

# Embedding Learning Strategies into the Curriculum

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Why embed learning strategies into the classroom?

- More effective learning occurs
  - 1. Develop a repertoire of effective academic habits
  - 2. Foster transferable skills development
  - 3. Gain awareness of learning processes
  - 4. Build critical thinking skills

- 5. Enhance ability to master course content
- 6. Enrich learning environment
- 7. Increase frequency/variety of assessment & feedback
- 8. Create connections among students & available supports
- 9. Increase student achievement & engagement

How can you embed learning strategies into the curriculum?

#### Use your syllabus

Build time management skills

- create a timeline in your syllabus for an assignment
- have students transfer information such as due dates

Be explicit in your expectations

 state learning objectives that emphasize analysis, synthesis, and evaluation

#### BLOOMS TAXONOMY



Highlight <u>organizational skills</u> by emphasizing the importance of the course syllabus—make it a "living document"

- Continually refer to the syllabus
- Activity to extract, discuss, and reorganize the information
- Leave blanks that students are expected to fill in
- Show the one-minute video "What is a Syllabus"

#### In class

Help students build a strong conceptual framework so they can organize information into meaningful patterns

- Use frameworks such as concept maps, outlines.
- Relate concepts to real life and what students know

#### Build in a study process

- Preview
- Discuss
- Review

"Make explicit the implicit demands of the course" (Arendale & Ghere, 2005, p. 228)

- Survey students to determine if they know how much time should be spent on homework outside class
- Discuss how much time should be spent to complete an assignment that is weighted at 20%

- 2. Tie the textbook to effective note-taking
  - "Walk through" the textbook with students
    - Table of contents, glossary, index, study questions, key terms, bolded information
  - Discuss various methods of note-taking
    - Refer to note-taking handouts at the ASC's website

- 3. Integrate study skills workshops into the course
  - Embed two ASC time management workshops into the syllabus
    - One at the beginning of the semester, one after the mid-term
    - Can integrate specific assignment/exam planning and deadlines into the workshop

- 5. Model ways to understand academic content and learning strategies that students can use to study for exams
  - As a class, develop a practice exam to help study
  - Discuss strategies for different types of exam questions
    - Refer to exam tips handouts at the ASC's website
  - Discuss exam anxiety and how to minimize it

- 6. Utilize small peer-group cooperative learning strategies
  - Learning is enhanced by social interaction
  - Teamwork on projects develops higher-order thinking
  - Assists students to build communities of practice
  - Can be very simple: students form small groups and develop a set of flashcards

- 7. Create/modify reading activities/exercises to enhance students' organization, analysis, and critical thinking skills
  - Ask students each week to recognize key points in a reading and summarize the information

- 8. Use the writing process and writing assignments to foster writing skills
  - For a long paper assignment, embed the ASC Writing Advisor into the course at various dates to discuss the stages of writing an effective paper

- 9. Encourage students to use one another as learning resources
  - Small in-class group activities help students become comfortable with one-another
  - Encourage students to form study groups outside of class
    - Refer to the ASC's handout "Study Groups: Strategies for Success"

- 10. Embed the ASC Learning Strategies Advisor into your classroom
  - The Advisor will conduct a series of in-class learning strategies workshops contextualized for specific courses
  - The Advisor will work with students in key student success areas
    - Time management, notetaking, textbook reading, study strategies

#### References

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