

**SENATE MEETING
PUBLIC SESSION
MINUTES**

November 14, 2007
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, D. Casperson, D. Cozzetto, H. Domshy, B. Ellis, D. Hemingway, J. Holler, K. Hutchings, J. Hyndman, E. Jensen, D. Kimmie, E. Kinghorn, T. Knudsen, H. Li, J. Li, D. Macknak, G. Martel, B. McGill, A. Michalos, A. Nussbaumer, M. Reid, S. Rennebohm, J. Safaei Boroojeny, E. Sharp, T. Shaw, B. Simard, D. Tasa, S. Wagner

Regrets:

G. Hopkins, D. Nyce, E. Owen-Williams, J. Randall, E. Rapaport, R. Robinson, M. Thomson

The meeting commenced at 3:30 p.m.

1.0 S-200711.01

Approval of the Agenda

Wagner / Annis

That the Agenda for the November 14, 2007 Public Session of Senate be approved as presented.
CARRIED.

2.0 S-200711.02

Approval of Minutes

Reid / Tasa

That the Minutes of the October 10, 2007 Public Session of Senate be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate

No business arising was identified.

4.0 President's Report

Cozzetto

The President reported on several matters. He indicated that UNBC had received national recognition for its research mission, which had been widely publicized across Canada. He congratulated faculty members and thanked all involved in this endeavour.

Second, Dr. Cozzetto noted that the research subgroup of "Embracing Change, Promoting Excellence" (ECPE) had considered the establishment of Research Excellence Awards for faculty, and decided that

four awards would be created. Drs. Thring and Hartley have been asked to lead a group to define the criteria and selection process, and these individuals will be acknowledged at Convocation.

Thirdly, the President reported that UNBC had placed 4th again in the Macleans ranking, in the “Primarily Undergraduate” category.

Finally, the President indicated that the University had received confirmation from the Ministry of additional FTE funding for 87 graduate students for the next three years, which amounted to \$2,196,800 in new base funding this year, and the next three. Dr. Cozzetto expressed thanks to Drs. Thring and Hartley and the faculty members who worked on this proposal.

5.0 Report of the Provost

McGill

In the absence of the Provost, Dean McGill provided a brief report on the Provost’s activities. He indicated that the AVI Academic Alignment and Pedagogy Working Groups had been holding Town Hall meetings. He added that the Academic Alignment Working Group was still receiving proposals, which were to be considered at their next meeting on November 20, and that a summary of the proposals would be posted on the web page shortly.

With regard to the AVI Steering Committee, Dean McGill noted that the quorum for this committee required a student Senator, and that there were currently no Senators on the committee.

6.0 Question Period

Several questions were asked about the scheduling of courses during the time for Senate, to which Dean McGill responded. It was suggested that some Senates meet in the evening, and perhaps that could be looked at in future.

The issue of recent computer difficulties on campus was raised, and the following questions were asked:

- 1) Where is the data backup policy housed? Is it with PEC, the Provost, or elsewhere?
- 2) How many terabytes of information do we have as administrative data, and as academic data? How is it backed up? How long are back ups retained?

In addition, the comment was made that back up was not the responsibility of faculty members, but was a centralized service. Confirmation was requested for this understanding.

A Senator indicated that he had heard that the capital equipment expenditure fund was being discussed by the Budget Cabinet for possible reduction or a change in process by which funds are allocated, and asked whether this was correct. President Cozzetto responded that this was just one item among many that were part of the discussion of what we fund and how we fund it. He indicated that the Budget Cabinet had just begun discussions, and that no decisions had been made at this point.

It was noted that, at a previous meeting of Senate, Senator Macknak had agreed to meet with some people who had expertise in the area of offering Continuing Studies courses for credit and report back to Senate on the matter, and Senator Macknak was asked whether he could provide a timeline in this regard. Senator Macknak indicated that he had been intentionally vague about timelines, because he was talking to a number of people across the country about coming here in January, but that he would be bringing something back to Senate in late January or February. It was requested that Senator Macknak solicit input from all faculty and from the Library, so he suggested he would send out an e-mail inviting input from the whole University community.

