

**SENATE MEETING
PUBLIC SESSION
MINUTES**

September 10, 2008
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, T. Binnema, N. Black, C. Bock, D. Casperson, M. Dale, S. Déry, H. Domshy, H. Donker, B. Ellis, G. Fondahl, C. Greening, R. Hoffman, J. Holler, K. Hutchings, J. Hyndman, C. Jago, E. Jensen, P. Madak, A. Michalos, D. Nyce, G. Prkachin, M. Reid, J. Schneider, E. Sharp, D. Tasa, S. Wagner, J. Young, S. Zahir

Regrets:

D. Adamick, E. Kinghorn, J. Li, D. Macknak, B. McGill, S. Rennebohm, R. Robinson, T. Shaw, B. Simard, M. Thomson

The meeting commenced at 3:35 p.m. The Chair introduced several new Senators.

**1.0 S-200809.01
Approval of the Agenda**

Dr. Jago requested that the following items be removed from the agenda:

- Motion S-200809.14 (Change to Program Requirements and Calendar Description — Psychology Lower Division Degree Requirements)
- Motion S-200809.18 (Policy Revision — “Harassment and Discrimination”)

Hyndman / Ellis

That the Agenda for the September 10, 2008 Public Session of Senate be approved with the removal of motions S-200809.14 and S-200809.18.
CARRIED.

**2.0 S-200809.02
Approval of Minutes of June 11, 2008**

Reid / Madak

That the Minutes of the June 11, 2008 Public Session of Senate be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Graduate Admissions Intake Process (no material) Dale

Dr. Dale advised Senators that this issue was in the process of being solved, and that he would provide further details at an upcoming Senate meeting.

Senator Tasa expressed a wish to thank the Board of Governors for hosting the Senate at the event held in June, and to indicate that Senate would be interested in participating in an event like this again in the future. Senators were in agreement with these sentiments being expressed to the Board of Governors.

4.0 President's Report

Jago

4.1 Role as Interim President (no material — presentation)

Dr. Jago made a presentation on his mandate as Interim President. He stated that there were several issues to be addressed, but that his main focus was to ensure the hiring of a new President as soon as possible and to establish the conditions internally, including strengthening the management team, to facilitate that hiring. Dr. Jago added that he intended to promote internal stability by limiting the scope of organizational changes over the next year, and to build on the positive changes that have taken place over the past few years.

4.2 The Role of Senate in University Governance (no material — presentation)

A presentation by the Chair regarding the role of Senate in university governance focused on the recent changes to the University Act with the creation of several new special purpose, teaching universities. Dr. Jago highlighted the distinctions between the new universities and the four research-intensive universities. As a research-intensive university, UNBC is in an advantageous position compared with the teaching universities with regard to governance. The research intensive universities' Senates remain autonomous bodies in relation to their respective Boards, while the new universities' Senates are of a different composition and very much advisory to their Boards of Governors. In addition, the research intensive universities enjoy a level of autonomy from governmental regulatory authority much greater than that of the special purpose teaching universities. In conclusion, Dr. Jago made the following comments:

- The bi-cameral, self-governance powers vested in universities are essential for protecting the autonomy and academic freedom that universities need.
- They cannot be taken for granted.
- They must be treated with the utmost respect by university administrators and by university senators alike.
- In a bicameral system, it is important that senates not encroach upon the jurisdiction of boards; that boards not encroach upon the jurisdiction of senates; that university administrators respect the jurisdiction of each; and that all strive to differentiate clearly matters of governance from matters of management.
- It is within this context that I affirm my pleasure in resuming my position as Chair of the UNBC Senate and my expectation of a good year of academic governance ahead.

4.3 First-Year University Student Survey (2007) (no material — presentation)

The President provided a presentation outlining the findings of a report on the experience of first year students. He noted that the presentation was designed to highlight features of the UNBC first-year student profile that are of interest and should help to guide UNBC recruitment strategies and in further developing the services provided to students. The report offered a profile of students in universities placed in three different categories based on institution size. The reasons for attending university and for choosing UNBC were addressed. Some points worthy of note were that students cited the Maclean's magazine rankings as being an important factor in choosing UNBC over other universities, students at UNBC tend to get the classes they want, and the educational experience is exceptionally good. Dr. Jago added that a survey comparing students in 2002 and 2007 would be considered for inclusion on a future Senate meeting agenda.

5.0 Report of the Provost

Dale

5.1 2008 – 2011 Accountability Plan and Report (for information)

The Provost began his report by thanking Senators for making him feel welcome at UNBC. Dr. Dale noted that a physiotherapy program was currently being developed in conjunction with the University of Victoria and the University of British Columbia, which he acknowledged would take work to bring to fruition. He reported that he had attended the meeting of the faculty caucus of Senate, at which it was suggested he provide a report on the current status of hiring committees for vacant administrator positions. He thus reported that the director of Human Resources would not be replaced until an external review of the department was completed, and that the selection committee was currently being established for the Chief Librarian position. With regard to the Academic Visioning Initiative, the Provost reported that he planned to bring forward, to the AVI Steering Committee and Senate, a mechanism to bring this process to a close. When he was asked whether the Pedagogy Working Group recommendations would be abandoned, Dr. Dale acknowledged the work of the Pedagogy Working Group and that he was aware that several of the group's recommendations were already in progress. Both he and the President clarified that it was the proposed organizational changes, and how those could be brought to a close, that were being considered. Dr. Jago added that he wanted to bring something forward to the next Senate to resolve this issue and put it to rest, as instability of this nature was not healthy and could hinder the attraction of a new President, so he wanted to address this matter quickly.

6.0 Question Period

No questions were raised. However, Senators welcomed Dr. Jago back to UNBC and to the Senate.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Dale

The Registrar indicated that, with regard to effective dates, all motions with effective dates of September 2008, except those from the Psychology Program, should be changed to January 2009. This change was proposed because the September 2008 semester was already underway and any revisions would affect students registered currently. With regard to Psychology Program motions, the Registrar advised that the Program had requested that the effective dates for all motions be revised to May 2009. Senators agreed to the recommended revisions to effective dates.

It was proposed that the motions from the Senate Committee on Academic Policy and Planning be moved as an omnibus motion.

Motion:

Zahir / Hyndman

That motions S-200809.03 to S-200809.16, with the exception of motion S-200809.14, which was removed from the agenda, be moved as an omnibus motion.

CARRIED.

