

**SENATE MEETING
PUBLIC SESSION
MINUTES**

June 24, 2015
3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

Present:

A. Aravind, J. Bankole, M. Bouchard, D. Clarkson, M. Dale, B. Deo, G. Deo, D. Desai, D. Erasmus, K. Guest, K. Howitt (Recording Secretary), K. Keen, C. Koehn, B. Krane, H. Lawson (Designate for Secretary of Senate), A. LeBlanc, M. Murphy, M. Ouellet, A. Palmer, R. Robinson, B. Schorcht, W. Schwab, D. Shirodaria, P. Siakaluk (Vice Chair), K. Smith, J. Sui, P. Tobin, C. Whalen, T. Whitcombe, A. Wilson

Regrets:

S. Beaumont, R. Bird, D. Burke, S. Green, T. Hanschen (Secretary of Senate), A. Kehler, A. Kitchenham, D. Wessell Lightfoot, J. S. MacDonald, K. Reimer, D. Ryan, A. Stroet, D. Weeks (Chair)

Absent:

R. Brouwer, W. Fellers, M. Green, K. Kuo, S. MacKay, B. Menounos, D. Nyce, B. Simpson

The meeting commenced at 3:30 p.m. In the absence of the Chair of Senate, the meeting was chaired by Senator Siakaluk, Vice Chair of Senate. Dr. Siakaluk indicated that Dr. Weeks expressed his regrets for being absent.

1.0 **S-201506.01**
Approval of the Agenda

Schwab

That the agenda for the June 24, 2015 Public Session of Senate be approved as presented.

Dr. Siakaluk asked if Senators were amenable to the presentation (formerly agenda item 12.1) being delivered after Agenda Item 2 (Approval of the Senate Minutes), and there being no objections, Senate proceeded in that manner.

CARRIED.

2.0 **S-201506.02.1**
Approval of Senate Minutes

Whitcombe

That the minutes of the May 27, 2015 Public Session of Senate be approved as presented.

CARRIED.

S-201506.02.2
Approval of Senate Minutes

Whitcombe

That the minutes of the April 22, 2015 Public Session of Senate be approved as presented.

CARRIED.

3.0 Information

3.1 Presentation – Northern Medical Program Dr. Winwood

Dr. Paul Winwood delivered a presentation on the Status of the Northern Medical Program at UNBC (attached to the minutes as Appendix I) and responded to questions from the Senators.

4.0 Business Arising from Previous Minutes of Senate

4.1 Student Orientation – Information given to incoming students about Senate. Dr. Owen

Dr. Owen reported that the current Student Orientation has three main components (academic, personal, and social development); the orientation contains a lot of information, so information about Senate to incoming students is not given. Dr. Owen said the point raised is important, and they are looking at a way to try to inform students later in the semester on how they can contribute to Senate and other bodies at the University.

4.2 Last time election needed to be held for undergraduate candidates for Senate. Mr. Hanschen

Mr. Hanschen was unable to attend the meeting. Ms. Lawson (Designate for Secretary of Senate) reported that the last time an election for undergraduate student candidates for Senate was held was in 2011. There were seven candidates that ran for that election.

4.3 Counselling services and mental health counselling services available at the institutions that UNBC has exchange agreements with. Dr. Owen

Dr. Owen asked that this be deferred until the fall. He would like the opportunity to review all the exchange agreements that UNBC has with other institutions.

4.4 Senate Engagement in the Consultation of Physical Infrastructure at UNBC - Establishment of an *ad hoc* committee of Senate Dr. Weeks

As Dr. Weeks was unable to attend the meeting, Ms. Lawson spoke on behalf of Dr. Weeks. She said that Dr. Weeks has done quite a bit of follow-up on this and has a lot to report back to Senate, so with their indulgence, he would like to ask that this be postponed to the September meeting of Senate.

There were no objections or questions from the Senators.

5.0 President's Report Dr. Weeks

Dr. Siakaluk spoke on behalf of Dr. Weeks, who wanted Senate to know that he would like to delay this report until the next Senate meeting.

There were no objections or questions from the Senators.

6.0 Report of the Provost Dr. Krane

Dr. Krane spoke about Academic Planning Committee. The Academic Planning Office, where Bernadette Patenaude is now the Director, will support the group. One of the first responsibilities of the Academic Planning Office was to draft a process chart. The draft has been completed and it is being revised. Dr. Annie Booth is designing and overseeing the community engagement piece. Both the process chart and the community engagement plan will go up on the website that is currently under development.

7.0 Report of the Registrar Mr. Hanschen

Ms. Lawson let the Senators know that the Steering Committee of Senate has decided to cancel the July 22, 2015 Senate meeting. The next Senate meeting will take place on August 26, 2015.

Ms. Lawson also let the Senators know that some of the 100 level classes are filling up, so faculty can expect emails coming to various departments from the Registrar's Office requesting permission to open more sections of classes.

8.0 Question Period

Dr. Krane was asked several questions regarding Academic Planning Committee. A discussion on the committee followed. Dr. Krane said the committee is made up of people from the Deans Council, the two Colleges, First Nations and Aboriginal Peoples, undergraduate and graduate students, Senate, and Alumni. The committee will make proposals and recommendations to Senate and will require the approval of Senate before it can move ahead with those proposals. The purpose of the committee is to reflect on some of the work that has already gone on in respect to how the community in general have used this University, some of the priorities that have been previously set to determine if they still apply in the current environment, and to try to come up with some basic elements that are missing in order for an effective job to be done. Dr. Krane is dealing with a hard deadline that will occur towards the beginning of November and a group needed to be pulled together quickly that would be able to start working on some of these issues. The committee is coming up with a list of issues for people to consider, and what the community feels are the things that need to be articulated in an Academic Plan. The Chairs will take part in the consultation and engagement process that is being designed. The committee will continue to work throughout the summer and into the fall. The committee should be able to wrap up its work by November. Then other groups will probably pick up various pieces after that. The entire process will take at least a couple of years.

9.0 Removal of Motions from the Consent Agenda

Dr. Weeks

No requests were made to remove motions from the Consent Agenda.

10.0 Committee Reports

10.1 Senate Committee on Academic Affairs

Dr. Krane

"For Approval" Items:

Motions S-201506.03 to S-201506.11 were dealt with as an omnibus motion.

S-201506.03

New Course Approval - POLS 480-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, POLS 480-3 Law and Politics in the Arctic, be approved as proposed.

Proposed semester of first offering: January 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course focuses on legal and political issues in the Arctic, including relevant areas of international law, comparative constitutional law, political science and international relations. Topics may include sovereignty, resources, the environment, geo-political trends, human rights including Indigenous peoples' rights, governance, international cooperation, security, diplomacy and globalization.

Prerequisites (taken prior): Upper-division standing

S-201506.04

New Course Approval - POLS 680-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, POLS 680-3 Law and Politics in the Arctic, be approved as proposed.

Proposed semester of first offering: January 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course focuses on legal and political issues in the Arctic, including relevant areas of international law, comparative constitutional law, political science and international relations. Topics may include sovereignty, resources, the environment, geo-political trends, human rights including Indigenous peoples' rights, governance, international cooperation, security, diplomacy and globalization.

Preclusions: POLS 480-3

S-201506.05

Changes to Program Requirements – Major in Political Science

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to program requirements for the Major in Political Science, on page 177-78 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Political Science

Political Science majors are required to take 51 credit hours in Political Science and related disciplines.

The Political Science major offers a foundation in four fields of political science: Canadian Government, Comparative Politics, Political Philosophy, and International Politics.

The minimum requirement for completion of a Bachelor of Arts with a major in Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

POLS 100-3 Contemporary Political Issues

INTS 100-3 Introduction to Global Studies

200 Level

~~INTS 205-3 Introduction to International Studies~~

POLS 200-3 Canadian Government and Politics

POLS 202-3 Canada in Comparative Perspective

POLS 270-3 Political Philosophy: Antiquity to Early Modernity

POLS 290-3 Research and Writing ~~in~~ for Political Science

Upper-Division Requirement

300 and 400 Level

~~INTS 310-3 Origins and Evolution of International Studies~~

POLS 303-3 Democracy and Dictatorship

POLS 320-3 Canadian Politics and Policy

POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

~~An additional 21 credit hours in POLS or INTS, of which at least 6 credit hours must be at the 400 level.~~

Nine credit hours of 400-level Political Science courses

Six additional credit hours of upper-division Political Science courses

Nine credit hours of upper-division Global and International Studies courses

Elective and Academic Breadth

Students take Electives ~~electives~~ at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours. This ~~including~~ **includes taking** any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201506.06

Changes to Program Requirements – Joint Major in Economics/Political Science

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to program requirements for the Joint Major in Economics/Political Science, on page 86 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Economics/Political Science

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Economics and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

ECON 100-3 Microeconomics
ECON 101-3 Macroeconomics
ECON 202-3 History of Economic Thought
ECON 203-3 Canadian Economic History
ECON 205-3 Statistics for ~~the~~ Social and Management Science
POLS 100-3 Contemporary Political Issues
POLS 200-3 Canadian Government and Politics
POLS 202-3 **Canada in** Comparative ~~Government and Politics~~ Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

Upper-Division Requirement

ECON 310-3 Intermediate Microeconomic Theory
ECON 311-3 Intermediate Macroeconomic Theory
POLS 303-3 Democracy and Dictatorship
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Nine credit hours in Political Science at the ~~300~~ or 400 level.

Eighteen credit hours in Economics at the 300 or 400 level.

