

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 8, 2008
3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, T. Binnema, C. Bock, D. Casperson, C. Chasteauneuf, S. Déry, H. Domshy, H. Donker, B. Ellis, G. Fondahl, C. Greening, R. Hoffman, J. Holler, K. Hutchings, J. Hyndman, C. Jago, E. Jensen, G. Kerr (Secretary of Senate), J. Li, P. Madak, B. McGill, A. Michalos, C. Myers (Recording), G. Prkachin, M. Reid, S. Rennebohm, J. Schneider, E. Sharp, D. Tasa, S. Wagner, J. Young, S. Zahir

Regrets:

N. Black, M. Dale, E. Kinghorn, D. Macknak, D. Nyce, R. Robinson, T. Shaw, B. Simard, M. Thomson

The meeting commenced at 3:30 p.m. President Jago introduced a new faculty Senator from the College of Arts, Social and Health Sciences, Dr. Colin Chasteauneuf.

1.0 S-200810.01

Approval of the Agenda

Holler / Hutchings

That the Agenda for the October 8, 2008 Public Session of Senate be approved as presented.

Senator Reid requested that an item be added to the agenda under the report of the Senate Committee on Nominations, as agenda item 7.4.1 (Call for Nominations for a Tenured Faculty Senator on the University Promotion and Tenure Committee (UPTC)).

CARRIED, with the addition as proposed.

2.0 Approval of Minutes

S-200810.02

Approval of Minutes of September 10, 2008

Reid / Zahir

That the Minutes of the September 10, 2008 Public Session of Senate be approved as presented.

CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Discussion regarding retention (no material — presentation)

Madak

Dean Madak provided a presentation regarding retention at UNBC. He noted that the data contained in this report were from the previous year. Some of the points emphasized in Dr. Madak's presentation were

that the majority of Canadian university students are female, dropout rates are affected by economic trends, other universities are reporting the same upward spike in registrations that UNBC experienced this August, dropout rates between first and second year are approximately thirty percent, male and female dropout rates are similar, Aboriginal students drop out to the largest degree between first and second years and at a higher rate than non-Aboriginal students, and that students over the age of 25 drop out at a higher rate than younger students, but complete their degrees more quickly than those under the age of 25.

Dean Madak added that students drop out for many reasons, but “lack of engagement” is the factor that is currently receiving the most attention by researchers. As a result, UNBC is focusing on initiatives that serve to help students become engaged members of the University community. Dr. Madak reported that the literature indicates that utilizing the best professors in first year classes is the best retention strategy.

Several questions were posed, to which Dean Madak responded. In response to a request, he noted that he could provide retention rates by Program. Dr. Jago added that, rather than reporting that information in Senate, individual Programs could be notified if there were issues identified with their particular Program. As the result of a request, Dean Madak also agreed to provide a detailed enrolment report to Senate at an upcoming meeting. The University’s approach to international recruitment and retention was queried, and Dr. Jago responded that a report had been provided to President’s Executive Council that he would be happy to share with Senators at the next Senate meeting. He also asked that Carolyn Russell, Director of International, attend to respond to any questions and provide a summary of the report. Finally, Dean Madak was asked whether the 30% dropout rate reflects what is happening in other Universities, and he responded that it was slightly higher than the average of approximately 25%. Dr. Jago advised Senators that the Maclean’s report provides information for comparison in this regard.

Action: Dean Madak to provide a detailed enrolment report to Senate at an upcoming meeting.

C. Myers to invite C. Russell to attend the next Senate meeting to provide a summary of the report regarding international recruitment and retention, and to respond to any questions which may arise.

3.2 Letter to UNBC Board of Governors from Senate (for information)

Dr. Jago reported that the Board of Governors was pleased to receive the thank you letter from Senators. He added that the Board has a practice of holding a planning meeting in January, and that they plan to devote some time to a joint Board of Governors / Senate retreat on university governance. Dr. Jago indicated that the Board has a strong desire to work with Senate. He stated that the format for that workshop was in the planning stages, and that he would bring the plans back to Senate once they were confirmed.

4.0 President’s Report

Jago

Dr. Jago reported that he had attended a meeting of The University President’s Council (TUPC) last week, at which they met with the Assistance Deputy Minister of the Ministry of Advanced Education. He noted that budgetary and other matters were discussed, and that there is a desire to move forward in a manner that is beneficial to the universities. He indicated that TUPC is in the process of dissolving, and that it would be replaced by a “Research Universities Council,” which was a smaller body consisting of the research-intensive universities.

The President informed Senators that he had been meeting with Program Chairs in order to get a sense of concerns that exist. He felt that these meetings had been productive, and added that once he had completed these meetings and reflected upon them, he may bring a report to Senate.