7.0 Committee Reports:

7.1 Senate Committee on Academic Policy and Planning

McGill

S-200711.03

Calendar Change — Admission from Secondary Schools and CEGEP in Other Canadian Provinces

McGill / Casperson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the “Admission from Secondary Schools and CEGEP in Other Canadian Provinces” be approved as proposed.

Effective date: September 2007

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Ontario

~~Successful completion of the OSSD (or OSSDGD) including six OAC's and/or grade 13 courses with an overall 65% average selected from:~~

~~OAC English (Language and Literature recommended)~~

~~three or more OAC's selected from: Classical Civilization, Classical Studies, English, Français, French, other languages, Algebra and Geometry, Calculus, Finite Mathematics, Biology, Chemistry, Computing Science, Physics, Geography, History, Economics, Law, Politics, and not more than one of Sociology, Drama, Music or Visual Art~~

~~additional OAC courses necessary to complete the OSSD~~

~~**Note: UNBC does not award transfer credit or advanced standing/course waivers or exemptions on the basis of OAC courses.**~~

Ontario –~~New Secondary School Curriculum~~

Successful completion of the Ontario Secondary School Diploma (OSSD), or equivalent, including five grade 12 U or U/C courses with an overall 65% average including:

Grade 12 U English

four additional Grade 12 U or U/C courses

All high school courses applied as prerequisites for UNBC courses must be drawn from the “University” designation. Not more than one course proposed for admission may be drawn from the “Arts” category.

S-200711.04

Calendar Change — Alberta and the Northwest Territories

McGill / Casperson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the “Alberta and the Northwest Territories,” in the undergraduate calendar, be approved as proposed.

Effective date: September 2007

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~striethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Alberta and the Northwest Territories

Successful completion of an academic grade 12 program that leads to graduation and includes at least five courses with an overall 65% average selected from:

— ~~English 30~~

— English 30-1

at least three additional courses selected from the following: Biology 30, Chemistry 30, Language 30, Math 30, Math 31, Physics 30, Science 30, Social Studies 30, World Geography 30, World History 30

additional level 30 or level 31 courses necessary for the successful completion of grade 12

S-200711.05

Calendar Change — English Language Requirements

McGill / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the “English Language Requirements,” in the undergraduate calendar, be approved as proposed.

Effective date: September 2007

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

English Language Requirements

English is the primary language of instruction and communication at UNBC. Consequently, it is expected that an applicant should be able to demonstrate an acceptable level of proficiency in the use of English to receive and participate in classroom instruction and discussion as well as complete written assignments.

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission.

Acceptable evidence of English language proficiency may be any one of the following:

- TOEFL (Test of English as a Foreign Language) score of at least 570 in the paper-based test and at least 230 in the computer-based test. UNBC's institutional TOEFL code is 0320. Note: Applicants taking the new TOEFL exam (September 2005 and beyond) must score at least 89.
- IELTS (International English Language Testing System) score of at least 6.5 in the Academic Reading and Writing Module with no score less than 6.0.
- LPI (Language Proficiency Index) score of at least 5.
- CAEL (Canadian Academic English Language) Assessment score of at least 70.
- University of Cambridge ESOL grade of B on the Certificate of Advanced English (CAE)
- A final grade of 75% (B) or better in English 12 from the British Columbia secondary system.
- A final grade of 75% (B) or better in a University Transferable English course.

In order to be considered valid, these scores must be sent directly from the testing agency/institution to the Office of the Registrar.

S-200711.06

Calendar Change — Mature Student Entry

McGill / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the “Mature Student Entry,” in the undergraduate calendar, be approved as proposed.

Effective date: September 2007

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Mature Student Entry

Each mature student application will be reviewed on its own merits. Mature applicants must be:

~~permanent residents of British Columbia~~

Canadian Citizens or Permanent Residents of Canada

out of school for at least three years

21 years of age on or before the first day of classes

Students must submit transcripts of any post-secondary work that they have completed for the purpose of prerequisite checks, and a résumé of both academic and other activities (employment, service, etc.) for the past three years.

~~Normally, mature students will enroll on a part-time basis for at least one semester.~~

S-200711.07

Approval of Agreement of Cooperation Between Finnmark University College, Norway and the University of Northern British Columbia

McGill / Michalos

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the agreement of cooperation between Finnmark University College, Norway and the University of Northern British Columbia be approved as proposed.

