

**SENATE MEETING  
PUBLIC SESSION  
MINUTES**

May 10, 2006

3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

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**Present:**

E. Annis, K. Beeler, M. Blouw, J. Safaei Borojeny, H. Brunt (Vice-Chair), B. Burkinshaw, D. Casperson, H. Domshy, A. Espíritu, H. Heath, J. Holler, K. Hutchings, J. Hyndman, C. Jago (Chair), E. Jensen, J. Li, M. Mandy, D. Nyce, C. Opio, J. Randall, L. Sahaydak, A. Smith, R. Tait, S. Wagner

**Regrets:**

R. Berthiaume, S. Cochran, R. Ellis, D. Hemingway, C. Hurtubise, E. Kinghorn, H. Li, B. McGill, A. Nussbaumer, D. O'Bryan, E. Prkachin, E. Rapaport, M. Reed, S. Scholefield, B. Simard, M. Stephens, M. Thomson

**Non-voting members present:**

J. DeGrace (Secretary), K. Kielly, D. Macknak, S. McIntyre

**Guests:**

J. Lapadat

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The meeting commenced at 3:34 p.m.

**1.0 S-200605.01  
Approval of the Agenda**

Annis/Mandy

That the Agenda for the May 10, 2006 Public Session of Senate be approved as presented.

CARRIED.

**2.0 Approval of Senate Minutes:**

**S-200605.02  
Approval of the Minutes of the April 19, 2006 Public Session**

Mandy/Tait

That the Minutes of the Public Session of Senate of April 19, 2006 be approved as presented.

Dr. Blouw noted that he had in fact been present for the meeting.

CARRIED AS AMENDED.

**S-200605.03**

**Approval of the Minutes of the April 11 - 13, 2006 Electronic Vote**

Hutchings/Annis

That the Minutes of the electronic vote of April 11 - 13, 2006 be approved as presented.

CARRIED.

**3.0 Business Arising from Previous Meetings of Senate**

**3.1 S-200605.04**

**New Course Approval—RRT 614-3**

Brunt/Casperson

That the new course RRT 614-3 Polar Tourism and Recreation be approved as proposed.

Effective date: September 2006

It was noted that the consultation with the Committee on First Nations and Aboriginal Peoples requested by Senate had taken place.

CARRIED.

**3.2 S-200605.05**

**Translation of Carrier Motto**

Randall/Hyndman

That the translation of the Carrier motto, 'En cha huná, be changed to "respect for all living things."

Effective date: Immediately upon approval by Senate

Dr. Beeler suggested that the words "changed to" be inserted in the motion, as indicated above, and this was accepted as a "friendly amendment."

CARRIED.

**4.0 President's Report**

No report.

**5.0 Report of the Vice-President (Academic) and Provost**

No report.

**6.0 Question Period**

No questions were asked.

**7.0 Committee Reports:**

## 7.1 Senate Committee on Academic Policy and Planning

### **S-200605.06**

#### **Residency Requirements — Cariboo Chilcotin Weekend University**

Brunt/Casperson

That students of Cariboo Chilcotin Weekend University (CCWU) may satisfy residency requirements through CCWU courses taken at UNBC, Thompson Rivers University or Simon Fraser University. Up to 15 credit hours from these other Universities will count towards satisfying the UNBC residency requirement.

Effective date: May 2006

Mr. Macknak noted that the circumstances facing CCWU students were unusual in that travel distances for them were significant and course delivery was by institutional partnership, warranting a variation from conventional practice.

CARRIED.

### **S-200605.07**

#### **Admission Requirements — Cariboo Chilcotin Weekend University**

Brunt/Casperson

That UNBC students who maintain registration at Cariboo Chilcotin Weekend University need not reapply to UNBC for admission.

Effective date: May 2006

CARRIED.

### **S-200605.08**

#### **Calendar Description Change — Northern Advancement Program Application and Admission Process**

Brunt/Mandy

That the application and admission process for the northern Advancement Program sentences be revised under the heading "Admission Process" beginning on p. 67 of the 2006-2007 Undergraduate Calendar as follows (added or revised text underlined, deleted text ~~struck through~~):

Effective date: September 2006

#### **Application Process**

Students are encouraged to begin admission inquiries as soon as possible in the new calendar year.

