

**SENATE MEETING
PUBLIC SESSION
MINUTES**

May 25, 2016

3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

Present: A. Aravind, S. Bach, A. Blanding, M. Bouchard, D. Casperson, M. Dale, B. Deo, G. Deo, D. Erasmus, E. Ezedebego, P. Flagel (Acting Secretary of Senate), K. Guest, K. Howitt (Recording Secretary), E. Jensen, K. Keen (Vice Chair), D. Wessell Lightfoot, H. Lowe, B. Menounos, M. Murphy, D. Nyce, I. Olasanmi, A. Palmer, G. Payne, M. Prevost, K. Reimer, M. Romanets, D. Ryan, P. Sanborn, G. Schmidt, E. Searle, B. Schorcht, K. Smith, A. Stroet, T. Summerville, N. Thompson, D. Weeks (Chair), C. Whalen, T. Whitcombe, A. Wilson

Regrets: S. Beeler, A. Clay, W. Fellers, L. March, J. Moore, M. Peterson

Absent: A. LeBlanc, A. Robinson, R. Robinson

The meeting commenced at 3:31 p.m. The Chair thanked outgoing Senator Dana Wessell Lightfoot for her service and welcomed new faculty Senators, Dr. Maryna Romanets and Dr. Glen Schmidt.

1.0 S-201605.01

Approval of the Agenda

Whitcombe

That the agenda for the May 25, 2016 Public Session of Senate be approved as presented.

Amendment 1

Whitcombe

That the In Camera Session agenda items 12.4 and 12.6 be moved to agenda item 2.0, and that the approval of the consent agenda be added to the agenda after Committee Reports and before Other Business.

CARRIED.

Amendment 2

Casperson

The Senate Committee on Nominations would like to move to add the following six motions under agenda item 9.4:

1. That, in the absence of identified Faculty nominations, and based on nominations from the floor, that Senate appoint up to two eligible faculty members to the Enrolment Initiatives Collaborative Team.
 2. That Senate appoint a faculty senator to the Academic Structure Collaborative Team.
 3. That Senate appoint a faculty senator to the Enrolment Initiatives Collaborative Team.
 4. That Senate appoint a faculty senator to the Faculty Renewal and Development Collaborative Team.
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5. That Senate appoint a student senator to the Student Experience & Pedagogy Collaborative Team.

6. That Senate appoint a faculty senator to the Academic Structure Collaborative Team.

CARRIED.

Motion to Approve the Agenda as Amended

Dale

CARRIED as amended.

2.0 S-201605.0101

Move to In Camera Session

Casperson

That the meeting move In Camera.

CARRIED.

3.0 S-201605.02

Approval of Senate Minutes

Smith

That the minutes of the April 27, 2016 Public Session of Senate be approved as presented.

Action Item: Ms. Howitt it to send the document outlining the senior administration committee structure to the members of Senate.

CARRIED.

4.0 Business Arising from Previous Minutes of Senate

4.1 Removal of Motions from the Business Arising Consent Agenda

There were no requests to remove motions from the business arising consent agenda.

“For Approval” Items:

4.2 Senate Committee on Academic Affairs

Dr. Ryan

S-201604.07

Change to Course Description - NURS 458-6

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for NURS 458-6 Remote Nursing Certified Practice on page 276 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 458-6 Remote Nursing Certified Practice This course focuses on Remote Nursing Certified Practice competencies. Key content areas include history and physical assessment, advanced clinical reasoning, informed judgment and pharmacotherapeutics for the management of specified common and predictable health conditions. Dispensary management and medication dispensing functions are also included. Content and course evaluation are based on a body-systems approach and incorporate the CRNBC Decision Support Tools for Remote Nursing Certified Practice. A mandatory extended workshop focusing on nursing practice in remote communities is included. Upon successful

completion students may apply for ~~CRNBC~~ Remote Nursing Practice Certification through CRNBC.

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, ~~or~~ and by permission of the Chair, School of Nursing

S-201604.08

Change to Preclusion - NURS 422-(6, 8)

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the preclusion for NURS 422-(6, 8) First Nations Health and Nursing on page 274 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 422-(6, 8) First Nations Health and Nursing This course provides the opportunity for students to increase their understanding of the theories, roles and practices required by nurses in First Nations communities. Included are the theoretical and practical exploration of the impact of colonization on health, effects of rapid cultural changes, nursing management of specific health issues, culturally sensitive approaches to nursing care, the health transfer process, and special topics related to health. During an extended clinical practicum, students integrate theoretical understandings and evidence in contributing to services and programs in First Nations communities, or in agencies that primarily serve First Nations clients. The NCBNP requires the 8 credit hour course, and Post-Diploma BScN students complete the 6 credit hour course.

