

**SENATE MEETING  
PUBLIC SESSION  
MINUTES**

August 22, 2012

3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

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**Present:**

E. Annis, D. Casperson, L. Copeland, J. Crosina, M. Dale, B. Deo, M. Green, S. Green, K. Guest, L. Handfield, T. Hanschen (Secretary of Senate), G. Iwama (Chair), E. Korkmaz, C. Lee (Acting Dean, Graduate Programs), D. McDonald, B. Murray, C. Myers (Recording), M. Nitz, C. Nolin, R. Robinson, D. Ryan, J. Safaei Boroojeny, A. Stroet, R. Tallman, T. Whitcombe, W. Younas, J. Young

**Regrets:**

K. Hutchings (Vice Chair), K. Kuo, P. Hickey, F. Islam, D. Leighton-Stephens, K. Mytting, G. Payne (Acting Vice President, Research), P. Sanborn, C. Silva, S. Wagner, K. Walske, B. Wang, S. Zahir

**Absent:**

M. Archie, R. Brouwer, D. Macknak, D. Nyce

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The meeting commenced at 3:30 p.m.

**1.0 S-201208.01**

**Approval of the Agenda**

Whitcombe

That the agenda for the August 22, 2012 Public Session of Senate be approved as presented.

Senator Lee requested that motion number S-201208.28 be removed from the agenda. As there was no objection to removing the motion, it was removed. A Senator then asked that an item be added under "Other Business," as he wished to discuss the process that would be taken with the motion that was removed from the agenda.

The motion to approve the agenda, as amended, was CARRIED.

**2.0 S-201208.02**

**Approval of Senate Minutes**

Whitcombe

That the minutes of the June 27, 2012 Public Session of Senate be approved as presented.

CARRIED.

**3.0 Business Arising from Previous Minutes of Senate**

No business arising was identified.

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**4.0 President's Report Iwama**

Dr. Iwama reported on several matters relating the Ministry of Advanced Education, including a cost-savings exercise, "Quality Assurance Initiative," the Wood Innovation and Design Centre, and Engineering programs. Dr. Iwama's report is attached to these minutes as "Appendix I."

**5.0 Report of the Provost Dale**

Dr. Dale reported that, in accordance with a recommendation from the external review team, the Dean of Graduate Programs will now report solely to the Provost / Vice President Academic, effective September 1, 2012.

**6.0 Report of the Registrar Hanschen**

The Registrar reported on several matters, and his report is attached to these minutes as "Appendix II."

**7.0 Question Period**

A Senator asked whether it is being made clear in the discussions with the Ministry that, when discussing procurement, only operational, and not research, procurement is under consideration. Dr. Iwama responded that this is correct. It was also asked whether the discussions were limited only to reducing administrative costs or whether academic costs were also being considered. Dr. Iwama replied that they are looking for savings in "back room costs" and attempting to limit the impact on the academic side.

Another Senator indicated that CUFA BC had reported concerns that outsourcing is at the root of this exercise, and asked whether the President felt this was a premature conclusion. Dr. Iwama responded in the affirmative and added that data was just now being submitted. He reiterated that he would keep Senators apprised of developments.

It was asked whether the University had considered contacting MCPS students to ask them if they would like to change the nomenclature for their degree. The Provost replied that some avenues had been explored and that the University was considering sending a letter to students to explain the situation to them. A request was made to attach the letter from the Ministry to the Senate minutes, and the Secretary of Senate responded that he would ensure it was attached to his report.

**8.0 S-201208.03  
Approval of Motions on the Consent Agenda (no material)**

Whitcombe

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

**9.0 Committee Reports**

**9.1 Senate Committee on Academic Policy and Planning Dale**

**"For Approval" Items:**

**S-201208.04  
Changes to Academic Dates**

Lee

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the Academic Dates on page 48 of the 2012-2013 Undergraduate Calendar be amended as proposed.

Effective date: Immediately upon approval by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## February

- 11 Monday Family Day, University Closed  
14 Thursday Last day to withdraw from January Semester courses without academic penalty, 50% tuition refund  
~~18~~ ~~Monday~~ ~~Family Day, University closed~~  
18-22 Mon. to Fri. Mid-Semester Break (no classes February 18-22)

### **S-201208.05**

#### **Approval of New Course — COMM 452-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course COMM 452-3 Logistics and Supply Chain Management be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course introduces students to the application of logistics and supply chain management concepts. The course examines the nature and scope of supply chain, logistics framework, purchasing and procurement, processing, transportation, warehousing, and distribution logistics, role of information and simulation technology, reverse logistics and contemporary issues.

**Prerequisites:** COMM 350

### **S-201208.06**

#### **Changes to Program Requirements — Major in First Nations Studies**

Casperson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change(s) to the program requirements for Major in First Nations Studies, on page 132 of the 2012/2013 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

#### Upper-Division Requirement

300 Level

FNST 305-3 Seminar in First Nations Studies

400 Level

FNST 440-3 Internship in First Nations Studies

~~Eighteen~~ Fifteen credit hours of 300- or 400-level First Nations Studies courses or approved ancillary courses for the major in First Nations Studies.

## S-201208.07

### **Changes to Degree Requirements — History (BA Program)**

Lee

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change(s) to the History (BA Program) on pages 143-145 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## **History (BA Program)**

Charles Jago, Professor Emeritus

Gordon Martel, Professor Emeritus

William Morrison, Professor Emeritus

Theodore Binnema, Professor ~~and Acting Chair~~

Jonathan Swainger, Professor

Jacqueline Holler, Associate Professor and Chair

Alexander Alex Auerbach, Assistant Professor

~~Stephanie Cousineau, Assistant Professor~~

~~Emily Spencer, Assistant Professor~~

Dana ~~wessel~~ Wessell Lightfoot, Assistant Professor

Website: [www.unbc.ca/history](http://www.unbc.ca/history)

~~Historians study what people have thought, said, and done in the past. By description, examination, and analysis they attempt to the past in order to understand the present. The explain study of history contributes to critical thinking, helps to develop intellectual maturity, and assists students to present ideas clearly and accurately.~~

~~The study of history, as well as being valuable in itself, can lead to a career in business, government service, teaching, law, journalism, archival and museum work.~~

Tracing the origins of their discipline to the Ancient Greek scholar Herodotus (fifth century B.C.E.), historians examine the records of the human past, with the goal of understanding change over time. We are particularly interested in establishing cause and effect in the patterns of how society, politics, economies, culture, identity, and thought developed. Traditionally, historians have examined prominent individuals or critical events in politics, warfare, diplomacy, economics and intellectual activity. But in recent decades, the scope of historical study has expanded to encompass a wide range of phenomena and a broad spectrum of society. Women's roles in history, the daily life of ordinary men and women in the past, and the impact of imperialism and colonialism are just a few of the topics that have come under intense historical scrutiny in recent years. Of particular interest to the current generation of historians are the relationship of the individual to society; encounters between diverse cultures; the dynamics of class, race, and gender; and the expression of power and authority (political, social, or cultural).

The study of history has direct relevance on the present. It provides an enlightening perspective on the cultures and societies of the past and on how the ideals, institutions, and

issues of today arose and evolved over time. The discipline of History also requires intellectual rigour, and cultivates critical thinking, creative analysis, and both oral and written communication skills. History majors are highly sought after in fields such as law, education, journalism, business, government service, and “public history” (i.e., museums, historical sites, and archives). A History major is also an ideal foundation for graduate study in the Humanities and Social Sciences.

## **Major in History**

A degree in History requires students to complete 54 credit hours of History courses, at least 30 credit hours of which must be upper-division courses. ~~Students may not take more than 57 credit hours of history without written permission from the Chair of the History program.~~

## **Program Requirements**

### **Lower-Division Requirement**

#### **100 and 200 Level**

~~HIST 190-3 The West and the World to 1660~~

HIST 190-3 World History to 1550

~~HIST 191-3 The West and the World since 1660~~

HIST 191-3 The West and the World since 1550

Twelve additional credit hours in 200-level History courses.

### **Upper-Division Requirement**

#### **300 and 400 Level**

HIST 300-3 Historiography: The Nature of the Historical Discipline

Eighteen credit hours of History at the 300 level courses, in addition to HIST 300-3.

Nine credit hours of History at the 400 level.

### **Subject Requirement**

Six additional credit hours of History at any level to ensure completion of 54 credit hours of History in total.

### **Elective and Academic Breadth**

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

## **BA Honours – History**

The BA Honours – History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their first two years (60 credit hours).

In order to enter the honours degree program, students must have completed HIST 190-3 World History to 1550 and HIST 191-3 The West and the World since 1550; ~~HIST 190-3 (The West and the World to 1660), HIST 191-3 (The West and the World Since 1660)~~; 12 credit hours in 200-level history courses; HIST 300-3 Historiography: The Nature of the Historical Discipline; and have attained a cumulative GPA of no less than 3.33 upon completion of second year (i.e. 60 credit hours). Having fulfilled the requirements of admission to the History honours degree program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the ~~Program~~ Chair.

HIST 501-3 Honours Directed Readings  
(September Term of third year)  
HIST 500-3 History: Contemporary Theories and Methods  
(January Term of third year)  
HIST 505-6 Honours Thesis  
(September and January Term of fourth year)

A cumulative GPA of not less than 3.33 must be maintained while in the honours program.

The minimum requirement for completion of a BA Honours – History is 120 credit hours.

## **Joint Major in English/History**

See Calendar entry under English

## **Joint Major in English/History**

(taken from the section on ‘English’)

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in English and History is 120 credit hours.

