

THE UNIVERSITY OF NORTHERN BRITISH COLUMBIA
Curriculum Vitae

NAME: Ngoc Huynh

Date: May 2025

PROGRAM: School of Nursing

FACULTY: Faculty of Human and Health Sciences

PRESENT RANK: Lecturer

SINCE: July 01, 2024

POST-SECONDARY EDUCATION (list most recent first)

University or Institution	Degree	Subject Area	Dates
University of British Columbia	PhD	Nursing	2019-cont.
Monash University	Master	Nursing	2008-2012
Monash University	PG Diploma	Wound Care	2009-2011
British Columbia Institute of Technology	Diploma	Nursing	2000-2002
Simon Fraser University	Bachelor Arts & Certificate of Liberal Arts	Women's Studies and Psychology	1995-1999

Title of Dissertation and Name of Supervisor

Title: Perceptions of Wellbeing for Children with Medical Complexities and Their Families Living in Rural Communities

Supervisor: Dr. Jennifer Baumbusch, Professor, School of Nursing, UBC; CIHR Sex & Gender Science Chair (2020-2024)

Special Professional Qualifications

- Member of the British Columbia College of Nurses and Midwives (BCCNM), Practicing Registered Nurse; 2003 to present (previously known as BCCNP and CRNBC)
- Member of Nurses and Nurse Practitioners of BC (NNPBC), 2019 to present
- Member of Association of Registered Nurses of British Columbia (ARNBC), 2010-2018

EMPLOYMENT RECORD

Prior to coming to UNBC

University, Company or Organization	Rank or Title	Dates
King Faisal Specialist Hospital and Research Centre	Clinical Nurse Coordinator: Wound Care	March 2009 - Dec 2009
King Faisal Specialist Hospital and Research Centre	Registered Nurse (SN1) NICU	Feb 2006 - Feb 2009
British Columbia Children's Hospital and Health Centre	Registered Nurse	April 2004 – Feb 2006
Vancouver General Hospital	Registered Nurse	Feb 2003 – April 2004

At UNBC

Rank or Title	Dates
Lecturer	01/07/2024 - continuing
SLI III	01/07/2018 to 30/06/2024
SLI II	13/07/12 to 30/06/2018

Research

Areas of Interest

- Systems of Power
- Relational Autonomy
- Social Justice
- Women's Health
- Palliative Care
- Rural Health
- Nursing Education

TEACHING

Areas of Interest

- Equity in Healthcare
- Nursing Leadership
- Social and Health Policies and Practices
- Palliative Care
- Women's Health
- Ableism and Disablism

- Rural Health

Courses Taught at UNBC

Session	Course Number	Scheduled Hours	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
Interession 2025	NRSG 411 Lab	36	18			36	
Winter 2025 Online Asynchronous & Synchronous	NURS 412/612	49	8	18			31
Fall 2024	Course release as new lecturer						
Winter 2024 Online Asynchronous	NURS 408	36		20			28
Fall 2023 In person	NRSG 302	42	13	42			
Fall 2023 In person	NURS 408	36	28	36			
Interession 2023 Online Asynchronous	NURS 330 (Lead)	162.5 (x 2 groups)	130				Clinical 325
Winter 2023 In person	NURS 328	18	64			72	OSCEs/IV demos 24
Fall 2022	Non-Teaching Semester/ Assisted Study Leave						
Interession 2022	Medical Leave						
Winter 2022							
Interession 2021 Online Asynchronous	NURS 330 (Lead)	162.5 (x 2 groups)	101				325

Winter 2021 Online Asynchronous	NURS 408	36	30	26			
Fall 2020 In person	NURS 328	18	78			36	16
Intersession 2020	Education Leave						
Winter 2020							
Fall 2019							
Winter 2019 In person and distance	NURS 426 Clinical	299	14			40	50
Winter 2019 In person	NURS 408	33	28	33			
Winter 2019 In person	NURS 304	36	34	36			
Fall 2018 In person	NURS 328	72	81			72 (4 groups x 18 hrs)	10
Fall 2018 In person and distance	NURS 426 Clinical	299	11		12	12	50
Fall 2018 In person	NURS 408	33	32				
Winter 2018 Online Synchronous	NURS 426 Theory	39	29	22	12	24	
Winter 2018 In person and distance	NURS 426 Clinical (Lead)	299	29		12	12	50
Winter 2018 In person	Lab for 329/330	18	86			72 (4 groups x 18 hrs)	
Fall 2017 In person	NURS 408	33	39				
Fall 2017 In person and distance	NURS 426 Clinical	299	14			12	50

