

**SENATE MEETING
PUBLIC SESSION
MINUTES**

January 26, 2011
3:30 – 5:30 PM
Room 7-172 Bentley Centre

Present:

O. Adegbite, E. Annis, M. Archie, G. Ashoughian, S. Beeler, S. Bennett, C. Carriere, D. Casperson, C. Chasteauneuf, L. Chen, M. Dale, S. Déry, B. DeWiel (Representative of J. Young, Dean of CASHS), G. Fondahl, M. Hatcher, R. Hoffman, K. Hutchings (Vice Chair), G. Iwama (Chair), E. Jensen, M. Kizhakkeniyil, R. Lazenby, D. Leighton-Stephens, J. MacDonald, F. MacPhail, S. McKenzie, C. Myers (Recording and Acting Secretary of Senate), D. Nyce, C. O'Callaghan, M. Reid, R. Robinson, D. Ryan, J. Van Barneveld, S. Wagner, S. Zahir

Regrets:

T. Binnema, R. Brouwer, A. Dayanandan, J. DeGrace (Secretary of Senate), H. Donker, W. Haque, E. Kim, J. Li, A. Yakemchuk, J. Young

Absent:

J. Alec, M. Green, D. Macknak, I. Uche-Ezeala

The meeting commenced at 3:30 p.m.

1.0 S-201101.01

Approval of the Agenda

Déry / Reid

That the Agenda for the January 26, 2011 Public Session of Senate be approved as presented.
CARRIED.

2.0 S-201101.02

Approval of Senate Minutes

Annis / Van Barneveld

That the minutes of the December 15, 2010 Public Session of Senate be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Breadth Requirement Motions — BSc Biology and BSc Natural Resources Management (Majors in Forest Ecology and Management, and Wildlife and Fisheries)

An excerpt from the draft minutes of the Senate Committee on Academic Policy and Planning (SCAPP) meeting of January 5, 2011 was included for information.

S-201101.03 (formerly motion S-201012.17, which was REFERRED back to the Senate Committee on Academic Policy and Planning at the Senate meeting of December 15, 2010)

Change to Academic Regulation 15 (Academic Breadth) — Exemption of BSc Biology and the BSc Natural Resources Management (Majors in Forest Ecology and Management, and Wildlife and Fisheries)

Ryan / Van Barneveld

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to Academic Regulation 15 (Academic Breadth) of the undergraduate calendar, to exempt the BSc Biology and the BSc Natural Resources Management (Majors in Forest Ecology and Management, and Wildlife and Fisheries), be approved as proposed.

Effective date: January 1, 2011

Several Senators spoke in support of this motion, including a student Senator who was enrolled in the Forest Ecology and Management major. Comments centered around the notion that the major is very highly prescribed for purposes of accreditation and there is therefore little room for students to take elective credit hours. The Chair of the Ecosystem Science and Management Program explained the rationale for the motion.

A Senator indicated that he could support this motion but did not understand the relationship between this motion and the proposal to move some course prefixes to different quadrants of the breadth requirement chart. The Chair of Ecosystem Science and Management responded that, if this motion was passed, she would request withdrawal of the motion to move course prefixes to different quadrants.

CARRIED.

After the vote on this motion, Dr. Iwama stated that discussion regarding the breadth requirement will continue, and asked Senators to remain committed to this initiative until satisfactory resolution is reached.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

15. Academic Breadth

Students pursuing the degrees of BA, BComm, BHSc, and BSc are required to meet the University's Academic Breadth requirement as a condition of graduation. Each graduate is required to have completed successfully at least one course from each of the following four areas, or to have transferred to UNBC from another institution acceptable course(s) such that the requirement is met:

Arts and Humanities: At least one course with the prefix ENGL, HIST, PHIL, WMST.

Social Science: At least one course with the prefix ANTH, COMM, ECON, EDUC, ENPL, FNST, INTS, NORS, ORTM, POLS, PSYC, RRT.

Natural Science: At least one course with the prefix BIOL, GEOG, ENSC, ENVS, FSTY, HHSC, NREM.

Physical Science: At least one course with the prefix CHEM, CPSC, MATH, PHYS, STAT.

This requirement applies to all students admitted or readmitted to UNBC for studies beginning with the September 2010 Semester or later.

Students pursuing the degrees of BSc Biology and BSc Natural Resources Management (majors in Forest Ecology and Management, and Wildlife and Fisheries) are exempt from this regulation because academic breadth has been incorporated within the curricula.

S-201101.04 (formerly motion S-201012.15, which was DEFEATED at the Senate meeting of December 15, 2010)

Changes to Degree Requirements — Biology B.Sc.

Hartley / Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the degree for Biology B.Sc., on page 78 of the 2009/2010 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Elective Requirements

Elective credit hours must be taken as necessary to ensure completion of a minimum of 126 credit hours.

Breadth Requirement

At least one course must be taken from the following list of Biology courses:

BIOL 304, BIOL 350, BIOL 420, or BIOL 421

or any course with one of the following prefixes:

ANTH, COMM, ECON, EDUC, ENPL, ENVS, FNST, INTS, NORS, ORTM, POLS, PSYC

S-201101.05 (formerly motion S-201012.18, which was DEFEATED at the Senate meeting of December 15, 2010)

Change to Academic Regulation 15 (Academic Breadth) — Movement of Some Prefixes to Different Quadrants

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to Academic Regulation 15 (Academic Breadth) of the undergraduate calendar, to move some prefixes to different quadrants, be approved as proposed.

Effective date: September 2010

At the request of the Chair of the Ecosystem Science and Management program, the Chair of the Senate Committee on Academic Policy and Planning asked that this motion be withdrawn.

MOTION WITHDRAWN.

4.0 President's Report

Iwama

Dr. Iwama welcomed Ms. Kristine Smalcel Pederson, Assistant Provost, to UNBC from her last post at Thompson Rivers University.

Dr. Iwama reported that, as a result of the Liberal leadership race, the Wood Innovation and Design Centre and the University's request to be removed as a government reporting entity are currently on hold, probably until April. He also reported that the Physical Therapy program proposal had been approved, which is in partnership with the University of British Columbia. Dr. Iwama added that the curricula for some new engineering programs were being developed. The President reported that he is on the Board of the Association of Universities and Colleges of Canada. In this role, Dr. Iwama sits on the research sub-committee. He reported that the Federal Government has initiated reviews of research integrity as well as one to review business-related research in Canada, including government labs. Dr. Iwama concluded his report by noting that there were two good news stories to convey. First, the Timberwolves have broken the winning record of Capilano University, and second, all four candidates approved for Honorary Degrees have accepted the award and expressed excitement about receiving it.

