

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 14, 2009
3:30 – 5:30 PM
Room 7-172 Bentley Centre

Present:

T. Binnema, S. Beeler, D. Casperson, C. Chasteauneuf, M. Dale, H. Donker, J. DeGrace (Secretary of Senate; Recording), R. Ellis, G. Fondahl, W. Haque, R. Hoffman, K. Hutchings, J. Hyndman, G. Iwama, A. Jacob, J. Jeffery, E. Jensen, R. Lazenby, W. McGill, S. McKenzie, C. O'Callaghan, M. Reid, I. Uche-Ezeala, S. Wagner, A. Yakemchuk, J. Young

Regrets:

E. Annis, G. Ashoughian, C. Bock, A. Dayanandan, S. Déry, U. Eka, I. Hartley, D. Macknak, D. Nyce, S. Rennebohm, R. Robinson, K. Vandersteen, S. Zahir

The meeting commenced at 3:30 p.m.

1.0 S-200910.01

Approval of the Agenda

Hyndman / Reid

That the Agenda for the October 14, 2009 Public Session of Senate be approved as presented.
CARRIED.

2.0 S-200910.02

Approval of Senate Minutes

Hyndman / Reid

That the Minutes of the August 24, 2009 Public Session of Senate be approved as presented.
CARRIED.

Mr. DeGrace advised Senators that, referring to MATH 671, 672, 673 and 675, the date of first offering of the courses had been corrected from January 2009 (a typographical error) to January 2010.

3.0 Business Arising from Previous Minutes of Senate

S-200910.03

Change to Program Requirements — Environmental Studies Major

Ellis / Casperson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the course changes for the BA Major in Environmental Studies be approved as proposed.

Effective date: January 2010

CARRIED.

Mr. DeGrace called attention to revised motion S-200910.03, which replaced the motion which had been circulated previously. In this corrected version, HIST 360-3, which had been removed accidentally from the Upper Division requirements for the Major in Environmental Studies, had been restored. In addition, he noted that the Geography Program had indicated their intent to waive the prerequisite for GEOG 424-3 for Environmental Studies students.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Environmental Studies (BA Program)

Kathy Lewis, Professor, and Program Chair

Annie Booth, Associate Professor

Art Fredeen, Associate Professor

Scott Green, Associate Professor

Neil Hanlon, Associate Professor

Ken Wilkening, Associate Professor

Karyn Sharp, Lecturer

Website: <http://www.unbc.ca/envs>

Major in Environmental Studies

The Bachelor of Arts in Environmental Studies emphasizes a social science and humanities perspective on environmental issues. The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental issues and positions students to be effective agents for mitigation of, and/or adaptation to, environmental change.

Degree requirements: 72 credit hours

Area of focus: 24 to 29 credit hours

Elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours.

Program Requirements

Lower Division Requirement

100 Level

ANTH 101-3	Peoples and Cultures
or FNST 100-3	The Aboriginal Peoples of Canada
BIOL 110-3	Introductory Ecology
CHEM 110-3	Chemistry for Everyday Life
or CHEM 404 100-3	General Chemistry I
ENPL 104-3	Introduction to Planning
ENVS 101-3	Introduction to Environmental Citizenship
GEOG 100-3	Environments and People

POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (*Computer Applications*) is recommended for students without computing experience. Students who wish to take the Science, Technology and Society area of focus should take BIOL 101-4 and 102-4 instead of BIOL 110. Students who wish to take the First Nations area of focus should choose FNST 100-3.