Winter 2017 Online Synchronous	NURS 426 Theory	39	25	20	12	32	
Winter 2017 In person and distance	NURS 426 Clinical (Lead)	299	13/25			32	50
Winter 2017 In person	Third year Lab for 329/330	18	91			54 (3 groups x 18 hrs)	8
Fall 2016 In person	NURS 426 Theory	39	21	39	10	20	
Fall 2016 In person and distance	NURS 426 Clinical (Lead)	299	10/20				48
Fall 2016 In person	Third year Lab for 329/330	20	97			80 (4 groups x 20 hrs)	8
Intersession 2016 In person	NURS 329	3	67				36
Winter 2016 In person and distance	NURS 426 Clinical	299	9			24	25
Winter 2016 In person	Third year lab for 329/330	18	65			54 (3 groups x 18 hrs)	
Fall 2015	Maternity Leave						
Intersession 2015							
Winter 2015							
Fall 2014 In person and distance	NURS 426 Clinical (Lead)	299	10/19		6	8	120

Fall 2014 In person	Third year Lab for 329/330	18	76			54 (3 groups x 18 hrs)	
Winter 2014 In person and distance	NURS 497	299	3				20
Winter 2014 In person and distance	NURS 426 Clinical	299	10			30	54
Winter 2014 Online Synchronous	NURS 304	39		39	10		
Fall 2013 In person	NURS 426	39	19	36		16	
Fall 2013 In person and distance	NURS 426 Clinical (Lead)	299	19			20	80
Fall 2013 In person and distance	NURS 497	299	4				30
Fall 2013 In person	Third year Lab for 329/330	18	82			72 (4 groups x 18 hrs)	
Winter 2013 In person	Third Year Lab for 329/330	18	85			108 (6 groups x 18 hrs)	
Winter 2013 In person	NURS 304	39	20	30	4		33
Winter 2013 In person and distance	NURS 426 Clinical	299	11			24	
Winter 2013 In person	NURS 497	299	3				30
Fall 2012 In person	Third Year Lab for 329/330	18	86			108 (6 groups x 18 hrs)	

Fall 2012 In person	NURS 497 Clinical	299	1				15
Fall 2012 In person and distance	NURS 426 Clinical (Lead)	299	12			8	120
Fall 2012 In person	NURS 426	39	23	36	4		

Research or equivalent grants

Granting Agency	Subject	COMP	\$ Per Year	Year	Principal Investigator	Co- Investigator(s)
UBC	Research Excellence Cluster grant	160,000		2024		Member of a group
MOH	Interior University Research Coalition (IURC) Ministry of Health (MoH) grant	45,000		2024		Member of a group
UNBC RDC		\$10,000		2019		Co-Investigator Unable to complete due to external circumstances

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Areas of special interest and accomplishments

INACSL Standards Organizational Review in 2014 of the International Nursing Association for Clinical Simulation and Learning's (INACSL'S) Standards of Best Practice: Simulation (2013).

Invited Presentations

UBC Student Anti-Racism Caucus (SARC) Dialogue Series- Anti-Racism in Nursing Academic Spaces, June 4, 2024

Other Presentations

Huynh, N. (2024, Oct 25). *Wildfire Evacuation: Who are We Forgetting?* (Oral Presentation). Wildfire Friday, UNBC, Prince George, BC, Canada.

Huynh, N. (2023, May 29-30). *Exploring the use of simulation to develop leadership skills in undergraduate nursing students: A scoping review* (Oral Presentation). CASN Biennial Canadian Nursing Education Conference, St. John's, NFLD and Labrador, Canada.

Huynh, N. (2023, May 29-30). *Perceptions of wellbeing for children with medical complexities and their families living in rural communities* (Oral Presentation). CASN Biennial Canadian Nursing Education Conference, St. John's, NFLD and Labrador, Canada.

Huynh, N. (2020, May 25-27). *Strengths-based approaches to Nursing research and practice* (Paper Presentation). CHNC 2020: Community Health Nursing Now Conference, Vancouver, BC, Canada. <https://app.oxfordabstracts.com/events/1204/program-app/program> (Conference canceled)

Huynh, N. & Beehler, J. (2020, May 25-26). *Use of simulation to develop leadership skills in undergraduate nursing students: A scoping review* (Poster presentation). CASN Biennial Canadian Nursing Education Conference, Calgary, AB, Canada. (Conference canceled)

Huynh, N. (2018, Feb 21-23). *Nursing leadership: follow the leader* [Conference Session]. Western Northwestern Region Canadian Schools of Nursing (WNRCSN) Conference: Reimagining Nursing Education: Innovations for the Future, Calgary, AB, Canada.

