

**RECORD OF PROCEEDINGS OF
INFORMAL MEETING OF SENATORS
(QUORUM NOT OBTAINED)**

February 11, 2009
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, T. Binnema, N. Black, D. Casperson, M. Dale, B. Deo, S. Déry, B. DeWiel, H. Domshy, H. Donker, G. Fondahl, R. Hoffman, J. Holler, K. Hutchings, J. Hyndman, C. Jago, E. Jensen, G. Kerr (Secretary of Senate), J. Li, D. Macknak, P. Madak, B. McGill, A. Michalos, C. Myers (Recording), D. Nyce, G. Prkachin, M. Reid, S. Rennebohm, J. Schneider, E. Sharp, D. Tasa, M. Thomson, S. Wagner, J. Young, S. Zahir

Regrets:

J. Bankole, C. Bock, C. Chasteauneuf, C. Greening, J. Jeffery, R. Robinson, T. Shaw

The meeting commenced at 3:40 p.m. Dr. Jago explained that the meeting was delayed as he was waiting to see if an additional student Senator would arrive, as Senate was short of meeting a quorum of student Senators. An additional student did not join the meeting, so the meeting proceeded with the understanding that any motions carried at this meeting would require ratification at the next meeting of Senate.

1.0 S-200902.01

Approval of the Agenda

Annis / Hutchings

That the Agenda for the February 11, 2009 Public Session of Senate be approved as presented.
CARRIED, contingent upon ratification.

2.0 S-200902.02

Approval of Senate Minutes

Jensen / Hutchings

That the Minutes of the January 21, 2009 Public Session of Senate be approved as presented.
CARRIED, contingent upon ratification.

3.0 Business Arising from Previous Minutes of Senate

Dr. Jago noted that there were two items of business arising, namely the Computer Science Program external review and the breadth requirement discussion, both of which would be addressed under the Report of the Provost.

4.0 President's Report

Jago

The President had nothing to report.

5.0 Report of the Provost

Dale

Dr. Dale reported that the external review of the Computer Science Program would be discussed further at the Senate Committee on Academic Policy and Planning (SCAPP) and the Senate Committee on Research and Graduate Studies (SCRGS) prior to being returned to Senate for additional consideration. With regard to the breadth requirement, the Provost indicated that he had asked Senators Jensen and Holler to meet with him to discuss how to proceed, as they had raised concerns at the previous Senate meeting. In addition, Dr. Dale received a report from Dr. Owen, Director of the Centre for Teaching, Learning and Technology, regarding pedagogical practices and how to deal with the lack of traditional breadth. Information from the discussion and report will be merged. Dr. Jago suggested that Senate meet in committee of the whole at its next meeting, for the purpose of discussing the breadth requirements only, with no resolutions or motions attached to the discussion. He added that, in this way, the discussion in Senate could be used to inform discussion at SCAPP and SCRGS. Senators generally agreed to this idea, so the President asked that the Provost prepare a briefing document to be provided to Senators, and that this be placed on the agenda for the next meeting of Senate.

Action:	Dr. Dale to prepare a briefing document on the breadth requirement discussion to be provided to Senate.
	Ms. Myers to place this item on the next agenda of Senate, to be held in a meeting of a committee of the whole.

Dr. Jago reported that the issue of the external review of the Computer Science Program had been discussed in the Steering Committee of Senate. It had been suggested that this issue be referred back to SCAPP and SCRGS for further consideration prior to being returned to the Senate agenda. It was also recommended that the report of the external reviewers be provided to Senate, and that it be discussed in camera owing to its confidential nature, while Senate move back into public session to discuss any resolutions or motions related to the external review. Dr. Jago added that this approach had the full support of the members of the Steering Committee of Senate.

Action:	Ms. Myers to add the matter of the external review of the Computer Science Program to the agendas for the March SCAPP and SCRGS meetings.
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6.0 Question Period

A Senator admitted that her question was not necessarily the purview of Senate, but asked about the recent changes to the travel arrangements procedures. She suggested that, in relation to the recent changes, the additional fees being charged will be borne on the backs of research grants. The Chair responded that this was not really a matter for Senate to consider, but noted that Ms. Sheila Keith, Director of Purchasing, Contracts, and Risk Management could be asked to attend Senate to address any questions or concerns. He added that the University has been working on establishing this type of arrangement for some time, and that it was not unusual for universities to utilize processes of this nature.