Finally, Dr. Jago advised that the most recent enrolment figures indicated an increase in FTE’s of between 4 and 5 percent, probably closer to 5%. He stated that these were good numbers, and that they provided some compensation for the drop the university experienced last year.

5.0 Report of the Provost

Dale

In Dr. Dale's absence, Dr. Jago read the report that Dr. Dale provided. Dr. Jago indicated that he wanted Senators to have the report in writing so they would have time to ponder it prior to the next meeting of Senate. He indicated that this item would be placed on the agenda for the next Senate meeting, and that it would be proposed that the Academic Visioning Initiative (AVI) Steering Committee and Academic Alignment Working Group be dissolved if they still exist at that time. The President added that the Provost had been working with the Deans, and had met with the AVI Steering Committee. He also stated that he was alarmed at the impact that the "report cards" distributed a few years ago had had on the culture of this institution and the resulting lack of cooperation and collaboration. Dr. Jago added that he was unaware of this concern, and that Dr. Dale had written this report before he became aware of it. The President concluded that he was committed to fostering Program cooperation, interdisciplinarity, and collaboration, and that he hoped to restore the culture that existed previously, in which Programs worked together.

The President noted that he was moving ahead to involve the Colleges and Programs in determining how being a research-intensive university enhances the undergraduate education the University provides. Dr. Bob Tait has been engaged to work with the others on this initiative, and will be meeting with College Councils in October and November to discuss the matter. Dr. Jago added that this was an area of interest for Dr. Tait and that he should work well with the Programs, that this would tie in with the work of the Centre for Teaching, Learning and Technology, and that it would be incorporated into the pedagogical aspect of the Academic Visioning Initiative.

It was questioned whether Dr. Dale's report would be circulated to College Councils. Dr. Jago responded that he saw no reason why it could not be discussed in that forum, as the document would benefit from broad consideration.

6.0 Question Period

It was asked when the elevator in the Library would be functional, as it had been down for the past year or so. The Vice President Administration and Finance, E. Bray, replied that the trucks were on site and the elevator was being worked on, but she wasn't certain when the work would be completed.

The status of the search for the University Librarian position was questioned. Dr. Jago responded that a consultant had been hired, the committee was struck, and they were in the process of advertising for the position. He added that one or two other librarian positions had recently been filled. Senator Annis noted that she was the Senate representative on the search committee for the Librarian, and invited Senators to forward any comments or concerns to her regarding the search for the Librarian.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Dale

Two separate Executive Summaries of proposed changes to the Psychology Program curriculum were included for information.

It was suggested that motions S-200810.03 and S-200810.04 be dealt with as an omnibus motion. In the absence of opposition, Senate proceeded in this manner.

S-200810.03

Course Deletion — PSYC 216-3

Hutchings / Wagner

That, on the recommendation of the Senate Committee on Academic Policy and Planning, PSYC 216-3 Research Design and Methodology in Psychology II be deleted and removed from the undergraduate academic calendar.

Effective date: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~PSYC 216 – Research Design and Methodology in Psychology II~~

~~In this course students will continue to learn basic research design and the methods psychologists use to investigate behaviour and mental processes, with particular emphasis on empirical methodology. The course provides students with hands-on experience in research design, data collection and writing research reports in APA style.~~

S-200810.04

Course Deletion — PSYC 260-3

Hutchings / Wagner

That, on the recommendation of the Senate Committee on Academic Policy and Planning, PSYC 260-3 Psychological Foundations be deleted and removed from the undergraduate academic calendar.

Effective date: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~PSYC 260 – Psychological Foundations~~

~~Detailed introduction to empirical and theoretical aspects of fundamental psychological processes (e.g. motivation, emotion, perception, cognition and learning).~~

S-200810.05

Change to Program Requirements and Calendar Description — Psychology Lower Division Degree Requirements

Bock / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar description for the lower division degree requirements for a major in Psychology be changed as proposed.

Effective date: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Psychology

Undergraduate students are required to take 17 psychology courses (53 credit hours). Of these, at least 12 (38 credit hours) must be upper division courses.

The minimum requirement for completion of a Bachelor of Science with a major in Psychology is 122 credit hours.

Program Requirements

Lower Division Requirement

100 and 200 Level

CPSC 150-3 Computer Applications

PSYC 101-3 Psychology as a Science

PSYC 102-3 Psychology and Human Problems

PSYC 215-3 Research Design and Methodology in Psychology I
~~PSYC 216-3 Research Design and Methodology in Psychology II~~
~~PSYC 260-3 Psychological Foundations~~

Two additional Psychology 200-level courses

Note: It is strongly recommended that students planning to major in Psychology select at least one elective course in mathematics and one in biology within the first two years.

