

**SENATE MEETING
PUBLIC SESSION
MINUTES**

May 14, 2008

3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

Present:

D. Adamick, C. Bock, D. Casperson, D. Cozzetto, H. Domshy, H. Donker, B. Ellis, C. Greening, D. Hemingway, J. Holler, K. Hutchings, E. Jensen, E. Kinghorn (teleconference), J. Li, D. Macknak, P. Madak, G. Martel, B. McGill, A. Michalos, D. Nyce (teleconference), J. Randall, M. Reid, S. Rennebohm, R. Robinson, J. Safaei Boroojy, T. Shaw, D. Tasa, S. Wagner

Regrets:

E. Annis, J. Bankole, T. Binnema, S. Dery, R. Hoffman, J. Hyndman, H. Li, A. Nussbaumer, J. Schneider, E. Sharp, B. Simard, M. Thomson, R. Thring, S. Zahir

The meeting commenced at 3:30 p.m.

1.0 S-200805.01

Approval of the Agenda

Hutchings / Holler

That the Agenda for the May 14, 2008 Public Session of Senate be approved as presented.
CARRIED.

2.0 Approval of Minutes

The Chair proposed that motions S-200805.02 and S-200805.03 be moved as an omnibus motion, and in the absence of opposition, Senate proceeded in this manner.

S-200805.02

Approval of Minutes of April 9, 2008

Tasa / Reid

That the Minutes of the April 9, 2008 Public Session of Senate be approved as presented.
CARRIED.

S-200805.03

Approval of Minutes of March 26, 2008

Tasa / Reid

That the Minutes of the special Senate budget meeting of March 26, 2008 be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate (no material)

No business arising was identified.

4.0 President's Report

Cozzetto

4.1 Bill 34 – University Amendment Act

The President provided documentation outlining the proposed changes to the *University Act*. He drew attention to three substantial changes, as follows:

- 1) the creation of five special purpose teaching universities
- 2) the procedure for selecting a Chancellor
- 3) definition of faculty

The President added that if this Bill is approved, the new universities will have the authority to award graduate degrees, and because there is no limit to the programs they can become engaged in, this may become a threat to the research intensive universities.

5.0 Report of the Provost (no material)

Randall

The Provost reported that the Academic Visioning Initiative Senate Steering Committee had a meeting scheduled for May 21, and that this committee would be providing a report, along with the reports of the Academic Alignment and Pedagogy Working Groups, to Senate in June.

The Provost also reported that the Senate Committee on Academic Policy and Planning (SCAPP) and the Senate Committee on Research and Graduate Studies (SCRGS) had discussed some motions related to an expansion of awards for UNBC students. Several valid points were raised at the meetings, so the motions would be revised and sent to the College Councils for feedback.

The final item which Dr. Randall reported on was that the Ministry of Advanced Education had offered some seminars regarding sustainability and green campuses to BC institutions, with which UNBC was involved.

6.0 Question Period (no material)

A question was raised regarding the enrolment snapshot of April 15, specifically whether there was a more recent snapshot, and why there was a 40 percent decrease in conversions between last year and this year. The Provost responded that there had been a technical problem which prevented the release of the most recent report, but that the next report was scheduled to be released on May 15. With regard to the decrease in conversions, Dr. Randall explained that registration opened two weeks later this year than last year, and there were new programs last year which resulted in increased intake that wouldn't be experienced this year. He added that the Dean of Student Success and Enrolment Management was preparing longer-term strategies regarding recruitment, including revising the recruitment plan to take into account technological developments such as Facebook, for instance.

Another Senator expressed concern about the time taken between applications being received by the University and the Programs receiving those applications for consideration. The Provost indicated that there was now in place a 48 – 72 hour turnaround time in the Office of the Registrar, but recognized there were issues with the graduate application process. Both the Provost and Registrar responded that they were well aware of these issues, and that the concerns were being addressed by increasing staffing and streamlining processes. The Registrar also requested that, if faculty members discover issues with the application or registration process, they advise the Office of the Registrar immediately so that the issues can be rectified.