5.0 Report of the Provost **Dale**

Dr. Dale reported that the processes of the Ministry's Degree Quality Assessment Board are currently under review, and that the four research-intensive universities would be providing a response to this review. In addition, Dr. Dale noted that the Office of the Registrar would be undergoing an external review in preparation for the hiring of a new Registrar.

6.0 Question Period

Some questions were asked and responded to.

7.0 S-201101.06

Approval of Motions on the Consent Agenda (*no material*)

Reid / Ryan

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

8.0 Committee Reports

8.1 Senate Committee on Academic Policy and Planning

Dale

"For Approval" Items:

S-201101.07

Change to Undergraduate Regulations and Policies (Regulation 41 — Student Access to Final Examinations)

Reid / Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Undergraduate Regulations and Policies (Regulation 40—Student Access to Final Examinations), on page 61 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

40. Conduct in Examinations

Students must present appropriate identification upon entering the examination room. Appropriate identification is defined as a UNBC student card and/or some other form of photo identification acceptable to the proctor. The following regulations apply to the conduct of examinations:

- a. Books, papers, or other materials or devices must not be in the possession of the student during an exam except by the express permission of the examiner. Specifically, without such permission no laptop computers, mobile phone sets, handheld electronic devices or the like may be in possession of the student in the examination room (see Regulation 43 (b)).
- b. No candidate is permitted to enter the examination room more than 30 minutes after the beginning of the examination, or permitted to leave within 30 minutes after the examination has started.
- c. Candidates must not communicate in any way with other candidates in the examination room.
- d. Candidates must not leave their seats, except when granted permission by the proctor.

- e. Candidates must turn in all materials, including rough work, upon leaving the examination room.
- f. Food and beverages other than water are not permitted in the examination room.

41. Student Access to Final Examinations

The instructor will, on request by a student, informally review the final examination with the student after the semester grade has been released.

Final examinations will be retained by the instructor for a period of ~~sixty days~~ one year after the examination period, after which time they may be shredded or destroyed by other acceptable means.

42. Religious Holidays/Examination Schedule

In some instances, students may find themselves, for religious reasons, unable to write a final examination on a scheduled day. If the final examination cannot be rescheduled to avoid the conflict, the student concerned shall be evaluated by other means, which may include another examination scheduled at a different time. Students must complete the appropriate form (available from the Office of the Registrar) and notify their instructors of a conflict at least two weeks prior to the examination period.

S-201101.08

Addition to Calendar Text — First Nations Studies Diplomas and Certificates

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, an addition to the calendar text regarding First Nations Studies Program Diplomas and Certificates be approved as proposed.

Effective date: January 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

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A Diploma allows a student who has completed a Certificate to build on that qualification. After completing a Certificate, a Diploma will require another 30 credit hours (for a total of 60 credit hours) with **a minimum of 15 credit hours being in upper-division courses. A** maximum of 30 credit hours from other institutions may be applied to a Diploma.

Due to the diverse nature of the courses required to complete a specific Diploma the University cannot guarantee that an individual student will be able to complete a Diploma within a specified time period. Before starting to take courses towards the goal of completing a Diploma, students are advised to consult with the Chair of the First Nations Studies Program, and where appropriate the Director of their regional campus, in order to confirm when the required Diploma courses are scheduled to be offered.

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The requirements for admission into a Certificate program are the same as for any student enrolled in a UNBC undergraduate program. To be eligible for a certificate, students must achieve a minimum GPA of C, based on all courses taken at UNBC that are applied to the Certificate. University transfer credits also can be applied to the program, as appropriate, to a maximum of 15 credit hours.

Due to the diverse nature of the courses required to complete a specific Certificate the University cannot

guarantee that an individual student will be able to complete a Certificate within a specified time period. Before starting to take courses towards the goal of completing a Certificate, students are advised to consult with the Chair of the First Nations Studies Program, and where appropriate the Director of their regional campus, in order to confirm when the required Certificate courses are scheduled to be offered.

S-201101.09

Changes to Program Requirements — Major in Northern Studies

Hoffman / Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the Major in Northern Studies, on pages 159 -160 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Northern Studies (BA Program)

Gary Wilson, ~~Assistant~~ Associate Professor, Political Science, and Northern Studies
Coordinator

Website: <http://www.unbc.ca/northernstudies>

Major in Northern Studies

Northern Studies is an interdisciplinary field of particular importance to the University of Northern British Columbia, and of growing relevance globally. Circumpolar environmental processes are becoming recognized as key indicators of global change; circumpolar indigenous peoples are gaining a greater voice both nationally and internationally; circumpolar political arrangements are illustrating new forms of regional governance. For these and other reasons, ~~we need to develop~~ a better understanding of northern conditions and issues is needed.

Students are required to complete 54 credit hours of coursework consisting of one foundation course (3 credit hours); six ~~seven~~ core courses (18 21 credit hours) in three themes of: Peoples and Cultures, Lands and Environments, and Contemporary Issues; one course (3 credit hours) in Methodology; at least ~~seven~~ five courses (21 15 credit hours) from the ~~one Advanced Emphasis (Autonomy and Self Government; Community Development; Northern Peoples and Environments; Northern Health; or Northern History and Development)~~ “Environment and Health” list of courses, and at least five courses (15 credit hours) from the “Culture and People” list of courses.

The remaining electives and prerequisites are open to design by the student, but 30 credit hours must be at the Upper-Division level.

Note: Completion of a Bachelor of Arts with a major in Northern Studies graduation requires a minimum of 120 credit hours.

Block transfer of credit up to 60 credit hours towards the Northern Studies BA at UNBC may be given to students from Yukon College who have completed one of the following two year

Northern Studies programs at Yukon College: Diploma of Northern Studies, General Studies; Diploma of Northern Studies, Native Studies; Diploma of Northern Studies, Outdoor and Environmental Studies.

Program Requirements

~~Foundation Course~~

~~NORS 101-3 Introduction to the Circumpolar North~~

Core Courses

NORS 101-3 Introduction to the Circumpolar North

NORS 311-3 Lands and Environments of the Circumpolar North 1

NORS 312-3 Lands and Environments of the Circumpolar North 2

NORS 321-3 Peoples and Cultures of the Circumpolar World 1

NORS 322-3 Peoples and Cultures of the Circumpolar World 2

NORS 331-3 Contemporary Issues in the Circumpolar North 1

or INTS 340-3

NORS 332-3

Note: These courses may be available in face-to-face format, cross-listed with other UNBC courses, or ~~through~~ as web-based courses, offered in conjunction with the University of the Arctic.

