

**SENATE MEETING  
PUBLIC SESSION  
MINUTES**

February 22, 2017

3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

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**Present:** S. Beeler, A. Blanding, D. Casperson, M. Dale, B. Deo, D. Erasmus, W. Fellers, L. Handfield, L. Haslett, K. Howitt (Recording Secretary), E. Jensen, K. Keen, H. Lowe, J. MacDonald, S. McKenzie (Interim Secretary of Senate), B. Menounos, J. Moore, M. Murphy, G. Nixon, D. Nyce, I. Olasanmi, B. Owen, A. Palmer, G. Payne, K. Reimer, M. Romanets, D. Ryan, P. Sanborn, G. Schmidt, B. Schorcht, E. Searle, T. Summerville, N. Thompson, D. Weeks (Chair), C. Whalen, T. Whitcombe

**Regrets:** M. Bouchard, S. Brown, G. Deo, E. Ezedebego, A. Fordjour, M. Peterson, R. Robinson

**Absent:** A. Aravind, S. Bach, A. Clay, M. Prevost, A. Stroet

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The meeting commenced at 3:32 p.m.

**1.0 S-201702.01**

**Approval of the Agenda**

Blanding

That the agenda for the February 22, 2017 Public Session of Senate be approved as presented.

**Amendment**

Menounos

That the addition of a discussion about the composition of senior administration search committees be included under Other Business agenda item 12.1.

CARRIED as amended.

**2.0 S-201702.02**

**Approval of Senate Minutes**

Menounos

That the minutes of the January 25, 2017 Public Session of Senate be approved as presented.

CARRIED

**3.0 Business Arising from Previous Minutes of Senate**

None

**4.0 President's Report**

**Dr. Weeks**

The 2017 BC Provincial Government Budget was announced on February 21, 2017. The Presidents of the BC research universities met on February 22, 2017 to discuss the impact of the budget on post-secondary institutions

Dr. Weeks reported that discussions had begun on the University's budget and that the University community will be provided opportunities to provide feedback ..

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Dr. Weeks will not be at the March Senate meeting as he will be on another recruiting effort in China. He will also be attending the first UNBC Alumni Event in Hong Kong.

The Master of Applied Science in Engineering Degree was approved by the Board on February 3, 2017. The University is now determining whether a full DQAB submission is required.

Dr. Weeks provided Senate with an update on progress that had been made on some of the recommendations from the Students as Partners Report: Dr. Summerville is offering the first iteration of the Leadership Course this semester; The nomination call for student positions on Senate went out early; Student leaders are making additional efforts to increase awareness about leadership opportunities available to students; The student leaders will be holding a Student Governance Town Hall on February 24, 2017 where they will talk about leadership opportunities available to students; After elections, the University Secretary and Governance Officer will offer an orientation session to new Senators before they attend their first Senate meeting, and; The student leadership bursary proposal is currently with the Financial Aid office and will go forward to the Senate Committee on Scholarships and Bursaries and then to Senate.

The President of the University of Regina, Vianne Timmons, will be giving two presentations on May 4<sup>th</sup> at UNBC. One presentation will be on the University of Regina's work on enhancing First Nations offerings and reconciliation issues on their campus, and the other presentation will be on Women in Leadership and Academia. The events are sponsored by the Office of the President.

There was recently an article in the local press about UNBC exploring the possibility of an international high school at the Prince George campus. The proposal is in the early planning stages. The University has not been presented with a business plan yet. As the plan moves ahead, the University community will be provided opportunities for consultation before a decision is made.

Dr. Weeks thanked Senators for participating in the joint Board/Senate dinner and workshop on February 2 and 3<sup>rd</sup>.

## **5.0 Report of the Provost**

**Dr. Ryan**

Dr. Ryan reported that the budget was presented to the Senior Leadership Forum on February 21<sup>st</sup>. The tentative timeline for the upcoming budget consultations and engagement sessions is as follows:

- February 23, 2017 – the Senate Committee on the University Budget
- Shortly after February 23, 2017 - the Finance and Audit Committee
- March 8, 2017 – the Senior Leadership Forum
- March 10, 2017 - UNBC Town Hall
- March 22, 2017 - Senate
- March 29, 2017 - the Finance and Audit committee
- March 31, 2017 - the Board (for approval)

The Academic Planning Groups spent time reviewing data initially collected. The tentative timeline for the Academic Planning Groups is as follows:

- February 24, 2017 from 1:00 - 4:30 p.m. – There will be an overview and engagement session for the University Community with each of the Academic Planning Groups
- March 7 and 8, 2017 – There will be engagement sessions with faculty.
- March 24, 2017 - The Academic Planning Groups will meet together to review their respective recommendations as some recommendations may be similar.
- March 28 to April 19, 2017 – further engagement sessions (specific dates TBD).
- April 26 to May 10, 2017 –The Academic Planning Groups will meet and make further revisions to their recommendations.
- On May 24, 2017 – The Academic Planning Groups will make a presentation on their final recommendations to Senate.

Dr. Owen gave an enrollment report. At the undergraduate level, applications are down slightly, but admissions are up by 20 % compared to the same time last year. As of last week, 1125 students were admitted at the undergraduate level. At the graduate level, there has been an increase in applications and admissions. Admissions are up 26 % over the same time last year. The University needs to continue to drive more applications and admissions.

Between February 9, 2016 to February 9, 2017, Dr. Owen reported that 389 USA prospects were entered into the University's system compared to the prior year and a half time period when there were 132 American prospects. A majority of the effort was made in Northern California. In regard to the 'Trump effect', no impact has been reported to Recruitment or International Education. For the 2017/2018 calendar year, there are currently 44 American students admitted to UNBC and a majority of them are from Northern California.

## **6.0 Report of the Registrar**

**Ms. McKenzie**

Ms. McKenzie reported that a call for nominations was sent to faculty and students on February 10, 2017. There are 9 faculty positions and 10 student positions with terms that will end on March 31<sup>st</sup>. The deadline for nominations is 2:00 pm on February 24<sup>th</sup>. Nomination forms can be submitted electronically or at the Office of the Registrar. Elections will take place March 13<sup>th</sup> and 14<sup>th</sup> if required. There will also be approximately 50 Senate committee positions with terms ending March 31<sup>st</sup>.

The May 2017 schedule is out. There are still a couple of field schools that will be published once details are finalized.

## **7.0 Question Period**

**Dr. Weeks**

Dr. Weeks noted there were no questions submitted before the Senate meeting.

The Senate thanked Ms. McKenzie on her last Senate meeting as the Interim Registrar and Secretary of Senate. The new Registrar, Mr. Bert Annear, will begin on March 1, 2017.

A Senator enquired about the University's progress with recommendations from the Truth and Reconciliation Report and other First Nations initiatives.

Dr. Weeks stated he continues to meet with the Senior Advisor to the President on Aboriginal Relations. They talked about developing a dashboard for UNBC on the efforts made around reconciliation and UNBC's participation. Vianne Timmons' visit is in part to continue the dialogue at UNBC. The President and Senior Advisor are also working on other engagements and presentations. The Provost Committee on Pedagogy Practices is looking at course content. There continues to be work done on MOUs with other related constituencies. UNBC was recently in the news regarding its participation in the language program and the funding associated with that program.