Elective and Academic Breadth

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201506.07

Changes to Program Requirements - Joint Major in English/Political Science

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to program requirements for the Joint Major in English/Political Science, on page 104 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in English/Political Science

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in English and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

ECON 205-3 Statistics for the Social and Management Sciences
or STAT 240-3 Basic Statistics
ENGL 211-3 Survey of English Literature I
ENGL 212-3 Survey of English Literature II
POLS 100-3 Contemporary Political Issues
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

One of:

ENGL 100-3 Introduction to Literary Structures
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Fiction
ENGL 104-3 Introduction to Film

One of:

ENGL 200-3 Gender and Literary Theory
ENGL 300-3 Theory
ENGL 400-3 Contemporary Theory

Two of:

ENGL 210-3 Women and Literature: A Survey
ENGL 280-3 Shakespeare
ENGL 281-3 Introduction to Renaissance Literature
ENGL 282-3 Introduction to Restoration and 18th Century Literature
ENGL 283-3 Introduction to Romantic Literature
ENGL 284-3 Introduction to Victorian Literature
ENGL 285-3 Modern British Literature

Upper-Division Requirement

Of the ~~thirteen~~ **13** English courses (39 credit hours) required for this joint major, seven courses (21 credit hours) must be at the 300 and/or 400 level, with at least two of those seven courses (6 of those 21 credit hours) at the 400 level.

POLS 303-3 Democracy and Dictatorship
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Two of:

ENGL 320-3 First Nations Literature
ENGL 331-3 Genres in Canadian Literature

ENGL 340-3 Postcolonial Literature
ENGL 350-3 Comparative Literature
ENGL 381-3 Renaissance Literature
ENGL 382-3 Restoration and 18th Century Literature
ENGL 383-3 Romantic Literature
ENGL 384-3 Victorian Literature
ENGL 386-3 19th Century Literature in the United States
ENGL 410-3 Contemporary Women's Literature
ENGL 420-3 Special Topics in First Nations Literature
ENGL 430-3 Special Topics in Canadian Literature
ENGL 440-3 Special Topics in Postcolonial Literature I
ENGL 450-3 Special Topics in Comparative Literature

~~One 300-level POLS course~~

~~One 400-level POLS course~~

Five additional English courses (15 credit hours). Up to two of the following ancillary courses (up to 6 credit hours) may be counted among those five additional courses:

WMST 306-3 Indigenous Women: Perspectives
WMST 309-3 Gender and Film
WMST 311-3 History of Feminism
WMST 401-3 Cultural Studies: Gender, Race and Representation
WMST 411-3 Contemporary Feminist Theories

Three additional courses (9 credit hours) of Political Science at the ~~300 or~~ 400 level.
Two additional courses (6 credit hours) of Political Science at the upper division.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth

S-201506.08

Changes to Program Requirements - Joint Major in Environmental Studies and Political Science Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Joint Major in Environmental Studies and Political Science, on page 120 121 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Environmental Studies and Political Science

The Joint Major in Environmental Studies and Political Science is for students who want both a broad understanding of environmental issues and the political knowledge needed to respond to those issues. The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Environmental Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

~~400 Level~~

ANTH 102-3 Anthropology: A World of Discovery

or FNST 100-3 The Aboriginal Peoples of Canada
BIOL 110-3 Introductory Ecology
ENPL 104-3 Introduction to Planning
ENVS 101-3 Introduction to Environmental Citizenship
GEOG 101-3 Human Geographies of Global Change
INTS 100-3 Introduction to Global Studies
POLS 100-3 Contemporary Political Issues
GEOG 204-3 Introduction to GIS for the Social Sciences
or GEOG 205-3 Cartography and Geomatics
GEOG 206-3 Society and Space
~~INTS 205-3 Introduction to International Studies~~
~~POLS 100-3 Contemporary Political Issues~~
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Upper-Division Requirement

ENVS 306-3 Human Ecology
ENVS 309-3 Gender and Environmental Studies
or GEOG 305-3 Political Ecology
or GEOG 420-3 Geographies of Environmental Justice
ENVS 325-3 Global Environmental Change: Science and Policy
ENVS 326-3 Natural Resources, Environmental Issues and
Public Engagement
FNST 304-3 Indigenous Environmental Philosophy
or NREM 303-3 First Nations' Approaches to Resource
Management
NREM 306-3 Society, Policy and Administration
or POLS 344-3 Society, Policy and Administration of Natural
Resources
POLS 302-3 How Government Works
or POLS 320-3 Canadian Politics and Policy
POLS 303-3 Democracy and Dictatorship
POLS 370-3 Political Philosophy: Early Modernity to
Post-Modernity
or POLS 372-3 Theories of Justice
ENPL 401-3 Environmental Law
ENVS 440-(2-6) Internship
or POLS 440-3 Internship I
ENVS 414-3 Environmental and Professional Ethics
ORTM 408-3 The ~~Psychology~~ Psychology of Recreation and Tourism
or PSYC 408-3 Environmental Problems and Human
Behaviour
POLS 400-(3-6) Classics in Political Philosophy
or POLS 472-3 Seminar in Political Philosophy
POLS 413-3 Democracy, Citizenship and Human Rights and Diversity
or POLS 415-3 Comparative Northern Development

One of the following:

NRES 421-1 Professional Writing
and NRES 422-2 Undergraduate Report
or
NRES 430-6 Undergraduate Thesis

Elective and Academic Breadth

Students take Electives ~~Electives~~ **electives** at any level in any subject ~~sufficient~~ sufficient to ensure completion of a minimum of 120 credit hours. ~~This including~~ **includes taking** any additional credits ~~hours~~ necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201506.09

Changes to Program Requirements - Joint Major in History/Political Science

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to program requirements for the Joint Major in History/Political Science, on page 145 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in History/Political Science

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

HIST 190-3 World History to 1550
HIST 191-3 World History since 1550
POLS 100-3 Contemporary Political Issues
ECON 205-3 Statistics for ~~the~~ Social and Management Sciences
or STAT 240-3 Basic Statistics
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Government and Politics Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

Nine credit hours of History at the 100 or 200 level.

Upper-Division Requirement

HIST 300-3 Historiography: The Nature of the Historical Discipline
POLS 303-3 Democracy and Dictatorship
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Nine credit hours in Political Science at the ~~300 or~~ 400 level.

Eighteen credit hours in History at the 300 or 400 level.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201506.10

Changes to Program Requirements - Joint Major in Global and International Studies/Political Science

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to program requirements for the Joint Major in Global and International Studies/Political Science, in UNBC Senate motion # S-201411.09 passed on Nov. 26, 2014, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Global and International Studies/Political Science

Joint majors are designed for students interested in combining two related fields of study. They normally involve a specific set of course requirements selected to provide solid specialization in each of the two fields. The graduation requirements for a joint major can normally be met in four years of study.

The minimum requirement for completion of a Bachelor of Arts with a joint major in Global and International Studies and Political Science is 120 credit hours.

Lower-Division Requirement

ECON 100-3 Microeconomics
or ECON 202-3 History of Economic Thought
ECON 101-3 Macroeconomics
ECON 205-3 Statistics for the Social and Management Sciences
or STAT 240-3 Basic Statistics
INTS 100-3 Introduction to Global Studies
INTS 210-3 Globalizations
POLS 100-3 Contemporary Political Issues
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

Upper-Division Requirement

INTS 310-3 Origins and Evolution of Our Globalizing World
~~Nine (9) Twelve additional credit hours of 300 or 400-level upper-division Global and International Studies courses.~~
~~POLS 303-3 Democracy and Dictatorship~~
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity
~~POLS 303-3 Democracy and Dictatorship~~
Two One of the following:
POLS 305-3 United States Politics
POLS 309-3 Politics and Society in China
POLS 311-3 Russian Politics and Society
POLS 314-3 European Politics and Government
POLS 315-3 Contemporary Issues in the Circumpolar World
POLS 380-3 Law and Aboriginal Peoples
One of:
POLS 405-3 Topics in Society and Democracy
POLS 414-3 Comparative Federalism
POLS 415-3 Comparative Northern Development
POLS 480-3 Law and Politics in the Arctic
~~Fifteen additional credit hours of 300 or 400-level Global and International Studies and Political Science courses.~~
Six additional credit hours of 400-level Political Science courses
Six additional credit hours of upper-division Global and International Studies or Political Science courses

Language and Regional Studies Requirement

One of the following:

GEOG 220-3	World Regions: Latin America and the Caribbean
GEOG 222-3	World Regions: Russia
HIST 218-3	Republican Latin America
INTS 200-3	Contemporary Russia
INTS 203-3	Contemporary Japan
INTS 204-3	Contemporary China
INTS 207-3	Contemporary Latin America
INTS 240-3	Contemporary Circumpolar North

Twelve (~~12~~) credit hours of Global and International Studies language courses. At least two courses must be in one language

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201506.11

Changes to Program Requirements - Joint Major in Political Science/Women Studies

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Program requirements for the Joint Major in Political Science/Women Studies, on page 178-79 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Political Science/Women's Studies

The Political Science/Women's Studies Joint Major ~~will~~ equips students to understand the relationship between the study of the literature and its women's studies context. The degree ~~will be~~ is particularly attractive to students who intend to pursue a career in teaching or further studies in Political Science or Women's Studies.

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Political Science and Women's Studies is 120 credit hours.

