

Posting #25-097CU

Integrated Community Clerkship & Family Medicine Postgraduate Coordinator / Regional Medical Education Coordinator, Northern Medical Program Division of Medical Sciences (Terrace, B.C.) Regular, Full-time

Purpose

Operationally reporting to the Rural Clinical Years Supervisor and working closely with the Department of Family Medicine Co-Managers, this position coordinates, schedules, and supports University of British Columbia (UBC) Faculty of Medicine (FOM) learners, both Undergraduate (UG) and Post-graduate (PG), within the Terrace region. As part of the Rural Clinical Years team, this role will work collaboratively with faculty, UG and PG provincial colleagues, and both the Prince George and Rural Clinical Years teams.

Responsibilities

Based in Terrace, this position may require travel to surrounding communities as needed. Providing a physical presence to faculty and learners is a critical part of this role.

Responsibilities include but are not limited to:

- Working with Course Directors, Site Leads, Rural Regional Site Leads, physicians, and UBC Faculty of Medicine staff, including those from the UBC FOM UG and FM PG sites across the province and Northern Health Authority (NHA) region, in order to maintain and establish effective work processes and systems along with the support of curriculum delivery for medical learners as per the standards of accreditation;
- Supporting and coordinating components of the UG and FM PG medical programs through:
 - Overseeing the creation, upkeep, and distribution of individual electronic schedules, including in-patient and ambulatory clinic experiences and on-call scheduling;
 - Maintaining a database of clinical opportunities across the NHA;
 - Tracking and processing learner absences and leaves;
 - Scheduling orientations, academic days, and simulation sessions;
 - Coordinating the logistics for all didactic teaching sessions including set up/take down, room bookings, space allocation, and video conference;
 - Providing guidance, training, and assistance to clinical faculty program practices, policies and procedures including assisting with any required electronic record keeping, committee support, communications, or scheduling aids;
 - Creating, maintaining, and distributing virtual and in-person orientation material for onboarding new learners which covers essential information such as academic policies, code of conduct, safety regulations, location specific resources, and administrative procedures, including site-specific administrative requirements such as IT access, photographs, and identification badges;
 - Collaborating provincially with UBC FOM colleagues;
 - Collaborating with the NHA;
 - Managing site and learner specific expenses and reconciliations as needed;
 - Coordinating the logistics for all local exams;

- Implementing learner accommodations according to Centre for Accessibility letter; and
 - Tracking, monitoring, and reporting on learner evaluations.
- Providing general administrative support such as preparing correspondence, developing and maintaining filing systems, providing cross-coverage for other positions within the team, scheduling and supporting meetings, following up on action items, or coordination of travel;
- Participating in the scheduling of UBC FOM shared clinical learning spaces for educational and administrative purposes and ensuring the availability of resources and equipment as required;
- Processing Clinical Faculty payments according to the UBC Clinical Faculty agreement as well as UBC and UNBC's financial procedures through the automated Teacher Tracking and Payment System;
- Creating, compiling, reviewing, and updating information as required for the Regional Medical Education Coordinator policy and procedures reference manual; and
- Responding and directing inquiries from learners, Clinical Faculty, external representatives, and the public.

Qualifications

The successful candidate will possess the following:

Education: The successful candidate must possess a two-year certificate in a related field.

Experience: A minimum of three years of related experience, preferably in an academic and/or medical environment. Such experience specifically includes building relationships with professionals, as well as managing schedules, and coordinating resources.

An equivalent combination of education and experience will be considered.

Knowledge: An understanding of how academic administrative structures, policies and procedures, and the distribution of medical education work, along with experience using Zoom and working with audiovisual equipment, are considered significant assets. In addition, a solid background in administrative procedures and practices is necessary, as is a high level of both proficiency and demonstrated working knowledge of relational databases, web-based platforms, Microsoft Word, Excel, Outlook, Teams, Firefox, Google apps, and email/calendar software.

Skills: Excellent time management and organizational skills are necessary, in addition to the ability to identify and solve problems effectively. Strong planning and prioritization of tasks strategically, and self-directed with a high degree of accuracy. Strong written and oral communications skills are critical, along with the ability to work collaboratively and demonstrate strong interpersonal skills. The ability to interact and provide assistance to a range of internal and external constituents in a variety of settings, often with limited time and flexibility.

Abilities: The successful candidate must be capable of carrying out tasks and responsibilities with or without supervision, indicating self-reliance and autonomy in completing assigned work. Proactively identifying opportunities for improvement and independently demonstrating initiative are also equally important in positively contributing ideas or solutions towards the organization's goals.

Competencies: In addition, this position requires a high level of professionalism adhering to ethical standards, maintaining confidentiality, and presenting oneself in a high manner of conduct and adaptability when dealing with diverse stakeholders in the dynamic work environment. The successful candidate will have a keen focus on details, ensuring accuracy and precision in their work.

Employment is conditional on holding a valid BC Driver's License.

Salary

This position has been classified at a Grade 9. The annual salary range for this position is \$ \$70,215.60 to \$ 73,127.60 and the normal starting salary will be \$ \$70,215.60.

UNBC offers employee tuition waivers (includes spouse and dependents), excellent benefit and pension packages, employee training and development opportunities, as well as relocation assistance. For more details please see:

<http://www.unbc.ca/human-resources/employee-benefits>

<http://www.unbc.ca/human-resources/unbc-pension-plan>

Normal hours of work will be 8:30 am – 4:30 pm, Monday to Friday. Schedule may vary depending on travel requirements.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

About the Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world. UNBC has four campuses; the Prince George Campus, the Peace River-Liard Campus located in Fort St. John, the Northwest Campus located in Terrace, and the South-Central Campus located in Quesnel. UNBC has a federated agreement with the Wilp Wilxo'oskwhl (House of Wisdom) Nisga'a Institute (WWNI), established by the Nisga'a Lisims Government in 1993 and situated on Gitwinksihlkw Village Lands within Nisga'a Treaty territory.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia. The Northwest campus in Terrace is located on the traditional territory of the Kitsumkalum First Nation, specifically the Laxgibuu (wolf) clan. The campus serves a region that includes the Haida, Tsimshian, Nisga'a, Haisla, Gitxsan, Wet'suwet'en and Tahltan First Nations.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

Terrace, B.C. is a city located in the Northcoast region with a population of about 12,000 people. It is nestled on the Skeena River in the spectacular Coast Mountains and offers its residents some of the most accessible and spectacular recreation terrain in the world. It is home to world-class fishing, backcountry skiing, snowmobiling, hiking, mountain biking and kayaking and features one of the lowest costs of living and highest quality of life in British Columbia. UNBC Northwest serves a diverse student population in an inclusive environment. Make your mark with a leading institution in a world-class location. <https://www.terrace.ca/discover-terrace/moving-terrace>.

To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the 2SLGBTQ+ communities and individuals with intersectional identities.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at employee wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Internal applicants from CUPE Local 3799 will be given priority consideration.

Please forward your resume and proof of education (e.g. copy of transcripts or copy of degree/diploma) and include the competition number #25-097CU in the subject line to:

Human Resources, University of Northern British Columbia,
3333 University Way, Prince George, BC, V2N 4Z9

Email submissions: HRecruit@unbc.ca
Inquiries: (250) 960-5521

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

Applications will be accepted until 4:30 PM on October 23, 2025.