Ms. Sanford noted that the University is working on a partnership agreement with the National Center for Truth and Reconciliation.

Dr. Schorcht said the Indigenization Report from the SCFNAP subcommittee should be ready for the March Senate meeting.

A Senator asked if the proposal for the International High School will be brought to Senate for discussion as it sounds like there will be academic implications.

Dr. Weeks replied the timeline is difficult to predict as the discussions are still in the preliminary stages. If a proposal goes forward, there would likely be nothing coming forward to Senate prior to September 2017. The earliest start date would be September 2018.

A Senator noted that the Respect in the Workplace Policy on the UNBC website has been under review as of 2013/2014. The Senator asked where the University is at with the policy.

Ms. Daigle stated the Respect in the Workplace Policy is required under the WCB legislation for workplaces to deal with bullying and harassment. The policy was drafted quickly and Ms. Daigle has been told there was some, but not enough, discussion. It is under review as are a number of other policies. Consultation on the policy will continue. It is on the top of the priority list along with

a number of safety policies.

A Senator asked if Senate could state a position on events like those happening now in the USA regarding Islamophobia to indicate to students UNBC is a safe place.

Dr. Weeks said this could happen in different ways. Dr. Weeks spoke out quickly after the recent travel ban. When there is an acute or sudden event and there needs to be an instant response, either the President or the Board Chair would respond. If there is a sufficient, grass root movement, the President would speak to the Board Chair about supporting the University on a topic. The University needs to be careful to not react to every turn of events.

With the potential of the travel ban being implemented again, a Senator asked if the University is prepared to target recruitment in the countries affected by the ban.

Dr. Weeks indicated that UNBC will be putting application fee waivers in place for people from countries affected by the travel ban as soon as possible. Those markets are targeted by the University through various agents. There are currently offers out to students in Mexico and Bangladesh.

Dr. Owen stated UNBC does not receive a lot of undergraduate or graduate application from the countries effected by the travel ban. The University has agents that work in those countries and have reached out to them to see if there are more things the University can be doing. When the original travel ban was put in place, the Chancellor also offered support through his law firm to anyone at UNBC impacted by the ban. To date, no students have come forward to say they are impacted by the travel ban. Dr. Owen asked Senators to let them know if they hear of anyone requiring support. There is a program in Mexico where many students were being sent to the USA to study. The program is now shifting their focus to Canada. The British Columbia Council on International Education has contacted UNBC to explore partnerships as well.

A Senator said the President received a letter from the Faculty Association asking for regular meetings between the President and the FA President to resume.

Dr. Weeks stated he meets regularly with the FA President to talk about a number of issues. Beyond that, he would not comment on matters regarding labour relations that are outside the scope of responsibility of Senate. The FA President is welcome to contact the President about matters concerning the UNBC community anytime.

In regard to the issue of the executive orders from Trump on the travel ban, the Chancellor stated the offer to help anyone on Senate or the broader UNBC community requiring pro bono help is a standing offer.

The Chancellor stated that the Federal Government budget may come down the second or third week of March. It has been speculated that the government will be more definitive than they have been in the past on innovation clusters around Canada. A lot of money is being considered in that space. This will affect every provincial budget on the infrastructure side in terms of how they will align with the Federal government on innovation. The University needs to do some intelligence seeking and inventory of the infrastructure asks being made by the larger post-secondary institutions and those of comparable size to UNBC. When the federal budget is introduced, UNBC will then be better prepared to have the conversations they need to have to compete.

Dr. Weeks and Dr. Payne are working within the province to gather this type of intelligence. Dr. Weeks has been arguing strongly in BC, that the research universities should work together on a cluster ask. The Vice President of Research and Graduate Programs is on a couple of committees working on this. Hopefully there will be an announcement at the BC Tech Summit on some of the asks the province will be funding to better align with what will come in the federal budget.

## **8.0 Removal of Motions from the Consent Agenda**

**Dr. Weeks**

No motions were removed from the Consent Agenda.

## **9.0 Committee Reports**

**“For Approval” Items:**

An executive summary from the Department of Anthropology for the proposed motions was included for information.

**S-201702.03****Change(s) to the Course Prerequisites - ANTH 606-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 606-3 Feminist Perspectives in Anthropology on page 98 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 606-3 Feminist Perspectives in Anthropology This course ~~will~~ surveys and critiques selected theoretical approaches and ethnographies to examine key areas of interest and debate in the field of feminist anthropology. This course ~~will~~ draws from the political ideology in feminism concerned with critical examination of gender relations and cross-cultural anthropological study.

*Prerequisites:* Permission of the instructor

~~*Recommended:* GNDR 710-3~~

*Precluded:* ANTH 406-3

**S-201702.04****Change(s) to the Course Prerequisites - ANTH 611-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 611-3 Biological Anthropology on page 98 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 611-3 Biological Anthropology This course is a problem-oriented and project-based seminar in which examining a selected topic, or topics, in biological anthropology ~~is examined~~. Credit is available for both ANTH 411-3 (3-6) and ANTH 611-3, provided the topic is substantially different between offerings.

*Prerequisites:* ~~ANTH 200-3 or permission~~ Permission of the instructor

**S-201702.05****Change(s) to the Course Prerequisites - ANTH 614-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 614-3 Religion, Ideology and Belief Systems on page 98 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 614-3 Religion, Ideology, and Belief Systems This course provides a review of anthropological approaches to religion, ideology and belief systems ~~with~~ using comparative examples from several cultures.

Prerequisites: ~~prior course(s) in sociocultural anthropology or permission~~ Permission of the instructor

Precluded: ANTH 414-3

#### **S-201702.06**

##### **Change(s) to the Course Prerequisites - ANTH 621-(3-6)**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 621-(3-6) Ethnographic Field Methods on page 99 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 621-(3-6) Ethnographic Field Methods A This course is a project-based seminar in which students ~~will~~ actualize field methods in ethnographic research, in addition to closely examining questions of ethical research and community participation in ethnographic research. This course consists of at least three weeks of classroom instruction in a field location and ~~will~~ emphasizes the actualization of conventional ethnographic methods and procedures in ~~an actual~~ a field setting. Students ~~will~~ be are expected to participate in a larger field project and to gain direct experience in field methods while being sensitized to the requirements of ethical research and community involvement in ethnography. Credit may be available for ANTH 421-(3-6) and ANTH 621-(3-6) if the subject matter and course location differ substantially. Prerequisites: ANTH 101-3, ANTH 210-2 Permission of the instructor

Precluded: ANTH 421-(3-6)

#### **S-201702.07**

##### **Change(s) to the Course Prerequisites - ANTH 622-(3-6)**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 622-(3-6) Ethnographic Research Project on page 99 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 622-(3-6) Ethnographic Research Project A This is a project-based course in which students ~~shall~~ examine and compare selected aspects of cultures and peoples before integrating this acquired knowledge to design and carry out a major research project arising from the field experience. The ethnographic material covered shall be appropriate to the field school's locality and/or general research topic. Credit may be available for ANTH 422-(3-6) and ANTH 622-(3-6) if the subject matter and course location differ substantially.