Effective date: January 2008

CARRIED.

S-200711.08

2008 – 2009 Proposed Undergraduate Sessional Dates

McGill / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the proposed undergraduate Sessional Dates for 2008 – 2009 be approved as proposed.

Effective Date: For inclusion in the 2008-2009 Undergraduate Academic Calendar

CARRIED.

Senator Casperson reported that there had been discussion at the Senate Committee on Academic Policy and Planning (SCAPP) regarding the short timeframe between the end of the fall semester and the beginning of the examination period. The Acting Registrar added the point that expanding this timeframe would cut into the time available for the Office of the Registrar to run academic standing. It was suggested that perhaps the Northern Sport Centre could be utilized for writing exams so that more examinations could be conducted within a shorter amount of time, allowing for additional time between the last day of classes and the first day of the examination period.

S-200711.09

Course Deletion — CORE 104-3

McGill / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the course CORE 104-3 Life Sciences be deleted, and that all reference to CORE 104-3 be deleted from the undergraduate academic Calendar.

Effective date: September 2008

CARRIED.

A Senator asked whether any degrees currently required this course, and the reply was that First Nations Studies did, but that they have decided to change that requirement to Biology 110.

S-200711.10

New Course Approval — EDUC 546-3

McGill / Kimmie

That, on the recommendation of the Senate Committee on Academic Policy and Planning, a new course EDUC 546-3 First Nations Education be approved as proposed.

Semester of first offering: January 2008

CARRIED.

S-200711.11

Change to Degree Requirements — Major in General Business

McGill / Ellis

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the revisions to the degree requirements for the Major in General Business be approved and added to the calendar as proposed.

Effective date: January 2008

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in General Business

The General Business major allows students to obtain a reasonable depth of knowledge in all the functional areas of business while maintaining a broad-based education in business management. This combination provides the integrative management skills to operate both within and across functional responsibility areas, an ability valued highly by employers. Therefore, General Business majors are in demand by many firms and government organizations. Students intending to start their own business endeavours would also be well served by the General Business major.

The minimum requirement for a Bachelor of Commerce with a major in General Business is 120 credit hours.

Program Requirements

Note: Students enrolling in any course required for a major in the Bachelor of Commerce degree must have completed all prerequisite courses with a minimum of "C-" or better. In exceptional circumstances the Program Chair may waive this requirement on a case by case basis.

Lower Division Requirement

100 Level

COMM 100-3* Introduction to Canadian Business
ECON 100-3 Microeconomics
ECON 101-3 Macroeconomics
MATH 150-3** Finite Mathematics for Business and Economics
or MATH 220-3 Linear Algebra
MATH 152-3** Calculus for Non-majors
or MATH 100-3 Calculus I

*Students transferring with 30 or more credit hours of courses required for the Commerce degree are exempt from this requirement.

**Students wishing to pursue additional Math courses as electives are advised to choose MATH 100-3 (Calculus I) and MATH 220-3 (Linear Algebra).

Students not having the appropriate prerequisites for any courses must consult with the Business Advisor.

200 Level

COMM 210-3 Financial Accounting
COMM 211-3 Managerial Accounting
COMM 220-3 Financial Management I
COMM 230-3 Organizational Behaviour
COMM 240-3 Introduction to Marketing
COMM 251-3 Introduction to Management Science
CPSC 250-3 Applied Business Computing
ECON 205-3 Statistics for the Social and Management Sciences
or MATH 242-3 Statistics for Social and Health Sciences

Upper Division Requirement

300 and 400 Level

COMM 300-3 Introduction to Business Law
COMM 302-3 Entrepreneurship
COMM 320-3 Financial Management II
COMM 330-3 Human Resource Management
COMM 350-3 Production and Operations Management
COMM 351-3 Management Information Systems
COMM 400-3 Business Policy I
ECON 310-3 Intermediate Microeconomic Theory
ECON 311-3 Intermediate Macroeconomic Theory

Twelve credit hours selected from any of the other four majors or from the following (with no more than six credit hours in any one major area):

COMM 331-3 Organizational Theory
COMM 332-3 Business and Professional Ethics
COMM 333-3 Women in Organizations or ECON 301-3 Women and the Economy
COMM 401-3 Business Policy II

COMM 430-3 Organization Studies: Selected Topics
COMM 431-3 Industrial Relations
COMM 432-3 Cross-cultural Workplace Practices
COMM 439-3 HRM: Selected Topics
COMM 450-3 Total Quality Management
COMM 498-(3-6) Special Topics in Business Administration

Elective Requirement

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours.

