

**SENATE MEETING
PUBLIC SESSION
MINUTES**

April 27, 2011
3:30 – 5:30 PM
Room 7-172 Bentley Centre

Present:

M. Archie, S. Beeler, D. Casperson, C. Chasteauneuf, L. Chen, M. Dale, A. Dayanandan, B. Deo, J. Edwards, G. Fondahl, M. Green, S. Green, C. Greening, K. Guest, M. Hadland, W. Haque, I. Hartley, K. Hutchings (Vice Chair), G. Iwama (Chair), E. Jensen, G. Johnson, D. Leighton-Stephens, J. Li, S. McKenzie, B. Murray, C. Myers (Recording), A. Nitu, D. Nyce, C. O'Callaghan, C. Pacaide, R. Robinson, C. Russell (Acting Secretary of Senate), P. Sanborn, J. Van Barneveld, S. Wagner, J. Young

Regrets:

E. Annis, R. Brouwer, G. Ashoughian, C. Carriere, A. Kitchenham, R. Lazenby, D. Macknak, D. Ryan, E. Wale

The meeting commenced at 3:35 p.m. The President introduced and welcomed new Senators.

1.0 S-201104.01

Approval of the Agenda

Deo / Young

That the Agenda for the April 27, 2011 Public Session of Senate be approved as presented.
CARRIED.

2.0 Approval of Senate Minutes

S-201104.02

Approval of Senate Minutes of March 23, 2011

McKenzie / Deo

That the minutes of the March 23, 2011 Public Session of Senate be approved as presented.
CARRIED.

S-201104.03

Approval of Senate Minutes of February 23, 2011

Chasteauneuf / Beeler

That the minutes of the February 23, 2011 Public Session of Senate be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Report Regarding Employee Groups

This report was presented for information. Dr. Dale apologized for the delay in getting the information to Senate, noting that it had been difficult to obtain the data and that he was hoping to get data going further back. A Senator asked whether salary data could be used and Dr. Dale replied that this was a possibility.

4.0 President's Report

Iwama

Dr. Iwama reported that the budget had been approved by the Board of Governors and a Town Hall meeting had been held to communicate information about the approved budget. He also provided details about the joint meeting between the Board of Governors and Senate to take place on May 28, 2011. Finally, Dr. Iwama reported that there was a meeting of university Presidents in Victoria a few weeks ago, at which they discussed matters of common interest such as copyright, inter-university athletics, and the federal review of research activities.

5.0 Report of the Provost

Dale

Dr. Dale reported that the University had hired Mr. Troy Hanschen to fill the position of University Registrar. He added that Mr. Hanschen was currently employed at Thompson Rivers University, was previously employed at Vancouver Island University, and prior to that, UNBC. He also thanked Ms. Carolyn Russell for stepping in as Acting Registrar in the interim.

6.0 Question Period

A Senator asked whether the university Presidents had considered lobbying political parties with regard to copyright issues, and Dr. Iwama replied that they had not. He added that the changes to copyright were not a simple matter to deal with. The issues have been particularly difficult for small universities to address as a result of staffing. The University is working with Access Copyright with regard to this issue, and has been required to quantify the level of compliance regarding the use of digital materials.

7.0 S-201104.04

Approval of Motions on the Consent Agenda (*no material*)

Casperson / Chasteauneuf

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

It was requested that motions S-201104.09, S-201104.10, and S-201104.12, as well as SCAPP201103.24, be removed from the consent agenda and added to the regular agenda.

CARRIED.

8.0 Committee Reports

8.1 Senate Committee on Academic Policy and Planning

Dale

"For Approval" Items:

S-201104.05

Changes to Academic Regulations 51 (Undergraduate Calendar) and 30 (Graduate Calendar) — Senate Committee on Academic Appeals: Procedures

Chasteauneuf / Hartley

That, on the recommendation of the Senate Committee on Academic Policy and Planning, Academic Regulation 51 (Undergraduate Calendar) and 30 (Graduate Calendar) – Senate Committee on Academic Appeals: Procedures – be amended to specify the conditions of legal representation.

Effective Date: Immediately upon approval by Senate

A Senator expressed concern over the use of the term "respondent" in the calendar text, as it was not clear how this was defined. Ms. Russell suggested that "respondent" be changed to "University," and Senators were in agreement with this change.

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

[...paragraph 6:]

~~In extraordinary cases, the appellant or other parties may wish to retain legal counsel. Any person(s) retaining legal counsel for purposes of representation are obliged to inform the Senate Committee on Academic Appeals in writing 15 working days prior to the scheduled meeting.~~

Neither the appellant nor the University shall have the right to representation by legal counsel during appeal hearings except by permission of the committee Chair. The Chair, at the Chair's sole discretion, may allow legal representation where he or she judges the circumstances of the case to be exceptional.

S-201104.06

Curtailment of New Admissions to the BFA (Fine Arts and Creative Writing) Program

Chasteauneuf / McKenzie

That, on the recommendation of the Senate Committee on Academic Policy and Planning, for 2011, new admissions to the BFA (Fine Arts and Creative Writing) Program be curtailed.

Effective Date: Immediately upon approval by Senate

Dr. Dale provided background information regarding this motion, noting that the business model was for 25-student cohorts, which has not been realized. He indicated that Emily Carr University has requested a moratorium on new admissions to this program, which the Senate Committee on Academic Policy and Planning and the management committee have supported. He added that current students would be able to complete the program, but the wish was to examine the current model and other potential options.

A Senator indicated that this program was launched improperly and another Senator agreed, stating that if the program was going to be restructured, it should be done properly, with the dedication of at least one faculty member to the Program. Concern was expressed about the message students will receive if admissions are closed to this program.

Another Senator promoted the formation of a committee to manage the process related to the curtailment of admissions, and proposed adding a motion to the agenda in this regard.

Motion:

Casperson / Guest

That Senate suspend any rules in the Senate Handbook to permit addition of a motion to the agenda.
CARRIED.

Motion:

Casperson / Chasteauneuf

That Senate strike a special committee consisting of

- the Provost,
- the Dean of the College of Arts Social and Health Sciences,
- Senator Guest, and
- one person from the Arts Council to be selected by the Provost

to report to Senate by September 2011 on steps to be taken subsequent to the enrolment curtailment in the BFA, and on any related questions that the committee wishes to consider.

Amendment:

Beeler

That the Chair of English be added as a member of the committee.

CARRIED.

Motion as amended:

That Senate strike a special committee consisting of

- the Provost,
- the Dean of the College of Arts Social and Health Sciences,
- Senator Guest,
- the Chair of English, and
- one person from the Arts Council to be selected by the Provost

to report to Senate by September 2011 on steps to be taken subsequent to the enrolment curtailment in the BFA, and on any related questions that the committee wishes to consider.

CARRIED.

It was also suggested that a member of the Office of the Registrar be added to the committee membership, but the proponent of the motion indicated that he would like to keep the committee as small as possible and that there was nothing preventing the committee from consulting with whomever they wished.

S-201104.07

Change in Designation from “Program” to “Department” — Anthropology Program

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change in designation of the Anthropology Program to Department of Anthropology on pages 72-73, 181-185 and 288 of the 2010/11 undergraduate calendar be approved as proposed.

Effective Date: May 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Pgs 72-74

Anthropology (BA Program)

Michel Bouchard, Associate Professor, and ~~Program~~ Chair

Richard Lazenby, Associate Professor

Jim McDonald, Associate Professor

Angèle Smith, Assistant Professor

Farid Rahemtulla, Assistant Professor

Erin Gibson, Adjunct Professor

Fredy Monterroso, Adjunct Professor

Website: www.unbc.ca/anthropology

Major in Anthropology

Students may declare a major after a first year including ANTH 100-3 (Archaeological and Biological Approaches) and ANTH 101-3 (Peoples and Cultures). The major requires students to take 54 credit hours in Anthropology courses (18 courses). At least 24 credit hours must be upper-division Anthropology courses. Students may not take more than 60 credit hours of Anthropology without written permission of the ~~Program~~ Department Chair.

BA Honours - Anthropology

The BA Honours - Anthropology provides a higher level of training and specialization for students planning to proceed to academic and professional postgraduate study. Acceptance into the Anthropology Honours Program is by written application to the ~~Program~~ Department Chair, in which the student identifies the subdiscipline of interest, provides a statement of career objectives, and attaches an unofficial copy of their current transcript. The Honours Program is open to all students majoring in Anthropology who:

Pg 181-185

ANTH 298-(3-6) Topics in Anthropology This course ~~will~~ covers

particular aspects of anthropology selected by the instructor. ~~This course may~~ May be repeated for credit (maximum six credit hours) with ~~the~~ permission of the Program Department Chair (permission to be given only when the subject matter differs substantially).

ANTH 380-(3-6) Topics in Archaeology This is an occasional course offering to enable existing or visiting faculty to teach courses not normally offered in the program. Each course reflects the geographic and topical interests of the instructor, ~~and is only offered depending on availability of an instructor.~~ This course may be repeated for credit (maximum 6 credit hours) with ~~the~~ permission of the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: Permission of the Program Department Chair

ANTH 411-(3-6) Topics in Biological Anthropology This course is a problem-oriented and project-based seminar in which one (or more) selected topics in biological anthropology are examined. This course may be repeated for credit (maximum 6 credit hours) with ~~the~~ permission of the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: ANTH 200-3 or permission of the instructor

ANTH 440-(3-6) Internship

Prerequisites: Upper-division standing and permission of the Program Department Chair

ANTH 450-(3-6) Undergraduate Thesis in Anthropology

Prerequisites: Upper-division standing and permission of the Program Department Chair

ANTH 498-(3-6) Special Topics in Anthropology

Prerequisites: Upper-division standing and permission of the Program Department Chair

ANTH 499-(3-6) Independent Study

Prerequisites: Upper-division standing and permission of the Program Department Chair

ANTH 501-3 Research Prospectus In consultation with the supervisor, the student ~~will~~ designs an original research project which will form the core of the Honour's thesis. The design will be presented ~~as at~~ at a colloquium open to the university community.