Prerequisites: Permission of the instructor

Precluded: ANTH 422-(3-6)

#### **S-201702.08**

##### **Change(s) to the Course Prerequisites - ANTH 651-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the prerequisites for ANTH 651-3 Traditional Use Studies on page 100 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 651-3 Traditional Use Studies ~~An~~ This course is an advanced seminar on traditional use studies, their use, application, and development. The seminar ~~will~~ examines the origins and development of this field, reviews case studies and recent applications, and analyzes contemporary policies.

*Prerequisites:* ~~ANTH 101-3 or FNST 100-3 or permission~~ Permission of instructor

*Precluded:* ANTH 451-3, FNST 451-3, FNST 651-3

An executive summary from the Department of Global & International Studies for the proposed motions was included for information.

#### **S-201702.09**

#### **Change(s) to the Course Title, Course Description and Course Preclusions - INTS 220-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title, course description and course preclusions for INTS 220-3, Globalization and the World's Economies, on page 262 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

#### INTS 220-3 ~~Globalization and the World's Economies~~ Global Economic Shifts

This course ~~is an examination of~~ examines the shifting spatial dynamics of the world economy. Trends in ~~world~~ global production, trade and investment over the past 200 years are analyzed and the reasons for these shifts discussed. Contemporary dimensions of globalization are identified with a focus on examining the rise and re-emergence of new global powers such as Brazil, Russia, India and China.

*Prerequisites:* None

*Preclusions:* ECON 120-3; ECON 220-3

#### **S-201702.10**

#### **Change(s) to the Course Description - INTS 298-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for INTS 298-3, Special Topics in Global Studies, on page 264 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

#### INTS 298-3 Special Topics in Global Studies

This course is a detailed examination and analysis of a contemporary issues in global studies. It is designed to address timely topics in a rapidly changing world. This course may be repeated to a maximum of 6 credit hours if the material is substantially different. To register in subsequent distinct course offerings in excess of 6 credit hours, permission of the Program Chair is required.

*Prerequisites:* None

#### **S-201702.11**

#### **Change(s) to the Course Title and Course Description - INTS 498-(3-6)**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and course description for INTS 498-(3-6), Special Topics in Global Studies, on page 266 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

### INTS 498-~~(3-6)~~ Special Topics in Global Studies

This course is a detailed examination and analysis of a contemporary issues in global studies. ~~It may be retaken any number of times, provided all course topics and titles are distinct.~~ This course may be repeated to a maximum of 6 credit hours if the material is substantially different. To register in subsequent distinct course offerings in excess of 6 credit hours, permission of the Program Chair is required.

*Prerequisites:* INTS 100-3, INTS 210-3, and 60 credit hours, or permission of the instructor

An executive summary from the School of Nursing for the proposed motions was included for information.

#### **S-201702.12**

#### **Changes to the Immunization Section - Northern Collaborative Baccalaureate Nursing Program Dale**

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Immunization section under the Northern Collaborative Baccalaureate Nursing Program on page 173 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

### **Immunization and CPR Certification**

All students accepted into the NCBNP are sent documentation and information regarding immunization policies. Once accepted into the Program, all students must submit the following:

- A record of immunization status and any annual vaccination requirements, such as Influenza, based on release date of vaccine. ~~The following immunizations are strongly recommended and the current status of each is to be submitted:~~
  - ~~- Diphtheria, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B and varicella.~~
  - ~~- A Mantoux test (PPD) for tuberculosis.~~
  - ~~- Meningococcal C conjugate for those born on or after January 1, 1988.~~
  - ~~- Yearly Influenza vaccine. Submission deadline to be announced annually based on release date of vaccine.~~
- A ~~Completed~~ completed immunization forms must be submitted to the ~~Admissions Office at the~~ institution the student is currently attending prior to Sept 30 in the first year of attendance. Students entering the Program in Year 2 or above must submit the completed immunization form before the first week of classes in September. Failure to do so may result in the student not being allowed to practice in the clinical setting.
- Documentation of CPR certification, level C, which must be successfully maintained throughout the program. Proof of CPR certification (and ~~re-certification,~~ recertification as needed) must be submitted prior to commencement of classes.
- CPR must be recertified every two years regardless of expiry date on the card.

### **S-201702.13**

#### **Changes to the Immunizations Section - Admission Requirements for the Post-Diploma Baccalaureate Nursing Program**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Immunizations section under the Admission Requirements for the Post-Diploma Baccalaureate Nursing Program on page 175 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## **Admission Requirements**

Applicants must:

- meet UNBC admission requirements
- submit official transcript(s) from diploma program
- provide evidence of active and continuing registration as a nurse in British Columbia. Annual documentation of current, practising CRNBC licensure is required while enrolled in the program.

## **Immunization**

Once accepted to the Post-Diploma Baccalaureate Nursing Program, all students must complete and submit the specified immunization forms prior to commencing a course with a clinical component. Failure to do so may result in the student not being allowed to practice in the clinical setting. ~~Current status for the following immunizations is strongly recommended: diphtheria, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B and varicella. A Mantoux test (PPD) for tuberculosis is also strongly recommended.~~

In order to meet the graduation requirements for the BScN, the post-RN student must successfully complete the following courses:

### **S-201702.14**

#### **Changes to the Immunizations Section - Admission Requirements for the Rural Nursing Certificate Program**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Immunizations section under the Admission Requirements for the Rural Nursing Certificate Program on page 176 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## **Admission Requirements**

Applicants must:

- meet UNBC admission requirements

- submit official transcript(s) from degree or diploma program
- provide evidence of active and continuing registration as a nurse in British Columbia. Annual documentation of current, practicing CRNBC licensure is required while enrolled in the program.

## **Immunization**

Once accepted to the Rural Nursing Certificate Program, all students must complete and submit the specified immunization forms prior to commencing a course with a clinical component. Failure to do so may result in the student not being allowed to practice in the clinical setting. ~~Current status for the following immunizations is strongly recommended: diphtheria, tetanus, poliomyelitis, measles, mumps, rubella, hepatitis B and varicella. A Mantoux test (PPD) for tuberculosis is also strongly recommended.~~

A memorandum from the Philosophy Minor Coordinating Committee for the proposed motions was included for information.

### **S-201702.15**

#### **New Course Approval - PHIL 302-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, PHIL 302-3 Philosophy of Religion, be approved as proposed.

Proposed semester of first offering: January 2018

#### **Amendment**

Summerville

That on page 48 of the Senate Public Session meeting package, that "PHIL 202 or" be struck under Prerequisite.

CARRIED as amended.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

### **Calendar Course Description:**

This course examines religion from a philosophical perspective using classical and modern texts. Topics include the nature of religion, faith and reason, arguments for the existence of God and responses to them, and the relationship between religion and morality. Additional topics may include the relationship between religion and science, and non-Western philosophies of religion.

Prerequisites (taken prior): PHIL 202 or Upper-division standing or permission of the instructor

**Prerequisites with concurrency (taken prior or simultaneously):** none

**Co-requisites (must be taken simultaneously):** none

**Preclusions:** none

**Course Equivalencies:** none

**S-201702.16**

**New Course Approval – PHIL 400-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, PHIL 400-3 Classics in Philosophy, be approved as proposed.

