Post-exam Self-evaluation

This handout is designed to help students reflect on the factors that impact exam scores. It is a useful first step in recovering from a low score on an exam. For best results, meet with a Study Skills Tutor after finishing the evaluation.

Perceptions

How did you perceive your chances of success going into the exam?

How did you feel about your chances of success when you left the exam?

Score

What did you score on the exam (make up a score if you want)?

What type of structure did the exam have?

In what section did you score the best (e.g., multiple choice)?

In what section did you score the worst?

Learning

Do you attend class regularly?

Did you think you understood all the concepts before the exam?

Did you read the assigned readings?

How much time do you spend on learning outside of class?

Exam Preparation

What strategies did you use to study for the exam?

How did you test your knowledge when studying?
Without including time spent on assignments and in classes or labs, how much time did you spend studying for the exam?

When did you start studying for the exam?

Did your instructor provide any practice questions or a practice midterm?

Did your instructor indicate what type of information would be included on the exam?

Where do you study?

Are you part of a study group?

Were there any midterm review sessions available for your class?

Are there any tutors or TAs for your class? Have you attended a tutorial?

**Exam Writing**

What type of strategies do you use when writing exams?

How do you keep yourself from running out of time?

Were there questions on the test you did not understand?

**Feedback**

Did your instructor write any comments on the exam? If so, what type of comments were they?

**Follow-up**

Could you answer the questions on the exam now? Why are you able to answer them?

Will this information be included on the final?

What have you learned from this exam (e.g., the style of exam the instructor favors)? How could you have learned this information earlier?