

FALL 2019

INTS 171 – BEGINNING FRENCH 1
LECTURE: Tuesday 6:00 – 8:50 pm (Room 5-159)
LABS: Wednesday 6:30-7:50 pm (Room 5-121) or
Thursday 6:30-7:50 pm (Room 5-158)

INSTRUCTOR: Gerry Chidiac
PHONE: 5704
EMAIL: gerald.chidiac@unbc.ca
OFFICE: Admin. 3064
OFFICE HOURS: By email appointment

COURSE DESCRIPTION:

This French course is designed for students who have no knowledge of the French language or for those who have not completed Grade 10 French or its equivalent. The course will consist of training in listening comprehension and oral production, as well as reading and writing, including the usage of French grammar.

During the lab component of the course, students will practice their listening tasks by completing student activity sheets. There will also be time for general conversation with the Student Assistant.

INSTRUCTOR:

I studied French at l'Université de Montréal and worked for two years in Zaïre (now the République Démocratique du Congo). I began teaching French Immersion in School District 57 (Prince George) in 1999, and I am now pleased to be joining the staff at UNBC.

LEARNING OUTCOMES:

The emphasis of this course is on communicative practice during class time. Students will be given the opportunity to speak the language as soon as they learn it by asking questions, reading dialogues, role playing and practicing pronunciation. The explanation of grammar structure is done in situation or in context.

There will also be an emphasis on appreciation of global French culture through the language.

REQUIRED TEXTS:

-Jarvis, Birckbichler, Bonin and Lair. *Invitation au monde francophone*. 2nd Edition.
(Chapitre Préliminaire to Chapitre Cinq will be covered)
Audio CD package included with textbook

-*Invitation au monde francophone* Workbook/Lab Manual

ADDITIONAL RESOURCES:

French/English dictionary and Bescherelle are optional.

COURSE SCHEDULE:

September 10

Introduction
Chapitre Préliminaires

September 17 – October 1

Chapitre un - La Vie à l'université
Test on October 1 or 8

October 1 – October 15

Chapitre deux - Identité
Test on October 15 or 22

October 15 – 29

Chapitre trois – La famille et logement
Test on October 29 or November 5

October 29 – November 12

Chapitre quatre – Bon voyage!
Test on November 12 or 19

November 12 – December 3

Chapitre cinq – Bon appétit!
Test on December 3

FINAL EXAM – DATE TBA

COURSE ASSESSMENT:

Participation (attendance and work completion):	10%
Speaking (tests and quizzes):	15%
Listening (tests and quizzes):	15%
Reading and writing (tests and quizzes):	30%
Final exam:	30%

STUDENT RESPONSIBILITIES

All students should familiarize themselves with the Academic Regulations and Policies of the University of Northern British Columbia

<http://www.unbc.ca/calendar/undergraduate/general/regulations.html>

This includes an important reminder about exam policy conduct (#s 39-43) and academic offences, including plagiarism (45).

Other important notes:

Respectful classroom

This has several aspects. One is that all opinions are welcome and recognized as valuable. Another is that texting, being on Facebook, having a cell phone on etc. is disrespectful to the rest of the class and therefore is not permitted. Leaving the room during lecture or discussion time is also disrespectful and should only occur with prior permission. Being prepared for class discussion by keeping up with the reading and doing the assignments is not only beneficial for your own learning but also respectful to your peers with whom you will be working.

Blackboard/Learn

This course will not be using Blackboard. Questions can be referred to the instructor via email.

Deferrals

Upon request of a deferral, the student and the instructor will make arrangements for the timely completion of assignments and examinations.

E-mail

Although a convenient medium of communication, E-mail should be kept to a minimum. Students are encouraged to ask questions in class or arrange to visit me in my office. When sending email to the instructor (gerald.chidiac@unbc.ca) the student should include the course title and the student's name in the subject line. Unidentified email will not be opened. Furthermore it is the policy of the university to communicate only through UNBC email (i.e. students should use their university accounts to contact the instructor).

Plagiarism

Students are expected to understand the rules and regulations regarding academic dishonesty and plagiarism. If you are at all unsure, consult the University Calendar. At this level, the minimum punishment for plagiarism will be an F in the assignment.

Extensions

Extensions on assignments are not permitted, except in case of illness or due to serious extenuating circumstance. In the event of illness or serious extenuating circumstance, the student must inform the instructor before the due date, and documentary evidence of the illness or serious extenuating circumstance must be provided to the instructor. In addition, the student must also provide the instructor with a draft of his or her assignment at the time of the illness or serious circumstance that indicates that substantial progress has already been made towards a final product.

Disability Services

If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me, or contact the Access Resource Centre located in the Teaching and Learning Centre, Room 10-1048 (arc@unbc.ca).

Academic Success Centre

The Academic Success Centre site provides you with access to:

- Free online tutoring
- Downloadable handouts for writing, study skills, math, and presentation skills
- Access to self assessment sites for learning styles, grammar, math, etc.
- Information about face-to-face tutoring and how to book an appointment
- Special programs and workshops offered through the Centre

ASC services are provided in part by your student services fees - so take advantage of these services and programs. Annually, over one-third of the UNBC student population benefits from accessing ASC programs. Centre staff work with students who wish to improve their skill set to achieve greater success in their studies.

Source: www.unbc.ca/academic-success-centre