UNBC UNIVERSITY OF NORTHERN BRITISH COLUMBIA

SENATE MEETING
PUBLIC SESSION
MINUTES

March 12, 2008
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, D. Casperson, S. Dery, H. Domshy, B. Ellis, D. Hemingway, J. Holler, G. Hopkins, K. Hutchings, J. Hyndman, E. Jensen, D. Kimmie, T. Knudsen, H. Li, J. Li, D. Macknak, G. Martel, B. McGill, J. Randall, E. Rapaport, M. Reid, R. Robinson, J. Safaei Boroojeny, D. Tasa, R. Thring, S. Wagner

Regrets:
D. Cozzetto, E. Kinghorn, A. Michalos, A. Nussbaumer, D. Nyce, E. Owen-Williams, S. Rennebohm, T. Shaw, E. Sharp, B. Simard, M. Thomson

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The meeting commenced at 3:30 p.m.

The President was off campus, so the Senate meeting was chaired by Dr. Randall, Vice-Chair of Senate.

1.0 S-200803.01
Approval of the Agenda
Dery / Hutchings
That the Agenda for the March 12, 2008 Public Session of Senate be approved as presented.
CARRIED.

2.0 S-200802.02
Approval of Minutes
Safaei Boroojeny / Annis
That the Minutes of the February 13, 2008 Public Session of Senate be approved, with the following amendments:

That the mover for motion S-200802.35 be corrected, and revised from “Casperson” to “Holler.”

CARRIED.

3.0 Business Arising from Previous Minutes of Senate

K. Kielly reported that she would be providing a report to Senate, hopefully at the next regular meeting, regarding notations on transcripts and parchments.

4.0 President's Report — Cozzetto

The President was unavailable to attend.

5.0 Report of the Provost — Randall

The Provost reported that UNBC had been awarded funding for another 7 graduate FTE's, and noted that this was substantial, as SFU was awarded funding for only 11.

An update regarding the Academic Alignment Working Group was provided. The Provost noted that town hall meetings had been held, and submissions had been solicited. He noted that, although he recognized that Senate wants to move as expeditiously as possible on this initiative, people had asked for more time to reflect and provide suggestions, so he had extended the deadline to March 21. The Provost was asked whether he planned to bring the report of the Pedagogy Working Group to the AVI Steering Committee prior to that. The Provost responded that he would call a meeting of the AVI Steering Committee, as it was agreed that they would look at the reports.

Action:	J. Randall to provide the report from the AVI Academic Alignment Working Group to the AVI Steering Committee.

6.0 Question Period

The status of the Human Resources major was questioned. The Senator also asked what the policy was with regard to applying to the SIF, and if this could be expedited. The Provost replied that he was trying to resolve the financial aspect of the Human Resources major. He added that no decisions had yet been made with regard to the SIF, and that a call for proposals had been disseminated widely across the University community. The Senator added that she was interested in knowing how this was proceeding, as there is interest in the Program, but time was of the essence. The Provost responded that he was attempting to resolve the financial issues prior to the Board meeting, and added that he anticipated decisions regarding the SIF proposals would be made within the next week.

A Senator asked whether the report from the external review of Continuing Studies was available yet, what the process was for this year, and whether courses had been chosen already. Senator Macknak responded that he is in the process of writing the report to Senate and hoped to have it available in the very near future.

It was reported that a notice had been sent to faculty members asking for members on a selection committee for the Director of the Centre for Teaching, Learning, and Technology, with a response deadline of today, and the Senator asked why there was such a short timeframe for responding. The Provost said he was unable to speak to that question, and asked that the College Deans check into this and ensure that sufficient time is provided for responding.

A Senator was of the understanding that February courses were not yet incorporated into the September semester course offerings, and asked if this was the case. The Registrar responded that the resources were now in place for this to be dealt with, and that the office was scrambling to have this information entered. The Senator asked if it was expected that there would be problems with fall registration, and the Registrar responded that she didn't anticipate problems, as the schedule wasn't to be released until later.