[All of the courses in the original Advanced Emphasis Streams have been struck through to indicate that these Streams are no longer part of the degree program. Some of the courses in these Streams have been deleted from the new lists, while others will continue to be part of the new lists. New courses have also been added to the new lists. Since the seven Advanced Emphasis Streams have been collapsed into two Lists, it was felt that this was the clearest way of organizing and conveying the changes]

~~Advanced Emphasis Stream (at least twenty one credit hours to be taken from one):~~

~~Stream 1 Autonomy and Self-Government~~

~~ECON 407-3 The Economy of Northern BC~~

~~FNST 215-3/FNST 216-3 Issues in External Relations for Contemporary Indigenous Peoples~~

~~FNST 250-3/POLS 220-3 Canadian Law and Aboriginal Peoples~~

~~INTS 377-3 Redefining Security~~

<u>INTS 410-3</u>	Environment and Development in the Circumpolar North
<u>INTS 444-3</u>	Russian Foreign Policy
<u>POLS 340-3</u>	First Nations Self-Government and Administration
<u>POLS 412-3</u>	Comparative Aboriginal State Relations
<u>POLS 414-3</u>	Comparative Federalism
<u>POLS 415-3</u>	Comparative Northern Development
<u>POLS 472-3</u>	Contemporary Theories of Political Community
<u>WMST 306-3</u>	Indigenous Women: Perspectives

Stream 2 Community Development

ANTH 422 (3-6)	Ethnographic Research Project
ECON 407-3	The Economy of Northern BC
GEOG 424-3	Social Geography of Northern Communities
POLS 316-3	Community Government and Politics
POLS 332-3	Community Development
POLS 335-3	Community Politics
POLS 401-3	Resource Politics
POLS 415-3	Comparative Northern Development
WMST 306-3	Indigenous Women: Perspectives

Stream 3 Northern Peoples and Environments

ANTH 312-3	Human Adaptability
ANTH 320-3	Biology of Circumpolar Peoples
ANTH 407-3	Topics in British Columbia Ethnography
ANTH 409-3	Topics in British Columbia Archaeology
ANTH 422-3	Ethnographic Research Project
ANTH 451-3	Traditional Use Studies
ENGL 320-3	First Nations Literature
FNST 304-3	First Nations Environmental Philosophy and Knowledge
FNST 310-3/FNST 311-3	Lisims Anadromous Summer and Fall Fisheries in Nisga'a Culture
GEOG 302-3	Geography of Russia
GEOG 403-3	Aboriginal Geography
GEOG 412-3	Geomorphology of Cold Regions
GEOG 424-3	Social Geography of Northern Communities
HIST 390-3	Aboriginal People in Canada
NREM 303-3	First Nations' Approaches to Resource Management

POLS 334-3	Society, Policy and Administration of Natural Resources
POLS 401-3	Resource Politics
POLS 434-3	Resource Communities in Transition

~~Stream 4 Northern Health~~

ANTH 206-3	Ethnography in Northern British Columbia
ANTH 320-3	Biology of Circumpolar Peoples
FNST 302-3	First Nations Health and Healing
NURS 101-3	The Art and Science of Nursing
NURS 205-3	Introduction to First Nations Health
NURS 306-3	Introduction to Epidemiology
NURS 422-3	First Nations Health and Nursing
POLS 403-3	Social and Health Policy and Administration
SOCW 435-3	Community Social Policy
SOCW 437-3	Social Work With Groups and Communities
SOCW 438-3	Comparative Welfare Analysis

~~Stream 5 Northern History and Development~~

ANTH 407-3	Topics in British Columbia Ethnography
ECON 407-3	The Economy of Northern BC
ENPL 305-3	Environmental Impact Assessment
FNST 249-3	Aboriginal Resources Planning
GEOG 302-3	Geography of Russia
HIST 301-3	The Canadian North
HIST 355-3	Russian Imperial History
HIST 356-3	Soviet History
HIST 357-3	Nordic History
HIST 405 (3-6)	Topics in the Canadian North
INTS 410-3	Environment and Development in the Circumpolar North
POLS 325-3	Canadian Politics and Identity
POLS 415-3	Comparative Northern Development
WMST 306-3	Indigenous Women: Perspectives

Environment and Health (at least 15 credit hours)

<u>ANTH 312-3</u>	<u>Human Adaptability</u>
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<u>ANTH 320-3</u>	<u>Biology of Circumpolar Peoples</u>
<u>ANTH 409-3</u>	<u>Topics in British Columbia Archaeology</u>
<u>BIOL 304-3</u>	<u>Plants Society and the Environment</u>
<u>BIOL 350-3</u>	<u>Ethnobotany</u>
<u>BIOL 404-3</u>	<u>Plant Ecology</u>
<u>ECON 305-3</u>	<u>Environmental Economics and Environmental Policy</u>
<u>ENPL 305-3</u>	<u>Environmental Impact Assessment</u>
<u>ENSC 454-3</u>	<u>Snow and Ice</u>
<u>ENVS 326-3</u>	<u>Natural Resources, Environmental Issues and Public Engagement</u>
<u>FNST 249-3</u>	<u>Aboriginal Resource Planning</u>
<u>FNST 302-3</u>	<u>First Nations Health and Healing</u>
<u>FNST 304-3</u>	<u>First Nations Environmental Philosophy and Knowledge</u>
<u>FNST 316-3</u>	<u>Aboriginal Health and Chronic Illness</u>
<u>FSTY 425-3</u>	<u>Soil Formation and Classification</u>
<u>GEOG 308-3</u>	<u>Introduction to Medical Geography</u>
<u>GEOG 312-3</u>	<u>Geomorphology of Cold Regions</u>
<u>GEOG 403-3</u>	<u>Aboriginal Geography</u>
<u>GEOG 424-3</u>	<u>Social Geography of Northern Communities</u>
<u>HHSC 440-6</u>	<u>Special Topics in Health Sciences</u>
<u>HHSC 473-3</u>	<u>Health Promotion</u>
<u>INTS 355-3</u>	<u>Global Environmental Challenge: Sustainability</u>
<u>NORS 498-3</u>	<u>Special Topics in Northern Studies</u>
<u>NORS 499-3</u>	<u>Independent Research/Directed Reading in Northern Studies</u>
<u>NREM 303-3</u>	<u>First Nations Approaches to Resource Management</u>