S-200809.03

Change to Degree Requirements — BSc Integrated

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the calendar entry for BSc (Integrated) be changed to delete reference to MATH 342-3 and replace it with MATH 240-3 as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Program Requirements Lower Division Requirement

BIOL 101-4 Introductory Biology I
BIOL 102-4 Introductory Biology II
CHEM 100-3 General Chemistry I
CHEM 101-3 General Chemistry II
CHEM 120-1 General Chemistry Lab I
CHEM 121-1 General Chemistry Lab II
MATH 100-3 Calculus

or

MATH 105-3 Enriched Calculus
and MATH 101-3 Calculus II

or

MATH 152-3 Calculus for Non-majors
~~and MATH 342-3~~ ~~Biostatistics~~
and MATH 240-3 Basic Statistics

PHYS 100-4 Introduction to Physics I

or

PHYS 110-4 Introductory Physics I: Mechanics

PHYS 101-4 Introduction to Physics II

or

PHYS 111-4 Introductory Physics II: Waves & Electricity

S-200809.04

Change to Program Requirements — Major in Biology

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirement in the Major in Biology be revised as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

200 Level

BIOL 201-3 Ecology

BIOL 210-3 Genetics

CHEM 201-3 Organic Chemistry I

CHEM 203-3 Organic Chemistry II

CHEM 204-3 Introductory Biochemistry

MATH 240-3 Basic Statistics

Two of:
BIOL 202 -3 Invertebrate Zoology
BIOL 203-3 Microbiology
BIOL 204-3 Plant Biology

Two of:
ENSC 201-3 Introduction to Atmospheric Science
ENSC 202-3 Introduction to Aquatic Systems
FSTY 205-3 Introduction to Soil Science
GEOG 210-3 Geomorphology

Upper Division Requirement

300 Level

BIOL 311-3 Cell and Molecular Biology
BIOL 323-3 Evolutionary Biology
BIOL 325-3 Ecological Analyses
~~MATH 342-3 Biostatistics~~

One of:
BIOL 303-3 Plant Physiology
BIOL 321-3 Animal Physiology

Two of:
BIOL 301-3 Systematic Botany
BIOL 305-3 Plant Morphology and Anatomy
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy

S-200809.05

Change to Program Requirements — Environmental Planning

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the Program Requirements for the Environmental Planning Curriculum be approved as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

100 Level

ECON 100-3	Microeconomics
ENPL 104-3	Introduction to Planning
POLS 100-3	Contemporary Political Issues

200 Level

ECON 205-3	Statistics for the Social and Management Sciences
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or ~~MATH 242-3~~ ~~Statistics for Social and Health Sciences~~

MATH 240-3 Basic Statistics

or MATH 371-3 Probability and Statistics for Scientists and Engineers

ENPL 204-3	Principles and Practices of Planning
ENPL 205-3	Environment and Society
ENPL 206-3	Planning Analysis and Techniques
ENPL 207-3	Introduction to Computer Aided Design for Planners
ENPL 208-3	First Nations Community and Environmental Planning
GEOG 204-3	Introductory Geographical Information Systems for the Social Sciences
POLS 200-3	Canadian Government and Politics

Upper Division General Planning Requirement

300 Level

ENPL 301-3	Sustainable Communities: Structure and Sociology
ENPL 303-3	Spatial Planning with Geographical Information Systems
ENPL 304-3	Mediation, Negotiation and Public Participation
ENPL 305-3	Environmental Impact Assessment
ENPL 318-3	Professional Planning Practice
ENPL 319-3	Social Research Methods

400 Level

ENPL 401-3	Environmental Law
ENPL 410-3	Land Use Planning
ENPL 411-3	Planning Theory, Process and Implementation
ENPL 415-3	Ecological Design
ENVS 414-3	Environmental and Professional Ethics

S-200809.06

Change to Program Requirements and Calendar Text — Environmental Science (BSc Program)

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar entry for Environmental Science (BSc Program) be modified as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Program Requirements

Important: Courses with an asterisk () have prerequisites not taken in the major requirements; it is the student's responsibility to ensure that they have completed the required prerequisites.

Lower Division Requirement

100 Level

BIOL 101-4	Introductory Biology I
BIOL 102-4	Introductory Biology II
CHEM 100-3	General Chemistry I
CHEM 101-3	General Chemistry II
CHEM 120-1	General Chemistry Lab I
CHEM 121-1	General Chemistry Lab II
MATH 100-3	Calculus I
MATH 101-3	Calculus II
PHYS 100-4	Introduction to Physics I
and PHYS 101-4	Introduction to Physics II
or PHYS 110-4	Introductory Physics I: Mechanics
and PHYS 111-4	Introductory Physics II: Waves and Electricity

200 Level

BIOL 201-3	Ecology
BIOL 203-3	Microbiology
CHEM 201-3	Organic Chemistry I

CHEM 250-1	Organic Chemistry Lab I
ENSC 201-3	Introduction to Atmospheric Science
ENSC 202-3	Introduction to Aquatic Systems
FSTY 205-3	Introduction to Soil Science
GEOG 205-3	Cartography and Geomatics
GEOG 210-3	Geomorphology
MATH 342-3	Biostatistics
<u>MATH 240-3</u>	<u>Basic Statistics</u>
or <u>MATH 371-3</u>	<u>Probability and Statistics for Scientists and Engineers</u>

S-200809.07

Change to Program Requirements — BA in Geography

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Program Requirements for the BA in Geography be approved as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

[PLEASE NOTE - "CURRENT CALENDAR" AS COPIED ABOVE DOES NOT SHOW CHANGES TO GEOG BA MAJOR THAT HAVE ALREADY BEEN PASSED BY SENATE (RECENTLY). THUS, TO AVOID PROBLEMS, WE HAVE ALSO INCLUDED THESE BELOW, AT THE ADVICE OF THE EXEC ASSISTANT TO THE REGISTRAR - AND HIGHLIGHTED SUCH].