Action:	Ms. Myers to invite Ms. Keith to attend an upcoming meeting of Senate to address questions related to the recent changes to the procedures for making travel arrangements.
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A Senator asked about the status of the searches for the President and Librarian positions, as well as the procedure for replacing the Dean of the College of Science and Management (CSAM), who he understood would be going on administrative leave. The President responded that the President's search committee has shortlisted candidates and is preparing for interviews. The Provost replied that the search committee for the Librarian has a short list of two, who will be visiting campus in the near future. With regard to the Dean of CSAM, the Provost responded that the manner in which to proceed was currently being contemplated. He added that at a recent meeting of the CSAM Chairs, whether to do an internal or external search was discussed. The Senator noted that members of the Program to which he belonged recommended an external search begun expeditiously. The Chair thanked the Senator for his suggestion.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Dale

S-200902.03

Approval of Student Exchange Agreement Between Universitaet des Saarlandes, Germany and the University of Northern British Columbia

Holler / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the student exchange agreement between Universitaet des Saarlandes, Germany and the University of Northern British Columbia be approved as proposed.

Effective date: January 2009

CARRIED, contingent upon ratification.

S-200902.04

Calendar Change — English Language Requirements

Reid / Wagner

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change(s) to the Undergraduate calendar (page 34): English Language Requirements be approved as proposed.

Effective date: September 2009

CARRIED, contingent upon ratification.

It was proposed that motions S-200902.05 and S-200902.06 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in that manner.

S-200902.05

New Course Approval — FNST 312-3

Dale / Donker

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course FNST 312-3 Image of the Indian in Film be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED, contingent upon ratification.

S-200902.06

New Course Approval — FNST 313-3

Dale / Donker

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course FNST 313-3 Healing within Art: Space, Time and Materials be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED, contingent upon ratification.

An Executive Summary of proposed changes to the School of Nursing curriculum was included for information.

It was proposed that motions S-200902.07 to S-200902.11 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in that manner.

S-200902.07

Calendar Change — School of Nursing (Aims of the BScN Program)

Dale / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the last bulleted item in the 'Aims of the BScN Program' be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.08

Calendar Change — School of Nursing (Standards of Professional Conduct)

Dale / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the 'Standards of Professional Conduct' in the School of Nursing be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.09

Calendar Change — School of Nursing (General Requirements)

Dale / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the General Requirements for Nursing be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.10

Calendar Change — School of Nursing (Immunizations for Nursing)

Dale / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the paragraph regarding Immunizations for Nursing be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.11

Calendar Change — School of Nursing (Minimum Grade and Prerequisite Requirements)

Dale / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the minimum grade and prerequisite requirements for Nursing be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

It was proposed that motions S-200902.12 to S-200902.14 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in that manner.

S-200902.12

Change to Program Requirements — Northern Collaborative Baccalaureate Nursing Program (Statistics Requirement)

Dale / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Statistics requirement for the NCBNP be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.13

Change to Program Requirements — Post-Diploma Baccalaureate Nursing Program (Statistics Requirement)

Dale / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Statistics requirement for the Post-Diploma Baccalaureate Nursing Program be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.14

Change to Program Requirements — Rural Acute Care Nursing Certificate BScN Completion (Statistics Requirement)

Dale / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change to the Statistics requirement for the Rural Acute Care Nursing Certificate BScN Completion be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

It was proposed that motions S-200902.15 and S-200902.16 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in that manner.

S-200902.15

New Course Approval — POLS 298-(3-6)

Dale / Tasa

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course POLS 298-(3-6) Special Topics in Political Science be approved as proposed.

Proposed semester of first offering: September 2009

CARRIED, contingent upon ratification, and with revision to credit hour notation.

A Senator asked whether this course was meant to be offered for either three or six credit hours, or was simply a three credit course that could be taken twice to a maximum of six credit hours, based on the information in the motion form. Senator DeWiel responded that the course was three credit hours only, and could be taken twice to a maximum of six credit hours. It was thus noted that the credit hour notation was incorrect, and should be changed simply to read "POLS 298-3."

Action: Ms. Myers to correct the credit hour notation, from "POLS 298-(3-6)" to "POLS 298-3".
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S-200902.16

New Course Approval — POLS 327-3

Dale / Tasa

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course POLS 327-3 Professional Ethics in Governance be approved as proposed.

Proposed semester of first offering: September 2009

CARRIED, contingent upon ratification.

To Senate for Information:

SCAPP200901.43

Course Preclusion Change — ANTH 311-3

That the change to the ANTH 311-3 Nutritional Anthropology preclusion statement be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ANTH 311-3 Nutritional Anthropology This course undertakes a biocultural examination of the relationship between food (e.g., acquisition and avoidance; distribution; preparation), human health, and society in past and present populations. Lab exercises examine aspects of research methodology, including anthropometrics, dietetics and energetics.

Prerequisites: ANTH 200-3 or permission of the instructor

Precluded: NURS 206-3, NURS 303-3, HHSC 311-3 (~~this is cross listed with ANTH 311-3~~)

SCAPP200901.07

Course Prerequisite Change — FNST 200-3

That the removal of the Restriction from FNST 200-3 Methods and Perspectives in First Nations Studies be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

FNST 200 - Methods and Perspectives in First Nations Studies

This course provides ~~An~~ introduction to approaches to the cultures of contemporary First Nations, including ethics of research and working with communities.