The procedure for making the change to the breadth requirement was discussed, and the Provost suggested that the motions passed by Senate should be reviewed for content. It was also suggested that

College Councils should be provided with information required to facilitate this change, and that this should be discussed with the Programs and at SCAPP.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning — McGill

S-200803.03
Changes to Program Requirements — BSc Major in Environmental Science
Dery / Rapaport
That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the program requirements for the BSc Major in Environmental Science be approved as proposed.
Effective date: May 2008
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

400 Level
ENSC 406-3 Environmental Modelling
ENSC 418-3 Environmental Measurement and Analysis
ENPL 401-3* Environmental Law
ENVS 414-3 Environmental and Professional Ethics

Two of:
ENSC 302-3 Energy Development
ENSC 404-3 Waste Management
ENSC 412-3 Air Pollution
ENSC 451-3 Groundwater Hydrology
ENSC 452-3 Reclamation and Remediation of Disturbed Environments
ENSC 453-3 Environmental Resources Management and Decision Making
NREM 410-3 Watershed Management

S-200803.04
Change to Program Requirements — BA in Environmental Studies
Rapaport / Ellis
That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the revisions to the BA in Environmental Studies curriculum be approved and the Calendar changed to reflect the revisions.
Effective date: September 2008
CARRIED.

The faculty list for this motion was questioned, as there was one entry that was out of order in terms of rank. The Registrar responded that the list should be in order of rank.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Environmental Studies (BA Program)
Kathy Lewis, ~~Associate~~ Professor and Program Chair
Annie Booth, Associate Professor

~~John Curry, Associate Professor~~
~~Alex Hawley, Associate Professor~~
~~Heather Myers, Associate Professor~~
~~Debra Straussfogel, Associate Professor~~
Art Fredeen, Associate Professor
~~Roger Wheate, Associate Professor~~
Scott Green, ~~Assistant~~ Associate Professor
Neil Hanlon, Associate Professor
~~Eric Rapaport, Assistant Professor~~
~~John Soroski, Assistant Professor~~
~~Tracy Summerville, Assistant Professor~~
~~Orland Wilkerson, Assistant Professor~~
~~Theresa Healy, Adjunct Professor~~
~~Finlay Sinclair, Adjunct Professor~~
~~Scott Emmons, Senior Lab Instructor~~
~~Wendong Tao, Senior Lab Instructor~~
Karyn Sharp, Lecturer
Ken Wilkening, Associate Professor

Website: http://www.unbc.ca/envs

Major in Environmental Studies

The Bachelor of Arts in Environmental Studies emphasizes a social science and humanities perspective on environmental issues. ~~The program concentrates on issues arising from resource use and the effects of that use on the environment. Conflicting uses, political processes and value systems related to natural resources are studied.~~ The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental issues and positions students to be effective agents for mitigation of, and/or adaptation to, environmental change.

Degree requirements: ~~69~~ 72 credit hours
Area of focus: 24 to 29 credit hours
Elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours ~~(at least 15 credit hours must be at the 300 or 400 level).~~

Lower Division Requirement

100 Level
ANTH 101-3 Peoples and Cultures
    Or FNST 100-3 The Aboriginal Peoples of Canada
BIOL 110-3 Introductory Ecology
CHEM 110-3 Chemistry for Everyday Life
    Or CHEM 101-3 General Chemistry I
~~ECON 100-3 Microeconomics~~

ENPL 104-3 Introduction to Planning
ENVS 101-3 Introduction to Environmental Citizenship
GEOG 100-3 Environments and People
POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience. ~~Students are strongly encouraged to take an appropriate methodology course as part of their electives.~~ Students who wish to take the Science, Technology and Society area of focus should take BIOL 101-4 and 102-4 instead of BIOL 110. Students who wish to take the First Nations area of focus should choose FNST 100-3.

200 Level
~~ENPL 204-3 Principles and Practices of Planning~~
ENGL 270-3 Expository Writing
or ENGL 271-3 Creative Writing
ENPL 205-3 Environment and Society
GEOG 204-3 GIS for the Social Sciences
or GEOG 300-3 Geographic Information Systems
GEOG 205-3 Cartography and Geomatics
~~POLS 200-3 Canadian Government and Politics~~
PHIL 202-3 Comparative Religion
or FNST 303-3 First Nations Religion and Philosophy

