

**SENATE MEETING
PUBLIC SESSION
MINUTES**

February 24, 2016
3:30 – 5:30 PM
Senate Chambers (Room 1079 Administration Building)

Present: A. Aravind, J. Bankole, S. Beeler, M. Bouchard, D. Burke, D. Casperson, D. Clarkson, M. Dale, B. Deo, G. Deo, D. Desai, D. Erasmus, W. Fellers, K. Guest, T. Hanschen (Secretary of Senate), K. Howitt (Recording Secretary), E. Jensen, K. Keen, A. Kehler, A. Kitchenham, A. LeBlanc, D. Wessell Lightfoot, B. Menounos, M. Murphy, I. Olasanmi, M. Ouellet, B. Owen (Appointed Acting Officer for G. Payne), A. Palmer, M. Peterson, M. Prevost, K. Reimer, A. Robinson, R. Robinson, D. Ryan, B. Schorcht, W. Schwab, D. Shirodaria, P. Siakaluk (Vice Chair), K. Smith, P. Tobin, D. Weeks (Chair), C. Whalen, T. Whitcombe, A. Wilson

Regrets: M. Green, A. LeBlanc, J. S. MacDonald, G. Payne, A. Stroet

Absent: D. Nyce

The meeting commenced at 3:30 p.m.

1.0 S-201602.01

Approval of the Agenda

Kehler

That the agenda for the February 24, 2016 Public Session of Senate be approved as presented.

Amendment

Clarkson

That motion S-201602.13 be moved for consideration to after the adoption of minutes.

The main motion and amendment were CARRIED.

Notice of Motion 1

Clarkson

BE IT RESOLVED THAT Senate requests that the Registrar investigate and recommend various options for the inclusion of a full-week reading break in the Fall semester prior to the consideration of the 2017/18 academic year.

Notice of Motion 2

Clarkson

BE IT RESOLVED THAT Undergraduate Regulation #50 (Appeals Process) and #51 (Senate Committee on Academic Appeals) be referred to the appropriate committee of Senate for study and provision of recommendations on:

- a. Providing for non-adversarial adjudication as an intermediate step in the appeals processes;
- b. Establishing standards of evidence;
- c. Clarifying the reasons for which a grade can be appealed;
- d. Specifying the kinds of remedies which can be sought and awarded by the Senate Committee on Academic Appeals; and

e. Setting out the procedural rules for hearings of the Senate Committee on Academic Appeals;

AND FURTHERMORE,

BE IT RESOLVED THAT the Undergraduate Regulations and Policies be amended as follows.
(Further information on this notice of motion has been attached to these minutes as Appendix I.)

2.0

S-201601.02

Approval of Senate Minutes

Palmer

That the minutes of the January 27, 2016 Public Session of Senate be approved as presented.

Amendment

Casperson

That Casperson be removed as the mover for Amendments to Sub-Recommendations R2.1 – R2.7 on page 3 of the minutes.

Amendment

Whitcombe

That the mover for Amendments to Sub-Recommendations R2.1 – R2.7 on page 3 of the minutes be changed to Whitcombe.

The main motion and amendments were CARRIED.

3.0

S-201602.13

Dr. Murphy

Murphy

That Senate lacks confidence in the leadership of the Board of Governors Chair.

Dr. Murphy said this motion stems from the Chancellor selection process and he summarized concerns with the process that has been followed.

Dr. Weeks asked Senate to consider a roll-call vote or that Senate vote on this motion as per usual with a show of hands.

S-201602.131

Schwab

That the vote on motion S-201602.13 be held by secret ballot.

CARRIED.

Discussion points on motion S-201602.13 included:

- Concerns with the Chancellor nomination process
- the responsibilities of the Board of Governors and the Board of Governors Chair as per the *University Act*
- the issue of “Senate Caucus” meetings taking place outside of Senate and Senate committees was raised, and some Senators, including Lay Senators and Regional Senators, expressed interest in being included in Senate Caucus
- Some Senators took issue with the suggestion that Senate Caucus was not a legitimate gathering or a “shadowy organization”; The Chair asked that the minutes reflect he never used the word shadowy nor did he suggest there was intimidation ; only that the perception and opportunity existed
- the responsibility of the Board of Governors to look out for the interests of Convocation in of choosing a Chancellor
- concern regarding the timing of the process were raised; the Chancellor elect was still a member of Parliament until sometime on October
- the need to move on and promote the University positively; the University community needs to work together
- A student Senator indicated that the Student Senators have met regularly since September to discuss various matters, and they would have liked the opportunity to have met with administrators including the President; The Chair responded that he often meets with students and student leaders, and student Senators are welcome to contact his office to set up a meeting
- the need to trust the people who make decisions even though outcome may not be agreed upon