Lower Division Requirement

200 Level

~~ENSC 201-3 Introduction to Atmospheric Science~~ *[change already passed by Senate]*

GEOG 200-3 Geography of BC

GEOG 202-3 Economic Geography

GEOG 203-3 Geography of Canada

or GEOG 207-3 Historical Geography of Canada

GEOG 204-3 Introduction to GIS for the Social Sciences

GEOG 205-3 Cartography and Geomatics

GEOG 206-3 Social Geography

GEOG 210-3 Geomorphology

MATH 240-3 Basic Statistics

~~MATH 242-3 Statistics for Social and Health Sciences~~

or ECON 205-3 Statistics for Social and Management Sciences

Upper Division Requirement

300 Level

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 319-3 Social Research Methods

or ORTM 410-3 Research Methods and Analysis [ORTM 410 addition already passed by Senate]

GEOG 301-3 Cultural Geography

GEOG 305-3 Political Geography

GEOG 309-3 Geographies of Migration and Settlement

Three of:

GEOG 300-3 Geographic Information Systems

GEOG 302-3 Geography of Russia

GEOG 303-3 Recreational Geography

GEOG 306-3 Geography of International Development

GEOG 308-3 Introduction to Medical Geography

GEOG 333-3 Geography Field School [*change already passed by Senate*]

400 Level

~~ENPL 419-3 Social Research Methods~~

~~—or ORTM 410-3 Research Methods and Analysis—~~ [*addition of ORTM 410 already passed by Senate*]

ENVS 414-3 Environmental and Professional Ethics

or COMM 332-3 Business and Professional Ethics

or POLS 317-3 Politics and Ethics

GEOG 403-3 Aboriginal Geography

GEOG 424-3 Social Geography of Northern Communities [*change already passed by Senate*]

Three of:

GEOG 401-3 Resource Geography

GEOG 402-3 Geography of the Circumpolar North

GEOG 413-3 Advanced GIS

GEOG 422-3 Geography of the World Economy

GEOG 426-3 Geographies of Culture, Rights and Power

GEOG 428-3 Advanced Medical Geography

GEOG 432-3 Remote Sensing

GEOG 498 (1-3) Special Topics

GEOG 499 (3-6) Independent Studies

S-200809.08

Change to Program Requirements — BSc in Geography

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Program Requirements for the BSc in Geography be approved as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

200 Level

BIOL 201-3 Ecology

ENSC 201-3 Introduction to Atmospheric Science

FSTY 205-3 Introduction to Soil Science

GEOG 200-3 Geography of BC

GEOG 205-3 Cartography and Geomatics

GEOG 210-3 Geomorphology

MATH 240-3 Basic Statistics

Upper Division Requirement

300 Level

GEOG 300-3 Geographic Information Systems

GEOG 310-3 Hydrology

GEOG 311-3 Concepts in Geomorphology

~~MATH 342-3 Biostatistics~~

Two of:

ENSC 312-3 Boundary-layer Meteorology

BIOL 301-3 Systematic Botany

FSTY 425-3 Soil Formation and Classification

One of:

GEOG 301-3 Cultural Geography

GEOG 302-3 Geography of Russia

GEOG 303-3 Recreational Geography

GEOG 305-3 Political Geography

GEOG 306-3 Geography of International Development

S-200809.09

New Course Approval — ORTM 298-(1-6)

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ORTM 298-(1-6) Special Topics be approved as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description: This is a special topics course offered to lower division students. The course may not be offered every year, and may be repeated to a maximum of 6 credit hours.

Credit Hours: 1-6 credit hours

S-200809.10

Change to Program Requirements — BA Major in Nature-Based Tourism Management

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar entry for the BA Major in Nature-Based Tourism Management be changed to reflect recent changes including updates in other programs.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Nature-Based Tourism Management

Undergraduate students are required to complete a minimum of thirteen (13) Outdoor Recreation & Tourism Management courses (39 credit hours).

The minimum requirement for completion of a Bachelor of Arts with a major in Nature-Based Tourism Management is 122 credit hours.

Program Requirements

Lower Division Requirement

100 Level

BIOL 110-3	Introductory Ecology
COMM 100-3	Introduction to Canadian Business
ECON 100-3	Micoeconomics
ENPL 104-3	Introduction to Planning
GEOG 100-3	Environments and People
or GEOG 101-3	Human Geography
or FNST 100-3	The Aboriginal Peoples of Canada
or POLS 100-3	Contemporary Political Issues
NREM 100-23*	Natural Resources Management I <u>Field Skills</u>
ORTM 100-3	Leisure in Life

Students with little or no computer experience are strongly encouraged to take [CPSC 150-3](#) (Computer Applications) or [CPSC 110-3](#) (Introduction to Computer Systems and Programming)

***Note:** Applications for exemption from NREM 100-23 must be made within the first year of study in any Natural Resource Management major.

200 Level

COMM 230-3	Organizational Behaviour
COMM 240-3	Introduction to Marketing
ECON 205-3	Statistics for <u>the</u> Social and Management Sciences
or MATH 2420-3	Basic Statistics for Social and Health Sciences
ORTM 200-3	Sustainable Recreation and Tourism
ORTM 202-3	Ecotourism and Adventure Tourism
ORTM 204-3	Visitor Behaviour

Two of:

ENPL 204-3	Principles and Practices of Planning
ENPL 205-3	Environment and Society
ENPL 208-3	First Nations Community and Environmental Planning
FNST 215-3	Issues in External Relations for Contemporary Indigenous Peoples
GEOG 200-3	Geography of BC
INTS 307-3	Global Resources
GEOG 204-3	Introduction to GIS for the Social Sciences
or GEOG 205-3	Cartography and Geomatics
INTS 205-3	Introduction to International Studies
NREM 210-4	Integrated Resource Management

Upper Division Requirement

300 Level

COMM 302-3	Entrepreneurship
COMM 342-3	Services Marketing

COMM 343-3	Consumer Behaviour
FNST 304-3	First Nations Environmental Philosophy and Knowledge
or NREM 303-3	First Nations' Approaches to Resource Management
ORTM 300-3	Recreation and Tourism Impacts
ORTM 301-3	Environmental Interpretation
ORTM 306-3	Indigenous Tourism and Recreation
ORTM 333-3	Field Experience

One of:

ENPL 305-3	Environmental Impact Assessment
ENPL 313-3	Rural Community Economic Development
GEOG 300-3	Geographic Information Systems
INTS 307-3	Global Resources
NREM 306-3	Society, Policy and Administration
POLS 332-3	Community Development

400 Level

ORTM 410-3	Research Methods and Analysis
ORTM 412-3	Issues and Trends in Recreation and Tourism

Nine credit hours from:

ORTM 305-3	Protected Areas Planning and Management
ORTM 400-3	Conservation Area Recreation and Tourism Ecology, Management and Design and Management
ORTM 403-3	International Dimensions in Recreation and Tourism
ORTM 407-3	Recreation, Tourism and Communities
ORTM 408-3	The Psychology of Recreation and Tourism
ORTM 414-3	Polar Tourism and Recreation

ORTM 433 (1-6)	Field Experience II
ORTM 440 (2-6)	Internship
ORTM 498 (1-3)	Special Topics
ORTM 499 (1-6)	Independent Study

*Only 3 credits of any combination of ORTM 433, ORTM 440, ORTM 498, ORTM 499 can count towards this category. Any additional credits can be used as elective credits.

