

**SENATE MEETING
PUBLIC SESSION
MINUTES**

January 16, 2008
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, S. Dery, H. Domshy, B. Ellis, D. Hemingway, G. Hopkins, K. Hutchings, J. Hyndman, E. Jensen, D. Kimmie, T. Knudsen, H. Li, J. Li, D. Macknak, G. Martel, B. McGill, A. Nussbaumer, D. Nyce (teleconference), J. Randall, E. Rapaport, M. Reid, S. Rennebohm, R. Robinson, J. Safaei Boroojehy, T. Shaw, D. Tasa, M. Thomson, R. Thring, S. Wagner

Regrets:

D. Casperson, D. Cozzetto, J. Holler, E. Kinghorn, A. Michalos, E. Owen-Williams, E. Sharp, B. Simard

The meeting commenced at 3:30 p.m., and was chaired by the Provost.

New Senator Stephen Dery was introduced to Senate by the Provost.

1.0 S-200801.01

Approval of the Agenda

Rapaport / Hutchings

That the Agenda for the January 16, 2008 Public Session of Senate be approved, with the following addition:

3.2 Northern Sport Centre

CARRIED.

2.0 S-200801.02

Approval of Minutes

Reid / Madak

That the Minutes of the December 19, 2007 Public Session of Senate be approved as presented.

CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Follow-up to Senate Questions Regarding Student Survey Data

Madak

Dean Madak discussed the reports he had provided to Senate. A Senator noted that some of the links provided were no longer active, and it was questioned where UNBC was ranked relative to other

universities with regard to the survey responses. Dean Madak acknowledged that, owing to the size of the surveys, they were difficult to summarize, and responded that, in some areas UNBC was ranked better than many other universities, but in other areas, was ranked lower. He stated that, overall, UNBC does very well in areas related to First Nations students, library support, and attitudes toward faculty. He added that UNBC had a higher proportion of Aboriginal students than other universities, at 13 percent, with the next closest university having 2.3 percent. However, students indicated they would like more financial aid.

The Provost suggested that, since there is so much information and it is difficult to know where to draw the line when summarizing the data, perhaps an open hour-long meeting could be held on campus to provide people with information. Dean Madak responded that he was currently working with Heather Smith to provide a lunch-hour open session and discussion for faculty and students on the National Survey of Student Engagement (NSSE), and that he expected to announce the session within the next few weeks. It was requested whether Senate could be invited to the session, and Dean Madak replied that they would be.

3.2 Northern Sport Centre

The issue of the collection of biometric data was again raised, and it was questioned whether students could not simply swipe their student cards to gain access to the building and areas within it. The Provost encouraged those concerned to read the pamphlet, which addresses the challenges associated with using alternate methods of entry, and added that he would see if Len McNamara could come to the next Senate meeting. He added that it was his understanding that NUGSS had no issue with the collection of biometric data, and the Senator responded that, with all due respect to NUGSS, he felt they had been complacent, and that the student Senators had been approached several times by students expressing concern in this regard.

4.0 President's Report

Cozzetto

In the President's absence, the Provost read a statement from the President providing an update on the budget and the budget process. He noted that the President had been invited to meet with the Senate Committee on the University Budget, that the Provost and President would be meeting with College Councils to discuss the budget process and the Strategic Investment Fund with them, that the President would provide an update to the campus community and on the budget website in this regard, and that the budget would be presented to Senate and the Board of Governors at the end of March. The Provost added that he had also met with SCUB, and had received valuable feedback.

5.0 Report of the Provost

Randall

The Provost reported that the AVI committees had not yet met since the holiday break, but would begin meeting again fairly soon. He provided an update with regard to NorthLink, noting that the project was currently moving forward on the technical side, and that some courses were being piloted for a test.

He reminded Senate of the space available in the BMO Building, and added that this would be an exciting opportunity for units with initiatives with a community component to take advantage of the location.

Dr. Randall provided an update on the status of the search for the Vice-Provost, Research and Graduate Programs, and that the committee expected to be short-listing candidates by mid-February.

