

To apply: Submit complete Graduate Teaching Assistant Application Form quoting the course title and number to:

graduateTArecruit@unbc.ca

Course Name	College	Number of Available Positions	Term Start Date	Term End Date	Average Weekly Hours	Total Hours	Salary	Description	Deadline for Applications
CHEM 201 250	CSAM	2 to 4	August 17, 2020	December 18, 2020	10	180	\$ 4,348.80	<p>We require TAs (number to be determined based on enrollment) to assist with the online delivery of both courses. TAs will be responsible for performing laboratory recordings of experiments, generating data sets, and delivering some experiments through a live-stream from the UNBC campus. They will also be responsible for the marking of assignments and exams in CHEM201, monitoring discussion boards and virtual meetings, and grading lab reports and exams submitted for CHEM250.</p> <p>Applicants must be available for a TA meetings each week (virtual or in-person), and have a minimum of one hour of virtual office hours each week. Applicants should indicate their availability for multiple lab sections to increase their chances of selection. Please note that this position requires applicants that can be in-person on the UNBC campus, but duties can be adjusted for an exceptional applicant not present in Prince George to have 100% online duties.</p> <p>Preference will be given for those applicants currently undertaking a graduate degree in chemistry, or biochemistry with a focus in chemistry, or those in their final year of an undergraduate chemistry degree. Graduate student applications must include their supervisor name, thesis/research focus, and if they have <u>previously held a TAship before, and in which courses/semesters.</u></p>	August 3, 2020
BIOL 210	CSAM	1	September 11, 2020	December 22, 2020	13.15	191.99	\$ 4,638.48	<p>This course emphasizes principles of both modern and classical genetics. We require 1 TA with a strong background in genetics to assist with delivery of online tutorials and marking assignments. Due to COVID-19, this course will be online this fall. The TA will be required to assist with 4 online, synchronous tutorials each week (Wed. 1130 – 1220, 1230 – 1320, Thurs. 1330 – 1420, Fri. 930 – 1020), hold weekly office hours online and meet weekly with the course instructor (online). The TA should be an experienced and conscientious marker as there will be weekly assignments to mark and the successful candidate will also assist with marking the final exam.</p>	August 14, 2020
ORTM 205	CSAM	1	September 11, 2020	December 11, 2020	3.5	46.2	\$ 1,116.19	<p>This course focuses on the development of outdoor skills and leadership used in providing travel and recreation experiences in natural settings. Students develop skills in planning and managing outdoor activities. Typical topics include communication, risk management, group dynamics, coaching, leadership styles, and environmental ethics. Students are expected to come with basic personal equipment and outdoor clothing suitable to the season. Due to COVID-19, this course will be delivered online. We require 1 TA with experience in outdoor leadership and in outdoor experiential approaches to education. The successful candidate will assist with online tutorial instruction and discussion facilitation on group leadership and outdoor skills. The TA will also teach outdoor skills through videos, assess students' outdoor skills (through watching and grading videos) and mark quizzes and assignments (trip plans, journal log entries, risk management and emergency response plans).</p>	August 14, 2020

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ENSC 418	CSAM	1	September 9, 2020	December 18, 2020	10	146	\$ 3,527.36	Major Duties: grade assignments and exams, prep and deliver tutorial sessions, hold office hours, other minor duties to be assigned by instructor as required	August 19, 2020
GEOG 210	CSAM	4	August 31, 2020	December 19, 2020	8	128	\$ 3,092.48	<p>(co-taught lecture & lab course) examines the nature and formation of Earth's surface materials, environments, landforms, and processes. Labs compliment but do not directly follow lecture content; they teach introductory methods /skills used to observe, monitor, and understand Earth's surface materials, landscapes and processes including quantitative - geographic measurement skills; mineral & rock knowledge /identification; map /airphoto, /spatial imagery use, land feature recognition & interpretation; recognising /understanding landforms & their interaction with their environment; using different scientific models; and examining the erosional & depositional effects of gravity, wind, water, waves, & ice. A strong background in geomorphology, physical geography, geo /Earth science, and teaching experience is needed.</p> <p>TAs instruct labs online (using BlackBoard) but must be in Prince George (available to teach using samples from campus or meet in-person with the instructional team). TAs independently deliver instruction for their assigned lab section(s) and assist with other lab sections as needed. Duties include: teaching, develop /refine new online labs, attending weekly team meetings, marking efficiently & effectively (online assignments, quizzes /exams, professional writing), tracking grades, holding weekly online office hours, and performing other teaching-related duties as needed. Apply using the Graduate TA Application form; resumes will not be evaluated.</p>	August 28, 2020