## **Program Requirements**

### **Lower-Division Requirements**

ENGL 211-3 Survey of English Literature I  
ENGL 212-3 Survey of English Literature II  
~~HIST 190-3 The West and the World to 1660~~  
HIST 190-3 World History to 1550  
~~HIST 191-3 The West and the World since 1660~~  
HIST 191-3 The West and the World since 1550

One of:

ENGL 100-3 Introduction to Literary Structures  
 ENGL 102-3 Introduction to Poetry  
 ENGL 103-3 Introduction to Fiction  
 ENGL 104-3 Introduction to Drama and/or Film

One of:

ENGL 200-3 Gender and Literary Theory  
 ENGL 300-3 Theory  
 ENGL 400-3 Contemporary Theory

Two of:

ENGL 210-3 Women and Literature: A Survey  
 ENGL 280-3 Shakespeare  
 ENGL 281-3 Introduction o Renaissance Literature  
 ENGL 282-3 Introduction to Restoration and 18<sup>th</sup> Century Literature  
 ENGL 283-3 Introduction to Romantic Literature  
 ENGL 284-3 Introduction to Victorian Literature  
 ENGL 285-3 Modern British Literature  
 ENGL 381-3 Renaissance Literature  
 ENGL 382-3 Restoration and 18<sup>th</sup> Century Literature  
 ENGL 383-3 Romantic Literature  
 ENGL 384-3 Victorian Literature  
 ENGL 385-3 Modern and Contemporary Literature in the United States  
 ENGL 386-3 19<sup>th</sup> Century Literature in the uUnited States

Nine additional credit hours (three courses) of History at the 100 or 200 level.

### **Upper-Division Requirement**

Of the 39 credit hours of English (13 courses) required for this degree, at least 21 credit hours (seven courses) must be at the 300 and 400 level, with at least six of those 21 credit hours (two of seven courses) at the 400 level.

HIST 300-3 Historiography: The Nature of the Historical Discipline

Two of:

ENGL 320-3 First Nations Literature  
 ENGL 331-3 Genres in Canadian Literature  
 ENGL 340-3 Postcolonial Literature  
 ENGL 350-3 Comparative Literature  
 ENGL 410-3 Contemporary Women's Literature  
 ENGL 420-3 Advanced First Nations Literature  
 ENGL 430-3 Special Topics in Canadian Literature  
 ENGL 440-3 Postcolonial Literature I  
 ENGL 450-3 Special Topics in Comparative Literature

Eighteen credit hours (six courses) in History at the 300 or 400 level.

Fifteen additional credit hours of English (five courses) ensuring fulfillment of the upper-division requirement. Two courses may be from the following list of English ancillary courses:

**WMST 209-3 Gender and Cultural Studies: An Introduction**

WMST 304-3 Contemporary Women's Writing in an International Frame  
WMST 306-3 Indigenous Women: Perspectives  
WMST 311-3 History of Feminism  
WMST 401-3 Cultural Studies: Gender, Race and Representation  
WMST 411-3 Contemporary Feminist Theories

### **Elective and Academic Breadth**

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

## **Joint Major in History/Political Science**

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Political Science is 120 credit hours.

### **Program Requirements**

#### **Lower-Division Requirement**

~~HIST 190-3 The West and the World to 1660~~  
HIST 190-3 World History to 1550  
~~HIST 191-3 The West and the World since 1660~~  
HIST 191-3 The West and the World Since 1550  
POLS 100-3 Contemporary Political Issues  
ECON 205-3 Statistics for Social and Management Sciences  
Or MATH 240-3 Basic Statistics  
POLS 200-3 Canadian Government and Politics  
POLS 202-3 Comparative Government and Politics  
POLS 270-3 Political Philosophy: Plato to Locke  
POLS 290-3 Research and Writing for Political Science

Nine credit hours of History at the 100 or 200 level.

#### **Upper Division Requirement**

HIST 300-3 Historiography: The Nature of the Historical Discipline  
POLS 303-3 Democracy and Dictatorship  
POLS 320-3 Canadian Politics and Policy  
POLS 370-3 Political Philosophy: Locke to Marx

Nine credit hours in Political Science at the 300 or 400 level.

Eighteen credit hours in History at the 300 or 400 level.

### **Elective and Academic Breadth**

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15)

## **Joint Major in History/Women's Studies**

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in History and Women's Studies is 120 credit hours.

### **Program Requirements**

#### **Lower Division Requirement**

~~HIST 190-3 The West and the World to 1660~~  
HIST 190-3 World History to 1550  
~~HIST 191-3 The West and the World since 1660~~  
HIST 191-3 The West and the World Since 1550  
WMST 100-3 Introduction to Women's Studies

Six additional credit hours of Women's Studies at the 100 or 200 level.

#### **Upper Division Requirement**

WMST 302-3 Women and the Contemporary World  
WMST 307-3 Qualitative Research Methods  
HIST 300-3 Historiography: The Nature of the Historical Discipline  
HIST 309-3 Women in Canada  
WMST 311-3/  
HIST 311-3 History of Feminism  
WMST 312-3/  
HIST 312-3 An Introduction to the History of Gender  
HIST 453 (3-6) Topics in History of Gender  
HIST 454 (3-6) Topics in Women's History

Nine additional credit hours of History at the 300 or 400 level.

#### **Additional Requirement**

Twelve additional credit hours selected from the following:

WMST 303-3 Lesbian and Bisexual Lives  
WMST 304-3 Contemporary Women's Writings in an International Frame  
WMST 309-3 Gender and Film  
WMST 306-3/  
FNST 306-3 Indigenous Women: Perspectives  
WMST 401-3 Cultural Studies: Race, Gender, Representation  
WMST 410-3 Feminist Political Philosophy  
WMST 411-3 Contemporary Feminist Theories  
WMST 412-(3-6)/  
FNST 413-(3-6) Topics in Aboriginal Women's Studies  
WMST 420-3/

ENGL 410-3 Contemporary Women's Literature  
 WMST 498 (3-6) Selected Topics  
 ANTH 401-3 Anthropological Perspectives on Inequality  
 ANTH 406-3 Feminist Perspectives in Anthropology  
 COMM 333-3 Women in Organizations  
 ECON 301-3 Women and the Economy  
 ENVS 30-9-3 Women and Environmental Studies  
 FNST 407-3 Race, Class, Gender, Power  
 INTS 308-3 Gender and International Studies  
 NURS 412-3 Women and Health  
 POLS 313-3 Women and Politics  
 SOCW 433-3 Women in the Human Services  
 SOCW 449-3 Gender and Sexuality

### **Elective and Academic Breadth**

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

### **Minor in History**

The minor in History provides students with an understanding of how to evaluate historical sources and historical writings and with specialized knowledge of historical processes in fields of the student's choosing.

The minor in History requires students to take at least 24 credit hours in History, of which 18 must be upper-division ~~credits~~. A maximum of two courses (~~six 6~~ credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in History.

### **Program Requirements**

~~HIST 190-3 The West and the World to 1660~~  
 HIST 190-3 World History to 1550  
~~HIST 191-3 The West and the World since 1660~~  
 HIST 191-3 The West and the World since 1550  
 HIST 300-3 Historiography: The Nature of the Historical Discipline

Fifteen additional credit hours of 300- or 400-level History courses.

#### **S-201208.08**

#### **Changes to Electives — Northern Collaborative Baccalaureate Nursing Program (NCBNP)**

Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Electives for the NCBNP, on page 173 of the 2012-13 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## Elective Requirement

Eighteen credit hours chosen to fulfill the requirements below, and to ensure completion of a minimum of 136 credit hours. A course may not be used to satisfy the requirements in more than one category. Students are strongly advised to complete elective course work prior to fourth year.

- 3 credit hours in First Nations Studies at any level, or ~~HIST 110-3 Indigena~~ HIST 215-3 Global History of Indigenous People, or equivalent
- 3 credit hours in Humanities at any level, or ENGL 170-3, or equivalent
- 3 additional credit hours in Nursing at the 200 level or above, or 3 credit hours at the 200 level or above in a subject related to Nursing (with permission of pProgram)
- At least 3 credit hours at the 200 level or above in any subject
- At least 3 credit hours at the 300 level or above in any subject
- 3 credit hours at any level in any subject

### **S-201208.09**

#### **Course Deletion — HIST 120-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 120-3 Sex Changes: An Introduction to the History of Sexuality, on page 235 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 120-3 Sex Changes: An Introduction to the History of Sexuality** — This course examines the variability of sexuality, and its connection with larger historical processes, from ancient times to the present; while offering a broad perspective on the sexual past, the course emphasizes the West after 1800.~~

### **S-201208.10**

#### **Course Deletion — HIST 130-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 130-3 History Through Film, on page 235 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 130-3 History Through Film** — This course introduces students to the questions and issues arising from the use of historical settings, characters, and events in film. The specific emphasis depends on the instructor's expertise and the course may include examinations of history in film in varied settings or themes. When the subject matter differs substantively the course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program chair.~~

**S-201208.11**

**Course Deletion — HIST 180-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 180-3 War, Terror and Society I on page 236 of the 2011/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 180-3 War, Terror & Society I** — This course will provide an introduction to the relationship between war and society from the classical age of Greece and Rome to the French revolutionary wars. Themes may include the composition and training of military forces, the role of beliefs and ideologies in the conduct of war, the various kinds of human conflict, the importance of technological change and the impact of war on social and political institutions.~~

**S-201208.12**

**Course Deletion — HIST 181-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 181-3 War, Terror and Society II on page 236 of the 2011/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 181-3 War, Terror & Society II** — This course provides an introduction to the relationship between war and society from the French revolutionary wars to the war in Iraq and beyond. Themes may include the composition and training of military forces, the role of beliefs and ideologies in the conduct of war, the various kinds of human conflict, the importance of technological change and the impact of war on social and political institutions.~~

~~*Prerequisites: None*~~

**S-201208.13**

**Course Deletion — HIST 321-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 321-3 Modern US Social and Intellectual History, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 321-3 Modern US Social and Intellectual History** — Students taking this class will study the main social and intellectual movements in the united States from the mid nineteenth century to the present.~~

~~Prerequisites: two history courses or permission of the instructor~~

**S-201208.14**

**Course Deletion — HIST 330-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 330-3 Lectures in Indigenous History, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 330-3 Lectures in Indigenous History** — This course examines the political, social, and economic history in one or more specified indigenous area(s) an period(s). The topics under study vary according to the expertise of the instructor and may include areas world wide. When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Chair~~