Prerequisites: ANTH 500-3 or permission of the Program Department Chair

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Arne & Lesley Carlson Scholarship

This award was established in honour of Arne and Lesley Carlson in celebration of their lives and of their life work in Archaeology. Arne and Lesley were friends of the Department of Anthropology Program since UNBC opened, and Arne was instructing in the Program Department in the Fall of 1998. Together they brought great expertise to their business "Traces Archaeological Research," gaining the respect of colleagues in academia, government and resource management, as well as that of the First Nations with whom they worked. Their enthusiasm will remain both contagious and inspirational.

Donor Family and Friends

Value \$1,500

Number One

Eligibility Available to a full-time student who has completed a minimum of 60 credit hours towards a degree. The recipient will have a declared major in Anthropology, focusing his/her studies on the archaeology of northern British Columbia.

Criteria Academic proficiency

Application Instructions Attach a letter outlining your study plans to your application form.

Note The Department of Anthropology Program will review applications and nominate a recipient.

Endowed 1998

S-201104.08

Change in Designation from “Program” to “Department” — History Program

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change in designation of the History Program to Department of History on pages 144-146, 235-240 and 311-322 of the 2010/11 undergraduate calendar be approved as proposed.

Effective Date: May 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Pg 144-146

History (BA Program)

Gordon Martel, Professor Emeritus

Jacqueline Holler, Associate Professor and ~~Program~~ Chair

Jonathan Swainger, Professor

William Morrison, Professor

Theodore Binnema, Professor

Alex Auerbach, Assistant Professor

Stephanie Cousineau, Assistant Professor

Emily Spencer, Assistant Professor

Major in History

A degree in History requires students to complete 54 credit hours of History courses, at least 30 credit hours of which must be upper-division courses. Students may not take more than 57 credit hours of History without written permission from the Chair ~~of the History program~~.

BA Honours – History

Having fulfilled the requirements of admission to the History honours degree program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totalling 120 credit hours. These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the ~~Program~~ Department Chair:

Pg 235 – 240

HIST 125-3 Introduction to Crime and History This course introduces students to the historic context and debate over questions of crime, punishment, and reformation. The specific emphasis depends on the instructor's expertise and the course may include examinations of police history, capital punishment, the creation of penitentiaries, or the modern phenomenon of serial murder. When the subject matter differs substantively the course may be repeated for credit (maximum six credit hours) with ~~the~~ permission of the instructor and the ~~Program~~ Department Chair.

HIST 130-3 History Through Film This course introduces students to the questions and issues arising from the use of historical settings, characters, and events in film. The specific emphasis depends on the instructor's expertise and the course may include examinations of history in film in varied settings or ~~themes-~~ themes. When the subject matter

differs substantively the course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the ~~Program~~ Department Chair.

HIST 205-3 Surveys in National History This course examines the political, social, and economic history in one or more specified nations and periods under study. The nation(s) under study vary according to the expertise of the instructor and may include Australian, Japanese, Chinese, or British national history. When the subject matter differs substantively the course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the ~~Program~~ Department Chair.

HIST 330-3 Lectures in Indigenous History This course examines the political, social, and economic history in one or more specified Indigenous area(s) and period(s). The topics under study vary according to the expertise of the instructor and may include areas world wide. When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the ~~Program~~ Department Chair.

Prerequisites: One course in FNST or HIST or permission of the instructor

Precluded: HIST 390 and HIST 391

HIST 331-3 Lectures in Military History This course examines the military history in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include: the origins and causes of war; the impact of new technologies on tactics and strategy; military and naval innovation and resistance to innovation; the changing relationship of offense and defense; the concept of mass war; and the relationship of military institutions to society. When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the ~~Program~~ Department Chair.

Prerequisites: One History course or permission of the instructor

HIST 332-3 Lectures in Social History This course examines the social history in relation to regional, national, or international contexts through time in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include major social changes, the social origins of major historical events, or the history of particular social movements. When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the ~~Program~~ Department Chair.

Prerequisites: One History course or permission of the instructor

HIST 333-3 Lectures in Cultural History This course examines the cultural history in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include surveys in cultural events such as the Renaissance or Modernism or examination of how events such as war, economic crisis, technological change, or changing notions of gender or race have shaped culture through time or within specific periods or regions. When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the ~~Program~~ Department Chair.

Prerequisites: One history course or permission of the instructor.

HIST 405-(3-6) Topics in the Canadian North This course focuses on one or more particular themes in the history of the Canadian North such as Native cultures, Native-European relations, the resource

economy, northern society, or the impact of distance and isolation. The course may be repeated with the permission of the instructor and Program Department eChair if the subject matter of the course differs substantially.
Prerequisites: HIST 301-3 or permission of the instructor

HIST 407-(3-6) Topics in Local History/Methodology This course examines the craft of history by focusing on the history of localities in northern British Columbia. Students are expected to conduct their own research using primary sources. The course may be repeated with the permission of the instructor and Program Department eChair if the subject matter of the course differs substantially.
Prerequisites: HIST 200-3 or permission of the instructor

HIST 421-(3-6) Topics in Environmental History This course explores aspects of environmental history in a variety of geographic settings in various historical periods; the precise content of the course will vary from year to year depending on the expertise of the instructor. The course may be repeated with the permission of the instructor and Program Department eChair if the subject matter of the course differs substantially.
Prerequisites: One of HIST 360-3, ENVS 306, GEOG 207, POLS 334, FNST 304 or permission of the instructor.

HIST 453-(3-6) Topics in the History of Gender This course will examine the gendered experience of men and women in several countries. This course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).
Prerequisites: HIST 270-3 or HIST 312-3 or permission of the Instructor

HIST 454-(3-6) Topics in Women's History This course will examine the diversity of women's experience by comparing a number of countries. May be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).
Prerequisites: HIST 270-3 or HIST 312-3 or permission of the instructor

HIST 456-(3-6) Topics in Cultural Encounters This course will examine cultural relations, either between European and indigenous cultures or between different Native cultures in different parts of the world. May be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).
Prerequisites: HIST 110-3 or permission of the instructor

HIST 458-(3-6) Topics in Law, Order, and Society This course explores the historical interrelationships of law, authority, and social ordering in several geographic contexts. The course may be repeated with the permission of the instructor and Program Department eChair if the subject matter of the course differs substantially.
Prerequisites: Two History courses or permission of the instructor.

HIST 490-(3-6) Topics in Historiography This course examines particular themes in the history of history as a discipline. Topics might include the study of a particular school of historical thought, different interpretations of a major historical event, noteworthy historical controversies or the work of a significant historian. This course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: HIST 300-3 and one additional History course or permission of the instructor.

HIST 491-(3-6) Topics in Intellectual History This course examines various themes in the history of ideas. Topics might include major intellectual developments such as the scientific revolution, the Enlightenment or modernism; or the influence of ideas on historical events such as the American and French revolutions ~~may be examined~~; or particular movements, schools of thought or seminal thinkers ~~may be the focus of the course~~. This course may be repeated for a maximum of six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: HIST 300-3 and one additional History course or permission of the instructor.

HIST 492-(3-6) Topics in Cultural History This course examines various themes in the history of culture. Topics might include major developments in the history of culture such as the Renaissance or Modernism; or the ways in which major historical events such as the Reformation or the First World War have reshaped culture ~~might be examined~~; or particular cultural movements (such as classicism of or 1960s counter-culture) ~~may be the focus of the course~~. This course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Department Chair (permission is given only when the subject matter differs substantially).

Prerequisites: HIST 300-3 and one additional History course or permission of the instructor.

HIST 493-(3-6) Topics in Social History This course examines various themes in social history. Topics might include major social changes such as the Industrial Revolution or Canadian urbanization; or the social origins of major historical events such as the Reformation or the Russian Revolution ~~might be examined~~; or particular social movements (such as socialism or utopianism) ~~may be the focus of the course~~. This course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: HIST 300-3 or permission of the instructor.

HIST 494-(3-6) Topics in Aboriginal History This seminar course examines particular aspects of aboriginal history in Canada. Participants read, evaluate, and discuss some of the most influential literature on the particular topic of the course, and complete a major research paper in Canadian aboriginal history. The course may be repeated with the permission of the instructor and Program Department Chair if the subject matter of the course differs substantially.

Prerequisites: HIST 390-3

HIST 498-(3-6) Topics in History (International) This course covers particular aspects of international history selected by the instructor. The course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Department Chair (permission to be given only when the subject matter differs substantially).

Prerequisites: One of HIST 150-3 or HIST 290-3, HIST 241-3 or permission of the instructor

HIST 501-3 Honours Directed Readings A This course consists of specialized readings developed in consultation with, and supervised by, a faculty member in the History Program Department.

Prerequisites: ~~a~~ Admission to Honours Program

HIST 505-6 Honours Thesis The Honours Thesis consists of a specialized research project developed in consultation with, and supervised by, a faculty member in the History ~~Program~~ Department. Credit is based on the presentation of research results in a formal paper of 7,500 to 10,000 words, and defended in an oral examination (the examining committee to consist of the supervisor and a minimum of three additional History Faculty members).

Prerequisites: HIST 500-3, HIST 501-3, and maintenance of a minimum GPA of 3.33

Precluded: HIST 502-3 and HIST 503-2

Pg 311 - 322

Keith Gordon and Ted Williams Scholarship

Eligibility Available to a full-time student enrolled and majoring in the Department of History ~~program~~. Candidates will have achieved at least a 3.67 GPA or A- average in their last semester of course work.