A Senator asked whether Senators thought it would be a useful exercise to participate in a committee of the whole discussion of Senate regarding recruitment and retention. In response, it was agreed that this

would be useful, and that it was the role of Senate. It was suggested, however, that the discussion be general in nature, as Senate was not necessarily the appropriate forum for the discussion of specific issues, but that it would also be worthwhile discussing specific items in a different forum. The President suggested that the Steering Committee of Senate be charged with coming up with an agenda item in this regard for placement on the June Senate meeting agenda.

Action: C. Myers to add an agenda item regarding a "Recruitment and Retention Discussion" to the agenda for the May meeting of the Steering Committee of Senate for discussion and addition to the June Senate meeting agenda.

The President was asked whether The Presidents' University Council (TUPC) has been vocal about their concerns regarding Bill 34 and the advent of the new universities. Dr. Cozzetto responded that TUPC had addressed the Plant commission, but that the new universities had positioned themselves well politically, and unless the Bill failed in the legislature, which was unlikely, this was a "done deal." The Provost added that, if the legislation was passed, the next location at which concern could be expressed was at the Degree Quality Assessment Board (DQAB). The DQAB is the entity that approves new programs and degrees, so Dr. Randall suggested that universities which already offer programs similar to those being proposed by a new university challenge the approval of those proposed programs. The President suggested that the next discussion with the government should be with regard to the funding model, because if it continues to be solely based on FTE, many universities are now set up to fail given the raised level of competition. Dr. Cozzetto concluded with the comment that he had asked TUPC to keep the university presidents apprised on the status of this Bill.

A student Senator reported that he was of the understanding that some space which had been allocated for use by students with disabilities had been reallocated to the College Deans, and he expressed concern that, if students aren't provided with services they need, they will go elsewhere. Dr. Randall invited the student Senators to discuss this with him after the meeting.

There was further discussion of space, and the possibility that the new Northern Undergraduate Student Centre building would lead to further separation of faculty and students that seemed to occur when the Teaching and Learning Building was opened. It was requested that any initiatives to prevent this separation be considered. Dr. Randall advised that the student societies were involved in the discussions which took place at the Space Allocation Committee meetings, but that proposals could still be submitted to the Space Allocation Committee.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Randall

S-200805.04

Course Deletion — COMM 344-3

Jensen / McGill

That, upon the recommendation of the Senate Committee on Academic Policy and Planning, COMM 344-3 Marketing Channels be deleted.

Effective date: September 2009

CARRIED.

The effective date for this motion was scheduled to be September 2008. Senator Li asked that this date be changed to September 2009, to which Senate agreed.

S-200805.05

New Course Approval — COMM 346-3

Holler / Reid

That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the new course COMM 346-3 Internet Marketing be approved as proposed.

Proposed semester of first offering: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course provides insights into the converging logic of traditional marketing in the information age from managerial and consumers' perspectives. Students learn how to understand consumer internet behaviour, identify appropriate target segments, develop product opportunities, pricing structures, and distribution channels over the Internet, and execute marketing strategy in a computer-mediated environment.

Prerequisites: COMM 240-3, CPSC 250-3

S-200805.06

Change to Calendar Text — Essentials of Mathematics 12

Wagner / Casperson

That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the calendar entry for Essentials of Mathematics 12 be modified as proposed.

Effective date: May 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Note that BC Introductory Mathematics 11, Applications of Mathematics 11, Essentials of Mathematics 11, ~~and Applications of Mathematics 12~~, and Essentials of Mathematics 12 are not considered pre-requisites for any Mathematics courses as currently taught.

To Senate for Information:

7.1.1 Report from Senator Macknak — External Review of UNBC Continuing Studies

Senator Macknak provided this report to Senate. A Senator expressed that she thought the external review was an accurate reflection of faculty members' concerns, and hoped that Continuing Studies would continue to address the recommendations as they had been doing. The sentiments were expressed that Senate should have authority for approving new Continuing Studies courses for credit, and that, if Senate had delegated this authority to the Senate Committee on Academic Policy and Planning, this debate should be reopened in future.

A Senator noted that, according to her recollection, the letters XXXX were to be used to identify Continuing Studies credit courses in order to distinguish them from regular credit courses. The Provost indicated he would review the previous Senate minutes and ensure that the spirit of the motion was conformed to when approving Continuing Studies courses for credit.

