

**Field Applications in Resource Management  
(NREM 333-3/NRES 798)  
UNIVERSITY OF NORTHERN BRITISH COLUMBIA  
August 19<sup>th</sup> to 30<sup>th</sup>, 2024**

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### **COURSE OVERVIEW**

The purpose of this two-week field camp course is to provide students with an overall professional-level integration of forest resource management that draws on the student's collective undergraduate experiences. Field camp provides a setting for students, instructors and resource professionals to discuss, apply and integrate principles from undergraduate course and lab work, field and employment experiences. Field camp provides resource management students with an opportunity to gain practical experience applying creative and innovative integrated resource management skills and techniques to manage for non-timber forest resource values at multiple temporal and spatial scales. Field camp provides third year students with a foundation for fourth year courses that require knowledge of multiple resource values and issues, and integration of this knowledge. The course is taught in a modular format with the content being delivered by local experts working in the field of integrated resource management. The course is carried out in a setting that promotes teamwork and discussion.

### **SOME RULES**

You will all be living in close quarters for the next 2 weeks and will be expected to use proper camp etiquette and conduct yourself in a safe manner at all times. You will be randomly assigned to cabins (genders will not be mixed) and you will have designated shower times according to those cabin assignments. You will be expected to be ready to go into the field at the designated time each day and have all of your field gear (water, food, medication, raingear, cruise vest, etc.) with you upon departure. Please conduct a self-assessment for health each morning and tell me if you are experiencing any form of unwellness. You will be expected to be considerate and respectful of all presenters who present at field camp. Each instructor has made a huge effort to come to field camp and each should be given their chance to present their materials without interruption.

Students are responsible for informing themselves of the risks associated with field and laboratory studies. By participating in such studies they shall be deemed to have accepted personal responsibility for all such risks (including, without limitation, all risks identified by course instructors/supervisors and in literature that has been published by the University or that has otherwise been made available to students), to have agreed to abide by the safety rules and procedures established by their instructors/supervisors for such activities, and to have waived the liability of the University of Northern British Columbia and its instructors/supervisors in respect of such activities.

UNBC has very strict guidelines (these can be found under "Regulations and Policies" see <http://www.unbc.ca/calendar/undergraduate/regulations>) concerning cheating and plagiarism to which you must adhere. As indicated in the Calendar: Prohibited conduct also includes possessing or using intoxicating beverages in areas other than those given specific authorization by the University's Liquor Policy and possessing and/or selling illegal drugs or narcotics. Personal vehicles and pets are not allowed at camp.

**Note:** "Students with diverse learning styles and needs are welcome in this course. If you have a disability or health condition that may require accommodations, please feel free to approach me and/or the UNBC Access Resource Centre (ARC) as soon as possible. ARC staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations to assist you in achieving your academic goals. ARC is located in the Teaching & Learning Building in Room 10-1048. More information regarding registration can be found at [www.unbc.ca/access-resource-centre](http://www.unbc.ca/access-resource-centre). They can also be reached by telephone at 250-960-5682 or email at [arc@unbc.ca](mailto:arc@unbc.ca)."

## **INSTRUCTING**

### **Roy Rea**

Candyce Huxter  
Paul Sanborn  
Mark Thompson  
Andrew Martin  
Scott and Lynn Pichette  
Barry Mills  
Nathan Atkinson  
Lauren Wheelhouse  
Chris Schacke  
Michael Watson  
Ché Elkin

### **Dexter Hodder**

Shannon Crowley  
Cameron Flinton  
Larry Garrett  
Les Szerencsi  
Nick Plett  
Gerd Erasmus  
Liam Parfitt  
Diogo Spinola  
John Mainville  
Dani Klopper

## **Thank you's**

We'd like to thank the John Prince and Aleza Lake Research Forests for hosting us during field camp. Thanks also go to UNBC, Ecologic Consulting, Bowron River Guiding and the Guide Outfitters of British Columbia, Industrial Forestry Services, Canfor, and Freya Logging for supporting instructors coming to camp.

## **STUDENT EVALUATIONS**

<b>Course Component</b>	<b>Percentage of Course</b>
Assignments/Quizzes	45%
Field notebooks	15%
Participation/preparedness/attitude	15%
Case Study (scored against peer evaluation)	25%

Your presentation mark will be based not only on your final presentation of your scenario for the case study, but also on your ability to work with other groups and other points of view and if you are able to provide details on how you came to the conclusions reached in your final argument. We would like to see the process that led you to your conclusion and how well you were able to participate as a group in the roundtable process. Because this is a concentrated course offering, attendance during each day of the course is required. If you must be away for any reason other than one that is medical in nature, 8.3% of your grade will be deducted for each day that you are unable to attend camp.