200 Level

ENGL 270-3 Expository Writing
or ENGL 271-3 Creative Writing
ENPL 205-3 Environment and Society
GEOG 204-3 GIS for the Social Sciences
or GEOG 300-3 Geographic Information Systems
GEOG 205-3 Cartography and Geomatics
PHIL 202-3 Comparative Religion
or FNST 303-3 First Nations Religion and Philosophy

Upper Division Requirement

300 Level

ENVS 309-3 Women and Environmental Studies
ENVS 325-3 Global Environmental Change: Science and Policy

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
INTS 307-3 Global Resources
or GEOG 401-3 Resource Geography
or HIST 360-3 An Introduction to Environmental History
NREM 303-3 First Nations' Approaches to Resource Management
or GEOG 401-3 Resource Geography
or ENPL 208-3 First Nations Community and Environmental Planning

400 Level

~~ANTH 405-3 Topics in Landscape and Place~~
ENPL 401-3 Environmental Law
ENPL 319-3 Social Research Methods
ENVS 414-3 Environmental and Professional Ethics
ENVS 440-3 Internship
GEOG 424-3 Social Geography of Northern Communities
NRES 421-1 Professional Writing
or NRES 422-2 Undergraduate Report
or NRES 430-6 Undergraduate Thesis
~~POLS 434-3 Resource Communities in Transition~~

Areas of Focus

Students must choose one of the following areas of focus. Courses used to fulfill major requirements above may not be used to satisfy an area of focus requirement.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Science, Technology, and Society
5. First Nations

Global Environmental Studies

Required:

INTS 101-3	Canada and the World
GEOG 101-3	Human Geography
or GEOG 206-3	Social Geography

Choose ~~six~~ SEVEN of:

<u>ANTH 405-3</u>	<u>Topics in Landscape and Place</u>
FNST 416-3	Indigenous Perspective
GEOG 306-3	Geography of International Development
GEOG 402-3	Geography of the Circumpolar North
GEOG 422-3	Geography Of World Economy
GEOG 426-3	Geographies of Culture, Rights & Power
INTS 309-3	Global Science and Technology
INTS 371-3	Globalization
INTS 410-3	Environment and Development in the Circumpolar North
INTS 470-3	International Environmental Policy
INTS 480-3	Pacific Environment
NORS 101-3	Introduction to the Circumpolar North
NORS 311-3	Lands and Environments of the Circumpolar North 1
NORS 331-3	Contemporary Issues of the Circumpolar North
ORTM 414-3	Polar Tourism and Recreation
POLS 415-3	Comparative Northern Development

Communities and Environmental Citizenship

Required:

ENPL 301-3	Sustainable Communities: Structure and Sociology
GEOG 206-3	Social Geography
GEOG 424-3	Social Geography of Northern Communities
GEOG 426-3	Geographies of Culture, Rights & Power

POLS 335-3 Community Politics
or POLS 316-3 Municipal Government and Politics

Choose three FIVE of:

COMM 100-3 Introduction to Canadian Business
ANTH 405-3 Topics in Landscape and Place
COMM 230-3 Organizational Behaviour
ENPL 304-3 Mediation, Negotiation & Public Participation
ENPL 313-3 Rural Community Economic Development
FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples
FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power
GEOG 305-3 Political Geography
GEOG 308-3 Introduction to Medical Geography
GEOG 309-3 Geography of Migration and Settlement
ORTM 100-3 Leisure in Life
ORTM 407-3 Recreation, Tourism and Communities

Natural Resource Management

Required:

NREM 100-3 Natural Resources Management I
NREM 101-3 Natural Resources Management II
NREM 210-3 Integrated Resource Management
ORTM 100-3 Leisure in Life

Choose one of:

FNST 203-3 Introduction to Traditional Ecological Knowledge
NREM 203-3 Resource Inventories and Measurements
ORTM 200-3 Sustainable Outdoor Recreation and Tourism

Choose three FOUR of:

ENPL 304-3 Mediation, Negotiation & Public Participation
ENPL 305-3 Environmental Impact Assessment
ENSC 302-3 Energy Development
GEOG 401-3 Resource Geography
INTS 307-3 Global Resources
INTS 309-3 Global Science and Technology
NREM 333-3 Field Applications in Resource Management
NREM 400-3 Natural Resources Planning
POLS 315-3 Contemporary Issues in the Circumpolar North