Information about funding for two initiatives, the Aboriginal Service Plan and "A Gathering Place" was provided. The Provost indicated that, with regard to the first initiative, the University had received \$200,000 for the first year, but was negotiating with the Ministry of Advanced Education for further funding. He explained that the second initiative was to increase the number of places on campus where Aboriginal students can feel comfortable meeting, and that the University had submitted an ambitious proposal for a standalone building. The Ministry responded that there was not enough funding available to support the University's proposal, and asked for a proposal in the area of approximately \$600,000, which was the amount per applicant if the money was divided equally. Dr. Randall added, however, that the University could seek additional funding for the building, as it was important that the University made their case for such a building as a place for gathering, displaying cultural artifacts, conducting research, and administering academic programming.

The Provost was asked for the status of the other searches currently underway, and he indicated that, with regard to the CFO position, interviews were taking place this week and next, and that they hoped to make an announcement as soon as possible. He added that the search for the Provost was on a similar timeline as that for the Vice-Provost, Research and Graduate Programs.

6.0 Question Period

No questions were raised.

7.0 Committee Reports

7.1 Reports from Standing Committees:

7.1.1 Senate Committee on Academic Policy and Planning

Randall

The UNBC policy entitled "Schools' within the University" was included for information.

S-200801.03

Change from Program to School – Education Program

Annis / Hyndman

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the Education Program become the School of Education as per the "schools within the university" policy (Senate motion S-200303.07).

Effective Date: January 2008

CARRIED.

S-200801.04

Change from Program to School – Nursing Program

Hemingway / Hyndman

That SCAPP recommend to Senate that the Nursing Program become the School of Nursing as per the "schools within the university" policy (Senate motion S-200303.07).

Effective Date: November 2007

CARRIED, with change in effective date to January 2008.

S-200801.05

Change from Program to School – Social Work Program

Hemingway / Domshy

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the Social Work Program become the School of Social Work as per the "schools within the university" policy (Senate motion S-200303.07).

Effective Date: January 2008

CARRIED.

S-200801.06

New Course Approval – POLS 372-3

Hemingway / Tasa

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course POLS 372-3 Theories of Justice be approved as proposed.

Proposed semester of first offering: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course introduces students to the study of justice in contemporary political theory and practice. Specific topics include justice in the liberal and libertarian traditions,

justice as impartiality, justice and the politics of difference, justice as a universal or culturally bound norm, reconciliation and transitional justice, and questions surrounding historic injustice and its contemporary redress. Case studies from Canada and around the globe are used to highlight the challenges associated with implementing the requirements of justice in concrete political settings.

An Executive Summary of the changes to the Biology Program was included for information.

S-200801.07

New Course Approval – BIOL 111-1

Annis / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course BIOL 111-1 Introductory Ecology Laboratory be approved as proposed.

Proposed semester of first offering: May 2008

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This laboratory course complements BIOL 110-3 Introductory Ecology, and provides field and laboratory experience in introductory ecological sciences.

To Senate for information:

SCAPP200712.09

Change to Course Description and Prerequisites – ENPL 305-3

That the changes to the course description and prerequisites for ENPL 305-3 Environmental Impact Assessment be approved as proposed.

Proposed semester of first offering: May 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENPL 305-3 Environmental Impact Assessment ~~Analysis of environmental impact statements and their legal framework; methods of environmental assessment.~~

This course introduces students to the theory and practice of environmental impact assessment, including the history of environmental impact assessment in Canada and abroad, the methods used in environmental assessments, and the legal framework for the environmental impact assessment process in Canada and in other selected jurisdictions. The course emphasizes how the environmental assessment process accounts for biophysical, socio-economic and health issues.

Prerequisites: 60 credit hours or permission of the instructor

Preclude: ENVS 305-3

SCAPP200712.10

Change to Course Description and Prerequisites – ENSC 201-3

That the changes to the course description and prerequisites for ENSC 201-3 Introduction to Atmospheric Science be approved as proposed.