Two of:

COMM 441-3	International Marketing
COMM 442-3	Marketing Strategy
COMM 449-3	Advanced Topics in Marketing
ENPL 409-3	Advanced First Nations Community and Environmental Planning
ENPL 410-3	Land Use Planning
GEOG 401-3	Resource Geography
GEOG 403-3	Aboriginal Geography
INTS 407-3	International Environmental Policy
NREM 400-3	Natural Resources Planning
NREM 411-3	Environmental and Professional Ethics
POLS 401-3	Resource Politics
POLS 434-3	Resource Communities in Transition

Course Prerequisites

Students should review all proposed course selections in advance to make sure course prerequisites are taken where needed.

Elective Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 122 credit hours.

Potential Nature-Based Tourism Management Streams

The following streams in the Nature-Based Tourism Management degree provide students with the opportunity to focus course selections; towards possible career options. Students are not required to follow these particular streams.

Tourism Marketing Stream

COMM 100-3	Introduction to Canadian Business
ECON 100-3	Microeconomics
COMM 230-3	Organizational Behaviour
COMM 240-3	Introduction to Marketing
COMM 302-3	Entrepreneurship
COMM 342-3	Services Marketing
COMM 343-3	Consumer Behaviour
ORTM 408-3	The Psychology of Recreation and Tourism

At least two of:

COMM 441-3	International Marketing
COMM 442-3	Marketing Strategy
COMM 449-3	Advanced Topics in Marketing

Indigenous/Cultural Tourism Stream

FNST 100-3	The Aboriginal Peoples of Canada
FNST 215-3	Issues in External Relations for Contemporary Indigenous Peoples
ENPL 208-3	First Nations Community and Environmental Planning
NREM 303-3	First Nations' Approaches to Resource Management
ORTM 306-3	Indigenous Tourism and Recreation
POLS 332-3	Community Development
ENPL 409-3	Advanced First Nations Community and Environmental Planning
GEOG 403-3	Aboriginal Geography

ORTM 403-3	International Dimensions in Recreation and Tourism
ORTM 407-3	Recreation, Tourism and Communities
ORTM 414-3	Polar Tourism and Recreation

S-200809.11

Change to Program Requirements — BSc NRM, Major in Outdoor Recreation and Conservation

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar entry for the BSc NRM, Major in Outdoor Recreation and Conservation be changed to reflect recent changes including updates in other programs.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Outdoor Recreation and Conservation

This BSc Major in Outdoor Recreation and Conservation focuses on the natural and social dimensions of outdoor recreation planning and management, using an integrated resource management framework. Emphasis in this major is placed on planning and managing environmentally and culturally sensitive recreation opportunities in natural environment settings.

Northern British Columbia provides an unparalleled setting for learning, teaching, and researching the various aspects of outdoor recreation and conservation management. British Columbia has a large land base and a range of natural environments that support a vast array of dispersed and concentrated outdoor recreation opportunities. The program examines the components of planning and managing recreation opportunities through the study of such subject areas as ecology, integrated resource management, planning, protected areas management, tourism management, environmental studies and geography (e.g., GIS).

Undergraduate students are required to take 12 Outdoor Recreation and Tourism Management courses (36 credit hours). Of these, 9 courses are upper division.

The minimum requirement for the completion of a Bachelor of Science with a major in Outdoor Recreation and Conservation is 120 credit hours.

Program Requirement

Lower Division Requirement

100 Level

BIOL 101-4	Introductory Biology I
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BIOL 102-4	Introductory Biology II
CHEM 100-3	General Chemistry I
CHEM 101-3	General Chemistry II
or PSYC 101-3	Psychology as a Science
or PHYS 100-4	Introduction to Physics I
ECON 100-3	Microeconomics
or FNST 100-3	The Aboriginal Peoples of Canada
or GEOG 100-3	Environments and People
or POLS 100-3	Contemporary Political Issues
NREM 100-23*	Natural Resources Management I <u>Field Skills</u>
ORTM 100-3	Leisure in Life

Students with little or no computer experience are strongly encouraged to take [CPSC 150-3](#) or [CPSC 110-3](#).

***Note:** Applications for exemption from [NREM 100-23](#) must be made within the first year of study in any Natural Resource Management major.

200 Level

BIOL 201-3	Ecology
ECON 205-3	Statistics for the Social and Health <u>Management Sciences</u>
or MATH 2420-3	Basic Statistics for Social and Management Sciences
GEOG 204-3	Introduction to GIS for the Social Sciences
or GEOG 205-3	Cartography and Geomatics
NREM 203-3	Resource Inventories and Measurements
or NREM 204-3	Introduction to Wildlife and Fisheries
or GEOG 210-3	Geomorphology
NREM 210-4	Integrated Resource Management
ORTM 200-3	Sustainable Recreation and Tourism
ORTM 204-3	Visitor Behaviour

Upper Division Requirement

300 Level

ENPL 305-3	Environmental Impact Assessment
NREM 303-3	First Nations' Approaches to Resource Management
or FNST 304-3	First Nations Environmental Philosophy and Knowledge
NREM 306-3	Society, Policy and Administration
ORTM 300-3	Recreation and Tourism Impacts
ORTM 301-3	Environmental Interpretation
ORTM 305-3	Protected Area Planning and Management
ORTM 333-3	Field Experience

One of:

BIOL 301-3	Systematic Botany
or FSTY 201-4	Plant Systems
BIOL 307-3	Ichthyology and Herpetology
BIOL 308-3	Ornithology and Mammalogy
GEOG 300-3	Geographic Information Systems

400 Level

NREM 400-4	Natural Resources Planning
NREM 411-3	Environmental and Professional Ethics
ORTM 400-3	Conservation Area Recreation and Tourism <u>Ecology, Management and Design and Management</u>
ORTM 410-3	Research Methods and Analysis
ORTM 412-3	Issues and Trends in Recreation and Tourism

Six credit hours from the following:

ORTM 306-3	Indigenous Tourism and Recreation
ORTM 403-3	International Dimensions in Recreation and Tourism

ORTM 407-3	Recreation, Tourism and Communities
ORTM 408-3	The Psychology of Recreation and Tourism
ORTM 4134-3	Polar Tourism and Management
ORTM 433-(1-6)	<u>Field Experience II</u>
ORTM 440 (2-6)	Internship
ORTM 498 (1-3)	Special Topics
ORTM 499 (1-6)	Independent Study

*Only 3 credits of any combination of ORTM 433, ORTM 440, ORTM 498, ORTM 499 can count towards this category. Any additional credits can be used as elective credits.

