

Lecturer/Assistant Professor (0.75 FTE)

Posting #FAEDUC01-25

School of Education Faculty of Human and Health Sciences Northwest (Terrace) Term Position (24 Months)

The University of Northern British Columbia (UNBC) invites applications for a term position in the School of Education at the rank of Lecturer/Assistant Professor, with proposed starting date of August 1, 2025. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship. The School of Education is looking for a candidate with a background in K-7 teacher education, with preference given to candidates with a background in Numeracy, Applied Designs and Skills Technology, and Aboriginal and Indigenous Education. The ideal candidate will hold or is eligible to hold B.C. Teacher Certification. The signature pedagogy of the UNBC School of Education is 'People, Place, and Land', and the ideal candidate will have a teaching and research portfolio which aligns with this vision.

The ideal candidate will have a record of post-secondary teaching excellence, familiarity or experience in K-7 education, teaching, and learning, and evidence of positive service to the place of employment and the greater community. The successful candidate will teach and serve in the Regional B.Ed. program, including the potential for service assignments that benefit the advancement of the program. Experience teaching in a video-conference or other online/virtual environments will be considered a benefit. The candidate must be willing to contribute to program administration, as assigned by the Chair of the School of Education. Cross-cultural and northern experience, including working with Aboriginal and Indigenous communities, will be considered essential.

Applicants for this position should hold a master's degree or doctor's degree in Education or a related discipline, as well as present evidence of and commitment to teaching and service excellence. This position will be situated at the Northwest (Terrace, BC), however at times travel to other campuses may be required for course delivery.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. All qualified applicants will receive consideration for employment without regard to race, colour, religion, sex, place of origin, age, physical disability, mental disability, sexual orientation, gender identity, and any other prohibited grounds of discrimination as outlined in the BC Human Rights Code.

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$ 85,473 to \$123,948. Please refer to the link below to the Collective Agreement (Appendix 48C) for more compensation information:

<https://www.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>

To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Applicants should forward the following documents to FacultyRecruitment@unbc.ca or mail to Office of the Provost quoting the posting number (**#FAEDUC01-25**):

- cover letter indicating potential contributions to the Program;
- curriculum vitae;
- a brief statement of teaching approaches and research program;
- the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here:
<https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf>.

Voluntary Form:

- the Self-Identification form, which can be found here:
<https://www2.unbc.ca/sites/default/files/sections/human-resources/finalunbcself-idfillablenovember2021.pdf>

Mail Submissions: Office of the Provost, University of Northern British Columbia
3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: FacultyRecruitment@unbc.ca

Inquiries: Dr. Tina Fraser, Chair – School of Education
Tina.Fraser@unbc.ca
(250) 960-5714

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

This posting is subject to budgetary approval.

Applications received on or before June 23, 2025, will receive full consideration; however, applications will be accepted until the position is filled.