SCAPP20080421.01

New Course Approval — XCMP 207-3

That the new course XCMP 207-3 Introduction to Google Sketch Up be approved as proposed.

Proposed semester of first offering: May 2008

SCAPP20080421.02

New Course Approval — XCMP 217-3

That the new course XCMP 217-3 Intro to Computer Aided Design be approved as proposed.

Proposed semester of first offering: May 2008

S-200805.07**Change to Calendar Description — MBA Program**

McGill / Adamick

That, upon the recommendation of the Senate Committee on Research and Graduate Studies, the calendar description for the MBA Program be changed.

Effective date: May 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Program Fees for Full-Time MBA and ~~Dip. BA~~ Students

| PROGRAM | PROGRAM FEES |
|---|--|
| <u>Year One of the MBA Graduate</u> Diploma in Business <u>Administration (Dip. BA) (year one)</u> | \$18,360.00* *payable in 3 installments: \$6,120 within 30 days of offer of admission & \$6,120 per subsequent semester payable the first day of classes. |
| <u>Year Two of the MBA</u> <u>Master of Business</u> <u>Administration</u> <u>(MBA) (year two)</u> | \$12,240.00* *payable over 2 semesters @ \$6,120 per semester-payable the first day of classes. |

*Students ~~enrolled in 2004~~ who complete ~~both stages~~ of the UNBC MBA program within two years are guaranteed stable program fees. Students who do not complete the program within the two years are subject to any changes in program fees.

*The program fees include course costs, ~~course texts, and~~ most classroom materials, ~~accommodations and subsistence and meal costs~~ when required for ~~residential on-~~campus sessions. Program fees include the cost of two one-week off-campus sessions, one in August and one in May. **The program fees do not include UNBC student fees, costs of textbooks, accommodation and transportation.** Please refer to the UNBC Graduate Studies website (www.unbc.ca/graduateprograms/) for more information on student fees.

A student who withdraws from the MBA Program after the one-week off-campus session in August will have \$2,000 withheld to cover the costs of that session.

For information regarding continuation fees, please see "Tuition Fee Units for Continuing Students".

S-200805.08

Change to Application Dates — MBA Program

McGill / Ellis

That, upon the recommendation of the Senate Committee on Research and Graduate Studies, the application dates for the MBA Program be changed.

Effective date: May 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

1.0 General Admission

. . .

The deadline for application to the Disability Management Program is March 15 for September Semester admission.

The deadlines for Canadian applications to the Master of Business Administration degree program Program is are May 15 for September Semester admission and September 15 for January Semester admission. The deadlines for international applications to the Master of Business Administration degree program are April 15 for September Semester admission and July 15 for January Semester admission.

Applications for admission should be submitted as early as possible to the Office of the Registrar. Applications received after the deadlines may not be processed in time to permit admission.

An Executive Summary of the proposed changes to the Social Work Program was included for information.

S-200805.09

Change to Program Requirements and Calendar Description — School of Social Work

Domschy / Hutchings

That, upon the recommendation of the Senate Committee on Research and Graduate Studies, the UNBC Academic Calendar Description for Social Work be changed.

Effective date: September 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Taking a MSW at UNBC

There are two entry routes into the MSW.

Entry Route 1:

~~The One Year~~ MSW: Entry from a Bachelor of Social Work, and one year (12 months full-time equivalent) post-BSW human service experience.

For full-time students this will consist of 33 credit hours ~~of course work~~, including completion of a thesis or practicum report.

This program requires the successful completion of a minimum course work of 27 credit hours for practicum students, and 24 credit hours for thesis students. The program comprises an integrated core of five required courses, two elective courses, a thesis/practicum, and a thesis, OR five required courses, four electives, and a practicum.

Entry Route 2:

~~The Two-Year~~ MSW Foundation Year: Entry with a Bachelor degree in a related field or discipline, and two years (24 months full-time equivalent) human service experience (66 credit hours).

For full-time students, this will consist of a minimum two years (24 months) program of course and practica. A thesis or practicum report is required following completion of course work. An oral defense is required for the ~~thesis or practicum~~. This route normally includes 66 credit hours, consisting of 33 credit hours in each of the two years.