One of:

BIOL 404-3	Plant Ecology
BIOL 411-3	<u>Conservation Biology</u>
BIOL 412-3	Wildlife Ecology
BIOL 420-3	Animal Behaviour
NREM 410-3	Watershed Management
GEOG 432-3	Remote Sensing

Elective Requirement

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours.

S-200809.12

New Course Approval — COMM 437-3

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course COMM 437-3 Values-based Leadership be approved as proposed.

Effective date: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description: This course provides an overview of the literature on leadership throughout history and reviews the main leadership theories developed in the 20th and 21st centuries, with a focus on what makes a good leader, both in the sense of administrative or

managerial effectiveness as well as in a moral sense. Models of successful leadership in both the public and private sector are explored through case studies.

Prerequisites: COMM 230-3

Preclusions: POLS 417-3

An Executive Summary of proposed changes to the Nursing Program curriculum was included for information.

S-200809.13

Calendar Description Change — Nursing Program (Health Assessment)

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the information in the Nursing program pages regarding Health Assessment be removed and replaced with CRNBC Requisite Skills and Abilities as proposed.

Effective date: September 2008

CARRIED, with change in effective date to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

College of Registered Nurses of British Columbia Requisite Skills and Abilities

All students who apply to the Northern Collaborative Baccalaureate Nursing Program must demonstrate the capacity to meet College of Registered Nurses of British Columbia's (CRNBC) Requisite Skills and Abilities. Certain basic skills and abilities are required for a student to attain the Competencies in the Context of Entry-Level Registered Nurse Practice in British Columbia. These Requisite Skills and Abilities can be found on the CRNBC website.

~~Health Assessment, Immunization & CPR Certification~~

All students accepted into the undergraduate nursing program will be sent documentation and information regarding ~~health status and~~ immunization policies. Once accepted to the NCBNP, Certificate, or Post-Diploma programs, all students must submit:

- ~~• a health assessment completed and signed by a physician within 12 months prior to the commencement of course work which testifies that the applicant is able to undertake nursing studies, including clinical practice.~~
- record of immunization status. Current status for the following immunizations is strongly recommended: diphtheria, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B and varicella. A Mantoux test (PPD) for tuberculosis is also strongly recommended. Completed immunization forms for the NCBNP must be submitted to the Admissions Office at the institution the student is currently attending prior to March 31 in the first year of attendance. Students entering the Certificate or Post-Diploma BScN must complete and submit specified immunization forms prior to commencing a course with a clinical component. Failure to do so may result in the student not being allowed to practice in the clinical setting.

- documentation of CPR certification, level C, which must be maintained throughout the program. Proof of CPR certification must be submitted prior to commencement of classes.

CPR must be recertified every two years regardless of expiry date on the card.

An Executive Summary of proposed changes to the Psychology Program curriculum was included for information.

S-200809.14

Change to Program Requirements and Calendar Description — Psychology Lower Division Degree Requirements

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar description for the lower division degree requirements for a major in Psychology be changed as proposed.

Effective date: January 2009

This motion was removed from the agenda.

S-200809.15

Change to Program Requirements and Calendar Description — Psychology Upper Division Degree Requirements

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar description for the upper division degree requirements for a major in Psychology be changed as proposed.

Effective date: January 2009

CARRIED, with change in effective date to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper Division Requirement

300 and 400 Level

PSYC 315-4 Design and Analysis of Psychological Research I

PSYC 316-4 Design and Analysis of Psychological Research II

~~One~~ **Two** of:

~~PSYC 301-3 Social Psychology~~

~~PSYC 306-3 Theories of Personality~~

~~PSYC 309-3 Introduction to Health Psychology~~

One of:

PSYC 307-3 Motivation and Emotion

PSYC 317-3 Psychobiology

PSYC 318-3 Sensation and Perception

PSYC 320-3 The Psychology of Learning

PSYC 330-3 Cognition

One of:

One **Two** of:

PSYC 301-3 Social Psychology

PSYC 303-3 Introduction to Abnormal Psychology

PSYC 306-3 Theories of Personality

PSYC 309-3 Introduction to Health Psychology

PSYC 345-3 Lifespan Development

One of:

PSYC 442-3 Methods in Developmental Psychology

PSYC 445-3 Methods in Perception and Psychophysics

PSYC 450-3 Tests and Measures

PSYC 455-3 Methods in Social Psychology

PSYC 460-3 Methods in Cognitive Psychology

PSYC 470-3 Psychophysiology

PSYC 475-3 The Evaluation of Social Programs

PSYC 480-3 Critical Analysis in Psychology and the Health

Sciences
PSYC 485-3 Current Topics in Psychological Research

Fifteen credit hours of 300 or 400 level Psychology courses, of which six credit hours must be at the 400 level.

S-200809.16

Change to Program Requirements and Calendar Description — Psychology Honours Degree Requirements

Zahir / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the program requirements and calendar description for the degree requirements for an honours degree in Psychology be changed as proposed.

Effective date: January 2009

CARRIED, with change in effective date to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BSc Honours - Psychology

Honours students are required to complete ~~134~~122 credit hours. ~~In addition to the requirements for the Psychology BSc program, students are required to take 12 additional credit hours including the following:~~ **Students must successfully complete the 56 credit hours for the Psychology BSc program, 54 credit hours of electives and 12 credit hours from the courses listed below.**

PSYC 490-3 Honours Thesis I

PSYC 495-3 Honours Thesis II

PSYC 497-3 Senior Seminar

One additional 400-level course

One of:

~~PSYC 442-3 Methods in Developmental Psychology~~

~~PSYC 445-3 Methods in Perception and Psychophysics~~

~~PSYC 450-3 Tests and Measures~~

~~PSYC 455-3 Methods in Social Psychology~~

~~PSYC 460-3 Methods in Cognitive Psychology~~

~~PSYC 470-3 Psychophysiology~~

~~PSYC 475-3 The Evaluation of Social Programs~~

~~PSYC 480-3 Critical Analysis in Psychology and the Health~~

~~Sciences~~

~~PSYC 485-3 Current Topics in Psychological Research~~

Each student will complete a thesis project [PSYC 490-3 (Honours Thesis I), PSYC 495-3 (Honours Thesis II)] under the supervision of a faculty member. Admission to the honours program will take place after the end of the second year (i.e., upon completion of 60 credit hours) and will require a minimum CGPA of 3.33. Attaining the minimum requirement will not guarantee admission to the honours program, which will be at the discretion of the Program. To remain in the honours program requires the maintenance of a minimum CGPA of 3.33.

