferred Semester of Entry</u>		
	<u>September</u>	<u>January</u>	<u>May</u>
<u>Aboriginal Child Youth and Mental Health</u>	<u>December 15</u>	<u>May 1</u>	<u>December 15</u>
<u>Degree (Alphabetical by Subject)</u>	<u>Application Deadline According to Preferred Semester of Entry</u>		
	<u>September</u>	<u>January</u>	<u>May</u>
Business Administration (MBA)	December 15	no intake	no intake
Business Administration (MSc)	December 15	no intake	no intake
Development Economics (MA)	December 15	September 15 <u>May 1</u>	no intake
Disability Management (MA)	December 15	no intake	no intake

Education (MEd -- Counselling Specialization)	December 15	no intake	no intake
Education (MEd -- Multidisciplinary Leadership Specialization)	December 15**	no intake <u>***</u>	December 15**
Education (MEd -- Special Education Specialization)	December 15	no intake	no intake
English (MA)	December 15	no intake	no intake
First Nations Studies (MA) - biennial intake	December 15	no intake	no intake
Gender Studies (MA)	December 15	May 1	no intake
Health Sciences (MSc)	December 15	no intake	no intake
Health Sciences (PhD)	December 15	no intake	no intake
History (MA)	December 15	September 15	no intake
Integrated Wood Design (MEng)	no intake	May 1	no intake
Interdisciplinary Studies (MA and MSc)	December 15**	May 1	December 15**
International Studies (MA)	December 15	May 1	no intake
Mathematical, Computer, Physical, and Molecular Sciences (MSc)	December 15	May 1	no intake
Natural Resources and Environmental Studies (MA)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (MNRES)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (MSc)	December 15**	May 1	December 15**
Natural Resources and Environmental Studies (PhD)	December 15**	May 1	December 15**
Nursing (MScN)	December 15	May 1	no intake
(MScN: FNP)	December 15	May 1 <u>no intake</u>	no intake
Political Science (MA)	December 15	May 1	no intake

Psychology (MSc)	December 15	no intake	no intake
Psychology (PhD)	December 15	no intake	no intake
Social Work (MSW)	December 15	no intake	no intake

* Applications for admission should be submitted as early as possible to the Office of the Registrar. Incomplete applications and applications received after the deadlines will be considered late and may not be processed in time to permit admission.

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~~*** Indicates a May or September entry with a delay to January on a case by case basis for selected individuals based on approval due to extenuating circumstances by the School of Education. The School of Education may consider any other applications for a January start on a case by case basis again with recommendation to the Dean of Graduate Programs for approval due to extenuating circumstances as determined by the School of Education.~~

6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

College:

College Council Motion Number:

College Council Approval Date:

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD20160601.01

Moved by: G. Schmidt

Seconded by: I. Olasanmi

Committee Decision: CARRIED.

Approved by SCAD: June 1, 2016
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-201606.05

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the application deadline for the Bachelor of Health Sciences program from March 1st to February 1st on the professional and competitive entry page be approved as proposed.

1. **Effective date:** September 2017
2. **Rationale for the proposed revisions:** The current application deadline for Bachelor of Health Sciences program of March 1st, conflicts with the application for awards deadline of March 1st.
3. **Implications of the changes for other programs, etc., if applicable:** none

4. **Reproduction of current Calendar entry for the item to be revised:**

Professional and Competitive Entry

Programs

(see Program Regulations for Professional Program Admissions)

Fine Arts February 1
Social Work February 1
Environmental Engineering March 1
Health Sciences March 1
Education March 15
Nursing March 31

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Professional and Competitive Entry

Programs

(see Program Regulations for Professional Program Admissions)

Fine Arts February 1
Social Work February 1
Environmental Engineering March 1
Health Sciences ~~March 1~~ February 1
Education March 15
Nursing March 31

6. **Authorization:**

Program / Academic / Administrative Unit: Bachelor of Health Sciences

College: College of Arts, Social and Health Sciences

College Council Motion Number: Omnibus Motion: CASHSCC.2016.05.19.02

College Council Approval Date: May 19, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD20160607.01

Moved by: G. Schmidt

Seconded by: K. Guest

Committee Decision: CARRIED.

Approved by SCAD: June 7, 2016
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the application deadline for the Bachelor of Health Sciences program from March 1st to February 1st on the program page be approved as proposed.