Notary Foundation of BC Scholarship

Eligibility Available to a full time undergraduate student who is in their third or fourth year of the Department of History ~~Program~~ or the Political Science Program and who has completed two of the following courses Introduction to Law in Canada (POLS 255); Philosophy of Science (POLS 205); Canadian Law & Aboriginal Peoples (POLS 220) or Law & Municipal Government (POLS 250). First preference to students who has a strong interest in pursuing their studies in the field of law.

Robin Fisher Prize in History

Donor Department of History ~~Program~~

S-201104.09

Course Deletion — FNST 215-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples be deleted and removed from the calendar on page 221 of the 2010/2011 undergraduate calendar.

Effective Date: September 2011

A Senator expressed concern that motions S-201104.09, S-201104.10, and SCAPP201103.24 had not been reviewed by the Senate Committee on First Nations and Aboriginal Peoples prior to consideration by the Senate Committee on Academic Policy and Planning.

Motion:

Robinson / Jensen

That motions S-201104.09 and S-201104.10 be referred to the Senate Committee on First Nations and Aboriginal Peoples for review, and that motion SCAPP201103.24 be referred back to the Senate Committee on Academic Policy and Planning for reconsideration.

CARRIED.

S-201104.10

Course Deletion — FNST 216-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, FNST 216-3 Issues in Internal Organization for Contemporary Indigenous Peoples be deleted and removed from the calendar on page 221 of the 2010/2011 undergraduate calendar.

Effective Date: September 2011

When Senate was discussing Senate motion S-201104.09, a Senator had expressed concern that motions S-201104.09, S-201104.10, and SCAPP201103.24 were not reviewed by the Senate Committee on First Nations and Aboriginal Peoples. Subsequently, this motion was referred to that committee.

S-201104.11

Calendar Description Change — Bachelor of Health Sciences Honours Program

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Bachelor of Health Sciences Honours (BHSc, Honours) calendar description be approved as proposed.

Effective Date: January 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Page 143, 2010/2011 Calendar

Bachelor of Health Sciences
Honours (BHSc, Honours)

Admission to the honours program takes place after the end of the second year (i.e., upon completion of 60 credit hours) and requires a minimum CGPA of 3.33 over the ~~previous~~ most recent 30 credit hours, or permission of the Program Chair. Consultation with Student Advising is highly recommended before applying. Attaining the minimum requirement does not guarantee admission to the honours program, which is at the discretion of the Program Chair. Subsequent to admission, and to remain in the honours program, students must maintain a minimum SGPA of 3.33 in each semester.

All honours students complete a thesis project (HHSC 490-6 Honours Thesis) under the direct supervision of a faculty member.

“For Information” Items:

An Executive Summary of the proposed revisions to the Department of English curriculum is included for information.

SCAPP201103.05

Change to Calendar Course Description — ENGL 409-3

That the change(s) to the Calendar Course Description for ENGL 409-3 Special Topics in Film or Television Studies, on page 213 of the 2010/11 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 409-3 Special Topics in Film or Television Studies This course offers an intensive examination of an area or genre of film or television. Individual instructors may choose to focus on film or television or include both. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~Two~~ two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.06

Change to Calendar Course Description — ENGL 410-3

That the change(s) to the Calendar Course Description for ENGL 410-3 Contemporary Women's Literature, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 410-3 Contemporary Women's Literature This course considers contemporary women writers and their work, emphasizing their cultural diversity and considering them in the context of feminist theory. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: †Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.07

Change to Calendar Course Description — ENGL 420-3

That the change(s) to the Calendar Course Description for ENGL 420-3 Advanced First Nations Literature, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.
Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 420-3 Advanced First Nations Literature This course looks at contemporary First Nations writers and their work. Writers may include Thomas King, Gerald Vizenor, Leslie Silko, Louise Erdrich and others. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: †Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.08

Change to Calendar Course Description — ENGL 430-3

That the change(s) to the Calendar Course Description for ENGL 430-3 Special Topics in Canadian Literature, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.
Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 430-3 Special Topics in Canadian Literature **This is** an advanced course in contemporary, multicultural Canadian literature. Authors may include Rohinton Mistry, Rudy Wiebe, Aritha van Herk, Joy Kogawa, and Marlene Nourbese Philip. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: †Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.09

Change to Calendar Course Description — ENGL 431-3

That the change(s) to the Calendar Course Description for ENGL 431-3 Northern BC Literature, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.
Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 431-3 Northern BC Literature **This** advanced course in Northern BC Literature ~~will study~~ examines authors such as Barry McKinnon, Eden Robinson, Brian Fawcett, George Stanley, Jacqueline Baldwin, and Ken Belford. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: †Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.10

Change to Calendar Course Description — ENGL 440-3

That the change(s) to the Calendar Course Description for ENGL 440-3 Postcolonial Literature I, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 440-3 Postcolonial Literature I **This is an** advanced course ~~in~~ on the main issues of postcolonial literature, such as postcolonial nationalism and English versus native languages. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~†~~Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.11

Change to Calendar Course Description — ENGL 450-3

That the change(s) to the Calendar Course Description for ENGL 450-3 Special Topics in Comparative Literature, on page 213 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 450-3 Special Topics in Comparative Literature **This is an** advanced version of the 300-level course, focusing on a specific genre, theme or period. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~†~~Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.12

Change to Calendar Course Description — ENGL 460-3

That the change(s) to the Calendar Course Description for ENGL 460-3 Special Topics in Children's Literature, on page 213 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 460-3 Special Topics in Children's Literature **This is a** ~~S~~special topics **course** in children's literature and culture. See the English **Department** handbook for details. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~†~~Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or ENGL 309-3, or permission of the instructor.

SCAPP201103.13

Change to Calendar Course Description — ENGL 470-3

That the change(s) to the Calendar Course Description for ENGL 470-3 Creative Writing-Poetry, on page 214 of the 2010/11 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 470-3 Creative Writing - Poetry **This course includes lectures** and workshops in the craft of writing poetry. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: pPermission of the instructor.

SCAPP201103.14

Change to Calendar Course Description — ENGL 471-3

That the change(s) to the Calendar Course Description for ENGL 471-3 Creative Writing-Fiction and Creative Non-Fiction, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed. Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 471-3 Creative Writing - Fiction and Creative Non-Fiction **This course includes lectures** and workshops in the craft of writing fiction and/or creative non-fiction. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: pPermission of the instructor.

SCAPP201103.15

Change to Calendar Course Description — ENGL 472-3

That the change(s) to the Calendar Course Description for ENGL 472-3 Creative Writing-Drama and Script-Writing, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed. Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 472-3 Creative Writing - Drama and Script-Writing **This course includes lectures** and workshops in the craft of writing drama and script-writing. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: pPermission of the instructor.

SCAPP201103.16

Change to Calendar Course Description — ENGL 480-3

That the change(s) to the Calendar Course Description for ENGL 480-3 Science Fiction, on page 214 of the 2010/11 undergraduate calendar, be approved as proposed. Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 480-3 Science Fiction **This course studies** ~~A study of~~ the structures and motifs of science fiction and fantasy. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: tTwo lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201103.17

Change to Calendar Course Description — ENGL 483-3

That the change(s) to the Calendar Course Description for ENGL 483-3 Special Topics in Romantic Literature, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed. Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 483-3 Special Topics in Romantic Literature This course investigates a particular aspect of Romantic Literature. The focus may be on the works of a specific author or school of authors, a literary genre, or a particular social or theoretical concern. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

SCAPP201103.18

Change to Calendar Course Description — ENGL 484-3

That the change(s) to the Calendar Course Description for ENGL 484-3 Special Topics in Victorian Studies, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 484-3 Special Topics in Victorian Studies ~~This is a~~ Special topics course in Victorian Studies. See the English Department handbook for details. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~Two~~ two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201103.19

Change to Calendar Course Description — ENGL 486-3

That the change(s) to the Calendar Course Description for ENGL 486-3 Literature of the Fantastic, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 486-3 Literature of the Fantastic **This course examines** ~~various~~ various periods and aspects of fantastic literature. When appropriate, the course ~~will~~ will include film and graphic arts as well as literary texts. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~Two~~ two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201103.20

Change to Calendar Course Description — ENGL 491-3

That the change(s) to the the Calendar Course Description for ENLG 491-3 Special Topics in Renaissance Literature, on page 214 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 491-3 Special Topics in Renaissance Literature **This course examines** ~~A study of~~ A study of various aspects of Renaissance literature and art. The focus could be on the works of a specific author, a genre, or theoretical considerations. **This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.**

Prerequisites: ~~Two~~ two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201103.21

Change to Calendar Course Description — ENGL 493-3

That the change(s) to the Calendar Course Description for ENGL 493-3 Cultural Studies, on page 214 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: May 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 493-~~(3-6)~~ Cultural Studies This is a Special topics course in cultural studies with a focus on an interdisciplinary approaches. See the English Department handbook for details. This course may be repeated to a maximum of 6 credit hours with permission of the instructor and department Chair if the subject matter of the course differs substantially.

Prerequisites: ~~Two~~ lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201103.24

Course Prerequisite Change — FNST 306-3

That the change to the prerequisite for FNST 306-3 Indigenous Women – Perspectives, on page 224 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: September 2011

When Senate was discussing Senate motion S-201104.09, a Senator had expressed concern that motions S-201104.09, S-201104.10, and SCAPP201103.24 were not reviewed by the Senate Committee on First Nations and Aboriginal Peoples. Subsequently, this motion was referred back to the Senate Committee on Academic Policy and Planning for reconsideration.

