



**FALL 2019**

**INTS 702-0.5: Graduate Colloquia  
University of Northern British Columbia**

**ADMINISTRATION:**

Instructor: Dr. Paul Bowles

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Office hours: please send an email to arrange an appointment time.

**OBJECTIVE:**

The objective of INTS 702 is to increase students' awareness and understanding of different research questions and methodologies, as well as knowledge about contemporary research issues.

Students are required to pass INTS 702-0.5: Graduate Colloquia two times as part of the MA International Studies program.

**REQUIREMENTS:**

This course involves attending the Global Friday Seminar series and submitting a report on the seminars at the end of the semester. The seminars are normally held on Fridays, noon-1:30 pm in Room 5-175 and a webcast made available on the Global Fridays website. See <https://www.unbc.ca/international-studies/unbc-global-friday-speakers-series>. The schedule for speakers will be available by email and on the website. The first seminar for the Fall 2019 semester is on Friday, September 20<sup>th</sup>.

The report should be comprised of a description and your analysis of each seminar.

- The description should include the basic information about the seminar (such as title, name of the presenter, and date of the seminar), the key question, significance of the topic, context, main results, and implications.
- In the analysis of the seminar, you should reflect upon key points in the seminar taking account of themes, ideas, arguments, and/or evidence covered in your courses. You do not need to do additional research for the analysis. The main point is to express how you think the seminar relates to your courses and understanding of international studies issues more generally.



- For each seminar, aim to achieve an equitable balance between the description and your analysis i.e. 50 % of the words should be allocated to the analysis.

These points are provided for guidance and it may not be possible to address each of these points for every seminar.

The report must consist of a review of a minimum of **five** Global Friday seminars during the Fall 2019 semester.

### **PRACTICAL MATTERS:**

1. The review of each seminar should be a maximum of 500 words; please include the total word count at the end of each review.
2. References must be formatted following the *Chicago Manual of Style*, 17<sup>th</sup> edition, author-year style, which is available online in the UNBC Library.
3. If you are uncertain about these expectations, you are welcome to give me a draft copy of your report on one seminar for feedback.
4. The written reports must be submitted to me by **December 6, 2019**.
5. The course is graded PASS/FAIL

The **Winter** semester INTS 702-0.5 course is the same EXCEPT that:

UNBC requires all graduate students to complete six semesters of continuous registration. To this end, students registering in INTS 702-0.5 in the Winter semester are given an IN PROGRESS grade at the end of the semester with a DUE DATE for the reports of August 31<sup>st</sup>. This then allows students to maintain registration over the summer and meet the university's continuous registration requirement.

This leaves students free to decide how to spend the summer months. Some students prefer to work, take internships, volunteer or travel. Other options are to take courses which might be offered during the summer. There is a restricted course schedule during the summer but this is also when field schools are typically offered in which you may enroll with the Chair's permission. Students who have been admitted into the thesis or research paper options may pursue work towards these during the summer.



## STUDENT RESPONSIBILITIES

All students should familiarize themselves with the Academic Regulations and Policies of the University of Northern British Columbia

<http://www.unbc.ca/calendar/undergraduate/general/regulations.html>

This includes an important reminder about exam policy conduct (#s 39-43) and academic offences, including plagiarism (45).

### Other important notes:

#### Respectful classroom

This has several aspects. One is that all opinions are welcome and recognized as valuable. Another is that texting, being on Facebook, having a cell phone on etc. is disrespectful to the rest of the class and therefore is not permitted. Leaving the room during lecture or discussion time is also disrespectful and should only occur with prior permission.

#### Deferrals

Upon request and approval of a deferral, the student and the instructor will make arrangements for the timely completion of assignments.

#### E-mail

Although a convenient medium of communication, E-mail should be kept to a minimum. Students are encouraged to ask questions in class or visit me in my office hours. When sending email to the instructor ([paul.bowles@unbc.ca](mailto:paul.bowles@unbc.ca)) the student should include the course title and the student's name in the subject line. Unidentified email will not be opened. Furthermore, it is the policy of the university to communicate only through UNBC email (i.e. students should use their university accounts to contact the instructor).

#### Plagiarism

Students are expected to understand the rules and regulations regarding academic dishonesty and plagiarism. If you are at all unsure, consult the University Calendar. At this level, the minimum punishment for plagiarism will be an F in the assignment.

#### Extensions

Extensions on assignments are not permitted, except in case of illness or due to serious extenuating circumstance. In the event of illness or serious extenuating circumstance, the student must inform the instructor before the due date, and documentary evidence of the illness or serious extenuating circumstance must be provided to the instructor. In addition, the student must also provide the instructor with a draft of his or her assignment at the time of the illness or serious circumstance that indicates that substantial progress has already been made towards a final product.

#### Disability Services



If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me, or contact the Access Resource Centre located in the Teaching and Learning Centre, Room 10-1048.

### **Academic Success Centre**

The Academic Success Centre site provides you with access to:

- Free online tutoring
- Downloadable handouts for writing, study skills, math, and presentation skills
- Access to self assessment sites for learning styles, grammar, math, etc.
- Information about face-to-face tutoring and how to book an appointment
- Special programs and workshops offered through the Centre

ASC services are provided in part by your student services fees - so take advantage of these services and programs. Annually, over one-third of the UNBC student population benefits from accessing ASC programs. Centre staff work with students who wish to improve their skill set to achieve greater success in their studies.

Source: [www.unbc.ca/academic-success-centre](http://www.unbc.ca/academic-success-centre)