Culture and People (at least 15 credit hours)

<u>ANTH 201-3</u>	<u>Medical Anthropology</u>
<u>ANTH 206-3</u>	<u>Ethnography in Northern British Columbia</u>
<u>ANTH 335-3</u>	<u>Archaeological Heritage Management</u>
<u>ANTH 407-3</u>	<u>Topics in British Columbia Ethnography</u>
<u>ANTH 409-3</u>	<u>Topics in British Columbia Archaeology</u>
<u>ANTH 421-3-6</u>	<u>Ethnographic Field Methods</u>
<u>ANTH 422-3-6</u>	<u>Ethnographic Research Project</u>
<u>ANTH 451-3</u>	<u>Traditional Use Studies</u>
<u>ECON 407-3</u>	<u>The Economy of Northern BC</u>
<u>ENGL 320-3</u>	<u>First Nations Literature</u>
<u>ENGL 420-3</u>	<u>Advanced First Nations Literature</u>
<u>ENGL 431-3</u>	<u>Northern BC Literature</u>
<u>FNST 217-3</u>	<u>Contemporary Challenges Facing Aboriginal Communities</u>
<u>FNST 350-3</u>	<u>Canadian Law and Aboriginal Peoples</u>
<u>FNST 306-3</u>	<u>Indigenous Women: Perspectives</u>
<u>GEOG 403-3</u>	<u>Aboriginal Geography</u>
<u>GEOG 424-3</u>	<u>Social Geography of Northern Communities</u>
<u>HIST 390-3</u>	<u>Aboriginal People in Canada</u>

<u>NORS 498-3</u>	<u>Special Topics in Northern Studies</u>
<u>NORS 499-3</u>	<u>Independent Research/Directed Reading in Northern Studies</u>
<u>ORTM 306-3</u>	<u>Indigenous Tourism and Recreation</u>
<u>ORTM 407-3</u>	<u>Recreation, Tourism and Communities</u>
<u>ORTM 414-3</u>	<u>Polar Tourism and Recreation</u>
<u>POLS 316-3</u>	<u>Community Government and Politics</u>
<u>POLS 332-3</u>	<u>Community Development</u>
<u>POLS 412-3</u>	<u>Comparative Aboriginal State Relations</u>
<u>POLS 414-3</u>	<u>Comparative Federalism</u>
<u>POLS 415-3</u>	<u>Comparative Northern Development</u>
<u>POLS 434-3</u>	<u>Resource Communities in Transition</u>

Methodology

Three credit hours from one of the following:

ANTH 300-3	Research Methods in First Nations Studies
ANTH 421 (3-6)	Ethnographic Field Methods
ANTH 451-3	Traditional Use Studies
ECON 205-3	Statistics for the Social and Management Sciences
ENPL 305-3	Environmental Impact Assessment
ENPL 419-3	Social Research Methods
FNST 200-2	Methods and Perspectives in First Nations Studies
FNST 300-3	Research Methods in First Nations Studies
GEOG 204-3	Introduction to GIS for the Social Sciences
GEOG 205-3	Cartography and Geomatics
GEOG 333-3	Geography Field School
NURS 403-3	Introduction to Nursing Research
PHIL 200-3	Critical Thinking

<u>ANTH 300-3</u>	<u>Methods in Social Anthropology</u>
<u>BIOL 325-3</u>	<u>Ecological Analyses</u>
<u>ECON 205-3</u>	<u>Statistics for the Social and Management Sciences</u>
<u>ENPL 319-3</u>	<u>Social Research Methods</u>
<u>FNST 200-3</u>	<u>Methods and Perspectives in First Nations Studies</u>
<u>FNST 300-3</u>	<u>Research Methods in First Nations Studies</u>
<u>GEOG 204-3</u>	<u>Introduction to GIS for the Social Sciences</u>
<u>GEOG 205-3</u>	<u>Cartography and Geomatics</u>
<u>GEOG 333-3</u>	<u>Geography Field School</u>
<u>ORTM 410-3</u>	<u>Research Methods and Analysis</u>
<u>POLS 290-3</u>	<u>Research and Writing for Political Science</u>

Note: Students ~~will be~~ are encouraged to participate in an optional semester at another university in the circumpolar north, through exchange agreements between UNBC and other

circumpolar universities. This should be done in consultation with the NORS Coordinator.

Elective Requirement

~~Other electives, at least 30 credit hours at the upper division level, in any subject, to ensure completion of a minimum of 120 credit hours.~~

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours, including any additional credits to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201101.10

Changes to Program Requirements — Minor in Northern Studies

Hoffman / Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the Minor in Northern Studies, on page 160 - 161 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Minor in Northern Studies

Northern Studies is an interdisciplinary field of particular importance to the University of Northern British Columbia, and of growing relevance globally. Many circumpolar issues are gaining importance, and there are important lessons that can be exchanged between circumpolar regions and other areas of the globe. Northern Studies can be an interesting and useful complement to students' other areas of study.

A minor consists of seven eight courses (~~21 24~~ credit hours). ~~four courses (12 credit hours) of which must be at the upper division level. Students must take one foundation course (NORS 101-3: Introduction to the Circumpolar North) and three courses (9 credit hours) from each of list A and B below. Nor more than two courses (6 credit hours) may be taken from any one discipline~~ seven required core courses (21 credit hours). Students must also take one methodology course (3 credit hours) from the list below.

Courses used to fulfill program requirements for a major or another minor may not be used to fulfill requirements for this minor.