SCAPP201103.26

Course Prerequisite Change — PSYC 301-3

That the change(s) to the course prerequisites for PSYC 301-3 Social Psychology on page 262 of the 2010/11 undergraduate calendar be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 301-3 Social ~~p~~Psychology This course examines human behaviour in its social context. Specific topics covered include interpersonal interaction, social motivation and attitudes, prejudice, socialization and communication.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~60~~ 30 credit hours successfully completed

SCAPP201103.27

Course Prerequisite Change — PSYC 306-3

That the change(s) to the course prerequisites for PSYC 306-3 Theories of Personality on page 262 of the 2010/11 undergraduate calendar be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 306-3 Theories of Personality This course provides an introduction to the study of personality. Influential models of personality structure and function are examined as are techniques for personality assessment.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~60~~ 30 credit hours successfully completed

SCAPP201103.28

Course Prerequisite Change — PSYC 345-3

That the change(s) to the course prerequisites for PSYC 345-3 Lifespan Development on page 263 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 345-3 Lifespan Development This course addresses the development of psychological abilities and characteristics and the mechanisms that subserve them. The full range of the human lifespan, from the prenatal period to the senior years, is examined.

Prerequisites: PSYC 101-3, 102-3, and a total of ~~60~~ 30 credit hours successfully completed

Precluded: SOCW 421-3

SCAPP201103.29

Course Prerequisite Change — WMST 306-3

That the change to the prerequisites for WMST 306-3 Indigenous Women-Perspectives, on page 270 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

WMST 306-3 - Indigenous Women - Perspectives

The purpose of this course is twofold: first, to understand how indigenous women's lives have been shaped by colonialism; and second, to delineate the global themes in ~~their~~ indigenous women's current political and social struggles to transcend the colonial legacy that continues to constrain them.

Prerequisites: ~~FNST 215-3~~ FNST 100-3 or WMST 100-3 or permission of the instructor.

Precluded: FNST 306-3 and WMST 310-3

8.2 Senate Committee on Research and Graduate Studies

Fondahl / Hartley

"For Approval" Items:

S-201104.12

Change in Designation from "Program" to "Department" — History Program

Casperson / Murray

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change in designation of the History Program to Department of History on pages 73-74 of the 2010-11 graduate calendar be approved as proposed.

Effective Date: May 2011

The Chair of the Department of History requested that a sentence be stricken from the calendar text in relation to this motion. He clarified that the text was contained in the first paragraph of the proposed revision, and reads as follows:

The major areas of study are Canada, the United States, Europe, and the Pacific, with an emphasis on Native, northern, gender, and environmental history, as well as the history of international relations.

Senators were in agreement with the sentence being removed from the calendar text.

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

History (MA Program)

Gordon Martel, Professor Emeritus
Jacqueline Holler, Associate Professor and ~~Program~~ **Department** Chair
Theodore Binnema, Professor
William Morrison, Professor
Jonathan Swainger, Professor
Alexander Auerbach, Assistant Professor
Stephanie Cousineau, Assistant Professor
Emily Spencer, Assistant Professor

The Department of History ~~program~~ offers the opportunity for graduate study leading to the MA degree. ~~The major areas of study are Canada, the United States, Europe, and the Pacific, with an emphasis on Native, northern, gender, and environmental history, as well as the history of international relations.~~ Students will be accepted only in the History Department's areas of specialization in the ~~History program~~ subject to the availability of an appropriate supervisor.

S-201104.13

Changes to Course Prefix and Preclusion — MATH 641-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the prefix of MATH 641-3 Nonparametric Statistics be changed to STAT on page 119 of the 2010/2011 graduate calendar and a preclusion be added as indicated.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH STAT 641-3 Nonparametric Statistics This course discusses the methodology and application of nonparametric statistics. ~~The T~~ topics to be covered include goodness-of-fit tests, contingency tables, empirical distribution function tests, the sign test, the Wilcoxon test, the Wilcoxon-Mann-Whitney test, the Kruskal-Wallis test, and rank correlation.

Precluded: STAT 441-3, MATH 441-3

S-201104.14

Changes to Course Prefix and Preclusion — MATH 671-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the prefix of MATH 671-3 Linear Models be changed to STAT on page 120 of the 2010/2011 graduate calendar and a preclusion be added as indicated.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH STAT 671-3 Linear Models This course discusses the estimation of parameters in the multiple linear regression model by the least-squares method. Topics ~~to be~~ covered include the statistical properties of the least-squares estimators, the Gauss-Markov theorem, estimates of residual and regression sums of squares, distribution theory under normality of the observations, assessment of normality, variance stabilizing transformations, examination of multicollinearity, variable selection methods, logistic regression for a binary response, log-linear models for count data, and generalized linear models.

Precluded: STAT 471-3, MATH 471-3, MATH 499-3 Regression

S-201104.15

Changes to Course Prefix and Preclusion — MATH 672-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the prefix of MATH 672-3 Survey Sampling Design and Analysis be changed to STAT on page 120 of the 2010/2011 graduate calendar and a preclusion added as indicated.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH STAT 672-3 Survey Sampling Design and Analysis This course discusses the planning and practice of sample surveys. Topics covered include simple random sampling, unequal probability sampling, stratified sampling, cluster sampling, multistage sampling, cost-effective design, analysis and control of sources of sampling and non-sampling error, ratio estimation, model-based regression estimation, resampling, and replication methods.

Precluded: STAT 472-3, MATH 472-3, MATH 499-3 Design of Sample Surveys

S-201104.16

Changes to Course Prefix and Preclusion — MATH 673-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the prefix of MATH 673-3 Experimental Design and be changed to STAT on page 120 of the 2010/2011 graduate calendar and a preclusion be added as indicated.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH STAT 673-3 Experimental Design This course discusses experimental designs and analyses. Topics ~~to be~~ covered include basic principles and guidelines for designing experiments, simple comparative designs, single factor analysis of variance, block designs, factorial designs, response surface methods and designs, nested and split plot designs, and the analysis of covariance.

Precluded: STAT 473-3, MATH 473-3, MATH 499-3 Design of Experiments

S-201104.17

Changes to Course Prefix and Preclusion — MATH 675-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the prefix of MATH 675-3 Methods for Multivariate Data be changed to STAT 675-3 on page 120 of the 2010/2011 graduate calendar and a preclusion added as indicated.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH STAT 675-3 Methods for Multivariate Data This course discusses practical techniques for the analysis of multivariate data. Topics ~~to be~~ covered include estimation and hypothesis testing for multivariate means and variances; partial, multiple and canonical correlations; principal components analysis and factor analysis for data reduction; multivariate analysis of variance; discriminant analysis for classification; and cluster analysis.

Precluded: STAT 475-3, MATH 475-3, MATH 499-3 Applied Multivariate Analysis

S-201104.18

New Course Approval — STAT 699-(1-3)

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course STAT 699-(1-3) Special Topics in Statistics be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The topic for this course varies, depending on student interest and faculty availability. This course may be taken any number of times provided all topics are distinct.

Prerequisites: Permission of instructor

S-201104.19

New Course Approval — STAT 704-1.5

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course STAT 704-1.5 Seminar in Statistics be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course comprises seminar sessions relating to applications or the theory of statistics, or both. Students investigate and present ideas and results pertaining to current research. The offerings may include presentations of current literature, statistical methodology, and topics related to the students' own research or project work or that of others. Students participate in discussions and critiques of their and others' presentations.

This is a PASS/FAIL course. This course may be repeated to a maximum of 3 credit hours. Students must attend and participate in all seminar sessions to obtain credit for the course.

Prerequisites: Permission of instructor

S-201104.20

New Course Approval — STAT 731-(1-6)

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course STAT 731-(1-6) Advanced Topics in Statistics be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is intended to fulfill requirements for specialized instruction in the discipline of Statistics. Topics are chosen depending upon student interest and instructor availability, and topic headings vary from year to year and from section to section. This course may be taken any number of times provided all topics are distinct.

Prerequisites: _____ Permission of instructor

S-201104.21

Changes to the Policy Entitled “Statement of Principles on the Treatment of Postdoctoral Fellows”

Murray / Robinson

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to the Statement of Principles on the Treatment of Postdoctoral Fellows be approved as proposed.

Effective date: May 2011

CARRIED.

S-201104.22

Course Deletion — NRES 750-3

Casperson / Chasteauneuf

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the deletion of NRES 750-3 Biological and Environmental Fluid Dynamics be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

“For Information” Items:

SCRG201103.03

Change to Course Description and Preclusions — HHSC 606-3

That the changes to the course description and preclusions for HHSC 606-3 Health Promotion, on page 117 of the 2010/11 graduate calendar, be approved as proposed.

Effective Date: January 2012

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 606-3 Health Promotion This course e~~Examines the~~ health promotion theories, principles, and underlying philosophies ~~within a primary health care framework.~~ Students ~~will~~ identify and critique health promotion issues and ~~explore strategies which promote well-being among individuals, groups, and communities. also~~ gain experience in developing strategies to promote health and well-being at individual, group and community levels.

~~Precluded: NURS 402-3~~

SCRG201103.05

Changes to Course Description and Prerequisite — MATH 602-3

That the changes to the course description and prerequisite for MATH 602-3 Topological and Normed Linear Spaces, on page 119 in the print calendar) of the 2010/2011 graduate calendar, be approved as proposed.

Effective date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH 602-3 – Topological and Normed Linear Spaces

This course focuses on the properties of topological spaces and normed linear spaces, especially Banach spaces. Topics include inner product spaces, topological spaces, compact and locally compact spaces, classical Banach spaces, linear functionals and dual spaces, topological vector spaces, and Hilbert space, orthogonal systems and Fourier series.

Prerequisites: ~~MATH 226-3 and MATH 302-3 and MATH 321-3, or permission of the instructor.~~

Precluded: MATH 400-3, MATH 402-3, MATH 600-3

SCRGS201103.06

Changes to Course Prerequisite — MATH 655-3

That the changes to the course prerequisite for MATH 655-3 (Graphs and Algorithms) be approved as proposed.

Effective date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH 655-3 Graphs and Algorithms

Topics ~~include:~~ are chosen from basic graph concepts, flows and connectivity, trees, matchings and factors, graph colouring, scheduling, planar graphs, and algorithms.