1. **Effective date:** September 2017
2. **Rationale for the proposed revisions:** The current application deadline for Bachelor of Health Sciences program of March 1st, conflicts with the application for awards deadline of March 1st.
3. **Implications of the changes for other programs, etc., if applicable:** none
4. **Reproduction of current Calendar entry for the item to be revised:**

Health Sciences (BHSc Program)

- Biomedical Studies
- Community and Population Health - Aboriginal and Rural Health
- Community and Population Health - Environmental Health

Shannon Wagner, Professor and Chair

Henry Harder, Professor

Sarah de Leeuw, Associate Professor

Luke Harris, Associate Professor

Margot Parkes, Associate Professor and Canada Research Chair

Chelsea Pelletier, Assistant Professor

Mamdouh Shubair, Assistant Professor

Sandra Allison, Adjunct Professor

Russ Callaghan, Adjunct Professor

Anne George, Adjunct Professor

Kuo Kuo-Hsin, Adjunct Professor

Josée Lavoie, Adjunct Professor

Geoffrey Payne, Adjunct Professor

William Tippett, Adjunct Professor

Tammy Klassen-Ross, Instructor

Anne Sommerfeld, Senior Lab Instructor

Website: www.unbc.ca/health-sciences/undergraduate

The Bachelor of Health Sciences degree is a four-year program consisting of a range of courses that relate directly to the science of health, in the recognition that health is a complex entity defying a simple explanation or a single disciplinary perspective. The courses identified within the School of Health Sciences offer learning opportunities from a variety of disciplines, including the life sciences, social sciences, behavioural sciences, and ethics and law, to enable

students to develop a body of knowledge and understanding relating to the dimensions of health. Some of these courses are considered to be 'core' and therefore central to the basic understandings of health, while others offer the student opportunities to learn about a specific health perspective that is focused on one of three Majors:

- i. Biomedical Studies
 - ii. Community and Population Health-Aboriginal and Rural Health
 - iii. Community and Population Health-Environmental Health
- Graduation from either of the Community and Population Health Majors enables students to embark on careers or graduate programs related to health care management, administration, information systems or public health.

Students pursuing the Biomedical Studies Major are required to complete a set of courses that enables them to be prepared for application to professional programs, such as medicine, nursing, pharmacy, occupational therapy, dentistry, speech pathology or physiotherapy. This major provides a foundational, multidisciplinary knowledge base that is focused on the natural and physical sciences, and social sciences, and includes population health and research methodology. Students interested in other fields requiring extensive biomedical laboratory skills may enroll degree in Biochemistry and Molecular Biology (BCMB).

Admission Requirement

Admission to the Bachelor of Health Sciences program is based on academic qualifications and available space. At the time of application, students must specify whether they intend to pursue either the Biomedical Studies Major or one of the two Community and Population Health Majors. Priority admission is given to students who meet admission criteria and apply by the deadline of March 1.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Health Sciences (BHSc Program)

- Biomedical Studies
- Community and Population Health - Aboriginal and Rural Health
- Community and Population Health - Environmental Health

Shannon Wagner, Professor and Chair

Henry Harder, Professor

Sarah de Leeuw, Associate Professor

Luke Harris, Associate Professor

Margot Parkes, Associate Professor and Canada Research Chair

Chelsea Pelletier, Assistant Professor

Mamdouh Shubair, Assistant Professor

Sandra Allison, Adjunct Professor

Russ Callaghan, Adjunct Professor

Anne George, Adjunct Professor

Kuo Kuo-Hsin, Adjunct Professor

Josée Lavoie, Adjunct Professor

Geoffrey Payne, Adjunct Professor

William Tippet, Adjunct Professor

Tammy Klassen-Ross, Instructor

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Website: www.unbc.ca/health-sciences/undergraduate

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i. Biomedical Studies

ii. Community and Population Health-Aboriginal and Rural Health

iii. Community and Population Health-Environmental Health

Graduation from either of the Community and Population Health Majors enables students to embark on careers or graduate programs related to health care management, administration, information systems or public health.

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6. Authorization:

Program / Academic / Administrative Unit: Bachelor of Health Sciences Program

College: College of Arts, Social and Health Sciences

College Council Motion Number: Omnibus Motion: CASHSCC.2016.05.19.02

College Council Approval Date: May 19, 2016

Senate Committee on First Nations and Aboriginal Peoples Motion Number: not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: not applicable

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD20160607.02

Moved by: G. Schmidt

Seconded by: K. Guest

Committee Decision: CARRIED.

Approved by SCAD: June 7, 2016
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**