Prerequisites: NURS 418-7, or permission of the Chair, School of Nursing for 8 credit hour course

Major Restriction: Post-Diploma BScN students, or permission of the Chair, School of Nursing for 6 credit hour course

Precluded: NURS 441-(3, 5, 8), NURS 457-3

S-201604.09

Change to Preclusion - NURS 453-3

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the preclusion for NURS 453-3 Nursing Practice with Older Persons on page 275 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 453-3 Nursing Practice with Older Persons This course focuses on health-promoting, person-centred practice for nurses working with older persons in rural communities. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their families and/or cultures. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Nurses explore strategies to prevent and/or address common health issues experienced by older persons.

Major Restriction: Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair, School of Nursing

Precluded: ~~NURS 313-3, NURS 316-2.5, NURS 323-5.5, NURS 653-3~~

S-201604.10

Change to Preclusion - NURS 456-3

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the preclusion for NURS 456-3 Mental Health and Addictions on page 275 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 456-3 Mental Health and Addictions This course provides knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic relational nursing focus allows students to apply concepts to a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision-making with clients who have specific mental health problems such as psychotic, mood, anxiety and personality disorders are highlighted. Nursing practice approaches to addictions, substance use, and crisis intervention, including aggression and suicide attempts, are addressed.

Major Restriction: Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair, School of Nursing

Precluded: ~~NURS 312-3, NURS 315-2.5, NURS 326-5.5, NURS 656-3~~

S-201604.11

Changes to Preclusion - NURS 457-3

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the preclusion for NURS 457-3 Living and Working in a Rural Community on page 276 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 457-3 Living and Working in a Rural Community This course enables students to gain an understanding and appreciation of the unique challenges facing nurses who live and work in rural communities. Confidentiality, anonymity, cultural safety, interprofessional relationships, population health, and maintaining competence are addressed. Students gain greater knowledge and sensitivity in the provision of ethical and effective health care for First Nations populations.

Prerequisites: NURS 330-4, or Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair, School of Nursing

Precluded: NURS 422-(6, 8)

S-201604.13

Renewal of the Agreement of Cooperation between the University of Northern British Columbia and the University of Applied Sciences and Arts, Switzerland

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the motion to approve the renewal of the Agreement of Cooperation between the University of Northern British Columbia and the University of Applied Sciences and Arts, Switzerland be approved as proposed.

Effective Date: Upon approval of the Senate
CARRIED (consent agenda).

4.3 Steering Committee of Senate

Dr. Weeks

“For Approval” Items:

S-201604.20

Revision to SCAAF Membership

Blanding

That, on the on the recommendation of the Steering Committee of Senate, the Director of the Centre for Teaching, Learning and Technology be added as a voting member of SCAAF as proposed.

Effective Date: May 2016

Amendment

That the Centre for Teaching and Learning be changed to the Centre for Teaching, Learning and Technology.

DEFEATED.

There was an assertion that there is a more generic problem with Senate committees and suggestion that the composition of the committees needs to be reviewed as some of the committees have a lot of administrative representation but little student representation. There was also a discussion on where the Centre for Teaching, Learning and Technology fits within the institution.

S-201604.21

Revision to the Senate Handbook – Senate Committee on Scholarships and Bursaries Terms of Reference

B. Deo

That, on the recommendation of the Steering Committee of Senate, the revision to the Senate Handbook for the Senate Committee on Scholarships and Bursaries terms of reference be approved as proposed.

Effective date: April 27, 2016

CARRIED.

S-201604.22

Schedule of UNBC Senate Meetings

Erasmus

That, on the recommendation of the Steering Committee of Senate, Section 3 (w)(i) of the Senate Handbook be amended as proposed.

Effective Date: April 27, 2016

DEFEATED.

There was a discussion about the current Senate schedule. The Office of the University Secretariat will follow up with further research from other BC research universities to compare tasks carried out during their Senate meetings, scheduling, distribution of decisions to, and the e autonomy of, their Senate committees.

“For Information” Item:

Senate Handbook – Electronic Meetings and Yes/No/Hold Votes

Page 12 from the Senate Handbook was included for information.

There was some confusion during a recent electronic meeting regarding the impact of a single Hold Vote. In order for a vote to be held for a face-to-face meeting, there needs to be a sufficient number of hold votes to postpone the motion for a face-to-face meeting.