Prerequisites: MATH 224-3 or CPSC ~~241-3~~ 141-3.

Precluded: Math 455-3

SCRGS201103.07

Changes to Course Title and Prerequisites — MATH 725-3

That the changes to the course title and prerequisites for MATH 725-3 Topology be approved as proposed.

Effective date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

MATH 725-3 ~~Topology~~ Topics in Topology

Topics are chosen from ~~t~~Topological spaces, Tychonoff Theorem, Tietze extension theorems, Urysohn lemma, compactification, homotopy theory, fundamental group, uniform spaces, and knot theory.

Prerequisites: MATH 226-3 and MATH 302-3 and either MATH 321-3 or MATH 405-3, or permission of the instructor.

SCRGS201104.05

Changes to Course Preclusions and Calendar Course Description — PHYS 609-3

That the changes to the calendar course description and course preclusions for PHYS 609-3, on page 127 of the 2010/2011 graduate calendar, be approved as proposed.

Effective date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PHYS 609-3 Mathematical Methods in Physics

This course is a survey of the methods and techniques involved in the formulation and solutions of physics problems. Topics include matrix algebra and group theory, eigenvalue problems, differential equations, functions of a complex variable, Green's functions, special functions, Fourier series, integral equations, calculus of variations, and tensor analysis.

Prerequisites: Permission of instructor

Precluded: Phys 409-3, Math 409-3

8.3 Senate Committee on Scholarships and Bursaries

Vacant

"For Approval" Items:

S-201104.23

SCSB Annual Report to Senate

Casperson / Chasteauneuf

That the SCSB annual report to Senate be accepted.

Effective date: April 27, 2011

CARRIED (consent agenda).

"For Information" Items:

SCSB20110223.04

Revised Terms and Conditions — Doctoral Dissertation Completion Award

That the revised Terms and Conditions for the Doctoral Dissertation Completion Award be approved.

Effective Date: February 2011

SCSB20110223.05

Revised Terms and Conditions — UNBC Master's Tuition Scholarship

That the revised Terms and Conditions for the UNBC Master's Tuition Scholarship be approved.

Effective Date: May 2011

SCSB20110223.06

New Terms and Conditions — Graduate Entrance Research Award

That the Terms and Conditions for the Graduate Entrance Research Award be approved.

Effective Date: upon approval.

SCSB20110223.10

Revised Terms and Conditions — Graduate Entrance Scholarships

That the revised terms and conditions for the Graduate Entrance Scholarships be approved.

Effective Date: May 2011

SCSB20110323.04

New Terms and Conditions — Angela Allen Award

That the new Terms and Conditions for the Angela Allen Award be approved.

Effective Date: March 2011

SCSB20110323.05

New Terms and Conditions — Tony Eckersley Memorial Award

That the new Terms and Conditions for the Tony Eckersley Memorial Award be approved.

Effective Date: March 2011

SCSB20110323.06

Revised Terms and Conditions — Planning Institute of British Columbia

That the revised Terms and Conditions for the Planning Institute of British Columbia Scholarship be approved.

Effective Date: March 2011

SCSB20110323.07

Dissolution of Terms and Conditions — Plumbmaster Leadership Award

That the dissolution of the Terms and Conditions for the Plumbmaster Leadership Award be approved.
Effective Date: March 2011.

SCSB20110323.08

Dissolution of Terms and Conditions — James A. Fowlie Memorial Bursary

That the dissolution of the Terms and Conditions for the James A. Fowlie Memorial Bursary be approved.
Effective Date: March 2011

SCSB20110323.09

Revised Terms and Conditions — Prince of Wales Scholarship

That the tuition waiver be increased from \$2,500 to \$3,000 and the revised Terms and Conditions for the Prince of Wales Scholarship be approved.
Effective Date: March 2011

8.4 Senate Committee on First Nations and Aboriginal Peoples Dale

“For Information” Items:

8.4.1 Annual Report from the Senate Committee on First Nations and Aboriginal Peoples

8.5 Senate Committee on Regional Policy and Inter-Institutional Relations Macknak

“For Information” Items:

8.5.1 Annual Report from the Senate Committee on Regional Policy and Inter-Institutional Relations

8.6 Steering Committee of Senate Iwama

S-201104.24

Formal Recognition of UNBC Establishment Date

Casperson / Chasteauneuf

That the UNBC Senate formally recognize, by recording in the Senate minutes, that 1990 was the year in which UNBC was established.

Effective date: April 27, 2011

CARRIED (consent agenda).

8.7 Senate Committee on Nominations Iwama

S-201104.25

Membership Changes to Senate and/or Senate Committees

Jensen / Hartley

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate and/or Senate committees as indicated, be appointed as proposed.

Dr. Iwama noted that Dr. Balbinder Deo’s name had inadvertently been omitted from the list of Faculty Senators elected for terms of office commencing on April 1, 2011, and that he was elected as a Faculty Member at Large.

Dr. Iwama called for further nominations from the floor of Senate three times, and there were no further nominations forthcoming.

CARRIED.

SENATE OR SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

Senate Committee on First Nations and Aboriginal Peoples

First Nations Representative — Métis (until March 31, 2014)

Rheanna Robinson

First Nations Representative — Member at Large (until March 31, 2014) Debbie Leighton-Stephens (2nd term)

Senate Committee on Regional Policy and Inter-Institutional Relations

Regional Faculty Member (CASHS) (until March 31, 2014) Heather Peters (2nd term)

SCAPP Art Acquisition Subcommittee

Faculty Member knowledgeable in archaeology, visual arts,
archives or heritage conservation (until March 31, 2014)

Sarah De Leeuw

Faculty member with a broad interest in the arts (until March 31, 2014)

Dee Horne

For Information of Senate:

Current Senate Vacancies:

Lay Senator (until March 31, 2012) (Resignation of Adele Yakemchuk)

Senators Elected for Terms of Office Commencing April 1, 2011:

Faculty Senators (until March 31, 2014):

Kristen Guest (CASHS)
Andrew Kitchenham (CASHS)
Scott Green (CSAM)
Brent Murray (CSAM)
Paul Sanborn (CSAM)
Balbinder Deo (At Large)

Student Senators (until March 31, 2012):

Chantal Carriere (Undergraduate) (2nd term)
Jake Edwards (Undergraduate)
Marina Hadland (Undergraduate)
Czarina Pacaide (Undergraduate)
Jonathan Van Barneveld (Undergraduate) (2nd term)
Emily Wale (Undergraduate)
Corbin Greening (Graduate)
Geoff Johnson (Graduate)
Adiba Nitu (Graduate)

Senate Committee Appointments:

SCAPP and SCRGs Subcommittee on Curriculum and Calendar

Faculty Senator, designate of Dean of Graduate Programs
(until March 31, 2014)

Kristen Guest

9.0 Other Business

9.1 Report of the Registrar

Russell

The Registrar had nothing to report.

9.2 Presentation — Enrolment Plan

Smalcel Pederson

Ms. Smalcel Pederson reported on the Enrolment Plan (attached to these minutes as “Appendix I”). She noted that copies of the presentation would be sent to Senators electronically so that they could access the links in the presentation. Ms. Smalcel Pederson noted that students are taking a lighter course load than previously, requiring a higher headcount to meet the same FTE, that the University is exceeding targets in graduate students but undergraduate domestic student enrolment is a concern, and that international student enrolment is strong but is excluded from the statistics as a result of the funding formula. She added that, although retention is steady, approximately 35% of UNBC students leave after their first year of study.

At the conclusion of the presentation, questions were invited. A member of the gallery requested permission of the Chair to speak, and then asked what number of students left after first year because they were required to withdraw. Ms. Smalcel Pederson responded that she was unsure. The gallery member expressed that this information and GPA profiles would be useful to gather, and Ms. Smalcel Pederson agreed.

Ms. Smalcel Pederson indicated that the University needs to recruit approximately 15% of the student body annually just to cover those who complete their degrees, but there are fewer students completing high school which complicates recruitment. She encouraged Senators to view the new UNBC videos on YouTube. She also noted that UNBC's transfer agreements and partnerships could be strengthened, and that the creation of the special purpose teaching universities has had an impact on UNBC's enrolment. She was of the opinion that a great student experience equates with enrolment.

Ms. Smalcel Pederson also stated that growth will be in older and more diverse populations. The question was asked whether UNBC is conducting exit interviews, and Ms. Smalcel Pederson responded that this was currently not being done, but will be. She concluded with the remark that, in relation to a faculty member's mention of her involvement with the Chemistry Club, Ms. Smalcel Pederson would like to see increased involvement of that nature, faculty members engaging with students.

10.0 Information

No items were presented for information.

11.0 S-201104.26 Move to In Camera Session

Deo / Hartley

That the meeting move In Camera.

CARRIED.

12.0 S-201104.30 Adjournment

Beeler / Van Barneveld

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 5:25 p.m.