## TENTATIVE SCHEDULE:

DATE/TIME	ACTIVITY/MODULE
<b>AUGUST</b>	
<b>Mon. 19<sup>th</sup></b>	<b>Day 1: Welcome, Introduce Case Study, Forestry Roads</b>
0900	Room 5-154: Welcome and short introduction to field camp and Case Study: “Managing for Forest Biodiversity and Ecosystem Services”
1030	Break into teams and allocate field gear
1100	Meet with Canfor Instructors / Lunch in the vans on the way to Roads module
1200	Forestry Roads - Layout and Construction: Les Szerencsi ( <i>Purchase Supervisor – Forest Management Central Woodlands, Canfor</i> ) and Dani Klopper ( <i>Harvesting Supervisor – Forest Management Central Woodlands, Canfor</i> )
1730	Head Home/Readings for next day’s modules: <b>QUIZ 1a:</b> Complete the Bear Aware Training online and turn in to Roy and Candyce on Tuesday morning.
<b>Tues. 20<sup>th</sup></b>	<b>Day 2: Introduction to Aleza Lake Research Forest, Wet Belt Stand Dynamics, and Guide Outfitter Values</b>
0730	Leave UNBC for Aleza Lake Research Forest with overnight gear for 2 nights
0900	Understanding Forest Disturbances, Dynamics, and Silvicultural Systems: “Wetbelt” spruce-subalpine fir forests and moist rich ecosystems: Ashley Sutherland ( <i>Assistant Forest Manager, Aleza Lake Research Forest</i> ), Cameron Flinton ( <i>Project Supervisor – Aleza Lake Research Forest</i> ) and John Mainville ( <i>Forest Operations and Extension Assistant – Aleza Lake Research Forest</i> )
1200	Lunch Break
1230	Changing Wetbelt Forests: Continued (Ashely Sutherland and Cam Flinton)
1600	Considerations for Guide/Outfitters Values in Forestry Operations: Scott and Lynn Pichette ( <i>Guide/Outfitter – Bowron River Guiding</i> ). <b>INTRODUCTION OF ASSIGNMENT 2</b>
1830	Supper
2000	Team work on Assignment 2 / Relax
<b>Wed. 21<sup>st</sup></b>	<b>Day 3: Guide Outfitter Values and Assignment 2</b>
0700	Breakfast at Guide Camp
0800	Field exercise in Guide territory (trails/blinds) and team work on Assignment 2
1200	Lunch
1230	Team work on Assignment 2 - <b>PRESENT ASSIGNMENT 2</b> to Scott when ready
1600	Work on Assignment 2 - <b>PRESENT ASSIGNMENT 2</b> to Scott
1800	Supper
1900	Chat with Mike Morris about Forestry (around campfire if allowed)
2200	Recommended bedtime at Guide Outfitter Camp.
<b>Thurs. 22<sup>nd</sup></b>	<b>Day 4: Fish and Stream Classification and Pack for John Prince</b>
0630	Breakfast at Guide Camp
0730	Start ferrying students and gear back to landing to get to vans and back into the ALRF
0930	Aquatic Values, Assessment and Rehabilitation: Andrew Martin ( <i>Biologist – DWB Consulting Services</i> )
1300	Lunch in the field
1400	Head back to UNBC
1530	Arrive back at UNBC – <b>TAKE HOME QUIZ 1b</b> – <i>from modules, field notes and readings</i>
1900	Pack for John Prince Research Forest and the rest of camp [EARLY DEPARTURE TOMORROW]