**The deadline for submission of applications, complete with all required documentation, for September registration is June 1.** Complete files will be given first preference for acceptance into the program. As spaces available in the program are limited, not all students who are eligible will be admitted.

~~Admission to the program will be a time-consuming process.~~ To be considered for the Northern Advancement program, students must also submit the following with their application form:

- one official transcript from high school and all post-secondary institutions attended (photocopies or facsimiles are not accepted as official);
- a letter of intent outlining their career goals and the importance of the Northern Advancement program in achieving those goals;

- a letter of support from a high school teacher and/or band administrator, education coordinator or sponsoring organization.

~~Where applicable, a statement regarding funding arrangements is also required and must be forwarded to the Coordinator of the Northern Advancement program.~~

Once admitted to UNBC:

- ~~students should contact the First Nations Centre to arrange a pre-admission interview to review their academic history and the appropriateness of the Northern Advancement program in achieving their educational goals. A transcript or progress report will be required at this point.~~
- students are required to attend a two-week orientation session prior to the first day of classes which includes an off-campus two-day retreat with staff. Course timetables will be provided during orientation week.

CARRIED

### **S-200605.09**

#### **Change to Program Requirements and Title — Biochemistry Minor**

Brunt/Smith

That the Biochemistry minor be retitled as “Minor in biochemistry and Molecular Biology, and that the minor be moved from the Chemistry program pages to the Biochemistry and Molecular Biology program page section of the Undergraduate Calendar (after the major), and that the requirements for the Minor as set out on p. 76 of the 2006-2007

Undergraduate Calendar be amended as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: September 2006

#### **Minor in Biochemistry and Molecular Biology**

The minor in Biochemistry and Molecular Biology is designed to provide students with a core of study in the field of Biochemistry and Molecular Biology. The program of study includes a grounding in ~~organic~~ chemistry and biology since these are the traditional disciplines from which modern Biochemistry and Molecular Biology were ~~was~~ born. ~~Thus, in addition to the required courses in Biochemistry, students will be required to complete six credit hours of organic chemistry at the 200 level and at least two courses in Biology.~~

The minimum requirement for completion of the minor in Biochemistry and Molecular Biology is ~~27~~ 41 credit hours, of which at least 12 credit hours must be at the upper division.

#### 100 Level

BIOL 101-4 Introductory Biology I

BIOL 102-4 Introductory Biology II

CHEM 100-3 General Chemistry I

CHEM 101-3 General Chemistry II

CHEM 120-1 General Chemistry Lab I

CHEM 121-1 General Chemistry Lab II

#### 200 Level

BIOL 210-3 Genetics

CHEM 201-3\*Organic Chemistry I

CHEM 203-3\*Organic Chemistry II  
CHEM 204-3\*Introductory Biochemistry  
CHEM 255-1 Biochemistry Lab I

~~\*Note: Students required to take CHEM 220-3 (Organic and Biochemistry) and CHEM 221-1 (Organic and Biochemistry Lab) for their majors program should substitute CHEM 201-3 (Organic Chemistry I), CHEM 203-3 (Organic Chemistry II) and CHEM 204-3 (Introductory Biochemistry).~~

300 Level

~~BIOL 311-3 Cell and Molecular Biology  
CHEM 306-3 Intermediary Metabolism  
CHEM 307-3 Proteins~~

One of:

~~BIOL 303-3 Plant Physiology  
BIOL 321-3 Animal Physiology  
CHEM 308-3 Biochemistry Lab II~~

400 Level

~~CHEM 405-3 Topics in Biochemistry~~

\*Note: Students are allowed to double-count all applicable first and second year courses; however, they must take upper division courses for the minor that are not included in their major requirements or upper division subject requirements to ensure completion of 12 upper division credit hours outside of their major.

Students must ensure that all prerequisites are fulfilled prior to taking a course.