~~Prerequisites: One course in FNST or HIST or permission of the instructor~~

~~Precluded: HIST 390 and HIST 391~~

**S-201208.15**

**Course Deletion — HIST 354-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 354-3 The Circumpolar World, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 354-3 The Circumpolar World** — This course provides an introduction to the nature of nordicity through the history of areas such as northern Canada, Alaska, the Nordic Countries, an Siberia.~~

~~Prerequisites: None~~

~~Precluded: HIST 255-3~~

**S-201208.16**

**Course Deletion — HIST 357-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 357-3 Nordic History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 357-3 Nordic History** — This course examines the history of Northern Europe from the 16<sup>th</sup> century to the present, with particular attention to nation building, indigenous populations, women, and the rise of the welfare state.~~

~~*Prerequisites:* HIST 255-3 or HIST 354-3 or permission of the instructor~~

**S-201208.17**

**Course Deletion — HIST 391-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 391-3 Aboriginal People in the United States, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 391-3 Aboriginal People in the united States** — The history of Native People from the coming of Europeans. This course will cover the fur trade, settlement and dispossession, and the resurgence of Native people in recent years.~~

~~*Prerequisites:* HIST 221-3 and HIST 222-3 or permission of the instructor~~

~~*Precluded:* HIST 420-3~~

**S-201208.18**

**Course Deletion — HIST 405-(3-6)**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 405-(3-6) Topics in the Canadian North, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 405-(3-6) Topics in the Canadian North** — This course focuses on one or more particular themes in the history of the Canadian North such as Native cultures, Native-European relations, the resource economy, northern society, or the impact of distance and isolation. This course may be repeated with the permission of the instructor and Program Chair if the subject matter of the course differs substantially.~~

~~*Prerequisites:* HIST 301-3 or permission of the instructor~~

**S-201208.19**

**Course Deletion — HIST 491-(3-6)**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the deletion of HIST 491-(3-6) Topics in Intellectual History, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~This course examines various themes in the history of ideas. Topics might include major intellectual developments such as the scientific revolution, the Enlightenment or modernism; or the influence of ideas on historical events such as the American and French revolutions may be examined; or particular movements, schools of thought or seminal thinkers may be the focus of the course. This course may be repeated for (a maximum of six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially.~~

~~**Prerequisites:** HIST 300~~

**S-201208.20**

**New Course Approval — HIST 232-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 232-3 Early Modern Europe be approved as proposed.

Proposed semester of first offering: January 2013

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This survey course examines the political, economic, social, religious and cultural life of Europe from 1500-1789.

**Preclusions: HIST 230-3**

**S-201208.21**

**New Course Approval — HIST 256-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 256-3 Introduction to Crime and History be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course introduces students to the historic context and debate over questions of crime, punishment, and reformation. The specific emphasis depends on the instructor's expertise and the course may include examinations of police history, capital punishment, the creation of penitentiaries, or the modern phenomenon of serial murder. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

**Preclusions: HIST 125-3**

**S-201208.22**

**New Course Approval — HIST 325-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 325-3 Sex changes: An Introduction to the History of Sexuality be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines the variability of sexuality, and its connection with larger historical processes, from ancient times to the present; while offering a broad perspective on the sexual past, the course emphasizes the West after 1800.

**Preclusions:** HIST 120-3

**S-201208.23**

**New Course Approval — HIST 326-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 326-3 History Through Film be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course introduces students to the questions and issues arising from the use of historical settings, characters, and events in film. The specific emphasis depends on the instructor's expertise and the course may include examinations of history in film in varied settings or themes. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

**Preclusions:** HIST 130-3

**S-201208.24**

**New Course Approval — HIST 334-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 334-3 Lectures in Legal History be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Legal history studies the development of law and its interactions with state, society, and culture. This course examines legal history in a variety of contexts and historical periods.

**Prerequisites:** Upper-division standing or permission of the instructor.

**S-201208.25**

**New Course Approval — HIST 365-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 365-3 Medieval Spain be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

As an overview of Iberian history from the fifth to the early sixteenth centuries, this course emphasizes the interaction of Christians, Muslims, and Jews, as well as the

cultural and political distinctiveness of Castile and the Crown of Aragon during the medieval period.

**Preclusions:** HIST 333 Lectures in Cultural History: Medieval Spain (taught Fall 2010)

**S-201208.26**

**New Course Approval — HIST 499-3**

Whitcombe

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course HIST 499-3 Independent Study be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Offered by special arrangement between student and instructor, this course enables students to read in depth in an area of history not normally covered in established courses. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

**Prerequisites:** HIST 190-3, HIST 191-3, HIST 300-3 or permission of the instructor.

**“For Information” Items:**

**SCAPP201208.26**

**Changes to Course Number, Title, Description, and Prerequisites — HIST 110-3**

Whitcombe

That the changes to the course number, title, description and prerequisites of HIST 110-3 Indigena, on page 235 of the 2011/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 110-3 Indigena** — This course provides an introduction to the history of Indigenous peoples around the world, particularly in North America, northern Europe, Siberia, and the Pacific.~~

~~Prerequisites: None~~

**HIST 215-3 Global History of Indigenous People** Our understanding of Indigenous history in one location can be much improved if the topic is studied in broader context. In this course, students study the history of Indigenous peoples in various places around the world.

Prerequisites: None

Precluded: HIST 110-3

**SCAPP201208.27**

**Changes to Course Number, Description, and Prerequisites — HIST 125-3**

Whitcombe

That the changes to the course number, description and prerequisites of HIST 125-3 Introduction to Crime and History, on page 235 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~125-3~~ 256-3 Introduction to Crime and History** This course introduces students to the historic context and debate over questions of crime, punishment, and reformation. The specific emphasis depends on the instructor's expertise and the course may include examinations of police history, capital punishment, the creation of penitentiaries, or the modern phenomenon of serial murder. ~~When the subject matter differs substantively the course may be repeated for credit (maximum six credit hours) with the permission of the instructor and Program chair.~~

Prerequisites: None

Precluded: HIST 125

**SCAPP201208.28**

**Changes to Course Description / Course SCH — HIST 190-3**

Whitcombe

That the change(s) to the course description / course SCH for HIST 190-3 The West & the World to 1660), on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~190-3~~ 190-3 World History to ~~1660~~ 1550** ~~This course examines the history of the Western world from antiquity to 1660, with a particular focus on the history of the West's interactions with other non-western societies. Topics to be covered will include the Roman Empire, Christianity, feudalism, the Renaissance, the Reformation, and European expansion overseas. These developments changed Europe, and the world beyond Europe, and are affecting us till. Students will also be introduced to the discipline of history and its practical skills in effective reading, research, analysis, and presentation.~~ This course explores the history of Asia, Africa, Europe and the Americas from human origins to 1550. Although the course is organized chronologically, it does not cover all or even most aspects of World History during this time period. Rather, it focuses on certain themes to consider the development of various civilizations. At the same time, students work on developing their skills as historians by reading, writing and discussing primary and secondary sources through a number of different historical lenses.

Prerequisites: None

**SCAPP201208.29**

**Changes to Course Description / Course SCH — HIST 191-3**

Whitcombe

That the change(s) to the course description / course SCH for HIST 191-3 The West and the World since 1660, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~HIST 191-3 The West and the World Since 1660 1550 This course examines the history of the Western world since the rise of absolutist monarchies in the late 17<sup>th</sup> century, with a particular focus on the history of the West's interactions with other, non-western societies. Topics to be covered include absolutism, nationalism, industrialization, the French Revolution and the world wars of the 20<sup>th</sup> century. These developments changed Europe, the world beyond Europe, and are affecting us still. Students will also be introduced to the discipline of history and its practical skills in effective reading, research, analysis, and presentation.~~

This course examines the history of European society and its interactions with the civilizations and peoples of Asia, Africa, and the Americas from the mid-seventeenth century through the end of the twentieth. The global movement of people, ideas, and economic practices between these different regions receive particular attention, as do processes of imperialism and colonialism. Topics covered include the rise of Absolutism; the expansion of European empires; the American, French, and Russian Revolutions; the Industrial Revolution; the two World Wars; and the Cold War. Students are also introduced to the discipline of History and to the skills of document analysis, historical writing, and primary source research.

*Prerequisites: None*

**SCAPP201208.30**

**Changes to Course Description and Prerequisite — HIST 205-3**

Whitcombe

That the change(s) to the course description and course prerequisite for HIST 205-3 Surveys in National History, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~HIST 205-3 Surveys in National History This course examines the political, social, and economic history in one or more specified nations and periods under study. The nation or nation(s) under study very vary according to the expertise of the instructor and may include Australian, Japanese, Chinese, or British national history. When the subject matter differs substantively the course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program chair.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites: None*

**SCAPP201208.31**

**Changes to Course Title, Description, and Preclusion — HIST 210-3**

Whitcombe

That the change(s) to the course title, course description and course preclusion for HIST 210-3 Canada before Confederation, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 210-3 Canada ~~Before~~ before Confederation** Canada is still profoundly shaped by its history before 1867. This course examines the ~~The~~ political, social and economic development of Canada from earliest times ~~the first contact with Native people~~ to 1867.

*Prerequisites:* None

~~*Precluded:* HIST 200-3~~

**SCAPP201208.32**

**Changes to Course Title, Description, and Preclusion — HIST 211-3**

Whitcombe

That the change(s) to the course title, course description, course preclusion for HIST 211-3 Canada since Confederation, on page 236 of the 2011/2012 undergraduate calendar be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 211-3 Canada ~~Since~~ since Confederation** This course examines the ~~The~~ development of Canada from since 1867, with emphasis on social movements, economic development, politics and political protest, and regionalism.

*Prerequisites:* None

~~*Precluded:* HIST 201-3~~

**SCAPP201208.33**

**Changes to Course Description and Preclusion — HIST 221-3**

Whitcombe

That the change(s) to the course description and course preclusion for HIST 221-3 The United States from Colonization to 1877, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 221-3 The United States from Colonization to 1877** This course is an ~~An~~ introduction to the formation of the United States from colony to nation, addressing themes of cultural, social, political and economic history and the relationships among Aboriginal, African and European peoples.