To Senate for Information:

SCAPP200808.21

Course Prerequisite and Co-requisite Change — PSYC 316-4

That the prerequisites and co-requisites for PSYC 316-4 Design and Analysis of Psychological Research II be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 316-4 Design and Analysis of Psychological Research II

This course is a continuation of Psychology 315-4, addressing the design, description and analysis of psychological research.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~216-3~~, 315-4

Co-requisite: ~~PSYC 216-3~~ **and a total of 60 credit hours successfully completed**

SCAPP200809.06

Course Prerequisite Change — PSYC 403-3

That the prerequisites for PSYC 403-3 Patterns of Psychopathology and Their Treatment be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 403-3 Patterns of Psychopathology and Their Treatment

This course addresses major syndromes of abnormal behaviour, introducing students to the major biological and experiential theories of their origins. Approaches to treatment are also addressed.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 303-3

SCAPP200809.07

Course Prerequisite and Co-requisite Change — PSYC 405-3

That the prerequisites and co-requisites for PSYC 405-3 Clinical Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 405-3 Clinical Psychology

This course deals with the contemporary practice of clinical psychology. Topics include the role of the clinical psychologist, psychological assessment, the conduct of psychological therapies and ethical issues.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~216-3~~, ~~260-3~~, 303-3

Co-requisites: ~~PSYC 216-3~~, 403-3

SCAPP200809.08

Calendar Course Description and Prerequisite Change — PSYC 417-3

That the calendar course description and prerequisites for PSYC 417-3 Behaviour Modification be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 417-3 Behaviour Modification This course examines the application of behavioural and social learning concepts to the change of problematic human behaviour.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~

SCAPP200809.09

Calendar Course Description and Prerequisite Change — PSYC 418-3

That the calendar course description and prerequisites for PSYC 418-3 Advanced Issues in Perception and Sensation be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 418-3 Advanced Issues in Perception and Sensation

This course provides a treatment of advanced questions in the study of perception. Building on an understanding of fundamental sensory mechanisms, this course provides further exploration of the mechanisms of perception and the manner in which perceptual processes are integrated with such other psychological processes as attention, learning, memory and cognition. Mechanisms ~~will be~~ are highlighted by discussion of such ~~specific~~ topics as the perception of pain, emotion and speech.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 318-3

SCAPP200809.10

Calendar Course Description and Prerequisite Change — PSYC 419-3

That the calendar course description and prerequisites for PSYC 419-3 Neuropsychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 419-3 Neuropsychology This course provides an ~~An~~ introduction to sensory, motor, cognitive and affective disorders resulting from brain damage and dysfunction.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 317-3

SCAPP200809.11

Calendar Course Description and Prerequisite Change — PSYC 430-3

That the calendar course description and prerequisites for PSYC 430-3 Advanced Cognitive Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 430-3 Advanced Cognitive Psychology

This course examines advanced issues in the study of cognition. Topics may include models of memory, implicit learning, decision theory, computer simulation of thought and action.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 330-3

SCAPP200809.12

Course Prerequisite Change — PSYC 442-3

That the prerequisites for PSYC 442-3 Methods in Developmental Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 442-3 Methods in Developmental Psychology

This course addresses experimental and observational methods used in developmental psychology.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, 345-3

SCAPP200809.13

Course Prerequisite Change — PSYC 450-3

That the prerequisites for PSYC 450-3 Tests and Measures be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 450-3 Tests and Measures

This course provides exposure to the design, conduct and interpretation of common techniques for describing human thoughts, feelings, and behaviours.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4

SCAPP200809.14

Course Prerequisite Change — PSYC 455-3

That the prerequisites for PSYC 455-3 Methods in Social Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 455-3 Methods in Social Psychology

This course addresses experimental and observational techniques commonly used to test hypotheses about human social behaviour.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 301-3, 315-4

SCAPP200809.15

Calendar Course Description and Prerequisite Change — PSYC 460-3

That the calendar course description and prerequisites for PSYC 460-3 Methods in Cognitive Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 460-3 Methods in Cognitive Psychology

This ~~seminar-style~~ seminar-style course allows students to discuss, present and critically evaluate research on human mental processes, with particular emphasis on methodological issues.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, 330-3

SCAPP200809.16

Calendar Course Description and Prerequisite Change — PSYC 470-3

That the calendar course description and prerequisites for PSYC 470-3 Psychophysiology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 470-3 Psychophysiology

This course offers An introduction to the measurement of physiological responses to psychological conditions.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4 and one of 301-3, 306-3, 307-3, 309-3, 317-3

SCAPP200809.17

Calendar Course Description and Prerequisite Change — PSYC 475-3

That the calendar course description and prerequisites for PSYC 475-3 The Evaluation of Social Programs be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 475-3 The Evaluation of Social Programs

This course offers An introduction to the methods and processes of program evaluation. Topics covered include needs assessment, the development of measures, formative and summative evaluation.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, or permission of the instructor

