UNBC UNIVERSITY OF NORTHERN BRITISH COLUMBIA

SENATE MEETING
PUBLIC SESSION
MINUTES

December 9, 2015
3:30 – 5:30 PM
Senate Chambers (Room 1079 Administration Building)

Present: A. Aravind, J. Bankole, S. Beeler, M. Bouchard, D. Burke, D. Casperson, D. Clarkson, M. Dale, B. Deo, G. Deo, D. Desai, D. Erasmus, W. Fellers, K. Guest, T. Hanschen (Secretary of Senate), K. Howitt (Recording Secretary), E. Jensen, K. Keen, A. Kehler, A. Kitchenham, C. Koehn, A. LeBlanc, D. Wessell Lightfoot, B. Menounos, M. Murphy, D. Nyce, I. Olasanmi, M. Ouellet, A. Palmer, G. Payne, K. Reimer, R. Robinson, D. Ryan, B. Schorcht, W. Schwab, D. Shirodaria, P. Siakaluk (Vice Chair), K. Smith, A. Stroet, J. Sui, P. Tobin, D. Weeks (Chair), C. Whalen, T. Whitcombe, A. Wilson

Regrets: B. Krane, J. S. MacDonald

Absent: M. Green, K. Kuo

The meeting commenced at 3:30 p.m. Dr. Weeks asked that all recording devices be turned off as per the Senate Handbook, and indicated there was an audio feed to the Canfor Theatre for the overflow of the gallery.

1.0   **S-201512.01**
        Approval of the Agenda
        Kehler
        That the agenda for the December 9, 2015 Public Session of Senate be approved as presented.

        Amendment 1
        Koehn
        That Agenda Item 8.4 be located after Agenda Item 3.1 and before Agenda Item 3.2.
        CARRIED

        Dr. Weeks - reported a discussion at the Steering Committee of Senate (SCS) re: placement of items on the agenda and placement and time to be allocated to discussion of Chancellor appointment specifically. The SCS considered putting a time limit on the conversations, but decided not to The SCS agreed in principle that no more than half the time designated for the meeting should be spent on Agenda Item 3.1 (Appointment of Chancellor).

        Consent Items under Business Arising from Previous Minutes of Senate. Hanschen reported agenda was discussed at the SCS and that these motions could be removed at Agenda Item 7.0 and would be approved under Agenda Item 9.0.

        Amendment 2
        Whitcombe
        That Agenda Item 8.1 be moved between Agenda Item 2.0 and Agenda Item 3.0
        DEFEATED

        The main motion and Amendment 1were CARRIED.

2.0   **S-201512.02**
        Approval of Senate Minutes
        Payne
        That the minutes of the November 25, 2015 Public Session of Senate be approved as presented.
        CARRIED

3.0   **Business Arising from Previous Minutes of Senate**

Appointment of Chancellor -Dr. Weeks- referred back to a question raised that he had intended to answer in the in-camera session, but the meeting was adjourned prior to the in-camera portion. Specifically

Question: "why had a Special Meeting of Senate had been called and then cancelled"

Dr. Weeks indicated he had been given clear direction from Senate regarding the Chancellor candidate at the previous Senate meeting, and had expressed those concerns to the Board of Governor's Chair. The Board Chair asked if it would be of value for Senators to meet with the candidate to respond to concerns. Dr. Weeks secured a meeting time for a Special Meeting of Senate and then convened a meeting of the SCS to set the agenda. He presented the opportunity to meet with the candidate, and after discussion, the SCS concluded this would not be helpful. Having no agenda item, the Senate meeting was cancelled.

3.1   **Appointment of Chancellor**   **Dr. Weeks**

Dr. Weeks invited each Senator to speak on the appointment of the Chancellor and initiated a round table discussion.

A thorough discussion occurred, with all Senators, and eventually, many of those in the gallery, being given the opportunity to contribute. Many concerns and specific questions were raised with respect to:

-   process followed in the nomination and appointment of the Chancellor
-   composition of the Chancellor Advisory Task Force
-   meaning of "consultation with Senate"
-   absence of notice and information at certain stages of the process
-   the need for confidentiality throughout the process
-   advisability of members of Senate and the University Community conducting this debate in the public and through the media
-   the eligibility and qualifications of the appointee
-   the decision of the SCS to not meet with the Candidate and allow an additional opportunity to discuss the appointment
-   whether the candidate adequately represents the values of UNBC

The University Secretary committed to create a record of the process and decisions, and report back to Senate as a means of more efficiently responding to specific questions about process, and that report will include whatever is allowable under Freedom of Information and Protection of Privacy laws.