Prerequisites: ~~registration as a major in First Nations Studies or permission of the Program Chair~~ FNST 100

SCAPP200901.44

Calendar Course Description and Preclusion Change — FNST 302-3

That the change to the calendar course description and preclusions for FNST 302-3 First Nations Health and Healing be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

FNST 302-3 First Nations Health and Healing This is a seminar on the concepts of health and healing including a review of major published materials. Representatives of First Nations communities and organizations ~~will~~ participate in the seminar.

Prerequisites: upper division standing

Precluded: NURS 205-3

SCAPP200901.45

Course Preclusion Change — HHSC 311-3

That the change to the HHSC 311-3 Nutrition preclusion statement be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 311-3 Nutrition This course reviews nutrient requirements across the life span and physiological connections of diet to health and disease. Therapeutic aspects of ~~hyperalimentation~~ parenteral nutrition (total and peripheral) and special diets in disease states are covered.

Prerequisites: Enrollment in the BHSc program.

Precluded: NURS 206-3, NURS 303-3, ANTH 311-3 ~~(this is cross-listed with HHSC 311-3)~~

SCAPP200901.16

Calendar Course Description and Prerequisite Change — NURS 101-3

That the changes to the course description and prerequisite for NURS 101-3 The Art and Science of Nursing be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 101-3 The Art and Science of Nursing This course introduces the beginning student to the dimensions of nursing practice and to individuals accessing health care. Through group and individual learning activities the student is introduced to concepts, practices, issues and trends in nursing and health care. Observational experience with a health care practitioner is incorporated.

~~Prerequisites: none; admission for non-nursing students by permission of the instructor~~

Major Restriction: Restricted to students in the NCBNP

SCAPP200901.17

Calendar Course Description and Prerequisite Change — NURS 102-3

That the changes to the course description and prerequisite for NURS 102-3 Communication Theory and Practice be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 102-3 Communication Theory and Practice This course introduces the student to communication theory and concepts. The student has the opportunity to increase awareness of self and to explore perceptions, culture, language and non-verbal messages. Opportunities exist for the development of communication skills.

~~Prerequisites: none; admission for non-nursing students by permission of the instructor~~

Major Restriction: Restricted to students in the NCBNP

SCAPP200901.18

Calendar Course Description and Prerequisite Change — NURS 201-4

That the changes to the course description and prerequisites for NURS 201-4 Introduction to Health Assessment be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 201-4 Introduction to Health Assessment This course provides the basis to gather a health history and to assess the functioning of individuals through the proper use of physical examination techniques. Psychosocial and cultural assessment is included. The emphasis is on recognition and identification of normal findings.

~~Prerequisites: all 100 level nursing courses; HHSC 111-3 and HHSC 112-3, or BIO 111-3 and BIO 112-3 at CNC, or BIOL 131-3 and BIOL 132-3 at NWCC, or equivalent. Admission for non-nursing students by permission of the instructor.~~

Major Restriction: Restricted to students in the NCBNP

SCAPP200901.19

Calendar Course Description and Prerequisite Change — NURS 202-3

That the changes to the course description and prerequisites for NURS 202-3 Pathophysiological Concepts be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 202-3 Pathophysiological Concepts This course ~~u~~Uses a conceptual approach to examine pathological mechanisms of altered states in human physiology. Topics include the etiology, cellular metabolism, tissue alterations, functional changes, and age-related differences involved in each process.

Prerequisites: HHSC 111-3, HHSC 112-3 and HHSC 110-3, or BIO 111-3 and BIO 112-3 and BIO 105-3 at CNC, or BIOL 131-3, BIOL 132-3, and BIOL 133-3 at NWCC, or equivalent.

~~Admission for non-nursing students by permission of the instructor.~~

Major Restriction: Restricted to students in the NCBNP

Precluded: NURS 301-3

SCAPP200901.20

Calendar Course Description and Prerequisite Change — NURS 203-3

That the changes to the course description and prerequisites for NURS 203-3 Health Promotion in Families be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 203-3 Health Promotion in Families This course ~~i~~Introduces theory related to families across the lifespan within the context of primary health care in the north. Emphasis is on family assessment skills and working in partnership with families in the development of health promotion and illness and injury prevention strategies. Holistic care of families during transitions such as normal childbearing, child rearing, and caring for an elderly parent is included.

Pre- or co-requisites: NURS 101-3; HHSC 111-3 and HHSC 112-3, or BIO 111-3 and BIO 112-3 at CNC, or BIOL 131-3 and BIOL 132-3 at NWCC, or equivalent. ~~Admission for non-nursing students by permission of the instructor.~~

Major Restriction: Restricted to students in the NCBNP

SCAPP200901.21

Calendar Course Description and Prerequisite Change — NURS 204-3

That the changes to the course description and prerequisites for NURS 204-3 Healing Modalities be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 204-3 Healing Modalities This course provides an overview of healing modalities currently used by nurses and other experts in practice in British Columbia. Principles of pharmacology and pharmacodynamics are addressed. Opportunity is provided for students to explore various complementary healing techniques.