*Prerequisites:* none

~~*Precluded:* HIST 220-3~~

**SCAPP201208.34**

**Changes to Course Description and Preclusion — HIST 222-3**

Whitcombe

That the change(s) to the course description and course preclusion for HIST 222-3 The United States since 1877, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 222-3 The United States ~~Since~~ since 1877** This course is an ~~An~~ introduction to the formation of the United States after ~~the~~ Reconstruction Period, addressing themes of cultural, social, political and economic history.

*Prerequisites:* none

~~*Precluded:* HIST 220-3~~

**SCAPP201208.35**

**Changes to Course Number, Title, Description, and Prerequisites — HIST 230-3**

Whitcombe

That the changes to the number, title, description and prerequisites of HIST 230-3 Medieval and Renaissance Europe, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 230-3 Medieval and Renaissance Europe**~~ ~~An introduction to the cultural, spiritual, social and political life of Europe from the 5<sup>th</sup> century to the 15<sup>th</sup>.~~

~~*Prerequisites:* none~~

**HIST 231-3 Medieval Europe** This course is an introduction to the cultural, spiritual, social and political life of Europe from the fifth to the fifteenth centuries.

*Prerequisites:* None

~~*Precluded:* HIST 230-3~~

**SCAPP201208.36**

**Changes to Course Description — HIST 240-3**

Whitcombe

That the change(s) to the course description for HIST 240-3 The Expansion of Europe, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 240-3 The Expansion of Europe** This course examines the ~~The~~ expansion of Europe from the Renaissance to the French Revolution. Themes to be explored include the growth of the early modern state, economic growth and technological innovation, military development and international conflict, and the relationship between religion and expansion. The creation of European empires and settlements in the western hemisphere will be highlighted.

*Prerequisites:* None

**SCAPP201208.37**

**Changes to Course Description — HIST 241-3**

Whitcombe

That the change(s) to the course description for HIST 241-3 The Age of Empire: Europe and the World, 1789-1914, on page 236 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 241-3 The Age of Empire: Europe and the World, 1789-1914** This survey ~~course examines~~ ~~A survey of~~ relations ~~between~~ among Europe and Asia, Africa and the Americas from the French Revolution to the First World War.

*Prerequisites:* none

**SCAPP201208.38**

**Changes to Course Description and Prerequisites — HIST 300-3**

Whitcombe

That the change(s) to the course description and course prerequisites for HIST 300-3 Historiography: The Nature of the Historical Discipline, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 300-3 Historiography: The Nature of the Historical Discipline** Taken in ~~the first semester of the third year of study, this course examines~~ ~~Students in this~~ ~~course will examine~~ the nature of history as a discipline of study and how historians approach their craft.

*Prerequisites:* ~~two history courses of permission of the instructor~~ HIST 190-3 and HIST 191-3

**SCAPP201208.39**

**Changes to Course Description and Prerequisites — HIST 301-3**

Whitcombe

That the change(s) to the course description and prerequisites for HIST 301-3 The Canadian North, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 301 The Canadian North** This course studies the ~~The~~ history of the provincial and territorial Canadian North with emphasis on the pre-contact period, Native-white relations, and the impacts of government on the region.

*Prerequisites:* HIST 210-3 or HIST 211-3 ~~two history courses~~ or permission of the instructor

**SCAPP201208.40**

**Changes to Course Prerequisites — HIST 302-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 302-3 The Prairie West, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 302-3 The Prairie West** This course considers the history of the three prairie provinces from the coming of Europeans to the present with emphasis on Native peoples, the fur trade, the development of society and the economy, political protest and regional alienation.

*Prerequisites:* HIST 210-3 ~~and~~ or HIST 211-3 or permission of the instructor

**SCAPP201208.41**

**Changes to Course Prerequisites — HIST 303-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 303-3 British Columbia, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 303-3 British Columbia** This course examines the history of the province from the coming of Europeans to the present, with emphasis on Native cultures, the fur trade, colonization, the development of institutions, society and the economy, as well as the growing sense of regional identity.

*Prerequisites:* HIST 210-3 ~~and~~ or HIST 211-3 or permission of the instructor

*Precluded:* HIST 406-3

**SCAPP201208.42**

**Changes to Course Prerequisites — HIST 309-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 309-3 Women in Canada, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 309-3 Women in Canada** This course explores the constructions of Canadian womanhood and experiences of Canadian women from early contact to the present. Themes include First Nations women, women in colonial society, women and work, women and reform, women and the state, lesbian women, and feminism.

~~Prerequisites: HIST 210-3 and HIST 211-3~~ Upper-division standing or permission of the instructor

~~Precluded: HIST 402-3~~

#### **SCAPP201208.43**

##### **Changes to Course Prerequisites — HIST 311-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 311-3 History of Feminism, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 311-3 History of Feminism** This course ~~will survey~~ surveys the history of those various political, social and cultural ~~movements—suffragism, women’s liberation etc.~~ movements (suffragism, women’s liberation, etc.) ~~which~~ that have combined to create the phenomenon of feminism. Attention ~~will also be~~ is also devoted to the diverse theories, ideas and values that underpin contemporary feminism.

~~Prerequisites: HIST 270-3/WMST 270-3/HIST 312-3/WMST 312-3, or HIST 312-3, or permission of the instructor~~

Prerequisite: Upper-division standing or permission of the instructor

~~Precluded: WMST 311-3~~

#### **SCAPP201208.44**

##### **Changes to Course Prerequisites — HIST 312-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 312-3 An Introduction to the History of Gender, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 312-3 An Introduction to the History of Gender** ~~The~~ This course explores issues of gender in historical context using a case study approach.

~~Prerequisites: none~~ Upper-division standing or permission of the instructor

~~Precluded: WMST 270-3/WMST 312-3, HIST 310-3 and HIST 270-3~~

**SCAPP201208.45**

**Changes to Course Prerequisites — HIST 320-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 320-3 The Western United States, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 320-3 The Western United States** This class focuses on social relations in the US West from pre-contact times to the present and on the West's mythical place in US history.

*Prerequisites:* Upper-division standing ~~Two history courses~~ or permission of the instructor

**SCAPP201208.46**

**Changes to Course Description and Prerequisites — HIST 331-3**

Whitcombe

That the change(s) to the course description and prerequisites for HIST 331-3 Lectures in Military History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 331-3 Lectures in Military History** This course examines ~~the~~ military history in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include: the origins and causes of war; the impact of new technologies on tactics and strategy; military and naval innovation and resistance to innovation; the changing relationship of offense and defense; the concept of mass war; and the relationship of military institutions to society. ~~When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Chair.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* Upper-division standing ~~One History course~~ or permission of the instructor-

**SCAPP201208.47**

**Changes to Course Description and Prerequisites — HIST 332-3**

Whitcombe

That the change(s) to the course description and prerequisites for HIST 332-3 Lectures in Social History, on page 237 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 332-3 Lectures in Social History** This course examines ~~the~~ social history in relation to regional, national, or international contexts through time in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include major social changes, the social origins of major historical events, or the history of particular social movements. ~~When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Chair.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* Upper-division standing ~~One History course~~ or permission of the instructor-

**SCAPP201208.48**

**Changes to Course Description and Prerequisites — HIST 333-3**

Whitcombe

That the change(s) to the course description and prerequisites for HIST 333-3 Lectures in Cultural History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 333-3 Lectures in Cultural History** This course examines ~~the~~ cultural history in one or more specified nations and/or periods. The topics under study vary according to the expertise of the instructor and may include surveys in cultural events such as the Renaissance or Modernism; or examination of how events such as war, economic crisis, technological change, or changing notions of gender or race have shaped culture through time or within specific periods or regions. ~~When the subject matter differs substantively the course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Chair.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* Upper-division standing ~~One History course~~ or permission of the instructor

**SCAPP201208.49**

**Changes to Course Prerequisites — HIST 355-3**

Whitcombe

That the change(s) to the course prerequisites for HIST 355-3 Russian Imperial History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 355-3 Russian Imperial History** This course explores the history of Imperial Russia from the eleventh century to the Russian Revolution ~~Revolutions~~ of 1917. It focuses on Russia and its expansion, covering a range of themes including from ~~from~~ centre-periphery relations, Indigenous peoples, the ~~Aboriginal peoples.~~ The peasantry, women, and revolution, with a particular focus on the north.

*Prerequisites:* Upper-division standing ~~two history courses~~ or permission of the instructor

**SCAPP201208.50**

**Changes to Course Description and Prerequisites — HIST 356-3**

Whitcombe

That the change(s) to the course description and prerequisites for HIST 356-3 Soviet History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 356-3 Soviet History** This course will explore the history of the Soviet Union from the Bolshevik Revolution of 1917 to break-up. Themes focus on the development of the Soviet Union, emphasizing Soviet power and its impact on peripheral areas. Aboriginal peoples, nationalism, women, and culture, with particular focus on the north.

*Prerequisites:* two history courses or permission of the instructor

**SCAPP201208.51**

**Changes to Course Description — HIST 360-3**

Whitcombe

That the change(s) to the course description for HIST 360-3 An Introduction to Environmental History, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 360-3 An Introduction to Environmental History** ~~This course examines~~  
Environmental history examines changing relationships between humans and the environment, including how human societies have been shaped by the environment, how environments have influenced human societies, and how humans have thought about the environment. This introduction to the field includes a global perspective but emphasizes North America, particularly Canada. ~~the relationship between humans and the natural environment from a historical perspective. The effects of the environment on human imagination and the impact of human activities on the environment are considered in a variety of historical settings.~~

*Prerequisites:* none

*Precluded:* HIST 260-3

**SCAPP201208.52**

**Changes to Course Description — HIST 380-3**

Whitcombe

That the change(s) to the course description for HIST 380-3 Modern Mexico, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 380-3 Modern Mexico** This course examines the history of Mexico from Independence in 1821 to the present, with emphasis on state building, economic development, and cultural transformations.