Upper Division Requirement

300 Level
~~ENPL 301-3 Sustainable Communities: Structure and Sociology~~
~~ENPL 305-3 Environmental Impact Assessment~~
~~ENSC 308-3 Northern Contaminated Environments~~
~~ENVS 306-3 Human Ecology~~
ENVS 309-3 Women and Environmental Studies
ENVS 325-3 Global Environmental Change: Science and Policy
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
~~GEOG 301-3 Cultural Geography~~
~~HIST 360-3 An Introduction to Environmental History~~
INTS 307-3 Global Resources
or GEOG 401-3 Resource Geography
or HIST 360-3 An Introduction to Environmental History

NREM 303-3 First Nations' Approaches to Resource Management
or FNST 304-3 First Nations Environmental Philosophy
or ENPL 208-3 First Nations Community and Environmental Planning

400 Level
ANTH 405-3 Topics in Landscape and Place
ENPL 401-3 Environmental Law

ENPL 419-3 Social Research Methods
ENVS 414-3 Environmental and Professional Ethics
ENVS 440-3 Internship
NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report
or NRES 430-6 Undergraduate Thesis
POLS 434-3 Resource Communities in Transition

~~*The Research Methodology and Undergraduate Thesis (ENPL 420-1 and ENPL 430-3) are optional courses.*~~

Areas of Focus

Students must choose one of the following areas of focus. Courses used to fulfill major requirements above may not be used to fulfill an area of focus requirement.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Science, Technology and Society
5. First Nations

Global Environmental Studies

Required: INTS 101-3 Canada and the World
GEOG 101-3 Human Geography
or GEOG 206-3 Social Geography

Choose 6 of the following:
FNST 416-3 Indigenous Perspective
GEOG 306-3 Geog. Of International Development
GEOG 402-3 Geog. Of Circumpolar North
GEOG 422-3 Geog. Of World Economy
GEOG 426-3 Geog. Of Culture, Rights and Power
INTS 309-3 Global Science and Technology
INTS 371-3 Globalization
INTS 410-3 Environment and Development in the Circumpolar North
INTS 470-3 International Environmental Policy
INTS 480-3 Pacific Environment
NORS 101-3 Introduction to Circumpolar North
NORS 311-3 Lands and Environment of the Circumpolar North 1
NORS 331-3 Contemporary Issues of the Circumpolar North
ORTM 414-3 Polar Tourism and Recreation
POLS 415-3 Comparative Northern Development

Communities and Environmental Citizenship
Required: ENPL 301-3 Sustainable Communities: Structure and Sociology

GEOG 206-3 Social Geography
GEOG 424-3 Social Geography of Northern Communities
GEOG 426-3 Culture, Rights and Power
POLS 335-3 Community Politics
or POLS 316-3 Community Government and Politics

Choose three of:
COMM 100-3 Introduction to Canadian Business
COMM 230-3 Organizational Behaviour
ENPL 304-3 Mediation, Negotiation and Public Participation
ENPL 313-3 Rural Community Economic Development
FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples
FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power
GEOG 305-3 Political Geography
GEOG 308-3 Introduction to Medical Geography
GEOG 309-3 Geography of Migration and Settlement
ORTM 100-3 Leisure in Life
ORTM 407-3 Recreation, Tourism and Communities

Natural Resource Management
Required: NREM 100-3 Natural Resources Management I
NREM 101-3 Natural Resources Management II
NREM 210-3 Integrated Resource Management
ORTM 100-3 Leisure in Life

Choose one of:
FNST 203-3 Introduction to Traditional Ecological Knowledge
NREM 203-3 Resource Inventories and Measurements
ORTM 200-3 Sustainable Outdoor Recreation and Tourism

Choose three of:
ENPL 304-3 Mediation, Negotiation and Public Participation
ENPL 305-3 Environmental Impact Assessment
ENSC 302-3 Energy Development
GEOG 401-3 Resource Geography
INTS 307-3 Global Resources
INTS 309-3 Global Science and Technology
NREM 333-3 Field Applications in Resource Management
NREM 400-3 Natural Resources Planning
POLS 315-3 Contemporary Issues in Circumpolar World
POLS 434-3 Resource Communities in Transition

Science, Technology, and Society
Required: BIOL 101-4 Introductory Biology I
BIOL 102-4 Introductory Biology II
BIOL 201-3 Ecology