Science, Technology, and Society

Required:

BIOL 101-4	Introductory Biology I
BIOL 102-4	Introductory Biology II
BIOL 201-3	Ecology
INTS 309-3	Global Science and Technology

Choose five SIX of:

ENSC 201-3	Introduction to Atmospheric Science
ENSC 202-3	Introduction to Aquatic Systems
ENPL 303-3	Spatial Planning with Geographical Information Systems
ENSC 308-3	Northern Contaminated Environments
ENSC 404-3	Waste Management
ENSC 425-3	Global Change Science
FSTY 205-3	Introduction to Soil Science
INTS 205-3	Introduction to International Studies
NREM 333-3	Field Applications in Resource Management

First Nations

Choose at least one FNST course and two additional courses from the following:

ANTH 206-3	Ethnography of Northern British Columbia
FNST 215-3	Issues in External Relations for Contemporary Indigenous Peoples
FNST 216-3	Issues in Internal Relations for Contemporary Indigenous Peoples
FNST 249-3	Aboriginal Resource Planning
GEOG 206-3	Social Geography
POLS 220-3	Canadian Law and Aboriginal Peoples

Choose five SIX of:

<u>ANTH 405-3</u>	<u>Topics in Landscape and Place</u>
BIOL 350-3	Ethnobotany
ENPL 208-3	First Nations Community and Environmental Planning
FNST 280-3	Aboriginal Medicines I - Harvesting and Preservation
FNST 300-3	Research Methods in First Nations Studies
FNST 304-3	First Nations Environmental Philosophy and Knowledge
FNST 416-3	International Perspectives
FNST 451-3	Traditional Use Studies

GEOG 301-3	Cultural Geography
GEOG 403-3	Aboriginal Geography
HIST 390-3	Aboriginal People in Canada
NREM 303-3	First Nations Approach to Resource Management
ORTM 306-3	Indigenous Tourism and Recreation
POLS 412-3	Comparative Aboriginal State Relations

Elective Requirement

Elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours.

4.0 President's Report

Iwama

President Iwama reported that, at present, enrollment initiatives were uppermost in his mind, and that he was also engaged in discussions relating to the proposed Wood Innovation and Design Centre.

Dr. Iwama said that he would be consulting with the University community on matters surrounding a new "University Plan." There had been five previous plans over the years, and the essence of these had been extracted and placed on a University web site (www.unbc.ca/plan). On this site had been placed the University's vision and mission as articulated previously, the University's values, and the institutional priorities – along with links to the original documents and a summary of those documents. Dates would be provided for upcoming meetings with the University community. In these discussions the President wants to reach out to the regions. He had already visited Quesnel, and will be taking the conversation further afield. All of the meetings would be "town hall" style, and there would be the opportunity for e-mail commentary as well. Everywhere he went, people seemed to be strongly supportive of UNBC and wanting to help.

The President noted that preparations for a response to the H1N1 virus were underway, and that many scenarios were under discussion. The problem, he said, lay in the ambiguity surrounding the evolving situation.

Dr. Iwama looked forward to his formal installation as University President on October 16th, and said that he viewed the event as a "celebration of the campus."

5.0 Report of the Provost

Dale

Dr. Dale referred to the proposed Master of Physical Therapy program, and said that government budget issues made this unlikely to be a stand-alone program. At present the program was being examined along the lines of the Northern Medical Program model with UBC.

The "Wood Innovation and Design Centre" was a complex issue. The proposal had been mentioned twice in the Speech from the Throne, but the details of the project remained unclear, the intent varying depending upon the connections of the several interested parties. For his part, the Provost was trying to assure that there would be academic content in the project. Possible collaborators were UBC, BCIT and Partnerships BC, and a business plan was hoped for by early December.

