



University of Northern British Columbia  
INTS 121 Beginning Japanese I Section A1 & A2  
COURSE OUTLINE / FALL 2019

**General Information**

Instructor: Ami Hagiwara  
Office: McCaffray Hall 3022 (third floor)  
Office Hours: Tuesdays 1:15 – 2:15 PM, with an appointment, or just knock on the door  
Telephone: 960-5593  
E-mail: [ami@unbc.ca](mailto:ami@unbc.ca) **Please use UNBC e-mail, and put “INTS 121” on the title.**

Also, please reply if you receive my message ASAP.  
Ex: “yes,” “no,” or “I am busy and reply you by tomorrow.”

Lecture:	A1	Tuesdays & Thursdays	11:30 – 12:50	@5-155
	A2	Tuesdays & Thursdays	14:30 – 15:50	@5-155
Labs	Section L1	Fridays	10:00 – 11:20	@5-184
	Section L2	Fridays	11:30 – 12:50	@5-184
	Section L3	Fridays	13:00 – 14:20	@5-184

**Course Description**

This course is designed for students who have no knowledge of the Japanese language and it provides a comprehensive introduction to Japanese language and culture. Students will develop basic oral and written communication skills through an emphasis on vocabulary, grammar, and culture. They will learn the three Japanese writing systems: Hiragana, Katakana and approximately 60 Kanji.

**Notice** Those who have any prior knowledge of Japanese must be approved by the instructor to take the course, or may be asked to withdraw from the course. Native speakers CANNOT take the course and **those who have some knowledge of Japanese have to be approved by the instructor to take the course, and may be requested to consider withdrawing from the course.**



**Required Textbooks**

Minna no Nihongo Beginners I		
(Main Text)	Text	ISBN 978-4-88319-603-6
(Grammar Practice by Writing)	Workbook	ISBN 978-4-88319-607-4

Students’ Set of the Supporting Material

- Please pay at the book store (about \$10?) starting from the second week of the semester. The handouts are provided in class after your payment is confirmed.

### Optional Material

Random House Japanese-English, English-Japanese Dictionary  
Minna no Nihongo Beginners I  
(Translation & Grammar Notes–English)  
(KANJI Practice)

ISBN 978-4-88319-6043  
ISBN 978-4-88319-602-9

### Outline of the Course Distribution

#### Grading

Attendance & Participation	15%
Daily Written Assignments	15% (with extra HW, Max 20%)
Quizzes	10%
Big Quiz	5%
Midterm Examination	25%
Final Examination	30%



#### Attendance & Participation (15%)

Language acquisition requires continuous input and output; therefore, students are encouraged and expected to participate actively in class. Student performance will be graded based on the following criteria:

##### Contact- Point System for Attendance & Participation

3 pts: Actively participate in class. Did not miss any part of the class. Brought all materials and assignments.

2pts: Missed less than 15 minutes of a class. Forgot some materials or assignments.

1pt.: Not involving activities. Missed more than 15 minutes of a class.

Forgot some materials and/or assignments.

Opt.: Absent or no participation. **Travel with one's personal reason. Illness without a doctor note.**

**\*Mistakes do NOT affect your participation points**

#### Assignment (15%: **with extra points = 20%**)

- There are assignments after every class (both lecture and lab classes). Since we do not have enough time to practice writing in class, HW is usually a writing practice.
- Submit your HW by the next class (either lecture or lab). For example, if you receive HW on the Wednesday lecture class, please hand it at the Thursday lab class.
- Hard work is always acknowledged and appreciated. Please hand in your extra work with your HW, and get bonus marks. You can receive Max 5% more of the assignments (Max assignment mark can be 20%.)
- Hand in on time (beginning of the class). No late submissions are permitted.
- It is nice to work with friends. However, if you just copy their work, this does not help your learning, and is considered cheating.
- Please write your CLASS & SECTION, NAME, and the DATE at the top of your assignments.