- some Senators felt that the Board Chair had still not addressed the motion passed in December that Senate was not sufficiently consulted regarding the appointment of the Chancellor
- the *University Act* does not stipulate that the Alumni Association has to ask all of its members or hold a vote; the Act states the Alumni Association will make a nomination> The Association determines their own processes.

Motion to Close Debate

Burke

That the debate on motion S-201602.13 be closed.
CARRIED.

A secret ballot vote was held for motion S-201602.13.

Motion for Recess

Casperson

That Senate move to recess for 5 minutes.
CARRIED.

Senate back in session at 4:57 p.m.

Motion S-201602.13 was CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Senate Committee on Academic Affairs

Dr. Ryan

“For Approval” Items:

S-201511.05

Approval of the Recommendations made within the document “Developing a New Academic Plan – Phase I”

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve the Recommendations made within the document “Developing a New Academic Plan – Phase I.”

Effective Date: Upon Approval by Senate

An updated copy of the “Developing a New Academic Plan - Phase I Planning Framework” was included.

An Amendment Map to identify the changes that have been made to the “Developing a New Academic Plan - Phase I Planning Framework” document was included for information.

Motion

Casperson

That motion S-201511.05 be divided into 10 individual recommendations.
CARRIED.

S-201511.0501

Approval of Recommendation 1 made within the document “Developing a New Academic Plan – Phase I”

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 1 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0502

Approval of Recommendation 2 made within the document “Developing a New Academic Plan – Phase I”

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 2 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

There was general consent from Senate that the spirit and intent is to provide support to the working groups to the extent possible.

S-201511.0503

Approval of Recommendation 3 made within the document “Developing a New Academic Plan – Phase I”

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 3 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0504

Approval of Recommendation 4 made within the document “Developing a New Academic Plan – Phase I”

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 4 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0505

Approval of Recommendation 5 made within the document “Developing a New Academic Plan – Phase I”

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 5 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

Motions S-201511.0506 to S-201511.0510 were dealt with as an omnibus motion.

S-201511.0506

Approval of Recommendation 6 made within the document “Developing a New Academic Plan – Phase I”

Kehler

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 6 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0507

Approval of Recommendation 7 made within the document “Developing a New Academic Plan – Phase I”

Kehler

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 7 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0508

Approval of Recommendation 8 made within the document “Developing a New Academic Plan – Phase I”

Kehler

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 8 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0509

Approval of Recommendation 9 made within the document “Developing a New Academic Plan – Phase I”

Kehler

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 9 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

S-201511.0510

Approval of Recommendation 10 made within the document “Developing a New Academic Plan – Phase I”

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, Senate approve Recommendation 10 made within the document “Developing a New Academic Plan – Phase I” as amended.

CARRIED.

3.2

Senate Committee on Academic Affairs

Dr. Ryan

Report on the composition of the working groups from the recommendations in the document “Developing a New Academic Plan – Phase I.”

Dr. Ryan presented the draft of Academic Planning working groups’ composition to Senate and a discussion on the document followed. Discussion Points included:

- people should be elected, except where clearly stated that they should be appointed.
- there is a process in the Senate handbook that could be used regarding elections; there would be a call for nominations which would be sent to the students, NUGSS, and GSS.
- one of the key concerns discussed at SCAAF was the break during the summer months; people may self-select out of the working groups as they would not be able to commit to the working groups during the summer. This should be addressed in some way.
- as a motion approving the composition of the working groups would not be presented to Senate until March 23, 2016, the March 30th and March 31st election deadline cannot be met; timeframes should be worked on or SCAAF could potentially work on another election process other than the one outlined in the Senate Handbook.
- Senators are to send their thoughts on the document to Ms. Howitt to compile for the SCAAF meeting on March 2nd.
- a reminder that SCAAF is an open meeting and all Senators can attend.
- SCAAF has direction from Senate to work on the document and produce a motion/recommendation for the next Senate meeting.