An Executive Summary of the proposed changes to the Political Science Program was included for information.

Senate motions S-200711.12 and S-200711.13 were dealt with as an omnibus motion.

S-200711.12

Course Deletion — POLS 325-3

McGill / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the course POLS 325-3 Canadian Politics and Identity be deleted and removed from the undergraduate academic Calendar.

Effective date: January 2008

CARRIED.

S-200711.13

Course Deletion — POLS 401-3

McGill / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the course POLS 401-3 Resource Politics be deleted and removed from the undergraduate academic Calendar.

Effective date: January 2008

CARRIED.

S-200711.14

New Course Approval — POLS 306-3

McGill / Holler

That, on the recommendation of the Senate Committee on Academic Policy and Planning, a new course POLS 306-3 Politics and Government of Mexico be approved as proposed.

Semester of first offering: September 2008

CARRIED.

S-200711.15

New Course Approval — POLS 309-3

McGill / Holler

That, on the recommendation of the Senate Committee on Academic Policy and Planning, a new course POLS 309-3 Politics and Society in China be approved as proposed.

Semester of first offering: January 2008

CARRIED.

An Executive Summary of the proposed new academic Program, for a major entitled Public Administration and Community Development, was included for information.

S-200711.16

New Academic Program Approval — Major in Public Administration and Community Development

McGill / Tasa

That, on the recommendation of the Senate Committee on Academic Policy and Planning, a new major, Public Administration and Community Development, be approved for inclusion in the Geography Program BA, as proposed.

Proposed Start Date: January 2008

CARRIED.

The Calendar entry describing the program reads as follows:

B. Program Description

1. General Calendar Description:

Major in Public Administration and Community Development

The Public Administration and Community Development (PACD) major gives students the skills to function within a range of groups, organizations, and offices. The graduate is able to interact with appropriate professionals, receive their input and reports, and collate a wide range of information and material in service of their group/organization/office. Skills in analysis and synthesis are complemented by an ability to work cooperatively and effectively, and an ability to communicate clearly through written, oral, and graphic mediums.

The Public Administration and Community Development major requires completion of 120 credit hours, 48 of which must be at the upper division level. At the 1st and 2nd year level, students must take the 7 required courses and a minimum of 1 course from each of the 7 focus categories. At the 3rd and 4th year level, students must take the 4 required courses and a minimum of 1 course from each of the 7 focus categories. To complete the 120 credit hours, students must take 45 credit hours of electives, of which 18 credit hours must be at the upper division level.

It is possible for students to organize their course choices (focus categories and electives) to achieve a 'specialization' of course work. A specialization will require 24 credit hours of courses (8 courses) from one of the specialization lists:

- Specialization in Local Public Administration
- Specialization in Aboriginal Community Development
- Specialization in Planning

2. Curriculum:

1st and 2nd year level

Required:

- COMM 100-3 Introduction to Canadian Business
- ECON 100-3 Microeconomics
- ECON 101-3 Macroeconomics
- ENPL 104-3 Introduction to Planning

FNST 100-3 Aboriginal Peoples of Canada
GEOG 101-3 Human Geography
POLS 100-3 Contemporary Political Issues

Select ONE course from each Focus area below:

Community Focus:

GEOG 206-3 Social Geography

Public Administration Focus:

ECON 110-3 Introduction to Health Economics and Policy
POLS 251-3 Local Services and Public Policy
POLS 260-3 Politics of Public Finance

Governance Focus:

POLS 200-3 Canadian Government and Politics
POLS 250-3 Law and Municipal Government

First Nations Focus:

ENPL 208-3 First Nations Community and Environmental Planning
FNST 215-3 Issues in External Relations for Contemporary First Nations Peoples
FNST 216-3 Issues in Internal Organization for Contemporary First Nations Peoples
FNST 249-3 Aboriginal Resource Planning
POLS 220-3 Canadian Law and Aboriginal People

Methods Focus:

ECON 205-3 Statistics for the Social and Management Sciences
or MATH 242-3 Statistics for the Social and Health Sciences
ENPL 204-3 Principles and Practices of Planning
ENPL 206-3 Planning Analysis and Techniques
FNST 200-3 Methods and Perspectives in First Nations Studies
FNST 203-3 Introduction to Traditional Environmental Knowledge
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 205-3 Cartography and Geomatics

Economic Focus:

COMM 230-3 Organizational Behaviour
ECON 203-3 Canadian Economic History
GEOG 202-3 Economic Geography
ORTM 200-3 Sustainable Resource Recreation and Tourism

General Focus:

ANTH 101-3 People and Cultures
ARTS 102-3 Research Writing

COMM 240-3 Introduction to Marketing
POLS 290-3 Research and Writing in Political Science
ORTM 100-3 Leisure in Life

3rd and 4th year level

Required:

ENPL 313-3 Rural Community Economic Development
POLS 302-3 Canadian Public Administration
POLS 332-3 Community Development
GEOG 424-3 Social Geography of Northern Communities

Select ONE course from each Focus area below:

Community Focus:

ANTH 316-3 The Social Theory and Structure of Contemporary Canadian Society
COMM 302-3 Entrepreneurship
ENPL 301-3 Sustainable Communities: Structure and Sociology
GEOG 309-3 Geographies of Migration & Settlement
ORTM 407-3 Recreation, Tourism, and Communities
SOCW 437-3 Social Work with Groups and Communities

Public Administration Focus:

ENPL 304-3 Mediation, Negotiation, Public Participation
POLS 340-3 First Nations Self-Government and Administration
POLS 403-3 Social and Health Policy and Administration
SOCW 435-3 Community Social Policy

Governance Focus:

ANTH 410-3 Theory of Nation and State
GEOG 305-3 Political Geography
POLS 316-3 Community Government and Politics
POLS 320-3 Canadian Politics and Policy
POLS 333-3 Politics and Government of BC

First Nations Focus:

ANTH 404-3 Comparative Study of Indigenous Peoples of the World
ENPL 409-3 Advanced First Nations Community and Environment Planning
FNST 304-3 First Nations Environmental Philosophy and Knowledge
GEOG 403-3 Aboriginal Geography
NREM 303-3 First Nations Approaches to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation
POLS 415-3 Comparative Northern Development
SOCW 455-3 First Nations Governance and Social Policy

Methods Focus:

ENPL 419-3 Social Research Methods
FNST 300-3 Research Methods in First Nations Studies
ORTM 410-3 Research Methods and Analysis

Economic Focus:

COMM 303-3 Introduction to International Business
ECON 305-3 Environmental Economics
ECON 330-3 Resource Economics
ECON 401-3 Global Economy
ECON 407-3 The Economy of Northern BC
GEOG 401-3 Resource Geography
GEOG 422-3 Geography of the World Economy

General Focus:

COMM 332-3 Business and Professional Ethics
COMM 340-3 Marketing Communications
COMM 342-3 Services Marketing
ENVS 414-3 Environmental and Professional Ethics
FNST 440-3-6 Internship in First Nations Studies
FNST 498-3 Special Topics in First Nations Studies
GEOG 308-3 Introduction to Medical Geography
POLS 317-3 Ethics

3. Specialties within Program: There are 3 specializations identified**Specializations**

It is possible for students to organize their course choices (focus categories and electives) to achieve a 'specialization' of course work. For the PACD major, completion of a specialization requires 24 credit hours of courses (8 courses) from one of the specialization lists:

Specialization in Local Public Administration

Specialization in Aboriginal Community Development

Specialization in Planning

Specialization in Local Public Administration:

* Students choosing this specialization should be aware that UNBC also offers a Public Administration Certificate through the Political Science program, as well as a First Nations Public Administration Certificate through the First Nations Studies program.

