

Lieutenant Governor's Medal Program for Inclusion, Democracy and Reconciliation

Award Guidelines

These guidelines are intended to support application of the new Lieutenant Governor's medal program criteria. Examples are given to demonstrate the application of the award criteria in nominations.

The Lieutenant Governor's medal program is a prestigious badge of recognition for recipients granted for outstanding contributions in support of Inclusion, Democracy, and/or Reconciliation. Institutions may nominate students for contributions made that demonstrate any one of these three award criteria.

Inclusion

Inclusion and Diversity are sources of strength and at the heart of the success of B.C. communities. This award criterion recognizes students who have promoted diversity and inclusion on campus or in their community. Students must demonstrate strong collaboration and unifying efforts, through the promotion and display of tolerance, and respect for others. Institutions may wish to consider the significance, impact and outcome of a student's contribution, and the personal example set by the student, when making nominations under this category.

Examples:

- A student may be recognized for their work in building community through the organization and coordination of events, activities or services, that contribute to a more welcoming and supportive environment on campus,
- A student may be recognized for their work organizing a community response to an act of intolerance.

Democracy

This criterion recognizes students who have strengthened democracy through civic engagement or the advancement of human rights. Students must demonstrate recognition of the fundamental rights and dignity of all persons at a local, national or global level. Institutions may wish to consider the significance, impact and outcome of a student's contribution, and the personal example set by the student, when making nominations under this category.

It is important to note that the Lieutenant Governor's medal program for Inclusion, Democracy, and Reconciliation is a non-partisan award. Activities directly tied to or coordinated by a political party or movement are not considered grounds for nomination.

Examples:

- A student may be recognized for their contribution to student governance or promoting social change and public discourse on campus, in their community or online.
- A student may be recognized who has supported, advocated or empowered minority rights and/or the most vulnerable in society such as those with mental health or addiction challenges, the homeless, new immigrant youth or refugees.

Reconciliation

This criterion recognizes students who have answered this call to Reconciliation and are undertaking important efforts to heal their communities.

Institutions may wish to consider the significance, impact and outcome of a student's contribution, and the personal example set by the student, when making nominations under this category.

Examples:

- A student may be recognized for their collaboration with a local Indigenous community to start a for-profit business where proceeds support programming for indigenous women.
- A student may be recognized for teaching indigenous ways of knowing and doing (an indigenous language, law, dance, or another custom) to other students.