Proposed semester of first offering: January 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**Calendar Course Description:**

This course provides a close analysis of a classic treatise in philosophy. Texts vary yearly.

**Prerequisites (taken prior):** PHIL 205-3, POLS 270-3, PHIL 305-3 or POLS 370-3, or permission of the instructor

**Prerequisites with concurrency (taken prior or simultaneously):** none

**Co-requisites (must be taken simultaneously):** none

**Preclusions:** POLS 400

**Course Equivalencies:** none

**S-201702.17**

**New Course Approval – PHIL 472-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, PHIL 472-3 Philosophical Research Seminar, be approved as proposed.

Proposed semester of first offering: January 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**Calendar Course Description:**

This is a participatory seminar in which students are guided through the process of conducting a research project in philosophy. Topics are chosen according to students' interests.

**Prerequisites (taken prior):** PHIL 205-3, POLS 270-3, PHIL 305-3 or POLS 370-3, or permission of the instructor

**Prerequisites with concurrency (taken prior or simultaneously):** none

**Co-requisites (must be taken simultaneously):** none

**Preclusions:** POLS 472

**Course Equivalencies:** none

**S-201702.18**

**Changes to Program Requirements - Philosophy Minor**

Menounos

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Philosophy Minor, on page 178 of the 2016/17 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## Minor in Philosophy

A minor in philosophy requires students to take PHIL 205-3 or POLS 270-3 and PHIL 305-3 or POLS 370-3 in addition to 12 credit hours chosen from courses listed below for a total of 18 credit hours. ~~A total of~~ At least 12 credit hours must be at the 300 or 400 level.

A maximum of ~~two~~ four courses (~~6~~ 12 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Philosophy.

### Required

PHIL 205-3 Introduction to the History of Philosophy  
or POLS 270-3 Political Philosophy: Antiquity to Early Modernity  
PHIL 305-3 History of Philosophy: Early Modernity to Post-Modernity  
or POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

~~One~~ Four of the following:

ANTH 401-3 Anthropological Perspectives on Inequality  
ANTH 405-3 Landscapes, Place and Culture  
ANTH 406-3 Feminist Perspectives in Anthropology  
COMM 332-3 Business and Professional Ethics  
CPSC 141-3 Discrete Computational Mathematics  
ENGL 200-3 Gender and Literary Theory  
ENGL 300-3 Theory  
ENGL 400-3 Contemporary Theory  
ENVS 414-3 Environmental and Professional Ethics  
FNST 303-3 First Nations Religion and Philosophy  
FNST 304-3 Indigenous Environmental Philosophy  
HIST 300-3 Historiography: The Nature of the Historical Discipline  
HIST 311-3 History of Feminism  
or WMST 311-3 History of Feminism  
MATH 224-3 Foundations of Modern Mathematics  
PHIL 200-3 Critical Thinking  
PHIL 201-3 Philosophy of Science  
PHIL 202-3 Comparative Religion  
PHIL 210-3 Philosophy of Mind  
or PSYC 202-3 Philosophy of Mind  
POLS 270-3 Political Philosophy: Antiquity to Early Modernity

~~Three~~ of:

~~COMM 332-3 Business and Professional Ethics~~  
~~ENGL 300-3 Theory~~  
~~FNST 303-3 First Nations Religion and Philosophy~~  
~~FNST 304-3 Indigneous Indigenous Environmental Philosophy~~  
~~HIST 300-3 Historiography: The Nature of the Historical Discipline~~  
PHIL 302-3 Philosophy of Religion  
PHIL 325-3 Moral Philosophy  
or POLS 317-3 Moral Philosophy  
~~WMST 311-3 History of Feminism~~  
~~ANTH 401-3 Anthropological Perspectives on Inequality~~

~~ANTH 405-3 Landscapes, Place and Culture~~  
~~ANTH 406-3 Feminist Perspectives in Anthropology~~  
~~ENGL 400-3 Contemporary Theory~~  
~~PHIL 400-3 Classics in Philosophy~~  
~~PHIL 472-3 Philosophy Research Seminar~~  
~~POLS 372-3 Theories of Justice~~  
~~POLS 413-3 Democracy and Diversity~~  
~~POLS 427-3 Ethics and Public Affairs~~  
~~ENVS 414-3 Environmental and Professional Ethics~~  
~~POLS 400-3 (3-6) Classics in Political Philosophy~~  
~~POLS 472-3 Seminar in Political Philosophy~~  
~~WMST 411-3 Contemporary Feminist Theories~~

A memorandum from the Department of Political Science for the proposed motions was included for information.

**S-201702.19**

**New Course Approval - POLS 353-3**

**Whitcombe**

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, POLS 353-3 Project Management in Local Government, be approved as proposed.

Proposed semester of first offering: May 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**Calendar Course Description:**

This course teaches students how to plan, implement and manage projects in and for municipal and local governments. Students are taught how to design project plans and how to bring complex projects to fruition. Skills learned by students include scheduling, budgeting, communication, personnel management and the management of change.

**Prerequisites (taken prior):** none

**Prerequisites with concurrency (taken prior or simultaneously):** none

**Co-requisites (must be taken simultaneously):** none

**Preclusions:** none

**Course Equivalencies:** none

**S-201702.20**

**Change to the Course Title - POLS 303-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course title for POLS 303-3, Democracy and Dictatorship, on page 285 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**POLS 303-3 Democracy and ~~Dictatorship~~ Democratization**

This course compares the struggle for democracy and its alternatives through a survey of different approaches to political development.

Prerequisites: Upper-division standing

**S-201702.21**

**Changes to the Preclusion - POLS 327-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the preclusion for POLS 327-3, Leadership and Ethics in Local Government, on page 285 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**POLS 327-3 Leadership and Ethics in Local Government**

This course examines the principles and practices of ethical leadership with a particular focus on local government.

~~Precluded: COMM 332-3~~

**S-201702.22**

**Changes to the Course Description and Prerequisite - POLS 440-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description and prerequisite for POLS 440-3, Internship I, on page 287 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**POLS 440-3 Internship I**

An internship allows students to receive credit while gaining practical experience in a professional workplace under the guidance of a workplace supervisor and a UNBC instructor. Students with proposals relating to possible credit for an internship arrangement should consult the Program advisor Department Chair well in advance.

~~Prerequisites: restricted to fourth-year students~~ Upper-division standing and by permission of the Department Chair

**S-201702.23**

**Changes to the Course Description and Prerequisite - POLS 441-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description and prerequisite for POLS 441-3, Internship II, on page 287 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**POLS 441-3 Internship II**

Continuing Internship This course allows students to continue an internship begun in POLS 440-3 or to begin a new internship. Students with proposals for a continuation or for a new internship should consult the Department Chair well in advance.

~~Prerequisites: restricted to fourth-year students~~ Upper-division standing and by permission of the Department Chair

### **S-201702.24**

#### **Changes to the Course Description and Prerequisite - POLS 498-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description and prerequisite for POLS 498-3, Special Topics in Political Science, on page 287 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 498-3 Special Topics in Political Science

The content of this course varies according to the instructor and student requests the needs of students. This course may be repeated up to a maximum of 6 credit hours with permission of the Department Chair.