Pre- or co-requisites: NURS 202-3. ~~Admission for non-nursing students by permission of the instructor.~~

Major Restriction: Restricted to students in the NCBNP

SCAPP200901.48

Calendar Course Description and Preclusion Change — NURS 205-3

That the changes to the course description and preclusions for NURS 205-3 Introduction to First Nations Health be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 205-3 Introduction to First Nations Health This course provides an overview of First Nations health, factors influencing health status, and issues arising from Northern and remote living. Historical events and their impact on health are introduced. Current barriers to health, along with culturally sensitive nursing implications, are explored.

Pre- or co-requisites: ANTH 101-3 or equivalent. Admission for non-nursing students by permission of the instructor.

Precluded: FNST 302-3

SCAPP200901.46

Calendar Course Description, Prerequisite and Preclusion Change — NURS 206-3

That the changes to the course description, prerequisites and preclusion for NURS 206-3 Basic Nutrition be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 206-3 Basic Nutrition This course examines the nutritional needs of specific client groups throughout the lifespan and in various states of wellness and illness. The course reviews the physiology of carbohydrate, fat, protein, and energy metabolism. Topics include enteral and parenteral nutrition, trends and issues in nutritional practice, and the psychosocial and cultural aspects of food and eating behaviours.

~~*Pre- or co-requisites:* none; admission of non-nursing students by permission of the instructor~~

Major Restriction: Restricted to students in the NCBNP

Precluded: NURS 303-3, ANTH 311-3, HHSC 311-3

SCAPP200901.47

Course Preclusion Change — NURS 303-3

That the changes to the NURS 303-3 Nutrition preclusion statement be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 303-3 Nutrition This course reviews nutrient requirements across the life span and physiological connections of diet to health and disease. Therapeutic aspects of ~~hyperalimentation~~ parenteral nutrition (total and peripheral) and special diets in disease states are covered.

Prerequisites: none; admission for non-nursing students by permission of instructor

Precluded: NURS 206-3, ANTH 311-3, HHSC 311-3

SCAPP200901.22

Calendar Course Description Change — NURS 313-3

That the changes to the course description for NURS 313-3 Nursing Practice with the Elderly Adult be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 313-3 Nursing Practice with the Elderly Older Adult This course examines the knowledge, skills and attitudes required to provide holistic, person-centred care to the older adult in all settings. This course examines the opportunities for nurses to promote wellness for older adults and the incorporation of wellness as a routine part of care. ~~The~~ This course focuses on the older adult's strengths ~~and wisdom~~ in adjusting to the aging process as well as acknowledging the effect of acute and chronic physical and psychological conditions.

Prerequisites: NURS 220-5 or permission of the Program Chair

SCAPP200901.23

Calendar Course Description Change — NURS 316-2.5

That the changes to the course description for NURS 316-2.5 Clinical Practicum: Elderly Adult be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 316-2.5 Clinical Practicum: Elderly Older Adult ~~This course provides opportunity for students to integrate concepts and theory related to healthy aging as they care for individual and family clients in acute, long term care and/or community settings. Working with families and groups that support individuals and families dealing with specific conditions of aging is highlighted.~~ This clinical experience focuses on the well older adult living in the community, the older adult living in a care facility and the community-based services available for older adults. This clinical experience provides an opportunity for students to integrate concepts and theory related to the aging process and learn age-appropriate interventions as they care for older adult clients in these settings.

Pre- or co-requisites: NURS 313-3

Precluded: NURS 314-5

SCAPP200901.24

Calendar Course Description and Prerequisite Change — NURS 403-3

That the change to the course description and prerequisites for NURS 403-3 Introduction to Nursing Research be approved as proposed.

Effective date: May 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 403-3 Introduction to Nursing Research This course c~~C~~overs the empirical approach to the development of nursing knowledge and reviews aspects of quantitative and qualitative methods.

Prerequisites: ~~NURS 304-32, and MATH 240-3 or ECON 205-3, or permission of the Program Chair 242-3 at UNBC or equivalent~~

SCAPP200901.25

Calendar Course Description and Prerequisite Change — NURS 408-3

That the changes to the course description and prerequisites for NURS 408-3 Nursing Leadership be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 408-3 Nursing Leadership This course d~~D~~iscusses nursing as a profession within the health care delivery system. Theory regarding organizational structure, leadership, change, power, accountability and decision-making processes is included and is related to a specific clinical setting.