Motion
Siakaluk
That Senate ends the discussion on Agenda Item 3.1 Appointment of Chancellor and move forward with the agenda.
DEFEATED

Discussion – visitors in the gallery were invited to contribute to the discussion, and a number of them did so.

Motion
Casperson
In accordance with Senate regulation 3(w) iii, that the Senate session extend beyond 5:30 p.m.
CARRIED

Discussion continued

Concerns were raised about the relationship and communications between Senate and the Board going forward. Dr. Weeks indicated that the Board would receive full disclosure on the discussion that had taken place at Senate and also noted that Mr. Moore has publically stated he is willing to come anytime to speak and answer any questions.

Motion
Clarkson
That Senate directs the President to express Senate's view that the Board of Governors failed to effectively and sufficiently consult Senate as is required by Section 11.1 of the University Act on the appointment of the Chancellor.
CARRIED

Discussion – the possibility of Senate meeting with the Board directly to express these views was raised. Dr. Weeks suggested this be put to the SCS.

Action Item: The SCS is to discuss a meeting between Senate and the Board of Governors so Senators can express their views directly to the Board and ask they take a course of direction directly.

Motion
Siakaluk
That Senate ends the discussion on Agenda Item 3.1 Appointment of Chancellor and move forward onto Agenda Item 3.2 and beyond.
CARRIED

4.0   Committee Reports

4.1   Senate Committee on Nominations (SCN)   Dr. Koehn

"For Approval" Item:

S-201512.12
Membership Changes to Senate
Dale
That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements, be elected to Senate in accordance with Section 3(q)(i) of the Senate Handbook.
Effective date: Immediately upon approval by Senate

SENATE POSITION TO BE FILLED (except when otherwise noted, all terms begin immediately)	CANDIDATE
Senate	
Regional Representative — Northwest (March 31, 2018)	Mr. Michael Prevost
Regional Representative — Aboriginal / First Nations Communities (March 31, 2018)	Mr. Andrew Robinson

There were no further nominations, so the motion was CARRIED.

"For Information" Item:

Senator Appointed for Term of Office Commencing January 1, 2016:

Lay Senator (until March 31, 2018)	Mr. Mike Peterson

"For Approval" Item:

S-201512.13
Membership Changes to Senate Committees
Kehler
That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements, be appointed.
Effective date: Immediately upon approval by Senate

SENATE COMMITTEE POSITION TO BE FILLED   **CANDIDATE**
(except as otherwise noted, all terms begin immediately)

SENATE COMMITTEE ON NOMINATIONS

Faculty Senator (03/31/2018)   Dr. David Casperson

SENATE COMMITTEE ON THE UNIVERSITY BUDGET

Graduate Student (03/31/2016)   Mr. Kirk Walker

There were no further nominations, so the motion was CARRIED.

"For Information" Item:

Appointment of CSAM Faculty Senator by acclamation to the University Promotion and Tenure Committee

CSAM Faculty Senator   Dr. Todd Whitcombe

5.0   **Business arising from previous minutes of Senate continued from agenda item 3.0**

5.1   **Senate Committee on Academic Affairs**   **Dr. Ryan**

"For Approval" Items:

S-201511.03
Changes to Program Calendar Description - Aboriginal Community Resource Planning Certificate
Casperson
That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to certificate description for Aboriginal Community Resource Planning on page
129 of the 2015/2016 undergraduate calendar, be approved as proposed.
Effective date: January 2016
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Aboriginal Community Resource Planning