Proposed semester of first offering: May 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENSC 201-3 Introduction to Atmospheric Science Weather and Climate

~~Weather and climate are key physical determinants of many human and natural systems.~~ This course explains the fundamental processes of weather and climate at all temporal and spatial scales, and leads the student toward an understanding of how the atmosphere works and how to interpret the weather. Topics introduced ~~covered~~ include: atmospheric energy, solar and terrestrial radiation, the “Greenhouse Effect,” and climate change, air quality and stratospheric ozone, humidity, clouds, precipitation, storms and weather systems, hurricanes and tornadoes, stability and thunderstorms, and atmospheric statics, geostrophic wind and atmospheric dynamics, and weather forecasting.

Prerequisites: ~~Physics 12 or CORE 102-3 or 100 level PHYS~~ None

Precluded: ENVS 201-3

7.1.2 Senate Committee on Research and Graduate Studies

Thring

S-200801.08

Change to Admission Requirements and Calendar Description — MBA Program

McGill / Rapaport

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to the Admission Requirements and calendar description for the MBA Program be approved as proposed.

Effective date: January 2008

CARRIED.

Dr. Thring, Chair of the Senate Committee on Research and Graduate Studies, indicated that several serious concerns had been raised at SCRGS regarding the proposed revisions to the MBA Program, with the expectation that they be addressed prior to the Senate meeting. The Registrar noted that no intake for the January semester currently exists for the MBA Program, and although it has been proposed that this be undertaken, no application deadline had been indicated. She asked how this would affect the fees and student progression. Concern was also raised, as it had been in SCRGS, with regard to the “Exceptional Admission” category and how this was to be determined and justified in the event a student challenged the University. Senator Ellis indicated that he was of the understanding that the concerns brought up in SCRGS were to be addressed in the future, and that he would need to discuss them with the other Programs. He added that he didn’t believe there was any impact on the fees, that fees would be the same as for students who began in the September semester. There was disagreement on this point, and Senator Ellis responded that this would be taken to the fees committee for approval. With regard to the concerns raised in relation to the exceptional admission category, it was responded that no student who meets the general admission criteria has ever been denied, that they would only be denied if they didn’t have at least three years of work experience, and that the Program didn’t see this as an issue. Senator Ellis added that the Program had not turned down any qualified students, and that they would work on making the changes as requested by SCRGS for future. A Senator commented that the category of exceptional admission applies to many Programs, and that colleagues must be trusted to make the appropriate decisions in this regard. It was suggested that, to address the admission deadline concern, the sentence reading “The program accepts students for the September and January semesters” be stricken, and the School of Business website address be included in the calendar text for those seeking information on admission deadlines.

Motion:

Martel / Rapaport

That the School of Business website address be included in the calendar text with regard to semester dates.

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Business Administration

Robert Ellis, Professor, and Program Chair
Mike Ivanof, MBA Director
Paul Bowles, Professor
Steven Cronshaw, Professor
Deborah Poff, Professor
Han Donker, Associate Professor
Fiona MacPhail, Associate Professor
Lloyd Spurrell, Associate Professor
Jing Chen, Assistant Professor
Sungchul Choi, Assistant Professor
Elizabeth Croft, Assistant Professor
Ajit Dayanandan, Assistant Professor
Balbinder Deo, Assistant Professor
Alex Ng, Assistant Professor
Hongping Tan, Assistant Professor
Jalil Safaei Boroojeny, Assistant Professor
Pei Shao, Assistant Professor
Rick Tallman, Assistant Professor
Baotai Wang, Assistant Professor
Xin Ge, Lecturer

Website: <http://www.unbc.ca/mba>

~~Business Administration (Dip. BA)~~

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~~The Graduate Diploma in Business Administration (Dip. BA) is designed to be the first stage in the Masters in Business Administration (MBA) Program, and is awarded to students who satisfactorily complete the eight required courses of the Dip BA stage, but do not go on to complete the MBA.~~