Lower Division (1st and 2nd year) course choices

COMM 100-3 Introduction to Canadian Business
COMM 230-3 Organizational Behaviour
POLS 220-3 Canadian Law and Aboriginal People
POLS 250-3 Law and Municipal Government
POLS 251-3 Local Services and Public Policy
POLS 260-3 Politics of Public Finance
POLS 290-3 Research and Writing in Political Science

Upper Division (3rd and 4th year) course choices

POLS 316-3 Community Government and Politics
POLS 317-3 Ethics
POLS 320-3 Canadian Politics and Policy
POLS 333-3 Politics and Government of BC
POLS 335-3 Community Politics
POLS 340-3 First Nations Self-Government and Administration
POLS 403-3 Social and Health Policy and Administration

Specialization in Aboriginal Community Development:

Lower Division (1st and 2nd year) course choices

ENPL 208-3 First Nations Community and Environmental Planning
FNST 200-3 Methods and Perspectives in First Nations Studies
FNST 203-3 Introduction to Traditional Environmental Knowledge
FNST 215-3 Issues in External Relations for Contemporary First Nations Peoples
FNST 216-3 Issues in Internal Organization for Contemporary First Nations Peoples
FNST 249-3 Aboriginal Resource Planning
POLS 220-3 Canadian Law and Aboriginal People

Upper Division (3rd and 4th year) course choices

ANTH 404-3 Comparative Study of Indigenous Peoples of the World
COMM 302-3 Entrepreneurship
ENPL 409-3 Advanced First Nations Community and Environment Planning
FNST 300-3 Research Methods in First Nations Studies
FNST 304-3 First Nations Environmental Philosophy and Knowledge
FNST 416-3 International Perspective
FNST 440-3-6 Internship in First Nations Studies
FNST 498-3 Special Topics in First Nations Studies
GEOG 403-3 Aboriginal Geography
NREM 303-3 First Nations Approaches to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation
POLS 340-3 First Nations Self-Government and Administration

Specialization in Planning:

* It should be noted that the 'Specialization in Planning' does not lead to an accredited planning degree. A professional accredited Canadian Institute of Planner degree is through the School of Environmental Planning. Refer to the calendar for further information.

Required courses

- ENPL 104-3 Introduction to Planning
- ENPL 204-3 Principles and Practices of Planning
- ENPL 301-3 Sustainable Communities: Structure and Sociology
- ENPL 304-3 Mediation, Negotiation, Public Participation

Complete four of the following

- ENPL 206-3 Planning Analysis and Techniques
- ENPL 208-3 First Nations Community and Environmental Planning
- ENPL 313-3 Rural Community Economic Development
- ENPL 409-3 Advanced First Nations Community and Environment Planning
- ENPL 419-3 Social Research Methods

An Executive Summary of the proposed changes to the Social Work Program was included for information.

S-200711.17

Change to Program Requirements — Social Work Program: Child Welfare Certificate

McGill / Michalos

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the revisions to the Child Welfare Certificate be approved and added to the calendar as proposed.

Effective date: January 2008

CARRIED.

Details of the approved calendar change are as follows (deleted text indicated by ~~strikerough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Child Welfare Certificate

The Child Welfare Certificate program is open only to Bachelor of Social Work and Bachelor of Child & Youth Care graduates. The Certificate is designed to prepare students for child protection practice with the Ministry of Children and Family Development. Primary focus is on students learning and practicing specialized skills for child welfare practiced in the northern and rural regions of British Columbia. However, certificate graduates will be well prepared to work in all agencies and locations that provide child welfare service. The Certificate consists of ~~30~~ 18 credit hours. Admission into the Certificate program is limited. Students must establish their course of study with approval from the Chair of the Social Work Program.

Students will be required to undergo a criminal records search prior to being admitted. Refer to Academic Regulation #18.

A maximum of ~~15~~ 6 credit hours may be transferred from courses taken in the UNBC Bachelor of Social Work Program, or from other recognized institutions into the Certificate program.

Standards of Professional Conduct

All students are expected to abide by professional standards as set forth by the Canadian Association of Schools of Social Work (CASSW) and the relevant Social Work Codes of Ethics. Violation of professional standards may result in suspension or dismissal from the program or the education institution.