*Prerequisites:* Upper-division standing HIST 281-2 (Republican Latin America) or permission of the instructor

**SCAPP201208.53**

**Changes to Course Description — HIST 390-3**

Whitcombe

That the change(s) to the course description for HIST 390-3 Aboriginal People in Calendar, on page 238 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 390-3 Aboriginal People in Canada** ~~This course~~ Lectures and readings will emphasize examine the history of Native Aboriginal people in Canada since the coming of Europeans earliest times. It will look at both the fur trade and the settlement periods as well as the development of Native political protest up to the present.

*Prerequisites:* HIST 210-3 ~~and~~ or HIST 211-3 or permission of the instructor

*Precluded:* HIST 400-3

**SCAPP201208.54**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 407-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 407-(3-6) Topics in Local History/Methodology, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~407-(3-6)~~ 407-3 Topics in Local History/Methodology** This course examines the craft of history by focusing on the history of localities in northern British Columbia. Students are expected to conduct their own research using primary sources. ~~This course may be repeated with the permission of the instructor and Program Chair if the subject matter of the course differs substantially.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~HIST 200-3~~ HIST 300-3 or permission of the instructor

**SCAPP201208.55**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 421-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 421-(3-6) Topics in Environmental History, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**~~HIST 421-(3-6)~~ 421-3 Topics in Environmental History** This course explores aspects of environmental history in a variety of geographic settings in various historical periods; ~~the precise content of the course will vary~~ varies from year to year depending on the expertise of the instructor. ~~This course may be repeated with the permission of the instructor and Program Chair if the subject matter of the course differs substantially.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~One of HIST 360-3, ENVS 306, GEOG 207, POLS 334, FNST 304~~ HIST 300-3 or permission of the instructor.

**SCAPP201208.56**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 441-3**

Whitcombe

That the change(s) to the course description, credit hours and course prerequisites for HIST 441-3 Internship in Legal Studies, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 441-3 Internship in Legal Studies** This is an academic work study course delivered in relevant workplace settings where students experience the work environment in an assortment of law and legal services occupations. Permission of the Chair is required for registration.

*Prerequisites:* ~~none~~ HIST or POLS 257, and HIST or POLS 258

**SCAPP201208.57**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 453-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 453-(3-6) Topics in the History of Gender, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~453-(3-6)~~ 453-3 Topics in the History of Gender** This course studies ~~will examine~~ the gendered experience of men and women in various contexts. ~~several countries. May be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~HIST 270-3 or HIST 312-3~~ HIST 300-3 or permission of the instructor

**SCAPP201208.58**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 454-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 454-(3-6) Topics in Women's History, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~454-(3-6)~~ 454-3 Topics in Women's History** This course examines ~~will examine~~ the diversity of women's experience in various contexts. ~~by comparing a number of countries. May be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~HIST 270-3~~ HIST 300-3 or permission of the instructor

**SCAPP201208.59**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 456-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 456-(3-6) Topics in Cultural Encounters, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~456-(3-6)~~ 456-3 Topics in Cultural Encounters** Students examine This course ~~will examine~~ cultural cross-cultural relations, ~~either between European and indigenous cultures or between different Native cultures~~ in different parts of the world. ~~May be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~HIST 110-3~~ HIST 300-3 or permission of the instructor

**SCAPP201208.60**

**Changes to Course Prerequisites — HIST 458-(3-6)**

Whitcombe

That the change(s) to the course prerequisites for HIST 458-(3-6) Topics in Law, Order, and Society, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**~~HIST 458-(3-6)~~ 458-3 Topics in Law, Order, and Society** This course explores the historical interrelationships of law, authority, and social ordering in several geographic contexts. ~~The course may be repeated with the permission of the instructor and Program Chair if the subject matter of the course differs substantially.~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* ~~Two History courses~~ HIST 300-3 or permission of the instructor.

**SCAPP201208.61**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 490-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 490-(3-6) Topics in Historiography, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**~~HIST 490-(3-6)~~ 490-3 Topics in Historiography** This course examines particular themes in the history of history as a discipline. Topics might include the study of a particular school of historical thought, different interpretations of a major historical event, noteworthy historical controversies or the work of a significant historian. ~~This course may be repeated for a maximum of six credit hours with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* HIST 300-3 and one additional History course or permission of the instructor.

**SCAPP201208.62**

**Changes to Course Description, Credit Hours, and Prerequisites — HIST 492-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 492-(3-6) Topics in Cultural History, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~492-(3-6)~~ 492-3 Topics in Cultural History** This course examines various themes in the history of culture. Topics might include major developments in the history of culture such as the Renaissance or ~~Modernism; or the~~ Modernism. The ways in which major historical events such as the Reformation ~~of~~ or the First World War have reshaped culture might be examined; or particular cultural movements (such as classicism or 1960s counter-culture) may be the focus of the course. ~~This course may be repeated for maximum of six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* HIST 300-3 ~~and one additional History course~~ or permission of the instructor.

#### **SCAPP201208.63**

##### **Changes to Course Description, Credit Hours, and Prerequisites — HIST 493-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 493-(3-6) Topics in Social History, on page 239 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~493-(3-6)~~ 493-3 Topics in Social History** This course examines various themes in social history. Topics might include major social changes such as the Industrial Revolution or Canadian ~~urbanization; or the~~ urbanization. The social origins of major historical events such as the Reformation or the Russian Revolution might be examined; or particular social movements (such as socialism or utopianism) may be the focus of the course. ~~This course may be repeated for maximum of six credit hours) with the permission of the instructor and the Program Chair (permission to be given only when the subject matter differs substantially).~~ With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

*Prerequisites:* HIST 300-3 ~~and one additional History course~~ or permission of the instructor.

#### **SCAPP201208.64**

##### **Changes to Course Description, Credit Hours, and Prerequisites — HIST 494-(3-6)**

Whitcombe

That the change(s) to the course description, credit hours and prerequisites for HIST 494-(3-6) Topics in Aboriginal History, on page 240 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST ~~494-(3-6)~~ 494-3 Topics in Aboriginal History** ~~This seminar course~~ In seminars and intensive primary and secondary research, students examine ~~examines~~ particular aspects of aboriginal history in Canada. ~~Participants read, evaluate, and discuss some of the most influential literature on the particular topic of~~

~~the course, and complete a major research paper in Canadian aboriginal history. The course may be repeated with the permission of the instructor and program Chair if the subject matter of the course differs substantially. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.~~

*Prerequisites:* HIST 300-3 or permission of the instructor

#### **SCAPP201208.65**

##### **Changes to Course Description, Credit Hours, and Prerequisites — HIST 498-(3-6)**

Whitcombe

That the changes to the course description, credit hours, and prerequisites for HIST 498-(3-6) Topics in History (International), on page 240 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 498-(3-6)** **498-3 Topics in International History (International)** This course covers~~ Students examine particular aspects of international history as selected by the instructor. ~~The course may be repeated for credit (maximum six credit hours) with the permission of the instructor and the Program Chair permission to be given only when the subject matter differs substantially). With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.~~

*Prerequisites:* ~~One of HIST 150-3 or HIST 290-3, HIST 241-3~~ HIST 300-3 or permission of the instructor

#### **SCAPP201208.66**

##### **Changes to Course Description — HIST 500-3**

Whitcombe

That the change(s) to the course description for HIST 500-3 Honours Historiography: Contemporary Theories and Methods, on page 240 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

##### **HIST 500-3 Honours Historiography: Contemporary Theories and Methods**

~~The~~ This course traces the development of modern historical thought ~~from 1920's to the present.~~

*Prerequisites:* HIST 300-3 and admission to Honours Program or permission of the instructor.

**S-201208.27**

**Termination of Northern Land Use Institute (NLUI)**

Murray

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the Northern Land Use Institute (NLUI) be formally terminated, that remaining funds in its account be transferred to UNBC's Natural Resources and Environmental Studies Institute, and that the information archived on its websites be managed by the Natural Resources and Environmental Studies Institute.

Effective date: September 1, 2012

CARRIED.

**S-201208.28**

**Revisions to Policy — “Research Involving Human Participants”**

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the revisions to the policy entitled “Research Involving Human Participants” be approved as proposed.

Effective date: Immediately upon approval by Senate

This motion was removed from the agenda.

**S-201208.29**

**Change to Academic Dates**

Murray

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the Academic Dates on page 32 of the 2012-2013 Graduate Calendar be amended as proposed.

Effective date: Immediately upon approval by Senate

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**February**

- 11 Monday Family Day, University Closed
- 14 Thursday Last day to withdraw from January Semester courses without academic penalty, 50% tuition refund
- ~~18~~ ~~Monday~~ ~~Family Day, University closed~~
- 18-22 Mon. to Fri. Mid-Semester Break (no classes February 18-22)

**S-201208.30**

**Course Deletion — BIOL 720-12**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the course BIOL 720-12 Research Thesis, on page 100 of the 2011/2012 graduate calendar be deleted.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**BIOL 720-12 Research Thesis**~~ ~~Thesis, oral presentation and oral examination of research project results. Required for graduation in Biology. Only available to students previously admitted to the MSc (Biology).~~

**S-201208.31**

**Course Deletion — ENVS 720-12**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the course ENVS 720-12 Research Thesis, on page 116 of the 2011/2012 graduate calendar be deleted.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**ENVS 720-12 Research Thesis** — Thesis, oral presentation and oral examination of research project results. Required for graduation in Environmental Science. Only available to students previously admitted to the MSc (Environmental Science).~~

**S-201208.32**

**Course Deletion — GEOG 720-12**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the course GEOG 720-12 Research Thesis, on page 119 of the 2011/2012 graduate calendar be deleted.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**GEOG 720-12 Research Thesis.**~~

**S-201208.33**

**Course Deletion — NREM 710-6**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the course NREM 710-6 Professional Project, on page 127 of the 2011/2012 graduate calendar be deleted.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**NREM 710-6 Professional Project** — Professional paper or project for non-thesis students. Includes oral and written presentation. Available only to students previously admitted to the MSc (Natural Resources Management).~~