EXAMPLE: at the beginning of the semester

September 8, 2016 (Wed)

Ami H (First name + initial of your family name) →

EXAMPLE: at the end of the semester

二千十六年十二月八日（水曜日）午後二時半

あみ H

- The size of the paper for your assignments should be **the letter size**. (If it is too small, I may lose your HW.) You can continue to use the same paper for the next assignment if desire.

#### **Contact-Point System for Assignments**

- 2 pts: Assignment displays good grammar and sentence structure, and meets all requirements
- 1.5pts: Good work, only a few minor mistakes
- 1pt: Fair work, with a number of minor mistakes
- 0.5pt: Poor work, with a large amount of mistakes
- 0 pt: Did not hand in on time, or at all

#### **Academic Offenses**

Please read the “**Academic Offenses**” section in “**UNBC Undergraduate Academic Calendar.**” and understand this policy. Incidents will be reported to the Registrar’s Office and the chair of your programme. If an academic offense is committed by an exchange student, the incident will be handled by the international office.

The Rules of the Academic Offenses in Japanese Class

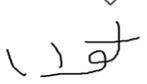
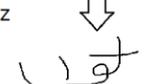
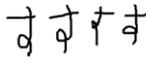
- ★ **Do NOT discuss the contents of the oral/writing exams with your classmates. Such behavior is considered as cheating.**
- ★ If an academic offense is committed, the student will get zero for that quiz or exam, and the incident will be reported, and recorded on the student’s transcript. The instructor will ask you to withdraw from the course voluntarily.
- ★ Any suspicious activities will be treated as cheating. Students are allowed to bring only the material which are permitted with certain condition.
- ★ Telling the oral exam content/questions to other students are also considered as cheating.
- ★ I respect students’ hard works. There is no exception to the above rule in case of the academic offense. If you would like to pass this course, please be fair and know the rules.
- ★ There are no exceptions.

#### **Quiz** (15%)

- A review quiz is held basically every week in a lab class.
- The quiz covers everything we learned up to one week before.
- Quiz has two parts: characters and grammar. In the grammar section, multiple choices are used for recently learned grammar, and short answers for the questiones with older grammar.
- Makeup quiz is accepted with a doctor note, travel as a part of another class, or emergency.

#### **Quiz Correction System**

When you make mistakes in the “**CHARACTER**” section of a quiz, you can get “extra assignment” point by writing **the correct answer ten times** and re-submit your corrections **attached with the quiz** by the following week.

<p>① If there are any character mistakes, you can make corrections.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Wrong Spelling</p> <p style="text-align: center;">↓</p>  </div>	<p>② <b>If, you have <u>rewritten the correct answers TEN times by the next week lecture class, and re-submitted them with your quiz</u>, you earn extra HW mark.</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>Wrong Spelling</p> <p>Your Quiz</p> <p>↓</p>  </div> <div style="text-align: center;"> <p>Correct Spelling x 10 times</p>  </div> </div> </div>
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### **Big Quiz** (5%)

- Big Quiz is a miniature exam (about 30 minutes) for students to familiarize the exam style. Details will be announced prior to the quiz date.

### **Midterm Exam** (25%)

- The length of the midterm exam is one hour and half.

### **Final Exam** (30%)

- The final exam has two parts: an individual oral exam and three hour writing sections.

### **Academic Resource Centre**

If there are students in the course who may have a need for special academic accommodations, please come and discuss this with me and contact the Academic Resource Centre located in room #1048 in the Teaching and Learning Building.

### **Process & Rules of the Examination**

Knowing your examination date, place and the rules are your responsibility.