300 and 400 Level

12 credit hours must be chosen from the following:

BIOL 311-3 Cell and Molecular Biology  
BIOL 323-3 Evolutionary Biology  
BIOL 423-3 Molecular Evolution and Ecology  
BIOL 424-3 Molecular Cell Physiology  
BIOL 425-3 Applied Genetics and Biotechnology  
CHEM 306-3 Intermediary Metabolism  
CHEM 307-3 Proteins  
CHEM 308-3 Biochemistry Lab II  
CHEM 330-3 Nucleic Acids  
CHEM 340-3 Physical Biochemistry  
CHEM 405-3 Topics in Biochemistry  
CHEM 409-3 Enzymology

CARRIED

## **S-200605.10**

### **Implementation of Bachelor of Education Degree at the Terrace Campus**

Brunt/Nyce

That the Bachelor of Education Degree with three routes of entry to the Elementary Stream, to be implemented at the Terrace campus, be approved as proposed, and that the text under the heading "Education (BEd Program)" beginning on p. 94 of the 2006-2007 Undergraduate Calendar, be amended as follows (added or amended text underlined, deleted text ~~struck-through~~):

Effective date: September 2007

#### **Education (BEd Program)**

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Dennis Procter, Program Chair

Bryan Hartman, Professor

Judith Lapadat, Professor & Regional Chair, Northwest Region

Paul Madak, Professor

Peter MacMillan, Associate Professor

Willow Brown, Assistant Professor

Colin Chasteauneuf, Assistant Professor

Yvon Cloutier, Assistant Professor

Margo Greenwood, Assistant Professor

Corinne Koehn, Assistant Professor

Greg Nixon, Assistant Professor

Lantana Usman, Assistant Professor

~~Willow Brown, Lecturer~~

~~Montgomery (Monty) Palmantier, Lecturer~~

Cathy McGregor, Lecturer

Trudy Mothus, Lecturer

Montgomery (Monty) Palmantier, Lecturer

Laura Gosnell, Senior Laboratory Instructor

**Website:** <http://www.unbc.ca/education>

UNBC's BEd program is offered at the Prince George campus and at the Terrace campus. At the Prince George campus, the BEd program is a two-year after-degree program that offers Elementary (grade K-7), and Secondary (grades 8-12) Streams. It is designed for university students who have already completed a first degree and who wish to continue their education in order to become teachers. UNBC's BEd program will provide students with the course work and classroom experience to prepare them to be qualified first year teachers. The BEd degree consists of 73 credit hours in Education and which includes 20 weeks of classroom experience.

At the Terrace campus, the Elementary Stream is offered. There are three routes of entry into the BEd program at the Terrace campus. Students may enter with an acceptable bachelor's degree and complete the two-year after-degree program as described above. Alternatively, students may enter the BEd program after having completed 90 credits of coursework which includes 30 senior level credits in a teachable field. Upon completion of the two-year BEd program, students will graduate with a five-year (163 credit) BEd degree. The third route of entry is with a UNBC Education Diploma in a First Nations Language and Culture (92 credits). Students pursuing this route may be admitted to the two-year BEd degree completion program, which includes an additional 12 senior level credits in a teachable field along with the remainder of the Education coursework needed to complete a five-year (154 credit) BEd degree.

Each model and stream of UNBC's BEd program provides students with the course work and classroom experience to prepare them to be qualified teachers. Upon successful completion of the program, graduates are recommended to the British Columbia College of Teachers (BCCT) for professional certification. Certification by the BCCT is required for employment in the British

Columbia public school system. All Education courses within the Elementary and Secondary Streams are required; there are no elective courses offered.

The programs begin in September of each year and the application deadline is March 15. Students needing advice about the application process or about any of the Education courses are encouraged to contact either the Office of the Registrar or the School Experience Office in the Education Program. Students applying to the BEd at the Terrace campus also may contact the Northwest Regional campus.

#### Elementary (Grade K-7)

The Elementary Stream prepares teacher candidates to work with the unique learning needs of children who are beginning their school years. This model reflects current thinking about optimizing the match between educational theory and children's levels of cognitive and social development. The Elementary Stream is designed to educate teachers to combine pedagogical excellence across disciplinary areas with a learner-centered approach to practice. Philosophically, the program is designed around constructivist principles, and it emphasizes approaches to practice such as inquiry-based learning, strategies for instruction, integration of language across the curriculum, inclusion of diverse learners and perspectives, the development of caring and respectful communities of learners, and reflective practice. Successful applicants to the Elementary Stream will be assigned to a cohort group of ~~approximately 35~~ students and will take ~~all of their~~ Education courses with that cohort group over the two years.