**S-201208.34**

**Course Deletion — NREM 720-6**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the course NREM 720-12 Research Thesis, on page 127 of the 2011/2012 graduate calendar be deleted.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**NREM 720-12 Research Thesis.** Thesis, oral presentation and oral examination of research project results. Required for graduation in the Natural Resources Management thesis option. Available only to students previously admitted to the MSc (Natural Resources Management).~~

**S-201208.35**

**Change to Degree Requirements — History (MA Program)**

Deo

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change(s) to the History (MA Program) on page 74 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## History (MA Program)

Jacqueline Holler, Associate Professor and Chair  
Theodore Binnema, Professor ~~and Acting Chair~~  
Jonathan Swainger, Professor  
~~Stephanie Cousineau, Assistant Professor~~  
Alexander Auerbach, Assistant Professor  
Dana Wessell Lightfoot, Assistant Professor

Website: [www.unbc.ca/history](http://www.unbc.ca/history)

~~History is society's memory. Like an individual with amnesia, a society without history lacks direction. By understanding the past and where we have come from, we will think more clearly about the present and perhaps even better determine the future. This general truism is nowhere more valid than in northern British Columbia. So far, the history of this province has been written as if the north did not exist, and a graduate program in History at UNBC will begin to make up that deficiency. At the same time, no region should or can be seen in isolation. Parochialism and narrowness must be avoided, for we can understand the past of our own area only by reference to the history of other places. So graduate students in history will begin by taking broad, thematic courses. They will then apply the ideas and generalizations learned in these courses to the writing of an MA thesis on a particular topic. Many, though not necessarily all, student theses will be on the history of northern British Columbia.~~

~~The graduate program in history will not cover all things, but will focus on areas of strength. Thus, it will concentrate on northern, First Nations, gender, and environmental history, along with some aspects of the history of international relations.~~

~~The History program offers the opportunity for graduate study leading to the MA degree. The major areas of study are Canada, the United States, Europe, and the Pacific, with an emphasis on Native, northern, gender, and environmental history, as well as the history of international relations. Students will be accepted only in the areas of specialization in the History program subject to the availability of an appropriate supervisor.~~

The Department of History offers the opportunity for graduate study leading to the MA degree. The program's regional specifications are Canada, Britain and its empire, and the Iberian world. Gender, legal, environmental, and indigenous histories are particular areas of strength. Students will be accepted subject to the availability of an appropriate supervisor.

The MA program comprises two streams. Thesis students complete 15 credit hours of graduate coursework and a 100-page thesis based on original research. Project students complete 18 credit hours of coursework and a substantial project.

Upon admission to the MA program, each student ~~will be~~ is assigned a supervisor who ~~will be~~ is responsible for the student's program and progress. There are two components to the MA program: course work and thesis/project; ~~students~~ Students will ~~are~~ normally be expected to complete their course work in two semesters, and the total program in four semesters.

## Admission

In addition to the admission application requirements outlined in Section 1.0 of the Graduate Academic Calendar, applicants must also supply a sample of written work (thesis or paper) as part of their application.

Application deadlines are found in this calendar under "Semester Dates" or online at: [www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate), also under "Semester Dates." The History MA Program accepts students for the September and January ~~Semester~~ Semesters.

For additional information about graduate admission or to download application materials, go to the Graduate Programs website at [www.unbc.ca/graduateprograms](http://www.unbc.ca/graduateprograms).

## Requirements

Candidates for the MA degree must satisfy the following requirements:

### Course Work

Each student will be required to write a thesis or project.

### Thesis

HIST 750-15 MA Thesis

~~Thesis students are~~ ~~Students will be~~ expected to take ~~five~~ ~~four~~ graduate courses for ~~(15~~ ~~12~~ ~~hours of credit~~ hours). Courses will be thematic in approach, and students will, in consultation with their supervisor, select from the following list of courses below, with the exception of HIST 700-3 and HIST 745-3 which are ~~the Seminar in Historical methodology and Research (HIST 700-3) which is~~ compulsory. Students may take one of their courses in another a related program.

### ~~Thesis/Project~~

~~Each student will be required to write a thesis or project.~~ Students ~~will be~~ are expected to decide on their thesis topic, sources, and approach as part of HIST 745-3 ~~700-3 (Seminar in Historical Methodology and Research)~~, which ~~will is~~ normally be taken in their second semester. The thesis must be based on original research, and demonstrate an understanding of historical writing and practice, as well as independent, critical thought.

### Project

HIST 749-12 Graduate Project

Project students are required to pass six graduate courses (18 credit hours). Students must select courses from the list below, with the exception of HIST 700-3 and HIST 745-3, which are compulsory. Students may take two of their courses in a related program.

The project ~~will be~~ is an equivalent alternative to a thesis. Candidates ~~will~~ must defend the project before a committee of academic and community examiners. The criteria for examination stipulate that the project must be substantial (~~the equivalent in terms of research and preparation of a 100-page thesis~~), must have practical application, and must include actual implementation or an implementation plan.

## Required Courses

HIST 700-3 Seminar in Historical Methodology and Research  
HIST 745-3 Historical Methods and Approaches

## Elective Courses

HIST 701-3 Themes in the History of Gender  
HIST 702-3 Themes in Native History  
HIST 704-3 Themes in Environmental History  
HIST 705-3 Themes in the History of International Relations  
~~HIST 706-3 Themes in Intellectual History~~  
HIST 707-3 Themes in Cultural History  
HIST 708-3 Themes in Social History  
HIST 709-3 Themes in Legal History  
HIST 799-3 Independent Study

### **S-201208.36**

#### **Course Deletion — HIST 706-3**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the deletion of the course, HIST 706-3 Themes in Intellectual History, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**HIST 706-3 Themes in Intellectual History** — This course explores aspects of the history of ideas and may draw on literature from a number of different communities and time periods.~~

### **S-201208.37**

#### **New Course Approval — HIST 709-3**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course HIST 709-3 Themes in Legal History be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Exploring themes in legal history, this course may draw on literature from various countries and eras.

### **S-201208.38**

#### **New Course Approval — HIST 745-3**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course HIST 745-3 Historical Methods and Approaches be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Historical methods and research techniques are examined in this seminar; students also learn about research design and prepare thesis proposals.

**S-201208.39**

**Change to Program Preamble — Interdisciplinary Studies**

Nolin

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to the program preamble for Interdisciplinary Studies, on page 75 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The Interdisciplinary Studies (IDIS) program covers the scope of multiple disciplines, enabling and in doing so faculty from other graduate programs ~~are able to~~ participate in this program. Therefore, the IDIS Graduate Program welcomes all faculty members eligible to be supervisors to ~~be part of~~ participate in the IDIS Graduate Program. ~~For further information contact the Office of the Dean of Graduate Programs; grad-office@unbc.ca.~~

Not all advances in knowledge, or in creativity, take place within established disciplines. In fact, innovative thinking and creativity may be unleashed by diminishing, bridging, or deliberately removing the boundaries between disciplines ~~or by bridging the boundaries~~. The University of Northern British Columbia provides two options for interdisciplinary inquiry.

The MA option in Interdisciplinary Studies is specifically designed to enable students to pursue intellectual development outside the constraints of traditional disciplines in the Humanities and Social Sciences. The MSc option in Interdisciplinary Studies is specifically designed to enable students to go beyond the constraints of traditional disciplines in the Physical and Life Sciences. Applicants interested in interdisciplinary studies should consult the ~~Dean of Graduate Programs~~ Chair of the IDIS Program directly for advice on which option would be most appropriate for their research interests, and on how to tailor a course of study appropriate to their interests.

~~An applicant~~ may undertake an Interdisciplinary Studies ~~p~~Program ~~only~~ under the following circumstances:

- ~~The applicant's proposed course of study cannot be pursued within an existing degree.~~
- The applicant has a well-conceived idea of the courses needed for ~~a program of study~~, the IDIS Program and of a thesis topic that the applicant wishes to pursue.

~~An interdisciplinary degree program shall normally follow the following guidelines or criteria:~~

- The intellectual rationale of the thesis must be ~~truly~~ interdisciplinary; that is, it must draw from at least two of the university programs described in the UNBC Graduate Calendar.

Students in the Program must complete the following requirements:

- All interdisciplinary programs shall include a 12 credit-hour thesis, and shall be composed of a minimum total of ~~27~~ 24 credit hours.
- The number of courses included in an ~~Interdisciplinary Studies~~ IDIS Program shall be at least five, but may be more if it is deemed by the supervisor and supervisory committee that additional courses are necessary. four in addition to the IDIS core course.
- A student may not take all courses, nor all but one course, from the same program.
- ~~It must be clearly demonstrated in the proposal that the subject of study cannot be contained within one graduate program.~~
- ~~For administrative purposes, only the program to which the thesis supervisor is appointed shall be deemed the student's discipline.~~

**Steps to Take in Arranging an Interdisciplinary Graduate Program**

It is the applicant's responsibility to provide a ~~detailed description of the program of study and research proposal.~~ one page research statement. To assist in the preparation of the needed documentation, applicants should follow the steps below:

1. Determine that you meet the general graduate admission requirements at the University of Northern British Columbia by reviewing the admission requirements in the calendar. See Graduate Admissions and Regulations.
2. Determine that your research ~~proposal~~ topic is interdisciplinary in nature. ~~could not be undertaken in any established graduate program at the University of Northern British Columbia by reviewing the calendar and speaking with graduate advisors from the programs that might constitute your proposed program of study.~~
3. ~~Also c~~ Consult the graduate advisors from the academic units relevant to your proposal to obtain specific information on course requirements and prerequisites.
4. Prepare a one page research statement as detailed a draft of your research proposal as possible to give to potential supervisors (for assistance see the section on Guidelines for Preparing a Research Proposal presented below).
5. ~~Identify~~ Select/confirm potential supervisors using the faculty listings in the University Calendar as well as the program websites. Arrange meetings or contact ~~suitable~~ potential supervisors by telephone or e-mail. (Do not send inquiries to every faculty member in a program. Choose the appropriate contacts.)
6. ~~Work with the supervisor to choose potential committee members. Committee members must be eligible to supervise graduate students and to contribute expertise to the research.~~
7. ~~Contact the potential committee members with your proposal.~~
8. ~~Once you have a potential committee established, meet or consult with your proposed supervisor and members to indicate their approvals.~~

9. Prepare the Interdisciplinary Graduate Program Proposal Checklist and have it signed by your proposed supervisor(s) and committee member(s).
10. Get signatures from the chairs or directors of the programs/schools (at least two) to which your committee members are attached. The signatures indicate that these programs are willing to participate in your academic program.
6. Program willingness to participate in your academic program is required, necessitating signatures on the Interdisciplinary Graduate Program Proposal Coversheet as follows:
  - Student signs form and gives it to the Supervisor who then obtains signatures from the Supervisor's Chair, IDIS Program Chair, and Dean of Graduate Programs.
7. Submit your completed Application for Admission and the Interdisciplinary Graduate Program Proposal Coversheet Checklist, along with your research statement proposal and research plan, to the Graduate Studies Officer, Office of the Registrar. ~~If courses are listed which are in programs other than those of the supervisory committee members, include written permission from the program to enroll in these courses.~~ In addition, you need to identify a minimum of two at least one courses that will be taken in the first semester, along with the required IDIS Core Course.
8. Arrange for official transcripts and three academic reference letters (at least two of the letters are to be academic) to be sent directly to the Graduate Studies Officer, Office of the Registrar.

