

# COURSE TITLE: Accounting Theory COURSE NUMBER 410 Fall 2015 CRN 50136

INSTRUCTOR: Marian Muir TELEPHONE NUMBER: 960-5159

E-MAIL:marian.muir@unbc.ca CLASS TIME: 11:30-12:50 pm; Mon. & Wed.

OFFICE LOCATION: 10-4528 CLASS LOCATION: 10-4588

OFFICE HOURS: Tuesday: 10:30-11:30 am
or by appointment; Please email for a time

WEBSITE: Blackboard

Information regarding the School of Business at UNBC can be found at: <a href="http://www.unbc.ca/business">http://www.unbc.ca/business</a>

**Course Information:** A Critical examination of problem areas of current interest in financial accounting theory. A consideration of methods by which accounting theory is developed and examination of specific models including historical cost, resale price and price level adjustment models will be included.

**Course Description:** This course concentrates on the role of financial accounting and reporting in our society and its impact on securities markets. The course looks at the various theories underlying financial accounting and reporting and then moves to explain and explore the relevance of these theories relating them to the practice of financial accounting and reporting.

**Prerequisite(s)** Comm 311 – Intermediate Financial Accounting II

**Required Text:** William R. Scott – *Financial Accounting Theory*, 7<sup>th</sup> *Edition*, Prentice Hall, 2015

**Course Requirements** 

**Class Procedure:** The general approach of this course is lecture, exercises, discussions, and writing and presenting a paper. The lectures will emphasize applications of the concepts using end-of-chapter cases and exercises. Reading the assigned chapters in the text before the class will provide the most benefit from the class presentations. The text book and notes will be used in each class.

**Paper:** Students have to write a paper on a corporate (accounting) scandal related to topics discussed in the book. Detailed instructions for this paper will be provided during the course. The topic and outline of the paper/research have to be approved by the instructor before the students start with their project.

The paper should be no longer than 15 pages. All papers will be presented during the last lectures of the course. Participation of all students will be compulsory.

## **PAPER FORMAT:**

- Adherence to all academic standards and forms is expected. Of particular note are the use of the third person in all assignments; the proper citation of sources; inclusion of bibliographies; and the use of proper spelling and grammar.
- All submissions are to use 12-point font, double-spaced.
- Page numbers are required their use greatly assists in quickly determining missing pages.

# COURSE ASSIGNMENTS AND GRADE WEIGHTING

Components	Date	Weight
Mid term Exams		30%
Assignments/ quizzes	TBA see schedule	15%
Paper	TBA	15%
Attendance at Library		1%
Final Exam	TBA Dec. 8-18, 2015	40%
Total		101%

**Mid-Term Exam:** The midterm exam will be 1 1/3 hour, and include the material covered to date. The exam will be closed book.

**Final Exam:** A three hour final exam will be administered. This exam will be closed book, comprehensive and integrative in nature. It will cover all material from the entire course (book, lecture notes and paper presentations).

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# **CONDUCT IN EXAMINATIONS**

Students must present appropriate identification upon entering the examination room. Appropriate identification is defined as a UNBC student card and/or some other form of photo identification acceptable to the proctor. The following regulations (Regulation 40 Undergrad Calendar) apply to the conduct of examinations:

- a. Books, papers, or other materials or devices must not be in the possession of the student during an exam except by the express permission of the examiner. No laptop computers, no cell phones, handheld electronic devices or the like may be in possession of the student in the examination room.
- b. No candidate is permitted to enter the examination room more than 30 minutes after the beginning of the examination, or permitted to leave within 30 minutes after the examination has started.
- c. Candidates must not communicate in any way with other candidates in the examination
- d. Candidates must not leave their seats, except when granted permission by the proctor.
- e. Candidates must turn in all materials, including rough work, upon leaving the examination room.
- f. Food and beverages other than water are not permitted in the examination room.

# **MISSING A MIDTERM OR EXAM**

Advance notice must be given when a student is unable to appear for an examination. Only duly authenticated bereavement, illness and legitimate reasons are admissible justifications for absence from a scheduled examination (eg. Writing an LSAT or CGA exam and there is a time conflict).

# Do not schedule travel during the midterm or exam period!

# IF YOU HAVE MISSED A FINAL EXAMINATION

Satisfactory explanation, with supporting documentation as appropriate, for any final examination missed must be made by the student or designate to the Office of the Registrar within 48 hours from the time the examination was written.

Within 48 hours of receiving a submission, the Registrar or designate may direct the Program under which the course is offered to arrange the writing of a special examination in the case of an examination which was missed.