~~One-Year~~ MSW

~~This program requires the successful completion of a minimum course work of 27 credit hours for practicum students, and 24 credit hours for thesis students. The program comprises an integrated core of five required courses, two elective courses, a thesis/practicum, and a thesis, OR five required courses, four electives, and a practicum.~~

Requirements

~~All~~ Thesis students must take the following required courses:

- | | |
|---------------------|---|
| SOCW 609-3 | Advanced Quantitative Research |
| HHSC 703-3 | Advanced Qualitative Research Approaches in Health and Human Sciences |
| SOCW 704-3 | MSW Integrative Seminar |
| <u>SOCW 700-912</u> | <u>MSW Thesis</u> |

~~Thesis students must take SOCW 701-3 Thesis Practicum~~
Practicum students must take the following required courses:

- | | |
|-------------------|--|
| <u>SOCW 609-3</u> | <u>Advanced Quantitative Research</u> |
| <u>HHSC 703-3</u> | <u>Advanced Qualitative Research Approaches in Health and Human Sciences</u> |
| <u>SOCW 704-3</u> | <u>MSW Integrative Seminar</u> |
| <u>SOCW 732-6</u> | <u>MSW Practicum II</u> |

All students must take at least two of the following courses:

~~Two of:~~

| | |
|------------|---|
| SOCW 601-3 | Current Issues in Northern/Remote Social Work |
| SOCW 602-3 | First Nations: Advanced Social Work Practice |
| SOCW 603-3 | Women: Policy/Practice Issues |
| SOCW 605-3 | Community Work/Politics of Change |

Electives

~~Thesis students are required to take two electives and practicum students are required to take four electives from:~~

| | |
|-------------------|-------------------------------------|
| SOCW 604-3* | Directed Readings/Electives |
| SOCW 610-3 | Addictions and Mental Health |
| SOCW 613-3 | Clinical Social Work Practice |
| SOCW 615-3 | Multi-Cultural Social Work Practice |
| SOCW 620-3 | Policy Making/Human Services |
| SOCW 621-3 | Comparative Welfare Analysis |
| SOCW 651-3 | Legal Issues for Women |
| SOCW 698-3 | Special Topics |
| <u>SOCW 701-3</u> | <u>Thesis Practicum</u> |

Thesis students are required to take a total of two electives. Those two electives may be taken from the above list, and/or from other UNBC graduate programs, and/or from other accredited Canadian universities via approved transfer agreements (e.g. the Western Deans' Agreement).

Practicum students are required to take a total of four electives, two of which must come from the above list of courses. The two electives which do not come from the above list may be taken from other UNBC graduate programs and/or from other accredited Canadian universities via approved transfer agreements (e.g. the Western Deans' Agreement).

* Students may only take SOCW 604-3 Directed Readings/Electives course once for 3 credits.

~~Students may take up to two electives from other UNBC graduate programs.~~

Thesis and Practicum

| | |
|------------|------------------|
| SOCW 700-9 | MSW Thesis |
| SOCW 701-3 | Thesis Practicum |
| SOCW 732-6 | MSW Practicum II |

~~Two Year MSW Foundation Year~~

~~The MSW normally comprises 33 credit hours (one year) of graduate study for those with a BSW degree, and two years of previous human~~

~~service experience~~. For those with baccalaureate degrees in related areas and two years of full-time previous human service experience, the MSW will normally consist of 66 credit hours (two years) of study. The ~~first~~ foundation year will consist of six 600 level courses, two 600 level electives, plus a Practicum (SOCW 632-6).

The 600 level courses are:

| | |
|----------------------------|--|
| SOCW 630-3 | Communication Skills |
| SOCW 631-3 | Critical Social Work Practice |
| SOCW 632-9 | MSW Practicum I |
| SOCW 633-3 | Critical Social Policy |
| SOCW 634-3 | Social Work Research/Policy/Practice |
| SOCW 635-3 | Social Work Philosophy and Ethics |
| SOCW 637-3 | Advanced Practice |
| SOCW Elective-3 | Two 3-credit-hour, 600-level Social Work elective courses |

S-200805.10

Change to Credit Hours — SOCW 700-9

Domshy / Shaw

That, upon the recommendation of the Senate Committee on Research and Graduate Studies, the credit hours for SOCW 700-9 MSW Thesis be changed.