~~During the diploma stage, students are introduced to the major disciplinary areas within business studies, including strategy, economics, accounting, finance, organizational behaviour, marketing, and operations management. This part of the program builds the broad base of skills required by senior management.~~

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~~Discussion of concerns of the North is infused into disciplinary course work, and also specifically addressed in a Northern Business Issues workshop, the capstone of the diploma stage.~~

~~Course work during the diploma stage of the MBA program normally includes~~

~~work assessed on an individual and group basis. Enterprise problems are seldom completely resolved through individual effort, and group work reinforces and enhances individual ability to work within multi-disciplinary teams.~~

~~Delivery of course material reflects the work and home life demands of participants. Course content is delivered through workshops which are scheduled to facilitate attendance and minimize the need for work release.~~

~~Workshops are compulsory, and may require weekend, evening, and summer break attendance.~~

Business Administration (MBA)

The MBA is recognized worldwide as the hallmark of the management professional. Graduates of the UNBC MBA program develop a well-rounded understanding of the skills needed by leaders of private and public sector organizations, and the challenges facing enterprises in general, and northern ones in particular.

The program is designed to allow professionals to complete their degree within two years while continuing to work full-time. During the first year of the program, students are introduced to the major disciplinary areas within the field of business, including strategy, economics, accounting, finance, organizational behaviour, marketing, and operations management. This part of the program builds the broad base of knowledge and skills required by senior management.

During the second year of the program, students gain a broad understanding of the global, legal and ethical environment in which organizations operate, and of the challenges facing organizations. In the context of northern British Columbia, there are economic, social, and environmental challenges confronting small and rural communities participating in a resource-based economy. Through the development of leadership and management capabilities, the MBA Program helps the communities and organizations of central and northern British Columbia to achieve sustainable success and prosperity in a changing and complex world.

A capstone practical business research project is required to complete the MBA degree.

Course participants have the opportunity to focus on individual interests during the MBA Project. Working under the supervision of a faculty member, students complete a major research project, applying relevant theory to the study of a substantial organizational problem or issue.

Course work during the MBA program normally includes work assessed on an individual and group basis. Enterprise problems are seldom completely resolved through individual effort, and group work reinforces and enhances individual ability to work within multi-disciplinary teams.

The students in the MBA program reflect the social and cultural diversity of British Columbia and Canada, an enduring source of strength for our nation. Students will develop an appreciation and respect for the diverse perspectives and ways of understanding the world that their fellow students bring to the program.

Delivery of course material reflects the work and home life demands of participants. Course content is delivered through workshops which are scheduled to facilitate attendance and minimize the need for work-release. Workshops are compulsory, and may require weekend, evening, and summer attendance.

Admission Requirements

Admission to the Dip. BA program is a necessary precursor to admission to the MBA program. The number of spaces in the Dip. BA and MBA stages of the MBA program each year are limited to facilitate quality interaction with faculty and to enrich learning for every student. Admission is by a selection process based on criteria described below.

In addition to the admission requirements outlined in Section 1.0 of the [Graduate Studies Admissions and Regulations](#), candidates are required to provide:

- Evidence of a minimum of three years of work experience in a managerial or professional position;
- Three letters of reference from academics, colleagues, supervisors or significant clients;
- Demonstrated proficiency in English, as stipulated in Section 1.1 of the [Graduate Studies Admissions and Regulations](#), is required.

Recommended

- A Graduate Management Admission Test (GMAT) score report (expected minimum score 500/550). (The GMAT test is recommended but not required).

The program accepts students for the September and January semesters.

Application deadlines are found under "Semester Dates," or online at <http://www.unbc.ca/calendar/graduate/general/dates.html>, or at the School of Business web page at <http://www.unbc.ca/commerce/index.html>.

For additional information about Graduate Studies, and to download Graduate application forms, please visit online at <http://www.unbc.ca/graduatestudies/>.

For additional information regarding admissions, please see the Graduate Studies Admissions and Regulations.

