

Welcome!



Workshop 2: From Aims to Means: Climate Education and BC's Curriculum

This document contains information you will need during Workshop #2, Nov. 24, 2023. You will also need a copy of the Climate Change Education Teaching Strategies Mind Map (Miro mind map) from Workshop 1, located as a pdf on the CETE website:

<https://www2.unbc.ca/education/climate-education-teacher-education>




Look for this section of the website:

Videos, Slides and Resources

- The videos, slides and resources listed below began being offered in March 2023 as a 4-workshop series on climate change and climate education. We are now in our second year and offering revised workshops that build on and integrate into one another. These videos are for your reference.
- **Year Two**- 2023 September - 2024 June
- Year 2-Video 1- Interpreting Climate Change: Engaging Through Pedagogy- recorded Oct 20, 2023- [Video Recording](#) - [Slides](#) - [Climate Change Education Teaching Strategies Mind Map](#)

For Breakout Session #1:

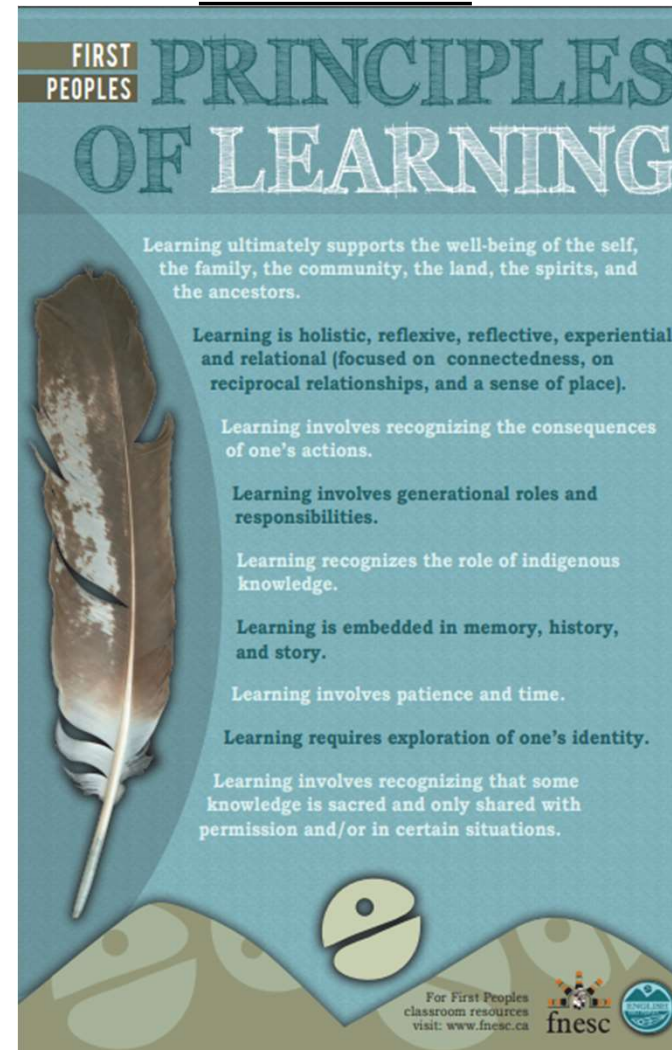
BC MoE Aims

Core Competencies   

C	Communication <ul style="list-style-type: none">Connecting and engaging with othersFocusing on intent and purposeAcquiring and presenting information
C	Collaborating <ul style="list-style-type: none">Working collectivelySupporting group interactionsDetermining common purposes
T	Creative Thinking <ul style="list-style-type: none">Creating and innovatingGenerating and incubatingEvaluating and developing
T	Critical & Reflective Thinking <ul style="list-style-type: none">Analyzing and critiquingQuestioning and investigatingDesigning and developingReflecting and assessing
PS	Personal Awareness & Responsibility <ul style="list-style-type: none">Self-advocatingSelf-regulatingWell-being
PS	Positive Personal & Cultural Identity <ul style="list-style-type: none">Understanding relationships and cultural contextsRecognizing personal values and choicesIdentifying personal strengths and abilities
PS	Social Awareness & Responsibility <ul style="list-style-type: none">Building relationshipsContributing to community and caring for the environmentResolving problemsValuing diversity

<https://education.library.ubc.ca/blog/featured-resources-updated-core-competencies-in-the-bc-curriculum/>

FNESC Aims:



FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.


Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca



The Wheel



Can be used by students to think about climate change.

Can be used by teachers to design curriculum.

Connections can be made from the outside in or from the inside out.

Modified Wheel: for simplification and added visuals



For Breakout Session #2:

BC MoE
Curriculum Aims:
core competencies

FNESC Aims:
First People's
Principles of Learning

Climate Change Education Aims and Means