#### Admission

Application deadlines are found in this calendar under "Semester Dates" or online at: **[www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate)**, also under "Semester Dates." The Interdisciplinary Studies MA and Msc Program accepts students for the September, ~~and~~ January and May Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at [www.unbc.ca/graduateprograms](http://www.unbc.ca/graduateprograms).

~~An applicant's undergraduate qualifications will be evaluated as one of the principal determinants of his/her preparation to successfully complete the chosen course of studies and thesis research. To be considered for entry, an applicant must hold a four-year baccalaureate degree, and have achieved a GPA of at least 3.33 on the most recently completed 60 credit hours.~~

~~Applicants may wish to consult with the Dean of Graduate Programs prior to applying for the Interdisciplinary Studies program. The Dean of Graduate Programs may advise the applicant to apply to an existing program, or may advise the applicant to contact members of the faculty who may have interests suitable to the course of study the applicant wishes to pursue.~~

~~Persons Students seeking admission to an the Interdisciplinary Studies Program should apply directly to the Office of the Registrar. An Interdisciplinary Studies MA Committee will evaluate applications to the MA option; an Interdisciplinary Studies MSc Committee will evaluate applications to the MSc option. Each committee consists of at least three faculty members, and is chaired by the Dean of Graduate Programs.~~

~~Before the committees will consider an application, the applicant must have a proposed thesis supervisor. In addition, the applicant must select, and have approved by the proposed supervisor and the proposed supervisory committee, the courses which are to be taken. The applicant must submit a completed application, including the research proposal, to the Office of the Registrar before the deadlines. This proposal must adhere to the following guidelines.~~

#### **Guidelines for Preparing a Research Proposal for an Interdisciplinary Program**

~~Normally, a A research proposal is approximately In the one page statement should not exceed two pages in length. In it, you must identify the topic and approach that you wish to undertake, and justify the relevance of the program of study and the supervisory committee membership. You also need to must explain why the proposal requires an interdisciplinary approach.~~

The guidelines that follow are designed to assist you in preparing a properly documented ~~proposal application~~. You should put together an outline of your ideas, so that you can share this with potential supervisors. Once you have the agreement of a potential supervisor, you can seek their assistance in refining and completing the ~~proposal application~~.

#### **I. Research Proposal Statement**

- ~~1. Please specify the working title of your research. This should describe the topic and its key elements (e.g., time period, place, texts/authors, etc.).~~
- ~~2. Provide a statement of your research question(s) or research objective(s). The statement should be a clear, brief description of the topic area, with emphasis on the particular issue to be investigated in this area. Make sure to define terms and use language accessible to a non-specialist audience.~~
- ~~3. Provide a general description of the approach that you plan to take in the proposed investigation. Briefly describe: how you will go about carrying out this research; how you will collect your data; and how you will attempt to analyze it.~~

#### **II. Necessity for Interdisciplinary Studies.**

- ~~4. Summarize the contribution you hope your research will make.~~
- ~~5. 3. Identify what makes your research proposal statement an interdisciplinary project and explain why it cannot be carried out within an existing disciplinary program.~~
  - ~~• Identify the academic courses and the experiences that have prepared you to undertake the proposed research project.~~
  - ~~• Specify the prospective courses that you wish to include in your program of study.~~

#### **III. Proposed Program of Study**

- ~~6. Identify the academic courses and the experiences that have prepared you to undertake the proposed research project.~~
- ~~7. Specify the prospective courses that you wish to include in your program of study.~~

~~8. Identify the courses that will provide you with the methodological and linguistic (if relevant) skills needed for your research proposal.~~

~~9. Briefly explain how the proposed program of study will contribute to the goals of your research.~~

#### ~~IV. Proposed Supervisory Committee~~

~~10.4. Consider~~ Identify the members of your proposed supervisory committee and the relevant expertise they will bring to the project.

Any eligible faculty member at UNBC may supervise students in the Interdisciplinary Studies Program.

~~Any faculty members associated with other Graduate programs listed in the current Graduate Calendar may supervise students in the Interdisciplinary Studies Program. Other faculty members who may supervise students are listed at the beginning of this program.~~

#### **S-201208.40**

##### **New Course Approval — IDIS 704-3**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course IDIS 704-3 Graduate Seminar in Interdisciplinary Studies be approved as proposed.

Proposed semester of first offering: January 2013

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**Calendar Course Description:** The weekly seminar course allows students to investigate and present ideas and results pertaining to current research in interdisciplinary studies. The offerings may include presentations of current literature, research methodology, and topics related to students' own research work. Students participate in discussions and critique the work presented.

All IDIS students must successfully complete this seminar course once during their program of studies. MA and MSc students are required to attend and participate in all seminar sessions to obtain credit for the course. This is a PASS/FAIL course.

**Prerequisites:** Must be admitted as an IDIS student

**Course Equivalencies:** MATH 704; NRES 704; CPSC 704; MCPS 704

#### **S-201208.41**

##### **Change to Degree Requirements — Political Science (MA Program)**

Younas

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to the Political Science MA Program on pages 90-91 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

# Political Science (MA Program)

A Master's degree in Political Science is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.

The focus of the graduate program in Political Science is on comparative politics related to small towns and rural areas. The politics of northern communities, resource development, and aboriginal self-government are areas of concentration. This focus also extends beyond Canada: faculty expertise on Russian local government, and aboriginal politics in Siberia and the Russian North offers students the best opportunity in western Canada to pursue graduate research connected to Russian politics.

Students have the opportunity to pursue graduate research on the quality of life, including the assessment of government services, in small towns and rural areas.

The graduate program provides students with an advanced education in the discipline of Political Science at all levels including local, regional, national and international spheres. We specialize in comparative politics, political philosophy and Aboriginal-state relations, with additional specialties in other areas. Each student's program of study is designed individually to meet his or her scholarly interests.

## Admission

Successful applications to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0. UNBC and the Department of Political Science program are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding course work and thesis research programs.

Application deadlines are found in this calendar under "Semester Dates" or online at: [www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate), also under "Semester Dates." The Political Science MA Program accepts students for the September and January Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at [www.unbc.ca/graduateprograms](http://www.unbc.ca/graduateprograms).

## Requirements

Students may choose either a Thesis, ~~or~~ a Project, or a Course-based option.

### Thesis Option

~~R~~ The requirements for the thesis option comprise are four graduate courses, a thesis proposal, and a 12 credit-hour thesis. ~~†~~ At least three of the four required graduate courses must be from the disciplines of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

### Project Option

~~R~~ The requirements for the project option comprise are five graduate courses and a 9 credit-hour project. ~~†~~ At least three of the five required graduate courses must be from the disciplines of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

### Course-based option

The requirements for the course-based option are eight graduate courses. At least five of the eight required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor, and POLS 795-3 Major Research Paper, which is overseen and graded by the student's supervisor.

## Course Offerings

POLS 600-3 Classics in Political Theory  
POLS 601-3 Resource Politics  
POLS 603-3 Social and Health Policy and Administration  
POLS 605-3 Topics in Society and Democracy  
POLS 612-3 Aboriginal-State Relations  
POLS 613-3 Democracy, Citizenship and Human Rights  
POLS 614-3 Comparative Federalism  
POLS 615-3 Comparative Northern Development  
POLS 617-3 Ethical Leadership

POLS 634-3 Resource Communities in Transition  
POLS 672-3 Contemporary Theories of Political Community  
POLS 698-3 Special Topics in Political Science  
POLS 702-3 Scope and Methods of Political Science  
POLS 704-3 Independent Study  
POLS 795-3 Major Research Paper  
POLS 797-9\* Graduate Project [asterisk marked as strikethrough for removal]  
POLS 799-12 Master's Thesis

**S-201208.42**

**New Course Approval — POLS 795-3**

Whitcombe

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course POLS 795-3 Major Research Paper be approved as proposed.

Proposed semester of first offering: September 2013

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is intended for students in the Political Science Master's degree program who have chosen the course-based option. The content of the course is determined by the student's graduate supervisor, who oversees the student's research and grades the final paper. It is normally the final course in the student's program of studies.

**"For Information" Items:**

**SCRG201208.12**

**Changes to Course Description — HIST 700-3**

Whitcombe

That the change(s) to the course description for HIST 700-3 Seminar in Historical Methodology, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 700-3 Seminar in Historical Methodology and Research** ~~Historical method and research techniques will be examined and students will prepare a particular research project.~~ This course traces the development of modern historical thought.

**SCRG201208.13**

**Changes to Course Description — HIST 701-3**

Whitcombe

That the change(s) to the course description for HIST 701-3 Themes in the History of Gender, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 701-3 Themes in the History of Gender** This course explores aspects ~~Aspects~~ of the history of gender, drawing on the literature on women and men in the various parts of the world.