#### Admission Requirements

Applicants to the Elementary Stream at the Prince George campus must have completed a four-year bachelor's degree with a minimum of ninety (90) credits in Arts, Science, or in other teachable fields relevant to the BC School system. The remaining credits may come from any discipline. Applicants to the Elementary Stream at the Terrace campus must have completed one of: 1) a four-year Bachelor's degree as described above; 2) a minimum of ninety (90) credits in Arts, Science, or in other teachable fields relevant to the BC School system, and including 30 senior level credits in a teachable field; or 3) a UNBC Education Diploma in a First Nations Language and Culture (92 credits).

~~In addition to an acceptable four-year bachelor's degree~~ the entry qualifications described above, ~~applicants must include~~ the following requirements must be met within their program:

1. Six (6) credits of acceptable English literature and composition at any level (three (3) credits of literature and three (3) credits of composition). Courses in linguistics, language study, grammar, technical or business writing, communication, or English as a second language are not acceptable to meet the English requirement.
2. Three (3) credits in mathematics (not including Statistics).
3. Three (3) credits in a laboratory science. Laboratory science credits are normally selected from Biology, Chemistry, Environmental Science, Geography, Health and Human Sciences, or Physics.
4. Six (6) credits of approved Canadian Studies, at any level, applicable to teaching in the British Columbia school curriculum. Credits will normally be selected from Anthropology, First Nations Studies, Geography, History, Northern Studies, or Political Science courses that contain significant Canadian content (upon review, credits from other disciplines may be recognized as meeting the Canadian content requirement).
5. Competence in basic computer applications. In addition to the requirements specified above, applicants must also have the following:

6. Minimum grade point average of “C+” on the most recent 60 credit hours of university credits completed.
7. Successful completion with a “C+” average in the 6 credits/semester hours or equivalent in the undergraduate English composition and literature courses.
8. Submission of the completed application forms that include the Experience with Children and Youth Form, three letters of reference, and the Personal Statement Form.

.... [sections omitted] ....

#### Program Requirements

#### Elementary (EY)

Entry route via a four-year bachelor’s degree or 90-credits in a teachable field:

#### Year 1: First Semester

<a href="#">EDUC 313-1</a>	Interpersonal Communication
<a href="#">EDUC 333-2</a>	Learning Development & Motivation
<a href="#">EDUC 340-2</a>	Curriculum Development Models
<a href="#">EDUC 346-2</a>	Introduction to Aboriginal Education
<a href="#">EDUC 356-2</a>	- <u>Language &amp; Literacy: Development (EY)</u>
<a href="#">EDUC 376-2</a>	- <u>Numeracy: Math Concepts (EY)</u>
<a href="#">EDUC 380-3</a>	Foundations of Education
<a href="#">EDUC 395-1</a>	Professional Issues: Legal & Ethical
<a href="#">EDUC 356-2</a>	- <del>Language &amp; Literacy: Development (EY)</del>
<a href="#">EDUC 376-2</a>	- <del>Numeracy: Math Concepts (EY)</del>
<a href="#">EDUC 390-3</a>	Classroom Practice & Seminar I

#### Year 1: Second Semester

<a href="#">EDUC 341-2</a>	- <u>Principles of Instruction</u>
<a href="#">EDUC 342-2</a>	Social Dynamics of Classrooms
<a href="#">EDUC 341-2</a>	- <del>Principles of Instruction</del>
<a href="#">EDUC 351-2</a>	Curriculum & Instruction: Second Language
<a href="#">EDUC 357-3</a>	Language & Literacy: Reading & Writing (EY)
<a href="#">EDUC 366-2</a>	- <u>Curriculum &amp; Instruction: Social Studies (EY)</u>
<a href="#">EDUC 377-2</a>	Numeracy: Instructional Strategies (EY)
<a href="#">EDUC 366-2</a>	- <del>Curriculum &amp; Instruction: Social Studies (EY)</del>
<a href="#">EDUC 387-2</a>	- Curriculum & Instruction: Science (EY)
<a href="#">EDUC 391-3</a>	Classroom Practice & Seminar II

#### Year 2: First Semester

<a href="#">EDUC 406-3</a>	- <u>Curriculum &amp; Instruction: Fine Arts (EY)</u>
<a href="#">EDUC 421-3</a>	Classroom Assessment Practices
<a href="#">EDUC 431-3</a>	Educational Technology



