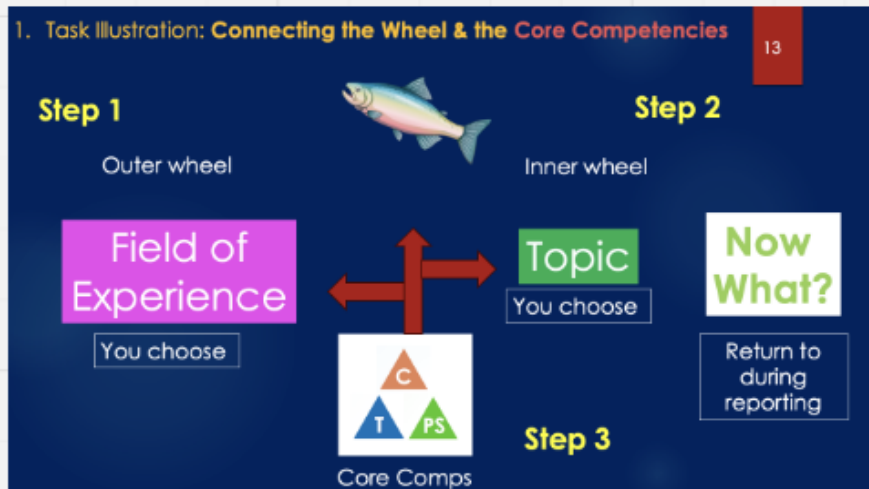


Breakout #1



CETE Y2WS2-Breakout #1

Nov 24, 2023

Critical and reflective thinking:
- analyzing and critiquing

Economies and Trade

Weather and Seasons



Group 1

Group 2

Indigenous Ways of Knowing

sense of place



cultural identity

Weather and Seasons

Personal, social and emotional learning



self, others and environment



Group 3

Group 4

Field of Experience: Politics, migration, transport

Ecosystems & Food



- Collaborating - Social awareness and responsibility

Context : Prince Rupert. Teacher design question: what are local inquiry projects that would tie migration issues to curriculum as well as climate change

on a community from migration influxes, increased populations, carbon imprint, cost/benefit analysis, infrastructure, housing, providing services and food, increase in taxes supports development

Resultant student inquiry: where do the people in our community come from? For those that came from away, what were the push/pull factors? Were any of these related to the environment? How might push/pull factors related to the environment change or stay the same over time? How have long-term settlers and Indigenous dwellers in this land experienced the environment? How do local folks think that climate change will change both the community and local landscapes? Do they think these changes will result in net migration increase or decrease?

Calendars - Astronomy

Weather and Seasons



Core comps: communication (stories, sharing, change over time)

Calendars - Astronomy

Exploring the history of calendars from various cultures

Weather and Seasons

Comparing and Contrasting the stories/myths/poems and songs

Deities responsible for the seasons, roles changing.

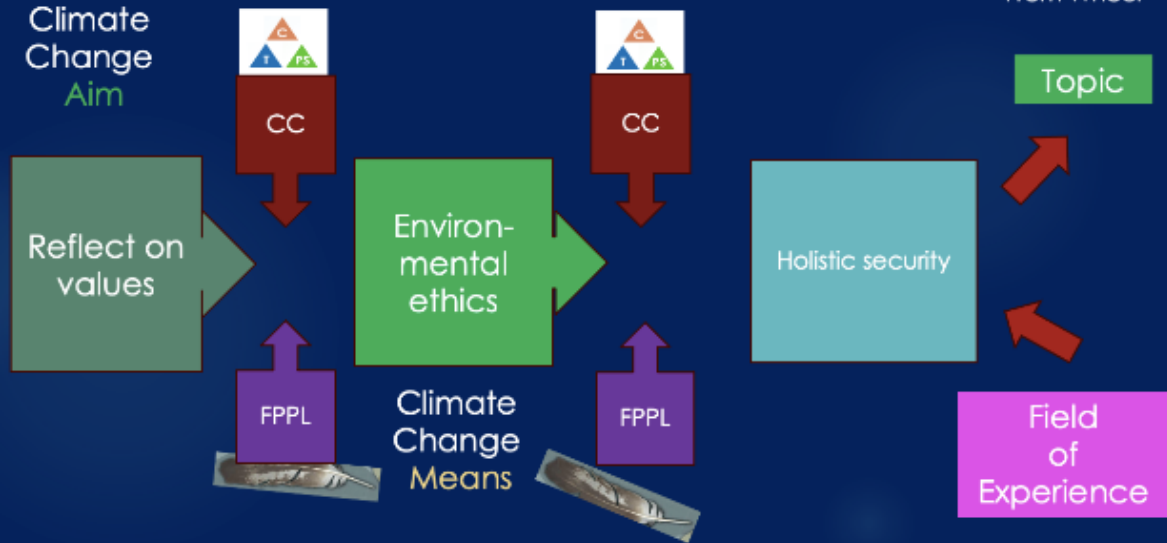
Stories! Community! Students love to share their stories and experiences

Breakout #2

In Miro: **Sorting Aims & Means**

22

From Wheel



'AIMS'

Develop a Community of Learners that ...
 are resilient
 support holistic security
 reflect on their values
 understand climate justice
 learn from Indigenous practices
 develop crisis solutions

CETE initial List

'MEANS'

- Alt. concepts of 'progress'
- Develop an ecocentric/ environmental ethic
- Practice collaboratively
- Explore common future visions
Promote inquiry learning
- Reduce resource dependency
- Increase local sustainability

Confusing!?!?

Conclusion: Aims and Means run along a single continuum. You decide!!

Breakout #2 continued

FIRST PEOPLES **PRINCIPLES OF LEARNING**



Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca



Core Competencies **C** **T** **PS**

C **Communication**

- Connecting and engaging with others
- Focusing on intent and purpose
- Acquiring and presenting information

C **Collaborating**

- Working collectively
- Supporting group interactions
- Determining common purposes

T **Creative Thinking**

- Creating and innovating
- Generating and incubating
- Evaluating and developing

T **Critical & Reflective Thinking**

- Analyzing and critiquing
- Questioning and investigating
- Designing and developing
- Reflecting and assessing

PS **Personal Awareness & Responsibility**

- Self-advocating
- Self-regulating
- Well-being

PS **Positive Personal & Cultural Identity**

- Understanding relationships and cultural contexts
- Recognizing personal values and choices
- Identifying personal strengths and abilities

PS **Social Awareness & Responsibility**

- Building relationships
- Contributing to community and caring for the environment
- Resolving problems
- Valuing diversity

CETE Y2WS2- Breakout #2

Nov 24, 2023