~~Required Courses~~

NORS 101-3 ~~Introduction to the Circumpolar North~~

~~Course List A: The Circumpolar North~~

<u>GEOG 402-3</u>	Geography of the Circumpolar North
<u>GEOG 412-3</u>	Geomorphology of Cold Regions
<u>HIST 354-3</u>	The Circumpolar North
<u>INTS 410-3</u>	Environment and Development in the Circumpolar North
<u>POLS 415-3</u>	Comparative Northern Development
<u>NORS 311-3</u>	Lands and Environments of the Circumpolar North 1
<u>NORS 312-3</u>	Lands and Environments of the Circumpolar North 2
<u>NORS 321-3</u>	Peoples and Cultures of the Circumpolar North 1
<u>NORS 322-3</u>	Peoples and Cultures of the Circumpolar North 2
— or <u>NORS 331-3</u>	Contemporary Issues in the Circumpolar World 1
<u>NORS 332-3</u>	Contemporary Issues in the Circumpolar World 2

Any one of the First Nations courses on a relevant northern First Nation culture:

<u>FNST 161-3</u>	A First Nations Culture: Level 1
<u>FNST 162-3</u>	A First Nations Culture: Level 2
<u>FNST 163-3</u>	Carrier Culture: Level 1
<u>FNST 164-3</u>	Carrier Culture: Level 2
<u>FNST 167-3</u>	Tsimshian Culture: Level 1
<u>FNST 168-3</u>	Tsimshian Culture: Level 2
<u>FNST 169-3</u>	Nisga'a Culture: Level 1
<u>FNST 170-3</u>	Nisga'a Culture: Level 2

Course List B: The Canadian North

<u>ANTH 206-3</u>	Ethnography in Northern British Columbia
<u>ANTH 320-3</u>	Biology of Circumpolar Peoples
<u>ECON 407-3</u>	The Economy of Northern BC
<u>GEOG 200-3</u>	Geography of BC
<u>GEOG 411-3</u>	Advanced Elements in Geomorphology
<u>GEOG 424-3</u>	Social Geography of Northern Communities
<u>HIST 301-3</u>	The Canadian North
<u>HIST 405 (3-6)</u>	Topics in the Canadian North

Substitute Courses

One of the following courses may be substituted for one course in either list A or list B depending upon the course content:

<u>NORS 498-3</u>	Special Topics in Northern Studies
<u>NORS 499 (3-6)</u>	Independent Research/Directed Reading in Northern Studies

Required Core Courses

<u>NORS 101-3</u>	<u>Introduction to the Circumpolar North</u>
<u>NORS 311-3</u>	<u>Lands and Environments of the Circumpolar North 1</u>
<u>NORS 312-3</u>	<u>Lands and Environments of the Circumpolar North 2</u>
<u>NORS 321-3</u>	<u>Peoples and Cultures of the Circumpolar World 1</u>
<u>NORS 322-3</u>	<u>Peoples and Cultures of the Circumpolar World 2</u>
<u>NORS 331-3</u>	<u>Contemporary Issues in the Circumpolar North 1</u>
<u>NORS 332-3</u>	<u>Contemporary Issues in the Circumpolar North 2</u>

Note: These courses may be available in face-to-face format, cross-listed with other UNBC courses, or as web-based courses offered in conjunction with the University of the Arctic.

Methodology (Choose one from the list)

<u>ANTH 300-3</u>	<u>Methods in Social Anthropology</u>
<u>BIOL 325-3</u>	<u>Ecological Analyses</u>
<u>ECON 205-3</u>	<u>Statistics for the Social and Management Sciences</u>
<u>ENPL 319-3</u>	<u>Social Research Methods</u>
<u>FNST 200-3</u>	<u>Methods and Perspectives in First Nations Studies</u>
<u>FNST 300-3</u>	<u>Research Methods in First Nations Studies</u>
<u>GEOG 204-3</u>	<u>Introduction to GIS for the Social Sciences</u>
<u>GEOG 205-3</u>	<u>Cartography and Geomatics</u>
<u>GEOG 333-3</u>	<u>Geography Field School</u>
<u>ORTM 410-3</u>	<u>Research Methods and Analysis</u>
<u>POLS 290-3</u>	<u>Research and Writing for Political Science</u>

S-201101.11

Changes to Calendar Program Pages — School of Nursing

Ryan / Hartley

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the program pages for Nursing be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

A) Page 164, 2010-2011 Calendar 1st column

Northern Collaborative Baccalaureate Nursing Program

The Northern Collaborative Baccalaureate Nursing Program requires students to take at least 95 credit hours of Nursing courses. The minimum requirement for completion of a Bachelor of Science in Nursing is ~~434~~ 136 credit hours.

**B) Page 164, 2010-2011 Calendar
2nd column**

Admission Requirements

Self-identified Aboriginal applicants who meet or exceed the minimum requirements for admission to the program will be given priority for up to twenty percent (20%) of the first-year seats for the Northern Collaborative Baccalaureate Nursing Program (NCBNP).

Students must apply at the collaborative colleges: The College of New Caledonia in Prince George or Quesnel, or Northwest Community College in Terrace. Admission is based on academic qualifications and available space. Priority admission will be given to students who meet admission criteria (see Admissions Section in this calendar) and apply by the deadline of March 31. Applications received after the deadline may be reviewed based on available space in the program.

Applicants ...

**C) Page 165, 2010-2011 Calendar
1st column**

Program Requirements

Lower-Division Requirement

100 Level

- ANTH 101-3 Peoples and Cultures (or equivalent)
- HHSC 110-3 Basic Microbiology (at UNBC)
 - or BIO 105-3 Basic Microbiology (at CNC)
 - or BIOL 133-3 Applied Microbiology (at NWCC)
- HHSC 111-4 ~~3~~ Anatomy and Physiology I (at UNBC)
 - or BIO 111-3 Anatomy and Physiology I (at CNC)
 - or BIOL 131-3 Human Anatomy and Physiology I (at NWCC)
- HHSC 112-4 ~~3~~ Anatomy and Physiology II (at UNBC)
 - or BIO 112-3 Anatomy and Physiology II (at CNC)
 - or BIOL 132-3 Human Anatomy and Physiology II (at NWCC)
- NURS 101-3 The Art and Science of Nursing
- NURS 102-3 Communication Theory and Practice
- PSYC 101-3 Psychology as a Science (or equivalent)

200 Level

**Page 165, 2010-2011 Calendar
1st column**

Upper-Division Requirement

300 Level

- NURS 304-3 Introduction to Nursing Knowledge
- NURS 306-3 Introduction to Epidemiology
- NURS 308-3 Ethics and Law in Nursing
- NURS 312-3 Mental Health Nursing Practice
- NURS 313-3 Nursing Practice with the ~~Elderly~~ Older Adult
- NURS 315-2.5 Clinical Practicum: Mental Health
- NURS 316-2.5 Clinical Practicum: ~~Elderly~~ Older Adult
- NURS 317-3 Maternity Nursing Theory

D) Page 165, 2010-2011 Calendar 2nd column

Elective Requirement

Eighteen credit hours chosen to fulfill the requirements below, and to ensure completion of a minimum of ~~134~~ 136 credit hours. A course may not be used to satisfy the requirements in more than one category. Students are strongly advised to complete elective course work prior to 4th year.