April 27, 2011 Senate Discussion

Facilitated by:

Kristine Smalcel Pederson, Assistant Provost

ENROLMENT AT UNBC

20 Questions for 2020

Released January 2009

By Dr. Paul Bowles, President

Confederation of University Faculty
Associations of British Columbia

20 Questions Document and Faculty
Responses

www.cufa.bc.ca/universities2020



Outline

- Background – UNBC enrolment trends
 - Overall, but focussing on Undergraduate Domestic
 - Aboriginal
 - Transfer and Mobility
- Why do students choose, stay and succeed or not at UNBC?
- Next Steps?
- Discussion



UNBC

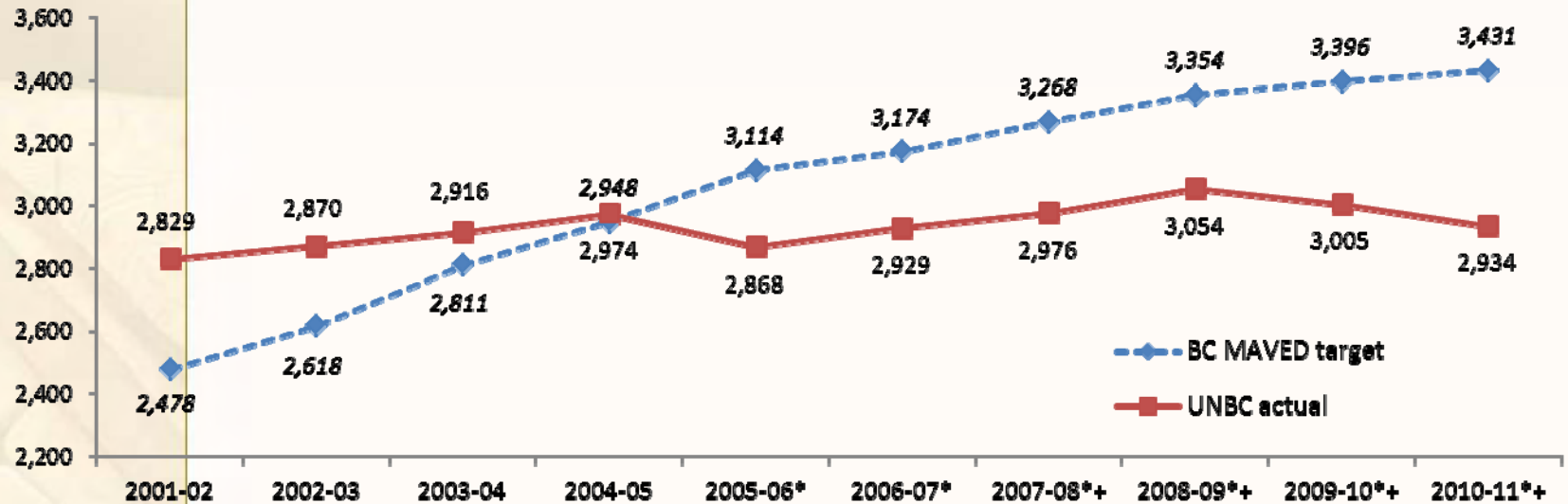
Established in 1990, and opened in 1994, UNBC serves the central and northern regions of British Columbia



Overall UNBC FTE Enrolment

**Figure 1. UNBC Enrolment compared to BC MAVED target
annualized Full-Time Equivalent by fiscal year**

* excludes undergraduate international tuition FTE + Includes Continuing Studies credit FTE
2010-11 not audited

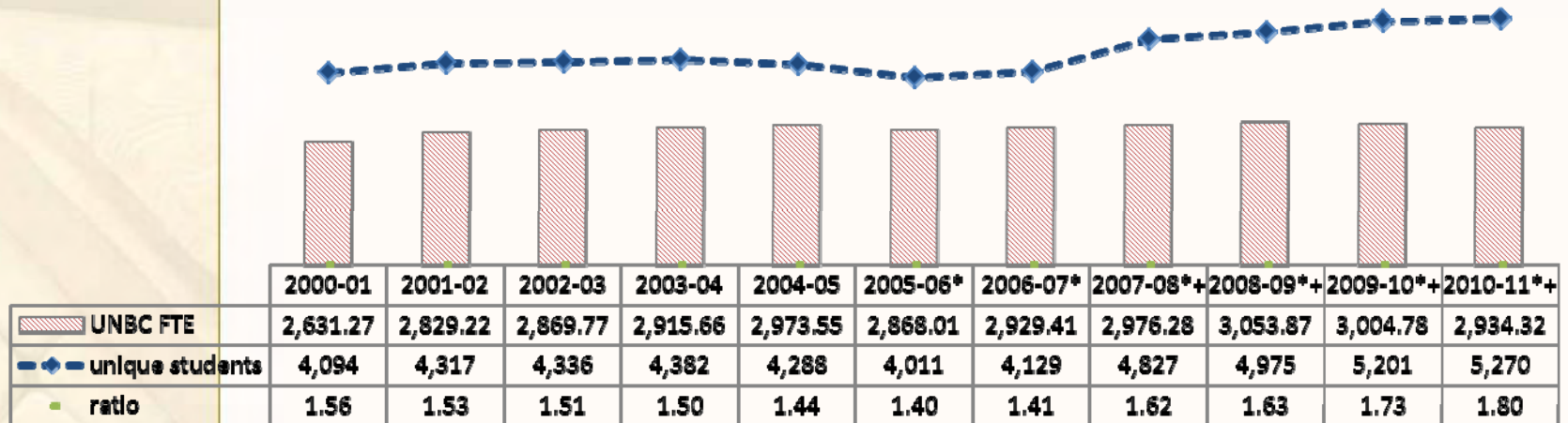


UNBC FTE Enrolment : Headcount Ratio

How many students does it take to generate 1 FTE?

ratio = unique students / UNBC FTE

* excludes International tuition FTE + Includes Continuing Studies credit FTE
2010-11 not audited

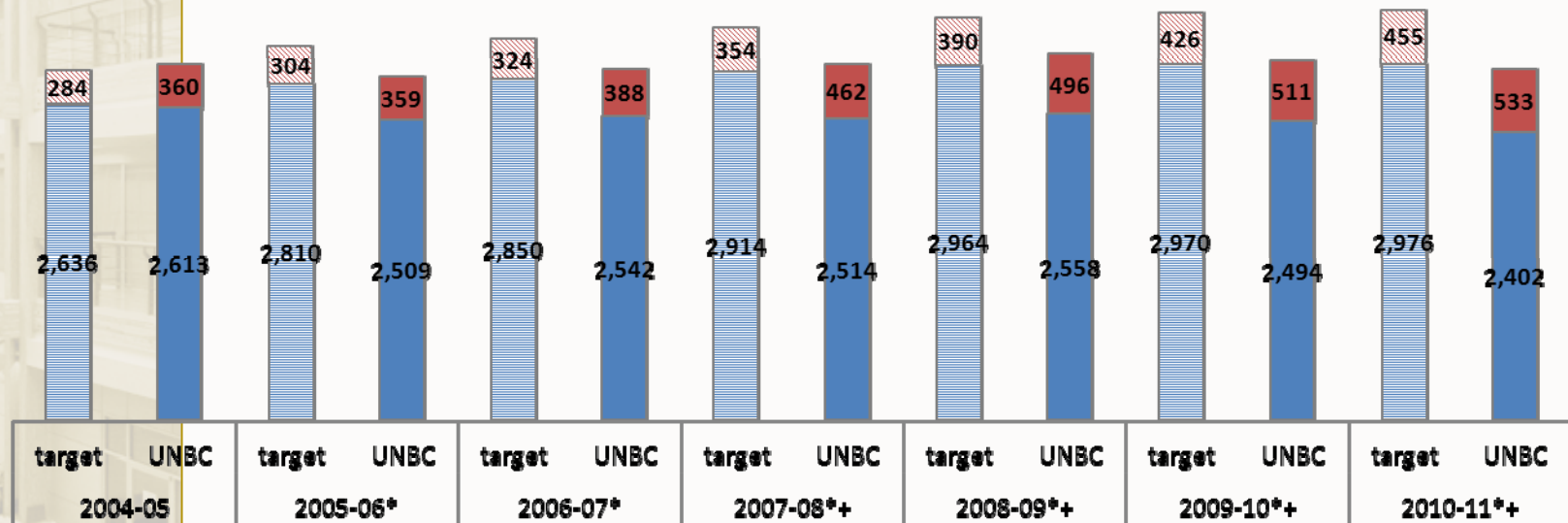


FTE Enrolment by student level

BC MAVED target compared to UNBC Enrolment annualized Full-Time Equivalent by fiscal year

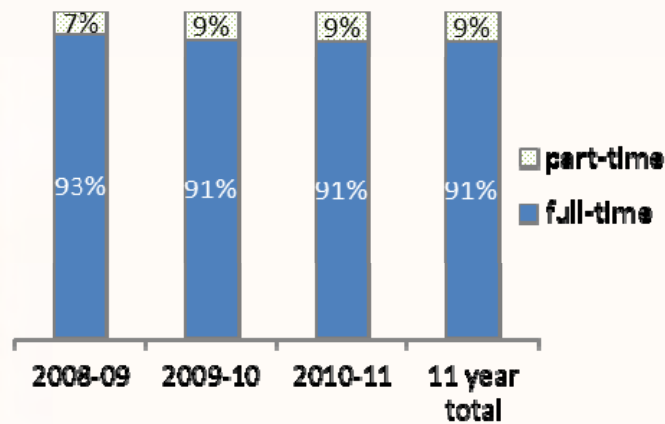
* excludes undergraduate International tuition FTE + Includes Continuing Studies credit FTE
2010-11 not audited