Motion

Casperson

In accordance with Senate regulation 3(w) iii, that the Senate session extend beyond 5:30 p.m.

CARRIED

4.0 President's Report

Dr. Weeks

A UNBC student recently passed away and there was a memorial for her on February 23, 2016. Her family was on campus for a few days and attended the memorial service. Dr. Weeks thanked Dr. Owen and his team for liaising with the hospital, Northern Health, and the family. UNBC's flags were flown at half-mast in her memory.

Dr. Weeks will be traveling with UNBC's International Director to Vietnam and China from February 26, 2016 to March 16, 2016. He will be working with the Canadian Bureau of International Education on a Canadian MOU for the exchange of students in Vietnam. In China, they will be refreshing some of the MOUs that UNBC has in place there and will talk about some new possibilities. Dr. Ryan will be the Acting President while Dr. Weeks is away.

The Lieutenant Governor will be at UNBC in June as the patron of a young leaders' development event for students in grades 9-12.

Mr. Patrick Lane and Dr. Leroy Little Bear have been confirmed as the 2016 Honorary Degree recipients.

There will be an Open Session of Senate on March 16, 2016 at 3:30 p.m. for a budget presentation. This will be open to Senators for information and discussion. The budget will go to the Board of Governors on March 18th for information and to provide initial feedback from Senate. On March 23rd, the budget will come to Senate for a formal presentation. The budget will then go to the Board of Governors for approval on May 20, 2016.

The joint Board of Governors and Senate workshop will take place March 17th and March 18th. On March 17th, there will be a dinner with a "thank you" to the outgoing Chancellor Dr. MacDonald, and a presentation. The speaker will be announced. On March 18th, Christine Tausig Ford will be presenting at, and facilitating the Joint Board – Senate breakfast and workshop.

5.0 Report of the Provost

Dr. Ryan

As the meeting was running long, Dr. Ryan deferred the Provost's Report to the next meeting of Senate.

6.0 Report of the Registrar

Mr. Hanschen

A call for nominations went out for students on Senate and the Board of Governors. There was also a call for nominations for the vacant CSAM faculty position and the faculty member at large position on Senate. The deadline for nominations is March 1, 2016. Elections, if required, are scheduled for March 30, 2016 and March 31, 2016.

7.0 Question Period

Dr. Weeks

Question – The Pride Centre has no financial support or otherwise from either of the student societies or from the University. Are there any plans to rectify this unfortunate situation?

Dr. Weeks – indicated that he reached out to representatives from the Pride Centre about a week ago; right after the events on the UBC campus. The Pride Centre representatives reported to him that they have not experienced any ripple effect as a result of those events and feel very safe and welcome on the UNBC campus. They talked about the Pride Centre's funding model and talked about different options moving forward; they gave up their standing under the *Societies Act*. They will reach out to their friends and colleagues at other BC research universities, and talk again with Dr. Weeks about other funding model suggestions. Even though they do not have funding, they do not feel particularly underfunded; they are still able to do what they want to do, however some stable funding would be helpful. Dr. Weeks' intention is for UNBC to have a Pride flag on campus and will be moving forward on that.

Question – Will members of the UNBC media and students have an opportunity to meet with the new Chancellor?

Dr. Weeks – Matt Wood, Communications & Media Relations Manager, is entertaining all requests to meet with the new Chancellor.

Mr. Wood – indicated he has connected with student media, and it is in motion.

Question – Is it possible to get the result of the secret ballot vote?

Ms. Sanford – There was no motion to record the vote, but we will look into it and release if appropriate.

Mr. Hanschen – The Senate Handbook stipulates that unless there is a motion to record the votes, the votes are documented as either CARRIED or DEFEATED.

Dr. Weeks – We can see if it is possible to report it.

Question – Has there been any consideration of hoisting the appropriate Nation's flag based on the locations of UNBC's campuses, to bring more awareness to First Nations' territories and First Nations' issues?

Dr. Weeks – UNBC is actively working on opportunities for translating signage on its' campuses to include First Nations' languages

Dr. R. Robinson – In the next couple of months, Senate will see an MOU between UNBC and Lheidli T'enneh, and included within that is a paragraph about the flag raising and the relationship between UNBC and Lheidli T'enneh First Nation in that regard.