Program Requirements

Lower-Division Requirement

ECON 205-3 Statistics for the Social and Management Sciences **or STAT 240-3 Basic Statistics**

POLS 100-3 Contemporary Political Issues

POLS 200-3 Canadian Government and Politics

~~WMST 100-3 Introduction to Women's Studies~~

POLS 202-3 **Canada in Comparative Government and Politics Perspective**

~~ECON 205-3 Statistics for the Social and Management Sciences~~

~~or STAT 240-3 Basic Statistics~~

POLS 270-3 Political Philosophy: Antiquity to Early Modernity

POLS 290-3 ~~Reading~~ **Research** and Writing for Political Science

WMST 100-3 Introduction to Women's Studies

Three additional Women's Studies courses at the 100 or 200 level.

Upper-Division Requirement

HIST 311-3 History of Feminism

INTS 308-3 Gender and International Studies

POLS 320-3 Canadian Politics and Policy

POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

WMST 302-3 Women and the Contemporary World

WMST 307-3 Qualitative Research Methods

~~HIST 311-3 History of Feminism~~

Three additional Political Science courses (9 credit hours) at the 400 level.

Additional Requirement

Three additional courses selected from **the following**:

ANTH 401-3 Anthropological Perspectives on Inequality

ANTH 406-3 Feminist Perspectives in Anthropology

COMM 333-3 Women in Organizations

ECON 301-3 Women and the Economy

ENVS 309-3 Gender and Environment

FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power

HIST 309-3 Women in Canada
HIST 453-3 Topics in the History of Gender
HIST 454-3 Topics in Women's History
NURS 412-3 Women and Health
SOCW 433-3 Women in the Human Services
SOCW 449-3 Gender **and** Sexuality
WMST 303-3 Lesbian and Bisexual Lives
WMST 304-3 Contemporary Women's Writing in an International Frame
WMST 309-3 Gender and Film
WMST 312-3 Introduction to the History of Gender
WMST 401-3 Cultural Studies: Gender, Race, and Representation
WMST 410-3 Feminist Political Philosophy
WMST 411-3 Contemporary Feminist Theories
WMST 413-3 Topics in Aboriginal Women's Studies
WMST 420-3/ **ENGL 410-3 Contemporary Women's Literature**
~~ENGL 410-3 Contemporary Women's Literature~~
WMST 498-(3-6) Selected Topics **in Women's Studies**

Three of:

~~POLS 303-3 Democracy and Dictatorship
POLS 305-3 United States Politics
POLS 311-3 Russian Politics and Society
POLS 314-3 European Politics and Government
POLS 405-3 Topics in Society and Democracy
POLS 415-3 Comparative Northern Development~~

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

Motions S-201506.12 to S-201506.13 were dealt with as an omnibus motion.

S-201506.12

Changes to Program Requirements - Psychology (PhD Program)

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the requirement to submit scores on the Graduate Record Examination Advanced Psychology test for applicants who do not have a Master's degree in Psychology be removed from the Admission section in the Psychology (PhD Program) on page 91 of the 2014/2015 Graduate Calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Psychology (PhD Program)

Cindy Hardy, Professor and Chair
Sherry Beaumont, Associate Professor
Henry Harder, Professor
Han Li, Professor
Paul Madak, Professor
Kenneth Prkachin, Professor
Robert Tait, Professor
William Owen, Associate Professor
Glenda Prkachin, Associate Professor

Paul D. Siakaluk, Associate Professor
Loraine Lavallee, Assistant Professor

Website: www.unbc.ca/psychology

The PhD in Psychology at UNBC provides breadth in the substantive and methodological areas of Psychology, with a focus on health and human psychology. The PhD provides advanced research and experiential training so that graduates gain skills beneficial to academic and related areas.

More specifically, the objectives of the PhD program in Psychology is to develop scholars and researchers who can contribute to the larger body of scientific knowledge of psychology through research and have an advanced level of understanding of the psychological sciences, including comprehensive knowledge of contemporary theory and evidence in Psychology and a high level of methodological expertise, ~~and can contribute to the larger body of scientific knowledge of psychology through research.~~

Admission

Applicants must have both a ~~Bachelors~~ Bachelor's and ~~Masters~~ Master's degree, at least one of which must be in Psychology with a research-based thesis.

Students interested in applying for the PhD in Psychology are responsible for ensuring that all application materials are received at UNBC by the application deadline:

- a letter of interest; ;
- official transcripts from all post-secondary institutions; ;
- three letters of reference from academic referees; ; and
- a copy of a thesis or paper submitted for course work.

~~In addition to the above, applicants who do not have a Master's degree in Psychology must submit scores on the Graduate Record Examination Advanced Psychology test by the application deadline.~~

Application deadlines are found in this calendar under "Semester Dates" or online at: www.unbc.ca/calendar/graduate, also under "Semester Dates." The Psychology PhD Program accepts students for September semester admission.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at www.unbc.ca/graduate-programs.

Requirements

Students in the PhD program are required to complete a minimum of 12 credit hours of course work consisting of ~~two~~ one graduate seminars:

PSYC 800-3 Graduate Seminar

3 credit hours of research practica:
PSYC 860-(3-6) Research Practicum

and two courses from:

- PSYC 810-3 Cognitive Neuroscience
- PSYC 815-3 Social Psychology
- PSYC 820-3 Health Psychology
- PSYC 822-3 Cross-Cultural Communication in Health Care Settings

PSYC 825-3 Cognitive Neuropsychological Assessment
PSYC 826-3 Personality Assessment
PSYC 830-3 Psychological Interventions
PSYC 831-3 Psychopathology
PSYC 835-3 Cognition and Learning
PSYC 845-3 Developmental Psychology

Required courses in Psychology are offered on a two-year schedule. These courses provide students with the basic foundations upon which to build their PhD research. In addition, students are required to complete successfully a comprehensive examination and a PhD dissertation (PSYC 890-12). The comprehensive examination is tailored to ensure each student is adequately prepared to begin work on the PhD dissertation.

Students must have a ~~cumulative~~ Cumulative GPA of 3.33 (B+) ~~B+~~ or better by the end of their second semester of registration, and maintain it at B+ or better thereafter.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, students take a comprehensive examination by the end of the first year in the program (or 12 credit hours for part-time students). Upon successfully completing the comprehensive examination, and presenting an acceptable dissertation proposal to their supervisory committee, a student is granted PhD Candidate status, and embarks upon completion of the dissertation under the supervision of a Faculty Academic Supervisor. Normally, it is expected that the defence of the dissertation by full-time PhD Candidates ~~will~~ take place within three years of acceptance into the program.

S-201506.13

Changes to Program Requirements – Psychology (MSc Program)

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the requirement to submit scores on the Graduate Record Examination General and Advanced Psychology tests be removed from the Admission section in the Psychology (MSc Program) on page 90 of the 2014/2015 Graduate Calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Psychology (MSc Program)

Cindy Hardy, Professor and Chair
Sherry Beaumont, Professor
Henry Harder, Professor
Han Li, Professor
Paul Madak, Professor
Kenneth Prkachin, Professor
Robert Tait, Professor

William Owen, Associate Professor
Glenda Prkachin, Associate Professor
Paul D. Siakaluk, Associate Professor
Loraine Lavallee, Assistant Professor

Website: www.unbc.ca/psychology

The MSc in Psychology at UNBC provides breadth in the substantive and methodological areas of Psychology, with a focus on health and human psychology. The MSc provides advanced research and experiential training so that graduates gain skills beneficial to academic and related areas.

Admission

Applicants must have an Honours degree in Psychology or an undergraduate degree in Psychology (or a related field) with research experience.

Students interested in applying for the MSc in Psychology are responsible for ensuring that all application materials are received at UNBC by the application deadline:

- a completed application form;
- a letter of interest;
- official transcripts from all post-secondary institutions;
- ~~scores on the Graduate Record Examination General and Advanced Psychology tests;~~
- three letters of reference from academic referees; and
- a copy of a thesis or paper submitted for course work.

Application deadlines are found in this calendar under “Semester Dates” or online at: www.unbc.ca/calendar/graduate, also under “Semester Dates.” The Psychology MSc Program accepts students for the September Semester.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at www.unbc.ca/graduate-programs.

Requirements

Students in the MSc Program are required to complete a minimum of 20 credit hours of course work consisting of two quantitative methods courses:

PSYC 600-4 Quantitative Methods I
PSYC 605-4 Quantitative Methods II

and four courses, two of which must be from ~~among~~ the following:

PSYC 610-3 Cognitive Neuroscience
PSYC 615-3 Social Psychology
PSYC 620-3 Health Psychology
PSYC 631-3 Psychopathology
PSYC 635-3 Cognition and Learning
PSYC 645-3 Developmental Psychology

Required graduate courses in Psychology are offered on a two-year schedule.

These courses ~~will~~ provide students with the basic foundations upon

which to build their MSc research. In addition, all MSc students are required to successfully complete an MSc thesis (PSYC 690-12).

Students must have a cumulative GPA of 3.33 (B+) ~~B+~~ or greater by the end of their second semester of registration, and maintain it at B+ or better thereafter.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, ~~a student will~~ students present an acceptable thesis proposal to their supervisory committee by the end of their first year in the program. It is expected that defence of the Master's thesis will take place within two years of acceptance into the program.

Motions S-201506.14 to S-201506.20 were dealt with as an omnibus motion.

S-201506.14

Changes to Electives – Masters of Social Work

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the electives available for Masters of Social Work students be approved as proposed.