~~Pre- or co-requisites: normally, this course will be taken in the final semester of study~~
Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.26

Calendar Course Description and Prerequisite Change — NURS 415-3

That the changes to the course description and prerequisites for NURS 415-3 Introduction to Community Health and Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 415-3 Introduction to Community Health and Nursing This course p~~P~~rovides an introduction to the concept of community and nursing in the community and builds upon previous experiences in community health nursing practice. Nursing theory and practice of working with individuals, families, and population groups in health and in illness are addressed. The trend to more community care in British Columbia is explored.

~~Prerequisites: all 300-level required nursing courses in NCBNP~~
Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.27

Calendar Course Description and Prerequisite Change — NURS 420-3

That the changes to the course description and prerequisites for NURS 420-3 Community Health Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 420-3 Community Health Nursing This course fFocuses on theory, roles and practices required for community health nursing in a changing system in northern and isolated settings. Emphasis is placed on a population-focused approach to nursing care which includes the promotion of health and prevention of disease and disability.

~~Prerequisites: normally, this course will be taken in the final semester of study in the BScN program~~

Prerequisites: NURS 415-3 and NURS 416-4, or permission of the Program Chair

SCAPP200901.28

Calendar Course Description and Prerequisite Change — NURS 422-3

That the changes to the course description and prerequisites for NURS 422-3 First Nations Health and Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 422-3 First Nations Health and Nursing This course eExamines historical and current social, political, and economic factors influencing the health of First Nations people in Canada. Current health issues and related nursing implications are emphasized. Topics include: the impact of colonization on health, effects of rapid cultural changes, nursing management of specific health issues, culturally sensitive approaches to nursing care, the health transfer process, and special topics related to health.

~~Prerequisites: normally this course will be taken in the final semester of study in the BScN program~~

Prerequisites: NURS 415-3 and NURS 416-4, or permission of the Program Chair

SCAPP200901.29

Calendar Course Description and Prerequisite Change — NURS 424-3

That the changes to the course description and prerequisites for NURS 424-3 Rural Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 424-3 Rural Nursing This course pProvides content relevant to the practice of nursing in small, rural hospitals, clinics, and health centres in northern settings. The course focuses upon the nursing management of health problems frequently encountered in ambulatory and

emergency settings, including mental health, and obstetrical considerations. Referral mechanisms and standards of practice are emphasized.

~~*Prerequisites:* normally this course will be taken in the final semester of study in the BScN program~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.30

Calendar Course Description and Prerequisite Change — NURS 426-3

That the changes to the course description and prerequisites for NURS 426-3 Acute Care Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 426-3 Acute Care Nursing This course eExplores the concepts and practices of acute care nursing with various client populations. Problem solving, complex client situations and expanding the professional role of the nurse are central themes of the course.

~~*Prerequisites:* normally this course will be taken in the final semester of study in the BScN program~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.31

Calendar Course Description and Prerequisite Change — NURS 428-3

That the changes to the course description and prerequisites for NURS 428-3 Nursing Management be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 428-3 Nursing Management This course eExamines nursing management and leadership theory, issues and practice in hospitals, health care agencies and communities. Special focus is on first-line nursing management within rural and northern communities in a changing health care system. Discussion and explorations are grounded in current health care and nursing management practice and research knowledge.

~~*Prerequisites:* normally this course will be taken in the final semester of study in the BScN program~~

Prerequisites: NURS 304-3, NURS 306-3

Major Restriction: Restricted to Post-Diploma BScN students, or by permission of the Program Chair

SCAPP200901.32

Major Restriction Change — NURS 429-3

That the changes to the major restriction for NURS 429-3 Nursing Management Practicum be approved as proposed.

Effective date: September 2009

It was noted that the statement under the "Major Restriction" section contained the word "only," which was inconsistent with this statement in the other motions.

Action: Ms. Myers to remove the word "only" from the Major Restriction section on this motion form.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 429-3 Nursing Management Practicum This course permits the extension of skills and knowledge in the practice of nursing leadership and management. Normally, the practicums are in hospitals or in community health care organizations and/or agencies. ~~This course is restricted to registered nurses.~~

Pre- or co-requisites: NURS 428-3

~~*Major restrictions:* Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of instructor.~~

Major Restriction: Restricted to Post-Diploma BScN students, or by permission of the Program Chair

SCAPP200901.33

Calendar Course Description and Prerequisite Change — NURS 430-3

That the changes to the course description and prerequisites for NURS 430-3 Community Continuing Care Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 430-3 Community Continuing Care Nursing ~~This course e~~Explores the role and responsibilities of nursing amongst a broad range of clients in home settings or long term care facilities. Concepts and applications of home health, such as gerontology, palliative care, mental health, rehabilitation, disability, family dynamics, and ethics are covered. Specific acute and chronic conditions, therapies in the home and community referral and liaison with institutions are addressed. A mMultidisciplinary team approach is emphasized.