*Prerequisites:* Upper-division standing 90-credit hours and permission of the Department Chair

### **S-201702.25**

#### **Changes to the Course Description and Prerequisite - POLS 499-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description and prerequisite for POLS 499-3, Independent Study, on page 287 of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 499-3 Independent Study

The content of this course ~~will vary~~ varies according to the instructor and ~~student requests~~ the needs of students.

*Prerequisites:* ~~restricted to fourth-year students~~ Upper-division standing and ~~by~~ permission of the Department Chair

### **S-201702.26**

#### **Changes to the Program Requirements - BSc Natural Resources Management (major in Forest Ecology and Management)**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the BSc Natural Resources Management (major in Forest Ecology and Management) and to the BSc Honours – Forest Ecology and Management Degree on pages 158-159, of the 2016/2017 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## Major in Forest Ecology and Management

Undergraduate students are required to take a total of 96 credit hours of program core courses in addition to a qualified minor as outlined below. The minimum requirement for completion of a Bachelor of Science with a major in Forest Ecology and Management is 123 credit hours.

## Program Requirements

### Lower-Division Requirement

### 100 Level

BIOL 103-3	Introductory Biology I
BIOL 104-3	Introductory Biology II
BIOL 123-1	Introductory Biology I Laboratory
<del>BIOL 104-3</del>	<del>Introductory Biology II</del>
BIOL 124-1	Introductory Biology II Laboratory
CHEM 100-3	General Chemistry I
CHEM 101-3	General Chemistry II
CHEM 120-1	General Chemistry Lab I
CHEM 121-1	General Chemistry Lab II
<del>COMM 100-3</del>	<del>Introduction to Canadian Business</del>
ECON 100-3	Microeconomics
MATH 152-3	Calculus for Non-majors
NREM 100-3*	Field Skills
NREM 101-3	Introduction to Natural Resources Management and Conservation
NRES 100-3	Communications in Natural Resources and Environmental Studies

\*Note: Applications for exemption from NREM 100-3 must be made within the first year of study in any Natural Resource Management major.

### 200 Level

BIOL 201-3	Ecology
<del>COMM 230-3</del>	<del>Organizational Behaviour</del>
ENSC 201-3	Weather and Climate
FSTY 201-3	Forest Plant Systems
FSTY 205-3	Introduction to Soil Science
FSTY 207-1	Terrestrial Ecological Classification
FSTY 209-4	Forest Biology and Silvics
GEOG 205-3	Cartography and Geomatics
	or GEOG 300-3 Geographic Information Systems
GEOG 210-3	Geomorphology
NREM 203-3	Resource Inventories and Measurements
STAT 240-3	Basic Statistics
<del>NREM 203-3</del>	<del>Resource Inventories and Measurements</del>

### Upper-Division Requirement

#### 300 Level

<del>ENVS 326-3</del>	<del>Natural Resources, Environmental Issues and Public Engagement</del>
FSTY 305-4	Silviculture
FSTY 307-3	Disturbance Ecology and Forest Health
FSTY 317-1	Forest Disturbance Agents
FSTY 310-3	Forest Economics
	or NREM 306-3 Society, Policy and Administration
NREM 303-3	First Nations' Approaches to Resource Management
NREM 333-3	Field Applications in Resource Management

#### 400 Level

<del>FSTY 405-3</del>	<del>Forest Ecosystem Modelling</del>
FSTY 408-3	Forest Practices and Management
NREM 400-4	Natural Resources Planning
NREM 411-3	Environmental and Professional Ethics

~~NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report~~  
~~and NRES 422-2 Undergraduate Report~~

or NRES 430-6 Undergraduate Thesis

**S-201702.27**

**Changes to the Course Title, Prerequisites, and Description - FSTY 405-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title, prerequisites, and description for FSTY 405-3, on page 249 of the 2016/17 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~FSTY 405-3 Forest Growth and Yield~~ Forest Ecosystem Modelling

~~This course explores factors influencing forest yields, traditional prediction methods, and growth and yield simulation. The course also explores stand dynamics, quantitative implications of management treatments and environmental limitations to tree and stand growth.~~

This course introduces students to a range of quantitative models that form the basis of modern forest management and conservation. This course includes an overview of models to evaluate forest dynamics from the scale of individual trees up to forested landscapes; models used to assess and manage forests and their ecosystem services; and models for strategic forest planning.

Prerequisites: NREM 203-3, MATH 152-3, STAT 240-3 and FSTY 305-4, or BIOL 325-3, or permission of the instructor

**S-201702.28**

**Changes to the Course Title and Description - FSTY 605-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for FSTY 605-3, in the 2016/17 online graduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~FSTY 605 Forest Growth and Yield~~ Forest Ecosystem Modelling

~~This course explores factors influencing forest yields, traditional prediction methods, and growth and yield simulation. The course also explores stand dynamics, quantitative implications of management treatments and environmental limitations to tree and stand growth.~~

This course introduces students to a range of quantitative models that form the basis of modern forest management and conservation. This course includes an overview of models to evaluate forest dynamics from the scale of individual trees up to forested landscapes; models used to assess and manage forests and their ecosystem services; and models for strategic forest planning.

Precludes: FSTY-405

**S-201702.29**

**Changes to the Program Requirements - Master of Natural Resources and Environmental Studies**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the Master of Natural Resources and Environmental Studies on page 80 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: May 2017

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The Master of Natural Resources and Environmental Studies (MNRES) is designed to integrate the complementary aspects of resource and environmental issues. It focuses on an interdisciplinary approach to melding traditional science with social science perspectives, and resource planning and management. This degree is designed to attract students ~~from~~ with a diverse range of backgrounds and aspirations, who share an interest in looking beyond traditional disciplinary boundaries.

The MNRES degree is one Master's degree route within the Natural Resources and Environmental Studies Graduate Program (the others are an MA and an MSc). The MNRES is the only one of the three degrees that fully embraces the interdisciplinary philosophy of the ~~F~~faculty. There are three factors that determine whether a student pursues the MNRES degree: 1) student's background; 2) elective courses undertaken at UNBC; and 3) thesis topic. Depending on individualized learning objectives, the MNRES degree allows flexibility in choosing a research emphasis in the social, planned or natural environments from an interdisciplinary perspective.

All students must complete Graduate Colloquia (NRES 701-.5) ~~twice~~ during their course of studies, take a course in integrated resource management (NRES 703-3), complete NRES 700-3 and complete a research methods course approved by their supervisor and the Chair of the NRES Graduate Program. These required courses provide students with an informed, integrated base for understanding multi-faceted resource and environmental issues. Elective courses provide students with the opportunity to pursue their specialized interests within an interdisciplinary context. The MNRES degree also requires the completion of an independent research thesis (NRES 792-12) or ~~non-thesis~~ project (NRES 793-6).