8.0 Removal of Motions from the Consent Agenda

Dr. Weeks

There were no requests made to remove motions from the Consent Agenda.

9.0 Committee Reports

9.1 Senate Committee on Academic Affairs

Dr. Ryan

"For Approval" Items:

S-201602.03

New Academic Program Approval - the Associate of Arts Degree and Associate of Science Degree

Schorcht

That, on the recommendation of the Senate Committee on Academic Affairs, the Associate of Arts Degree and Associate of Science Degree be approved as proposed.

Proposed Start Date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

General Calendar Description: The Associate of Arts and Associate of Science Degrees are provincial credentials offered by many institutions in the BC Transfer System. The Associate Degree is designed to provide an educational experience that prepares students for life as an educated person, and to lay a solid foundation for further study.

The Associate Degree curriculum comprises two years of university level study in a variety of academic areas. Students are required to complete a broad range of course offerings balanced with in-depth study in specific disciplines. Since many students will continue their studies, the requirements are sufficiently flexible to enable students to complete the required prerequisites for upper level course work in their intended major.

Curriculum:

Associate of Arts Degree

General Requirements

60 credit hours of first- and second-year courses. These must include a minimum of 18 credit hours in Arts at the second-year level taken in two or more subject areas.

Specific Requirements

- A. 6 credit hours in first-year English; and
- B. 9 credit hours in Science which shall include at least:

- 3 credit hours in Mathematics, Computing Science or Statistics (Statistics courses taught in subject areas such as Business, Commerce, Economics, Psychology, etc. may also be used to meet this requirement);
 - 3 credit hours in a laboratory science, and
- C. 36 credit hours in Arts which shall include:
- 6 credit hours in the Social Sciences;
 - 6 credit hours in Humanities (including the Creative and Performing Arts) other than English;
 - 24 additional credit hours in Arts, and
- D. 9 credit hours in Arts, Science, or other areas.

Associate of Science Degree

General Requirements

60 credit hours of first- and second-year courses. These must include a minimum of 18 credit hours in Science at the second-year level taken in two or more subject areas.

Specific Requirements

- A. 6 credit hours in first-year English; and
- B. 6 credit hours in Mathematics which shall include at least 3 credit hours in Calculus; and
- C. 36 credit hours in Science, which shall include at least 3 credit hours in a laboratory science; and
- D. 6 credit hours in Arts other than English (excluding Mathematics and laboratory-based science courses); and
- E. 6 credit hours in Arts, Science, or other areas.

Requirements for Both Degrees

1. All general and specific requirements must be met but an institution may set higher standards or additional requirements over and above these general and specific requirements.
2. No course can be used to meet more than one of the specific requirements.
3. An average overall grade of "C" (Cumulative GPA of 2.00 or its equivalent) calculated on all courses counting towards the Associate Degree must be achieved.
4. The number of credit hours awarded for any particular course are determined by the institution granting the Associate Degree. Although the number of credit hours awarded for any particular course may vary from institution to institution, it is expected that a student will have completed the equivalent of approximately twenty 3-credit-hour courses to fulfill the degree requirements.

A Summary of revisions to Elective Courses for the School of Health Sciences Masters Programs was included for information.

S-201602.04

Changes to Program Requirements – MA Disability Management

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to program requirements for MA - Disability Management list of electives, on page 53 (in the print or PDF calendar accessible on the UNBC web page) of the 2015/2016 graduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Elective Courses

Candidates must complete a minimum of 9 credit hours from the following list.

~~COMM 630-3 Organizational Studies~~
~~COMM 631-3 Labour Management Relations~~
DISM 720-3 Special Topics
DISM 798-(3-6) Directed Studies
ECON 610-3 Health Economics
ECON 611-3 Cost Benefit Analysis
EDUC 613-3 Interpersonal Counselling Skills
HHSC 602-3 Organization and Financing of Canadian Health Care
POLS 603-3 Social and Health Policy in the Context of Health and Health Care
PSYC 620-3 Health Psychology
PSYC 720-3 Cross-Cultural Communication in Health Care Settings
SOCW 605-3 Community Work/Politics of Change
SOCW 698-3 Special Topics

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

S-201602.05

Changes to Program Requirements – MSc Health Sciences

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to program requirements for MSc – Health Sciences list of electives, on page 66 (in the print or PDF calendar accessible on the UNBC web page) of the 2015/2016 graduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Additional Course Requirements

Two courses (6 credit hours), chosen in consultation with the advisor.