Normally, for explanations of sickness, a doctor's certification is required. (See Regulation 43. Undergraduate Calendar)

Grading System See page 38 of the Undergraduate Calendar 2015-2016								
Excellent	A+	=	90-100	Satisfactory	C+	=	67-69.9	
	A	=	85-89.9		C	=	63-66.9	
	A-	=	80-84.9	Marginal	C-	=	60-62.9	
Good	$\mathbf{B}+$	=	77-79.9		D+	=	57-59.9	
	В	=	73-76.9		D	=	53-56.9	
	B-	=	70-72.9		D-	=	50-52.9	
				Failure:	F	=	0-49.9	

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Course outline: si		
WEEK	TOPIC	READINGS
Sept. 9 (Wed)	Introduction: A Historical Perspective	Ch. 1
Sept. 14	Information Asymmetry	
Sept. 16	Guest Speaker: Karen Roberts, CPA-CMA, CFE "Fraud—What you don't know can hurt you"	
Sept. 21 (Quiz C. 1 & Fraud presentation)	Accounting under Ideal conditions:	Ch. 2
Sept. 23	Decision Usefulness Approach to Financial Reporting	Ch. 3
Sept. 28	Library – research skills library – 2 <sup>nd</sup> floor lab	
Sept. 30	Efficient Markets	Ch. 4
Oct. 5 Quiz(2-4)	Decision Perspective on Decision Usefulness	Ch. 5
Oct. 7	Measurement Perspective on Decision Usefulness	Ch. 6
Oct. 12	Thanksgiving – University closed	
Oct. 14	Measurement Perspective continued	Ch. 6 & review
Oct. 19	midterm	Ch. 1-6, notes
Oct. 21	Measurement Applications	Ch. 7
Oct. 26	Measurement Applications continued	
Oct. 28 Quiz (7)	Positive Accounting Theory (PAT)	Ch. 8
Nov. 2	Positive Accounting Theory (PAT) continued	
Nov. 4	Implications of Agency Theory for Accounting	Ch. 9
Nov. 9 Quiz (8-9	Executive Compensation	Ch. 10
Nov. 11	Remembrance Day – University closed	
Nov. 16	Earnings Management	Ch. 11
Nov. 18	Earnings Management continued	
Nov. 23 Quiz (10-11)	Standard Setting: Economic issues	Ch. 12
Nov. 25	Standard Setting: Political issues	Ch. 13
Nov. 30	Presentations	
Dec. 2	Presentations / Final exam preparation	
TBA	Final exam (December 8-18)	Ch 1-13 & note

University closed Monday, October 12 for Thanksgiving Day and Wednesday November 11 for Remembrance Day.

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Plagiarism and Academic Misconduct

It is the student's responsibility to be aware of UNBC's Academic regulations, policies and procedures as described in Section 45 of the Undergraduate Academic Calendar. Please refer to the UNBC website.

http://www.unbc.ca/calendar/undergraduate/regulations.

A definition of academic misconduct includes:

Cheating (using unauthorized material, information, or study aids in academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, assisting others in any act, submission of the same work for grades in two courses without permission of the instructor or attempts to engage in such acts.

The regulations on plagiarism apply to all material submitted for a grade: essays, exams, assignments, cases, presentations, quizzes, and practice sets. Any case of suspected academic misconduct will be reported to the campus registrar. If the student is found guilty of academic misconduct there are both grade penalties and disciplinary penalties. Before there is any intention (on your part) or suspicion (on the part of your instructor or your peers) of wrongdoing, please see the instructor to discuss any problems of this nature. If your paper closely resembles a paper from this class or any other class (either written by you or another student, in this semester or any other), this will be considered an infraction of the academic misconduct code.

## **Ethical Standards**

The following behaviors are considered unethical:

- 1. Telling the instructor that you "need" a certain grade
- 2. Asking for extra assignments for the purpose of raising a grade
- 3. Asking that the grade be raised because it is very close to the next higher grade
- 4. Asking that the grade be raised because you did very well on one part of the course or grading scheme
- 5. Asking for a higher grade because you don't like the grading scheme
- 6. Asking to be allowed to turn in an assignment late even a few minutes late because of computer or printer problems or any other reason
- 7. Asking to be treated better than other students by making an exception to the rules
- 8. Asking for any other unfair advantage in grading.

## **Access Resource Centre**

If there are students in this course who, because of a disability, may have a need for special academic accommodations, please feel free to meet with the instructor to review your specific needs or contact the Access Resources Centre located in the Teaching and Learning Centre, Main Floor West Block Room 10-1048 Tel 250-960-5682 or via email arc@unbc.ca For more information, please visit their website www.unbc.ca/arc

**Exams** Please see the calendar regarding the details.

Respect: Please demonstrate respect to your fellow students who express their thoughts and explore new ideas in the course.

**Academic Advising:** For academic advising please contact the Student Advising Office, RM 7-714, by email: advising@unbc.ca at 250-960-6340. by email: advising@unbc.ca

**Learning Skills Centre:** For tutoring online or in person; download handouts on writing, math, and referencing; receive study assistance; and much more, please see the Learning Skills Centre. Their website is www.unbc.ca/asc The Learning Skills Centre is committed to supporting and enhancing student learning and to providing the skills students will need to become life-long learners. Through collaborative partnerships, we offer services and resources that empower students to take responsibility for their own learning. Our students' success is our ultimate measure of accomplishment. This site provides you with access to:

Free online tutoring

Downloadable handouts for writing, study skills, math, and presentation skills

Access to self-assessment sites for learning styles, grammar, math, etc.

Information about face-to-face tutoring and how to book an appointment

Special programs and workshops offered through the Centre

**For more information,** please contact the Learning Skills Centre located in the Teaching and Learning Building, Room 10-2584 or via Tel 250-960-6367 Fax 250-960-5425 or via email lsc@unbc.ca. Their website is www.unbc.ca/lsc