- Three credit hours in First Nations Studies at any level, or HIST 110-3 Indigena, or equivalent
- Three credit hours in Humanities at any level, or ENGL 170-3, or equivalent
- Three additional credit hours in Nursing at the 200 level or above, or three credit hours at the 200 level or above in a subject related to Nursing (with permission of program)
- At least three credit hours at the 200 level or above in any subject
- At least three credit hours at the 300 level or above in any subject
- Three credit hours at any level in any subject

“For Information” Items:

SCAPP201101.03

Change to Credit Hours — HHSC 111-3 and HHSC 112-3

That the change(s) to the credit hours of HHSC 111-3 Anatomy & Physiology I and HHSC 112-3 Anatomy & Physiology II be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Page 141, 2010-2011 Calendar 1st column

General Requirements

To be awarded the BHSc degree, students are required to complete ~~120~~ 122 credit hours of University-level courses. This consists of ~~57~~ 59 credit hours of common requirements for all BHSc students, with the remainder coming from the following ~~M~~ majors, and electives.

Page 141, 2010-2011 Calendar 2nd column

Common Requirements: All Majors

In order to meet the graduation requirements for a BHSc all students must successfully complete the following common requirements consisting of ~~57~~ 59 credit hours. It is recommended that students take the courses listed below in the year of study indicated:

1st year-15 credit hours

FNST 100-3 The Aboriginal Peoples of Canada

HHSC 101-3 Introduction to Health Science I: Issues and Controversies

HHSC 103-3 Health Care Systems

PSYC 101-3 Psychology as a Science

PSYC 102-3 Psychology and Human Problems

2nd year-~~45~~ 17 credit hours

HHSC 444-3 ~~111-4~~ Anatomy and Physiology I
HHSC 442-3 ~~112-4~~ Anatomy and Physiology II
HHSC 201-3 Ethics and Law in Health Care
HHSC 311-3 Nutrition
MATH 240-3 Basic Statistics
or ECON 205-3 Statistics for the Social and Management
Sciences

Page 143, 2010-2011 Calendar

1st column, last sentence

Elective Requirement for all BHSC Majors

Electives at any level sufficient to ensure completion of a minimum
~~420~~ 122 credit hours.

Page 143, 2010-2011 Calendar

2nd column, 2nd paragraph

To be awarded the BHSc Honours degree, students are required to complete ~~426~~ 128 credit hours. This consists of ~~57~~ 59 credit hours of common requirements for all BHSc students, with the remainder coming from the following Majors, and electives, as follows:

Page 143, 2010-2011 Calendar

2nd column, 2nd to last paragraph

The minimum requirement for completion of a BHSc Honours is ~~426~~ 128 credit hours.

All Honours Thesis research must comply with the Research Ethics Board and is carried out ~~under~~ at the discretion of the program.

Page 231, 2010-2011 Calendar

2nd column

HHSC 444-3 ~~111-4~~ Anatomy and Physiology I This course is the first half of a comprehensive survey of the structures and functions of the human organ systems. Lecture topics include cellular physiology, histology, and studies of the integumentary, skeletal, nervous and endocrine systems. A laboratory component is included. This course is appropriate for students who intend to enter health profession fields.

Prerequisites: Biology 12 and Chemistry 11

Recommended: HHSC 105-3

HHSC 442-3 ~~112-4~~ Anatomy and Physiology II This course is a continuation of HHSC 444-3 ~~111-4~~. It is designed to cover the anatomy and physiology of the muscular, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Emphasis is on the importance of homeostasis and how it is maintained by the concerted proper functioning of the body systems. A laboratory component is included.

Prerequisites: HHSC-444-3 ~~111-4~~

Page 232, 2010-2011 Calendar

1st column

HHSC 301-3 Pathophysiology This lecture course examines central concepts in pathophysiology. Topics include cell-tissue biology, mechanisms of self-defense, and alterations to organs and systems, all in relation to human health.

Prerequisites: HHSC 442-3 ~~112-4~~

Precluded: NURS 202-3, NURS 301-3

SCAPP201101.07

Change to Course Prerequisites — NURS 201-4

That the changes to the prerequisites for NURS 201-4 Introduction to Health Assessment on page 248 of the 2010-2011 undergraduate calendar be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 201-4 Introduction to Health Assessment This course provides the basis to gather a health history and to assess the functioning of individuals through the proper use of physical examination techniques. Psychosocial and cultural assessment is included. The emphasis is on recognition and identification of normal findings.

Prerequisites: all 100 level nursing courses; HHSC 111-4 -3 and HHSC 112-4 -3, or BIO 111-3 and BIO 112-3 at CNC, or BIOL 131-3 and BIOL 132-3 at NWCC, or equivalent.

Major Restriction: Restricted to students in the NCBNP

SCAPP201101.08

Change to Course Prerequisites — NURS 202-3

That the changes to the prerequisites for NURS 202-3 Pathophysiological Concepts on page 248 of the 2010-2011 undergraduate calendar be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 202-3 Pathophysiological Concepts This course uses a conceptual approach to examine pathological mechanisms of altered states in human physiology. Topics include the etiology, cellular metabolism, tissue alterations, functional changes, and age-related differences involved in each process.

Prerequisites: HHSC 111-4 -3, HHSC 112-4 -3 and HHSC 110-3, or BIO 111-3 and BIO 112-3 and BIO 105-3 at CNC, or BIOL 131-3, BIOL 132-3, and BIOL 133-3 at NWCC, or equivalent.

Major Restriction: Restricted to students in the NCBNP

Precluded: NURS 301-3, HHSC 301-3

SCAPP201101.09

Change to Course Prerequisites — NURS 203-3

That the changes to the prerequisites for NURS 203-3 Health Promotion in Families on page 249 of the 2010-2011 undergraduate calendar be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 203-3 Health Promotion in Families This course introduces theory related to families across the lifespan within the context of primary health care in the north. Emphasis is on family assessment skills and working in partnership with families in the development of health promotion and illness and injury prevention strategies. Holistic care of families during transitions such as normal childbearing, child rearing, and caring for an elderly parent is included.

Pre- or co-requisites: NURS 101-3; HHSC 111-4 -3 and HHSC 112-4 -3, or BIO 111-3 and BIO 112-3 at CNC, or BIOL 131-3 and BIOL 132-3 at NWCC, or equivalent.