Examples of courses taken by our students are:

~~DISM 609-3: Professional Ethics in Health Care Management~~
ECON 610-3 Health Economics
GEOG 628-3 Advanced Medical Geography
HHSC 602-3 Organization and Financing of Canadian Health Care
HHSC 603-3 Community Research Methods
HHSC 604-3: The Health of First Nations People
HHSC 606-3: Health Promotion
~~ECON 610-3 Health Economics~~
~~EDUC 603-4 Advanced Quantitative Data Analysis~~
~~GEOG 628-3 Advanced Medical Geography~~
NURS 604-3: The Healing and Well-being of Indigenous Peoples
NURS 701-6 Advanced Clinical Practice in Community Health Nursing
NURS 703-3 Health Program Planning, Community Development and Evaluation
POLS 603-3: Social and Health Policy in the Context of Health and Health Care
PSYC 605-4 Quantitative Methods II
PSYC 620-3 Health Psychology
PSYC 720-3 Cross-Cultural Communication in Health Care Settings
SOCW 610-3 Wellness: Alternate Approaches
~~NURS 701-6 Advanced Clinical Practice in Community Health Nursing~~
~~NURS 702-6 Continuing Community Care~~
~~NURS 703-3 Health Program Planning, Community Development and Evaluation~~

S-201602.06

Change to Course Preclusion - HHSC 601 Principles of Epidemiology

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course preclusion for HHSC 601 Principles of Epidemiology, on page 126 in the PDF calendar accessible on the UNBC web page of the 2015/2016 graduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 601-3 Principles of Epidemiology Epidemiological principles applicable to infectious and non-infectious diseases are discussed: occurrence and distribution; factors underlying distribution of disease; host-agent environment complex and; principles underlying etiology and causation.

Precluded: HHSC 401-3, NURS 306-3

S-201602.07

Change(s) to Course Number, Course Title and Course Prerequisite - HHSC 350

Introduction to Epidemiology

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course number, course title and course prerequisite for HHSC 350 Introduction to Epidemiology, on page 253 in the PDF calendar accessible on the UNBC web page of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 350 401-3 Introduction to Principles of Epidemiology This course applies epidemiological principles in the examination of patterns of disease and disability among populations, particularly those in northern latitudes. It introduces students to the interpretation of vital statistics, the critique of ~~cross-sectional, case-control and cohort~~ epidemiological study design and the principles of screening.

Prerequisites: Upper-level standing in the BHSc program or upper-level standing and enrolment in the Statistics Minor

Precluded: NURS 306-3, or HHSC 350-3, or HHSC 601-3

S-201602.08

Change to Program Requirements - Bachelor of Health Sciences

Kitchenham

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the program requirements for the Bachelor of Health Sciences program, on page 145 (in PDF calendar of the 2015/2016 undergraduate calendar, be approved as proposed.

Effective date: September 2016

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Common Requirements: All Majors

In order to meet the graduation requirements for a BHSc all students must successfully complete the following common requirements consisting of 64 credit hours. It is recommended that students take the courses listed below in the year of study indicated:

1st year - 20 credit hours

BIOL 103-3 Introductory Biology I

BIOL 104-3 Introductory Biology II
BIOL 123-1 Introductory Biology I Laboratory
BIOL 124-1 Introductory Biology II Laboratory
FNST 100-3 The Aboriginal Peoples of Canada
HHSC 101-3 Introduction to Health Science I: Issues and Controversies
HHSC 103-3 Health Care Systems
HHSC 105-3 Functional Anatomy

2nd year - 18 credit hours

BIOL 203-3 Microbiology
HHSC 201-3 Ethics and Law in Health Care
HHSC 311-3 Nutrition
PSYC 101-3 Psychology as a Science
PSYC 102-3 Psychology and Human Problems
STAT 240-3 Basic Statistics
or ECON 205-3 Statistics for the Social and Management Sciences

3rd year - 20 17 credit hours

FNST 302-3 First Nations Health and Healing
HHSC 305-3 Human Physiology I
HHSC 325-1 Human Physiology I Lab
HHSC 306-3 Human Physiology II
HHSC 326-1 Human Physiology II Lab
~~HHSC 350-3 Introduction to Epidemiology~~
HHSC 351-3 Research Design and Methods for Health Sciences
PSYC 309-3 Introduction to Health Psychology

4th year - 96 credit hours

HHSC 401-3 Principles of Epidemiology
HHSC 471-3 Aboriginal Health and Chronic Disease
PSYC 345-3 Lifespan Development
or SOCW 421-3 Human Growth and Development

S-201602.09

New Course Approval - ENSC 250-2 Introduction to Environmental Data Analysis

Kehler

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENSC 250-2 (Introduction to Environmental Data Analysis) be approved as follows.