The minimum requirement for completion of a BSc Honours - Psychology is ~~134~~ 122 credit hours.

To Senate for Information:

SCAPP200806.06

Course Prerequisite Change — BIOL 325-3

That the changes to the prerequisites for BIOL 325-3 be approved.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BIOL 325-3 Ecological Analyses This course is an introduction to the application of analytical methods for addressing common ecological problems. Particular emphasis is placed on: sampling design, formulating hypotheses, statistical inference and the writing of abstracts. Students learn to analyze data by applying the scientific method to ecological research.

Prerequisites: BIOL 201-3 and ~~MATH 342-3~~ MATH 240-3

SCAPP200808.27

Course Prerequisite Change — BIOL 411-3

That one prerequisite for admission into Conservation Biology (BIOL 411-3), Genetics (BIOL 210-3), be removed and the course description be revised as proposed.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BIOL 411-3 Conservation Biology ~~Ecological and genetic considerations for the maintenance of biological diversity and the practical applications to the management of natural resources.~~ This course provides a broad exposure to the theory and techniques necessary for understanding and preventing threats and declines to biological diversity. The science and application of conservation biology draw from a wide range of disciplines; thus, course and lab materials integrate perspectives from both the natural and social sciences. Students are advised to take this course in their final year of studies.

Prerequisites: BIOL 201-3 ~~and 210-3~~

SCAPP200806.09

Course Prerequisite Change — ENSC 418-3

That the prerequisites for ENSC 418-3 be revised as proposed to reflect the discontinued offering of MATH 342-3.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENSC 418-3 Environmental Measurement and Analysis This is a capstone course for Environmental Science and Environmental Engineering Majors. It is a quantitative laboratory- and field-based course focusing on advanced environmental measurement and analysis of atmospheric, aquatic and terrestrial systems. The approach is integrative and problem-oriented; students may examine natural and/or managed systems, including engineering systems (e.g. waste management) and systems impacted by anthropogenic activity (e.g. contamination).

Prerequisites: MATH 240-3 or MATH 371-3, ~~MATH 342-3~~, ENSC 308-3 or ENSC 200-3, 200 level 3 credit Chemistry, FSTY 205-3, and 90 credit hours or permission of the instructor.

SCAPP200806.10

Course Prerequisite Change — ENSC 450-3

That the prerequisites for ENSC 450-3 be revised as proposed to reflect the discontinued offering of MATH 342-3.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENSC 450-3 Geophysical Data Analysis This course focuses on the practical and theoretical aspects of advanced geophysical data analysis methods, including time series analysis, linear multivariate statistical analysis, nonlinear statistical methods based on neural network, inverse theory and optimal estimate of space-state. Emphasis is placed on the environmental analysis and prediction using large datasets (e.g., the global satellite observations) and dynamical models (space-state models). Course format consists of lectures and labs, ~~by which the students apply theories and methods to solve practical problems.~~

Prerequisites: MATH 240-3 ~~MATH 342-3~~, or MATH 371-3, or permission of the instructor.

SCAPP200806.03

Course Prerequisite Change — HIST 320-3

That the prerequisites for HIST 320-3, The Western United States, be changed from 'HIST 221-3 and HIST 222-3 or permission of the instructor' to 'two history courses or permission of the instructor'.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HIST 320-3 The Western United States This class focuses on social relations in the US West from pre-contact times to the present and on the West's mythical place in US history.

Prerequisites: ~~HIST 221-3 and HIST 222-3~~ Two history courses or permission of the instructor.

CAPP200808.03

Course Prerequisite and Calendar Course Description Change — NURS 451-3

That the prerequisite and calendar course description for NURS 451-3 Health Assessment Across the Lifespan be changed as proposed.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 451-3 Health Assessment Across the Lifespan This course provides students with the knowledge and skills to extend their ability to conduct a thorough health assessment for diverse client populations throughout the lifespan. Students conduct age-appropriate comprehensive health histories and physical examinations, identify health concerns and risks, taking into account culture, ethnicity and health beliefs, and make informed clinical judgments. This course includes an extended skills-building workshop. This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the ~~instructor~~ Chair, School of Nursing.

SCAPP200808.04

Course Prerequisite and Calendar Course Description Change — NURS 452-6

That the prerequisite and calendar course description for NURS 452-6 Chronic Disease Management, Palliative Care and Wound Care be changed as proposed.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 452-6 Chronic Disease Management, Palliative Care and Wound Care This course has three components; Chronic Disease Management utilizes current, evidence-based knowledge, skills and management tools to provide effective patient-centred care for clients with chronic health challenges in rural practice. The Palliative Care section enables the learners to extend their knowledge surrounding palliative care guidelines and concludes with grief and bereavement issues. In the Wound Care component, students learn how to provide evidence-based and cost-effective wound care for people residing in rural settings. This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the Chair, School of Nursing.

Pre or co-requisites: NURS 451-3

SCAPP200808.05

Course Prerequisite Change — NURS 453-3

That the prerequisite for NURS 453-3 Nursing Practice with Older Persons be changed as proposed.
Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 453-3 Nursing Practice with Older Persons This course focuses on health promoting, person-centred practice for nurses working with older persons in rural acute care. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their family and/or culture. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Nurses explore strategies to prevent and/or address common health issues experienced by older persons. This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the Chair, School of Nursing.

Pre or co-requisites: NURS 451-3

SCAPP200808.06

Course Prerequisite Change — NURS 454-6

That the prerequisite for NURS 454-6 Perinatal Care be changed as proposed.
Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 454-6 Perinatal Care This course spans the antenatal, intrapartum and post-partum continuum with particular focus on the perinatal skills and competencies required for nurses to support women and their families as they experience low risk, normal pregnancies. Students learn to recognize and take action in situations beyond the bounds of normal and make sound, informed clinical judgments in emergency situations in rural settings. This course involves an extended workshop and practicum. Prior to the practicum, students must provide proof of certification in the Neonatal

Resuscitation Program (NRP) and the Fetal Health ~~Surveillance~~ Surveillance course (FHS). This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the Chair, School of Nursing.
Pre or co-requisites: NURS 451-3

SCAPP200808.07

Course Prerequisite and Calendar Course Description Change — NURS 455-6

That the prerequisite and calendar course description for NURS 455-6 Critical Care, Emergency and Trauma be changed as proposed.
Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 455-6 Critical Care, Emergency and Trauma This course provides students with the practical ~~evidence-based~~ evidence-based information, skills and tools necessary to quickly identify patients with critical conditions and to intervene appropriately and effectively within the context and confines of rural nursing practice. The most salient aspects of adult, geriatric and pediatric emergency and critical care encountered in rural practice are examined. This includes rapid and accurate patient assessment, recognition of clinical deterioration, and emergency interventions with stabilization and safe transfer of life-threatening conditions. The course includes a focused lab experience and a practicum at a larger tertiary centre. This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the Chair, School of Nursing.