Qualification for a Certificate

To fulfill the requirements of graduation, the student must:

- attain a minimum cumulative GPA of 2.33 (C+) on courses for credit towards the Certificate
- complete all course requirements for the Certificate

Certificate Requirements

SOCW 401-3 Northern and Remote Social Work
SOCW 422-3 Child Welfare Practice
SOCW 426-3 Current Issues on Child Welfare Practice
SOCW 439-3 Social Work/Law and the Justice System
SOCW 499-3 Directed Readings
~~SOCW 402-15 Social Work Field Education II~~
SOCW 497-3 Reflection on Practice

S-200711.18

New Course Approval — SOCW 497-3

McGill / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, a new course SOCW 497-3 Reflection on Practice be approved as proposed.

Semester of first offering: January 2008

CARRIED.

S-200711.19

2007 Annual Report (October 1, 2006 to September 30, 2007)

McGill / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the 2007 Annual Report (October 1, 2006 to September 30, 2007) from the Senate Committee on Academic Policy and Planning be received.

Effective Date: October 10, 2007

CARRIED.

To Senate for Information:

SCAPP200710.22

Change to Calendar Course Description, Course Prerequisites, and Course Preclusion — COMM 333-3

That the Calendar entry for COMM 333-3 Women in Organizations, including the course description, prerequisites and preclusion, be revised as proposed.

Effective date: January 2008

Details of the approved calendar change are as follows (deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

COMM 333-3 Women in Organizations A This seminar course ~~that~~ examines the issues faced by women in the work force. Topics include women in non-traditional occupations and women as entrepreneurs. Individual, organizational and societal approaches to enhancing opportunities and quality of work life for working women are explored.

Prerequisites: COMM 230-3, ECON 100-3, and ECON 101-3, or permission of the instructor.

Precluded: ECON 301-3

SCAPP200710.16

Change to Course Title and Calendar Course Description — POLS 316-3

That the changes to the course title and calendar course description for POLS 316-3 Community Government and Politics be approved as proposed.

Effective date: September 2007

Details of the approved calendar change are as follows (deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 316-3 ~~Community~~ Municipal Government and Politics

This course ~~A surveys of~~ approaches to the study of ~~local~~ municipal government with special attention to citizen participation, and administrative efficiency in municipal politics.

SCAPP200710.19

Change to Calendar Course Description — SOCW 421-3

That the changes to the course title and calendar course description for SOCW 421-3 Human Growth and Development be approved as proposed.

Effective date: January 2008

Details of the approved calendar change are as follows (deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 421-3 Human Growth and Development This course ~~E~~xamines human growth and development with an emphasis on social processes from birth to death. The course follows a life cycle approach and addresses the influence of issues such as culture, class, gender and sexual orientation. Linkages are drawn between individual human development and health and social welfare policy, particularly as it affects residents of northern British Columbia. Note: Students who have not taken a human growth and development course must take this course prior to graduating with a BSW.

Prerequisites: enrolment limited to students admitted to the Social Work program, or with permission of the Social Work Program Chair. If students have previously taken a Human Growth and Development course they must check with a Student Advisor to ensure that the course meets the Human Growth and Development requirement.

7.2 Senate Committee on Research and Graduate Studies

Thring

S-200711.20

2008 – 2009 Proposed Graduate Sessional Dates

Thring / Casperson

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the proposed graduate Sessional Dates for 2008 – 2009 be approved as proposed.

Effective Date: For inclusion in the 2008-2009 Graduate Academic Calendar

CARRIED.

7.3 Senate Committee on Scholarships and Bursaries

Madak

To Senate for Information:

SCSB20071010.04

New Terms and Conditions — Mark Sunstrum Bursary

That the new Terms and Conditions for the Mark Sunstrum Bursary be approved as proposed.

Effective date: September 2008

SCSB20071010.05

New Terms and Conditions — Peter Bentley Athletic Scholarships

That the new Terms and Conditions for the Peter Bentley Athletic Scholarships be approved as proposed.

Effective date: September 2008

SCSB20071010.06

Revised Terms and Conditions — Alumni of UNBC Computer Science Scholarship

That the revised Terms and Conditions for the Alumni of UNBC Computer Science Scholarship be approved as proposed.