Huynh, N. (2014, June 11-13). *Making lab meaningful* [Conference Session]. British Columbia Lab Educators Conference: Thinking Outside the Box: Expanding Capacities In & Out of the Lab, Selkirk, BC, Canada.

Huynh, N. (2014, Feb 19-21). *Making lab meaningful* [Conference Session]. WNRCSN Conference, Embracing Challenges: Nursing Education in the 21st Century, Winnipeg, MB, Canada.

SERVICE TO THE UNIVERSITY

Membership on Committees within the School of Nursing

- SoN NCBNP Curriculum Revision Working Group, (Chair), 2023-2024, (Member, Sept 2024-continuing)
- SoN Curriculum and Evaluation Committee (Chair) 2023-2024, (Member, 2024-continuing)
- NBNP Curriculum and Evaluation Committee (Chair), 2023- 2024
- NBNP LPN Admissions Subcommittee (Chair), 2023- continuing
- SoN Allies and Allyship Committee (Member), 2022- 2023

- SoN Curriculum Committee, (Member) 2020- 2021, (Chair) 2022- continuing,
- SoN ASC (SLI Member), 2021
- Research and Scholarship Group (previously Research Development Committee) (Member), 2016 - continuing
- Research Development Committee (Member), July 2012- 2016
- Objective Structured Clinical Examinations (OSCE) Committee (OSCE Preparation Lead), 2012- 2015
- SoN Evaluation Committee (Member), 2013- 2021
- Ad Hoc Clinical Evaluation Committee (Member), 2013- 2015
- SoN Lab Committee (School Lead/Chair), 2012- 2015; (Member), 2016- 2019

Membership on Committees within UNBC

- UNBC Salary Anomalies Committee (Member), 2024 – continuing
- UNBC Excellence in Service Award Committee (April 2021)
- Senate Committee on Admission and Degrees (Member), 2019 - continuing
- Senate Committee on Academic Appeals (Member), 2017- continuing
- Senate: Faculty Member, 2017- 2018
- Academic Action Plan Working Group for Enrolment Initiatives (Member), 2016- 2017
- Respect in the Workplace Working Group (Member), 2016 and 2019
- UNBC Lab Safety Committee (Member), 2012- 2019

Other Service

Selected by UNBC School of Nursing Prince George Graduating Classes to act as Master of Ceremony for Pinning Ceremony (May 2019) and to act as Student Biography Reader for Pinning Ceremony (May 2017 and May 2015)

SERVICE TO THE COMMUNITY

Memberships on Scholarly Societies

- Centre for Evidence-Informed Nursing and Healthcare (CEiNHC), Joanna Briggs Centre of Excellence, 2021- continuing
- WNRCSN Member at Large, 2022- continuing
- Western North Western Region Canadian Association of Schools of Nursing (WNRCSN) Past President, 2020-2022
- Western North Western Region Canadian Association of Schools of Nursing (WNRCSN) President, 2018-2020
- WNRCSN Member at Large, 2012-2017
- BC Lab Educators (School Representative), 2012- 2015

Memberships on Other Societies

- BC Enterostomal Therapists/Canadian Association of Enterostomal Therapists, 2013- 2016
- International Nursing Association for Clinical Simulation & Learning (INACSL), 2012-2016

Membership on Inter-Institutional Committees

- NCBNP Curriculum Revision Working Group (Faculty Lead) 2023- 2024, (Member) 2024-continuing
- NCBNP Collaborative Curriculum and Evaluation Committee (Co-Chair) 2023 – 2024, (Member) 2024-continuing
- NCBNP Collaborative Student Admissions and Progression Committee, 2022 - continuing
- NCBNP Collaborative Curriculum Committee (Member), 2020-2021; (Chair) 2022 - 2023
- Centre for Evidence informed Nursing and Health Care (Member), 2021- continuing
- JBI Committee (Member), 2018- 2021
- Clinical Partnership Working Group (Member), 2013 - 2019
- Northern Collaborative Bachelor of Nursing Program (NCBNP), Ad Hoc Clinical Evaluation Committee (Member), 2013 - 2015
- Clinical Simulation User Group (Member), 2012 - 2019
- NCBNP Evaluation Committee (Member), 2012 - 2021 (on leave 2015-2016, 2019-2021)

Memberships on Other Committees

- BC Lab Educators Working Group, (Member) for INACSL Standards Organizational Review 2014 of International Nursing Association for Clinical Simulation and Learning's (INACSL) Standards of Best Practice: Simulation (2013), 2014.