Major Restriction: Restricted to students in the NCBNP

8.2 Senate Committee on Research and Graduate Studies

Fondahl / Hartley

"For Approval" Items:

S-201101.12

Change to Graduate General Regulations and Policies (Regulation 20—Student Access to Final Examinations)

Hartley / Reid

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change to the Graduate General Regulations and Policies (Regulation 20—Student Access to Final Examinations), on page 56 of the 2010/2011 graduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

19. Conduct in Examinations

Students must present appropriate identification upon entering the examination room. Appropriate identification is defined as a UNBC student card and/or some other form of photo identification acceptable to the proctor. The following regulations apply to the conduct of examinations:

- a. Books, papers, or other materials or devices must not be in the possession of the student during an exam except by the express permission of the examiner. Specifically, without such permission no laptop computers, mobile phone sets, handheld electronic devices or the like may be in possession of the student in the examination room (see Regulation 43 (b)).
- b. No candidate is permitted to enter the examination room more than 30 minutes after the beginning of the examination, or permitted to leave within 30 minutes after the examination has started.
- c. Candidates must not communicate in any way with other candidates in the examination room.
- d. Candidates must not leave their seats, except when granted permission by the proctor.
- e. Candidates must turn in all materials, including rough work, upon leaving the examination room.
- f. Food and beverages other than water are not permitted in the examination room.

20. Student Access to Final Examinations

The instructor will, on request by a student, informally review the final examination with the student after the semester grade has been released.

Final examinations will be retained by the instructor for a period of ~~sixty days~~ one year after the examination period, after which time they may be shredded or destroyed by other acceptable means.

21. Religious Holidays/Examination Schedule

In some instances, students may find themselves, for religious reasons, unable to write a final examination on a scheduled day. If the final examination cannot be rescheduled to avoid the conflict, the student concerned shall be evaluated by other means, which may include another examination scheduled at a different time. Students must complete the appropriate form (available from the

Office of the Registrar) and notify their instructors of a conflict at least two weeks prior to the examination period.

An Executive Summary of the proposed revisions to the Psychology Department curriculum was included for information.

Motions S-201101.13 to S-201101.24 were dealt with as an omnibus motion.

S-201101.13

New Course Approval — PSYC 810-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 810-3 Cognitive Neuroscience be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 810-3 Cognitive Neuroscience This course provides exposure to major and emergent issues in the study of brain and behaviour relationships. The focus of the course is on the theoretical and physiological basis of neuropsychological processes.

S-201101.14

New Course Approval — PSYC 815-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 815-3 Social Psychology be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 815-3 Social Psychology This course offers an advanced study of social psychology and social cognition. The course provides exposure to major current issues in the study of social behaviour. Topics of special relevance to the social problems of the north are considered.

S-201101.15

New Course Approval — PSYC 820-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 820-3 Health Psychology be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 820-3 Health Psychology This is an advanced seminar in health psychology dealing with such areas as psychosocial epidemiology, stress and its management, social factors and health, behavioural risk factors for chronic disease and disability, and intervention programs based on behavioural change.

S-201101.16

New Course Approval — PSYC 822-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 822-3 Cross-Cultural Communication in Health Care Settings be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikerough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 822-3 Cross-Cultural Communication in Health Care Settings This course focuses on communication (including information transmission and interactive processes) between health professionals and people of differing cultural backgrounds. Issues examined include gaps in health perceptions between service providers and diverse groups, barriers within, and proposed changes to, the health care system.

S-201101.17

New Course Approval — PSYC 825-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 825-3 Cognitive Neuropsychological Assessment be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikerough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 825-3 Cognitive Neuropsychological Assessment This course provides exposure to the assessment of cognitive neuropsychological functioning. Emphasis is placed on providing practical hands-on experience in the administration and scoring of commonly used tests of mental status, depression, achievement, memory, and/or intelligence. Also included is an introduction to fundamental measurement concepts and ethics.

Prerequisites: Permission of the instructor

Precluded: PSYC 625-3, 725-3

S-201101.18

New Course Approval — PSYC 826-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 826-3 Personality Assessment be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikerough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 826-3 Personality Assessment This course provides exposure to standardized procedures for the evaluation of personality. Emphasis is placed on administration, scoring, and interpretation of objective tests of personality. Also included is an overview of

the history and theories of personality assessment, psychometrics, responsible test use, and current controversies.

Precluded: PSYC 625-3, PSYC 726-3

S-201101.19

New Course Approval — PSYC 830-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 830-3 Psychological Interventions be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 830-3 Psychological Interventions This is an advanced seminar on the application of psychological procedures to the change of human social, emotional, behavioural and personality functioning.

Precluded: PSYC 630-3, PSYC 730-3

S-201101.20

New Course Approval — PSYC 831-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 831-3 Psychopathology be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 831-3 Psychopathology

This course examines historical and current approaches to the study of behaviour disorders and problems of life adjustment, including critical evaluation of empirical findings in selected areas. Classification systems, including the current revision of the APA Diagnostic and Statistical Manual, are critically reviewed.

Preclusion: PSYC 631-3

S-201101.21

New Course Approval — PSYC 835-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 835-3 Cognition and Learning be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 835-3 Cognition and Learning

This course provides an advanced study of cognition and cognitive processes.

S-201101.22

New Course Approval — PSYC 845-3

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 845-3 Developmental Psychology be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 845-3 Developmental Psychology

This course provides an advanced study of human development from infancy through adulthood.

S-201101.23

New Course Approval — PSYC 850-(3-6)

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 850-(3-6) Special Topics in Advanced Psychology be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 850-(3-6) Special Topics in Advanced Psychology

This course provides an advanced study in specific substantive areas. Topics may include aging, communication theory, cross-cultural issues, emotion, gender, and health promotion, history and systems. The topic area is noted on the transcript.

Precluded: PSYC 650-3, PSYC 750-(3-6)

S-201101.24

New Course Approval — PSYC 870-(3-6)

Hartley / Ryan

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course PSYC 870-(3-6) Fieldwork Practicum be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 870-(3-6) Fieldwork Practicum This course provides supervised exposure to applied psychology practice. It includes observation of applied psychology, supervised practice of assessment and/or intervention techniques, participation in case supervision, and attendance at case conferences.