6.0 Question Period

Dr. Casperson asked whether, in the course of discussion of a new University Plan, Senate would be included, and how that process would work. Dr. Iwama responded that the entire University Community – including Senate – would be involved in the process. December had been suggested as a "notional" time at which discussions would be finalized and a new University Plan in place. He wanted time with Senate

to discuss some 6 or 8 topics, and this might require a restructuring of one or more meetings. He noted that former President Jago had suggested that Senate might be wise to move to a “consent agenda” format for dealing with certain types of Calendar and Curriculum change matters, in order to make time for broader discussions.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Dale

S-200910.04

Breadth Requirements

That, on the recommendation of the Senate Committee on Academic Policy and Planning, Senate tell the Colleges that they are now in charge of breadth, based on the definition of breadth from the subcommittee, and ask that they report back to Senate in one year regarding what they are doing, and in two years regarding what they have done.

Effective date: Immediately upon approval by Senate

It was noted that the recommendation now before Senate had been generated by a subcommittee of SCAPP charged with responding to issues that had been raised in the area of breadth requirements. Dean Young suggested that breadth requirements needed to be broad enough to be embraced by the community, and at the same time specific enough to be useful. The motion now before Senate also reflected approaches that had been suggested by the Colleges.

Dr. Binnema opposed the motion. He thought that lack of a University-wide requirement would not serve students well. He noted that other BC universities did have specific requirements and that, without specifics, breadth requirements with integrity would not arise from the motion before Senate. Dr. Young noted that the Colleges were invited to develop specific requirements where applicable; but he pointed out that, for requirements to apply to all programs in a practical manner, they would have to be extremely minimal. In addition, it was necessary to take out that a high percentage of new admissions to the University were transfer students already partway through their degree programs. In his view, addressing breadth at the College level actually enabled rigour.

Dr. Casperson recalled that it had been issues surrounding the previous breadth requirements and their applicability to transfer students that had largely de-railed those requirements. What was needed, he thought, was a university-wide solution that would take into account issues that arise with different categories of student. In Dr. Young’s view what had been advanced to Senate was in fact the most credible solution. Dr. Hyndman called attention to the Simon Fraser University requirements, highly-specific, that were working successfully. They were applicable in all programs and included both writing (in designated “writing courses”) and quantitative courses. But, she suggested that what was before Senate now was an improvement over the previous regulation.

Dean McGill had not been content with the motion as presented. He pointed out that the diversity within each of the two Colleges was as great as within the University as a whole. He was concerned that the colleges, in turn, might devolve breadth determinations to the individual program areas, which would put the University back where it had been previously. Senate needed to decide what should be the breadth requirement for the University as a whole. Dr. Ellis thought that, at the very least, Senate needed to state clearly “what Breadth means to this University,” without which statement there would be no consistent application of the requirement.

Dr. Iwama noted that the present motion called upon the Colleges to do what individual programs had not done. He thought the fundamentally important matter was that all UNBC graduates show evidence of breadth on their records, but there were significant issues in respect of course availability and timetabling.

Dr. Hutchings noted that the motion called upon Colleges to “report back to Senate,” and we might find ourselves having done nothing after two years. Dean Young pointed out that this matter had been under discussion for two years, and that there had been no breadth requirement in place for those two years.

Dr. Dale noted that each College contained both traditional Arts and Science programs, and professional programs. While the quality of a History degree, for example, would be enhanced by including a science

requirement, some professional programs might have to be exempted from the requirement on practical grounds.

Ms. McKenzie recalled that, as a UNBC student, it had been easy to understand the former breadth requirement. Now there was no clear requirement in place, and she would be comfortable with a return to the “quadrant” approach. Ms. O’Callaghan said that she had been a UNBC student under the former requirement, and had also provided academic advisement in this area. She thought it was important that students understand very clearly what it is that is required of them. Students should be able to use transferred credits to meet a University breadth requirement. The motion before Senate was too vague, she thought, and perhaps some “middle ground” could be found.

Dr. Casperson recalled that the former requirement disintegrated over technical issues surrounding implementation. While a centralized mechanism was needed, he was concerned that, if Senate were to approve a prescriptive proposal, negative reactions would be generated.