INTS 309-3 Global Science and Technology

Choose five of:
ENSC 201-3 Introduction to Atmospheric Science
ENSC 202-3 Introduction to Aquatic Systems
ENPL 303-3 Spatial Planning with Geographical Information
ENSC 308-3 Northern Contaminated Environments
ENSC 404-3 Waste Management
ENSC 425-3 Global Change Science
FSTY 205-3 Introduction to Soil Science
INTS 205-3 Introduction to International Studies
NREM 333-3 Field Applications in Resource Management

First Nations
Choose at least one FNST course and two additional courses from the following:
ANTH 206-3 Ethnography in Northern B.C.
FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples
FNST 216-3 Issues in Internal Organization for Contemporary Indigenous Peoples
FNST 249-3 Aboriginal Resource Planning
GEOG 206 -3 Social Geography
POLS 220-3 Canadian Law and Aboriginal Peoples

Choose five of:
BIOL 350-3 Ethnobotany
ENPL 208-3 First Nations Community and Environmental Planning
FNST 280-3 Aboriginal Medicines I – Harvesting and Preservation
FNST 300-3 Research Methods in First Nations Studies
FNST 304-3 First Nations Environmental Philosophy and Knowledge
FNST 416-3 International Perspectives
FNST 451-3 Traditional Use Studies
GEOG 301-3 Cultural Geography
GEOG 403-3 Aboriginal Geography
HIST 390-3 Aboriginal People in Canada
NREM 303-3 First Nations Approach to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation
POLS 412-3 Comparative Aboriginal State Relations

Elective Requirement
Elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours ~~(at least 15 of these elective credit hours must be at the 300 or 400 level).~~

S-200803.05
Change to Program Requirements — Minor in Environmental Studies
Hyndman / Dery

That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the revisions to the minor in Environmental Studies curriculum be approved and the Calendar changed to reflect the revisions.
Effective date: September 2008
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and `[commentary, where included, in Courier New font within square brackets]`):

Minor in Environmental Studies

The minor in Environmental Studies offers an opportunity for students in other disciplines to learn how individual lives are connected with environmental systems, and to gain understanding and perspective on key environmental issues.~~gain knowledge of social systems and policy as they affect environmental and natural resources issues.~~ A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Environmental Studies.

The minor in Environmental Studies requires the completion of 18 credit hours, 12 of which must be at the upper division level.

Required

~~ENPL 205-3 Environment and Society~~
ENVS 101-3 Introduction to Environmental Citizenship
ENVS 325-3 Global Environmental Change: Science and Policy
ENVS 414-3 Environmental and Professional Ethics
~~GEOG 100-3 Environments and People~~

Three of:
- ENPL 205-3 Environment and Society
- ENPL 301-3 Sustainable Communities: Structure and Sociology
- ENPL 401-3 Environmental Law
- ENSC 308-3 Northern Contaminated Environments
- ~~ENVS 306-3 Human Ecology~~
- ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
- ENVS 309-3 Women and Environmental Studies
- FNST 203-3 Introduction to Traditional Environmental Knowledge
- FNST 304-3 First Nations Environmental Philosophy and Knowledge
- GEOG 100-3 Environments and People
- GEOG 401-3 Resource Geography
- NREM 303-3 First Nations' Approaches to Resource Management
- ~~NREM 306-3 Society, Policy and Administration~~
- ORTM 100-3 Leisure in Life

S-200803.06
Change to Program Requirements — Major in Physics
Jensen / Reid
That, upon the recommendation of the Senate Committee on Academic Policy and Planning, the revisions to the Major in Physics section of the undergraduate calendar be approved as proposed.
Effective date: September 2008
CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and `[commentary, where included, in Courier New font within square brackets]`):

Major in Physics

A major in Physics requires students to complete ~~55~~ 49 credit hours of Physics ~~(17 courses)~~; ~~33~~ 27 credit hours of these must be at the upper division level.

PHYS 307-3 (Selected Topics in Environmental Physics) may not be used as Physics credit toward any Physics major, minor, or joint major.

The minimum requirement for completion of a Bachelor of Science degree with a major in Physics is ~~124~~ 120 credit hours.