The Aboriginal Community Resource Planning Certificate (ACP) consists of 10 courses (minimum 30 credit hours) drawn primarily from First Nations Studies and Environmental ~~Studies~~ Planning, with offerings from Geography, Commerce, ~~Resource~~ **Outdoor** Recreation and Tourism, and Natural Resources and Environmental Management. The courses from First Nations Studies provide students with foundations in First Nations in Canada, cultures and languages, internal and external

issues, **and** First Nations environmental philosophies~~,~~**.** ~~and the~~ **The** courses
from Environmental ~~Studies~~ **Planning** provide foundations in the principles
of traditional planning. The program is generic in nature so that the
knowledge can be transferred to different community settings, as well
as to the variety of situations that students will encounter throughout
their lives.
Two important purposes of the ~~C~~certificate are, first, to provide requisite
education to assist individuals involved in the resource planning
in First Nations communities and, second, to provide expanded
educational opportunities at the university level for students who are
not in a position to commit to a four~~-~~year program of study. Students
must meet with a First Nations Studies undergraduate student advisor
prior to starting this program.

S-201511.04
Changes to Course Prerequisite - FNST 302-3 First Nations Health and Healing
Casperson
That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to
course prerequisite for FNST 302-3 First Nations Health and Healing on page 342 of the
2015/2016 undergraduate calendar, be approved as proposed.
Effective date: January 2016
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by
~~strikethrough~~, new text indicated by underline, and [commentary, where included, in
Courier New font within square brackets]):

FNST 302-3 First Nations Health and Healing This ~~is a~~ seminar **focuses**
on the concepts of health and healing **and includes** ~~including~~ a review of major
published materials. Representatives of First Nations communities and
organizations participate in the seminar.
Prerequisites: Upper-division standing and FNST 100-3 or permission of chair
Precluded: NURS 205-3

5.1.1   Discussion on the Presentation of the Phase I Academic Planning Report   Dr. Ryan

The Phase I Academic Planning Report was included in the meeting package for review.

S-201511.05
Approval of the Recommendations made within the document "Developing a New Academic Plan – Phase I"
Schorcht
That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve
the Recommendations made within the document "Developing a New Academic Plan – Phase I"
Effective Date: Upon Approval by Senate

Senate discussed Phase I Academic Planning Report Recommendations.

Discussion:
- sub-recommendations were meant as guidelines, but this is not stated
- does not state what committees are being formed.
- concern about the construction of the committees, particularly in respect to
  Recommendation 2; Senate should be notified about the terms of reference and
  composition of the action/planning group established by SCAAF
- any document produced should be ratified by Senate

Motion:
Adjourn for a short break
Menounos
That Senate adjourns for a short break and reconvenes at 6:05 p.m.
CARRIED

The meeting reconvened at 6:10 p.m.

Senate continued to review and discuss Phase I Academic Planning Report Recommendations 1- 7.

Discussion:

Recommendation 2

Discussion of role of SCAAF, composition of action planning groups, possible utility of joint meetings of Senate Committees and questions on process for appointing committee members. Possibility of an ad hoc committee to look at composition of working groups raised.

Motion
Lightfoot
That the motion be broken down into the individual recommendations.
WITHDRAWN

Decision to review and approve Phase I Academic Planning Report Recommendations by general consent, one by one, with the option once completed to go back and fine tune recommendations based on other revisions made.

Discussion:

Recommendation 1
General Consent

Recommendation 2

Motion
Keen
That the discussion on Recommendation 2 from the Phase I Academic Planning Report be postponed until the other recommendations have been discussed.
CARRIED

Recommendation 3

Amendment to Recommendation 3
Casperson
To strike the final period after "warranted" in the main part of the text, and to replace it with

> ;that Senate direct SCAAF to create a working group to implement Recommendation 3; and that the working group be charged to:

CARRIED

- Question raised re: list of comparator institutions. Dr. Ryan indicated working groups would decide. Dr. Weeks indicated significant data is available and whatever data or information the working groups need, every effort will be made to provide it
- Question raised as to whether the   sub recommendations were to be viewed as guidelines to the committee.

General consent

Recommendation 4
- suggested to change - "That UNBC develops an enrolment plan…" to the concept of a working group be struck to talk about the enrolment plan.
- Question - who will do Recommendation 4.4   Dr. Weeks indicated his understanding is that "Assist" is not the action; it's that the enrolment plan will serve to assist academic units in managing; Needs to be clarified.

