

Senior Lab Instructor

Posting #FAENGR01-25

School of Engineering Faculty of Science and Engineering Full-time, Term

The University of Northern British Columbia invites applications for a two-year term position as a Senior Lab Instructor, with a proposed starting date of July 1, 2025. As an institution committed to fostering an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

This position is within the School of Engineering at UNBC (<u>https://www.unbc.ca/engineering</u>). The successful candidate will join a dynamic team of established and junior researchers in engineering, will teach relatively small undergraduate classes, and will enjoy many excellent opportunities for interdisciplinary collaboration.

The candidate's teaching will focus on engineering design. Teaching responsibilities will include delivering engineering design courses and supervising undergraduate design projects. The successful applicant will support accreditation-related activities, including continuous improvement, of the undergraduate engineering programs as part of their core duties.

Applicants for this position must hold a Masters' degree or higher in Civil or Environmental Engineering, be licensed to practice Engineering in Canada, and have significant professional experience in Civil and Environmental Engineering in Canada. Teaching experience in engineering design in a post-secondary or adult education setting is also required, as well as accreditation process experience and familiarity with Canadian Engineering Accreditation Board (CEAB) program visits.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. All qualified applicants will receive consideration for employment without regard to race, colour, religion, sex, place of origin, age, physical disability, mental disability, sexual orientation, gender identity, and any other prohibited grounds of discrimination as outlined in the BC Human Rights Code.







About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <u>http://www.unbc.ca/experience</u> and <u>https://moveupprincegeorge.ca.</u> Make your mark with this leading post-secondary institution.

Salary

The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$96,940/- to \$123,940/-. Please refer to the link below to the Collective Agreement for more compensation information:

https://www.unbc.ca/sites/default/files/sections/humanresources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf









To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward the following documents to <u>FacultyRecruitment@unbc.ca</u> or mail to Office of the Provost quoting the posting number (**#FAENGR01-25**):

- o cover letter indicating potential contributions to the Program;
- o curriculum vitae;
- o a brief statement of teaching approaches and profession engineering design experience;
- o the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here: <u>https://www2.unbc.ca/sites/default/files/sections/human-</u> resources/statementofemploymenteligibilityjan0520221.pdf.

Voluntary Form:

 the Self-Identification from, which can be found here: <u>https://www2.unbc.ca/sites/default/files/sections/human-resources/finalunbcself-idfillablenovember2021.pdf</u>

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at employeewellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Mail Submissions:	Office of the Provost, University of Northern British Columbia 3333 University Way, Prince George, B.C., V2N 4Z9
Email Submissions:	FacultyRecruitment@unbc.ca
Inquiries:	School of Engineering aa.eng@unbc.ca (250) 960-6764

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

This posting is subject to budgetary approval.

Applications received on or before May 30, 2025, will receive full consideration; however, applications will be accepted until the position is filled.