~~*Prerequisites:* normally this course is taken in the final semester of study~~

Prerequisites: NURS 304-3, NURS 306-3

Major Restriction: Restricted to Post-Diploma BScN students, or by permission of the Program Chair

SCAPP200901.34

Calendar Course Description and Major Restriction Change — NURS 431-3

That the changes to the course description and major restriction for NURS 431-3 Community Continuing Care Nursing Practicum be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 431-3 Community Continuing Care Nursing Practicum This course enables students to apply concepts and acquire skills of community continuing care professional practice. It

integrates content obtained in NURS 430-3. Students provide direct care in the home setting, apply critical thinking and competent problem-solving, and contribute to decision-making and referral. Students have the ~~opportunity~~ opportunity to work alongside expert practitioners in community continuing care. ~~This course is restricted to registered nurses.~~

Pre- or co-requisites: NURS 430-3

Major restrictions: ~~Restricted to the Rural Acute Care Nursing Certificate or Post-Diploma BScN students only, or by permission of instructor.~~

Major Restriction: Restricted to Post-Diploma BScN students, or by permission of the Program Chair

SCAPP200901.35

Course Prerequisite Change — NURS 432-3

That the changes to the prerequisites for NURS 432-3 Mental Health Nursing be approved as proposed.
Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 432-3 Mental Health Nursing This course eExamines mental health and mental illness in depth with particular attention to identified high-risk groups in the northern nursing practice setting. Cultural, developmental and treatment setting variables are examined using a mental health nursing framework.

Prerequisites: ~~normally this course will be taken in the final semester of study~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.36

Calendar Course Description and Prerequisite Change — NURS 434-3

That the changes to the course description and prerequisites for NURS 434-3 Maternal and Child Nursing be approved as proposed.
Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 434-3 Maternal and Child Nursing This course eExamines the theory and practice of maternal and child nursing in depth, with particular attention to northern nursing practice. Nursing management of clients at risk or with complex health and psychosocial problems is included. Ethical and cultural issues relevant to maternal and child nursing are addressed.

Prerequisites: ~~normally this course will be taken in the final semester of study~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

SCAPP200901.37

Calendar Course Description, Prerequisite and Co-requisite Change — NURS 440-3, 5, 8

That the changes to the course description, prerequisites and co-requisites for NURS 440-3, 5, 8 Practicum: Community Health Nursing be approved as proposed.
Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 440-3, 5, 8 Practicum: Community Health Nursing This course facilitates the integration and application of concepts and models related to community health nursing. It provides the opportunity for students to acquire skills needed to contribute to services and programs in the community. Emphasis is on the nurse as a partner with the community. The NCBNP requires ~~an~~ a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 420-3 or equivalent. All courses in the NCBNP must be completed prior to or concurrently with NURS 440-5 or NURS 440-8~~

Prerequisites: NURS 415-3 and NURS 416-4, or permission of the Program Chair

Co-requisites: NURS 420-3

SCAPP200901.38

Course Prerequisite and Co-requisite Change — NURS 441-3, 5, 8

That the changes to the course prerequisites and co-requisites for NURS 441-3, 5, 8 Practicum: First Nations Health and Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 441-3, 5, 8 Practicum: First Nations Health and Nursing This course provides clinical experiences for nursing students interested in working with First Nations clients, families, and communities. Clinical experiences are in agencies within First Nations communities, or in agencies that primarily serve First Nations clients. The NCBNP requires a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 422-3. All courses in the NCBNP must be taken prior to or concurrently with NURS 441-5 or NURS 441-8~~

Prerequisites: NURS 415-3 and NURS 416-4, or permission of the Program Chair

Co-requisites: NURS 422-3

SCAPP200901.39

Course Prerequisite and Co-requisite Change — NURS 442-3, 5, 8

That the changes to the prerequisites and co-requisites for NURS 442-3, 5, 8 Practicum: Rural Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike~~through, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 442-3, 5, 8 Practicum: Rural Nursing This course facilitates the integration and application of knowledge and skills in rural nursing. Clinical experiences are located in rural hospitals, treatment and diagnostic centres, or community mental health agencies serving rural communities. The NCBNP requires a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 424-3. All courses in the NCBNP must be taken prior to or concurrently with NURS 442-5 or NURS 442-8~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

Co-requisites: NURS 424-3

SCAPP200901.40

Course Prerequisite and Co-requisite Change — NURS 443-3, 5, 8

That the changes to the prerequisites and co-requisites for NURS 443-3, 5, 8 Practicum: Acute Care Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 443-3, 5, 8 Practicum: Acute Care Nursing This course enables students to consolidate and extend knowledge and ability in acute care nursing practice. Clinical practice occurs with client populations requiring acute treatment and interventions. The NCBNP requires a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 426-3 or equivalent; all courses in the NCBNP must be taken prior to or concurrently with NURS 443-5 or NURS 443-8~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