Prerequisite: permission of the instructor

Preclusion: PSYC 770-(3-6)

S-201101.25

Changes to Degree Requirements — Psychology PhD Program

Ryan / Déry

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change(s) to the Psychology PhD program course numbering, on page 92 of the 2010/2011 graduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Requirements

Students in the PhD program are required to complete a minimum of 16 credit hours of course work consisting of two graduate seminars:

PSYC 800-2 Graduate Seminar I
PSYC 801-2 Graduate Seminar II

6 credit hours of research practica:
PSYC 860-(3-6) Research Practicum

and two courses from:

PSYC ~~68~~10-3 Cognitive Neuroscience
PSYC ~~68~~15-3 Social Psychology
PSYC ~~68~~20-3 Health Psychology
PSYC ~~68~~31-3 Psychopathology
PSYC ~~68~~35-3 Cognition and Learning
PSYC ~~68~~45-3 Developmental Psychology
PSYC ~~78~~220-3 Cross-Cultural Communication in Health Care Settings
PSYC ~~78~~25-3 Cognitive Neuropsychological Assessment
PSYC ~~78~~26-3 Personality Assessment
PSYC ~~78~~30-3 Psychological Interventions
PSYC 805-3 Advanced Topics in Quantitative Psychology

These courses provide students with the basic foundations upon which to build their PhD research. In addition, all students are required to complete successfully ~~complete~~ a comprehensive examination and a PhD dissertation (PSYC 890-12). The comprehensive examination is tailored to ensure the student is adequately prepared to begin work on the PhD dissertation.

Students must have a cumulative GPA of ~~B+~~ B+ or greater by the end of their second semester of registration, and maintain it at ~~B+~~ B+ or greater thereafter.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, students take a comprehensive examination by the end of the first year in the program (or 12 credit hours for part-time students). Upon successfully completing the comprehensive examination, and presenting an acceptable dissertation proposal to their supervisory committee, a student is granted PhD Candidate status, and embarks upon completion of the dissertation under the supervision of a Faculty Academic Supervisor. Normally, it is expected that the defence of the dissertation by full-time PhD Candidates will take place within three years of acceptance into the program.

“For Information” Items:**SCAA201101.06****Approval of 2009-2010 Annual Report**

That the 2009-2010 Annual Report (September 1, 2009 to August 31, 2010) from the Senate Committee on Academic Appeals be approved as proposed, and forwarded to Senate for information.

Effective date: January 14, 2010

CARRIED (consent agenda).

8.4 Senate Committee on Nominations

Reid

S-201101.26**Membership Changes to Senate and/or Senate Committees**

Reid / Jensen

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate and/or Senate committees as indicated, be appointed as proposed.

SENATE OR SENATE COMMITTEE POSITION TO BE FILLED
*(except when otherwise noted, all terms begin immediately)***CANDIDATE****Senate-Board Liaison Committee**

Senator (until March 31, 2012)

Gohar Ashoughian

The Chair called for further nominations, and there being none, the candidate was appointed.

CARRIED.

9.0 Other Business

9.1 Report of the Registrar (*no material*)

DeGrace

As the Registrar was not in attendance at the meeting, there was no report.

9.2 Presentation — Recruitment and Retention (*no material*)

Milinazzo (NUGSS)

Ms. Kaleigh Milinazzo and Ms. Nadia Nowak made a PowerPoint presentation (attached as Appendix I to these minutes) to Senate regarding factors they view as impacting student recruitment and retention at UNBC. They began the presentation with a disclaimer, indicating that they were not representing the views of all students, but that the presentation consists of their perspective.

The presenters suggested that UNBC is special and attracts students because of its small size, the opportunity for interaction with faculty members, leadership opportunities, its dynamism, and because it is set in a northern environment.

In the opinion of the presenters, students leave UNBC or choose not to come to UNBC because of three factors unique to UNBC: there is a lack of social atmosphere, students do not have a sense of belonging, and the geographical location (Prince George) has been stigmatized. The presenters emphasized the importance of students establishing friendships early upon arrival at UNBC and celebrating our northern location. They made reference to the “NUGSS 500,” the core group of students who are engaged and participate in events while the rest of students do not.

Several suggestions were made regarding actions faculty members can take to enhance student retention, including “the power of the shoulder tap” (providing positive feedback and encouragement to students) and taking a new approach to struggling students by relocating student services to the center of campus. For instance, it was suggested that locating the Learning Skills Centre in the Teaching and Learning Building is an obstacle to struggling students seeking help.

The presenters maintained that administrators can enhance the student experience by implementing new and unique teaching models. They emphasized the importance of a cohort-based foundation for programs, such as Foundation Year programs and the block teaching format. In addition, the presenters saw an opportunity for UNBC to focus on the Green University mandate and renewable energy to create excitement, as climate change and other related concerns are hot topics at the moment and are important to students. Students want to come to a university that offers programming unique from that of other universities, and offering courses related to the theme of the Green University would help to attract students. Finally, the presenters reiterated the importance of celebrating our northern location and culture.

Once the presentation was complete, the presenters fielded questions from Senators. A Senator asked what factors impacted student disengagement. The presenters responded that many students native to Prince George attend UNBC, and these students have already established a circle of friends outside the University that they continue to engage with. As well, there are transportation issues in Prince George. The presenters felt that NUGSS may be able to engage more students by diversifying the events they organize.

A Senator expressed that he appreciated the comment of support for the Foundation Year, and that he would pass this information along to College Council when they next discussed the topic. The presenters were asked if they saw a use for social media in engaging students, and they replied that Facebook could be used to advertise events, as there is no central location on campus to do so. They also added that they would welcome an updating of the current squirrel mail system to something better.

Several members of Senate, including President Iwama, thanked the NUGSS members for their presentation and frank discussion. Ms. Russell, Director of Student Success, was invited to comment, and she stated that it is important to recognize students are diverse when attempts are made to engage them, and that we need to think about how and when we offer courses. Ms. Russell added that people should expect to see exciting developments in the near future. A Senator asked whether NUGSS sees similar concerns in the regions, and the students responded that they face greater challenges with engaging students in the regions, as students there have different educational experiences. For instance, in the regions there are many mature students with families, and most of the regional campuses do not have student-designated spaces in which students can interact. A student Senator also commented that there are issues with lack of food availability and transportation at the Prince George campus on the weekends.

10.0 Information

There were no items for information

11.0 S-201101.27 Adjournment

Beeler / Carriere

That the Senate meeting be adjourned.
CARRIED.

The meeting ended at 4:50 p.m.