

Academic Success Centre

250-960-6367 www.unbc.ca/asc

Presentation Checklist

Presen	tation Creation
	Outline was used to ensure logical development
	Introduction is short but gives sufficient orientation to the subject
	Main points are clear
	Main points follow a logical order
	☐ The points link together into a narrative
	Main points receive balanced treatment
	Main message is recapitulated in the conclusion
	Slide information is conveyed in short phrases, not full sentences
	There is less than one slide per minute of presentation
	*Note: A good starting point is 0.75 slides per minute, but the actual number will
	depend on the content density of the slides. If there is too much content (too much
	information or too many slides), the message will need to be condensed or refocused
	There is lots of white space, so the viewer is not distracted
	Speaker's notes are available to use in case of technical difficulty
Presen ⁻	tation Practice
	1 st practice presentation alone
	Time:
	2 nd practice presentation alone
	Time:
	Presentation in front of friend
	Time:
	Presentation in front of roommate or family
	Time:
	The presentation fits the allotted speaking time
	Feedback has been incorporated (timing, body language, aesthetic) into the presentation
Presen	tation Set-up
	A back-up copy of the presentation file is available (e.g., email to a webmail account)
	The PowerPoint presentation has been tested on the presentation equipment
	Checked face with a mirror (e.g., no food in teeth)
	Checked clothing (e.g., no tags exposed, zippers undone)
	Generated internal emotion for the subject (e.g., enthusiasm, righteous anger, objective
	interest)
	Checked order of speaker's notes

During	Presentation
	Introduced self and topic
	Focused voice on people at rear of group
	Portrayed confidence (relaxed posture, no fidgeting, eye contact, movement around
	presentation area, gestures)
During Question Period	
	Repeated the questions so everyone can hear them. Clarified them as necessary
	If necessary, discreetly stalled for time before answering
	If necessary, directly stated inability to answer question