SCAPP200809.18

Calendar Course Description and Prerequisite Change — PSYC 480-3

That the calendar course description and prerequisites for PSYC 480-3 Critical Analysis in Psychology be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 480-3 Critical Analysis in Psychology and the Health Sciences

This course addresses the logic of drawing conclusions in psychology and the health sciences. Through an analysis of the requirements for conducting reviews of the literature on a particular topic, the process of summarizing findings, and the conduct of clinical trials and their analysis, students ~~will be~~ are exposed to common pitfalls in and prerequisites for the establishment of knowledge.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, or permission of the instructor

SCAPP200809.19

Course Prerequisite Change — PSYC 485-3

That the prerequisites for PSYC 485-3 Current Topics in Psychological Research be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 485-3 Current Topics in Psychological Research

This course provides exposure to advanced laboratory methods applied to areas of emerging interest in psychology.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, and upper division standing and permission of the instructor

SCAPP200809.20

Calendar Course Description and Prerequisite Change — PSYC 490-3

That the calendar course description and prerequisites for PSYC 490-3 Honours Thesis be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 490-3 Honours Thesis I

In this course, students pursue Aan independent research project. Credit for ~~PSYC 490-3 will be this course is~~ based on the introduction and proposed methodology for the project.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, 316-4

SCAPP200809.21

Calendar Course Description and Prerequisite Change — PSYC 495-3

That the calendar course description and prerequisites for PSYC 495-3 Honours Thesis II be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 495-3 Honours Thesis II In this course, students pursue Aan independent research project. Credit for ~~PSYC 495-3 will be this course is~~ based on a report of the results and implications of the project.

Prerequisites: PSYC 101-3, 102-3, 215-3, ~~260-3~~, 315-4, 316-4

SCAPP200809.22

Calendar Course Description and Prerequisite Change — PSYC 497-3

That the calendar course description and prerequisites for PSYC 497-3 Senior Seminar be changed as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 497-3 Senior Seminar

~~This course provides An integrative seminar for advanced students. Enrolment is Restricted to fourth year fourth-year Psychology students.~~
Prerequisites: PSYC 101-3, 102-3, 215-3, 260-3, registered in fourth year and 90 credit hours successfully completed

7.2 Senate Committee on Scholarships and Bursaries

Madak

To Senate for Information:

SCSB20080910.03

New Terms and Conditions — BCMA Scholarship

That the new Terms and Conditions for the BCMA Scholarship be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: BCMA Scholarship

Calendar Description/Intent: The British Columbia Medical Association is proud to establish this scholarship to benefit Nursing students at the University of Northern British Columbia.

Donor: British Columbia Medical Association

Value: \$1,500

Number: One

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full or part time undergraduate student enrolled in the Bachelor of Health Sciences - Nursing Program.

Criteria: Academic proficiency

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.04

New Terms and Conditions — BC Psychological Association Gold Medal Award

That the new Terms and Conditions for the BC Psychological Association Gold Medal Award be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Graduate

Award Name: BC Psychological Association Gold Medal Award

Calendar Description/Intent: This gold medal, gift of the British Columbia Psychological Association, is offered for outstanding achievement of a Master's or Doctoral student in the study of psychology. It is awarded on the recommendation of the Department of Psychology in conjunction with the Department of Graduate Studies.

Donor: BC Psychological Association

Value: Medal, Award Certificate and Continuing Education Workshop gift certificate (valued at approx. \$180)

Number: One

Placement in which Calendar: Graduate

Award Type: Medal

Eligibility: Available to a full or part time graduate student enrolled in the Psychology Program. First preference will be given to a student who is graduating from the program.

Criteria: Academic excellence.

Note: Preference will be given to applicants with outstanding community involvement.

Application Instructions: Fill out all sections of the Awards Application form and attach a letter outlining community involvement.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Psychology Department Faculty in conjunction with the Department of Graduate Studies.

SCSB20080910.05

New Terms and Conditions — Talisman Energy Scholarship for Aboriginal Students

That the new Terms and Conditions for the Talisman Energy Scholarship for Aboriginal Students be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Admission

Award Name: Talisman Energy Scholarship for Aboriginal Students

Calendar Description/Intent: Talisman Energy is committed to partnering with educational institutions that work with local and Aboriginal communities, like the University of Northern British Columbia. Talisman Energy is proud to support Aboriginal students at the University of Northern British Columbia who are in pursuit of their postsecondary education.

Donor: Talisman Energy

Value: \$1,000

Number: 2

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full or part time undergraduate Aboriginal student. First preference will be given to a resident of British Columbia, Alberta or Saskatchewan.

Criteria: Academic excellence

Note: Preference will be given to applicants with community service.