**Thesis Option**

Students pursuing the MNRES thesis route must write and defend an independent research thesis (NRES 792-12) which incorporates research design and implementation addressing an integrated research problem. Candidates must complete a minimum of 3 elective credit hours at the graduate level (i.e., at or above the 600 level) that emphasize an integrated approach to natural resource issues. A maximum of 3 credit hours from independent studies can be counted towards the elective requirement. Specific details of course work are determined by the research area chosen by each student. The supervisory committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 3 credit hours if weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

**Summary of Thesis Option**

Core Courses	19 credit hours
<u>NRES 700-3 Research in Natural Resources and Environmental Studies</u>	
<u>NRES 701-.5 Graduate Colloquia (taken twice)</u>	
<u>NRES 703-3 Integrated Resource Management</u>	
<u>NRES 792-12 Master of Natural Resources and Environmental Studies Thesis</u>	
Methods Course	3 credit hours
Elective Courses	3 credit hours
<del>MNRES Thesis</del>	<del>12 credit hours</del>
<b>Total Required</b>	<b>25 credit hours</b>

**~~Non-Thesis Project Option~~**

~~The non-thesis project option is designed primarily for students who wish to enhance their professional career~~

skills. Students pursuing this option must complete a project (NRES 793-6) —an extended position paper, report, or plan—that addresses a major problem or issue relevant to the field of natural resources and environmental studies. Candidates must complete a minimum of 9 credit hours of approved elective courses at graduate level (i.e., at or above the 600 level) that result in a broad, well-informed and integrated exposure to natural resources and environmental issues. A maximum of 3 credit hours from independent studies can be counted towards the elective requirement. The supervisory committee will ensure appropriate elective course selection, and may require a student to complete more than 9 credit hours if weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

Students are required to pass an evaluation of the project set by the supervisory committee.

### Summary of Project Option

Core Courses	13 credit hours
<u>NRES 700-3 Research in Natural Resources and Environmental Studies</u>	
<u>NRES 701-.5 Graduate Colloquia (taken twice)</u>	
<u>NRES 703-3 Integrated Resource Management</u>	
<u>NRES 793-6 Master of Natural Resources and Environmental Studies Non-Thesis Project</u>	
Methods Course	3 credit hours
Elective Courses	9 credit hours
MNRES Project	6 credit hours
<b>Total Required</b>	<b>25 credit hours</b>

### Recommended Progression

The normal time for completion of the MNRES is two academic years. While this two years is the recommended timeline, it may be adjusted at the discretion of the supervisory committee to suit a particular student's research and program needs.

Research in Natural Resources and Environmental Studies (NRES 700-3) is offered annually in the September Semester. Students normally enrol in this course in Year I of their program. This timing allows students to pursue their area of specialization with a methods course or elective courses during the September Semester in order to develop an interest-specific framework within which to pose methodological questions for the thesis proposal.

The Graduate Colloquia (NRES 701-.5) taken twice) is offered during the September and January Semesters. Electives, the required methods course, and Integrated Resource Management (NRES 703-3) may be taken at any time during Years I and II. The sequencing of courses is determined by the student in discussion with the supervisory committee. Over the September and January Semesters of Year I, the student, under the direction of the supervisory committee, develops a thesis or project proposal. By the end of the second semester, the student should have successfully defended the thesis or project proposal to the supervisory committee, allowing the student to undertake the collection of data during the summer of Year I. The student is expected to have successfully defended the thesis by the end of Year II.

### Admission, Regulations and Committee Structures

#### Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 of the Graduate Academic Calendar, acceptance to the MNRES program ~~will be~~ is contingent upon the prospective student finding a member of the faculty to serve as her/his supervisor. Applicants must also provide a completed ~~Continuing~~ Teaching Assistantship Application and a completed Funding Worksheet. Both forms are included with the application material for this program. Normally, at least two of the three letters of recommendation, exclusive of any letter provided by an intended supervisor, must be from individuals who are able to comment on the applicant's academic and research potential.

Application deadlines are found in this calendar under "Semester Dates" or online at: [www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate), also under "Semester Dates." The Natural Resources and Environmental Studies MNRES Program accepts students for the September, January, and May Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at [www.unbc.ca/graduateprograms](http://www.unbc.ca/graduateprograms).

## Transfer Students

On the recommendation of the program ~~concerned~~, the Dean of Graduate Programs may accept courses taken at other institutions for credit toward a UNBC graduate program.

## Normal Time Required for Completion

Normally, the degree should be completed in two years. Part-time students may take longer to complete the degree depending on their personal circumstances, and the nature of their research involvement.

## Committee Structure

Students ~~will be~~ are advised by a supervisory committee consisting of at least three members, including the academic supervisor who ~~will~~ serves as the chair of the committee. At least one of the committee members must be from outside of the student's program. The committee ~~will be~~ is struck during the student's first term of study.

### **S-201702.30**

#### **Changes to the Course Description - NRES 793-6**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the NRES 793-6 Master of Natural Resources and Environmental Studies Non-Thesis Project on page 138 of the 2016/2017 graduate calendar, be approved as proposed.

Effective date: May 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**NRES 793-6 Master of Natural Resources and Environmental Studies ~~Non-Thesis Project~~.** The MNRES ~~non-thesis~~ project is an extended position paper, report, plan or program that addresses a major problem or issue relevant to the field of natural resources and environmental studies. The project development ~~of the project~~ requires the application of original thought to the problem or issue under investigation, and the framing of that problem within the broader context of natural resources and the environment. The ~~non-thesis~~ project does not require the development of a research design or research methodology, and need not involve the collection of original data. Students are required to pass an evaluation of the project set by the supervisory committee as this course is Rrequired for graduation in the Master of Natural Resources and Environmental Studies ~~Non-Thesis project~~ option.

### **S-201702.31**

#### **Change to the Recommended Courses - BIOL 425-3**

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the change to one of the recommended courses for BIOL 425-3, on page 204 of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2017

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**BIOL 425-3 Applied Genetics and Biotechnology** This course provides an introduction to advanced genetic laboratory techniques and processes. Lectures ~~will~~ cover applications of genetic techniques and biotechnology as well as ~~ethics ethical~~ issues regarding the use of these technologies. Specific topics ~~will~~ include: animal forensics, recombinant and transgenic theory, ~~genomics/bioinformatics~~ genomics/bioinformatics, biotechnology and molecular ecology.

*Prerequisites:* BIOL 311-3

*Recommended:* ~~CHEM~~ BCMB 308-3 and BIOL 423-3

- 9.2 **Senate Committee on Admissions and Degrees** **Dr. Owen**  
None
- 9.3 **Senate Committee on First Nations and Aboriginal Peoples** *(no material)* **Dr. Ryan**  
None
- 9.4 **Senate Committee on Scholarships and Bursaries** **Dr. Owen**

**“For Information” Item:**

**SCSB20170125.03** (approved)

**Revisions to Future Health Professionals Bursary**

That the revised Terms and Conditions for the Future Health Professionals Bursary be approved.  
Effective Date: 2017-2018 Academic Year

A Senator stated that last year Senate learned there was a healthy surplus of scholarship money. He asked where the University was at in terms of the balance for scholarship funds.

Dr. Weeks said the money set aside for scholarships and bursaries remains healthy.