Effective date: January 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

From page 93 of graduate calendar:

Electives

SOCW 604-3* Directed Readings
SOCW 610-3 Wellness: Alternate Approaches
SOCW 613-3 Clinical Social Work Practice
SOCW 615-3 Multi-Cultural Social Work Practice
SOCW 620-3 Policy Making/Human Services
SOCW 621-3 Comparative Welfare Analysis
SOCW 640-3 Social Work Supervision and Leadership
SOCW 651-3 Legal Issues for Women
SOCW 670-3 Aboriginal Peoples in Canada: Past/Present/Future
SOCW 671-3 Reflections on Practice: Child/Youth Mental Health
SOCW 672-3 Social Work/Counselling Skills with Children/Youth
SOCW 673-3 Mental Illness and Addictions Among Children/Youth
SOCW 674-3 Crisis Work With Children/Youth: Restoring Balance
SOCW 675-3 Community-based Prevention: Creating Balance
SOCW 698-3 Special Topics
SOCW 701-3 Research Practicum

S-201506.15

New Course Approval - SOCW 670-3 Aboriginal Peoples in Canada: Past/Present/Future

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 670-3 Aboriginal Peoples in Canada: Past/Present/Future be approved as proposed.

Proposed semester of first offering: January 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines the history of Aboriginal peoples in Canada and current and future impacts on Aboriginal children and youth. A particular focus is on the importance and knowledge of traditional family systems, parental attachment, and evolving methods and practices. Discussions also include managing personal issues in professional practice, self-care and the intersection of Aboriginal and Western frameworks for physical and mental health.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

S-201506.16

New Course Approval - SOCW 671-3 Reflections on Practice: Child/Youth Mental Health

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 671-3 Reflections on Practice: Child/Youth Mental Health be approved as proposed.

Proposed semester of first offering: May 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course provides an opportunity to reflect on practice. The course surveys historical and cultural development of social work practice, emphasizing contemporary models such as anti-oppressive practice, constructivism, and feminist practice. The students study assessment, intervention, planning, advocacy, organizing, recording, confidentiality, evaluation, case management, interdisciplinary environments, and termination.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

S-201506.17

New Course Approval - SOCW 672-3 Social Work/Counseling Skills with Children/Youth

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 672-3 Social Work/Counseling Skills with Children/Youth be approved as proposed.

Proposed semester of first offering: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines practice and intervention skills for working with Aboriginal children and youth. Topics discussed include: basic issues of child development; communication skills that are effective in working with younger people; and specific therapeutic assessments and interventions. The importance of balancing the relationship between western and traditional treatment and intervention approaches is also explored.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

S-201506.18

**New Course Approval - SOCW 673-3 Mental Illness and Addictions among Children/Youth
Whitcombe**

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 673-3 Mental Illness and Addictions among Children/Youth be approved as proposed.
Proposed semester of first offering: January 2017
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course focuses on common types of mental illness with an overview of substance misuse and addictions. Students are introduced to structural elements impacting mental health such as poverty, racism, and isolation, as well as biological, traumatic, attachment, and familial factors. The epidemiological and etiological related mental illness among Aboriginal children and youth are examined. Pharmacological interventions are also examined.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

S-201506.19

**New Course Approval - SOCW 674-3 Crisis Work With Children/Youth: Restoring Balance
Whitcombe**

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 674-3 Crisis Work with Children/Youth: Restoring Balance be approved as proposed.
Proposed semester of first offering: May 2017
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines the nature and types of crisis situations faced by children and youth, with special attention to Aboriginal children and youth. Basic crisis intervention skills are identified and aimed at the restoration of balance. There is a particular focus on suicide, including assessment of suicide lethality, intervention skills, skills for working with survivors, cluster suicide and suicide epidemics, and prevention work. The course addresses other trauma or crisis work, critical incident debriefing with children and youth and individual, family and community risk and protective factors.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

S-201506.20

**New Course Approval - SOCW 675-3 Community-Based Prevention: Creating Balance
Whitcombe**

That, on the recommendation of the Senate Committee on Academic Affairs, the new course SOCW 675-3 Community-Based Prevention: Creating Balance be approved as proposed.
Proposed semester of first offering: September 2017
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines community prevention strategies and risk reduction as it applies to child and youth mental health, and highlights the role and restoration of traditional activities that promote wellness for Aboriginal children and youth. Interventions and

practical application of prevention strategies in relation to suicide, parenting, disability, and other issues are addressed. The course emphasizes approaches to identifying and building on existing community programs and community strengths.

Prerequisites (taken prior): BSW, Bachelor of Child & Youth Care or other bachelor-level degree subject to Chair Approval.

Motions S-201506.21 to S-201506.24 were dealt with as an omnibus motion.

S-201506.21

Changes to Degree Requirements - Master of Science in Business Administration

B. Deo

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the program prerequisites for the Master of Science in Business Administration, on page 50 in the PDF calendar accessible on the UNBC web page of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Additional Required Courses

(taken in either first or second year)

~~STAT 671-3 Linear Models~~

~~STAT 675-3 Methods for Multivariate Data~~

~~With permission of the Chair of the MSc Program in Business Administration, alternative courses in other programs may be taken as substitutes for STAT 671-3 and STAT 675-3 if the STAT courses are not available when needed to meet MSc Program requirements. When the above two STAT courses are available they are to be taken in preference to alternative courses.~~

Additional Required Courses In Statistics

(taken in either first or second year)

STAT 671-3 An Introduction to Linear Modelling;

and one of the following:

STAT 672-3 Survey Sampling Design and Analysis;

STAT 673-3 Experimental Design and Analysis; or

STAT 675-3 Methods for Multivariate Data.

The student and supervisor choose the additional STAT course from the above list to best fit the student's MSc program of study. More specifically, the three additional STAT courses align to the business disciplines within the MSc as:

_____ STAT 672-3 (All business disciplines);

_____ STAT 673-3 (Human Resources Management, Marketing, and Operations Management); and

_____ STAT 675-3 (All business disciplines)

A different graduate-level statistics course may be taken from the School of Business or other UNBC department as an alternative to STAT 671-3, STAT 672-3, STAT 673-3, or STAT 675-3. Students select both required statistics courses in consultation with their supervisor and require the permission of the Chair of the MSc – BA Program.

S-201506.22

Change to the Undergraduate Calendar Entry - School of Business (BCOMM Program)

B. Deo

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the undergraduate calendar entry for the School of Business (BCOMM Program) on page 68 in the PDF calendar accessible on the UNBC web page of the 2014/2015 graduate / undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Common Requirements for all Business Students

Students

Note: Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of "~~C-~~ C- or better. BCOMM students can only register in 300- and 400-level BCOMM courses when MATH 150-3 and MATH 152-3 are completed with a minimum grade of "C-" C- or better. In exceptional circumstances the Program Chair may waive these requirements, ~~on a case by case basis.~~

S-201506.23

New Academic Program Proposal - Bachelor of Commerce Honours Program

B. Deo

That, on the recommendation of the Senate Committee on Academic Affairs, the new Bachelor of Commerce Honours Program be approved as proposed.

Proposed Start Date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

General Calendar Description:

BCOMM Honours

Students in the BCOMM Honours Program must complete all requirements for the BComm in their major(s) of choice. In addition, the students must successfully complete 6 credit hours of COMM 497-(3,6) Honours Thesis. The Honours Thesis must be conducted under the supervision of a faculty member with PhD qualifications. Entry to the Honours Program takes place after the end of the second year of BComm studies (i.e., upon completion of at least 60 credit hours) and requires a minimum GPA of 3.33 calculated on the last 60 credit hours completed at the time of declaration to the Honours Program. Prospective BComm Honours Students must have successfully completed MATH 150-3, MATH 152-3, CPSC 250-3, and ECON 205-3, or their equivalents, before they will be considered for entry to the BComm Honours Program. Attaining a minimum GPA of 3.33 in the first two years of the BComm does not guarantee entry to the Honours Program, which is at the discretion of the Department. To remain in the Honours Program students must maintain a minimum Semester GPA of 3.33 to be calculated at the end of each semester and receive no grade lower than a C+ in any course after entry to the Honours Program.

Curriculum: Students in the BCOMM Honours Program must complete all requirements for the BCOMM in their major(s) of choice. In addition, the students must successfully complete six credit hours of COMM 497-(3,6) Honours Thesis. The minimum requirement for completion of a BSc Honours in Business Administration is 120 credit hours which includes six credit hours of COMM 497-(3,6) Honours Thesis.

Specialties within Program: Students will complete an Honours thesis as appropriate to the area of concentration of their faculty supervisor, including but not limited to, the Majors in the Business Program: Accounting, Finance, Marketing, International Business, General Business and Human Resources Management.

Related Programs at Other Institutions: The Honours degree in Business Administration at Simon Fraser University is a non-research program that gives students “additional depth” in their area of concentration, rather than research skills. UBC has a “Commerce Scholars Program” which serves the function of a BCOMM Honours at their Business School. The University of Victoria’s Business School does not have a BBA or BCOMM Honours Program option. There does appear to be a unique niche for a BCOMM Honours Program that is dedicated to business-related research at UNBC when we are compared to the Business Programs at the other three research-intensive universities in British Columbia.

Relation to Existing Programs: The proposed BCOMM Honours will direct highly-qualified graduates of our undergraduate business program into our existing Master of Science Program in Business Administration.

Articulation Arrangement: None

Consultations with Other Institutions: None. There does not appear to be an substantive basis for such discussions with other research-intensive universities in British Columbia given the uniqueness of this proposal.