Motion:

Casperson/Haque

That the motion be referred to SCAPP for further consideration and response to Senate at a future date.
CARRIED.

7.2 Senate Committee on Admissions and Degrees

Dickson

S-200910.05

Revision to Undergraduate Calendar — “Other Admission Categories” (“Mature Student Entry” and “Interest Only” Sections)

Hyndman / Reid

That, on the recommendation of the Senate Committee on Admissions and Degrees, the “Mature Student Entry” and “Interest Only” sections under “Other Admission Categories” (p. 32 of the 2009-2010 Undergraduate Calendar) be amended as proposed.

Effective date: Immediately upon approval by Senate

CARRIED.

Mr. DeGrace explained that the changes proposed were for the purpose of providing students with greater clarity. It was suggested, and agreed to by the mover and seconder, that the fourth bullet under the heading “Mature Student Entry” have added to it the parenthetical comment: “(Students who have attempted 15 or more post-secondary academic credits are considered as potential transfer students.)”.

Dr. Ellis asked why Interest Only students needed to re-apply every semester. Mr. DeGrace explained that this category was intended for students who, in almost all cases, wanted to take only one or two courses. Such students should expect to apply on a case-by-case basis. The category was not intended for continuing students, who should seek regular admission.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Mature Student Entry

Each mature student application will be reviewed on its own merits. Mature applicants must ~~be~~:

- be Canadian Citizens or Permanent Residents of Canada
- have been out of secondary school for at least three years
- be 21 years of age on or before the first day of classes
- have attempted fewer than 15 post-secondary academic credits

[Students who have attempted 15 or more post-secondary academic credits are considered as transfer students.]

Students must submit transcripts of any post-secondary work that they have completed for the purpose of prerequisite checks, and a résumé of both academic and other activities (employment, service, etc.) for the past three years. The University may exercise its discretion by admitting on a probationary basis.

[This formalizes current practice. Commonly, and in the best interest of the student, the Office of the Registrar limits the number of courses that Mature Students may take in their first semester.]

Interest Only

Students who do not intend to pursue a degree or certificate program at UNBC, but want to take courses for credit, may do so under the category of Interest Only to a maximum of 30 credits, provided they have not previously been refused admission to UNBC under any other category. This category of admission permits easy access to UNBC studies as minimal documentation at the point of entry is required.

Interest only students must:

- Enrol on a part-time basis at UNBC (~~less~~ fewer than 9 credit hours)
- Re-apply every semester
- Obtain a minimum semester grade point average of 2.00 in order to remain eligible for re-entry under this category.

Note:

1. Interest Only students who wish to continue their studies beyond 30 credit hours in pursuit of a UNBC credential must re-apply, meet the general admission requirements as stated in the Calendar and, as applicable, declare a Major (see Academic Regulation 20).
2. Applicants whose first language is not English should refer to the section [English Language Requirements](#).
3. Applicants ~~previously or~~ currently on academic probation or required to withdraw from any post-secondary institution are not eligible to apply for admission ~~or re-entry~~ under this category.

S-200910.06

Revision to Undergraduate Calendar — “Admission from Secondary Schools and CEGEP in Other Canadian Provinces (Alberta and the Northwest Territories)” Section

Hyndman / Reid

That, on the recommendation of the Senate Committee on Admissions and Degrees, the changes to the “Admission from Secondary Schools and CEGEP in Other Canadian Provinces (Alberta and the Northwest Territories)” section, on page 29 of the 2009/2010 Undergraduate Academic Calendar, be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Alberta, the Northwest Territories and Nunavut

Successful completion of an academic grade 12 program that leads to graduation and includes at least five courses with an overall 65% average selected from:

- English 30-1 or English Language Arts 30-1
- at least three additional courses selected from the following: Aboriginal Studies 30, Biology 30, Blackfoot Language & Culture 30, Chemistry 30, Chinese Language & Culture 30, Cree 30, English 35, Francais 30, French 30, French 31A/B/C, French Language Arts 30, German 30/30S, German 31, German Language & Culture 30, Gonawo K'e 35, Inuktitut 35, Inuktitut Studies 35, Italian Language & Culture 30, Japanese Language & Culture 30, Language 30, Latin 30, Math 30, Mathematics 31, Physics 30, Pure Math 30, Science 30, Social Studies 30, South Slavey 35, Spanish Language & Culture 30, Tilcho Yati 25, Ukrainian Language & Culture 30/30S, Ukrainian Language Arts 30, World Geography 30, World History 30
- additional level 30 or level 31 courses necessary for the successful completion of grade 12. The fifth course subject must be distinct from the four academic courses (e.g., English Language Arts 30-1 and English Language Arts 30-2 cannot both be used).

7.3 Senate Committee on Scholarships and Bursaries

Madak

To Senate for Information:

SCSB20090513.03

Approval of New Terms and Conditions — Chapter B – P.E.O. Sisterhood Bursary

That the new Terms and Conditions for the Chapter B – P.E.O. Sisterhood Bursary be approved.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: Chapter B – P.E.O. Sisterhood Bursary

Calendar Description/Intent: P.E.O. Sisterhood is an international philanthropic and educational organization for women founded in 1869. The organization assists women in achieving their educational goals through bursaries, scholarships, grants and loans. P.E.O. also runs their own liberal arts college for women in Nevada, Missouri.

Donor: Chapter B – P.E.O. Sisterhood

Value: \$1,000

Number: One

Placement in which Calendar: Undergraduate and Graduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate or graduate female student.

Note: This is a one-time award.

Criteria: Demonstrated financial need and academic proficiency.

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2009

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090513.04

Revised Terms and Conditions — NCMA Community Development Scholarship

To revise the NCMA Community Development Scholarship commencing the 2009-2010 Academic Year with alterations to the Eligibility section as requested by the donor as proposed.

Effective date: May 2009

Dr. Ellis pointed out that (on p. 70 of 132) Eligibility for the NCLGA (formerly NCMA) Community Development Scholarship should be “Available to a full or part time undergraduate student with a declared major in ~~Bachelor of Commerce~~, Public Administration and...”. [“Bachelor of Commerce” to be deleted].

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Eligibility: Available to a full or part time undergraduate student with a declared major in ~~Bachelor of Commerce~~, Public Administration and Community Development who has completed 60 credit hours. ~~First preference will~~ Must be given to a resident of Northern British Columbia.

SCSB20090513.05

Revised Terms and Conditions — UNBC Students for Life Bursary for Single Parents

That the revised Terms and Conditions for the UNBC Students for Life Bursary for Single Parents be approved.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Eligibility: Available to a full or part time undergraduate or graduate student who is a single parent with permanent custody of his/her child(ren).

SCSB20090513.06

Revised Terms and Conditions — Vancouver Port Authority Annual Scholarship

That the revised Terms and Conditions for the Vancouver Port Authority Annual Scholarship be approved.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Name: ~~Vancouver Port Metro Vancouver Authority Annual~~ Vancouver Port Metro Vancouver Authority Annual Scholarship

Donor: ~~Vancouver Port Metro Vancouver Authority Annual~~ Vancouver Port Metro Vancouver Authority Annual Scholarship

Application Instructions: Fill out all sections of the Awards Application form and attach your Resume.