Program Requirements

Lower Division Requirement

100 Level
CHEM 100-3 General Chemistry I
MATH 100-3 Calculus I
or MATH 105-3 Enriched Calculus
MATH 101-3 Calculus II
PHYS 110-4 Introductory Physics I: Mechanics
PHYS 111-4 Introductory Physics II: Waves and Electricity
CPSC 100-4 Computer Programming I
or CPSC 110-3 Introduction to Computer Systems and Programming

200 Level
MATH 200-3 Calculus III
MATH 201-3 Introduction to Complex Analysis
MATH 220-3 Linear Algebra
MATH 230-3 Linear Differential Equations and Boundary Value Problems
PHYS 200-3 Thermal Physics
PHYS 202-4 Electromagnetism and Optics
PHYS 205-3 Modern Physics I

Four additional credit hours of Physics at the 200 level [other than PHYS 215-3 (Energy, Physics and the Environment)].

Upper Division Requirement

300 Level
~~MATH 334-3 Ordinary Differential Equations~~
MATH 336-3 Intermediate Differential Equations
PHYS 300-3 Classical Mechanics
PHYS 302-3 Quantum Mechanics I
~~PHYS 390-3 Advanced Physics Laboratory~~
PHYS 310-3 Classical Electromagnetism I

~~Nine additional credit hours of Physics at the 300 level.~~

400 Level
PHYS 400-3 Quantum Mechanics II
PHYS 401-3 Seminar on Contemporary Topics in Physics
PHYS 407-3 Statistical Mechanics

~~Six~~ Nine additional credit hours of Physics at the 300 or 400 level.

Elective Requirement

Elective credit hours as necessary to ensure completion of a minimum of ~~124~~ 120 credit hours.

Recommended electives include:

CPSC 101-4 Computer Programming II
or CPSC 311-3 Computer Applications Programming
CHEM 101-3 General Chemistry II
CHEM 200-3 Physical Chemistry I
MATH 335-3 Numerical Analysis I
MATH 340-3 Introduction to Probability

To Senate for information:

An Executive Summary of the proposed changes to the History Program was included for information.

SCAPP200802.03
Prerequisite Change — HIST 493-(3-6)
That the prerequisite for History 493-(3-6) Topics in Social History be changed to delete HIST 200 and add "or permission of the instructor" to the list of prerequisites.
Effective date: May 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and `[commentary, where included, in Courier New font within square brackets]`):

HIST 493-(3-6) This course ~~will~~ examines various themes in social history. Topics might include major social changes such as the industrial revolution or Canadian

urbanization; or the social origins of major historical events such as the Reformation or the Russian Revolution might be examined; or particular social movements (such as socialism or utopianism) may be the focus of the course. This course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when subject matter differs substantially). Prerequisites: ~~HIST 200 and~~ HIST 300 or permission of the instructor

SCAPP200802.04
Prerequisite Change — HIST 498-(3-6)
That the prerequisite for History 498-(3-6) Topics in History (International) be changed to the following: One of HIST 150-3, HIST 290-3, HIST 241-3 or permission of the instructor.
Effective date: May 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HIST 498-(3-6) Topics in History (International) This course covers particular aspects of international history selected by the instructor. The course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).
Prerequisites: ~~HIST 150-3 or HIST 290-3, or HIST 241-3~~ One of HIST 150-3, HIST 290-3, HIST 241-3 or permission of the instructor

SCAPP200802.10
Prerequisite Change — SOCW 420-3
That SOCW 320-3 become a prerequisite requirement for SOCW 420-3.
Effective date: September 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 420-3 Family/Child Welfare Policy Family and Child Welfare Policy focuses on feminist and First Nations critiques of child welfare policy and social work intervention. It critically examines assumptions in family and child welfare policy including notions of family, substitute care, conceptions about violence and neglect, and the implications of child welfare policy for social work practice in northern communities.

7.2 Senate Committee on Scholarships and Bursaries **Madak**

S-200803.07
Revision of Senate Motion S-200709.41
Hutchings / Rapaport
That motion S-200709.41 be revised as follows:
That, on the recommendation of the Senate Committee on Scholarships and Bursaries, Graduate Award recipients may receive one or more UNBC financed awards as listed in the Graduate Academic Calendar ~~but~~ to a maximum ceiling of $10,000 in an academic year. The following awards are not included in the awards ceiling: a) Teaching Assistantships, b) Research Assistantships and/or Faculty stipends, and c) Tuition Scholarships.
Effective date: September 2008
CARRIED.

