

## Part-Time Instructor

Posting #FAPT12-25

### School of Planning and Sustainability Faculty of Environment Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for a sessional instructor position in the School of Planning and Sustainability for the **Winter 2026** semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

#### ENPL 208/FNST 249-4 Land and Indigenous Reconciliation Studio

This course lays a foundation for student understanding of culturally respectful, appreciative, and effective planning processes that bridge the demands of an industrial capitalist system with a traditional, land-based society. This course serves as an introduction to theory and practices from First Nations traditional land use planning and First Nations practices and ideas concerning resource planning. This course develops students' research, writing, and communication skills.

ENPL 208/FNST 249-4 Land and Indigenous Reconciliation is a core studio course required by all majors in the Bachelor of Planning, as well as students enrolled in the Certificate of Aboriginal Resource Planning. This course also serves students from other disciplines such as Environment and Sustainability Studies, Economics, and Conservation Science and Practice. As a studio course, the weekly schedule involves two in-person 3-hour sessions that integrate lecture, seminar, active, and experiential modes of learning. The successful candidate will have access to existing course materials and has the opportunity to benefit from support and mentorship as a member of the School's collaborative teaching culture. The course is currently scheduled in-person during the daytime. We could consider rescheduling the course to evening to accommodate instructor availability, but in-person instruction is required.

Candidates with the following required qualifications are encouraged to apply:

- A Master's in Planning or related discipline (eg. Human Geography, Community Development, First Nations Studies, Public Administration), or the equivalent such as an accredited Bachelor of Planning and commensurate professional development;
- Demonstrated grounding in theoretical approaches, philosophical perspectives, and/or worldviews appropriate to teach a course on planning and indigenous reconciliation.
- Demonstrated capacity to create effective learning environments, which may include evidence of experiential, active, studio, or workshop-style learning in undergraduate, adult education, and/or community settings.

As well, experience in the practice of reconciliation in and between communities is preferred. Status as a Registered Professional Planner (RPP) will be viewed favorably but is not required.

### Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to



grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

## About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

## Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement for more compensation information:

<https://www.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>



## To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward their curriculum vitae, cover letter, and the names and addresses of three references (including telephone and email information) quoting **FAPT12-25** to: Dr. Tara Lynne Clapp, Chair of the School of Planning and Sustainability, at [sps@unbc.ca](mailto:sps@unbc.ca). Materials should be in .pdf format.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at [employeeewellbeing@unbc.ca](mailto:employeeewellbeing@unbc.ca). Any personal information provided will be maintained in confidence.

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.*

**Applications received on or before August 15, 2025, will receive full consideration; however, applications will be accepted until the position is filled.**