<a href="#">EDUC 435-2</a>	Learning & Diversity: Inclusive Classrooms
<a href="#">EDUC 446-2</a>	Aboriginal Education: Epistemology
<a href="#">EDUC 456-2</a>	Language & Literacy Across the Curriculum (EY)
<a href="#">EDUC 406-3</a>	- <del>Curriculum &amp; Instruction: Fine Arts (EY)</del>
<a href="#">EDUC 490-4</a>	Classroom Practice & Seminar III

Year 2: Second Semester

<a href="#">EDUC 413-1</a>	Counselling Skills (EY)
<a href="#">EDUC 436-2</a>	Learning & Diversity: Learning Disabilities
<a href="#">EDUC 495-4</a>	- <del>Professional Issues: Portfolios</del>
<a href="#">EDUC 457-2</a>	Language & Literacy: Oral & Written Genres (EY)
<a href="#">EDUC 489-2</a>	Curriculum & Instruction: Physical Education (EY)
<a href="#">EDUC 495-1</a>	<u>Professional Issues: Portfolios</u>
<a href="#">EDUC 491-10</a>	Classroom Practice & Seminar IV

Entry route via an Education Diploma in a First Nations Language and Culture:

Year 1: First Semester

<a href="#">EDUC 313-1</a>	- <u>Interpersonal Communication</u>
<a href="#">EDUC 340-2</a>	- <u>Curriculum Development Models</u>
<a href="#">EDUC 376-2</a>	- <u>Numeracy: Math Concepts (EY)</u>
<a href="#">EDUC 395-1</a>	<u>Professional Issues: Legal &amp; Ethical</u>
<a href="#">EDUC 396-2</a>	<u>Reflective Seminar</u>
<a href="#">ELECTIVE 1-3</a>	<u>Senior academic course in a teachable area</u>
<a href="#">ELECTIVE 2-3</a>	<u>Senior academic course in a teachable area</u>

Year 1: Second Semester

<a href="#">EDUC 357-3</a>	- <u>Language &amp; Literacy: Reading &amp; Writing (EY)</u>
<a href="#">EDUC 366-2</a>	<u>Curriculum &amp; Instruction: Social Studies (EY)</u>
<a href="#">EDUC 377-2</a>	- <u>Numeracy: Instructional Strategies (EY)</u>
<a href="#">EDUC 387-2</a>	- <u>Curriculum &amp; Instruction: Science (EY)</u>
<a href="#">ELECTIVE 3-3</a>	<u>Senior academic course in a teachable area</u>
<a href="#">ELECTIVE 4-3</a>	- <u>Senior academic course in a teachable area</u>

Year 2: First Semester

<a href="#">EDUC 406-3</a>	<u>Curriculum &amp; Instruction: Fine Arts (EY)</u>
<a href="#">EDUC 421-3</a>	- <u>Classroom Assessment Practices</u>
<a href="#">EDUC 431-3</a>	- <u>Educational Technology</u>
<a href="#">EDUC 456-2</a>	- <u>Language &amp; Literacy Across the Curriculum (EY)</u>
<a href="#">EDUC 490-4</a>	- <u>Classroom Practice &amp; Seminar III</u>

Year 2: Second Semester

<a href="#">EDUC 413-1</a>	- <u>Counselling Skills (EY)</u>
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- [EDUC 436-2](#) - Learning & Diversity: Learning Disabilities
- [EDUC 457-2](#) - Language & Literacy: Oral & Written Genres (EY)
- [EDUC 489-2](#) - Curriculum & Instruction: Physical Education (EY)
- [EDUC 495-1](#) - Professional Issues: Portfolios
- [EDUC 491-10](#) - Classroom Practice & Seminar IV

Note: Students entering via this route may opt to take some or all of their 12 senior credits prior to entering the Elementary BEd Degree Completion Program.

CARRIED.

**S-200605.11**

**New Course Approval — EDUC 396-2**

Brunt/Randall

That a new course, EDUC 396-2 - Reflective Seminar, be approved as proposed.

Effective date: September 2007

CARRIED

**S-200605.12**

**New Course Approval — ENGL 209-3**

Brunt/Hutchings

That a new course, ENGL 209-3 - Introduction to Television Studies, be approved as proposed.

Effective date: September 2006

Dr. Smith noted that, in all three of the proposed new courses in English, under part C the blanked marked "Has this overlap been discussed..." had been left blank. Dr. Hutchings indicated that all should have been checked "yes."