A question was raised with regard to the guidelines if a student applies for two scholarships and is awarded one in the amount of $5000 and one in the amount of $5500, for instance. Specifically, it was

asked whether the student would be permitted to accept a partial award to a total of $10,000, or be forced to decline one of the awards. The Associate Dean of Graduate Programs responded that he had not come across this situation yet, so wasn't certain, but would provide an answer at a future Senate meeting.

Action:	I. Hartley to provide information regarding the procedure that is adhered to when students are provided with two scholarships, the total of which exceeds the $10,000 ceiling.

To Senate for information:

SCSB20080213.03
New Calendar Description — Sorila Entrance Scholarship in Environmental Engineering
That the new calendar description for the Sorila Entrance Scholarship in Environmental Engineering be approved.
Effective date: January 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Admission
Award Name: Sorila Entrance Scholarship in Environmental Engineering
Calendar Description/Intent: This award is established to honour the memory of Uuno Henrik Sorila *(1908-1989)* who graduated in the field of engine design in 1929, which resulted in a long career of technical design and invention. A number of his inventions were patented and eventually "Henrik" established a metal factory named JYKY. He was a peace loving man and after the second world war transformed a railroad car of rifle barrels into crowbars. As a token of appreciation to him, Henrik's family would like to dedicate this award to the aspiring environmental engineering students of UNBC.
Donor: Eero Sorila
Value: $250
Number: One
Placement in which Calendar: Undergraduate
Award Type: Scholarship
Eligibility: Available to a full time undergraduate student enrolled in Environmental Engineering. First preference will be given to a resident of Northern British Columbia.
Criteria: Academic proficiency
Note: Successful applicants can not receive this award more than once.
Application Instructions: Fill out all sections of the Awards Application form.
Effective Date: Established 2007
Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080213.04
New Calendar Description — Studentcare Award
That the new calendar description for the Studentcare Award be approved.
Effective date: January 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course
Award Name: Studentcare Award
Calendar Description/Intent:
Donor: NUGSS and Studentcare

Value: $500
Number: One
Placement in which Calendar: Undergraduate
Award Type: Award
Eligibility: Available to a full time undergraduate student who has completed 30 credit hours.
Criteria: Satisfactory academic standing and demonstrated extracurricular involvement with UNBC affiliated clubs, services or volunteer opportunities.
Conditions: Recipients must have been enrolled in the NUGSS Health and Dental Care plan in the previous academic year.
Note: Successful applicants can not receive this award more than once.
Application Instructions: Fill out all sections of the Awards Application form and attach a letter detailing your extracurricular involvement with UNBC affiliated clubs, services or volunteer opportunities.
Effective Date: Established 2007
Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20080213.05
Revised Calendar Description — Graduate Entrance Scholarships
That the calendar description for the Graduate Entrance Scholarships be revised as proposed.
Effective date: February 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and `[commentary, where included, in Courier New font within square brackets]`):

Graduate Entrance Scholarships
Value $10,000, renewable for one year for Master's program/renewable for two years for Doctoral program
Number Up to Twenty
Eligibility Available to full-time students entering a ~~Graduate~~ Master's program at UNBC for the first time, and to full-time students entering a Doctoral Program for the first time and who have not previously held a Graduate Entrance Scholarship.
Criteria Academic excellence
Conditions Past and/or current recipients of the Pacific Century Scholarship are not eligible to receive the Graduate Entrance Scholarship. Past recipients of the UNBC Graduate Entrance Scholarship are not eligible to receive the Graduate Entrance Scholarship again.
Note Student must apply for admission to a UNBC Graduate Program to be considered. Nominations will be selected by a committee chaired by the Associate Dean of Graduate Programs.
Application Instructions Complete question #3 on the Application for Admission to Graduate Programs form and include the documentation indicated on the form.