3.4

S-201604.23

Approval of Motions on the Business Arising Consent Agenda

Dr. Week

Smith

That the motions on the business arising consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

4.0

President’s Report

Dr. Weeks

Dr. Weeks attended alumni events in Toronto and Prince George and he has been elected to the Prince George Chamber of Commerce. Dr. Weeks and the Provost have been visiting various University departments and he and his wife continue to host people from departments/units at his home for social gatherings.

The engineering curriculum recently passed by Senate is now being prepared for consideration by the Board and for presentation to the Ministry’s Degree Quality Assurance Board.

Enrollment numbers look good for the fall. From May 10th -12th and May 17th – 19th the President and other senior administrators and leaders made calls to UNBC applicants and it is estimated that 36 students were converted from “admitted” to “registered” as a result of this initiative.

The Chancellor’s father passed away on May 23, 2016. His father was planning to be at UNBC for Convocation on May 27, 2016.

5.0

Report of the Provost

Dr. Ryan

The Registrar search committee met for the first time on May 25, 2016 and began working on the search process. Boyden is assisting in the search for a Registrar and it is anticipated that interviews may take place in August.

Action Item: The list of members on the Registrar’s Search Committee will be circulated to Senators.

Dr. Ryan thanked the Registrar’s Office for their work, on registrations, convocation planning and in putting together the lists of graduates.

Student registration numbers are up. Planning for the next recruitment cycle for 2017/2018 has begun with the new cycle beginning in mid to late August. An RFP has gone out to find a company to help the University with marketing strategies. Proposals for the RFP will be reviewed in the next couple of weeks.

6.0

Report of the Registrar

Ms. Fligel

The Registrar’s Office has been working on convocation. 740 students are graduating this year. There are about 400 undergraduates registered for the September semester, which is up about 129 students from May 15, 2015. There were 850 new undergraduate students registered for September last year.

7.0

Question Period

Dr. Weeks

Dr. Weeks thanked Senator Sanborn who sent a question in prior to the meeting, and he stated it was an encouraging trend which will hopefully continue in the future. The question was not directly related to Senate business; however it is an important issue that is being addressed and is part of

a longer term issue for facilities and a number of other units.

A Senator asked the Provost how he is going to ensure the findings of the Provost Committee on Pedagogical Practices (PCPP) be communicated to the Academic Planning Groups. *The draft will be shared with the Provost and SCAAF. It will also be made public. The Provost will make it available on his website and it will go on the SharePoint site. Any documents that the Academic Planning groups may need that are not already on the SharePoint site will be made available.* A Senator recommended that if there are members of the PCPP who are not on specific Academic Planning Groups that they be invited to give presentations to each of the groups.

A Senator stated efforts that have been made by the Registrar and senior administration to boost student enrolment are great, but the Board of Governors passed a stand-pat budget on May 20, 2016. There are a lot of courses where the number of students will put a strain on departments as further sections will be necessary. Is there a plan come September, to assist in opening up further course and lab sections? *Dr. Weeks said those conversations should already be happening between the departments and the Deans, and the Deans and the Provost. It is the responsibility of the Deans to ensure there are the necessary resources in place. Dr. Ryan said they will have to see what the actual enrolments once closer to the September semester.*

A Senator asked if the University's relationship with Chartwells could be reconsidered given the findings in the food security report. *Dr. Weeks indicated that Senate may not be the right forum to bring this up, and there may be a proper forum where these questions can be raised, but he would have to get back to the Senator regarding this. He meets regularly with the leadership of the NBCGSS and NUGSS and the topic of food security is discussed.*

A Senator raised the issue again of the Chancellor selection process and indicated that he still felt there were unanswered questions about the process followed. *The President and the University Secretary reiterated that the Chancellor was appointed in accordance with the University Act, and the Secretary read an email from the Alumni Association President and Vice-President expressing their understanding of the "open call" for nominations.*

8.0 Removal of Motions from the Consent Agenda Dr. Weeks

There were no requests to remove motions from the consent agenda.

9.0 Committee Reports

9.1 Senate Committee on Academic Affairs Dr. Ryan

S-201605.03

Changes to Program Description - Major in First Nations Studies

Keen

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program description for a Major in First Nations Studies on page 125 (in the print or PDF calendar accessible on the UNBC web page) of the 2015/2016 graduate / undergraduate calendar be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

First Nations Studies (BA Program)

Major in First Nations Studies

A major in First Nations Studies requires students to take 48 credit hours of First Nations Studies, at least 21 credit hours of which must be upper-division courses. Those courses from the offerings of other programs with content focused on