- ① You enter the classroom when the instructor asks. Once you are in the room, please put your personal belongings at the front of the room, and find the seat with your name tag on it.
  - ② On the desk, you will see the exam sheets **FACE DOWN**. Do NOT touch them until directed.
  - ③ You are free to take notes on the printed side of the question sheets, but make sure write your answers on the directed place.
  - ④ **Do NOT write anything on the other side** of the question and answer sheets.
  - ⑤ When you finish one section, put the question sheets **ASIDE (FACE DOWN)**. Raise your hand to have the question sheet picked up. Then, start the next section. If you put the new section sheet on top of the old section sheets, it is considered as CHEATING.
  - ⑥ **ELECTRONIC DEVICES** (cellular phones, electronic dictionaries, etc) **are NOT allowed** during the exam. Please turn them off and store them out of sight before starting an exam.
  - ⑦ If you do NOT understand English words, please ask the instructor.
- ★ Please read the above “exam” guidance again as a reminder before taking an exam.
  - ★ **If you miss an exam because of any emergency situation, please contact me ASAP by phone and/or e-mail.**
  - ★ **Other than emergency, medical, or other serious reasons, there will be no make-up exams.**

## **Privacy Policy**

Assignments will be returned to students as soon as possible after being graded. Students' assignments, grades, and other personal information on the institutional servers will be kept for one year and eliminated after that. The printed copy of the course results will be kept in a secure place for the instructor's academic reference purpose only.

## **Class Protocol**

- Students are required to complete all assignments for the days they are assigned, to actively participate in class discussions and activities. Do not hesitate to ask questions, and make sure you get the answers before you leave class. Active participation makes lessons more interesting and, most of all, contributes to successful language learning.
- Obtaining language skills requires time and effort. Students are advised to check new vocabulary and Kanji to be covered in the scheduled lessons and to read grammar notes before coming to class. They are also advised to review course materials after each class. This will help build a solid language foundation. Remember, **frequency is the key to success in language learning**.
- Students are responsible for informing themselves of the guidelines of acceptable and non-acceptable conduct for graded assignments established by the instructor and of the examples of academic misconduct such as: cheating, plagiarism, submitting false information orally or in writing, or having your assignments completed by someone else. Please be aware that cheating and plagiarism will result in a zero mark for the assignment, quiz, exam, and potentially the course and/or possible university disciplinary action.
- Please put away your cell phones and other electrical devices during class. Using these devices will negatively affect your participation mark.
- Please note that the term ends on the final day of the exam period **NOT** on the last day of classes. Students are advised not to make arrangements to travel on a date prior to the date of the final exam as scheduled by the Registrar.
- If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me, or contact staff at the Access Resource Centre ([arc@unbc.ca](mailto:arc@unbc.ca)) located in the Teaching and Learning Centre, Room 10-1048 on the main campus. Students can also call the ARC at (250) 960-5682. Regional students can call the Centre toll-free at 1(888) 960-5682.
- **Blackboard** (<http://blackboard.unbc.ca>) You can find key course materials and information on the course Blackboard. You are advised to check it before you come to class, since important information (e.g., room changes or class cancellations) could be posted there. There is a discussion board where you can post information you want to share with your classmates.
- Japanese study group... It is not mandatory, but students are encouraged to work together to brush up your skills with fun.

## Schedule

MONTH	TOPIC & READING	Page
September	Lesson 1-2 <Writing System – Hiragana & Katakana >	p. 1 - 30
October	Lesson 3-6 & 9 <Writing System – Katakana & Kanji>	p.32 - 55
October 19 (?)	<b>Big Quiz (Lesson 1 – 2, Hiragana &amp; Katakana)</b>	
November	Lesson 7-11 <Writing System – Kanji>	p.56 - 97
November 9 (?)	<b>Midterm Exam (Lesson 1- 6 &amp; 9, Katakana &amp; Kanji)</b>	
December 4 – 14	<b>Final Exam Week (Oral &amp; Writing Exams) (Good Luck!) (*o&lt;)v</b>	

Note: This schedule is tentative and subject to change.  
Please refer to the blackboard for up-to-date information.  
Regular attendance will also keep you up to date on assigned work and readings.