■ undergraduate ■ graduate



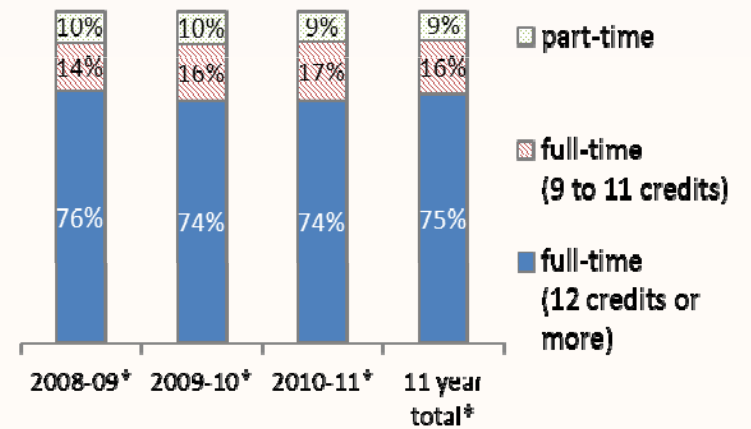
UNBC Part-Time & Full-Time in FTEs

Student Status - graduate
percent FTE by fiscal year



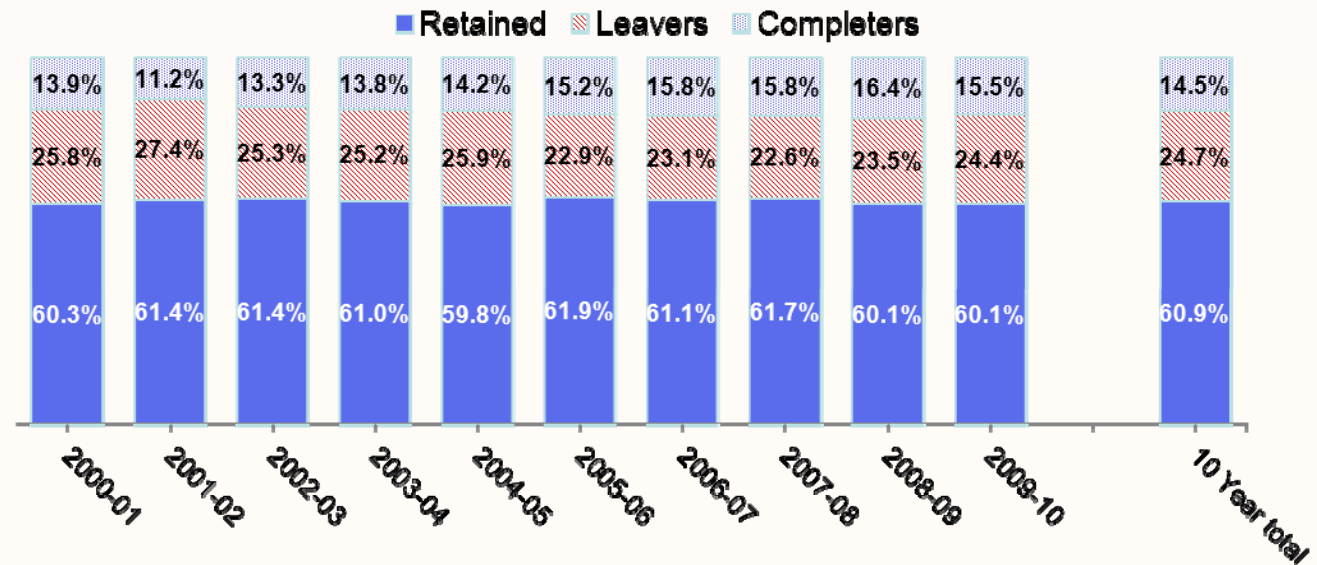
Student Status - undergraduate
percent FTE by fiscal year

* excludes undergraduate international tuition FTE
* excludes Continuing Studies credit FTE



One Year Retention at UNBC

Figure 1.
What happens to UNBC undergraduate students from one year to the next?



Retained – students who returned to UNBC the following year.

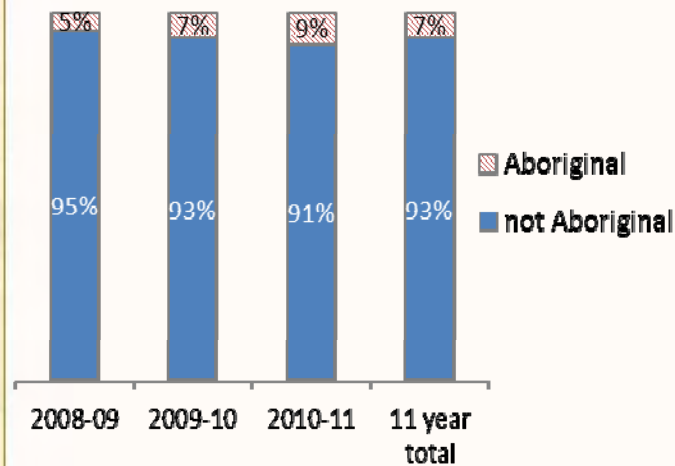
Leavers – students who did not return to UNBC the following year and did not receive a credential.

Completers – students who did not return to UNBC the following year but did receive a credential.

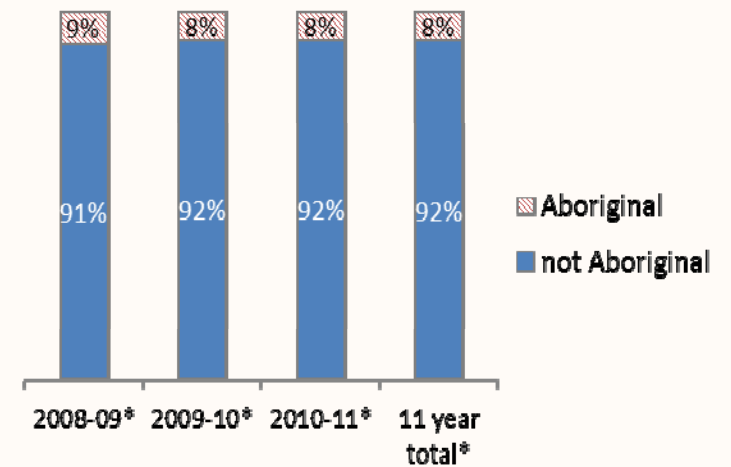
UNBC FTE enrolment

– self-declared ethnicity

Ethnicity - graduate
percent FTE by fiscal year



Ethnicity - undergraduate
percent FTE by fiscal year
* excludes UG international tuition FTE
* excludes Continuing Studies credit FTE



BC Grade 12 Graduation Rates

Table B: B.C. Grade 12 Graduation Performance, Aboriginal vs. Non-Aboriginal Students

Grade 12 Graduation Measure	Aboriginal	Non-Aboriginal	Gap
Six-Year Dogwood Completion Rate	47%	79%	32%
First-time Grade 12 Graduation Rate	52%	80%	28%
Eligible to Graduate Graduation Rate	89%	95%	7%

Aboriginal Learner Success Story

[Ann Marie Sam](#), UNBC Graduate and
Community Leader

Q: how do we enable more successes?

Ann Marie Sam: UNBC Grad and Community Leader



Transfer at UNBC

- Transfer and Collaboration are part of UNBC's purpose
 - As a provincial research university with a strong undergraduate mandate
 - As a regional university and community partner

Transfer Trends

Figure 2: Long-Range Trends and Projections — College Transfer Students Entering Research Universities