First Nations are designated as Approved ancillary courses for a major in First Nations Studies, and may be included among the 48 credit hours required for a major ~~{(for example HIST 390-3 {(Aboriginal People in Canada))}~~. Students may not take more than 60 credit hours of First Nations Studies without written permission from the Chair of the Department of First Nations Studies program. After the ~~100-level courses taken by~~ lower division requirements have been met, all students majoring in First Nations Studies, ~~the program requires are required to take only~~ must take two other mandatory three-credit upper division courses, FNST 200-3 (Perspectives in First Nations Studies), and FNST 300-3 (Research Methods in First Nations Studies), FNST 305-3 (Seminar in First Nations Studies), and FNST 440-3 (Internship in First Nations Studies) plus eighteen credit hours of 300- or 400-level First Nations Studies courses or approved ancillary courses for the major in First Nations Studies. This structure ~~permits~~ permitting each student to design a program emphasizing various aspects of First Nations Studies such as contemporary political issues, languages and cultures, etc.

The minimum requirement for completion of a Bachelor of Arts with a major in First Nations Studies is 120 credit hours.

Program Requirements Lower-Division Requirements

100 and 200 Level

FNST 100-3 The Aboriginal Peoples of Canada

FNST 200-3 Perspectives in First Nations Studies

Any one of the following culture or language courses:

(Please accompanying sheet for list.)

Upper-Division Requirements

300 Level

FNST 300-3 Research Methods in First Nations Studies

~~FNST 305-3 Seminar in First Nations Studies~~

400 Level

FNST 440-3 Internship in First Nations Studies

~~Fifteen~~ Eighteen credit hours of 300- or 400-level First Nations Studies courses or approved ancillary courses for the major in First Nations Studies.

Subject Requirement

~~Eighteen~~ Twenty-one credit hours of First Nations Studies or approved ancillary courses at any level.

Elective and Academic Breadth

~~Nine credit hours of~~ Upper-division electives (to meet UNBC residency requirement).

~~Fifty seven credit hours~~ Electives at any level in any subject to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201605.04

Changes to Course Description and Prerequisites - FNST 317-3

Casperson

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course description and prerequisites for FNST 317-3 on page 244 PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

FNST 317-3 Aboriginal Healing Practices

This course focuses on the traditional healing practices and cultural protocols of a specific Aboriginal ~~First Nations~~ group, or a specific healing practice across several Aboriginal groups. Students are expected to participate in the organization, and preparation, ~~and hosting~~ of one or more traditional healing practices. ~~This course is taught in the traditional territory of a specific Aboriginal group.~~

Prerequisites: FNST 281-3 Either FNST 302-3 or FNST 303-3, and permission of the course instructor

S-201605.05

Changes to the Common Requirements - Business Students

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Common Requirements for all Business Students on page 68 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar be approved as proposed.

Effective date: September 2016

POSTPONED until the June 22, 2016 Senate meeting.

Motions S-201605.06 - S-201605.10 were dealt with as an omnibus motion.

S-201605.06

Changes to BCOMM Degree Requirements - Major in Accounting

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in Accounting in the BCOMM degree on page 70 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 310-3 Intermediate Financial Accounting I

COMM 311-3 Intermediate Financial Accounting II

COMM 312-3 Intermediate Managerial Accounting

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Strategic Management
COMM 411-3 Advanced Management Accounting
~~ECON 310-3 Intermediate Microeconomic Theory~~
~~ECON 311-3 Intermediate Macroeconomic Theory~~
ECON 350-3 Managerial Economics

One of the following ECON courses as best suits the student's BCOMM Major:

ECON 300-3 Labour Economics
ECON 301-3 Women and the Economy
ECON 308-3 International Economic Relations
ECON 311-3 Intermediate Macroeconomic Theory
ECON 312-3 Introduction to Econometrics
ECON 317-3 Money, Banking and Financial Institutions
ECON 321-3 Economics of Developing Countries
ECON 401-3 Global Economy and Development
ECON 407-3 The Economy of Northern BC
ECON 425-3 Trade and the Environment
ECON 435-3 Financial Economics and Quantitative Methods

One of the following:

COMM 410-3 Accounting Theory
COMM 414-3 Advanced Financial Accounting

Two of the following:

COMM 313-3 Personal Taxation
COMM 314-3 Corporate Taxation
COMM 315-3 International Accounting
COMM 412-3 Auditing
COMM 413-3 Accounting: Advanced Topics