Proposed semester of first offering: Winter 2017

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Calendar Course Description:

This course introduces the principles and practice of developing computer programs to analyze and visualize environmental data. Topics include input and output of data, formatting data, accessing and using package libraries, writing functions, profiling and documenting code, and developing algorithms for environmental data analysis. Example datasets and problems from the geophysical and environmental sciences provide working examples. This course consists of lectures and labs with an emphasis on the development of practical skills in the lab.

Prerequisites (taken prior): MATH 100 and 101, or MATH 152

Prerequisites with concurrency (taken prior or simultaneously): STAT 240 or 371

S-201602.10

Approval of the Agreement of Cooperation between UNBC and Zhengzhou University (ZZU), China

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the motion to approve the Agreement of Cooperation between UNBC and Zhengzhou University (ZZU), China be approved as proposed.

Effective Date: Upon the approval of Senate
CARRIED.

“For Information” Item:

SCAAF201602.09

Template for Pathway Agreements

That SCAAF approve the Template for Pathway Agreement and forward it to Senate for information.

Effective Date: February 3, 2016

9.2 Senate Committee on First Nations and Aboriginal Peoples Dr. Ryan

Dr. Ryan had nothing to report.

9.3 Senate Committee on Scholarships and Bursaries Dr. Owen

“For Information” Items:

SCSB20160127.03

Aboriginal Student Support Bursary

That the new Terms and Conditions for the Aboriginal Student Support Bursary be approved.

Effective Date: 2016-2017 Academic Year

SCSB20160127.04

Susan Stevenson Memorial Award

That the new Terms and Conditions for the Susan Stevenson Memorial Award be approved.

Effective Date: 2016-2017 Academic Year

9.4 Senate Committee on Nominations (SCN) Dr. David Casperson

“For Approval” Items:

S-201602.11

Membership Changes to Senate Committees

Casperson

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidate, who has met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON FIRST NATIONS AND ABORIGINAL PEOPLES

First Nations Representative — Member at Large (03/31/2019)

Ms. Rena Zatorski

Further nominations were sought from the floor, and there being none forthcoming, the motion was CARRIED.

Dr. Casperson said there are other Senate committee vacancies, including a CSAM faculty representative on SCFNAP. He will report on other committee vacancies in the future.

- 9.5 Senate Committee on the University Budget** **Dr. Whitcombe**
- Dr. Whitcombe had nothing to report.
- 10.0 S-201602.12**
Approval of Motions on the Consent Agenda **Dr. Weeks**
 Whitcombe
 That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.
 CARRIED.
- 11.0 Other Business**
- S-201602.14** **Dr. Murphy**
 That Senate request that the Lieutenant Governor in Council replace the Chair of the UNBC Board of Governors.
 WITHDRAWN
- S-201602.15** **Dr. Keen**
 Keen
 That the Chair of the Senate Committee on Academic Affairs report to Senate the status and financial cost of each External Program Review initiated since 1 January 2014 at the March 2016 meeting of Senate.
 CARRIED.
- S-201602.16** **Dr. Keen**
 Keen
 That the Chair of the Senate Committee on Academic Affairs report to Senate the existing procedure for External Program Reviews and a consideration of whether this needs to be formalized in writing through a Policy recommended to the Board of Governors by Senate at the March 2016 meeting of Senate.
 CARRIED.
- 12.0 Information**
- There was no information for Senate.
- 13.0 S-201602.17**
Move to In Camera Session
 Lightfoot
 That the meeting move In Camera.
 CARRIED.
- 14.0 S-201602.22**
Adjournment
 Casperson
 That the Senate meeting be adjourned.
 CARRIED.

The meeting ended at 6:25 p.m.