

Part-Time Instructor

Posting #FAPT30-25

NURS 451 Health Assessment and RN First Call - School of Nursing **Faculty of Human and Health Sciences** **Prince George** **Part-Time, Term**

The University of Northern British Columbia (UNBC) invites applications for sessional instructor positions in the School of Nursing - RNCP for the **Winter 2026** semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

Winter 2026

NURS 451 – Health Assessment and RN First Call

Workshop Facilitator – 0.5 SCH Contract

Online & In person in Prince George; Dates to be determined in consultation with Course Theory Instructor

This course provides students with the knowledge and skills needed to extend their ability to conduct a thorough health assessment for diverse client populations throughout the lifespan. It prepares students to safely utilize the BCCNM Decision Support Tools for RN First Call practice. Students conduct age-appropriate comprehensive health histories and physical examinations, identify health concerns and risks, taking into account culture, ethnicity and health beliefs, and make informed clinical judgements. This course features one or more mandatory extended skills-building laboratory/workshop sessions. Upon successful completion students may apply for BCCNM RN First Call Practice Certification.

Candidates with a minimum BScN, MScN or PhD preferred, are encouraged to apply. Current registration as a Practicing RN with the BCCNM is required for all clinical positions and is preferred for all other positions. Teaching experience at the postsecondary level and/or evidence of instructional training is preferred. Related professional experience will be viewed favorably. Commitment to student-centred learning is considered important. There is possibility of remote teaching for some theory courses; please indicate a preference for remote teaching in your application, if applicable.

If you have questions about the requirements of the different teaching roles for UNBC School of Nursing Courses, please contact nurshiring@unbc.ca for further information.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.



Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement for more compensation information:

<https://www.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>

To Apply



The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward their cover letter indicating the course(s) that they are interested in teaching and curriculum vitae quoting **#FAPT30-25** to: Dr. Catharine Schiller, Chair, School of Nursing, via nurshiring@unbc.ca.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at employee wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.

Applications received on or before June 25, 2025, will receive full consideration; however, applications will be accepted until the position is filled.