**SCRGS201208.14**

**Changes to Course Description — HIST 702-3**

Whitcombe

That the change(s) to the course description for HIST 702-3 Themes in Indigenous History, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 702-3 Themes in ~~Native~~ Indigenous History** This course examines the ~~The~~ history of indigenous ~~native~~ people and their relations with ~~non-natives~~ non-indigenous people, drawing on the literature on a number of countries.

**SCRGS201208.15**

**Changes to Course Description — HIST 704-3**

Whitcombe

That the change(s) to the course description for HIST 704-3 Themes in Environmental History, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 704-3 Themes in Environmental History** This course explores aspects ~~Aspects~~ of environmental history drawing u, on the literature from a number of countries.

**SCRGS201208.16**

**Changes to Course Description — HIST 707-3**

Whitcombe

That the change(s) to the course description for HIST 707-3 Themes in Cultural History, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 707-3 Themes in Cultural History** This course explores themes in the history of culture and draws upon relevant literature from various countries or eras.

~~Prerequisite: Graduate enrolment~~

**SCRGS201208.17**

**Changes to Course Description — HIST 708-3**

Whitcombe

That the change(s) to the course description for HIST 708-3 Themes in Social History, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 708-3 Themes in Social History** This course explores themes in social history and draws upon relevant literature from various countries or eras.

~~Prerequisite: Graduate enrolment~~

**SCRGS201208.18**

**Changes to Course Description — HIST 750-3**

Whitcombe

That the change(s) to the course description for HIST 750-3 MA Thesis, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**HIST 750-42 15 MA Thesis** Working under the guidance of a supervisor, each student must plan a study requiring original research, and sophisticated analysis, to produce and defend a substantial thesis (85-100 pages long). The entire thesis, from beginning to completion, is intended to require approximately twelve months of full-time work.

**SCRGS201208.07**

**Changes to Course Description — IDIS 798-12**

Whitcombe

That the change(s) to the course description for IDIS 798–12 MSc Thesis, on page 120 of the 2011/2012 graduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

IDIS 798-12 MSc Thesis

The MSc thesis requires that a student undertake original research involving a literature review and the development of a research design and methodology appropriate to the research problem. The implementation of the research methodology normally includes original investigation and data collection, the analyses and discussion of which constitute the major part of the completed research thesis. The thesis may involve, but is not confined to, the testing of a specific hypothesis or hypotheses.

**10.0 Other Business**

**10.1 Process Regarding Motion to Revise Policy Entitled “Research Involving Human Participants”**

A Senator asked how this motion, which had been removed from the agenda, would be handled in terms of process. Dr. Lee, Acting Dean of Graduate Programs, responded that it would be presented to College Councils, for discussion and feedback, at their September meetings. After appropriate consultation has taken place the motion will then be returned to the Senate Committee on Research and Graduate Studies and then advanced to Senate. It was requested that before being presented to College Councils the motion be clarified by distinguishing between what is mandated by the government and what the University administration wants to put in place, and why.

**10.2 Quasi-Committee of the Whole**

**Open Discussion**

**10.2.1 Academic Dates**

**Dale**

**S-201208.43**

**Quasi-Committee of the Whole — Motion to Convene**

Casperson

That Senate move into Committee of the Whole for the purpose of discussing the academic dates, and that the discussion be limited to one hour in length.

CARRIED.

Academic Dates were discussed from several angles, including examination period length and structure, beginning Fall Semester classes earlier, offering classes on a different schedule or in a block format, making up missed Mondays on another day of the week, and treating first-year courses differently from courses from other years. The following action items resulted from the discussion:

1. Mr. Hanschen to provide Senate with the distribution of classes so Senate has this information for decision-making purposes
2. Dr. Dale and Mr. Hanschen to summarize the discussion from this meeting
3. Mr. Hanschen to look more in-depth into asymmetrical scheduling

Dr. Iwama was in favour of presenting the discussions to date to a Town Hall meeting or something similar, at a later date.

**S-201208.44**

**Quasi-Committee of the Whole — Motion to Rise**

Casperson

That the Committee of the Whole rise.

CARRIED.

**11.0 Information**

No items were presented for information.

**12.0 S-201208.45**

**Adjournment**

Whitcombe

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 5:25 p.m.

## APPENDIX I

**President's Report**  
**Senate meeting of August 22, 2012**  
**Prepared by Charlene Myers**

Dr. Iwama reported on several matters involving the Ministry of Advanced Education. He noted that the Ministry was working with BC universities and colleges on "services transformation" in the hopes of cutting 1% from the post-secondary education budget. Dr. Iwama added that there is a Steering Committee, on which Vice President Bray is serving on behalf of UNBC. Furthermore, for the purpose of guiding the Ministry in this exercise, an Executive Committee has been formed, on which Dr. Iwama sits. They are looking for ways in which savings might be realized by function, while attempting to minimize the impact to students. Dr. Iwama indicated that UNBC has already been actively looking at ways to cut costs (and remain environmentally responsible), such as purchasing paper in conjunction with other institutions in Prince George. He added that the universities and colleges are making the Ministry aware that they are already in the fourth year of a 0% increase, and have been working very hard to find savings wherever possible. Dr. Iwama ended his report on this matter by stating that there is great diversity amongst the group of universities and colleges and they are just now collecting data. Dr. Iwama promised to keep Senators informed of developments on this front. He acknowledged that there have been rumours of out-sourcing services; he assured Senators that there has been no talk or discussion of such possibilities.

Dr. Iwama reported that the Ministry has instituted a "Quality Assurance Initiative." Dr. Iwama has reminded the Ministry that the research intensive universities review their programs with internal-led reviews approximately every 5 years. There are also external quality assurance conditions imposed by professional associations. The aforementioned factors play into quality assurance. Dr. Iwama envisaged that the Ministry's initiative may have been undertaken as a result of some foreign students coming to British Columbia and having a terrible experience at some small private institutions, a situation which the Ministry wishes to correct.

With regard to the Wood Innovation and Design Centre, Dr. Iwama reported that proposals received as a result of the Request for Proposals would be decided upon in a few months, and that he expected building to begin within a month or two after that.

Finally, regarding Engineering programs, Dr. Iwama indicated that a decision regarding funding for these programs may be forthcoming from the Ministry in September. However, he added that the budget letter had just been received today, many months after it was expected, and the letter supports the current status quo with regard to funding.

## APPENDIX II

### Registrar's Report to Senate August 22, 2012

The focus of my report at today's meeting will be on the receipt of a letter from the Degree Quality Assessment Board dated July 31, 2012.

The letter from DQAB confirmed our request to offer a Master of Science in five areas of study (Biochemistry, Chemistry, Computer Science, Mathematics, and Physics) and also addressed the issue of UNBC awarding the degree "Master of Science in Mathematical, Computer and Physical Sciences" instead of the degree "Master of Science in Physical Sciences" since 1997.

DQAB acknowledged the circumstances surrounding the MCPS and stated, "...[r]egarding the historical error in degree name, the Board appreciates receiving this information and trusts that UNBC will be more vigilant in the future to ensure that other similar errors do not occur."

DQAB also confirmed that moving toward a Master of Science in each of the five areas of study does not constitute a new degree, and as such does not require the Board's approval prior to being offered.

How we're moving forward to address the Master of Science in Mathematics, Computer and Physical Sciences, as discussed with the Provost, Acting Dean of Graduate Programs, and the Registrar:

1. Students who have graduated with an MCPS:
  - a. These students applied to, were admitted to, successfully completed the degree as laid out, and convocated as recipients of the Master of Science, MCPS – (area of study).
  - b. These degrees will stand as awarded and are recognized as an "historical error" by DQAB
2. Students who are currently enrolled in the MCPS:
  - a. These students will be given the option of graduating with an MCPS or a Master of Science in their study area (Biochemistry, Chemistry, Computer Science, Mathematics, or Physics)
  - b. The Office of the Registrar is coordinating a communication piece to all currently enrolled students that will outline the circumstances and the options that are available to the student.
3. Students newly admitted to MCPS in Fall 2012:
  - a. These students will have their degree programs adjusted to indicate that they are pursuing the degree Master of Science - <area of study>
  - b. The Office of the Registrar is coordinating a communication piece to each of the newly admitted students that outlines the circumstances and why their degree program is being adjusted



**received**  
Aug 2/12

## DEGREE QUALITY ASSESSMENT BOARD

July 31, 2012

File: 60100-20/UNBC-GEN

Dr. Mark Dale, Provost  
University of Northern British Columbia  
3333 University Way  
Prince George BC V2N 4Z9

Dear Dr. Dale:

Section III of the degree program criteria contains a provision that allows institutions to request the Degree Quality Assessment Board's (the Board) determination of whether a change in program offering is of sufficient magnitude to be classed as a new degree and require approval by the Minister of Advanced Education.

On May 29, 2012, you made a written request to the Board for determination on whether changing the name of the University of Northern British Columbia (UNBC) "Master of Science in Mathematical, Computer, and Physical Sciences" degree with study areas in Biochemistry, Chemistry, Computer Science, Mathematics, and Physics to a "Master of Science" degree in each of the above subject areas would constitute a new degree and require approval of the Minister.

In your letter, you also noted that UNBC received Minister's approval for a "Master of Science in Physical Sciences" in 1997 but since that time had in error been awarding the degree with the name of "Master of Science in Mathematical, Computer and Physical Sciences." Regarding the historical error in degree name, the Board appreciates receiving this information and trusts that UNBC will be more vigilant in the future to ensure that other similar errors do not occur.

At its meeting on July 16, 2012, the Board considered UNBC's written request and determined that changing the name of the degree to Master of Science in each of the five separate study areas would not constitute a new degree. No further action is required on the part of UNBC.

If you have questions regarding this letter or the degree quality assessment process, please do not hesitate to contact the Secretariat at [DQABSecretariat@gov.bc.ca](mailto:DQABSecretariat@gov.bc.ca).

Sincerely,

Dr. Nicholas Rubidge  
Chair