- Dr. Weeks indicated that "UNBC" was put in because, even though Senate plays a critical role in the enrolment plan, without the other actors in place (recruiters, Registrar's Office, Facilities…), an enrolment plan would not be completed. Possible wording: "That Senate will establish a working group to assist in the development…" Clarification requested – that all the recommendations come back to Senate.
- Recommendation - that for all recommendations from 3 on the same language is used :"That Senate considers the development of an enrolment plan…".
- Dr. Ryan - the recommendation should capture capsulate that it is Senate that is forming this working group and that Senate will consider the end product. This should be consistent for every recommendation. Suggestions: "That Senate develops a working group to develop…" Dr. Weeks said it could not be done in isolation.
- Inconsistency was identified with the use of "Senate will" and "UNBC will" This was in part intentional; "UNBC" could be changed to "Senate" as long as the intent is that the whole of the University is involved in the process and that all of the appropriate stakeholders be at the table; faculty, staff, students, and administration.

Amendment to Recommendation 4
Casperson
To strike the final period after "circumstances" in the main part of the text, and to replace it with:

> ; and that Senate direct SCAAF to create a working group to implement this Recommendation.

CARRIED

- Clarification - what was meant by "periodically" in the first line as "annually" was used in the last sentence? Dr. Ryan indicated periodically meant a relatively frequent basis. Dr. Weeks suggested it be left for the working group to articulate. Enrolment plans need a timeframe that is not annual; Senate needs to leave the working group leeway to figure out what is the right way to report but ensure that reporting is sufficient to ensure Senate will have a sense of progress.

Motion
Adjournment
Lightfoot
That the Senate meeting be adjourned.
DEFEATED

General Consent

Recommendation 5:

Amendment to Recommendation 5
Casperson
To insert between the first and second sentences:

> That Senate directs SCAAF to create a working group to implement this Recommendation.

CARRIED

- Question - what is meant by strategies and themes? Dr. Ryan indicated this committee would look fairly broadly at other institutes to see if there were other strategies or mechanisms for working with faculty development and bring those for consideration. Question - what was meant by development? Dr. Ryan indicated faculty at different stages of their career have different challenges and areas they want to build on. This is an opportunity to say what mechanisms we should have at the University to aid them in that development. Question - is this about individual faculty development rather than general faculty issues. Dr. Ryan - yes.
- Clarification - R5.4 - what was meant by "reliance on non-tenure employed faculty"? does it mean not relying on these people anymore, or does it mean giving these non-tenured faculty who continuously have their contracts renewed but not the stability of tenure the

respect they deserve and give them something better? Dr. Weeks confirmed that the sentiment was to give the proper respect to people who are a part of our community. Dr. Ryan - suggested wordsmithing that would be included in the document moving forward.

- General consensus that R5.4 should include …non-tenure <u>and non-tenure track</u> employed faculty.

Recommendation 6

- Question - what was meant by scholarship.
  Dr. H. Smith - scholarship meant teaching decisions based on evidence and based, as much as possible, on best practices, and simultaneously allowing for the flexibility of faculty as they engage in their teaching practices. The intention of scholarship was to feed into those sub-recommendations.

<u>Amendment to Recommendation 6</u>
Siakaluk
To strike comma between "scholarship and teaching" in the main part of the text, and to replace it with "<u>of</u>".
CARRIED

<u>Amendment to Sub-Recommendation R6.5</u>:
Murphy
To modify Sub-Recommendation R6.5 to include the following, "…incorporation of existing research <u>into the planning process (or planning document) and to ensure the wider dissemination of this material across the University</u> (e.g. National Survey of Student Engagement (NSSE) Report).
CARRIED

- Question - R6.1 – is there evidence we need flexible scheduling for learning inside and outside the classroom? Will it be considered if this is necessary? Dr. Ryan - it was something that was heard from the community that should be considered.

Recommendation 7

- Discussion point raised - Undergraduate and Graduate research experience is different and should not be included in the same sub-recommendation.

<u>Amendment to Sub-Recommendation R7.1</u>
Schwab
To divide R7.1 into Undergraduate research experience and Graduate research experience into two different sub-recommendations.
CARRIED

- Discussion point raised - there were no sub-recommendations for international students and a Senator felt international students have a very unique experience and should be included.