Co-requisites: NURS 426-3

SCAPP200901.41

Calendar Course Description, Prerequisite and Co-requisite Change — NURS 444-3, 5, 8

That the changes to the course description, prerequisites and co-requisites for NURS 444-3, 5, 8 Practicum: Mental Health Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 444-3, 5, 8 Practicum: Mental Health Nursing This course provides the opportunity for students to integrate and apply relevant theoretical and clinical knowledge in a variety of mental health clinical settings. It provides the opportunity to work with clients with a range of mental health problems, such as substance use and/or misuse, acute mental health problems that necessitate hospitalization, and long-term mental health problems that are addressed through community mental health services. The NCBNP requires ~~an~~ a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 432-3 or equivalent. All courses in the NCBNP must be taken prior to or concurrently with NURS 444-8.~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

Co-requisites: NURS 432-3

SCAPP200901.42

Course Prerequisite and Co-requisite Change — NURS 445-5, 5, 8

That the changes to the prerequisites and co-requisites for NURS 445-3, 5, 8 Practicum: Maternal and Child Nursing be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 445-3, 5, 8 Practicum: Maternal and Child Nursing This course facilitates the integration and application of perinatal and/or pediatric nursing knowledge and skills in the practice setting. Emphasis in the perinatal stream is on a woman- and family-centred approach to pregnancy, childbearing and newborn care. This is carried forward into the pediatric stream with a family-centred approach for nursing care of children and adolescents. Practice experience may be with healthy clients as well as those with complex health issues. Clinical experiences may be in acute or community settings. The NCBNP requires a 5 or 8 credit practicum, and Post-Diploma BScN students complete a 3 credit practicum.

~~*Pre or co-requisites:* NURS 434-3 or equivalent. All courses in the NCBNP must be taken prior to or concurrently with NURS 445-5 or NURS 445-8.~~

Prerequisites: all required 300-level Nursing courses for either the NCBNP or Post-Diploma BScN, or permission of the Program Chair

Co-requisites: NURS 434-3

7.2 Senate Committee on Research and Graduate Studies

Fondahl / Hartley

S-200902.17

Calendar Change — English Language Requirements

Wagner / Reid

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to the Graduate Programs Admissions and regulations for 1.1 English Language Requirements (page 37) be approved as proposed.

Effective date: September 2009

CARRIED, contingent upon ratification.

S-200902.18

Calendar Description Change — School of Social Work

McGill / Hartley

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change to the UNBC Academic Calendar Description for School of Social Work be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

S-200902.19

Calendar Revision — Re-Registration (Subsection 2.2 of the Graduate Academic Calendar)

Donker / Thomson

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes to Section 2.0 *Registration Procedures and Status*, sub-section 2.2 *Re-registration* be approved as proposed.

Effective date: May 2009

CARRIED, contingent upon ratification.

To Senate for Information:**7.3.1 Four Year Guarantee Scholarships — Pilot Project Results for 2007/2008 and 2008/2009 Intake Years****SCSB20090121.03****Approval of New Terms and Conditions — International Student Academic Excellence Scholarship**

That the new Terms and Conditions for the International Student Academic Excellence Scholarship be approved.

Effective Date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: International Student Academic Excellence Scholarship

Calendar Description/Intent: Continuing full-time international undergraduate students demonstrating outstanding academic achievement in the previous academic year at UNBC. No application necessary, awarded as a tuition credit at the University of Northern British Columbia. For full-time students only.

Donor: UNBC

Value: \$1,000 tuition credit

Number: Five

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to continuing full time undergraduate international students.

Criteria: Academic excellence in the previous academic year at UNBC.

Note: Exchange students are ineligible to receive this award.

Application Instructions: No application is necessary as all students are considered based on grade point average.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090121.04**Approval of New Terms and Conditions — International Student Scholarship**

That the new Terms and Conditions for the International Student Scholarship be approved.

Effective Date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open and Admission

Award Name: International Student Scholarship

Calendar Description/Intent: Undergraduate International Students (Study Permit, Student Authorization or Student Visa) entering their first year of studies in a degree program at the University of Northern British Columbia may be eligible to receive an International Student Academic Excellence Scholarship. There is no application form. Applicants will be automatically considered for this award based on academic performance. Only applicants who qualify for this award will be notified. This award is for one academic year only and cannot be combined with any other University of Northern British Columbia funded scholarships or awards. Any questions should be directed to the Student Recruitment and Advising Office

Donor: UNBC

Value: \$1,000

Number: Ten

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to full time undergraduate international students.

Criteria: Academic proficiency

Conditions: Only applicants who qualify for this award will be notified. This award is for one academic year only and cannot be combined with any other University of Northern British Columbia funded scholarships or awards.

Note: Exchange students are ineligible to receive this award.