Application Instructions: Fill out all sections of the Awards Application form and attach a letter outlining your community service.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.06

Calendar Description Change — Canadian Citizenship Celebration Scholarships

That the name of the donor as it appears in the Calendar Description for the Canadian Citizenship Celebration Scholarships be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award name: Canadian Citizenship Celebration Award

Calendar Description/Intent: In recognition that at a time that many countries, including the United States, refused to admit those fleeing Hitler's Austria, Canada welcomed the Testator's parents and their family, and permitted them thereafter to acquire citizenship and to live and to prosper in

freedom, the Testator intends to provide students born outside of Canada and the United States of America with scholarship support to pursue their university education.

Donor: ~~Estate of George C. Stevens~~

Value: variable (determined upon activation of the awards)

Number: variable, but no less than three (3) awards per year (to be determined upon the activation of the awards)

Placement in which Calendar: Undergraduate and Graduate

Undergraduate and Graduate Award Type: Scholarship

Undergraduate and Graduate Eligibility Requirements: Full time student

Conditions: Each scholarship applicant shall have been born outside Canada and the United States of America. Neither parent of the applicant, at the date of his or her birth, shall be (or at any time shall have been) a citizen of either Canada or the United States of America. The applicant shall have lawfully immigrated to Canada, and at the date of application shall have been a permanent resident of Canada (within the meaning of the Immigration Act) for a period of not less than three years. The applicant shall affirm that it is his or her intention, upon completion of studies (including if applicable, programs of studies abroad), to remain in Canada, to acquire Canadian citizenship (if he or she is not then a citizen) and to attempt to contribute to this country's prosperity. The university shall, over a reasonable period of time, attempt to achieve diversity, on the basis of the national origin of the applicants, in its selection of scholarship recipients.

Effective Date: To be announced

SCSB20080910.07

Revised Terms and Conditions — Liane Flick – Prince George Alzheimer's Society

Scholarship

That the revised Terms and Conditions for the Liane Flick – Prince George Alzheimer's Society Scholarship be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Graduate

Award Name: ~~Liane Flick – Prince George Alzheimer's Society Endowed Graduate Research Scholarship~~
Alzheimer Society of B.C. (Prince George) Endowment Fund & Bursary

Calendar Description/Intent: Founded in 1989¹, the mission of the ~~Prince George Alzheimer's Society~~
Alzheimer Society of B.C. is to alleviate the personal and social consequences of Alzheimer's Disease (AD) and related dementias, to promote public awareness and to search for and research into the causes and the cures of this life-altering illness. To this end, a graduate research scholarship has been established at UNBC.

Donor: Prince George Alzheimer's Society Alzheimer Society of B.C. (Prince George)

Value: \$1,000

Number: One

Placement in which Calendar: Graduate

Award Type: Scholarship

Eligibility: Available to a full or part time graduate student who has a demonstrated interest in, or experience with, dementia-related issues.

Criteria: Academic excellence

Application Instructions: Provide your thesis proposal from your intended thesis topic. Include a statement regarding your interest in, or experience with, dementia-related issues.

Effective Date: Established 2005

Recipient Selection: Committee consisting of at least the Dean, Graduate Studies and a representative of the ~~Prince George Alzheimer's Society~~
Alzheimer Society of B.C.

SCSB20080910.08

Revised Terms and Conditions — Anna Sorkomova Memorial Bursaries

That the revised Terms and Conditions for the Anna Sorkomova Memorial Bursaries be approved.
Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: Anna Sorkomova Memorial Bursaries

Calendar Description/Intent: These awards are in memory of Anna Sorkomova, graduate exchange student at UNBC from Yakutsk in Siberia. The donor has established these awards to help alleviate some of the financial hardships that international students encounter in coming to Canada to study and participate in full-time studies and/or exchange programs. The donor is committed to personally assist these students overcome some of the cultural challenges they experience and to help us learn from their cultures.

Donor: Charles A. Buchan, B.Comm., CA, Partner with Deloitte & Touche

Value: \$1,500

Number: Two

Placement in which Calendar: Undergraduate and Graduate

Award Type: Bursary

Eligibility: Available to full time undergraduate or graduate international exchange students from Yakutsk State University, Russia or from other parts of the Eastern World to study at UNBC will be given priority, on the condition that the balance of funding for the exchange is in place at the time of the award decision former eastern communist bloc countries or as chosen by UNBC.

Criteria: Demonstrated financial need

Conditions: ~~For exchange students from Yakutsk State University various parts of the former eastern communist bloc countries, the funds will be used towards the purchase of return air travel from Yakutsk, Siberia to Prince George, Canada. In the event there are additional funds remaining following the purchasing of the airline tickets by the UNBC International Centre Coordinator, these funds will be designated to enhancing the student's monthly stipend in equal monthly portions. (NOTE: In the event the airfare costs exceed \$1,500 the student will be responsible for reimbursing the UNBC International Centre.)~~

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2000

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the International Centre ~~Coordinator~~ Operations Director.