Effective Date: Established 1998

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090812.03

Revised Terms and Conditions — Brownridge & Company Insurance Services Inc. Annual Athletic Bursaries

That the revised Terms and Conditions for the Brownridge & Company Insurance Services Inc. Annual Athletic Bursaries be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Donor: Brownridge & Company Insurance Services Inc. and UNBC

Value: \$2,000 each ~~plus full tuition waivers~~

SCSB20090812.04

Revised Terms and Conditions — Brownridge Athletic Bursary

That the revised Terms and Conditions for the Brownridge Athletic Bursary be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Donor: Brian and Jackie Brownridge and UNBC

SCSB20090812.05

Revised Terms and Conditions — Eleanor (Elly) Alaska-Lee Johnsen Foundation Scholarship

That the revised Terms and Conditions for the Eleanor (Elly) Alaska-Lee Johnsen Foundation Scholarship be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Value: ~~\$2,500~~ \$1,000

Number: ~~Ten~~ Five

SCSB20090812.06

Revised Terms and Conditions — Gertrude Bryant and Family Endowed Bursary Fund

That the revised Terms and Conditions for the Gertrude Bryant and Family Endowed Bursary Fund be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Name: Gertrude Bryant and Family Endowed ~~Bursary~~ Award

Undergraduate Award Type: ~~Bursary~~ Award

~~Undergraduate Eligibility Requirements:~~ Available to a full-time student, who is a resident of British Columbia (north of 100 Mile House), and is graduating from UNBC and ~~enrolled in their second year of the UBC undergraduate program in Medicine and resident who has been accepted into~~ the Northern Medical Program.

~~Recipient Selection:~~ ~~Committee chaired by the Assistant Dean of Student Affairs, NMP (UBC) and/or the Associate VP of Medicine, UNBC.~~ Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090812.07

Revised Terms and Conditions — Northern Trust Bursary

That the revised Terms and Conditions for the Northern Trust Bursary be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Name: Northern ~~Trust~~ Development Bursary

Calendar Description/Intent: Northern ~~Trust~~ Development was established in 2004 to be a catalyst for Northern BC to grow a strong diversified economy by stimulating sustainable growth. Northern ~~Trust~~ Development has established this bursary to encourage future entrepreneurs from Northern ~~Trust~~ Development communities who are committed to contributing to the future of those regions, and are experiencing financial need during their postsecondary studies.

Eligibility: Available to a full time undergraduate or graduate student enrolled in any business program of study who is a ten (10) year resident of a community within the regions of the Northern Development Initiative Trust.

Conditions: Recipients of this award must be a ten (10) year resident of a community within the regions of the Northern Development Initiative Trust.

Application Instructions: Fill out all sections of the Awards Application form and attach a 300 word submission outlining your community involvement and future plans to establish a business or career in the north or central BC. Describe how this fits with the vision, mission and mandate of the Northern ~~Trust~~ Development, which can be found at www.nditrust.ca www.northerndevelopment.bc.ca.

SCSB20090812.08

Revised Terms and Conditions — Peter Bentley Athletic Scholarships

That the revised Terms and Conditions for the Peter Bentley Athletic Scholarships be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Value: ~~Up to a maximum of full tuition and fees~~ \$2,000

Number: ~~Varies~~ Two

- One (1) to a women's varsity athletics team member

- One (1) to a men's varsity athletics team member

SCSB20090812.09

Revised Terms and Conditions — UNBC Alumni Association Athletics Award

That the revised Terms and Conditions for the UNBC Alumni Association Athletics Award be approved.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Note: Successful applicants must be willing to contact the Alumni Association to participate in any promotional activities relating to the bursary award.

Recipient Selection: Candidates ~~must be nominated by~~ will be selected by the coaches of their respective teams on behalf of ~~to~~ the UNBC Alumni Association Board of Directors. The preferred candidate will be recommended by the UNBC Alumni Association Board of Directors and approved by the Senate Committee on Scholarships and Bursaries.

SCSB20090812.14

Revisions to the Excellence in Teaching Awards

That the Excellence in Teaching Awards be revised.
Effective date: September 2009

7.4 Steering Committee of Senate

Iwama

S-200910.07

Revisions to Senate Handbook — Section 3 (w) (“Regular Meetings”)

Jeffrey / Hyndman

That the Steering Committee of Senate recommend to Senate that the revisions to section 3 (w) (“Regular Meetings”) of the Senate Handbook be approved as proposed.