Exceptional Admission

Under special circumstances, candidates who either lack a formal degree or do not meet the grade point average requirements but who have other outstanding qualifications, such as a professional designation, may be eligible for admission. For these candidates, ~~a GMAT score report and~~ a personal interview are is required. The personal interview is designed to assess the applicant's business skills and knowledge.

Recommended Progression

The program is designed in a two-year modular format, preceded in some instances by a pre-MBA stage.

Pre-MBA Stage

Students selected who lack specific core skills in key quantitative or qualitative areas are required to supplement or refresh their skills through a program of study established at the time of their application. The pre-MBA program is individually tailored, and determined by the Business Graduate Curriculum Committee before an offer of conditional admission into the program is made.

~~Diploma Stage~~

~~The course work in this phase covers the fundamentals of modern management.~~

Required Courses for the First Year ~~Diploma Stage~~

COMM 603-3 Business and Corporate Strategy
COMM 610-3 Accounting
COMM 620-3 Corporate Finance
COMM 632-3 Organizational Behaviour
COMM 640-3 Marketing
COMM 650-3 Operations Management
ECON 608-3 Managerial Economics

~~Business Administration (MBA)~~

~~The MBA is recognized worldwide as the hallmark of the management professional. Graduates of the UNBC MBA program develop a well-rounded understanding of the skills needed by leaders of private and public sector organizations, and the challenges facing enterprises in general, and northern ones in particular.~~

~~The program is designed to allow professionals to complete their degree within two years while continuing to work full time. During the MBA stage's one-year course of studies, participants build upon disciplinary skills introduced during the Diploma in Business Administration stage of the program. Beyond disciplinary skills,~~

participants learn to interpret the organizational environment, and adapt standard management practice to new demands. In the context of northern British Columbia, these demands may be related to the demographic and environmental challenges of working in remote and/or resource-dependent communities, such as building new economy industries, and service industry issues.

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Course participants have the opportunity to focus on individual interests during the MBA project phase. Working under the supervision of a faculty member, students complete a major research project, applying relevant theory to the study of a substantial organizational problem or issue. Under certain circumstances, and with the approval of the Business Graduate Curriculum Committee, course work may be adapted to accommodate particular interests of students or groups of students.

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Course work during the MBA program normally includes work assessed on an individual and group basis. Enterprise problems are seldom completely resolved through individual effort, and group work reinforces and enhances individual ability to work within multi-disciplinary teams.

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Delivery of course material reflects the work and home life demands of participants. Course content is delivered through workshops which are scheduled to facilitate attendance and minimize the need for work release. Workshops are compulsory, and may require weekend, evening, and summer break attendance.

Admission Requirements

Admission to the MBA degree program requires successful completion of the 24 credits that make up the Graduate Diploma in Business Administration (Dip. BA) at the University of Northern British Columbia within four years of admission to the MBA.

Recommended Progression

The course work in Second Year the MBA degree stage focuses on advanced management practices:

Required Courses for Second Year the MBA Stage

COMM 701-3 Strategy Implementation
COMM 703-3 International Business
COMM 725-3 Financial Management
COMM 735-3 Law, Governance and Ethics
COMM 736-3 Human Resources Management and Industrial Relations
COMM 755-3 Management of Technology

Project

~~A capstone practical business research project is required to complete the MBA degree.~~

Required Project

COMM 799-6 MBA Project

Graduate Diploma in Business Administration

~~Students who successfully complete the Diploma phase the first year of the program, but are unable to complete the MBA degree phase the second year, the project or both due to personal circumstances, are awarded a Diploma in Business Administration upon duly presented request.~~

7.1.3 Senate Committee on Scholarships and Bursaries

Madak

To Senate for Information:

SCSB20071212.03

Revised Terms and Conditions — Association of British Columbia Professional Foresters Bursaries

That the revised Terms and Conditions for the Association of British Columbia Professional Foresters Bursaries be approved.

Effective date: January 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

CALENDAR INFORMATION:

Award Category: In-course

Award Name: Association of BC Forest Professionals Bursaries

Calendar Description/Intent: The intent of the Endowment is to provide financial assistance and encouragement to students in pursuit of post secondary education with the University of Northern British Columbia.