Note2: Please refer to Blackboard for a detailed schedule and for any changes.  
Blackboard: <https://learn.unbc.ca/>

## Useful Terminology

- Noun (N) a word or group of words that is the name of a person, a place, a thing an activity, or a quality or idea. *Nouns* can be used as the *subject* or *object* of a *verb*.
- Verb (V) a word or group of words that is used to describe an action, experience, or state.
- Subject (S) a noun, noun phrase, or pronoun that usually comes before a main *verb* and represents the person or thing that performs the action of the *verb* or about which something is stated.
- Object (O) a noun, noun phrase, or pronoun. Etc., representing (a) the person or thing that something is done to, (b) the person who is concerned in the result of an action.
- Adjective (Adj) a word that describes a noun or pronoun. In the phrase 'black hat', 'black' is an adjective and in the sentence 'It makes her happy', 'happy' is an adjective.
- Longman Dictionary of Contemporary English

Example:

This is a pen.      I eat a small fish.

S(N)    V      O(N)

This is a beautiful pen.



**INTS 121 Grammar List of This Semester**

L1	わたしは、Name/Nationality です。 Aさんは、Nじゃありません。 Aさんは、Occupation ですか。 Bさんも、Nです。	I am (name/nationality). Mr/Ms. A is not N. Are you (occupation)? Mt/Ms. B is also N.
L2	これは、Nです。 それは、わたしのNです。 このNは、わたしのです。 1～100	This is N. That is my N. This N is mine.
Extra	Nさんのでんわばんごうは。 これは、なんのNですか。 わたしは、いちねんせいです。 Aさんは、Nさいです。	What is N's phone number? What is the book about? I am a first year student. Mr./Ms. A is N years old.
L3	ここは、N/いっかいです。 Nは、あそこです。 これをください。 100～10000	Here is an N / first floor. N is over there. I would like to have this.
Extra	これは、いくらですか。	How much is this?
L4	いま、よじです。 わたしは、まいあさ、ろくじにおきます。 わたしは、きのう、べんきょうしました。	Now, it is four o'clock. I get up at 6 every morning. I studied yesterday.
L5	わたしは、Placeへいきます。 わたしは、タクシーでうちへかえます。 わたしは、かぞくとにほんへきました。	I go to (place). I go back home by taxi. I came to Japan with my family.
L6	わたしは、本をよみます。 わたしは、えきでしんぶんをかいます。 いっしょにPlaceへいきませんか。 ちょっとやすみましょう。	I read books. I buy a newspaper at a station. Would you mind to go to (place) together? We shall rest a bit.
L7	わたしは、パソコンでえいがをみます。 Wordは、日本語で何ですか。 そして、それから、でも、しかし、～が～	I watch movies by a personal computer. How do you say A in Japanese? And & But for sentences

L8	Nは、たかいです。 Nは、たかいやまです。 <del>Nは、有名です。</del> <del>Nは、有名じゃありません。</del>	N is expensive (I-adjectives). N is a tall mountain (I-adjectives). <del>N is famous. &lt;INTS122&gt;</del> <del>N is not famous. &lt;INTS122&gt;</del>
Extra	わたしは、いつもたべます。 わたしは、AやBを飲みます。	I eat all the time. I drink A and B, etc..
L9	Nがわかります。あります。 Nが好きです。 <del>どうして〜か。Sentenceからsentence。</del> <del>Aですから、Bが好きです。</del>	I understand A. I have A. I like A. I am good/bad at A. <del>Why? Because ~&lt;INTS122&gt;</del> <del>I like B because of A.&lt;INTS122&gt;</del>
L10	あそこにコンビニがあります。 ロビーにAさんがいます。 Nは、Placeにあります。 Aさんは、Placeにいます。	There is a convenience store, there. A-san is at the lobby. N is located at the place. Mr/Ms. A is at the place.
L11	PlaceにNがななつあります。 PlaceにPeopleがろくにんいます。 わたしは、日本に一年います。	There are seven N at the place. There are six people at the place. I have been in Japan for a year..
Extra	AからBまでくるまでN時間です。 Aは、Bにちかいです。 <del>Bは、Aからとおいです。</del>	From A to B, it takes one hour by car. A is close to B. <del>B is far from A.</del>

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