SCAPP200808.08

Course Prerequisite and Calendar Course Description Change — NURS 456-6

That the prerequisite and calendar course description for NURS 456-6 Mental Health and Addictions be changed as proposed.
Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 456-3 Mental Health and Addictions This course provides students with the basic knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic relational nursing focus allows students to apply concepts discussed in a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision making with clients who have specific mental health problems such as psychotic, mood, anxiety and personality disorders are highlighted. Nursing practice approaches to ~~addictions~~ addictions, substance use, and crisis intervention, including aggression and suicide attempts, are addressed. This course is restricted to registered nurses.

Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the Chair, School of Nursing.

Pre or co-requisites: NURS 451-3

SCAPP200808.09

Course Prerequisite Change — NURS 457-3

That the prerequisite for NURS 457-3 Living and Working in a Rural Community be changed as proposed.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 457-3 Living and Working in a Rural Community This course enables students to gain an understanding and appreciation of the unique challenges facing nurses who live and work in rural communities. Confidentiality, anonymity, cultural safety, inter-professional relationships, population health, and maintaining competence are addressed. Students gain greater knowledge and sensitivity in the provision of ethical and effective health care for First Nations populations. This course is restricted to registered nurses.

~~Major~~ Major Restriction: Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of the instructor Chair, School of Nursing.

SCAPP200806.15

Course Prerequisite Change — ORTM 300-3

That the prerequisites for ORTM 300-3 Recreation and Tourism Impacts be changed.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ORTM 300-3 Recreation & Tourism Impacts This course reviews the identification, monitoring and mitigation of ecological, economic and socio-cultural impacts of recreation and tourism activities. Through labs, fieldwork and analysis of the literature, students examine the origin and management of impacts of recreation and tourism.

~~Precluded: RRT-300~~ RRT 413-3

~~Prerequisites: BIOL 110-3 or BIOL 201-3 RRT 100 or ORTM 100 and RRT 2XX or ORTM 2XX or RRT 200 or ORTM 200 or RRT 202 or ORTM 202 or RRT 204 or ORTM 204~~

SCAPP200806.16

Course Title and Prerequisite Change — ORTM 400-3

That the calendar entry for the course ORTM 400-3 Recreation and Tourism Ecology, Management and Design be changed to reflect a name change in the course title and that prerequisites be simplified.

Effective date: September 2008

The effective date of this motion was changed to January 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ORTM 400-3 Recreation and Tourism Ecology, Management and Conservation Area Design and Management This course focuses on the theories, processes and techniques involved in ecological management and design of conservation and protected areas. Students develop skills in community-based involvement in conservation area design, GIS approaches and techniques for analysis, the concept of naturalness, capacity and suitability of the natural resource base for tourism and recreation ~~such as commercial backcountry recreation and the evaluation of ecological values~~. Specific focus is given on policies, procedures and practices to protect and manage resource recreation and tourism resources within an integrated management context are discussed.

~~Precluded: RRT 400~~

~~Prerequisites: RRT 300 or ORTM 300 and RRT 305 or ORTM 305~~ BIOL 110-3 or BIOL 201-3, and 60 credit hours

SCAPP200808.15

Course Prerequisite Change — PSYC 301-3

That the prerequisites for PSYC 301-3 Social Psychology be changed as proposed.
Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 301-3 Social psychology This course examines human behaviour in its social context. Specific topics covered include interpersonal interaction, social motivation and attitudes, prejudice, socialization and communication.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.16

Course Prerequisite and Calendar Course Description Change — PSYC 303-3

That the prerequisites and calendar course description for PSYC 303-3 Introduction to Abnormal Psychology be changed as proposed.
Effective date: September 2008

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 303-3 Introduction to Abnormal Psychology This course provides an introduction to the study of abnormal behaviour. Topics include the history of psychopathology, definitions of abnormality, classification and assessment, models of psychopathology and an introduction to the specific syndromes of abnormal behaviour.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.17

Course Prerequisite and Calendar Course Description Change — PSYC 306-3

That the prerequisites and calendar course description for PSYC 306-3 Theories of Personality be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 306-3 Theories of Personality This course provides aAn introduction to the study of personality. Influential models of personality structure and function are examined as are techniques for personality assessment.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.18

Course Prerequisite Change — PSYC 307-3

That the prerequisites for PSYC 307-3 Motivation and Emotion be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 307-3 Motivation and Emotion This course addresses the properties and determinants of motivated behaviour and emotional states. Topics include eating and drinking, defence, sexual behaviour and the nature, structure and mechanisms of emotion.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.19

Course Prerequisite and Calendar Course Description Change — PSYC 309-3

That the prerequisites and calendar course description for PSYC 309-3 Introduction to Health Psychology be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 309-3 Introduction to Health Psychology This course provides aAn introduction to behavioural health science.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.20

Course Prerequisite and Calendar Course Description Change — PSYC 315-4

That the prerequisites and calendar course description for PSYC 315-4 Design and Analysis of Psychological Research I be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 315-4 Design and Analysis of Psychological Research I This course addresses the design, description and analysis of psychological research. Principles of research design ~~will be~~ are taught, along with common methods for analyzing data from descriptive statistics through correlational and ~~non-parametric~~ nonparametric techniques to analysis of variance. Multivariate methods ~~will be~~ are introduced. Research design and analysis issues ~~will be~~ are addressed in an integrated manner.

Prerequisites: PSYC 101-3, 102-3, 215-3 **and a total of 60 credit hours successfully completed**

SCAPP200808.22

Course Prerequisite and Calendar Course Description Change — PSYC 317-3

That the prerequisites and calendar course description for PSYC 317-3 Psychobiology be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 317-3 Psychobiology This course offers a ~~This course~~ It addresses the structure and function of the nervous system and its role in psychological processes, including perception, emotion, motivation, cognition, memory and overt behaviour.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.23

Course Prerequisite and Calendar Course Description Change — PSYC 318-3

That the prerequisites and calendar course description for PSYC 318-3 Sensation and Perception be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 318-3 Sensation and Perception This course offers a ~~This course~~ It addresses the study of sensory processes. Topics include vision, audition, taste, olfaction and somesthetic senses. These ~~will be~~ are taught within the context of the physiological and psychophysical methods that give rise to knowledge in this field.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.24

Course Prerequisite and Calendar Course Description Change — PSYC 320-3

That the prerequisites and calendar course description for PSYC 320-3 The Psychology of Learning be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 320-3 The Psychology of Learning ~~This course provides a~~An introduction to the study of learning. Topics covered include classical and operant processes, and cognitive models of response acquisition and change.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.25

Course Prerequisite Change — PSYC 330-3

That the prerequisites for PSYC 330-3 Cognition be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 330-3 Cognition This course provides an introduction to current research and theories of human mental processes and the methods used to study them. Topics may include attention, memory processes and systems, concept formation, language processing, problem solving, reasoning, and judgment and choice.