SCSB20080910.09

Revised Terms and Conditions — British Columbia Medical Services Foundation (administered by the Vancouver Foundation) Annual Graduate Scholarship in Health Sciences for First Nations

That the revised Terms and Conditions for the British Columbia Medical Services Foundation (administered by the Vancouver Foundation) Annual Graduate Scholarship in Health Sciences for First Nations be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Graduate

Award Name: British Columbia Medical Services Foundation ~~(administered by the Vancouver Foundation) Annual Graduate Scholarship in Health Sciences~~ Scholarship for First Nations

Calendar Description/Intent: The British Columbia Medical Services Foundation Scholarship Fund was

established by John H.V. Gilbert, under the stewardship of the British Columbia Medical Services Foundation (BCMSF) administered by the Vancouver Foundation. The BCMSF actively promotes health education, explores solutions to health care issues and advances study in the health sciences. The BCMSF is pleased to recognize outstanding First Nations students pursuing graduate level studies in Health Sciences at UNBC with this Annual Scholarship. This Graduate Scholarship fits with the Foundation's support of health-related research in both academic and community settings in British Columbia and recognizes First Nations students who have the potential to make a valuable contribution to health services and research in BC.

Donor: The British Columbia Medical Services Foundation (administered by the Vancouver Foundation)

Value: \$5,000

Number: One

Placement in which Calendar: Graduate

Award Type: Scholarship

Eligibility: Available to a full time graduate student enrolled in Health Sciences. Recipient must be a First Nation's student who is a resident of Northern British Columbia.

Criteria: Academic excellence

Application Instructions: Fill out all sections of the Awards Application form and attach a submission of research abstracts.

Effective Date: Established 2001

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.10

Revised Terms and Conditions — Northern Trust Bursary

That the revised Terms and Conditions for the Northern Trust Bursary be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: Northern Trust Bursary

Calendar Description/Intent: Northern Trust was established in 2004 to be a catalyst for Northern BC to grow a strong diversified economy by stimulating sustainable growth. Northern Trust has established this bursary to encourage future entrepreneurs from Northern Trust communities who are committed to contributing to the future of those regions, and are experiencing financial need during their postsecondary studies.

Donor: Northern Development Initiative Trust

Value: \$2,000

Number: One

Placement in which Calendar: Undergraduate and Graduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate or graduate student enrolled in any program of study who is a resident of a community within the regions of the Northern Development Initiative Trust.

Criteria: Demonstrated financial need and academic proficiency.

Application Instructions: Fill out all sections of the Awards Application form and attach a 300 – 500 word submission outlining ~~how~~ your community involvement and future plans to establish a business or career in the north or central BC. Describe how this fits with the vision, mission and mandate of the Northern Trust, which can be found at www.nditrust.ca.

Conditions: Recipients of this award must be a resident of a community within the regions of the Northern Development Initiative Trust.

Note: In the event that two or more applicants are equally qualified, preference will be given to the candidate with the letter which best demonstrates the impact and significance of your community involvement.

Effective Date: Established 2007

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.11

Revised Terms and Conditions — Phil Bodman Memorial Bursary

That the revised Terms and Conditions for the Phil Bodman Memorial Bursary be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Phil Bodman Memorial Bursary

Calendar Description/Intent: The Council of Forest Industries, Northern Operations Forest Education Programme established the Phil Bodman Memorial Bursary in order to assist students experiencing need who have completed their first year of study in Natural Resources Management (Forestry) program. The COFI northern education region encompasses the area from Valemount to Hazelton and Quesnel to Fort Nelson.

Phil Bodman graduated from UBC Forestry in 1950 RPF 172. His first job upon graduating was with the BCFS mapping forestry lookout sites throughout BC. He was a consultant for Industrial Forestry Services in Prince George during the 60's and was often contracted to West Fraser Mills in Quesnel for their RPF work. They ultimately offered him a full time position in 1969 as their first and only RPF, later becoming their Chief Forester and Vice President of Woodlands. His ability, enthusiasm and forward thinking contributed greatly to West Fraser's growth – he totally enjoyed his job. Phil was a very active member with numerous forestry associations. Outdoor activities and his family were very important to Phil. He died in a helicopter crash in 1977 which also claimed the life of Sam Ketcham, President of West Fraser and the pilot.

Donor: Council of Forestry Industries, Northern Operations Forest Education Programme

Value: \$1,000

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate student with a declared major Natural Resources Management (Forestry) who has completed 30 credit hours.

Criteria: Demonstrated financial need and GPA standing of at least 2.5.

Application Instructions: Fill out the Financial Need section of the Awards Application form.