S-201506.24

New Course Approval - COMM 497-(3,6) Honours Thesis in Business Administration

B. Deo

That the new course COMM 497-(3,6) Honours Thesis in Business Administration be approved as proposed.

Proposed semester of first offering: September, 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Students pursue an independent research study under the supervision of a PhD-qualified faculty member in the School of Business. Students present the results of their thesis research to members of the School of Business and other interested members of the university community.

S-201506.25

Changes to the Program Requirements - Geography GIS Minor

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Geography GIS Minor on pages 138 of the 2014-2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Minor in GIS (Geographic Information Systems)

The aim of the minor is to provide a level of competence in, and exposure to, a combination of courses in Geographic Information Systems and Computer Science technologies. ~~This grouping is designed to serve both majors in NRES programs and in Computer Science.~~ Combining these selected courses in Geography and Computer Science will provide a level of proficiency in geographic data processing and analysis suitable for careers in the GIS industry.

The three required Geography courses are the core of the minor, along with four additional courses selected from a list of GIS courses and Computer Science courses, ~~of which~~ CPSC 110-3 (Introduction to Computer Systems and Programming); CPSC 126-3 (~~Introduction to Computer Systems~~ Introduction to Computing); and ~~CPSC 350-3 (Introduction to Computer Graphics)~~ and CPSC 344-3 (Data Communications and Networking) are aimed at those not majoring in Computer Science.

A maximum of two courses (~~six 6~~ credit hours) at or above the 200 level used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in GIS.

The minimum requirement for the completion of the minor in GIS is 21 credit hours, of which at least 12 **credit hours** must be upper-year credits in the division.

Requirements

GEOG 205-3	Cartography and Geomatics
GEOG 300-3	Geographic Information Systems
GEOG 432-3	Remote Sensing

Four (4) courses from the ~~courses listed~~ below, to include at least one (1) in GEOG/ENPL and two (2) in CPSC:

GEOG 204-3	Introduction to GIS for the Social Sciences
ENPL 303-3	Spatial Planning with GIS <u>Geographical Information Systems (GIS)</u>
GEOG 413-3	Advanced GIS
GEOG 457-3	Advanced Remote Sensing
CPSC 100-4	Computer Programming I
or CPSC 110-3	Introduction to Computer Systems and Programming
CPSC 126-3	Introduction to Computer Systems <u>Introduction to Computing</u>
CPSC 270-3	Human Interface Design
CPSC 324-3	<u>Introduction to Database Systems</u>
CPSC 350-3	Computer Graphics <u>Introduction to Computer Graphics</u>
CPSC 422-3	Database Systems
CPSC 440-3	Computer Networks
CPSC 344-3	<u>Data Communications and Networking</u>
or COMM 353-3	<u>Business Data Communications and Networking</u>
or CPSC 444-3	<u>Computer Networks</u>

S-201506.26

Changes to the Program Requirements - Public Administration and Community Development major

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Public Administration and Community Development major on pages 134-136 of the 2014-2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Public Administration and Community Development

The Public Administration and Community Development major gives students the skills required to function within a range of groups, organizations, and offices. ~~The graduate~~ **Graduates are** able to interact with appropriate professionals, receive their input and reports, and collate a wide range of information and material in service of their group/organization/office. Skills in analysis and synthesis are complemented by an ability to work cooperatively and effectively, and an ability to communicate clearly through written, oral, and graphic ~~mediums~~ **media**.

The Public Administration and Community Development major requires completion of 120 credit hours, 48 of which must be at the upper-~~division~~ **division** level. At the lower-~~division level~~ **division**, students must take the seven required courses and a minimum of one course from each of the seven categories. At the upper-~~division level~~ **division**, students must take the four required courses and a minimum of one course from each of the seven categories. To complete the 120 credit hours, students must take 45 credit hours of electives, of which ~~48~~ **15** credit hours must be at the upper-~~division level~~ **division**.

It is possible for students to organize their course choices (categories and electives) to achieve a "specialization" of course work. An Area of Specialization requires **eight courses** (24 credit hours) ~~(eight courses)~~ in one of the following:

- Specialization in Local Public Administration
- Specialization in Aboriginal Community Development

- Specialization in Planning

Program Requirements

Lower-Division Requirements

Required:

COMM 100-3	Introduction to Canadian Business
ECON 100-3	Microeconomics
ECON 101-3	Macroeconomics
ENPL 104-3	Introduction to Planning
FNST 100-3	Aboriginal Peoples of Canada
GEOG 101-3	Human Geography <u>Human Geographies of Global Change</u>
POLS 100-3	Contemporary Political Issues

Select ONE course from each category below:

Community:

GEOG 206-3	Social Geography <u>Society and Space</u>
GEOG 209-3	Migration and Settlement
FNST 217-3	Contemporary Challenges Facing Aboriginal Communities

Public Administration:

ECON 440-3 <u>210-3</u>	Introduction to Health Economics and Policy
<u>POLS 255-3</u>	<u>Introduction to Law in Canada</u>
<u>SOCW 201-3</u>	<u>Introduction to Social Welfare</u>

Governance:

<u>ENVS 101-3</u>	<u>Introduction to Environmental Citizenship</u>
HIST 257-3	Public Law in Canada
POLS 200-3	Canadian Government and Politics
POLS 257-3	Public Law in Canada

First Nations:

ENPL 208-3	First Nations Community and Environmental Planning
<u>FNST 200-3</u>	<u>Perspectives in First Nations Studies</u>
FNST 249-3	Aboriginal Resource Planning
or ENPL 208-3	<u>First Nations Community and Environmental Planning</u>
<u>HIST 215-3</u>	<u>Global History of Indigenous People</u>

Methods:

ECON 205-3	Statistics for the Social and Management Sciences
ENPL 204-3	Principles and Practices of Planning
ENPL 206-3	Planning Analysis and Techniques
FNST 200-3	Methods and Perspectives in First Nations Studies
FNST 203-3	Introduction to Traditional Environmental Knowledge
GEOG 204-3	Introduction to GIS for the Social Sciences
GEOG 205-3	Cartography and Geomatics

Economics:

COMM 230-3	Organizational Behaviour
ECON 203-3	Canadian Economic History
GEOG 202-3	Economic Geography <u>of Resources and Sustainability</u>
ORTM 200-3	Sustainable Resource <u>Outdoor</u> Recreation and Tourism

General:

ANTH 101-3	People and Cultures
<u>ANTH 102-3</u>	<u>Anthropology: A World of Discovery</u>
ARTS 102-3	Research Writing
COMM 240-3	Introduction to Marketing
<u>ECON 120-3</u>	<u>Globalization and the World's Economies</u>

POLS 290-3
ORTM 100-3

Research and Writing ~~in~~ for Political Science
~~Leisure in Life~~ Foundations of Outdoor Recreation and Tourism

Upper-Division Requirements

Required:

ENPL 313-3	Rural Community Economic Development
POLS 302-3	Canadian Public Administration
POLS 332-3	Community Development
<u>POLS 403-3</u>	<u>Social and Health Policy and Administration</u>
GEOG 424-3	Social Geography of Northern Communities

Select ONE course from each category below:

Community:

ANTH 316-3	The Social Theory and Structure of Contemporary Canadian Society
COMM 302-3	Entrepreneurship
ENPL 301-3	Sustainable Communities: Structure and Sociology
<u>GEOG 301-3</u>	<u>Cultural Geography</u>
ORTM 407-3	Recreation, Tourism, and Communities
<u>POLS 434-3</u>	<u>Resource Communities in Transition</u>
SOCW 437-3	Social Work with Groups and Communities
<u>SOCW 457-3</u>	<u>Individual and Community Wellness</u>

Public Administration:

<u>COMM 330-3</u>	<u>Human Resources Management</u>
ENPL 304-3	Mediation, Negotiation, Public Participation
<u>ENPL 401-3</u>	<u>Environmental Law</u>
<u>POLS 302-3</u>	<u>How Government Works</u>
POLS 344-3	Society, Policy, and Administration of Natural Resources
POLS 351-3	Local Services and Public Policy
POLS 360-3	Politics of Public Finance
POLS 403-3	Social and Health Policy and Administration
SOCW 435-3	Community Social Policy
<u>SOCW 455-3</u>	<u>First Nations Governance and Social Policy</u>

Governance:

ANTH 410-3	Theory of Nation and State
<u>ENVS 326-3</u>	<u>Natural Resources, Environmental Issues and Public Engagement</u>
GEOG 305-3	Political Geography Ecology
POLS 316-3	Community <u>Municipal Government and Politics</u>
POLS 320-3	Canadian Politics and Policy
POLS 333-3	Politics and Government of BC
POLS 350-3	Law and Municipal Government

First Nations:

ANTH 404-3	Comparative Study of Indigenous Peoples of the World
ENPL 409-3	Advanced First Nations Community and Environment Planning
FNST 304-3	First Nations <u>Indigenous Environmental Philosophy and Knowledge</u>
GEOG 403-3	Aboriginal Geography <u>First Nations and Indigenous Geography</u>
<u>GEOG 426-3</u>	<u>Geographies of Culture, Rights and Power</u>
<u>HIST 390-3</u>	<u>Aboriginal People in Canada</u>
NREM 303-3	First Nations Approaches to Resource Management
ORTM 306-3	Indigenous Tourism and Recreation
POLS 415-3	Comparative Northern Development
SOCW 455-3	First Nations Governance and Social Policy

Methods:

<u>ANTH 421-3-6</u>	<u>Ethnographic Field Methods</u>
<u>ENPL 305-3</u>	<u>Environmental Impact Assessment</u>
ENPL 419-3 <u>319-3</u>	Social Research Methods

FNST 300-3 Research Methods in First Nations Studies
ORTM 410-3 ~~310-3~~ Research Methods and Analysis

Economics:

COMM 303-3 Introduction to International Business
ECON 305-3 Environmental Economics and Environmental Policy
~~ECON 401-3~~ ~~Global Economy~~
ECON 331-3 Forest Economics
ECON 407-3 The Economy of Northern BC
GEOG 401-3 Tenure, Conflict and Resource Geography

General:

COMM 332-3 Business and Professional Ethics
COMM 340-3 Marketing Communications
COMM 342-3 Services Marketing
ENVS 414-3 Environmental and Professional Ethics
~~FNST 440-3-6~~ ~~Internship in First Nations Studies~~
FNST 451-3 Traditional Use Studies
FNST 498-3 Special Topics in First Nations Studies
GEOG 200-3 British Columbia: People and Places
GEOG 308-3 ~~Introduction to Medical Geography~~ Environments of Health and Care
GEOG 420-3 Geographies of Environmental Justice
HIST 360-3 An Introduction to Environmental History
POLS 327-3 Leadership and Ethics in Local Government

Areas of Specialization

It is possible for students to organize their course choices (areas and electives) to achieve an Area of Specialization of course work. For the PACD major, completion of a specialization requires eight courses (24 credit hours) (~~eight courses~~) from one of the following:

- Specialization in Local Public Administration
- Specialization in Aboriginal Community Development
- Specialization in Planning

Area of Specialization in Local Public Administration:

* Students choosing this Area of Specialization should be aware that UNBC also offers a Public Administration Certificate through the Department of Political Science, as well as a First Nations Public Administration Certificate through the Department of First Nations Studies.

Lower-Division course choices

COMM 100-3 Introduction to Canadian Business
COMM 230-3 Organizational Behaviour
~~POLS 220-3~~ ~~Canadian Law and Aboriginal People~~
POLS 255-3 Introduction to Law in Canada
POLS 290-3 Research and Writing in Political Science

Upper-Division course choices

POLS 316-3 ~~Community~~ Municipal Government and Politics
POLS 320-3 Canadian Politics and Policy
POLS 327-3 Leadership and Ethics in Local Government
POLS 333-3 Politics and Government of BC
~~POLS 335-3~~ ~~Community Politics~~
POLS 350-3 Law and Municipal Government
POLS 351-3 Local Services and Public Policy
POLS 360-3 Politics of Public Finance
POLS 403-3 Social and Health Policy and Administration

Area of Specialization in Aboriginal Community Development:

Lower-Division course choices

ENPL 208-3	First Nations Community and Environmental Planning
FNST 200-3	Methods and Perspectives in First Nations Studies
FNST 203-3	Introduction to Traditional Environmental Knowledge
FNST 217-3	Contemporary Challenges Facing Aboriginal Communities
FNST 249-3	Aboriginal Resource Planning
or ENPL 208-3	<u>First Nations Community and Environmental Planning</u>
POLS 220-3	<u>Canadian Law and Aboriginal People</u>

Upper-Division course choices

ANTH 404-3	Comparative Study of Indigenous Peoples of the World
COMM 302-3	Entrepreneurship
ENPL 409-3	Advanced First Nations Community and Environment Planning
FNST 300-3	Research Methods in First Nations Studies
FNST 304-3	First Nations <u>Indigenous</u> Environmental Philosophy and Knowledge
FNST 416-3	International Perspective
FNST 440 (3-6)	Internship in First Nations Studies
FNST 451-3	<u>Traditional Use Studies</u>
FNST 498-3	Special Topics in First Nations Studies
GEOG 403-3	Aboriginal <u>First Nations and Indigenous</u> Geography
<u>HIST 390-3</u>	<u>Aboriginal People in Canada</u>
NREM 303-3	First Nations Approaches to Resource Management
ORTM 306-3	Indigenous Tourism and Recreation
<u>SOCW 455-3</u>	<u>First Nations Governance and Social Policy</u>
<u>SOCW 457-3</u>	<u>Individual and Community Wellness</u>

Area of Specialization in Planning:

* It should be noted that the Area of Specialization in Planning does not lead to an accredited planning degree. The School of Environmental Planning offers a professional accredited Canadian Institute of Planner degree. Refer to the calendar for further information.

Required courses

ENPL 104-3	Introduction to Planning
ENPL 204-3	Principles and Practices of Planning
ENPL 301-3	Sustainable Communities: Structure and Sociology
ENPL 304-3	Mediation, Negotiation, Public Participation

Four of the following:

ENPL 206-3	Planning Analysis and Techniques
ENPL 208-3	First Nations Community and Environmental Planning
<u>ENPL 305-3</u>	<u>Environmental Impact Assessment</u>
ENPL 313-3	Rural Community Economic Development
<u>ENPL 401-3</u>	<u>Environmental Law</u>
ENPL 409-3	Advanced First Nations Community and Environment Planning
ENPL 419-3 <u>319-3</u>	Social Research Methods
<u>ENVS 326-3</u>	<u>Natural Resources, Environmental Issues and Public Engagement</u>

Elective and Academic Breadth Requirement

45 **Forty-five** elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours (at least ~~18~~ **15** of these elective **credit** hours must be at the 300 or 400 level) including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see [Academic Regulation 15](#)).

Motions S-201506.27 to S-201506.33 were dealt with as an omnibus motion.

S-201506.27

Approval of the new bilateral exchange agreement between Kangwon National University, Republic of South Korea

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the proposed new bilateral exchange agreement between Kangwon National University, Republic of South Korea be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.28

Approval of Renewal of the Bilateral Exchange Agreement between University of Northern British Columbia and PSB Paris School of Business, France

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the motion to renew the bilateral Exchange Agreement between University of Northern British Columbia and PSB Paris School of Business, France, be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.29

Approval of Renewal of the Exchange Agreement between University of Northern British Columbia and Hebei University, China

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the motion to renew the Exchange Agreement between University of Northern British Columbia and Hebei University, China be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.30

Approval of Draft Exchange Agreement between Hankyong National University (HKNU), Korea and UNBC

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the draft exchange agreement between Hankyong National University (HKNU), Korea and UNBC be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.31

Approval of Updated language for the approved 1+1 Master of Science Degree with Wenzhou University and UNBC

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the updated language for the approved 1+1 Master of Science Degree with Wenzhou University and UNBC be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED (consent agenda).

S-201506.32

Approval of Memorandum of Understanding between University of Northern British Columbia and MingDao University, Taiwan

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the motion to approve the Memorandum of Understanding between University of Northern British Columbia and MingDao University, Taiwan be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.33

Approval of the Memorandum of Understanding between University of Northern British Columbia and Zhengzhou University, China

Schorcht

That the motion to approve the Memorandum of Understanding between University of Northern British Columbia and Zhengzhou University, China be approved as proposed.

Effective Date: Upon approval of the Senate

CARRIED.

S-201506.34

Approval of the Establishment of the (NH-UNBC) Knowledge Mobilization Research Chair

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approves the establishment of the (NH-UNBC) Knowledge Mobilization Research Chair.

Effective Date: Immediately upon approval of Senate.

CARRIED.

10.2 Senate Committee on Admissions and Degrees

Dr. Owen

“For Approval” Items:

S-201506.35

Changes to the Admissions Table for Graduate Program Admission Dates

Smith

That, on the recommendation of the Senate Committee on Admissions and Degrees, the change(s) to the admissions table for graduate program admission dates, on page 21 of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: Upon approval of the Senate for the January 2016 admission cycle

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Application for Admission Deadline* Dates Refer to www.unbc.ca/apply/graduate for updates or changes

Application Deadline According to Preferred Semester of Entry

Degree (Alphabetical by subject)	September	January	May
<i>Business Administration (MBA)</i>	February 01 <u>December 15</u>	no intake	no intake
<i>Business Administration (MScBA)</i>	February 15 <u>December 15</u>	no intake	no intake
<i>Community Health Science (MSc)</i>	February 15	no intake	no intake
<i>Development Economics (MA)</i>	February 15 <u>December 15</u>	September 15	no intake
<i>Disability Management (MA)</i>	February 15 <u>December 15</u>	no intake	no intake
<i>Education (MEd – Counselling Specialization)</i>	<u>December 15</u>	no intake	no intake
<i>Education (MEd – Multidisciplinary Leadership Specialization)</i>	February 15 <u>December 15**</u>	no intake***	February 15** <u>December 15**</u>
<i>Education (MEd – Special Education Specialization)</i>	February 15 <u>December 15</u>	no intake	no intake
<i>English (MA)</i>	January 15 <u>December 15</u>	no intake	no intake
<i>First Nations Studies (MA) - biennial intake</i>	February 15 <u>December 15</u>	no intake	no intake