Application Instructions: No application is necessary, as all students are considered based on grade point average.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090121.05

Approval of New Terms and Conditions — UNBC International Study Abroad Award

That the new Terms and Conditions for the UNBC International Study Abroad Award be approved.

Effective Date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: UNBC International Study Abroad Award

Calendar Description/Intent: The International Study Abroad Awards are intended to support University of Northern British Columbia students participating in international study experiences while earning credit towards their degree. These international study experiences may include participation in a University of Northern British Columbia program such as a Student Exchange or a UNBC administered International Field School Program.

Donor: UNBC

Value: \$500

Number: Ten

Placement in which Calendar: Undergraduate and Graduate

Award Type: Award

Eligibility: Available to full time undergraduate or graduate students who have been accepted to participate in the UNBC International Exchange Program or a UNBC International Field School Program. First preference will be given to students with strong academic performance and a demonstrated interest in the area of study as outlined in statement of interest.

Criteria: Academic proficiency

Application Instructions: Fill out all sections of the Awards Application Form.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090121.06

Approval of New Terms and Conditions — KJM Sales Ltd Bursary

That the new Terms and Conditions for the KJM Sales Ltd Bursary be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: KJM Sales Ltd. Bursary

Calendar Description/Intent: KJM Sales Ltd. is a family owned Industrial Sales and Steel Fabricating Company in Prince George. We are proud to help support students reach their academic goals.

Donor: KJM Sales Ltd.

Value: \$2,000

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate student. First preference will be given to students who are members of a UNBC athletic team.

Criteria: Demonstrated Financial Need and Academic Proficiency

Note: The UNBC Awards office will select a maximum of 4 suitable applicants and forward them to KJM Sales Ltd. who will then review the applicants' essays and make a recommendation to the UNBC Awards Office.

Application Instructions: Fill out all sections of the Awards Application Form and provide a 250-500 word essay outlining their community leadership, academic goals and community involvement.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by KJM Sales Ltd. and the UNBC Awards Office.

SCSB20090121.07

Approval of New Terms and Conditions — Lorne Swannell Bursary

That the new Terms and Conditions for the Lorne Swannell Bursary be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: Lorne Swannell Bursary

Calendar Description/Intent: This bursary was established in honour of the province's oldest living forester, Mr. Lorne Swannell.

Donor: Ministry of Forests and Range

Value: \$1,500

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full or part time undergraduate student with a declared major in Forestry or Forest Ecology and Management.

Criteria: Demonstrated financial need and Academic Proficiency.

Conditions: Students who have won other awards are ineligible to win this award.

Note: This is a one time award.

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2009

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20090121.08

Dissolution of Terms and Conditions — Jordy Hoover Varsity Bursary

To dissolve the Terms and Conditions for the Jordy Hoover Varsity Bursary be approved.
Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**Award Category:** Open~~

~~**Award Name:** Jordy Hoover Varsity Bursary~~

~~**Calendar Description/Intent:** Born and raised in Prince George, Jordy Hoover feels strongly in supporting athletics and academics at UNBC. As a local entrepreneur, Jordy established these bursaries to recognize female varsity basketball players who are pursuing their post-secondary education in the field of business.~~

~~**Donor:** Jordy Hoover~~

~~**Value:** \$1,000~~

~~**Number:** Two~~

~~**Placement in which Calendar:** Undergraduate and Graduate~~

~~**Award Type:** Bursary~~

~~**Eligibility:** Available to a full time undergraduate or graduate student who is a member of the Varsity Women's Basketball Team.~~

~~**Criteria:** Demonstrated financial need and satisfactory academic standing.~~

~~**Note:** Successful applicants may receive this award more than once.~~

~~**Conditions:** Student must be a member of the Varsity Women's Basketball Team.~~

~~**Application Instructions:** Fill out all sections of the Awards Application form.~~

~~**Effective Date:** Established 2007~~

~~**Recipient Selection:** Senate Committee on Scholarships and Bursaries on the recommendation of the Athletics Coordinator (on behalf of the Coach of the Varsity Women's Basketball Team) and verification by the UNBC Awards Office.~~

7.4 Steering Committee of Senate

Jago

S-200902.20

Revision to Senate Handbook — Terms of Reference for the Senate Committee on Student

Discipline Appeals

Casperson / Macknak

That, on the recommendation of the Steering Committee of Senate, the revision to the terms of reference for the Senate Committee on Student Discipline Appeals be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED, contingent upon ratification.

8.0 Other Business

8.1 Report of the Registrar

Kerr

The Registrar had nothing to report.

9.0 Information

There were no items for information.

10.0 **S-200902.21**
Move to In Camera Session
Holler / Casperson
That the meeting move In Camera.
CARRIED.

11.0 **S-200902.26**
Adjournment
Hartley / McGill
That the Senate meeting be adjourned.
CARRIED.

The meeting ended at 4:20 p.m.