Prerequisites: PSYC 101-3, 102-3 and a total of ~~45~~ 60 credit hours successfully completed

SCAPP200808.26

Course Prerequisite Change — PSYC 345-3

That the prerequisites for PSYC 345-3 Lifespan Development be changed as proposed.

Effective date: January 2009

The effective date of this motion was changed to May 2009.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 345-3 Lifespan Development This course addresses the development of psychological abilities and characteristics and the mechanisms that subserve them. The full range of the human lifespan, from the prenatal period to the senior years, is examined.

Prerequisites: PSYC 101-3, 102-3 and a total of 60 credit hours successfully completed

SCAPP200808.29

2008 Annual Report from the Senate Committee on Academic Policy and Planning

That the 2008 Annual Report (October 1, 2007 to August 31, 2008) from the Senate Committee on Academic Policy and Planning be approved by the Committee and forwarded to Senate for information.

Effective date: August 20, 2008

7.2 Steering Committee of Senate

Jago

S-200809.17

Policy Revision — “Selection Procedures for the Search Committee for the President & Vice-Chancellor”

Holler / Jensen

That, on the recommendation of the Steering Committee of Senate, the proposed revisions to the policy entitled “Selection Procedures for the Search Committee for the President & Vice-Chancellor” be approved by Senate and recommended to the UNBC Board of Governors for approval.

Effective date: September 10, 2008

CARRIED.

Dr. Jago explained that the two employee groups, given their distinction from one another, had asked for individual representation on the committee. He added that any revisions would require final approval by the Board of Governors. A Senator expressed concern that the addition of another staff member would dilute faculty representation on this committee.

S-200809.18

Policy Revision — “Harassment and Discrimination”

That, on the recommendation of the Steering Committee of Senate, the proposed revisions to the policy entitled “Harassment and Discrimination” be approved by Senate and recommended to the UNBC Board of Governors for approval.

Effective date: September 10, 2008

This motion was removed from the agenda.

7.3 Senate Committee on Nominations

Reid

7.3.1 Election of Vice Chair of Senate (no material)

The Chair opened the floor for nominations for the position of Vice Chair of Senate. Dr. Mark Dale was nominated for the position by Senator Hyndman, seconded by Senator Holler. There being no further nominations, Dr. Dale was declared elected to the position by acclamation.

S-200809.19

Membership on the Senate Committee on the University Budget (no material)

That, on the recommendation of the Senate Committee on Nominations, Senate approve one of the following candidates to fill the position of a Faculty Member, until March 31, 2009, to serve on the Senate Committee on the University Budget:

Paul Bowles
Kevin Keen

A secret ballot vote was held, and Dr. Paul Bowles was appointed to this committee. The President mentioned, as an aside, that he had already met with the Chair of the Senate Committee on the University Budget to discuss the budgeting process.

S-200809.20

Membership Changes to Senate and Senate Committees (no material)

Consensus

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate and Senate committees as indicated, be approved as proposed.

CARRIED.

SENATE COMMITTEE AND POSITION TO BE FILLED

CANDIDATE

Senate

Faculty Senator — CASHS (until March 31, 2009, replacing Han Li) Colin Chasteauneuf

Senate Committee on Nominations

Faculty Senator (term runs from now until March 31, 2009) Ted Binnema

Senate Committee on Regional Policy and Inter-Institutional Relations

Faculty Senator (term runs from now until March 31, 2011) Saif Zahir

Senate Committee on Scholarships and Bursaries

Faculty Senator — CASHS (until March 31, 2009) Shannon Wagner

As there were no further nominations for any of these positions, the applicants were appointed to the respective Senate committees.

To Senate for Information:

Senator Reid, Chair of the Senate Committee on Nominations, noted that Penelope Barrett had subsequently resigned from Senate, so her name should be moved up under the category entitled “Declaration of Vacancy on Senate (Resignation).”

Declaration of Vacancy on Senate (Resignation):

Faculty Senator from CASHS (term ending March 31, 2009) Han Li

Senate By-Election Results (Elected):

Faculty Senator from CASHS (July 1, 2008 to March 31, 2009) Penelope Barrett
Faculty Senator from CASHS (July 1, 2008 to March 31, 2009) Glenda Prkachin

Appointment(s) to Senate Committee(s):

SCAPP and SCRGs Subcommittee on Curriculum and Calendar

Designate of the University Librarian (no end date) Heather Empey

8.0 Other Business

8.1 Enrolment Report

Madak

Dean Madak provided a report on current enrolment numbers, which was positive. He indicated that these numbers were as of September 1, and that the next collection period was at the add/drop date. He noted that FTEs were up 9.3%. He added that applications were down approximately 9% from last year, especially from the lower mainland, but that applications from northern residents had increased. Registrations were up 4.8%. Last year’s graduating class was 835 students which needed to be replaced, and had been. Dr. Madak also noted that graduate FTEs were up 78%, but added that this number may be a little inflated, as the graduate registrations had been completed earlier than ever before, and there may be some courses dropped. With regard to final numbers, Dean Madak indicated that he expected them to rise approximately 2 – 3% from current numbers. Dr. Madak noted that most students who applied to UNBC this year really wanted to come here and did come here. He attributed this at least partly to the employment of student ambassadors to call applicants. Finally, Dean Madak reminded Senators that the budget for this year was based on 0% increase in enrolment, so we should be in a positive situation.

8.2 Report of the Registrar (no material)

Kerr

The Registrar reported that, based on previous years’ performance, he expected FTE numbers to increase approximately half a percentage point between the add/drop date and November 1.

**8.2.1 E-mail from Dean McGill — Change to Semester of First Offering for New Courses
NREM 413-3 / 613-3**

The Registrar noted that this memorandum was for information only, advising Senate of a change to a semester of first offering.

9.0 Information (no material)

There were no items for information.

10.0 S-200809.21

Adjournment

Young / Tasa

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:55 p.m.