A Senator stated admissions for graduate students go out and many of the students have above a 4.00 GPA. Most of those students would likely be eligible for a scholarship, but it may take a month or two after they get an admissions letter for them to find out about a scholarship. The Senator stated that students likely make their decision about attending UNBC based on those scholarship decisions. Are there opportunities in the future to make those two decisions appear closer together or at the same time?

Dr. Owen said ideally admission and scholarship decisions should be made at the same time, but it will take time to get there.

Dr. Weeks stated the Vice President, Research and Graduate Programs, the Vice Provost Student Recruitment and the Registrar need to work on getting this in sync as it will help in converting admissions to registrations. .

Dr. Payne said there are extra funding levers as Graduate Programs now fall under the Vice President Research and Graduate Programs. They can exhaust what is available through the current scholarship program and then provide additional funding as well. This would improve the conversion rate for graduate students .

Dr. Weeks asked the Vice President, Research and Graduate Programs, the Vice Provost Student Recruitment and the new Registrar to have a conversation about this and report back to Senate on efforts to align admissions and scholarship notification.

- 9.5 **Senate Committee on Nominations** **Dr. Casperson**  
Dr. Casperson suggested Senators contact Ms. Howitt or the members of the SCN regarding their terms on Senate committees and what committees they are interested in serving on.
- 9.6 **Senate Committee on the University Budget** **Dr. Whitcombe**

The SCUB Report will be given to Senate in March. SCUB will be meeting with the President February 23, 2017.

**“For Approval” Items:****S-201702.32****Changes to the Regular Student Election Date – Senate Handbook**

Blanding

That, on the recommendation of the Steering Committee of Senate, be it resolved that, s.3 of the Senate Handbook be amended by removing the word “April” in subsection (g) (iv) and substituting the word “February”.

Effective Date: May 1, 2017

CARRIED

**S-201702.33****Changes to the Regular Staff and Faculty Election Date – Senate Handbook**

Blanding

That, on the recommendation of the Steering Committee of Senate, be it resolved that, s.3 of the Senate Handbook be amended by removing the word “March” in subsection (g) (v) and substituting the word “February”.

Effective Date: May 1, 2017

CARRIED

The tentative Senate and Board nomination and election timeline for 2018 was included in the meeting package for information.

**9.8 Students as Partners (Ad Hoc Committee)****Ms. Blanding**

A report from the Students as Partners Ad Hoc Committee was included in the meeting package.

Ms. Cunningham, President of NUGSS, was invited to speak about a few items not included in the Report by . She noted that there would be a Student Governance Town Hall on February 23, 2017, 11:30 a.m. – 1:30 p.m. in the Bentley Centre. It is open to all undergraduate and graduate students to learn about the governance structure at the university, prior to the upcoming elections. Student Senators, Student Board of Governors, members of the NUGSS executive and NBCGSS executive will give presentations about each of the governing bodies and answer questions.

Ms. Blanding said the Student Leadership Forum meets regularly to work collaboratively.

The mandate of the Students as Partners Ad Hoc Committee was to review the recommendations made in the Students as Partners Report written by Dr. Heather Smith. Ms. Blanding said that the committee will bring motions to the March Senate meeting.

Ms. Blanding presented Recommendation A from the Report. She stated the Students as Partners have discussed the recommendation with the Director of the CTLT. The suggested timeline for the first item is September 2017. The committee members felt the actions under the second bullet could be done before that deadline.

A Senator asked who would be doing the facilitation and what would the basis of that be.

Ms. Blanding replied there has been some discussion on facilitators. Dr. Summerville, Dr. H. Smith, and others have volunteered to facilitate sessions about the culture of students as partners in governance and the institution in general. Potential facilitators have been identified.

Dr. Weeks agreed with Dr. Casperson that if through discussion today, Senators and/or committee members want to act on the recommendations, then notices of motions should be put forth. Once those motions are brought to Senate and approved, then the process in which they are completed will be another conversation.

Ms. Sanford suggested she and Ms. Howitt attend the ad hoc committee’s next meeting and help frame and articulate the motions.

Ms. Blanding presented Recommendation B.

Dr. Weeks said he believes a response to this recommendation could be put into place easily.

A Senator asked if this is something that should be done annually at something like the annual joint Board and Senate meeting.

Ms. Blanding replied that at the end of the report, there are recommendations about the onboarding process. She said through discussion it has been realized that faculty would like more help with onboarding.

Mr. Searle stated he hopes with engagement in the Town Hall, that positions will be filled within the April timeframe, so having a session at that time would be best. Ideally, it would be good to have a session of this kind twice a year. Mr. Searle said the committee recognizes that it will take time to create this culture.

Ms. Blanding presented Recommendation C.

In regard to Recommendations C.2, a Senator pointed out that the University does not have a Dean's List at all, not even for academic achievement. He suggested that they look at a Dean's List for academics as well.

Dr. Weeks said they have been having a long term conversation with the NUGSS President about a Dean's List. The Provost has been engaged in those conversations. They are almost ready to move forward with such a recommendation .

Dr. Ryan said he has a meeting on February 23<sup>rd</sup> with the NUGSS President to look over some of the ideas. The idea was to start with the Dean's List for Academics as it is easier to define. It will still be a little while before it will be brought forward for consultation.

A Senator suggested a Chancellor's List instead with an annual lunch with the Chancellor.

Mr. Searle said considering how long things take to get done at the University, he put forward the following motion

**Motion**

Searle/Murphy

That the Senate Committee on Honorary Degrees and Other Forms of Recognition be tasked with looking at how to make Recommendation C happen and respond back to Senate.

There was a discussion as to the respective roles of the SCS and the SCHDSR on this. The Chair and Vice Chair felt the SCS should be tasked with this as it is not clear that the SCHDSR is the place for this recommendation to go.

A Senator said that the points under Recommendation C.2 fit under the mandate of the SCHDSR.

The SCHDSR will try to schedule a meeting in March and report back to Senate at the March 22<sup>nd</sup> meeting.

CARRIED

In regard to Recommendation C.4, a Senator asked for clarification about extra-curricular leadership at UNBC.

Mr. Searle replied that when they were first discussing this they were thinking of leadership in all facets of University life. It could be Senate, Senate committees, University clubs, peer tutoring, and any number of other things. Much like the Olasanmi, where students often come up with their own plan on the research they want to conduct, this could be an opportunity for students it take on leadership projects all over the institution.

A Senator asked if it could be outside of the institution.

Ms. Blanding replied that has yet to be determined. The idea of leadership at UNBC was how they defined leadership and it has yet to be part of the discussion.

A Senator stated that students involved in the Undergraduate Research Experience have a supervisor. He asked if they are thinking about something similar along those lines.

Ms. Blanding the discussion mirrored what is happening with the Undergraduate Research Experience.

Dr. Weeks said what they want recognized as leadership would need to be discussed by a committee over a period of a few meetings and it is a great idea.

In regard to Recommendation C.4, Dr. Weeks said the issue of the actual transcript and how that may be done was a topic during the interviews during the Registrar search. Co-curricular transcripts were discussed. Dr. Weeks suggested that the new Registrar reports to the Provost and the Provost will ask the Registrar to report to Senate what it would take to implement co-curricular transcripts.