Gender Studies (MA)	February 15	September 15	
	<u>December 15</u>	<u>May 1</u>	no intake
Health ScienceS (MSc)	December 15	no intake	no intake
Health Sciences (PhD)	February 15		
	<u>December 15</u>	no intake	no intake
History (MA)	February 15		
	<u>December 15</u>	September 15	no intake
Interdisciplinary Studies (MA and MSc)	February 15**	September 15	February 15**
	<u>December 15</u>	<u>May 1</u>	<u>December 15</u>
International Studies (MA)	February 15	September 15	no intake
	<u>December 15</u>	<u>May 1</u>	
Mathematical, Computer, Physical, & Molecular Sciences (MSc)	February 15	September 15	no intake
	<u>December 15</u>	<u>May 1</u>	
Natural Resources and Environmental Studies (MA)	February 15**	September 15	February 15**
	<u>December 15**</u>	<u>May 1</u>	<u>December 15**</u>
Natural Resources and Environmental Studies (MNRES)	February 15**	September 15	February 15**
	<u>December 15**</u>	<u>May 1</u>	<u>December 15**</u>
Natural Resources and Environmental Studies (MSc)	February 15**	September 15	February 15**
	<u>December 15**</u>	<u>May 1</u>	<u>December 15**</u>
Natural Resources and Environmental Studies (PhD)	February 15**	September 15	February 15**
	<u>December 15**</u>	<u>May 1</u>	<u>December 15**</u>
Nursing (MScN)	February 15	September 15	no intake
	<u>December 15</u>	<u>May 1</u>	
Nursing (MScN) Family Nurse Practitioner)	February 15	no intake	no intake
	<u>December 15</u>		
Political Science (MA)	February 15	September 15	no intake
	<u>December 15</u>	<u>May 1</u>	
Psychology (MSc)	January 15	no intake	no intake
	<u>December 15</u>		
Psychology (PhD)	January 15	no intake	no intake
	<u>December 15</u>		
Social Work (MSW)	February 15	no intake	no intake
	<u>December 15</u>		

S-201506.36

Changes to the English Language Requirements for Admission to Graduate Studies

Bankole

That, on the recommendation of the Senate Committee on Admissions and Degrees, the change(s) to the English Language Requirements for admission to Graduate Studies, on page 36 of the 2014 Graduate Academic Calendar be approved as proposed.

Effective date: Upon approval of the Senate for the January 2016 admission cycle

CARRIED.

There was a question about whether the motion went through CSAM College Council or not, as the motion only had a CASHS CC motion number. Dr. Smith said it had gone to the Graduate Deans Advisory Group.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

English is the primary language of instruction and communication at UNBC. Consequently, it is expected that an applicant be able to demonstrate an acceptable level of proficiency in the use of English in order to receive and participate in classroom instruction and discussion as well as to complete written assignments.

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission. French-speaking Canadians and Canadian First Nations language speakers are exempted from this requirement. ~~Students who completed their undergraduate degree program entirely in the English language are exempted from this requirement.~~ Students who have completed a degree program entirely in the English Language at a recognized institution from a country approved by UNBC where English is an official language may be exempted from this requirement. A listing of English Language Proficiency test exempt countries is maintained by the Office

of the Registrar. Applicants from countries not on the waiver list who have completed their four year undergraduate degree entirely in the English language may request a waiver of the English Language Proficiency Requirement. The Office of the Registrar and the Dean of Graduate Programs, in consultation with programs, will assess each waiver and supporting documentation. Waivers are not guaranteed. The decision of the Office of the Registrar and the Dean of Graduate Programs will be final. It is recommended that applicants for whom English is not their primary language submit an accepted English Language Proficiency test score.

Acceptable evidence of English language proficiency may be any one of the following:

- TOEFL (Test of English as a Foreign Language) score of 88 or higher in the internet-based test, with not less than 20 in any of the Reading, Listening, Writing or Speaking components; or equivalent other TOEFL score. UNBC's institutional TOEFL code is 0320.
- IELTS (International English Language Testing System) score of at least 6.5 overall, with not less than 6.0 in any of the four modules.
- ~~LPI (Language Proficiency Index) score of at least 5.~~
- Comparable results in any other internationally recognized English Language Assessment test considered as equivalent to TOEFL or IELTS.
- A final grade of 3.00 (B) or better in both the UNBC English Language Studies 50 and English Language Studies 170, obtained concurrently and prior to application for Graduate admission.
- ~~A final grade of 2.00 (C) or better in the UNBC English Language Studies 50 Component 1 and 2, obtained prior to application for Graduate admission.~~

In order to be considered valid, these scores must be sent directly from the testing agency/institution to the Office of the Registrar. Scores are valid for a period of two years.

Graduate programs may require higher English Language proficiency scores. Please consult the Program section of the calendar for additional requirements.

The University of Northern British Columbia reserves the right to consider, in addition to test scores, any factors that it considers appropriate in making a final determination of the English language proficiency of an applicant.

S-201506.37

Changes to the Admission Requirements for the School of Social Work

Smith

That, on the recommendation of the Senate Committee on Admissions and Degrees, the change(s) to the Admission Requirements for the School of Social Work be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Admission Requirements

Admission to the Bachelor of Social Work program is limited and is based on academic qualifications and available space. Students will normally complete 60 credit hours of study that includes a minimum of 48 credit hours of liberal arts and science courses. Students will ~~and~~ achieve a minimum grade point average of 2.67 (B-) (calculated on a student's most recent 60 credit hours of study) and meet other selection criteria prior to program entry. More information about these criteria can be found in the BSW Supplementary Application for Admission form.

Motions S-201506.38 to S-201506.40 were dealt with as an omnibus motion.

S-201506.38

Application for Admission Deadline – Master of Engineering in Integrated Wood Design

Whitcombe

That, on the recommendation of the Senate Committee on Admissions and Degrees, the Application for Admission Deadline to the Master of Engineering in Integrated Wood Design be approved as proposed.

Effective date: As soon as approved by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Application for Admission Deadline* Dates

Please refer to **Apply to Graduate Programs** web site for update or changes and information on late applications.

Degree (Alphabetical by Subject)	Application Deadline According to Preferred Semester of Entry		
	September	January	May
Business Administration (MBA)	February 01	no intake	no intake
Business Administration (MSc)	February 15	no intake	no intake
Community Health Science (MSc)	February 15	no intake	no intake
Development Economics (MA)	February 15	September 15	no intake
Disability Management (MA)	February 15	no intake	no intake
Education (MEd -- Counselling Specialization)	December 15	no intake	no intake
Education (MEd -- Multidisciplinary Leadership Specialization)	February 15**	no intake***	February 15**
Education (MEd -- Special Education Specialization)	February 15	no intake	no intake
English (MA)	January 15	no intake	no intake
First Nations Studies (MA) - <i>biennial intake</i>	February 15	no intake	no intake
Gender Studies (MA)	February 15	September 15	no intake
Health Sciences (PhD)	February 15	no intake	no intake
History (MA)	February 15	September 15	no intake
<u>Integrated Wood Design (MEng)</u>	<u>no intake</u>	<u>May 1</u>	<u>no intake</u>

Interdisciplinary Studies (MA and MSc)	February 15**	September 15	February 15**
International Studies (MA)	February 15	September 15	no intake
Mathematical, Computer, Physical, and Molecular Sciences (MSc)	February 15	September 15	no intake
Natural Resources and Environmental Studies (MA)	February 15**	September 15	February 15**
Natural Resources and Environmental Studies (MNRES)	February 15**	September 15	February 15**
Natural Resources and Environmental Studies (MSc)	February 15**	September 15	February 15**
Natural Resources and Environmental Studies (PhD)	February 15**	September 15	February 15**
Nursing (MScN) (MScN: FNP)	February 15 February 15	September 15 no intake	no intake no intake
Political Science (MA)	February 15	September 15	no intake
Psychology (MSc)	January 15	no intake	no intake
Psychology (PhD)	January 15	no intake	no intake
Social Work (MSW)	February 15	no intake	no intake

Applications after May 15th may be considered on a case by case basis.

Applications for admission should be submitted as early as possible to the Office of the Registrar. Incomplete applications and applications received after the deadlines will be considered late and may not be processed in time to permit admission.

S-201506.39

Application for Admission Deadline – Master of Engineering in Integrated Wood Design

Whitcombe

That, on the recommendation of the Senate Committee on Admissions and Degrees, the application for admission deadline to the Master of Engineering in Integrated Wood Design Program for January 2016 intake be approved as proposed.

Effective date: As soon as approved by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The application deadline for admission to the Master of Engineering in Integrated Wood Design program is September 15, 2015 for the January 2016 start only. Applications for admission should be submitted as early as possible to the Office of the Registrar. Incomplete applications and applications received after the deadlines will be considered late and may not be processed in time to permit admission.

S-201506.40

Requirements for Admission - Master of Engineering in Integrated Wood Design

Whitcombe

That, on the recommendation of the Senate Committee on Admissions and Degrees, the Requirements for Admission to the Master of Engineering in Integrated Wood Design Program be approved as proposed.

Effective date: As soon as approved by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

In addition to the admission application requirements outlined in Section 1.0 of the Graduate Academic Calendar, applicants are required to hold a four-year (120 credit hours) baccalaureate degree from a recognized institution in Civil Engineering.

Exceptional Admission

Applicants who have a four-year (120 credit hours) baccalaureate degree (or equivalent) may be granted admission to the program if sufficient related engineering content can be demonstrated .

The Pre-Entry Program as outlined in Section 1.7.2 is not applicable for applicants to gain entry in the MEng Program.

10.3 Senate Committee on Scholarships and Bursaries

Dr. Owen

“For Information” Items:

SCSB20150519.03

Jan Goodlad Memorial Scholarship

Murphy

That the new Terms and Conditions for the Jan Goodlad Memorial Scholarship be approved.

Effective Date: 2015-2016 Academic Year

CARRIED (consent agenda).

SCSB20150519.04

Ricci Dalton Award

Murphy

That the new Terms and Conditions for the Ricci Dalton Award be approved.