Reviewer

- Invited Reviewer for Nurse Education Today, September 2022
- UBC 2020 Graduate Student Research Symposium, 2020
- CASN Education Conference Abstract Reviewer, 2020
- WNRCSN Grant Reviewer, 2020
- WNRCSN Grant Reviewer, 2019
- WNRCSN Grant Reviewer, 2018
- WNRCSN Conference: Reimagining Nursing Education, Innovations for the Future Abstract Reviewer, 2018
- Western North Western Region Canadian Association Schools of Nursing (WNRCSN) Grant Reviewer, 2017
- Canadian Association Schools of Nursing (CASN) Education Conference Abstract Reviewer, 2013

Other Service to Community

BC Speed Skating, Director at Large, 2025-2027

Prince George Blizzard Speed Skating, MAL and Meet Coordinator, 2022- continuing

AWARDS AND DISTINCTIONS

Awards or Scholarships

- Josephine T Berthier Fellowship (UBC 2023)
- Faculty of Applied Science Graduate Award (UBC 2023)
- President's Academic Excellence Initiative PhD Award (UBC, 2023)
- President's Academic Excellence Award (UBC, 2022)
- President's Academic Excellence Initiative PhD Award (UBC, 2022)
- Faculty of Applied Science Graduate Award (UBC, 2022)
- School of Nursing & APSC Dean's Graduate Award (UBC 2022)
- Harriet Evelyn Mallory Memorial Scholarship (UBC 2022)
- Nursing Dean's Graduate Award (UBC 2021)
- President's Academic Excellence Initiative PhD Award (UBC, 2021)
- J. Kristine Griffith Memorial Graduate Scholarship in Nursing (UBC, 2021)
- British Columbia Graduate Scholarship (UBC, 2020)
- President's Academic Excellence Initiative PhD Award (UBC, 2020)
- Ethel Johns and Isabel Maitland Stewart Memorial Scholarship (UBC, 2019)
- Doctoral Faculty Development Award (UBC, 2019)
- Faculty of Applied Science Graduate Award (UBC, 2019)
- President's Academic Excellence Initiative PhD Award (UBC, 2019)
- Margaret A. Campbell Scholarship (UBC, 2019)

REFEREED PUBLICATIONS

Journals

Crosschild, C., **Huynh, N.**, De Sousa, I., Bawafaa, E., & Brown, H. (2021). Where is critical analysis of power and positionality in knowledge translation? Health Research Policy and Systems, 19(1), 1-92.

<https://doi.org/10.1186/s12961-021-00726-w>

Huynh, N. (2021). Exploring the use of simulation to develop leadership skills in undergraduate nursing students: A scoping review protocol. JBI Evidence Synthesis, 19(11), 3080-3087.

<https://doi.org/10.11124/JBIES-20-00526>

Giroux, E. E., Hagerty, M., Shwed, A., Pal, N., **Huynh, N.**, Andersen, T., & Banner, D. (2022). It's not one size fits all: A case for how equity-based knowledge translation can support rural and remote communities to optimize virtual health care. *Rural and Remote Health*, 22(2), 7252-7252.

<https://doi.org/10.22605/RRH7252>

Book Chapters

Huynh, N. (2025). Raising Rural: Rethinking raising and caring for children with medical complexity living in rural communities, Chapter in *From mother to caregiver: Mothering children with lifelong care needs across the lifecourse*. Editors: Drs. Genevieve Currie and Kinga Pozniak.

Huynh, N. (2019). Nursing Care of the Child with an Alteration in Tissue Integrity/Integumentary Disorder in J. Webster, C. Sanders, S. Scott Ricci, T. Kyle, & S. Carman (Eds.). *Canadian Maternity and Pediatric Nursing*. Wolters Kluwer.

Other

INACSL Standards Organizational Review in 2014 of the International Nursing Association for Clinical

WORK IN PROGRESS

Journals

Huynh, N. & Beehler, J. Exploring the use of simulation to develop leadership skills in undergraduate nursing students: A scoping review.

- On hold due to external circumstances

Book Chapters

Huynh, N. Chapter 41: Caring for the Child With a Chronic Illness and at the End of Life. *Perry's Maternal Child Nursing Care in Canada*, 4th Edition

- Anticipated Publication date Summer 2025