SCSB20080213.06
Revised Calendar Description — Pacific Century Scholarship
That the calendar description for the Pacific Century Scholarship be revised as proposed.
Effective date: February 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and `[commentary, where included, in Courier New font within square brackets]`):

Award Category: Graduate

Award Name: Pacific Century Graduate Scholarships
Calendar Description/Intent: N/A
Donor: Ministry of Advanced Education
Value: $10,000
Number: 11
Placement in which Calendar: Graduate
Award Type: Scholarship
Eligibility: Available to full-time students entering a thesis-based Master's ~~graduate degree~~ program at UNBC for the first time~~.~~, or to full-time students entering a thesis- based PhD program at UNBC for the first time.
Criteria: A minimum graduate admission average of 3.80.
Conditions: Past and/or current recipients of the UNBC Graduate Entrance Scholarships are not eligible to receive these awards.
Effective Date: Established in 2007 by the Provincial Government for an initial four (4) year period. The terms for the UNBC version of the scholarships will be revisited in light of the success of the 2007/8 competition and revisions will be brought forward for Senate's approval.
Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation of the Graduate Scholarship Selection Committee.

SCSB20080213.07
Dissolution of Terms and Conditions — BC Hydro Scholarships
That the dissolution of the Terms and Conditions for the BC Hydro Scholarships (externally administered) be approved.
Effective date: February 2008

Why the BC Hydro award was being dissolved was questioned, as the rationale did not provide explanation. The Provost noted that he would take this comment back to the Senate Committee on Scholarships and Bursaries.

SCSB20080213.11
2007/08 Annual Report — Senate Committee on Scholarships and Bursaries
That the 2007/08 Annual SCSB report be received.
Effective date: February 2008

It was requested that the Senate Committee on Scholarships and Bursaries report on the number of dissolved awards in their annual report. The Provost agreed to also bring this request to the SCSB, and agreed to raise the question of whether their report should be forwarded to Senate for approval rather than information.

7.2.1 Report on 2008 / 2009 Early Entrance Awards Offers

7.3 Senate Committee on Regional Policy and Inter-Institutional Relations **Macknak**

S-200803.08
Approval of Transfer Agreement Tourism Management Programs
Hyndman / Ellis
That, upon the recommendation of the Senate Committee on Regional Policy and Inter-Institutional Relations, the Transfer Agreement Tourism Management Programs between UNBC and The College of the Rockies, Camosun College, Capilano College, Malaspina University-College, North Island College, Selkirk College, Thompson Rivers University and Yukon College be approved as proposed.
Effective date: May 2008
CARRIED.

It was agreed that the effective date for this motion should be changed from November 14, 2007 to May 2008.

S-200803.09
Approval of Agreement Between Kwantlen University College (Associate Degree in General Science) and the UNBC Environmental Science Program
Dery / Madak
That, upon the recommendation of the Senate Committee on Regional Policy and Inter-Institutional Relations, the Agreement between Kwantlen University College (Associate Degree in General Science) and the UNBC Environmental Science Program be approved as proposed.
Effective date: May 2008
CARRIED.

It was agreed that the effective date for this motion should be changed from October 10, 2007 to May 2008.

To Senate for information:

SCRPIIR2008016.04
2007 Annual Report — Senate Committee on Regional Policy and Inter-Institutional Relations
That the annual report of the Senate Committee on Regional Policy and Inter-Institutional Relations (SCRPIIR) be received.
Effective date: January 16, 2008

SCRPIIR2008016.05
Northwest Annual Report from Senate Committee on Regional Policy and Inter-Institutional Relations
That the Northwest annual report be submitted to Senate for information.
Effective date: January 16, 2008

7.4 Steering Committee of Senate **Cozzetto**

7.4.1 Senate Orientation and Training (no material)

The Provost reported that this item had been discussed further at the Steering Committee of Senate (SCS). The committee was in the process of gathering information regarding potential facilitators. SCS members felt that the facilitator could assume two roles, providing assistance regarding Senate procedures, and structuring a Senate orientation and facilitation process (that could be provided on an ongoing basis). It was anticipated that this information would be brought back to Senate for discussion in April or May, and that the orientation would be provided in September.

8.0 Other Business

8.1 Report of the Registrar (no material) **Kielly**

9.0 Information (no material)

10.0 S-200803.10
Move to In Camera Session
Hutchings / Dery
That the meeting move In Camera.
CARRIED.

11.0 S-200803.13
Adjournment
McGill / Martel
That the Senate meeting be adjourned.
CARRIED.