<u>Amendment to the Sub-recommendations of Recommendation 7</u>
Desai
That <u>International student experience </u>be included as its own sub-recommendation between R7.3 and R7.4.
CARRIED

- Clarification - Meaning of high impact teaching and learning - Dr. H. Smith - it means to enhance student experience and learning through particular kinds of activity; many of which are already done on campus in a variety of classes.

Recommendation 8

- Question - was there any consideration for a financial aid component. Ms. Kehler - it was not specifically mentioned but this recommendation was about taking care of the whole student. Dr. Weeks - any credible enrolment plan will look at how you enhance enrolment

planning, reach out to underserved populations and marginalized students of need; all of these have to be part of any credible enrolment plan.

Motion to Postpone
Casperson
To postpone further discussion on Senate motion S-201511.05 Approval of the Recommendations made within the document "Developing a New Academic Plan – Phase I" until the next regular meeting of Senate.
CARRIED

General Consent - that Senate would like to see a clean copy of the document based on the amendments and discussion that took place.

Question - Dr. Ryan - should the suggestion for consistency in language be carried into Recommendation 9 even though Recommendation 9 had not yet been discussed? General consent - wait to make any changes to Recommendation 9 until it is discussed at the next Senate meeting.

| 5.2 | **Senate Committee on Scholarships and Bursaries** | **Dr. Owen** |

"For Information" Items:

SCSB20151028.03
Revision to Helen Thurwell Scholarship
That the revised Award Guide Description for the Helen Thurwell Scholarship be approved.
Effective Date: 2016-2017 Academic Year

| 5.3 | **Senate Committee on Nominations (SCN)** | **Dr. Koehn** |

"For Information" Items:

Faculty Senator Elected to Senate for position beginning immediately:

Faculty Senator – CSAM (until March 31, 2017)   Dr. David Casperson

Faculty Senator Elected to Senate by acclamation for position beginning immediately:

Faculty Senator – CASHS (until March 31, 2018)   Dr. Stan Beeler

Faculty Senator Elected to Senate by acclamation for position beginning January 1, 2016:

Faculty Senator – CASHS (until March 31, 2018)   Ms. Rheanna Robinson

| 6.0 | **Report of the Provost** | **Dr. Ryan** |

Dr. Ryan deferred the Provost report to the next meeting with the approval of Senate.

| 7.0 | **Report of the Registrar** | **Mr. Hanschen** |

Mr. Hanschen deferred the Report of the Registrar to the next meeting with the approval of Senate.

| 8.0 | **Question Period** | **Dr. Weeks** |

Question - overflow space in the CANFOR Theatre.
Dr. Weeks - there was an understanding that there would be a large crowd coming to the meeting. There was no intention of preventing anyone from attending the meeting, but rather it was a safety issue with respect to how many people were in the room.

Question - has it been considered to have the Senate public session meetings webcasted regularly?
Dr. Weeks - there has been conversation about this. In each effort to be open and transparent, new challenges are created. We could report back on some of those options in the future.

9.0   Removal of Motions from the Consent Agenda   Dr. Weeks

There were no requests to remove motions from the Consent Agenda.

10.0   Committee Reports

10.1   Senate Committee on Academic Affairs   Dr. Ryan

"For Approval" Items:

S-201512.03
New Course Approval - FNST 430-3 Mentorship with a Traditional Knowledge Holder
Payne
That, on the recommendation of the Senate Committee on Academic Affairs, the new course
FNST 430-3 Mentorship with a Traditional Knowledge Holder be approved as proposed.
Proposed semester of first offering: May 2016
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by
~~strikethrough~~, new text indicated by underline, and [commentary, where included, in
Courier New font within square brackets]):

Calendar Course Description:

This course facilitates the mentorship of the student by a Traditional Knowledge Holder in
order to increase his/her understanding of a specific aspect of Indigenous Knowledge. Topics
may include, but are not limited to, language, ceremony, the Feast System, or a subsistence
activity. This course takes place in a community or land-based setting.

This course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites (taken prior): FNST 100 and permission from the Department Chair.