CARRIED

**S-200605.13**

**New Course Approval — ENGL 309-3**

Brunt/Hutchings

That a new course, ENGL 309-3 - Intermediate Studies in Film or Television, be approved as proposed.

Effective date: September 2006

CARRIED

**S-200605.14**

**New Course Approval — ENGL 409-3**

Brunt/Hutchings

That a new course, ENGL 409-3 - Special Topics in Film or Television Studies, be approved as proposed.

Effective date: September 2006

CARRIED

**S-200605.15**

**Change to Residency Requirement — Joint UNBC / UBC Environmental Engineering Program**

Brunt/Hyndman

That changes to the residency requirement for the Joint UNBC / UBC Environmental Engineering Program as set out on p. 107 of the 2006-2007 Undergraduate Calendar be approved as follows (added or amended text underlined, deleted text ~~struck-through~~):

Effective date: September 2006

The minimum residency requirement is 90 credits. ~~These may be fulfilled through a combination of courses taken at UNBC and UBC, provided that at least 30 credits are completed at each of the two institutions.~~ ~~UNBC and UBC.~~

CARRIED

**S-200605.16**

**Calendar Description Change — Joint UNBC / UBC Environmental Engineering Program**

Brunt/Mandy

That a Section be added after the listing of courses in the Joint UNBC / UBC Environmental Engineering Program, on p. 108 of the 2006-2007 Undergraduate Calendar, as follows (added text underlined):

Effective date: September 2005

**Semester 9 completed at UNBC**

ENPL 401-3	Environmental Law
ENSC 417-6	Designing Solutions in Environmental Engineering
ENSC 418-3	Environmental Measurement and Analysis

Three credit hours of Social Science or Humanities elective.

Three credit hours of elective.

**Technical electives available at UNBC for the UBC portion of the curriculum in the UBC/UNBC Joint Environmental Engineering Program**

The following UNBC courses may be used to meet a Technical Elective requirement in the UBC portion of the Joint UBC/UNBC Environmental Engineering B.A.Sc. program. Normally, no more than one course from the list may be used.

ENSC 404-3 Waste Management  
ENSC 406-3 Environmental Modelling  
ENSC 408-3 Storms  
ENSC 425-3 Global Change Science  
ENSC 451-3 Groundwater Hydrology  
ENSC 452-3 Reclamation and Remediation of Disturbed Environments  
ENSC 453-3 Environmental Resources Management and Decision Making  
FSTY 455-3 Biogeochemical Processes in Soil Systems  
NREM 410-3 Watershed Management

CARRIED

**S-200605.17**

**Calendar Description Change — First Nations Studies (Addition of HIST 421-3 to Approved Ancillary Courses)**

Brunt/Mandy

That HIST 421-3, Topics in Environmental History, be added to the First Nations Studies approved ancillary courses on p. 115 of the 2006-2007 Undergraduate Calendar.

Effective date: September 2006

Ms. Annis asked whether this proposed change should have been reviewed by the Committee on First Nations and Aboriginal Peoples. Dr. Brunt thought that it should have, and Dean Randall added that nothing would be lost by deferring the matter to the next meeting.

Motion: Tait/Brunt: That Motion **S-200605.17** be tabled.

CARRIED

**S-200605.18**

**New Course Approval — HIST 205-3**

Brunt/Hyndman

That a new course, HIST 205-3 - Surveys in National History, be approved as proposed.

Effective date: May 2006

CARRIED

The following items were reported to Senate for Information:

**SCAPP200604.11**

**Course Preclusion Change — ENGL 200-3**

WMST 220-3 is added as a course preclusion to the cross-listed course ENGL 200-3, Gender and Literary Theory, and the Calendar Course Description is amended.

Effective date: May 2006

**SCAPP200604.12**

**Course Preclusion Change — ENGL 210-3**

WMST 221-3 is added as a course preclusion to the cross-listed course ENGL 210-3 Women and Literature: A Survey, and the Calendar Course Description is amended.

Effective date: May 2006

**SCAPP200604.13**

**Calendar Course Description and Course Preclusion Change — ENGL 410-3**

WMST 420-3 is added as a course preclusion to ENGL 410-3, Contemporary Women's Literature, and the Calendar Course Description is amended.