<b>Fri. 23<sup>rd</sup></b>	<b>Day 5: Range Values, Trapper Forestry, Welcome to the JPRF</b>
0630	Leave UNBC for Vanderhoof Forest District / John Prince Research Forest
0800	Rangeland Management Considerations and Forestry: Larry Garret ( <i>Bobtail Range Tenure Holder</i> )
1130	Lunch in the Field
1200	Trapper Forestry: Gerd Erasmus ( <i>Stewart Nechako Local of the BC Trapper's Association</i> )
1600	Drive to the John Prince Research Forest and unload gear into cabins
1830	Supper
1930	Get settled into cabins and organized
2200	Recommended bedtime
<b>Sat. 24<sup>th</sup></b>	<b>Day 6: An Introduction to the JPRF, Forest Soils, and BBQ</b>
0700	Breakfast/Pack Lunch
0800	Introduction to the John Prince Research Forest: Dexter Hodder ( <i>Manager – John Prince Research Forest</i> )
1230	Lunch
1300	Reading the landscape: Links between Bedrock Geology, Landforms, and Soils: Paul Sanborn ( <i>Forestry Professor, retired – UNBC</i> ) and Diogo Spinola ( <i>Forestry Professor – UNBC</i> )
1730	Faculty Supper Soiree and Bar-B-Que
<b>Sun. 25<sup>th</sup></b>	<b>Day 7: Forestry Legacies and Considering Resilience in Management</b>
0800	Late Breakfast/Pack Lunch
0900	Forestry Legacies – Influence of Forest Management on Timber and Non-Timber Values: Dexter Hodder, Chelsea ( <i>Tanizul Forestry</i> )
1230	Lunch in field
1300	Building Biological Resilience into Landscape Management: Getting Wood and Maintaining Ecosystem Services: Ché Elkin ( <i>Forestry Professor, UNBC</i> ), Dexter Hodder, and Liam Parfitt ( <i>Freya Logging</i> ).
1800	Supper
1900	<b>ASSIGNMENT 3</b>
2000	Reading time for next day's modules
2200	Recommended bedtime
<b>Mon. 26<sup>th</sup></b>	<b>Day 8: Amphibians, Wildlife Monitoring</b>
0700	Breakfast/Pack lunch
0800	Amphibians in Forest Management, Restoration, Movement Ecology, and First Nations territories: Mark Thompson ( <i>Senior Ecologist – Ecologic Environmental Consulting</i> )
1230	Lunch in the vans
1300	Monitoring furbearers and birds: Shannon Crowley ( <i>Ecological Monitoring Coordinator - JPRF</i> ) and Lauren Wheelhouse ( <i>Graduate student – UNBC</i> )
1830	Supper
2100	Reading time for next day's modules
2200	Recommended bedtime
<b>Tues. 27<sup>th</sup></b>	<b>Day 9: First Nations Perspectives in Resource Management</b>
0700	Breakfast
0800	First Nations Holistic Management for our Forests: <i>Community members of Tl'azt'en and Nak'azdli First Nations</i>
1230	Lunch/Open House with Community at the Cinnabar
1330	First Nations Holistic Management for our Forests: <i>Community members of Tl'azt'en and Nak'azdli First Nations</i>
1800	Supper
1900	<b>ASSIGNMENT 4 – Develop an outline of your case study presentation</b>

2000	Reading time for next day's modules
2200	Recommended reading/bedtime
<b>Wed. 28<sup>th</sup></b>	<b>Day 10: Site Level Planning, Total Chance Planning</b>
0700	Breakfast/Pack lunch
0800	Work on Assignment 4 and your Case Study. It's later than you think
0900	Operational Aspects of Site-Level Planning: Barry Mills ( <i>Associate Forester – Industrial Forestry Service</i> ) and Nathan Atkinson ( <i>Senior Project Coordinator – Industrial Forestry Service</i> )
1230	Lunch in the vans
1300	Reconnaissance work and case study work
1700	Supper
1830	<b>QUIZ 2</b> – <i>from field notes and readings</i>
2000	Reading time for next day's modules and work on case study presentations
2200	Recommended bedtime
<b>Thurs. 29<sup>th</sup></b>	<b>Day 11: Reconnaissance Work and Work on Case Study</b>
0700	Breakfast/Pack Lunch
0800	Total Chance Planning: Michael Watson ( <i>Planning Forester – Sinclair Group Forest Products</i> ) and Chris Schacke ( <i>Planning Forester – Sinclair Group Forest Products</i> )
1200	Lunch in the field
1230	Reconnaissance work and case study work
1800	Supper break
1900	Work on case study presentations
<b>Fri. 30<sup>th</sup></b>	<b>Day 12: Case Study Presentations and Wrap Up</b>
0700	Breakfast/Pack Van and Truck
0830	Case Study Presentations/Consensus Building
1200	Turn in Field Notebooks for Marking/Course Evaluations/Contest Judging
1230	Lunch/Start heading Home
1300	Stop and Watch Kokanee Spawn at Tsilcoh Creek & Take Group Photo (optional)
1700ish	Arrive UNBC – Farewell