S-201605.07

Changes to BCOMM Degree Requirements - Major in Finance

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in Finance in the BCOMM degree on page 71 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law
COMM 320-3 Financial Management II
COMM 321-3 Investments and Security Analysis
COMM 330-3 Human Resource Management
COMM 332-3 Business and Professional Ethics
COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Strategic Management
COMM 420-3 Advanced Financial Management
COMM 422-3 Management of Financial Institutions
~~ECON 310-3 Intermediate Microeconomic Theory~~
~~ECON 311-3 Intermediate Macroeconomic Theory~~
ECON 350-3 Managerial Economics

One of the following ECON courses as best suits the student's BCOMM Major:

ECON 300-3 Labour Economics
ECON 301-3 Women and the Economy
ECON 308-3 International Economic Relations
ECON 311-3 Intermediate Macroeconomic Theory
ECON 312-3 Introduction to Econometrics
ECON 317-3 Money, Banking and Financial Institutions
ECON 321-3 Economics of Developing Countries
ECON 401-3 Global Economy and Development

ECON 407-3 The Economy of Northern BC
ECON 425-3 Trade and the Environment
ECON 435-3 Financial Economics and Quantitative Methods

Two of the following:

COMM 322-3 International Financial Management
COMM 323-3 Risk, Insurance, and Financial Planning
COMM 421-3 Portfolio Theory and Management
COMM 423-3 Financial Engineering
COMM 429-3 Finance: Advanced Topics

S-201605.08

Changes to BCOMM Degree Requirements - Major in General Business

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in General Business in the BCOMM degree on page 72 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law
COMM 302-3 Entrepreneurship
COMM 320-3 Financial Management II
COMM 330-3 Human Resource Management
COMM 332-3 Business and Professional Ethics
COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Strategic Management
~~ECON 310-3 Intermediate Microeconomic Theory~~
~~ECON 311-3 Intermediate Macroeconomic Theory~~
ECON 350-3 Managerial Economics

One of the following ECON courses as best suits the student's BCOMM Major:

ECON 300-3 Labour Economics
ECON 301-3 Women and the Economy
ECON 308-3 International Economic Relations
ECON 311-3 Intermediate Macroeconomic Theory
ECON 312-3 Introduction to Econometrics
ECON 317-3 Money, Banking and Financial Institutions
ECON 321-3 Economics of Developing Countries
ECON 401-3 Global Economy and Development
ECON 407-3 The Economy of Northern BC
ECON 425-3 Trade and the Environment
ECON 435-3 Financial Economics and Quantitative Methods

Twelve credit hours selected from any of the other four majors or from the following (with no more than six credit hours in any one major area):

COMM 331-3 Organizational Theory
COMM 333-3 Women in Organizations
or ECON 301-3 Women and the Economy
COMM 430-3 Organization Studies: Selected Topics
COMM 431-3 Industrial Relations
COMM 432-3 Cross-cultural Workplace Practices
COMM 439-3 HRM: Selected Topics
COMM 450-3 Total Quality Management
COMM 498-(3-6) Special Topics in Business Administration

S-201605.09

Changes to BCOMM Degree Requirements - Major in Human Resources Management

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in Human Resources Management in the BCOMM degree on page 73 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 304-3 Employment Law in Canada

COMM 320-3 Financial Management II

COMM 330-3 Human Resource Management

COMM 332-3 Business and Professional Ethics

COMM 334-3 Strategic Human Resource Planning

COMM 335-3 Organizational Effectiveness

COMM 350-3 Production and Operations Management

COMM 351-3 Management Information Systems

COMM 400-3 Strategic Management

COMM 431-3 Industrial Relations

COMM 433-3 Recruitment, Selection and Retention

COMM 434-3 Compensation

COMM 435-3 Organizational Learning, Development and Training

COMM 436-3 Workplace Health and Safety

~~ECON 310-3 Intermediate Microeconomic Theory~~

~~ECON 311-3 Intermediate Macroeconomic Theory~~

ECON 350-3 Managerial Economics

One of the following ECON courses as best suits the student's BCOMM Major:

ECON 300-3 Labour Economics

ECON 301-3 Women and the Economy

ECON 308-3 International Economic Relations

ECON 311-3 Intermediate Macroeconomic Theory

ECON 312-3 Introduction to Econometrics

ECON 317-3 Money, Banking and Financial Institutions

ECON 321-3 Economics of Developing Countries

ECON 401-3 Global Economy and Development

ECON 407-3 The Economy of Northern BC

ECON 425-3 Trade and the Environment

ECON 435-3 Financial Economics and Quantitative Methods

S-201605.10

Changes to BCOMM Degree Requirements - Major in International Business

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in International Business in the BCOMM degree on page 74 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law