A Senator pointed out the committee should be a sub-committee of SCAAF and not Senate which is charged with Academic Planning and is the body that should look at these things in the context on how such a transcript would fit into the bigger picture of the academic administration structure and academic affairs of the institution. SCAAF would then make the recommendation to Senate.

Dr. Casperson asked what this subcommittee should then bring to the March meeting. Should SCAAF be charged with exploring a co-circular committee or SCAAF be directed to create a sub-committee?

Dr. Whitcombe said the latter; SCAAF should be directed to create a sub-committee that would explore co-curricular transcripts at UNBC.

Ms. McKenzie said the Student as Partners may want to speak with Student Affairs or Student Life. They have a leadership program in place as well.

Ms. Blanding replied that the Assistant Director, Students Affairs is on the ad hoc committee.

Ms. Blanding presented Recommendation D.

Mr. Searle said a meet and greet for all Senators at the beginning of each term is important and should be easy to implement.

A Senator asked if there are other institutions that have their student society presidents on Senate as non-voting members.

Mr. Searle said they were not sure, but if not, UNBC could be a leader on that. He also said that in the *University Act*, there should be a 1:2:1 administration to faculty to student ratio for voting rights, but Senate ends up having a lot more administrators as non-voting members, so the voices in the room often do not reflect that 1:2:1 ratio. This could help balance that ratio.

Dr. Weeks pledged a meet and greet event will be created going forward and a motion was not necessary for this.

Ms. Blanding said specifically of the *University Act* 101, there was a request for a panel discussion because interpretation of the *Act* is diverse.

Ms. Blanding noted that the ad hoc committee meets weekly and welcomes communication. The ad hoc committee will bring forward motions for the March 22<sup>nd</sup> Senate meeting.

The Students as Partners: Considerations for UNBC Report officially received by Senate on December 14, 2016 was included in the meeting package for information.

**Motion**

Erasmus

In accordance with Senate regulation 3(w) iii, that the Senate session extend beyond 5:30 p.m.

CARRIED

10.0

**S-201702.34**

**Approval of Motions on the Consent Agenda**

**Dr. Weeks**

Dale

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

11.0

**Information**

**11.1 Sexual Violence Steering Committee**

**Dr. Wilson**

Sexual Violence and Misconduct Policy - Update on Consultation Process

Dr. Wilson, the Chair of the Sexual Violence Steering Committee, stated the committee was tasked with developing the University's Sexual Violence and Misconduct Policy and Procedures as mandated by the provincial government. The committee will be using information gathered through consultations to inform and develop the policy. There are three parts to the consultation process.

A survey was recently sent UNBC students. About 500 students completed the survey.

A series of focus group consultations has been organized with students for the weeks of February 20<sup>th</sup> and 27<sup>th</sup> at the Prince George campus. There will also be consultations at the Quesnel and Terrace campuses.

Students can also participate in one on one interviews with the Executive Director of the Northern Women's Centre.

A student researcher has been hired to help compile the gathered information. The data will be used to help develop some recommendations that will inform the policy.

The committee anticipates consultation will end March 3<sup>rd</sup>. Then they will work on developing a policy over a two week period. The draft policy will be available to the UNBC community to review and provide feedback. The policy will go to Senate on March 22<sup>nd</sup> for discussion, and then go to the Board for approval on March 31<sup>st</sup>. The policy has to be in place by May.

The policy will be a living document. The University is mandated by the Province to have the policy in place in May. There will be opportunities to amend the policy and consult more widely beyond the student body.

Dr. Weeks said he pressed the minister recently and told him we want to get this right. He immediately responded that he understood the implications of the document and that there is a lot of behind the scenes work that needs to be done. He understands but he is set on the date.

Dr. Wilson stated he understands there are other stakeholders that will have to be consulted with in the future, but the primary mandate from the province was to consult with students.

A Senator asked if some kind of support will be on site or readily available as they move to use focus groups. Due to the nature of the discussions, the Senator was concerned some people may become traumatized during discussions.

Dr. Wilson responded that this was incorporated into the organization of the focus groups.

## 12.0 Other Business

### 12.1 Senior Administrator Selection Committees

A Senator stated at other BC research universities, the composition of faculty on senior administrator selection committees makes up 40 to 45 % of the composition of the committee. The Provost Selection Committee is made up of 20% faculty. To increase collegial governance, students and faculty should make up about 50% of the committee. The committees should ideally mirror the composition of Senate. Faculty and students should own some of the decisions that happen.

#### **Notice of Motion**

Menounos

To propose the ideal composition for senior academic administrator selection committees.

The Senator stated the selection committees should mirror the composition of Senate.

Ms. Sanford stated she pulled 17 separate UNBC policies for positions that would be deemed academic administrators. They were all passed by the Board and Senate over time. The faculty representation on the committees range from 3-6 members.

Dr. Weeks said it will be helpful to follow up. At SFU, the make-up of most of the committees were based upon the number of faculties and appointments from those positions. The mechanism for appointing people was not geared toward creating a particular percentage. It was by post, position and faculty of origin. If the goal was some sort of percentage, another mechanism would be needed.

The Senator said the easiest way would be to mirror Senate.

A Senator said perhaps the University will be able to go from 17 policies to 3 or 4.

The Senator said the FA President sits on the committees at either UBC or UVic.

## 13.0 **S-201702.35**

### **Move to In Camera Session**

Whitcombe

That the meeting move In Camera.

CARRIED

## 14.0 **S-201702.40**

### **Adjournment**

Erasmus

That the Senate meeting be adjourned.

CARRIED

The meeting ended at 5:50 p.m.

## SENATE - REPORT OF THE (Interim) REGISTRAR

Senate Date: January 25, 2017

- **Joint Senate/Board of Governors Dinner and Workshop:** A reminder for Senators...

**Thursday February 2<sup>nd</sup>**

**5:00 – 6:15 pm – Dr. Julia Eastman (University of Victoria) “Governing Universities in Perilous Times”**

**6:15 – 7:30 pm (Bentley Centre) Joint Board & Senate Dinner** (closed event - guests will include Dr. Julia Eastman and representatives of the Ministry of Advanced Education)

**Friday February 3<sup>rd</sup>**

**8:30 – 11:00 am (Senate Chambers)– Joint Board and Senate Workshop and discussion (CLOSED session)** – guest presenters from the Ministry of Advanced Education – DQAB (Degree Quality Assessment Board)

Please RSVP to Shari Hoff by 12:00 noon January 26th

- **Senate Vacancy:** Andrew Robinson has resigned as Regional Senator - Aboriginal/First Nations Communities. Kellie Howitt, Governance Officer, will put a call out for nominations within the next week or so.
- **Staffing updates:** The Registrar Services Officer (Articulation) has now been filled. Tamara Sweet started this week, and will take some time to become fully trained. Dawn Stevens, our long-time Scheduling Coordinator, has taken a new opportunity in the Lower Mainland. Her last day was Friday, January 20. We are moving expeditiously to post for her replacement. Please continue to email [scheduling@unbc.ca](mailto:scheduling@unbc.ca) with any related questions and requests. We do have an employee assisting in this area that is familiar with scheduling. We are still on target to meet schedule release dates. Thank you for your support and patience.

Sincerely,



Shelley McKenzie