Conditions: No one may hold the Phil Bodman Memorial Bursary and the Sam Ketcham Memorial Scholarship at the same time.

Effective Date: Established 2007

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.12

Revised Terms and Conditions — Sam Ketchum Memorial Scholarship

That the revised Terms and Conditions for the Sam Ketchum Memorial Scholarship be approved.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Sam Ketcham Memorial Scholarship

Calendar Description/Intent: The Council of Forest Industries, Northern Operations Forest Education Programme established the Sam Ketcham Memorial Scholarship in order to assist top performing students who have completed their first year of study in Natural Resources Management (Forestry) program. The COFI northern education region encompasses the area from Valemount to Hazelton and Quesnel to Fort Nelson. Samuel Kendall Ketcham (Sam) was born in Seattle, Washington in 1930 and grew up in the lumber business. He was the youngest of three sons born to Henry and Eugenia Ketcham. Sam attended Yale University and studied law at the University of Washington before becoming a partner in his father's Seattle based lumber brokerage firm, H.H. Ketcham Lumber. In 1955, Sam and his two brothers bought a small lumber planing mill in Quesnel, BC and Sam moved to Quesnel to run the business. During a career that spanned three decades, Sam was the driving force behind building West Fraser into one of the country's most well respected forest industry firms.

Donor: Council of Forestry Industries, Northern Operations Forest Education Programme

Value: \$1,000

Number: One

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student with a declared major in Natural Resources Management (Forestry) who has completed 30 credit hours. Preference will be given to a student who has not received this award previously.

Criteria: Academic excellence.

Conditions: No one may hold the Sam Ketcham Memorial Scholarship and the Phil Bodman Memorial Bursary at the same time. Students who have won this award may hold other awards up to a total value of \$5,000 in the same year.

Effective Date: Established 2007

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080910.13

Revised Terms and Conditions — Planning Institute of British Columbia Scholarship and Book Prize

That the revised Terms and Conditions for the Planning Institute of British Columbia Scholarship and Book Prize be approved.

Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Planning Institute of British Columbia Scholarship & ~~Annual Book Prize~~

Calendar Description/Intent: The Planning Institute of British Columbia has been dedicated to the advancement of the planning profession of British Columbia and the Yukon since 1958. Members of the Planning Institute serve the interests of the public in providing full, clear and accurate information on public planning matters.

Donor: Planning Institute of British Columbia

Value: ~~\$1,000 Scholarship per annum, \$100 Annual Book Prize~~ \$3,000

Number: ~~1 One Scholarship & 1 (one) Prize~~

Placement in which Calendar: Undergraduate

Award Type: ~~Scholarship and Prize~~

Eligibility: Available to a full time undergraduate student with a declared major in Environmental

Planning who has completed 90 credit hours and who is a Student member in good standing with the Planning Institute of British Columbia. Preference given to participation in one or more of the following planning related initiatives as defined by activities: in class projects; the UNBC Student Planners Association; or within the University Community and/or in the larger region served by UNBC.

Criteria: Academic excellence

Conditions: Students who have won other awards funded by the Planning Institute of British Columbia in the same year are ineligible to win this award.

Note: Successful applicants can not receive this award more than once.

Application Instructions: Fill out all sections of the Awards Application form and attach your Resume.

Effective Date: Established 2002

Recipient Selection: ~~Senate Committee on Scholarships and Bursaries on recommendation by the College of Science and Management,~~ in consultation with the Planning Institute of British Columbia.

SCSB20080910.14

Revised Terms and Conditions — Van Adrichem Undergraduate Summer Research Bursary

That the revised Terms and Conditions for the Van Adrichem Undergraduate Summer Research Bursary be approved.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Van Adrichem Undergraduate Summer Research Bursary

Calendar Description/Intent: The intent of the van Adrichem Undergraduate Summer Research Bursary is to provide financial support to a third or fourth year undergraduate student pursuing summer research projects. Mr. van Adrichem believes that giving the students the opportunity to experience research at the undergraduate level will enhance their education and spark a lifetime interest in research, increasing the likelihood of continuing on with research at the graduate level. Michael van Adrichem was an active horticultural researcher in northern British Columbia. He spent fifteen years in the Prince George research branch of the Federal Department of Agriculture, where his main emphasis was on the winter ~~hardi-ness~~ hardiness of raspberries. This award, the first endowed undergraduate research bursary at UNBC will assist in the enhancement of knowledge about plant biological processes in the north.

Donor: Mr. and Mrs. Michael van Adrichem and Family

Value: ~~TBA~~ \$1,750

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full or part time undergraduate student who ~~is enrolled in third or fourth year in a program within the Faculty of Natural Resources and Environmental Studies~~ has completed 60 credit hours. Preference will be given to students doing applied research ~~with a focus on northern ecosystems and plants during the summer immediately following the granting of the award, or by demonstrating a strong case for alternative timing.~~

Criteria: ~~Academic proficiency with a minimum GPA of 3.00, financial need~~ Demonstrated financial need and overall GPA standing of 3.00 total.