COMM 303-3 Introduction to International Business
COMM 320-3 Financial Management II
COMM 330-3 Human Resource Management
COMM 332-3 Business and Professional Ethics
COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Strategic Management
~~ECON 310-3 Intermediate Microeconomic Theory~~
~~ECON 311-3 Intermediate Macroeconomic Theory~~
ECON 350-3 Managerial Economics

One of the following ECON courses as best suits the student's BCOMM Major:

ECON 300-3 Labour Economics
ECON 301-3 Women and the Economy
ECON 308-3 International Economic Relations
ECON 311-3 Intermediate Macroeconomic Theory
ECON 312-3 Introduction to Econometrics
ECON 317-3 Money, Banking and Financial Institutions
ECON 321-3 Economics of Developing Countries
ECON 401-3 Global Economy and Development
ECON 407-3 The Economy of Northern BC
ECON 425-3 Trade and the Environment
ECON 435-3 Financial Economics and Quantitative Methods

Three of the following:

COMM 315-3 International Accounting
COMM 322-3 International Financial Management
COMM 432-3 Cross-cultural Workplace Practices
COMM 441-3 International Marketing

S-201605.11

Changes to BCOMM Degree Requirements - Major in Marketing

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Major in Marketing in the BCOMM degree on page 75 of the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper-Division Requirements

300 and 400 Level

COMM 300-3 Introduction to Business Law
COMM 320-3 Financial Management II
COMM 330-3 Human Resource Management
COMM 332-3 Business and Professional Ethics
COMM 343-3 Behavioural Marketing
COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Strategic Management
COMM 442-3 Marketing Strategy
COMM 443-3 Marketing Research
~~ECON 310-3 Intermediate Microeconomic Theory~~
~~ECON 311-3 Intermediate Macroeconomic Theory~~
ECON 350-3 Managerial Economics

Two of the following:

COMM 340-3 Marketing Communications
COMM 341-3 Sales Management
COMM 342-3 Services Marketing
COMM 346-3 Internet Marketing
COMM 347-3 Marketing Channels and Retail Marketing
COMM 441-3 International Marketing
COMM 449-3 Advanced Topics in Marketing

S-201605.12

New Course Approval - COMM 200-3 Business Communication

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course COMM 200-3 Business Communication be approved as proposed.

Proposed semester of first offering: Fall 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description: This course provides basic skills in written and oral business communication ~~to BCOMM students~~. It ~~will assist~~ students ~~to transition in transitioning~~ from academic to business writing and as well as to effectively organize and deliver written and orally presented business reports. Topics covered in this course ~~will include:~~ ~~Recognizing and avoiding plagiarism;~~ ~~accessing and using research sources for business purposes;~~ ~~writing business correspondence including letters and emails;~~ and working on collaborative writing projects. Students ~~will~~ acquire skills in communicating within workplaces typified by diverse backgrounds and varying work roles. Students are ~~will also be~~ introduced to the case study method and the writing and delivery of solutions for business cases

Prerequisites (taken prior): COMM 100

S-201605.13

Changes to Program Requirements - Major in First Nations Planning

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the program requirements for the Major in First Nations Planning Requirements on page 111-112 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Lower-Division Requirements

BIOL 110-3 Introductory Ecology
FNST 100-3 The Aboriginal Peoples of Canada
FNST 131-3 First Nations Language Level 1

Three of the following:

ANTH 213-3 Peoples and Cultures
FNST 161-3 A First Nations Culture; Level 1
FNST 200-3 Methods and Perspectives in First Nations Studies
FNST 203-3 Introduction to Traditional Ecological Knowledge
~~FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples~~
~~FNST 216-3 Issues in Internal Organization for Contemporary Indigenous Peoples~~
GEOG 100-3 Environments and People: The Geography of Natural Hazards
HHSC 102-3 Introduction to Health Sciences II: ~~Rural and Aboriginal Issues~~
MATH 115-3 Precalculus
NREM 210-4 Integrated Resource Management

S-201605.14

Changes to Program Requirements - Major in Northern and Rural Planning

Lightfoot

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the program requirements for the Major in Northern and Rural Planning Requirements on page 110 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major Requirements

Lower-Division Requirements

BIOL 110-3 Introductory Ecology

One of the following:

GEOG 100-3 Environments and People: The Geography of Natural Hazards

or GEOG 206-3 Society and Space

Three of the following:

ANTH 213-3 Peoples and Cultures

ENVS 306-3 Human Ecology (regional campus only)

FNST 100-3 The Aboriginal Peoples of Canada

~~FNST 216-3 Issues in Internal Organization for Contemporary Indigenous People~~

GEOG 100-3 Environments and People: The Geography of Natural Hazards

GEOG 101-3 Human Geographies of Global Change

GEOG 200-3 British Columbia: People and Places

GEOG 202-3 Economic Geography of Resources and Sustainability

GEOG 206-3 Society and Space

INTS 100-3 Introduction to Global Studies

MATH 115-3 Precalculus

POLS 100-3 Contemporary Political Issues

SOCW 201-3 Introduction to Social Welfare

9.2 Senate Committee on First Nations and Aboriginal Peoples

Dr. Ryan

SCFNAP has been looking at the terms of reference for the committee. A revised version of the terms of reference will come to Senate in the future.