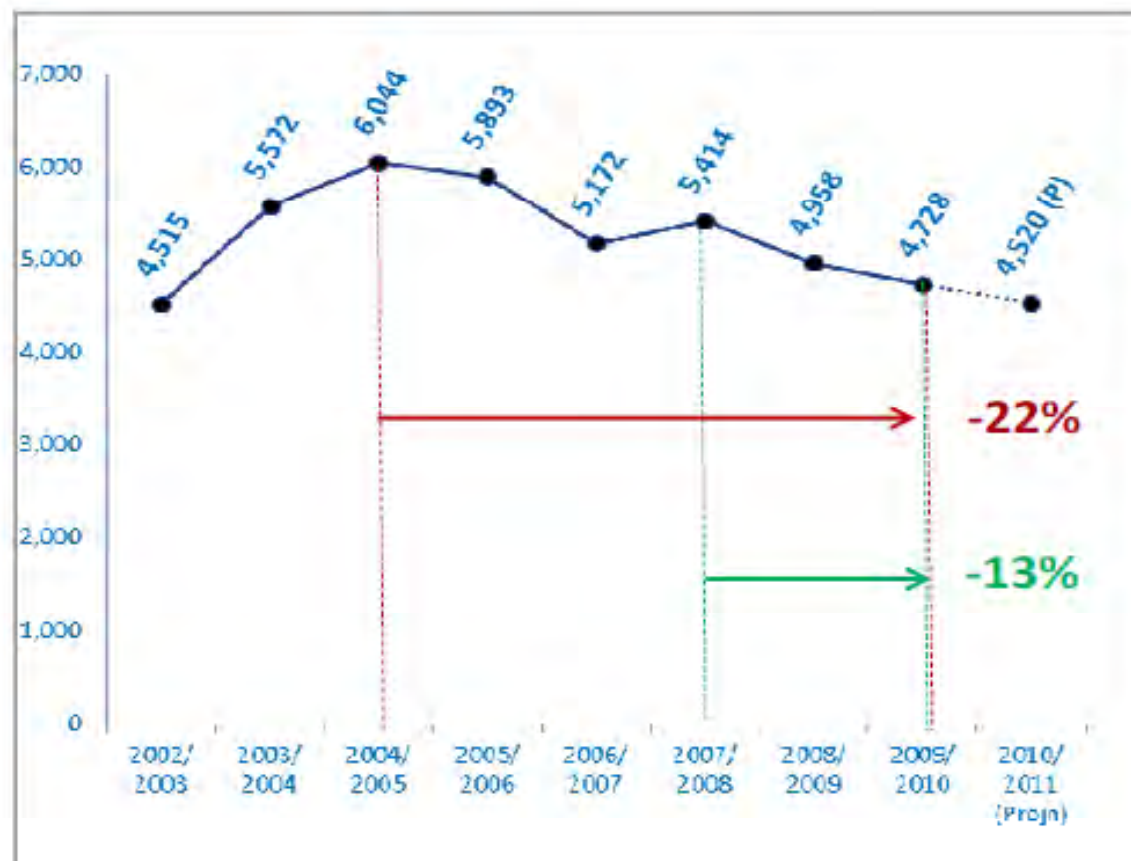
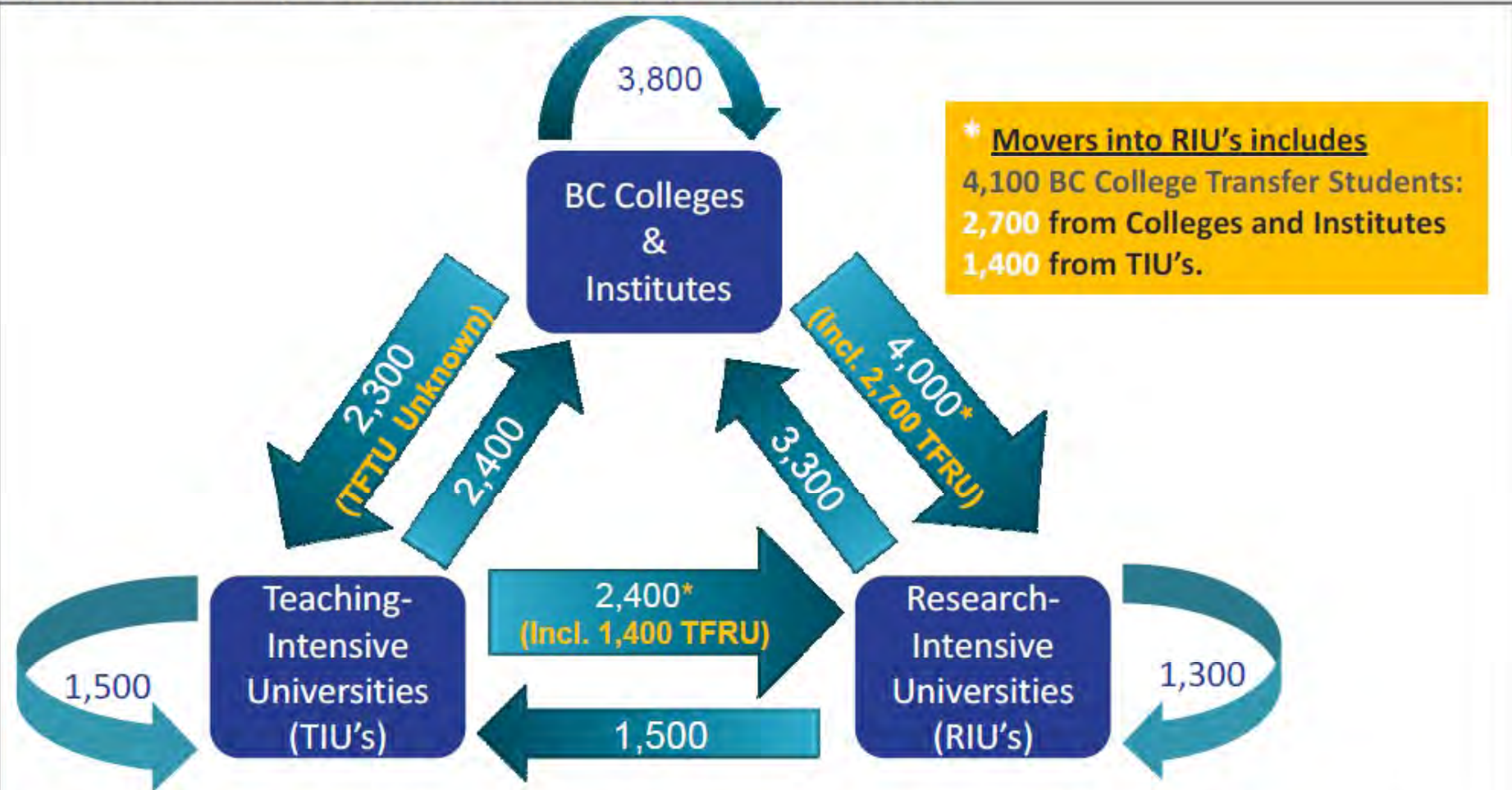


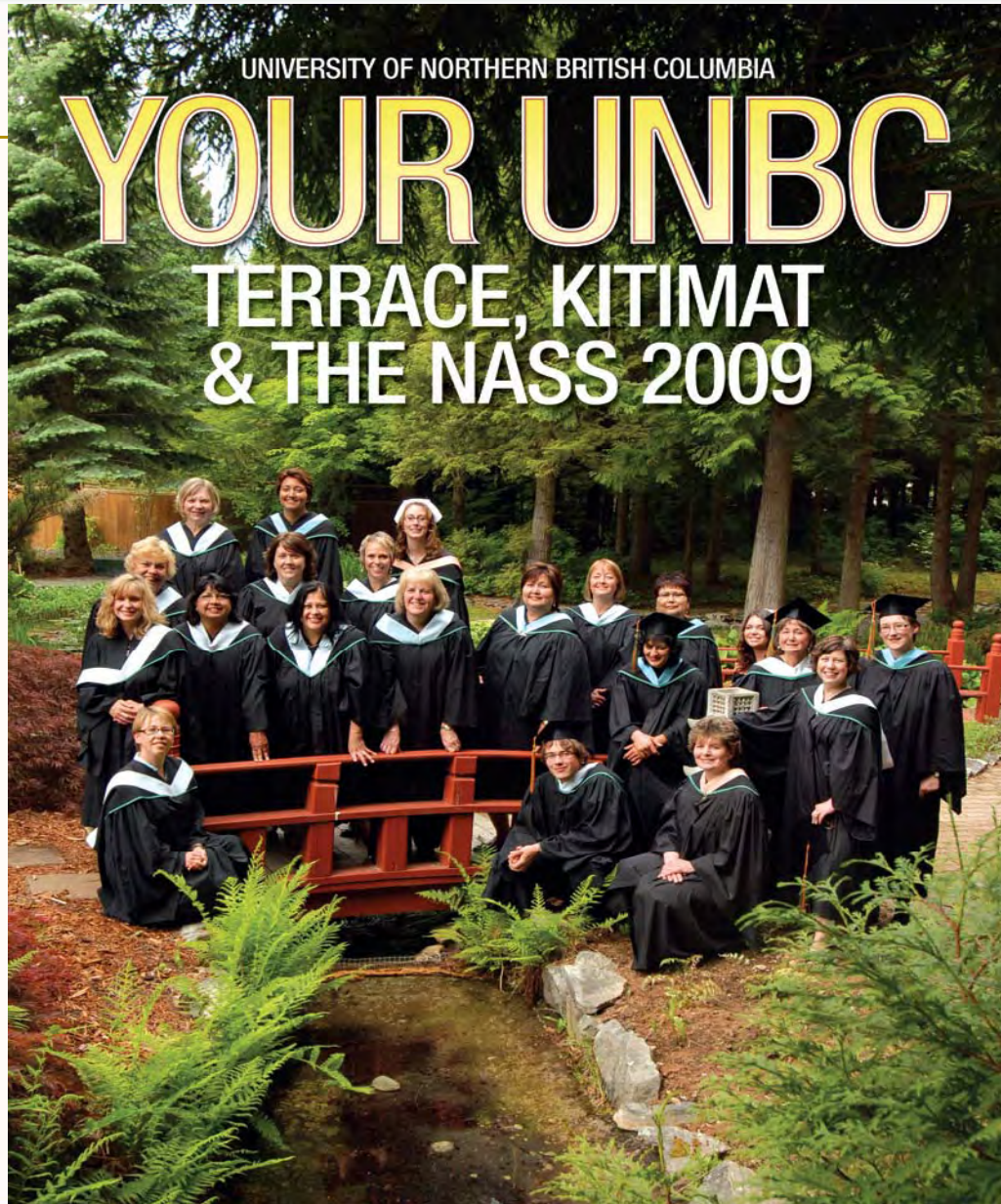
Figure 1: Student Mobility in the B.C. Public Post-Secondary System, 2007/08 to 2008/09



Note: Traditional transfer students may *transfer* to research universities or teaching-intensive universities with a basis of admission of B.C. College or Associate Degree. There are 4,100 students (or 2,700 + 1,400 TFRU's) who *transferred* to research universities from the previous academic year, plus 765 (not shown) who last enrolled in the BC system *prior to 2007/08*. Although the total number of *movers* into teaching-intensive universities is known, the subset of those who *transferred* to a teaching university (TFTU's) is unknown because the college transfer admission category is not collected from teaching-intensive universities.

UNBC Transfer

Q: How do we improve transfer opportunities, partnerships and successes?



Great Student Experience = Enrolment

What is the ideal student experience at UNBC?

- In Prince George
- In the Regions
- For Learners who are:
 - Part-time
 - Full-time (of various types)
 - Increasingly Older and more Diverse
 - Living & Studying across our Regions



Need to Understand

Why Students:

- Choose UNBC
- Stay or Not
- Succeed or Not

Q: What is Student (and, therefore, Enrolment) Success at UNBC?



Melissa – BSW transfer student from CNC



Resources to Review

- [Value of a Degree for Aboriginal Canadians](#)
- [Canadian University Report 2011](#)
- [BC Council on Admissions & Transfer research](#)
- [BC Student Transitions Project](#)
- [Educational Achievements of Aboriginal Students in BC](#)



Think About It

Why UNBC?

Community Connections









Successful Enrolment at UNBC

- Coordinated and consistent Promotion, Awareness and Recruitment
- Outstanding Teaching & Learning
- Fresh and Flexible approaches to all we do
 - that work for Students
- Strategic
 - Engagement, Persistence & Retention
 - Success & Completion
- Excellent Service for students and each other
- Engaged Faculty, Staff and Alumni



Ryan Schroeder: Alumnus & Telus Community Partner



Call to Action at UNBC:

Undergraduate Domestic Enrolment Imperative

- Enrolment Improvements are possible with:
 - Everyone working together
 - Towards the same goals
 - Considering innovative approaches to the problems

Key Considerations:

Q: What is the ideal student experience at UNBC -- across our regions?

Q: How can and will you contribute to improving our institution?

Enrolment Comments & Discussion

Institutional Research Reports:
<http://www.unbc.ca/institutionalresearch/>

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