Effective date: September 2008

SCSB20071010.03

Revised Terms and Conditions — Canadian Federation of University Women – Prince George - Scholarship

That the revised Terms and Conditions for the Canadian Federation of University Women – Prince George - Scholarship be approved as proposed.

Effective date: September 2008

SCSB20071010.08

Revised Terms and Conditions — Eleanor (Elly) Alaska-Lee Johnsen Foundation Scholarship

That the revised Terms and Conditions for the Eleanor (Elly) Alaska-Lee Johnsen Foundation Scholarship be approved as proposed.

Effective date: September 2008

7.4 Senate Committee on Academic Appeals

Casperson

S-200711.21

2007 Annual Report (October 1, 2006 to September 30, 2007)

Casperson / Holler

That, on the recommendation of the Senate Committee on Academic Appeals, the 2006-2007 Annual Report (October 1, 2006 to September 30, 2007) from the Senate Committee on Academic Appeals be received.

Effective Date: November 14, 2007

CARRIED.

S-200711.22**Membership Changes to Senate Committees (no material)**

Consensus

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be approved as proposed.

CARRIED.

SENATE COMMITTEE AND POSITION TO BE FILLED**CANDIDATE****Senate Committee on Nominations**

Student Senator (until March 31, 2008)

Shawn Rennebohm

Senate Committee on First Nations and Aboriginal Peoples

Student Representative, T'seba Student Society (until March 31, 2008)

Candice Wilson

Senate Committee on Student Discipline Appeals

Graduate Student (until March 31, 2008)

Marianne Sprague

Undergraduate Student (until March 31, 2008)

Aisha Damji

First Nations Student (until March 31, 2008)

Beverly Isaac

Member of the Administrative Staff (until March 31, 2010)

Steven Storch

It was asked whether the Senate Committee on Nominations had attempted to fill the vacant positions on the AVI Steering Committee, and the response was that several attempts had been made to do so. It was noted that the membership and quorum requirements for the committee were such that quorum could not be met without a student Senator in attendance, and that this was problematic. A Senator suggested that, by the next Senate meeting, a student Senator should either be appointed or the requirement to have a student Senator in attendance to meet quorum be removed. The student Senators in attendance indicated that they wished to retain their voice on this committee, and would ensure someone was identified to take on this role prior to the next Senate meeting.

7.6 Steering Committee of Senate

Cozzetto

7.6.1 **S-200711.23****Extension of Terms of Office for Current Senators and Senate Committee Members (no material)**

Wagner / Martel

That, on the recommendation of the Steering Committee of Senate, the terms of office for Senate and Senate committee members which were set to expire on January 31, 2008, be extended to March 31, 2008, in accordance with the recent changes to terms of office in the Senate Handbook.

Effective date: Immediately upon approval by Senate.

CARRIED.

7.6.2 **Provision of Senate package in PDF format (no material)**

Dr. Cozzetto noted that the College Councils had moved to providing meeting packages in PDF format, and wondered whether Senate was open to moving to packages being provided in this manner to cut down on paper usage. Discussion ensued, with some Senators indicating that this was an off-loading of printing costs to the Programs, as they print the complete package anyway. It was noted that, if Senators so wished, they would be provided with a package in hard copy. It was suggested that, if the Bentley Centre room used for Senate meetings had wireless capability for the use of laptops it would make sense to provide the packages in PDF format, but otherwise it wouldn't. An alternate suggestion was to project the meeting package and go through it in the Senate meeting. It was suggested that the provision of the meeting package in both hard copy and electronic formats be tried on an experimental basis. C. Myers indicated that she would have to look into the software required for making the packages in electronic format prior to proceeding with this.

A Senator asked that the possibility of providing the Senate motion forms online also be considered.

8.0 Other Business

8.1 Report of the Registrar (no material)

Kielly

9.0 Information (no material)

There were no items for information

10.0 S-200711.24

Move to In Camera Session

Casperson / Hutchings

That the meeting move In Camera.

CARRIED.

11.0 S-200711.28

Adjournment

That the Senate meeting be adjourned.