9.3 Senate Committee on Scholarships and Bursaries

Dr. Owen

"For Information" Items:

SCSB20160427.03

Inspiring Women Among Us Award

That the new Terms and Conditions for the Inspiring Women Among Us Award be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160427.04

CPA Education Foundation Awards

That the new Terms and Conditions for the CPA Education Foundation Awards be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160427.05

Jared Parker Memorial Scholarship

That the new Terms and Conditions for the Jared Parker Memorial Scholarship be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160427.06

Matt Pearce Athletics Scholarship

That the new Terms and Conditions for the Matt Pearce Athletics Scholarship be approved.
Effective Date: 2016-2017 Academic Year

SCSB20160427.07

Dissolution of Various Terms and Conditions

That the dissolution of the Terms and Conditions for the following awards be approved.

1. Aidan Kelly Leadership Award
2. Annita Caswell Memorial Bursary
3. International Association for Impact Assessment – Western and Northern Canada Affiliate Scholarship
4. Spirit of the North – JDC West Nursing Award
5. Vancouver Airport Authority Annual Scholarship
6. Westcana Electric Inc. Award
7. CMA Award.

Effective Date: 2016-2017 Academic Year

SCSB20160511.04

Miriam Matejova Award

That the revised Terms and Conditions for the Miriam Matejova Award be approved.

Effective Date: 2016-2017 Academic Year

9.4 Senate Committee on Nominations

Dr. Casperson

Dr. Casperson asked to suspend the rules of Senate and modify the voting process slightly. Senate usually votes by majority, but Dr. Casperson requested that if there is a clear last place on any particular ballot, where no one candidate has a majority, that the last place candidate be dropped. Also if there are three ballots in a row in one election, and there is still no majority, that the voting stops.

Motion

Dale

That the rules of Senate be suspended and the voting process be modified so if there is a clear last place on any particular election that does not have a majority, that the last place candidate be dropped. Also if there are three elections in a row for a majority and there is still no majority, that the voting stops.

CARRIED.

“For Approval” Item:

S-201605.15

Recommendation of Academic Planning Action Planning Group Members to Senate

That, on the recommendation of the Senate Committee on Nominations and barring further nominations from the floor, that Senate appoint two of the following candidates, who have met all eligibility requirements to serve on Academic Planning Action Planning Groups, to the Academic Structure Collaborative Team.

Effective date: Immediately upon approval by Senate

**ACADEMIC PLANNING ACTION PLANNING GROUP POSITION
TO BE FILLED (all terms begin immediately)**

CANDIDATES

Academic Structure Collaborative Team

Faculty Members (2)

Greg Halseth
Ian Hartley
Kathy Lewis
Caroline Sanders

Further nominations were sought from the floor, and there being none, an election was held by secret ballot for one faculty member on the Academic Structure Collaborative Team.

Motion

Whitcombe

In accordance with Senate regulation 3(w) iii, that the Senate session extend beyond 5:30 p.m.
CARRIED.

Dr. Lewis was elected by a majority to the position in the first election.

A second election was held by secret ballot for a second faculty member on the Academic Structure Collaborative Team and Dr. Halseth was elected by a majority to the position.

S-201605.16

Recommendation of Academic Planning Action Planning Group Members to Senate

That, on the recommendation of the Senate Committee on Nominations and barring further nominations from the floor, the following candidates, who have met all eligibility requirements to serve on Academic Planning Action Planning Groups as indicated, be appointed as proposed. Effective date: Immediately upon approval by Senate

ACADEMIC PLANNING ACTION PLANNING GROUP POSITION CANDIDATE
TO BE FILLED (all terms begin immediately)

Student Experience & Pedagogy Collaborative Team

Faculty Member

Dr. Caroline Sanders

Further nominations were sought from the floor, and there being none, the motion was CARRIED.

Faculty Renewal and Development Collaborative Team

Faculty Member (1 position)

Ms. Ngoc Huynh
Dr. Chris Johnson

Further nominations were sought from the floor, and there being none, an election was held by secret ballot for one faculty member on the Faculty Renewal and Development Collaborative Team. Dr. Chris Johnson was elected by a majority to the position.