Note: ~~Selection of the recipient will be made on the recommendation of the Faculty of Natural Resources and Environmental Studies, inclusive of the Chair of Biology and chaired by the Associate Vice President Research~~

Application Instructions: ~~Attach a copy of your research abstract to your application form and complete the financial need section of the form.~~ Fill out all sections of the Awards Application form and attach an abstract of your research. The deadline to apply is March 1 of the year in which the research is conducted.

Effective Date: Endowed 1994

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Chair of Ecosystem Science and Management and verification by the UNBC Awards Office.

SCSB20080910.15

Dissolution of Terms and Conditions — Van Adrichem Family Bursary

That the dissolution of the Terms and Conditions for the Van Adrichem Family Bursary be approved.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~van Adrichem Family Bursary~~

~~The van Adrichem family came to Prince George in 1962. Their eight children graduated from O'Grady Catholic High School. Mr. van Adrichem has been actively involved in education for some 25 years.~~

~~Donor Mr. and Mrs. Michael van Adrichem and Family~~

~~Value \$500~~

~~Number One~~

~~Eligibility Available to a graduating high school student admitted to the Plant Biology Program at UNBC. If no suitable candidate from this program is identified, the award will be given to a declared Biology major.~~

~~Criteria Satisfactory academic standing and demonstrated financial need.~~

~~Endowed 1994~~

SCSB20080910.19

Inclusion of EBUS Academy on the Approved List of Schools — UNBC Scholars Award

To approve inclusion of EBUS Academy on the approved list of schools eligible to submit candidates for the UNBC Scholars Award.

Effective date: January 2009

7.2.1 Table 3 — Entrance Scholarships, Bursaries and Awards

This item was presented for the information of Senate only.

7.3 Steering Committee of Senate (no material)

Jago

7.4 Senate Committee on Nominations

Reid

7.4.1 Call for Nominations for a Tenured Faculty Senator on the University Promotion and Tenure Committee (UPTC)

Senator Reid indicated that an e-mail call for nominations for a faculty Senator holding tenure to fill a position for a two-year term on this committee had not resulted in any nominations. Thus, he called for nominations again. No nominations were forthcoming. Dr. Jago noted that he wasn't able to stress enough the importance of this committee's work to the university and one's colleagues. He added that he would work with Senator Reid in an attempt to fill this position.

S-200810.06

Membership Changes to Senate and Senate Committees (no material)

Reid / Annis

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate and Senate committees as indicated, be approved as proposed.

In the absence of further nominations for any of these positions, the Chair of Senate declared the nominees elected by acclamation.

Senate

Faculty Senator from CASHS (July 1, 2008 to March 31, 2009)
Undergraduate Student Senator (replacing Drew Adamick,
until March 31, 2009)

Boris DeWiel

Joseph Jeffery

Senate Committee on Academic Policy and Planning

Faculty Senator (until March 31, 2009)

Glenda Prkachin

Senate Committee on Research and Graduate Studies

Faculty Member — Professional Program (until March 31, 2010)

Jianbing Li

Senate Committee on the University Budget

Faculty Member — Professional Program (until March 31, 2009)
Undergraduate Student (until March 31, 2009)
Student Senator (until March 31, 2009)

Jueyi Sui
Farouk Ramji
Julius Bankole

To Senate for Information:

Declaration of Vacancy on Senate (Resignation):

Undergraduate Student Senator (term ending March 31, 2009)

Drew Adamick

8.0 Other Business

8.1 Report of the Registrar (no material)

Kerr

8.1.1 Membership of the SCAPP and SCRGS Subcommittee on Curriculum and Calendar (SCCC), reported in accordance with the Senate Handbook Terms of Reference for the SCCC (for information):

Provost (ex officio)

Mark Dale

Registrar

Grant Kerr

Faculty Senator, designate of Dean of CASHS

Kevin Hutchings

Faculty Senator, designate of Dean of CSAM

Jianbing Li (replacement for
J. Hyndman until December 31,
2008)

Faculty Senator, designate of Dean of CSAM

Jennifer Hyndman (January 1,
2009 – March 31, 2009)

Faculty Senator, designate of Associate Dean of Graduate
Programs

Matthew Reid

Designate of the University Librarian

Heather Empey (Chair)

9.0 Information (no material)

10.0 S-200810.07

Move to In Camera Session

Reid / Holler

That the meeting move In Camera.

CARRIED.

11.0 S-200810.11

Adjournment

Wagner / Madak

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:40 p.m.