Effective date: May 2006

**SCAPP200604.16**

**Calendar Course Description and Course Prerequisite Change — ENSC 350-3**

The prerequisites for ENSC 350-3, Fluid Mechanics, are changed from "MATH 100-3 and MATH 101-3, or MATH 152-3. PHYS 100-4 a,d PHYS 101-4, or PHYS 110-4 and PHYS 111-4" to "MATH 152-3 or both of (MATH 100-3 and MATH 101-3), and PHYS 100-4 or PHYS 100-4, and the Calendar Course Description is amended.

Effective date: September 2006

**SCAPP200604.19**

**Course Number and Preclusion Change — HIST 402-3**

HIST 402-3, Women in Canada, is renumbered as HIST 309-3 and HIST 403 is added as a course preclusion.

Effective date: September 2006

**SCAPP200604.20**

**Course Prerequisite Change — HIST 498-(3-6)**

The course prerequisite for HIST 498-(3-6), Topics in History (International), is amended as follows (added or amended text underlined, deleted text struck-through):

(~~Undergraduate level HIST 150 or HIST 290 or HIST 241 Minimum Grade of D- or Undergraduate level HIST 241 Minimum Grade of D- and Undergraduate level HIST 290 Minimum Grade of D- ) or undergraduate level HIST 290 minimum grade of D- or undergraduate level 241 minimum grade of D-)~~

Effective date: May 2006

**7.2 Senate Committee on Research and Graduate Studies**

**Blouw / Tait**

**S-200605.19**

**Course Deletion — ENGL 641-3**

**Tait/Mandy**

That ENGL 641-3 Postcolonial Literatures II be deleted.

Effective date: January 2006

CARRIED

**S-200605.20**

**Course Deletion — ENGL 682-3**

**Tait/Mandy**

That ENGL 682-3 Literature of First Contact be deleted.

Effective date: January 2006

CARRIED

**S-200605.21**

**New Course Approval — ENGL 609-3**

**Annis/Hutchings**

That a new course, ENGL 609-3 - Advanced Studies in Film or Television, be approved as proposed.

Effective date: September 2006

CARRIED

**7.3 Senate Committee on Scholarships and Bursaries**

**McIntyre**

**S-200605.22**

**New Terms and Conditions — Helen and Raymond Hatch Bursary**

That the Terms and Conditions for the Helen and Raymond Hatch Bursary be approved as presented.

Effective date: September 2007

CARRIED

**S-200605.23**

**Revised Terms and Conditions — Canfor Legacy Scholarships**

Annis/Hutchings

That the Terms and Conditions for the 1<sup>st</sup> Revised Canfor Legacy Scholarships be approved as presented.

Effective date: September 2006

It was noted that the changes were primarily in reference to corporate consolidation in the forest industry.

CARRIED

**S-200605.24**

**Revised Terms and Conditions — Canfor Annual Awards**

Annis/Hutchings

That the revised Terms and Conditions for the Canfor Annual Awards be approved.

Effective date: September 2005

CARRIED

**S-200605.25**

**Revised Terms and Conditions — Nancy Anne Tarrant Memorial Bursary**

Hyndman/ Smith

That the Terms and Conditions for the Nancy Anne Tarrant Memorial Bursary be revised as per the amended agreement, and that the value of the Nancy Anne Tarrant Memorial Bursary be increased from \$1,000 to \$1,500 for the 2006/2007 academic year.

Effective date: September 2006

CARRIED

**7.4 Senate Committee on Nominations**

No report.

**7.5 Steering Committee of Senate**

**7.5.1 S-200605.26**

**College of Science and Management Constitution and Bylaws**

Jensen/Hyndman

That the College of Science and Management replace its constitution and bylaws in effect April 1, 2006 with the contents of the document Structure and Governance of the College of Science and Management dated April 21, 2006.

Effective date: April 2006

Dr. Brunt congratulated the College upon the completion of this challenging project.

CARRIED

**8.0 Other Business**

None.

**8.1 Report of the Administrative Registrar**

No report.

**9.0 Information**

No information items were presented.

**10.0 S-200605.27**

**Move to In-Camera Session**

Casperson/Hutchings

That the meeting move to In Camera session.

CARRIED

**11.0 S-200605.32**

**Adjournment**

Wagner/Hyndman

That the Senate meeting be adjourned.

CARRIED

Meeting Adjourned at 4:35 p.m.