Academic Administrative Organization Collaborative Team

Faculty Member (2 positions)

Dr. Gail Fondahl

Further nominations were sought from the floor, and Dr. Whitcombe nominated Dr. Ian Hartley as a Faculty Member on the Academic Administrative Organization Collaborative Team. Further nominations were sought from the floor, and there being none, the following motion was moved:

S-201605.1601

Smith

As there are two people nominated to the Academic Administrative Organization Collaborative Team and two vacant positions, that the two nominees Dr. Gail Fondahl and Dr. Ian Hartley be acclaimed to those positions.

CARRIED.

S-201605.1602

Enrolment Initiatives Collaborative Team - Faculty Nominations

That, in the absence of identified Faculty nominations, and based on nominations from the floor, that Senate appoint up to two eligible faculty members to the Enrolment Initiatives Collaborative Team.

Nominations were sought from the floor, and there being none, the positions remained vacant.

S-201605.1603

Academic Structure Collaborative Team - Faculty Senator

That Senate appoint a faculty senator to the Academic Structure Collaborative Team.

Nominations were sought from the floor, and there being none, the position remained vacant.

S-201605.1604

Enrolment Initiatives Collaborative Team - Faculty Senator

That Senate appoint a faculty senator to the Enrolment Initiatives Collaborative Team.

Nominations were sought from the floor, and there being none, the position remained vacant.

S-201605.1605

Faculty Renewal and Development Collaborative Team - Faculty Senator

That Senate appoint a faculty senator to the Faculty Renewal and Development Collaborative Team.

Nominations were sought from the floor, and there being none, the position remained vacant.

S-201605.1606

Student Experience & Pedagogy Collaborative Team - Student Senator

That Senate appoint a student senator to the Student Experience & Pedagogy Collaborative Team.

Nominations were sought from the floor. Dr. Casperson nominated Ms. Amy Blanding and she accepted. There being no further nominations from the floor, Ms. Amy Blanding was acclaimed to the position.

S-201605.1607

Academic Administrative Organization Collaborative Team - Faculty Senator

That Senate appoint a faculty senator to the Academic Structure Collaborative Team.

Nominations were sought from the floor, and there being none, the position remained vacant.

“For Information” Item:

Faculty Renewal and Development Collaborative Team

Faculty Member appointed by the Faculty Association

Dr. Kevin Keen

The NUGSS Academic Representative was recognized from the gallery, and asked how much clout and weight the Academic Planning Action Planning Groups will have, and how much time and work will be involved. Part of the attraction for dedicated individuals would be knowing if the recommendations and work would be carried out.

Dr. Weeks indicated that he recently spoke to the NUGSS President regarding this question. The action planning groups are incredibly important for the future of the University. He reported that he had asked the NUGSS President to tell him if students felt they could not move forward in the way Senate had envisioned. He could bring this back to Senate, and Senate could look for acceptable alternatives. Brief further discussion on point occurred.

“For Approval” Item:

S-201603.17

Recommendation of Senate Committee Members to Senate

Dale

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

The following motions were dealt with as an omnibus motion.

SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON ACADEMIC APPEALS

Faculty Senator — CSAM (03/31/2018)

Dr. Alex Aravind

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Faculty Senator (03/31/2019)

Dr. Tracy Summerville

SENATE COMMITTEE ON HONORARY DEGREES AND OTHER FORMS OF SPECIAL RECOGNITION

Lay Senator (a member of the Alumni Association) (03/31/2018)

Ms. Andrea Palmer

Further nominations were sought from the floor, and there being none, the candidates were acclaimed to the committees.

“For Information” Item:

Faculty Senator Elected to Senate for a position beginning immediately:

Faculty Senator – CASHS (until March 31, 2017)

Dr. Maryna Romanets

9.5 Senate Committee on the University Budget

Dr. Whitcombe

The Senate Committee on the University Budget continues to meet. They had a productive discussion with the new Vice President Finance and Business Operations last week.

10.0 S-201603.1701

Approval of Motions on the Consent Agenda

Dr. Weeks

Casperson

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

11.0 Other Business

No other business was identified.

12.0 Information

There was no information for Senate.

13.0 S-201605.18

Move to In Camera Session

Whitcombe

That the meeting move In Camera.

CARRIED.

14.0 S-201605.26

Adjournment

Whitcombe

That the Senate meeting be adjourned.

CARRIED.

The meeting ended a 6:01 p.m.