

Part-Time Instructor

Posting #FAPT52-25

NURS 318 Nursing Theory and Practice: Pediatrics - School of Nursing Faculty of Human and Health Sciences Terrace Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for sessional instructor positions in the School of Nursing – NCBNP for the Winter 2026 semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

Candidates with a minimum BScN, MScN or PhD preferred, are encouraged to apply. Current registration as a Practicing RN with the BCCNM is required for all clinical positions and is preferred for all other positions. Teaching experience at the postsecondary level and/or evidence of instructional training is preferred. Related professional experience will be viewed favorably. Commitment to student-centred learning is considered important. There is possibility of remote teaching for some theory courses; please indicate a preference for remote teaching in your application, if applicable.

Applications are sought for multiple roles for this course, and candidates are invited to apply for one or for a combination. Letters of application should speak to the qualifications to teach each role for which an application is being submitted.

If you have questions about the requirements of the different teaching roles for UNBC School of Nursing Courses, please contact nurshiring@unbc.ca for further information.

Winter 2026

NURS 318 – Nursing Theory and Practice: Pediatrics –

Practice Experience Facilitator – 1.75 SCH Contract(2 Positions Rotation A & B)

Scheduled Days/Times TBD with Facilitators, typically the scheduled dates will be on Monday to Wednesday

This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems with particular attention to northern populations and First Nations. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge. Students must be registered in NURS 328-(1, 2) in order to participate in a Year 3 combined theory and practice course.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to



grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement (Appendix 48C) for more compensation information:

<https://www.unbc.ca/sites/default/files/sections/human-resources/salary-grid-increases-july-1-2024-updated-cola.pdf>



To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2S+ communities and individuals with intersectional identities.

Applicants should forward their cover letter indicating the course(s) that they are interested in teaching and curriculum vitae quoting **#FAPT52-25** to: Dr. Catharine Schiller, Chair, School of Nursing, via nurshiring@unbc.ca.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

This posting is subject to budgetary approval.

Applications received on or before September 8, 2025 will receive full consideration; however, applications will be accepted until the position is filled.