Effective Date: 2015-2016 Academic Year

CARRIED (consent agenda).

SCSB 20150519.05

Cloverdale Paint Bursary

Murphy

That the revised Terms and Conditions for the Cloverdale Paint Bursary be approved.

Effective Date: 2015-2016 Academic Year

CARRIED (consent agenda).

SCSB 20150519.06

Spectra Energy Transmission Bursaries for Aboriginal Students

Murphy

That the revised Terms and Conditions for the Spectra Energy Transmission Bursaries for Aboriginal Students be approved.

Effective Date: 2015-2016 Academic Year

CARRIED (consent agenda).

SCSB 20150519.08

Dissolution of the NutritionLink Award

Murphy

That the dissolution of the Terms and Conditions for the NutritionLink Award be approved.

Effective Date: 2015-2016 Academic Year

CARRIED (consent agenda).

10.4 Senate Committee on the University Budget

Dr. Whitcombe

The members of Senate Committee on the University Budget continue to meet. The next meeting of SCUB will be in July.

10.5 Senate Committee on Nominations (SCN)

Vacant

“For Approval” Items:

As there is no Chair for the Senate Committee on Nominations, Dr. Siakaluk put forth the following Motion on behalf of the SCN.

S-201506.41

Membership Changes to Senate Committees

Whitcombe

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON ADMISSIONS AND DEGREES (SCAD)

Faculty Member — Professional Program (3/31/2018)

Faculty Member (3/31/2018)

One of the “two persons appointed by the Registrar”

Graduate Student (3/31/2016)

Dr. Jueyi Sui (CSAM)

Dr. Kristen Guest

Ms. Heidi Lawson

Ms. Ibukun Oluseyi Olasanmi

SENATE COMMITTEE ON ACADEMIC AFFAIRS (SCAAF)

Faculty Member — CSAM (03/31/2018)

Dr. Pranesh Kumar

SCAAF Subcommittee on Curriculum and Calendar (SCCC)

Faculty Senator, designate of Dean of CSAM (30/31/2018)

Dr. Daniel Erasmus

Faculty Senator, designate of Dean of Graduate Programs (3/31/2017)

Dr. Andrew Kitchenham

Senate Committee on First Nations and Aboriginal Peoples (SCFNAP)

First Nations Representative – Protocol Group (03/31/2018)

Ms. Deanna Nyce

Faculty Member – CSAM (03/31/2018)

Dr. Annie Booth

Senate Committee on Scholarships and Bursaries (SCSB)

Graduate Student (03/31/2016)

Mr. Julius Bankole

Senate Committee on the University Budget (SCUB)

Faculty Member — Professional Program (03/31/2017)

Dr. Andrew Kitchenham

CUPE Staff Representative, appointed by CUPE (03/31/2018)

Mr. John Orlowsky

CARRIED.

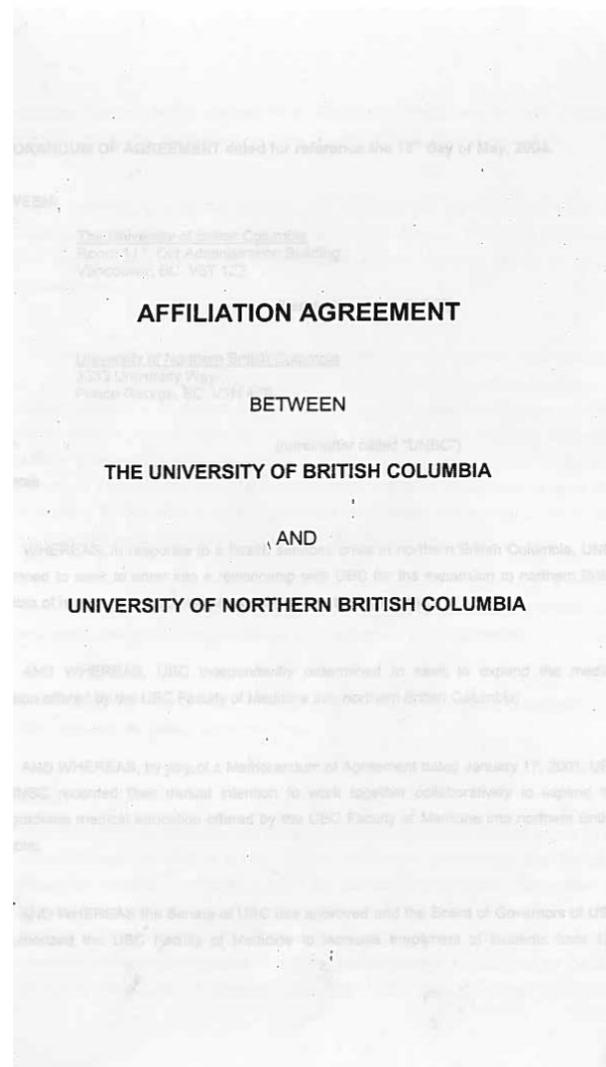
As no one from the current SCN membership has stepped forward to take on the role of SCN Chair, Ms. Lawson asked if there were any Senators interested in this position. If anyone is interested in Chairing the SCN, they can contact Ms. Lawson or Ms. Howitt.

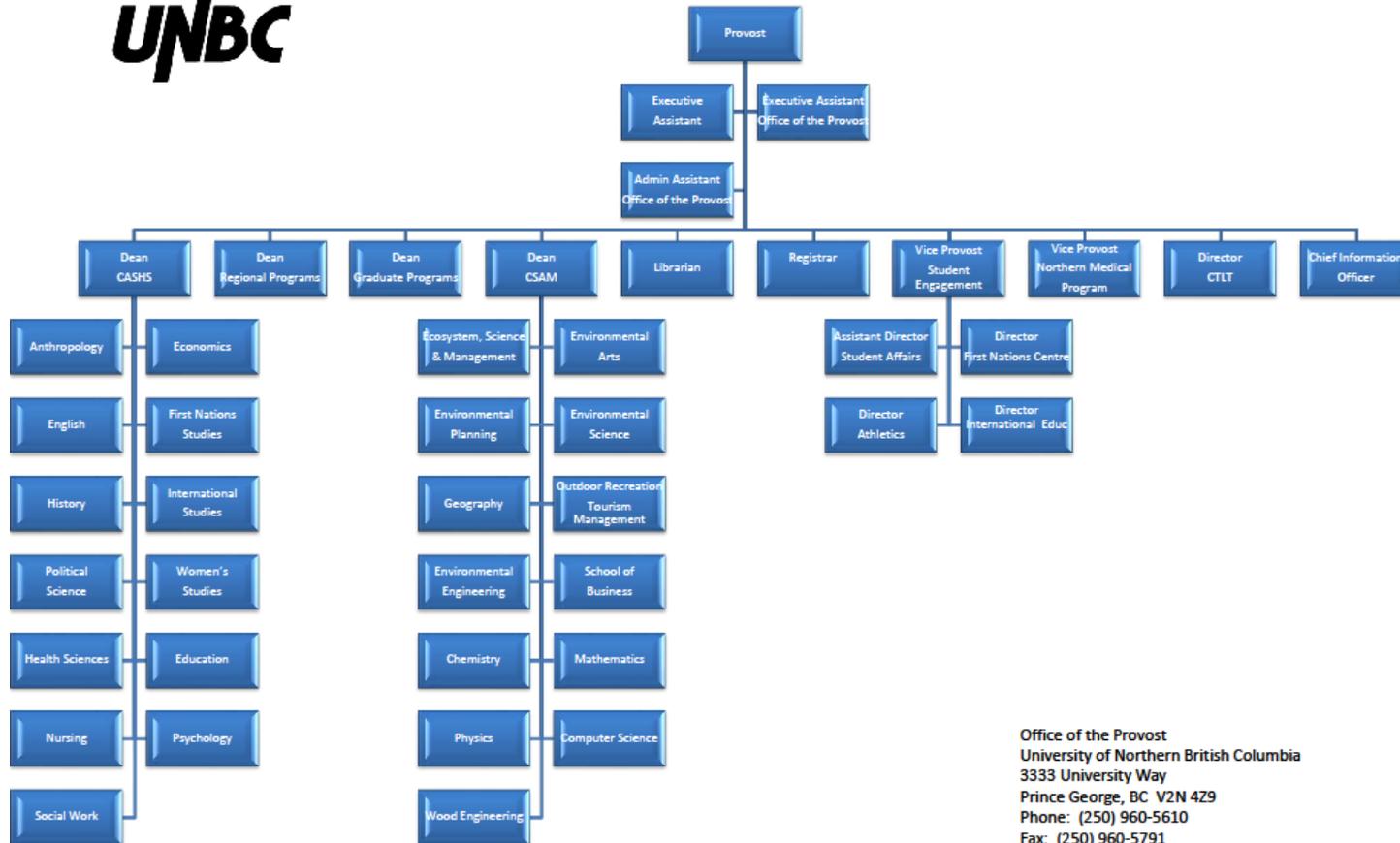
- 11.0** **S-201506.42** **Dr. Weeks**
Approval of Motions on the Consent Agenda
Murphy
That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.
CARRIED.
- 12.0** **Other Business**

No other business was identified.
- 13.0** **S-201506.43**
Move to In Camera Session
Desai
That the meeting move In Camera.
CARRIED.
- 14.0** **S-201506.47**
Adjournment
Whitcombe
That the Senate meeting be adjourned.
CARRIED.

The meeting ended at 5:15 p.m.

The Status and Identity of the Northern Medical Program at UNBC





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