Effective date: September 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 700-~~912~~ MSW Thesis Students taking this route will register for a thesis leading to a written report of high academic quality that demonstrates mastery of the field specified and an ability to undertake research. The thesis may be based on research about models of advanced practice, policy and/or evaluation in the thematic areas of the MSW program.

To Senate for Information:

SCRG200804.11

Course Prerequisite Change — COMM 725-3

That the prerequisite for COMM 725-3 Financial Management be deleted.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

COMM 725-3 Financial Management Case analysis and class investigation of 'live cases' are used to explore managerial issues in finance including financial forecasting,

management of working capital, business and share price valuation, capital structure and development of long term finance. Depending on class interests, more specialized topics such as dividend policy, mergers and acquisitions, use of derivatives and financing high-technology ventures are covered.

~~Prerequisites: COMM 610-3 or permission of the instructor~~

SCRG200804.07

Course Prerequisite Change — SOCW 609-3

That the prerequisite for SOCW 609-3 Advanced Quantitative Research be changed.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 609-3 Advanced Quantitative Research

Advanced Quantitative Research in Social Policy and Social Work Practice covers a range of quantitative methods, research designs, statistical analyses and measures. The course explores social policy and social work issues in comparative, national and provincial contexts and links measures, methods and analyses to current issues and debates in social work policy and practice. The course prepares students with the research tools necessary to undertake their thesis and/or practicum projects.

Prerequisite: MSW Foundation Year students must successfully complete SOCW 634-3

7.3 Steering Committee of Senate

Randall

7.3.1 Senate Orientation and Training — Proposed Terms of Reference

The Provost reminded Senators that the Steering Committee of Senate had been asked to discuss this, which they did. The committee produced draft terms of reference related to this work, and invited input on the terms of reference from Senators. He added that, if the terms of reference meet with Senate approval, the plan was to contact the first ranked individual, bring that person to campus early in September for a one-day environmental scan, information from which would be used to structure the sessions. The consultant would then come back in October to provide the orientation sessions, and would submit a final report a month after that. No opposition was expressed in relation to the proposed terms of reference.

7.4 Senate Committee on Nominations

Reid

S-200805.11

Membership Changes to Senate and Senate Committees (no material)

Casperson / Wagner

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be approved as proposed.

CARRIED, with Senator Devan Tasa, rather than Senator Drew Adamick, being appointed as the (Undergraduate) Student Senator on the Steering Committee of Senate.

A Senator reported that the T'seba Student Association was now defunct, so the reference to that position in the membership for the Senate Committee on First Nations and Aboriginal Peoples would need to be addressed. The Chair of the Senate Committee on Nominations responded that, despite the fact that the Association was defunct, from what he understood, the criteria for belonging to the Association were that the student was Aboriginal and a member of the Northern Undergraduate Student Society, criteria which have been met by the student being nominated for that position. He thanked the Senator for bringing this point to his attention and added that it would be resolved.

Senator Macknak noted that the Senate Committee on Regional Policy and Inter-Institutional Relations had been asked to assist with the procedure for appointing regional representatives to Senate, and had made some recommendations and heard nothing further. He asked whether there were any developments in this regard. Senator Reid replied that the Senate Committee on Nominations had developed a procedure for appointing regional Senators, which would need to be incorporated into the Senate Handbook. Once the proposed revisions were finalized, they would be forwarded to the Steering Committee of Senate for consideration.

It was questioned if more than one candidate had put his or her name forward for appointment to the Student Senator position on the Steering Committee of Senate. The Chair of the Senate Committee on Nominations responded that two individuals had put their names forward, which were subsequently voted on by the Senate Committee on Nominations, with the individual garnering the most votes being forwarded to Senate for recommendation. A Senator added that the Senate Committee on Nominations was welcome to put only one, or more than one, name forward for consideration by Senate, but that the floor was always open for further nominations. Senator Adamick nominated Senator Tasa for the position of Student Senator on the Steering Committee of Senate, and Senator Tasa accepted the nomination. Senator Adamick thus withdrew his name from the candidacy for that position. There being no further nominations for any of the positions, nominations were closed, and all candidates were appointed to the positions as outlined below.