Effective date: Upon approval by Senate, to be implemented in the 2010/2011 academic year
CARRIED.

Mr. DeGrace explained that the proposed changes would make for speedier passage of motions through the committee process to enactment by the Senate.

S-200910.08

Revisions to Senate Handbook — Terms of Reference for the Senate Committee on Regional Policy and Inter-Institutional Relations

Hutchings / Jeffery

That, on the recommendation of the Senate Committee on Regional Policy and Inter-Institutional Relations and the Steering Committee of Senate, the revisions to the terms of reference for the Senate Committee on Regional Policy and Inter-Institutional Relations be approved as proposed.

Effective date: Upon approval by Senate
CARRIED.

Dr. Hyndman noted that the asterisk after the phrase beginning “Two students...” should be deleted.

7.5 Senate Committee on Nominations

Reid

S-200910.09

Membership Changes to Senate and Senate Committees (no material)

Reid / Hyndman

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate and Senate committees as indicated, be appointed as proposed.

Dr. Reid asked that the name “Rheanna Robinson” be added to the list of nominees for appointment as a Lay Senator appointment to the Senate Committee on Honorary Degrees and Other Forms of Special Recognition, to 31 March 2012. He noted that the appointment was appropriate at this time, because the Alumni Association was charged with setting up a task force to recommend a candidate for University Chancellor. There were no nominees from the floor.

CARRIED.

SENATE OR SENATE COMMITTEE POSITION TO BE FILLED
(except when otherwise noted, all terms begin immediately)

CANDIDATE

Senate

Undergraduate Student Senator (replacing Thomas Knudsen, until March 31, 2010)

Drew Adamick

Undergraduate Student Senator (replacing Tara Levis, until March 31, 2010)

Chantal Carriere

Senate Committee on Academic Policy and Planning

Faculty Senator (replacing Waqar Haque, until March 31, 2012)

Ajit Dayanandan

SCAPP Art Acquisition Subcommittee

Ad Hoc Expert (BFA Program instructor, associated with Emily Carr University) (until March 31, 2011)

Theresa Sapergia

Ad Hoc Expert (Curator at Two Rivers Gallery) (until March 31, 2012)

George Harris

Senate Committee on Nominations

Student Senator (until March 31, 2010)

Shawn Rennebohm (2nd term)

Faculty Senator (until March 31, 2012)

Matt Reid (2nd term)

Faculty Senator (until March 31, 2012)

Ted Binnema (2nd term)

7.5.1 Election of Vice Chair of Senate

Senator Hutchings nominated Dr. Mark Dale to serve a second one-year term as Vice Chair. There being no further nominations, Senator Dale was elected by acclamation.

It was noted that a new Vice-Chair will need to be appointed in the fall of 2010, as Dr. Dale will have served 2 consecutive terms.

8.0 Other Business

8.1 Report of the Registrar (no material)

DeGrace

Dean Madak reported on student registrations as of 1 October. Overall, FTE registrations were down by 3.1 percent compared to the same date in 2008. He recalled that, in 2008, registration increased between the last date for add/drop and 1 October, but in 2009 this did not happen. The largest drop in student numbers was from the lower mainland, due probably to the creation of several "special purpose universities" in that region. In addition, demographic trends for university age students in northern BC were downward. That said, he noted that additional (late) registrations were expected in certain programs, and in that context he was awaiting a more accurate account.

He noted that Dr. Haque was finalizing development of a "dashboard" system for displaying student registration data to allow easier statistical review. He would demonstrate this at the next Senate meeting in the context of displaying results for the 1 November registration "snapshot."

9.0 Information

Fondahl

9.1 Framework Agreement Between University of Alaska and Canadian Partners Concerning Mutual Goals and Cooperation

This item was presented for information only.

10.0 S-200910.10

Adjournment

Hyndman / McGill

That the Senate meeting be adjourned.

CARRIED.