Donor: The Association of BC Forest Professionals

Value: \$1,000

Number: Two

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate student enrolled in either 3rd or 4th year of the Natural Resources Management – Forestry major leading to eligibility to apply to become a Registered Professional Forester in British Columbia who has completed a minimum of 30 credit hours.

Criteria: Demonstrated financial need

Conditions: Having met the proceeding criteria, the recipient will be selected on the basis of Academic Proficiency.

Note: This award is renewable for a period of one year, subject to the recipient maintaining the criteria academic standing for this award.

Application Instructions: Fill out all sections of the Awards Application form and attach your Resume.

Effective Date: Endowed 1996

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20071212.04

Revised Terms and Conditions — BC Foresters Award for Excellence

That the revised Terms and Conditions for the BC Foresters Award for Excellence be approved.
Effective date: January 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

CALENDAR INFORMATION:

Award Category: In-course

Award Name: Association of BC Forest Professionals Award for Excellence

Calendar Description/Intent: Forestrust is the charitable arm of the Association of BC Forest Professionals established in 1984 to provide funding for scholarships and bursaries to further the advancement of forestry education in British Columbia and to focus public awareness and education activities on the management of forest resources in British Columbia.

Donor: FORESTRUST, the charitable trust of the Association of BC Forest Professionals

Value: \$2,000.00

Number: One

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full time student enrolled in a program offered by the Natural Resources Management – Forestry major who has completed 30 credit hours and who is eligible to apply to become a BC Registered Professional Forester.

Criteria: Academic Proficiency and Excellence in extra-curricular activities.

Conditions: Tenable upon confirmation of full-time enrolment in a Natural Resources Management – Forestry major at UNBC in the semester immediately following the granting of the award.

Application Instructions: Fill out all sections of the Awards Application form and attach your Resume.

Effective Date: Endowed 1993

Recipient Selection: Nominations for this award will be evenly split between recommendations by the Natural Resources Management - Forestry and joint recommendation by the Natural Resources Management – Forestry.

7.1.4 Steering Committee of Senate

Cozzetto

S-200801.09

2007 Annual Report of the College of Arts, Social and Health Sciences

Randall / Hemingway

That, on the recommendation of the Steering Committee of Senate, the 2007 Annual Report (September 1, 2006 – August 31, 2007) of the College of Arts, Social and Health Sciences be received.

Effective date: January 16, 2008

CARRIED.

7.2 Reports from Ad Hoc Committees:

7.2.1 Senate Committee Reviewing Co-operative Education Program

Ellis

The following materials were provided to Senate for Information:

1. Materials from Senate meeting of March 14, 2007
2. Memorandum from Mike Knudson to Howard Brunt dated June 18, 2007
3. Memorandum from Mike Knudson to Robert Ellis dated November 15, 2007

Senator Ellis, as the Chair of the Senate Committee reviewing the Co-operative Education Program, provided a report regarding last year's Senate motion to examine the Co-op Program. He provided information about what had been done to date, and that the University had created a Student Career Centre, which includes the Co-operative Education Program. He added that extensive consultation had taken place with students, faculty, and staff, and that the new model for co-operative education was better than it had been in the past.

Several Senators expressed their satisfaction with the new Career Centre and co-operative education model. It was noted, however, that in previous years, posters had been placed around campus advertising the Co-operative Education Program, and in light of the fact that some students remained under the impression that the Program had been eliminated, posters continue to be displayed. Employees of the Student Career Centre, Maria Trujillo and Ryan Bennett, who were in attendance at the Senate meeting, acknowledged the Senator's request.

8.0 Other Business

8.1 Report of the Registrar (no material)

Kielly

9.0 Information (no material)

10.0 S-200801.10 Move to In Camera Session

Nyce / Reid

That the meeting move In Camera.

CARRIED.

11.0 S-200801.15 Adjournment

Madak / Robinson

That the Senate meeting be adjourned.

CARRIED.