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STAT 240	CSAM	1 to 3	September 8, 2020	December 23, 2020	6 to 16	dependent on enrolment	Dependent on total hours	<p>If you are a compassionate, competent, and self-motivated individual with a specific interest in statistics, we urge you to apply to this position. As a Basic Statistics teaching assistant (TA), you will be serving as an aide to the course instructor by reinforcing lessons through tutoring, office hours meeting and lab sessions with individual students or small groups. To excel in this role, you must demonstrate excellent written and verbal communication skills, as well as in-depth knowledge of classroom activities and teaching methods. An in-depth knowledge in Statistics will be an added advantage.</p> <p style="text-align: center;">SPECIFIC RESPONSIBILITIES</p> <ul style="list-style-type: none"> • Prepare, organize and teach laboratory courses, • Participate in end-of-week review meetings with instructor. • Assist with marking and grading of weekly assignments, mid-term tests and Final Exams. <ul style="list-style-type: none"> • Post and maintain regular online office hours. • Participate in course Evaluation at the end of the semester. <ul style="list-style-type: none"> • Provide timely feedback to students. <p>This course will be taught entirely online and so the applicant must have computer access with a reliable internet connection and willingness and ability to teach using synchronous video conference tools, as well as asynchronous options at the discretion of the instructors. In particular the lab sessions will be taught synchronously.</p> <p>Applicants should indicate their availability based on the lab schedule (please check the schedule online). Please note that labs and MACE hours will start the week of September 14, 2020 so the TA(s) will need to be available the week prior to meet with the instructor. They must also be available for training through the Academic Success Centre. The training will be online with both asynchronous and synchronous sessions, the latter is expected to be on Saturday September 12th.</p>	August 28, 2020

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MATH 100	CSAM	1 to 3	September 8, 2020	December 23, 2020	12.4	192	\$ 4,650.80	<p>The TA(s) for this course will work with a team comprising of the course instructors, the SLI for Mathematics and Statistics, and undergraduate Student Assistants. Duties will include weekly team meetings, lab instruction, homework and exam marking, solution review, and weekly hours as a drop-in MACE tutor. Marking of assignments will need to take place most weekends with grades recorded by Monday at noon, with great care taken to be efficient while maintaining consistency with all other markers on the team.</p> <p>This course will be taught entirely online and so the applicant must have computer access with a reliable internet connection and willingness and ability to teach using synchronous video conference tools, as well as asynchronous options at the discretion of the instructors. In particular the lab sessions will be taught synchronously.</p> <p>Ideally the applicant will have a strong knowledge of both Calculus I and II, experience in mathematical proof, and feel comfortable tutoring a variety of lower division math courses. Experience in marking and tutoring is helpful. The TA should be comfortable working independently and as part of a team.</p> <p>Applicants should indicate their availability based on the lab schedule (please check the schedule online) as well as their availability on Thursdays. Please note that labs and MACE hours will start the week of September 14, 2020 so the TA(s) will need to be available for a meeting on September 10th. They must be available for training through the Academic Success Centre. The training will be online with both asynchronous and synchronous sessions, the latter is expected to be on Saturday September 12th.</p> <p>Applications should include a resume showing relevant work, training, and other experience.</p>	August 28, 2020
GEOG 200	CSAM	1	September 4, 2020	December 20, 2020	5	76	\$ 1,836.16	<p>This course takes a regional approach to understanding the links between the physical geography of British Columbia and its settlement patterns, resource use, and economic development. British Columbia's mountainous topography and Pacific orientation distinguish it from other regions of Canada. This course provides an introduction to the biophysical and human landscapes of British Columbia, with special emphasis on northern BC and its relationship to the rest of the province.</p> <p>GEOG 200 will be taught asynchronously and delivered online via Blackboard. The TA will be required to be online with students to facilitate and direct online group discussions, evaluate student discussion contributions, and answer questions. The successful applicant is expected to be an efficient and conscientious marker (including providing useful and appropriate feedback) as the TA will need to effectively evaluate the quality of student written assignments, course midterm and final exam. Additionally, the TA is expected to be available to meet (virtually) with the instructor, host one virtual 'office hour' per week (day/time to be mutually agreed upon by instructor and TA), and be available to invigilate (online) and grade course midterm (date TBD) and final exams (date TBD by registrar). Workload will vary from week to week as the semester progresses, (approximately 5 hrs per week) to a total of 80hours for the semester.</p> <p>Note: these duties and assignments are subject to adjust somewhat as the course develops online.</p>	September 8, 2020

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PHYS 110	CSAM	1 to 3	September 20, 2020	December 4, 2020	12 to 24	dependent on enrolment	dependent on hours	Attending weekly organizational meetings; preparing for experiments; teaching lab sections, marking lab reports. Experiments will be from the areas of dynamics, energy, momentum, and angular momentum. Applicants will have a strong (preferably ongoing) physics background.	September 18, 2020
PHYS 100	CSAM	1 to 3	September 21, 2020	December 4, 2020	13 to 24	dependent on enrolment	dependent on hours	Attending weekly organizational meetings; preparing for experiments; teaching lab sections, marking lab reports. Experiments will be from the areas of dynamics, energy, momentum, and angular momentum. Applicants will have a strong (preferably ongoing) physics background.	September 18, 2020
PHYS 115	CSAM	1 to 3	September 22, 2020	December 4, 2020	14 to 24	dependent on enrolment	dependent on hours	Attending weekly organizational meetings; preparing for experiments; teaching lab sections, marking lab reports. Experiments will be from the areas of dynamics, energy, momentum, and angular momentum. Applicants will have a strong (preferably ongoing) physics background.	September 18, 2020