| <u>SENATE COMMITTEE AND POSITION TO BE FILLED</u> <i>(except where otherwise noted, all terms begin April 1, 2008)</i> | <u>CANDIDATE</u> |
|---|---|
| <u>Steering Committee of Senate</u> (Undergraduate) Student Senator (until March 31, 2009) | Devan Tasa |
| <u>Senate Committee on Nominations</u> (Undergraduate) Student Senator (until March 31, 2009) | Shawn Rennebohm (2 nd term) |
| <u>Senate Committee on Academic Appeals</u> Student Senator (Aboriginal if possible) (until March 31, 2009) Undergraduate Student Senator (until March 31, 2009) Graduate Student Senator (until March 31, 2009) Faculty Member (until March 31, 2009) | Corbin Greening Shawn Rennebohm (2 nd term) Elizabeth Sharp Ted Binnema |
| <u>Senate Committee on Admissions and Degrees</u> Undergraduate Student Representative (until March 31, 2009) Graduate Student Representative (until March 31, 2009) | Trevor Shaw (2 nd term) Elizabeth Sharp (2 nd term) |
| <u>Senate Committee on Academic Policy and Planning</u> (Undergraduate) Student Senator (until March 31, 2009) Undergraduate Student Representative (until March 31, 2009) Graduate Student Representative (until March 31, 2009) | Devan Tasa (2 nd term) Christina Bock Jon Schneider |
| <u>Senate Committee on Scholarships and Bursaries</u> (Undergraduate) Student Senator (until March 31, 2009) Undergraduate Student Representative (until March 31, 2009) Graduate Student Representative (until March 31, 2009) | Drew Adamick Sarah Pickett (2 nd term) Julius Bankole (2 nd term) |
| <u>Senate Committee on Research and Graduate Studies</u> Graduate Student (CASHS) (until March 31, 2009) Graduate Student (CSAM) (until March 31, 2009) | Elizabeth Sharp Jon Schneider |

Senate Committee on First Nations and Aboriginal Peoples

Student Representative, T'seba Student Society
(until March 31, 2009)
Faculty Senator (until March 31, 2011)
First Nations Representative — Métis (until March 31, 2011)

Corbin Greening
Ross Hoffman
Patrick Pocha

Senate Committee on Regional Policy and Inter-Institutional Relations

(Undergraduate) Student Senator (until March 31, 2009) Trevor Shaw (2nd term)

Senate Committee on Honorary Degrees and Other Forms of Special Recognition

(Undergraduate) Student Representative (until March 31, 2009) Thomas Knudsen (2nd term)

Senate Committee on the University Budget

(Undergraduate) Student Senator (until March 31, 2009)
Undergraduate Student Representative (to March 31, 2009)
Graduate Student Representative (until March 31, 2009)

Trevor Shaw (2nd term)
Drew Adamick
Rhea Bowen

Senate Committee on Student Discipline Appeals

Undergraduate Student Representative (until March 31, 2009)
Graduate Student Representative (until March 31, 2009)
First Nations Student Representative (until March 31, 2009)

Troy Dickson
Marianne Sprague (2nd term)
Beverly Isaac (2nd term)

To Senate for Information:

SCAPP and SCRGS Subcommittee on Curriculum and Calendar

Faculty Senator, designate of Associate Dean
of Graduate Programs (until March 31, 2011)
Faculty Senator, designate of Dean of CSAM
(July 1, 2008 to December 31, 2008 – sabbatical leave
replacement)

Matt Reid

Jianbing Li

8.0 Other Business

8.1 Report of the Registrar (no material)

Kielly

The Registrar had nothing to report.

9.0 Information

9.1 Reception — Board of Governors and Senate (no material)

Based on tabulated responses regarding Senators' availability, it was reported that the Board of Governors would be hosting a reception on June 20, 2008. Senators were advised that they would receive formal invitations, with further details, by mail.

10.0 S-200805.12

Move to In Camera Session

Jensen / Wagner
That the meeting move In Camera.
CARRIED.

11.0 S-200805.18

Adjournment

Holler / Wagner
That the Senate meeting be adjourned.

The meeting ended at 5:10 p.m.