S-201512.04
**Certificate and Course Deletions - Post-Baccalaureate Aboriginal Child and Youth Mental
Health Certificate**
Schwab
That, on the recommendation of the Senate Committee on Academic Affairs, the post-
baccalaureate Aboriginal Child and Youth Mental Health Certificate and all related courses be
deleted from the undergraduate calendar.
Effective date: January 2016
CARRIED

S-201512.05
Changes to Degree Requirements - BA Major in Environmental Studies
Murphy
That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to
the requirements to complete the BA Major in Environmental Studies (Okanagan Diploma in
Environmental Studies Degree Completion), on page 120 (in the print or PDF calendar
accessible on the UNBC web page) of the 2014/2015 undergraduate calendar, be approved as
proposed.
Effective date: September 2016
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by
~~strikethrough~~, new text indicated by underline, and [commentary, where included, in
Courier New font within square brackets]):

This 60 credit-hour program of study is available only to students from Okanagan College with a diploma in
Environmental Studies (Environmental Management Option or Interdisciplinary Environmental Arts Option).

If the Diploma in Environmental Studies is completed, with the course choices noted*, the completion of the following courses through UNBC will result in the completion of the BA in Environmental Studies.

*NOTE: Students must take Okanagan College's PHIL 251 Environmental Ethics, WMST 222 Ecofeminism and GEOG 210 Introduction to Environmental Issues as part of their course choices at Okanagan College or additional UNBC courses meeting these requirements will be required.

Degree requirements: Diploma in Environmental Studies from Okanagan College, minimum Cumulative GPA of 2.5, 2.00 plus 33 36 credit hours
Area of focus: 24 to 29 credit hours

Elective credit hours in any subject as necessary to ensure completion of a minimum of 60 credit hours at UNBC.

Lower Division Requirement
BIOL 110-3   Introductory Ecology
ENPL 104-3   Introduction to Planning
ENVS 101-3   Introduction to Environmental Citizenship
POLS 100-3   Contemporary Political Issues

ENVS 225-3   Global Environmental Change: Science and Policy
GEOG 204-3   GIS for the Social Sciences
          or GEOG 300-3 Geographic Information Systems

*Students who have completed the Interdisciplinary Arts diploma option should take BIOL 110-3, and students who have completed the Environmental Management diploma option should take POLS 100-3

Upper Division Requirement

300 Level
ENVS 326-3   Natural Resources, Environmental Issues and Public Engagement
NREM 303-3 First Nations' Approaches to Resource Management
     or FNST 304-3 First Nations Environmental Philosophy and Knowledge
     or ENPL 208-3 First Nations Community and Environmental Planning

400 Level
ENPL 401-3   Environmental Law
ENVS 440-3   Internship
GEOG 401-3 Tenure, Conflict and Resource Geography
GEOG 424-3   Social Geography of Northern Communities

Total: 33 credit hours

Students must complete an Area of Specialization. Based on what has been completed through the Diploma, required Area of Specialization credits may be reduced by six credit hours (with the exception of the Natural Resource Management Area of Specialization).

Areas of Specialization

Students must choose one of the following areas of specialization. Courses used to fulfill major requirements above may not be used to fulfill an area of specialization requirement.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Science, Technology and Society
5. First Nations

Courses used to fulfill major requirements above may not be used to fulfill an Area of Specialization requirement.

Motions S-201512.06 to S-201512.08 were dealt with as an omnibus motion.

S-201512.06
Course Deletion - NRES 805-3 Environmental Research Methods
Siakaluk
That, on the recommendation of the Senate Committee on Academic Affairs, the NRES 805-3 Environmental Research Methods course on page 138 of the 2015/2016 graduate calendar, be deleted as proposed.
Effective date: May 2016
CARRIED

S-201512.07
New Course Approval - NRES 698-(3,6) Special Topics in Natural Resources and Environmental Studies
Siakaluk
That, on the recommendation of the Senate Committee on Academic Affairs, the new course NRES 698 (Special Topics in Natural Resources and Environmental Studies) be approved as follows.
Proposed semester of first offering: Fall 2016
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description: This course covers selected topics related to Natural Resources and Environmental Studies. This course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites (taken prior): none

S-201512.08
New Course Approval - NRES 498-(3-6) Special Topics in Natural Resources and Environmental Studies
Siakaluk
That, on the recommendation of the Senate Committee on Academic Affairs, the new course NRES 498 (Special Topics in Natural Resources and Environmental Studies) be approved as follows.
Proposed semester of first offering: Fall 2016
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description: This course covers selected topics related to Natural Resources and Environmental Studies. This course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites (taken prior): none

S-201512.09
Changes to Course Description - NRES 899-(1-3) Independent Research
Casperson
That, on the recommendation to the Senate Committee on Academic Affairs, the change to the course description for NRES 899-(1-3) Independent Research, on page 138 of the 2015/2016 graduate calendar, be approved as proposed.
Effective date: May 2016
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by <u>underline</u>, and `[commentary, where included, in Courier New font within square brackets]`):

<u>This course allows a student to conduct non-thesis research on topics under the supervision of a member of the faculty in the NRES Graduate Program. This course may be repeated to a maximum of 3 credit hours, if the material is substantially different.</u>

<u>Prerequisites: Permission of the instructor and Chair of the NRES Graduate Program Committee and admission into the PhD NRES program</u>

S-201512.10
Changes to Course Description - NRES 799-(1-6) Independent Study
Casperson
That, on the recommendation of the Senate Committee on Academic Affairs, the course description for NRES 799-(1-6) Independent Study, on page 137 of the 2015/2016 graduate calendar, be approved as proposed.
Effective date: May 2016
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by <u>underline</u>, and `[commentary, where included, in Courier New font within square brackets]`):

<u>This course provides a concentration on a particular topic or topics agreed upon by the student and a member of the faculty in the NRES Graduate Program. This course may be repeated to a maximum of 6 credit hours, if the material is substantially different.</u>

<u>Prerequisites: Permission of the instructor and Chair, NRES Graduate Program Committee</u>
<u>Precluded: BIOL 799-3, ENVS 799-3, GEOG 799-3, NREM 799-3</u>

S-201512.11
Changes to Specific Regulations - Graduate Calendar
Casperson
That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to specific regulations of graduate calendar, be approved as proposed.
Effective date: As soon as approved by Senate
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by <u>underline</u>, and `[commentary, where included, in Courier New font within square brackets]`):

7.1 Admission **to Doctoral Degrees**

7.1.1 Admission to a Doctoral program normally requires a Master's degree or equivalent from a recognized institution. Admission to a Doctoral degree program requires evidence that the applicant is capable of undertaking substantial original research. Such capability will be judged partly by means of three external assessment reports sent directly to the Office of the Registrar by qualified referees.

7.1.2 Admission to a Doctoral program will require a ~~c~~<u>C</u>umulative ~~grade point average~~ <u>GPA</u> of 3.33 (B+) from the Baccalaureate and Master's degree, to be calculated over the last 30 credit hours of graded academic coursework.
Note: Higher entrance standards than those outlined in this section may be set by individual doctoral programs.

> **SCAAF201512.15**
> **Approval of 2014 Annual Report**
> Casperson
> That the 2015 Annual Report (September 1, 2014 to August 31, 2015) from the Senate
> Committee on Academic Affairs be approved by the Committee and forwarded to Senate for
> information.
> Effective date: December 2, 2015
> CARRIED (consent agenda).

10.2   Senate Committee on First Nations and Aboriginal Peoples   **Dr. Ryan**

Dr. Ryan had nothing to report.

10.3   Senate Committee on Scholarships and Bursaries   **Dr. Owen**

Dr. Owen had nothing to report.

10.4   Senate Committee on the University Budget   **Dr. Whitcombe**

Dr. Whitcombe had nothing to report.

11.0   S-201512.14
        Approval of Motions on the Consent Agenda   **Dr. Weeks**
        Casperson
        That the motions on the consent agenda, except for those removed for placement on the
        regular agenda, be approved as presented.
        CARRIED

12.0   Other Business

No other business was identified.

13.0   Information

There was no information for Senate.

14.0   S-201512.15
        Move to In Camera Session
        Schwab
        That the meeting move In Camera.
        CARRIED

15.0   S-201512.19
        Adjournment
        Payne
        That the Senate meeting be adjourned.
        CARRIED

The meeting ended at 7:20 p.m.